

**H. Abigail Raikes**

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**Education**

- 2002-Present**      **University of Nebraska, Lincoln**  
*Ph.D. Candidate in Developmental Psychology*  
*Graduation: December, 2005*
- 2002**                **M.A., University of Nebraska, Lincoln**  
*Developmental Psychology*
- 1999**                **Master of Public Health, Columbia University School of Public Health, New York, NY**  
*Specialization in Child Health*
- 1994**                **B.A., Magna cum Laude, Amherst College, Amherst, MA**  
*Psychology*

**External Grants and Fellowships**

National Research Service Award, Predoctoral Fellowship, National Institutes of Health, 2003-present  
Participation Award, APA Advanced Training Institute, NICHD Workshop, 2004  
Participation Award, Fragile Families Workshop, Columbia University, 2003  
Head Start Graduate Student Research Award, Administration on Children and Families, 2001-2003  
Society for the Psychological Study of Social Issues, Summer Internship Grant, 2000

**Internal Grants and Fellowships**

Warden Graduate Student Travel Award, University of NE, 2001-2005  
Mildred Thompson Fellowship, University of Nebraska, Lincoln, 2003  
Hazel V. Emley Fellowship, University of Nebraska, Lincoln, 2002

**Research and Professional Experience**

***Center on Children, Families and the Law, University of Nebraska, Lincoln (2000-2005)***

Evaluator of Early Head Start program (2000-2003). Assisted in creation of evaluation plan, collected and analyzed data, and provided feedback to the program on effectiveness.

Research assistant for Midwest Child Care Consortium and QUINCE Project (2000 – present). Responsible for coordination of data collection across four states, data file creation and analyses, and preparation of technical reports and manuscripts. Supported by grant funding from the U.S. Dept. of Health and Human Services, Child Care Bureau.

***Center on Budget and Policy Priorities, Washington, DC (January – August 1999)***

Health Policy Associate. Compiled and assessed detailed information on state and federal child health laws and policies, with emphasis on the state child health insurance program and Medicaid. Statistically analyzed national health and poverty trends. Authored papers advocating health policies to support low-income families.

***U.S. Senator J. Robert Kerrey, Washington, DC (1994 – 1997)***

Legislative Aide. Served as aide to Senator Kerrey on drug policy, juvenile justice, and appropriations. Formulated policy with Senator Kerrey, Nebraska constituents, representatives of interest groups, Executive branch officials, and other legislative staff. Articulated Senator Kerrey's vision of national and state drug policy to medical professionals, social service providers, law enforcement officials, and the public.

**Teaching Experience**

***University of California, Davis (2005)***

Instructor, Social and Personality Development (spring, 2005). Upper-level course for undergraduate students covering theories and empirical research on social and personality development. Responsible for all aspects of course curriculum, instruction and student assessment.

***University of Nebraska, Lincoln (2000-2004)***

Instructor, Developmental Psychology (summer 2003, fall 2003, and summer 2004). Introductory course for undergraduate students covering research and theories of human development across the life span. Responsible for all aspects of course curriculum, instruction and student assessment.

Instructor, Research Methods and Data Analyses (summer, 2002). Basic research and statistical techniques for undergraduate students, focusing on instruction in basic statistical testing and experimental designs. Responsible for course instruction.

Teaching Assistant, Child Behavior and Development (spring, 2002). Upper-level laboratory for undergraduate students. Responsible for guiding students

through the design and execution of a research project in developmental psychology.

### **Publications**

Raikes, H.A., & Thompson, R.A. (In press). Family emotional climate, attachment security, and young children's emotion knowledge in a high-risk sample. *British Journal of Developmental Psychology*.

Raikes, H.A. (In press). Family environments and early development in low-income Nicaraguan children. *Interamerican Journal of Psychology*.

