



Council for Exceptional Children (CEC)/  
National Council for Accreditation of Teacher Education (NCATE) Program Requirements  
for Early Childhood Special Education (ECSE) Program

Competency Assessments

The following course projects and exams will be rated on the departmental three-point scale of 3(Proficient), 2 (Emerging) or 1 (Not Met Yet). These ratings will not be used in calculating the final grade in the course. The ratings are used simply to inform the Accreditation Board of the progress students are making in this program toward full professional competency as a special educator.

SPED 800: Characteristics of Exceptional Children

*NCATE Requirements:*

Students will complete a Midterm Exam for this course, which is used to meet Standard #1: *Foundations*. Students will also complete a Final Exam for this course, which is used to meet Standard #2: *Development & Characteristics of Learners*.

SPED 802: Advanced Assessment Techniques

*NCATE Requirements:*

Students will complete an Assessment Project for this course. This project is used to meet Standard #8: *Assessment*.

SPED 804: Managing Challenging Behavior

*NCATE Requirements:*

Students will complete a Functional Behavior Plan for this course. This project is used to meet Standard #5: *Learning Environments & Social Interaction*.

SPED 815: Literacy Instruction for Elementary Students with Diverse Needs (for ECSE endorsement birth → grade 3 only)

*NCATE Requirements:*

Students will complete an Oral Reading Error Analysis Instruction Plan for this course. The project is used to meet Standard #4: *Instructional Strategies*.

SPED 860:

*NCATE Requirements:*

Students will complete a Philosophy Statement for this course, which is used to meet Standard #1: *Foundations*.

Students will also complete a Final Essay for this course, which is used to meet Standard #9: *Professional and Ethical Practice*.

SPED 861: Issues in ECSE

*NCATE Requirements:*

Students will complete Developmental Charts for this course, which are used to meet Standard #2: *Development & Characteristics of Learners*.

Students will also complete Home Visit Plans for this course, which are used to meet Standard #6: *Language*.

The Assessment Reports will be used to meet Standard #8: *Assessment*.

SPED 862: Classroom Programs for Preschool Children with Disabilities

*NCATE Requirements:*

Students will complete Quizzes for this course, which are used to meet Standard #4: *Instructional Strategies*.

Students will also complete Activity Plans for this course, which are used to meet Standard #5: *Learning Environments & Social Interactions*.

The Instructional Program Plan will be used to meet Standard #7: *Instructional Planning*.

The Assessment Reports will be used to meet Standard #8: *Assessment*.

SPED 863: Medically Fragile Infants

*NCATE Requirements:*

Students will complete an Observation Assessment Report for this course. This project is used to meet Standard #3: *Learning Differences*.

897Q: Practicum: Preschool Handicapped

*NCATE Requirements:*

Supervisors will complete a Detailed Analyses of Teacher Candidate Progress/Development (Student Teaching) for this course. The analyses are used to meet Standard #2: *Development & Characteristics of Learners*.

Standard #3: *Learning Differences*

Standard #4: *Instructional Strategies*

Standard #5: *Learning Environments & Social Interactions*

Standard #6: *Language*

Standard #7: *Instructional Planning*

Standard #8: *Assessment*

Standard #9: *Professional and Ethical Practice*

Standard #10: *Collaboration*.

960: Family-Centered Services for Children with Disabilities

*NCATE Requirements:*

Students will complete a Family Interview Report for this course. The project report is used to meet Standard #10: *Collaboration*.