

# SCuba-D

Salembier, G.C., & Cheng, L.C. (1997). SCUBADive into reading. *Teaching Exceptional Children*, 29(6), 68-71.

SCUBA-D is a word identification strategy designed to help students identify difficult words in their textbook reading.

## Sound it out

- Students look at the letters and say the letter sounds, starting at the beginning and moving to the end.

## Check the clues in the sentence

- Students use the context or clues within the sentence to try to figure out the word.

## Use the main idea and picture clues

- Students decide what the paragraph or reading is mostly about.
- The chapter title, pictures, and first sentences can provide information helpful in identifying the word.

## Break the word into parts

- Students break words into parts (e.g., prefixes, suffixes, root words) in a further attempt to figure them out.

## Ask for help

- If the first four steps don't help students figure out unknown words, they can ask their teacher or neighbor for help.

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## Dive into the dictionary

- Students look up words, using the letters in parentheses next to the word to figure out what the word sounds like.