Raikes, H.H., Torquati, J., Hegland, S., Raikes, H.A., Scott, J., Messner, L., Peterson, C., Thornburg, K., Houf, B., & Scott, S. (In press). Studying the culture of quality: A holistic approach to measuring characteristics of the workforce and child care quality in four Midwestern states. In Zaslow, M., & Martinez-Beck, I. (Eds.), *Early childhood professional development and children's successful transition to elementary school*. Baltimore, MD: Paul H. Brookes Publishing Co.

Raikes, H.A., Raikes, H.H., & Wilcox, B. (2005). Regulation, subsidy receipt, and provider characteristics: What predicts quality in child care homes? *Early Childhood Research Quarterly*, 20, 164-184.

Raikes, H.A., & Thompson, R.A. (2005). Links between contextual risk and attachment: Models of influence. *Journal of Applied Developmental Psychology*, 26, 440-455.

Raikes, H.A., & Thompson, R.A. (2005). Efficacy and social support as predictors of parenting stress among families in poverty. *Infant Mental Health Journal*, 26, 177-190.

Raikes, H.A., & Thompson, R.A. (2005). Relationships past, present, and future: Reflections on attachment in middle childhood. In K. A. Kerns & R. A. Richardson (Eds.), *Attachment in middle childhood*. New York: Guilford.

Thompson, R.A., & Raikes, H.A. (2004). The mind in the mind of the beholder: Elucidating relational influences on early social understanding. *Behavioral & Brain Sciences*, 27, 126.

Thompson, R.A., & Raikes, H.A. (2003). Toward the next quarter-century: Conceptual and methodological challenges for attachment theory. *Development and Psychopathology*, 15, 691-718.

Thompson, R.A. & Raikes, H.A. (2003). Children and welfare reform: Exploring the intersection of social research and policymaking. In R.A. Gordon & H.J. Walberg (Eds.), *Changing Welfare* (pp. 159-177). New York: Plenum Press.

Thompson, R.A. & Raikes, H.A. (2001). Review of *Black Men and Divorce*, by E.J. Lawson and A. Thompson. *Contemporary Sociology: A Journal of Reviews* 30(2), 142-143.

### **Manuscripts under Review**

Raikes, H.H., Pan, B., Luze, G., Tamis-LeMonda, C., Brooks-Gunn, J., Tarullo, L., Raikes, H.A., & Rodriguez, E. Mother-child bookreading in low-income families: Predictors and outcomes during the first three years of life.

Raikes, H.A., Robinson, J., Bradley, R.H., & Raikes, H.H. The development of self regulation in low-income toddlers: A growth curve analysis.

### **Manuscripts in Preparation**

Raikes, H.A. (In prep.). Longitudinal relations between attachment security, parenting, and children's social cognition in preschool and the early school years.

Raikes, H.A. (In prep.). Contextual influences on mother-child conversational content and quality.

Thompson, R. A., & Raikes, H. A. (In prep.). Early socioemotional development and the roots of school readiness. In J. Knitzer, R. Kaufmann, & D. Perry (Eds.), *Early childhood mental health*. Baltimore, MD: Paul H. Brookes Publishing Co.

### **Research Projects Recently Completed**

*Attachment security, maternal depression, and mother-child emotion language as predictors of emotion understanding.* Using a sample of high-risk children, this longitudinal study examined the impact of maternal depression and attachment, measured when children were two years old, on the content and style of mother-child emotion language at age 3, with emphasis on identifying important predictors of children's emotion understanding.

*Attachment security, parenting quality, and children's social cognition in the preschool and early school years.* Using the NICHD Study of Early Child Care, this dissertation project examined how the early internal working model deriving from the attachment relationship predicts the content of children's social cognition during the preschool and early school years, and how this association is moderated by the quality of concurrent parenting.

### **Technical Reports**

Raikes, H.H., Boller, K., VanKammen, W., Summers, J.A., Raikes, H. A., Laible, D., Wilcox, B., Ontai, L., & Christensen, L (2002). *Father involvement in Early Head Start programs: A practitioners' study*. Lincoln, NE: University of Nebraska.

