

**ECSE Majors
SpEd 897Q (3 cr.)
Practicum Checksheet**

Name: _____ Semester Registered: _____ Completed: _____ (aim for 5+ items/term)

Endorsement: _____ ECSE (B-gr 3) _____ Pre-Dis (B-K) _____ Initial Certification

Recommended: ALL EXPERIENCES BE CLEARED WITH INSTRUCTOR BEFORE BEING ARRANGED/COMPLETED

Category: (more than one possible during any one experience)	Journal (√)	and/or Product (see annotated list)	Opportunity w/ Course:	Date Completed (or grade)
Observe/Shadow/Attend (and participate as appropriate): (4 of 7)				
O-1/O-2 EC or K Classroom (1) <i>(with a child with a disability preferred)</i>	(√)	ELLCO/ ECERS	860 or 862	
O-3 Intervention-focused Home Visit (1)	(√)	Post-visit eval of visitor	861	
O-4 Direct Therapy Session (PT, OT,SLP) (1)	(√)			
O-5/O-6 Team, IEP or IFSP Meeting (2) <i>(any on-the-job are acceptable)</i>	(√)		960	
O-7 Workshop/Conference (1) <i>(acceptable as ECSE, EC, Parent focused)</i>	(√)	Agenda or Program		
Interview (2 of 3)				
I-1 EI/ECSE teacher	(√)		860	
I-2 Specialist (VI, SC, DE, PSY) (1)	(√)		860	
I-3 Parent/Family of child with disability	(√)	Interview Report	960	
Review (4 of 6)				
R-1 IFSP www	(√)	posttest	960	
R-2 IEP/IFSP Form <i>(completed one from your job is acceptable)</i>	(√)	print-off	860	
R-3 Disability/Syndrome www (2) <i>(one from SpEd 863 is acceptable)</i>	(√)	Summaries	863	
R-4 Nebraska (your state) ECSE or Specialty www (2)	(√)		860	
R-5 Professional Organization www	(√)	Summary	860	
R-6 Curriculum (2) <i>(for infants and for preschoolers)</i>	(√)	Critiques		
Complete (11 of 11)				
C-1 Developmental Chart <i>(start before Sped 861 or 862 course)</i>		chart		
C-2 Screening Assessment (1) <i>(on-the-job or typical child OK)</i>		Protocol +		
C-3 Criterion-referenced Assessments 0-3 yr old (2) <i>(from job OK)</i>		Protocols +	861	
C-4 Criterion-referenced Assessments 3-5 yr old (2) <i>(from job OK)</i>		Protocol s+	862	
C-5 Norm-Referenced Assessment w/ 0-5 yr old (1) <i>(typical child OK)</i>		Protocol +		
C-6 Sign Language training/review		Syllabus-Grade or Product		
C-7 CPR First Aid		Certificate		
C-8 Membership in CEC/DEC Professional Organization		Membership card		
C-9 Grades \geq B in req "core" Sped courses (800, 802, 804, 362 or equiv)		transcripts		
C-10 Grades \geq C+ in Sped 861, 862, 882		transcripts		
C-11 Grades \geq C+ or P in SpEd 860, 960, 863 and any degree req.		transcripts		
ECSE (Birth-grade 3) Endorsement Students Only: (6 of 8)				
EC-1 Acceptable Home-visit Plans (minimum 3)	(√)	completed plans or "A"	861	
EC-2 Acceptable Post Home-Visit Self-Evaluations (minimum 3)		Self-evals forms or "A"	861	
EC-3 Video tape of self teaching small group (1) <i>(on-the job OK)</i>		Plan + critique		
EC-4 Video tape of self in home visit (1) <i>(on-the-job OK)</i>	(√)	Plan + self-eval		
EC-5 Evaluation of IEP you helped write (1) <i>(on-the-job sample OK)</i>	(√)		860	
EC-6 Evaluation of an IFSP you helped write (1) <i>(on-the-job sample OK)</i>	(√)		860	
EC-7 Administrator/Supervisor observation of your teaching/visit (1)	(√)	written feedback/letter	All req done	
EC-8 Transition Process Reviewed in YOUR district/ESU	(√)	Copy of plan	860	
Preschool Disability (b-K) Endorsement Students Only: (3 cr.)			All above requirements completed	
1 cr SpEd 897Z: documented experience with children from diverse cultures &/or minority populations		TBA		
2 cr. SpEd 897Q: either 14+ weeks FTE with infants & preschool ages (Init Cert) OR 6 of 8 ECSE endorsement req. plus 100 clock hrs		TBA		

