

(a) Original Plan	(b) Actions taken by the institution	(c) Dates	(d) Explanation of partial or noncompletion
1. To annually audit the performance of the Athletic Department as it relates to Title IX of the 1972 Civil Rights law and ask an independent auditor to review the athletic program as it relates to the 13 components of the gender equity plan.	Three reviews of the Athletic Department's performance related to Title IX have been conducted since 1999. Recommendations of the 2004 report were considered in the proposed gender-equity plan.	2000, 2001, and 2004	N/A
1a. The effective accommodation of interests and abilities of all student-athletes.	<p>It does not appear that incoming students have been surveyed regarding interests and abilities of intercollegiate athletics. Other modes of monitoring interests and abilities (intramural sports, club sports, etc) also have not been monitored.</p> <p>The SWA has been the point person in the Athletic Department to evaluate gender equity issues. Although assessment of interests and abilities of students has not been conducted as per the previous plan, the SWA via student-athlete exit interviews and interacting with the office of admissions, has adequately addressed this plan area.</p>	Annually/periodically since 1998. The SWA meets week with the Athletic Director (in addition to staff meetings) to discuss matter relating to gender equity and minority issues.	See (b)
1b. To provide equipment and supplies that accommodates all student-athletes.	All team programs have been provided appropriate equipment and supplies to support competitive requirements. This comment is supported by means of student-athlete exit interviews, current student-athlete interviews, coach/staff interviews, and tour of facilities. The Athletic Department maintains an equipment/uniform contract with Adidas.	Annually/periodically since 1998.	N/A
1c. To ensure scheduling of all games and practice times on a competitive and equitable basis.	<p>Competition schedules are consistent with conference and NCAA guidelines. Schedules are reviewed extensively by IAC and comply with the recommendations set forth by the Academic Senate (guidelines attached) relative to the number of missed classes.</p> <p>In addition, scheduling of practice and competitions are reviewed by the Assistant Athletic Director for Facilities and the Senior Associate Athletic Director.</p>	Periodically since 1998. Issues can be highlighted and discussed at weekly staff meetings.	N/A
1d. To make certain that travel and per diem allowances of all student-athletes are equal.	Travel and per diem allowances are equitable and meet NCAA regulations.	All policies are reviewed annually and incorporated during the budget process.	N/A
1e. To ensure the opportunity of all student-athletes to receive effective coaching and that all coaches are compensated in such a way to ensure top-notch coaches for our student-athletes.	The Athletic Department maintains an excellent staff of coaches. The Athletic Director evaluates compensation for coaching staff at annual evaluations. There are consistent policies among all programs regarding bonus compensation packages. The caliber and qualifications among coaches are	Annually during the budget process.	N/A

	<p>consistent among all athletic programs.</p> <p>All team programs are offered the maximum number of coaches allowed under NCAA rules.</p>		
1f. To provide the opportunity for all student-athletes to receive tutoring and assignment on an equal basis and to make certain the assignment and compensation of tutors is equal.	The tutoring programs has been reviewed by IAC. No issues related to gender equity were identified in these reviews.	2001, 2003, 2005/'06	
1g. To make certain that locker rooms, practice and competitive facilities are equal for all student-athletes.	<p>Development of new facilities have been equitable. New facilities, e.g., the Hawks Championship Center, have been designed and developed to accommodate multiple programs (football, soccer, volleyball, baseball, softball).</p> <p>The development and construction of the Hawks Championship Center was a result of the continual assessment of locker-room and year-round practice facilities for the aforementioned programs.</p>	Annually since 1998. Reviewed in the context of maintenance, operation, and construction of facilities.	N/A
1h. To make certain that the provision of medical and training facilities and services are equal for all student-athletes.	All student-athletes have received equitable access to medical/training facilities and personnel.	Annually since 1998	N/A
1i. That housing and dining facilities are equal for all student-athletes	All student-athletes have equal access to dining facilities.	Annually since 1998	N/A
1j. To make certain that all publicity of student-athletes through media guides, posters and pocket calendars is substantially equal.	Publicity is equitable among all athletic programs	Annually since 1998	N/A
1k. To make sure that all coaches have sufficient budget for proper recruitment of student-athletes.	No concerns regarding recruitment resources were identified. According to EADA data, $\geq 75\%$ of recruiting resources are allocated to male sport programs. The recruiting requests and needs of all women's programs have been met.	Annually since 1998	N/A
1l. To provide proper budget so that all support services for student-athletes are equal.	The network system for providing student services is excellent. No issues relative to gender were identified.	Annually since 1998	N/A
1m. To make certain that all athletic grant- in-aid and financial assistance for all student-athletes is equal.	All teams maintain the full complement of allowable scholarships.	Annually since 1998	N/A
1n. The University of Nebraska Athletic Program added women's bowling as its 23 rd sport in the fall of 1997.	Completed. No issues identified.	1997	N/A
1o. Add women's rifle to the University of Nebraska Athletic Department for the Fall of 1998	Completed. No issues identified.	1998	N/A
2. Fund sponsorship of the Gender Equity in Physical Education Project. This project is designed to level the playing field in terms of opportunities and achievement for women and girls in physical education. The project is part of the Saberetooth Curriculum Reform Study in Physical Education which involves three middle schools in Lincoln Public Schools (approximately 3000 students). Though this project is just beginning, initial results suggest that women and girls involved in the	Completed. No issues identified.	1998, 1999	N/A

study in the experimental school has closed the gap relative to opportunities to respond in physical education and have improved their in-class fitness activity relative to their male counterparts.			
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