Rosson called the meeting to order at 3:00 p.m.

Minutes
The minutes for October 1 were corrected and approved. The minutes for October 8 were approved as submitted.

Charge to the Long-range Planning Subcommittee
Rosson said he and Wunder had discussed the role of the Long-range Planning Subcommittee (LRPS). Rosson considered the LRPS the investigative arm of the APC. Last spring there were discussions of LRPS looking into the future of UNL, but no details were determined. Rosson suggested specific items for the subcommittee to consider for study. The major issue to be considered, he said, was UNL’s position after three years of budget cuts and its ability to meet the expectations as outlined in the 20/20 Vision document and Blue Sky report.

Wunder said he believed the LRPS should assess the fallout from the budget cuts. He said he was concerned that faculty are increasingly reluctant to engage in faculty governance. He wanted the subcommittee to survey faculty attitudes. Other concerns that Wunder thought should fall under the LRPC purview were the definition of “program,” clarification of “tenure home,” protection of non-tenure-track extension faculty, and forced retirement of faculty over the age of 58¾. [Kostelnik arrived.]

Lee asked Wunder what methodology he suggested for the LRPS investigations. Wunder said representatives of various groups and administrators should be interviewed. Rosson said it would be a fairly straightforward process to check data on the number of teaching assistants and faculty, the decrease in number of employees at all levels, changes in research expenditures, and the number of courses offered. Wunder said the subcommittee should talk to people in colleges that were hit hardest by the budget reductions to get their views on mitigating the effects of the reductions. Rosson said he preferred to know the effects on the entire university rather than on particular departments. He
suggested that Keown, chair of the LRPS subcommittee, talk to the deans and asked Bill Nunez to collect the data. Keown said he would call a meeting of the subcommittee to discuss micro- and macro-issues.

Kettler asked whether a committee of the Academic Senate would be more appropriate to investigate such issues. Keown and Wunder said the Academic Planning Committee was the most appropriate body. The APC’s link with Institutional Research and Planning makes data on all aspects of the University readily available; it is the only body with access to all of the information presented during the budget reduction process; and it has respect on campus for the way it has dealt with other issues.

Wunder said he has the impression of a serious shortage of teachers at UNL. He said there is anecdotal evidence of decreased supervision for graduate students and undergraduate majors as the focus on research has increased. He suggested data be collected to confirm or dismiss that belief.

Ambrosius said it is important to remember that the Long-range Planning Subcommittee was formed to focus on the future, not on the past. He agreed that a core issue to be addressed by the LRPS is tenure. Components of an investigation into tenure might be: (1) uncovering patterns of instruction provided by tenured faculty; (2) locating the faculty’s tenure homes; and (3) clarifying faculty workloads.

Rosson agreed that tenure is an important issue to consider. He said that adequacy of support staff is another important issue. Kostelnik said the subcommittee should take a broad view of University personnel. Some groups inside and outside of the University complain that APC focuses too much on tenured and tenure-track faculty. She said the subcommittee should look at all available human capital at UNL and its distribution in relation to the mission of UNL. Wunder said only a few of the University’s peers have had as large a decrease as UNL in tenured and tenure-track faculty. He said the Academic Senate has been meeting with representatives of UAAD (the campus organization of managerial and professional employees) and UNOPA (the organization of office employees). Those groups feel they were largely left out of the budget reduction process and are asking to be represented on the Academic Planning Committee. [Wunder left.]

Hansen asked about the tenure process and where it resides. Rosson said a department votes on the tenure of their faculty members, but the process also involves the Vice Chancellor for Academic Affairs, the Chancellor and the Regents. Kostelnik said the Regents look at precedence in determining tenure issues, but do not have written rules for tenure. Rosson suggested APC pass a resolution asking the Regents to clarify “tenure home.”

Keown said he would need a list of contacts at UNL’s peer institutions so that he could call them to ask about their tenure policies. He was to contact Institutional Research and Planning for that information. Rosson asked Keown to report back on his findings.

Milligan said she agreed with Ambrosius’s suggestion to focus more on the future of the University than on the past. Rosson said the past might show trends to watch that may greatly affect the future of the university. Hansen said the University’s accomplishment of its missions should be put in context by looking at its peers. Rosson said examination of UNL’s indicators of institutional quality would be helpful. Milligan said peer comparisons would be difficult because the financial situation has changed so greatly in the past two years. Uncovering the most recent changes would need to be done at the college or department level, by phone calls, not by looking at institutional reports. Nunez said quantitative and qualitative information were both needed.
Rosson said the LRPS should not duplicate previous planning that was reported in the “Blue Sky” and “20/20” publications. Milligan said the planning has already been done, so LRPS can proceed with the next step—how to achieve the goals.