Edwards, C., Knoche, L., Raikes, H.A., Raikes, H.H., Torquati, J., & Wilcox, B. (2002). *Child care characteristics and quality in Nebraska*. Lincoln, NE: University of Nebraska.

Raikes, H.H., Ontai, L., Raikes, H.A., & Knoche, L. (2001). *The Lincoln Action Program Early Head Start Program: Report and evaluation from the second year of program services*. Report prepared for Lincoln Action Program, Lincoln, NE.

Raikes, H.A. (2000). *Community needs assessment: Head Start and Early Head Start*. Report prepared for Lincoln Action Program, Lincoln, NE.

### **Professional Conference Presentations**

Raikes, H.A., & Thompson, R.A. (April, 2005). *Pathways from risk to attachment in a high-risk sample*. Symposium presentation at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Raikes, H.A., & Goodvin, R. (April, 2005). *Attachment and social cognition as predictors of change in children's negative interactions with peers*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Thompson, R.A., and Raikes, H.A. (April, 2005). *Understanding others and the self: Working models and conceptual growth in early childhood*. Symposium presentation at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Raikes, H.A. (June, 2004). *Learning about emotion: Relationship quality, maternal discourse, and maternal depression as predictors of children's emotion language and emotion knowledge*. Chair, symposium presentation at the Head Start Research Conference, Washington, DC.

Raikes, H.A. (April, 2004). *Maternal depression and emotional understanding in low-income preschool children*. Poster presented at the Conference on Human Development, Washington, DC.

Ontai-Grzebik, L.L., & Raikes, H.A. (April, 2004). *Parenting stress and children's cognitive development in an Early Head Start sample*. Poster presented at the Conference on Human Development, Washington, DC.

Papp, L., & Raikes, H.A. (April, 2004). *Associations among mothers' and fathers' relationship quality, psychological symptoms, and involvement with their young children*. Poster presented at the Conference on Human Development, Washington, DC, 2004.

Raikes, H.A., Raikes, H.H., Wilcox, B., & Torquati, J. (November, 2003). *Subsidized and unsubsidized child care in four Midwestern states: Provider characteristics, policies, and child care quality*. Symposium presentation at the American Public Policy and Management Fall Research Conference, Washington, DC.

Raikes, H.A., & Goodvin, R. (April, 2003). *Maternal sensitivity and attachment security: Relations within a high-risk sample of 24 to 36 month-old children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Raikes, H.A. (April, 2003). *Parent-child book-reading, family characteristics and cognitive development among low-income children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Raikes, H.A. (July, 2002). *Program engagement, home visiting and attachment security among Early Head Start children*. Poster presented at the World Association of Infant Mental Health, Amsterdam, Netherlands.

Raikes, H.A. (June, 2002). *Maternal mental health characteristics and attachment security*. Poster presented at the National Head Start Research Conference, Washington, DC.

Knoche, L., & Raikes, H.A. (June, 2002). *Risk and program engagement among Early Head Start families*. Poster presented at the National Head Start Research Conference, Washington, DC.

Knoche, L., Raikes, H.A., & Ontai, L.L. (May, 2001). *The relation between risk and engagement among Early Head Start families in Lincoln, NE*. Symposium presentation at the International Family Strengths Conference, University of Nebraska-Lincoln.

Raikes, H.A. (April, 2001). *Discrepancies between parent and teacher ratings of health*. Poster presented at the Biennial Society for Research in Child Development, Minneapolis, MN.

Raikes, H.H, Raikes, H.A., & Phillips, M. (June, 2000). *Health status among former Head Start children and its effect on school achievement: A look at interactions and outcomes on a local and national level*. Symposium presentation at Head Start's Fifth National Research Conference, Washington, DC

### **Other Professional Activities**

*Grant Reviewer, Administration for Children and Families, 2003-2005*

### **Other Skills**

Expertise in statistical analyses using SPSS. Proficient in structural equation modeling and growth mixture modeling using M-Plus.