2015 Call for Proposals

The 2015 ASD Network Conference Seeks Proposals for the following:

- **Lecture** – instructional or informative classroom-style breakout session typically from a single point of view. (75 minute session | 1-3 presenters)

- **Panel** – interactive forum for sharing ideas, viewpoints, and experiences from varying points of view on key topics and issues. (75 minute session | 3-4 presenters)

- **Hands-on Interactive** – engaging exploration and manipulation of materials and resources paired with instruction and information. (75 minute session | 1-3 presenters)

- **2-Part Sessions** – if additional time is needed to cover the desired content, please indicate that you would like to present a 2 part session. (2 consecutive 75 minute sessions).

*The conference committee requests that time for Q & A's are built into each session.

**Required Items for Proposal Submission**

Please use this information to prepare your proposal. All proposals must be submitted online. It is recommended that you use a word document to provide the following information and then cut and paste it into the online submission form.

**Presenter Bios** must be submitted for all presenters. Preferably written in third person language and in paragraph style.

- **Title for the Session** - The title is the "first impression" of your presentation and should reflect overall session content. 10 word maximum if possible.

- **Session Objectives** - Include 3-5 session objectives that complete the following statement: “At the end of the session, participants will be able to…”

- **Session Description** - Please include the following in your session description:
  - Describe the purpose of your session and its importance to the field of ASD
  - Describe the subject/practice of the session and its link to evidence based practices,
  - Describe how attendees will be able to apply the ideas and information shared in the session to their work with individuals/family members

- **Choose a level for your session** - Introductory – provides “first steps,” foundational information or an overview of the content area; Intermediate – provides continued, updated, or new ideas or practices to attendees who are already familiar or experienced with the content area; Advanced – provides more specialized ideas and practices to attendees with a significant level of knowledge or understanding of the content area.

**Note: Preference will be given to Intermediate and Advanced proposals**
• **Select a Primary Topic Area(s)** - Assessment and Identification; Assistive Technology; Behavior; Classroom and Instructional Strategies; Communication; Comprehensive Programming; Early Childhood; Family Supports; Measurement and Data Collection; Sensory; Social Skills; Transition and Adulthood

• **Select Target Ages** - Infant/Toddler, Preschool, Elementary, Middle School, High School

• **ASHA Disclosure Statement** - American Speech-Language-Hearing Association

  Transparency Requirements. Per ASHA’s requirement on transparency in session planning, please list any relevant financial or non-financial relationships (organization name and type of relationship) which have impacted the content of this proposal. If no relationships have impacted the content of this proposal, simply write "None."

Submit your proposal online at: [https://www.surveymonkey.com/s/ASD2015](https://www.surveymonkey.com/s/ASD2015)

**Deadline for Submissions: November 21, 2014**

Conference presenters will receive complimentary registration to the 2015 ASD Network Conference

If you have questions - please contact Annette Wragge at awragge2@unl.edu or 402-472-4194.

*The conference is funded in part through a grant from the Nebraska Department of Education, Special Education Office. Registration fees for the conference pay for all food expenses. No federal or state money is used to cover food expenses.*