Kostelnik said the proportion of tenured faculty in many institutions has decreased over the past few years. She doubted there was much difference between UNL and its peers in that regard. Milligan said a survey was presented at the Dean’s Retreat on the use of new technologies that focus less on teaching techniques and more on learning processes.

Baquet said key members of the planning team should be students and clientele of the University across the state. IANR is going through strategic planning and recently held listening sessions across the state. He said he was willing to share that information with the LRPS. Keown said he would be glad to have the information.

**Appointment to the Curriculum Committee**

Rosson asked for volunteers to serve on the Curriculum Committee. No members volunteered. There was consensus that Rosson should review the Academic Senate’s list of faculty members willing to serve on the Curriculum Committee and select APC’s representative from that list.

**Report of the Academic Program Review Subcommittee**

The chair of the subcommittee, Derrel Martin, was not present. The other members of the subcommittee, Ambrosius and Hansen, said they had not met as a group. Baquet commented that Martin had accepted the position of Interim Head of Biological Systems Engineering and was very busy with that work. Rosson said he would contact Martin about another date for the APR report.

**Proposal for a School of Architectural Engineering and Construction**

Rosson reported he had received an email message from Edwards indicating necessary changes in the proposal. Edwards said the proposal might be sent to APC as early as the end of the week. Rosson said he thought the subcommittee could discuss the proposal before the APC meeting on November 5.

Kettler, chair of the subcommittee, said he had spoken to the authors of the proposal. He said he would go to Omaha on October 29 to talk to faculty involved in the merger. Rosson said Edwards wanted the School of Architectural Engineering and Construction proposal to go to the Regents in December if possible. The school needs to be approved before the degree programs, and the degree program proposals are not expected to be ready until later.

Kostelnik, another member of the subcommittee, said the interaction between subcommittee members and proposers is very helpful in avoiding possible difficulties. Rosson said there are significant differences between the research and teaching missions, the faculty training and promotion and tenure criteria of the departments that are merging. Kostelnik said the departments need to agree on a common mission, not necessarily a common approach to that mission. The new school will need to acknowledge its internal differences and create structures that respect those differences. Baquet said the situation is similar to the School of Natural Resources in its formative process. There was further discussion of the academic status of the departments and of technology programs in general, tenure in the departments and the potential for synergy between the components of the new school.

Kettler asked whether the Coordinating Commission for Postsecondary Education would need to approve the new school, and how the Coordinating Commission defined “school.” Rosson said APC
should find answers to those questions. He said Edwards promised to send the proposal to APC and wanted to have APC’s feedback on it as soon as possible.

Name changes of graduate degrees in the College of Education and Human Sciences
Kostelnik said the name changes were made necessary by their new department names. Keown moved to recommend approval of the name changes. Milligan seconded. Kostelnik explained the process by which the names were chosen. She said there are no nationally designated names for the degrees, although they are similar to designations at other institutions. In some case the new names are more descriptive than the previous names. The motion to recommend approval of the name changes passed unanimously. The old and new names are listed below.

- Doctor of ADCI (Education: Administration, Curriculum & Instruction) to be renamed Doctor of Educational Studies
- Doctor of PCS (Education: Psychology and Cultural Studies) to be renamed Doctor of Psychological Studies in Education
- Doctor of CHR (Education: Community & Human Resources) to be renamed Doctor of Human Sciences
- Master (M.Ed., MA, MST) of Curriculum & Instruction to be renamed Master of Teaching, Learning & Teacher Education
- Educational Specialist (EdS) of Curriculum & Instruction to be renamed Educational Specialist of Teaching, Learning and Teacher Education
- Master of Science in Nutritional Science & Dietetics to be renamed Master of Science in Nutrition & Health Sciences

Issues from the Vice Chancellors
None were presented.

Other Business
Mitchell asked how the people in Omaha reacted to the Chancellor’s recommendation on the Education and Human Sciences budget reduction. Kostelnik said people felt the budget reduction process worked as it should, and their voice was heard. She was proud of the students who spoke and who wrote letters in support of their programs. She said the EHS office planned to send them thank-you letters. Nunez told her that thank-you letters also went out from APC.

Rosson reminded the members that the next APC meeting is November 5. The meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Lona Kramer, APC Coordinator