



**Summer 2006 Archaeological Field School
Hopewell Culture National Historical Park
Chillicothe, Ohio
June 5 – July 7, 2006**

In 2001, the Department of Anthropology and Geography in cooperation with the Midwest Archeological Center, National Park Service and Hopewell Culture National Historical Park initiated a multi-year study of the Hopeton Earthworks near Chillicothe, Ohio. The research has been conducted, in part, as an annual archaeological field school. This program has emphasized interdisciplinary methods, including training in geophysics and geoarchaeology. In 2006, the research at the Hopeton Earthworks will continue, and field school students will have the opportunity to participate in excavations adjacent to the Hopewell Mound Group. The five week program will begin June 5 and conclude July 7, 2006.



The field school will be under the direction of Dr. Mark Lynott and Ann Bauermeister of the Midwest Archeological Center. Students will work with professional National Park Service archaeologists and archaeological technicians. A number of guest lectures will be presented by experts in geophysics, geoarchaeology, and Ohio Hopewell archaeology

Field Experience

During this five week program, students will be taught basic archaeological field methods, including excavation, mapping, photography, and geophysical and geoarchaeological data collection. Students will learn while participating in an established research program investigating the large Hopewell Earthwork sites in southern Ohio. Since this course is part of a larger research program, students will have the opportunity to meet and assist a variety of professionals conducting research at Hopewell Culture National Historical Park. Reports from past programs can be found in the Hopewell Archeology Newsletter at: www.cr.nps.gov/mwac.

Logistics

Transportation by van from Lincoln, Nebraska is available for all students, but students from outside Nebraska may make arrangement to travel to Chillicothe, Ohio on their own. Dormitory-style housing will be provided at the Veterans Administration Hospital in Chillicothe, Ohio. Cooking facilities at our quarters are limited (microwave and refrigerator), so students staying in quarters will be given a stipend of \$8 per day, which will be paid as reimbursement at the end of the course. Students will be transported by van to and from our quarters to the work sites, with work scheduled Monday through Friday from 8:00 am to 4:00 pm. Students are required to attend evening lectures and laboratory training three nights per week. Field equipment will be provided, but students will be expected to pack their own lunch daily.



Estimated Costs

The field school will be taken for 5 credits. Resident undergraduate tuition is \$755 (\$151/credit hour); non-residents of Nebraska may request in-state tuition rates for this program. Other fees include Registration and Laboratory fees, amounting to approximately \$100. Information on tuition and fees for the credit hours can be obtained by contacting the UNL Office of Registration and Records at 402.472.3635 or online at <http://www.unl.edu/regrec/rrhome.shtml>. To support transfer of credits earned in this field school, UNL sends transcripts and other information on participation to other Colleges and University without charge.



Application Process

To apply to the field school, fill out an application form and return it promptly to the Department of Anthropology and Geography (see address below). Students wishing to participate in this class for the in-state tuition rate should apply on-line for admission to UNL as a “visiting student” The url is <http://admissions.unl.edu/apply/visiting.asp>

A committee of faculty members will review the applications and decide a student’s acceptance or denial to the program. The student will be sent a letter confirming the outcome of the application process. Upon acceptance, additional materials concerning the specifics of the field school will be made available.

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Contact Information

If you have any questions, please contact Dr. Lynott:

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