



GEOG 931 Comparative Indigenous Nations Studies 2006

Course Information

Indigenous peoples have often been viewed as a minor adjunct within the international state system which tends to treat them merely as national minorities. The unique status of Indigenous nations can perhaps better be understood by highlighting the centrality of territory in an Indigenous identity, and the strong connections to place. These connections can be seen in the legal field, in the emphasis on Indigenous territorial sovereignty and the commonalities of Indigenous communities' experiences under colonial and post-colonial rule. The connection can be seen in the cultural field; in the focus on traditional natural resource use, protection of sacred sites and language revival. The connection can also be seen in the environmental field; in the tribal stress on resource protection and sustainable development. All of these connections have been expressed geographically, through Indigenous cartographies and modern mapping techniques.

Geography, or the study of place, allows us to break down boundaries between disciplines, and particularly boundaries between human beings and the rest of nature. The geographic approach treats "place" not only as a single "site," but as a "location" (linked to other places through networks) and as partly defined by a "sense of place." The examination of "sense of place," in particular, allows students to use geography to examine Indigenous cultural values, environmental ethics, and continuing attachment to sacred sites. The course will view Western legal doctrines through geographic lenses, such as the territorial basis of treaties and sovereign tribal entities. The course will also look at cartography, including pre-colonial Indigenous mapping, Western approaches to mapping Indigenous lands, the definition of Indigenous "nationhood" through mapping, and more recent "counter-mapping" to strengthen cultural and territorial autonomy.

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**GEOG 931
Aims**

Geog 931 is aimed at providing students with a background into a wide range of contemporary issues for Indigenous nations around the world.

**Learning
Outcomes**

It is intended that students will gain a critical perspective into relevant issues for Indigenous nations with specific regard to:

- the role of geography in colonial expansion,
- a critical understanding of Fourth World theory,
- the role of Indigenous peoples in international fora,
- models of Indigenous self-determination with particular regard to biculturalism and treaty partnership, and
- exposure to dispossession, land claims and the role of cartography in asserting claims.

Hours

Seminars are on Wednesdays from 3-5:20pm in Oldfather Hall 209. They are not proposed as a delivery medium of information but rather as a platform for engagement with the subject through information sharing, discussion and debate. The format for seminars is participatory! Everyone is expected to participate in discussion, debate and small group work. This cannot be achieved without regular attendance. Therefore, as in any graduate class, each student is expected to attend each week, unless unable to do so through illness (in which case it is normal practice to notify the instructor).

You will also be expected to spend a reasonable amount of time reading and thinking about readings. Every week you are expected to complete the prescribed readings and when assigned to lead discussion you will need to complete a one page review of the readings. You will also spend time doing archival research and working on the associated report.

My office hours are on Tuesdays 2 – 4pm.

**Reading,
reading,
reading!**

Each week readings will be supplied on the web or in paper form from a variety of sources. For each seminar you are, however, expected to read more widely than the prescribed readings.

A bibliography divided under topic headings is posted on the course web page and included in this handout. This page also includes a list of texts which offer a good starting point to get an overview of the topics covered in seminars and some useful website links.

Assessment

The assessment for this course comprises:

15% leading and participating in “in-class” discussion

35% An in-class presentation of your research paper (April 19th)

50% 6-7,000 word research paper on a topic determined in consultation with the instructor (5pm, April 26th)

Detailed instructions for the research paper will be given in class. The 15% dedicated to “in-class discussion” consists of assessment of your weekly participation in, and contribution to, class discussions and of your leadership in

class.

Late assignments should be negotiated with the instructor.

Plagiarism

You are encouraged to discuss your readings, ideas and assignment work with others – in fact this will be a crucial part of your learning in GEOG 931. The written report that you hand in, however, must be in your own words. Always reference ideas, quotations, diagrams and maps to the source as missing out references constitute plagiarism. Plagiarism results in an automatic zero grade (with a right of appeal).

Bibliography

Fourth World Theory

Duffie, Mary Kay. 1998. Goals for Fourth World Peoples and Sovereignty Initiatives in the United States and New Zealand. *American Indian Culture and Research Journal* 22 (1):183.

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Nietschmann, Bernard. 1994. The Fourth World: Nations Versus States. In *Reordering the World: Geopolitical Perspectives on the 21st Century*, edited by G. J. Demko and W. B. Wood. Boulder, CO: Westview Press.

Seton, Kathy. 2003. *Fourth World Nations in the Era of Globalisation An Introduction to Contemporary theorizing Posed by Indigenous Nations* [webpage]. Center for World Indigenous Studies 1999 [cited September 10, 2003]. Available from <http://www.cwis.org/fwj/41/fworld.html>.

Stea, David, and Ben Wisner. 1984. The Fourth World: A Geography of Indigenous Struggles. *Antipode* 16 (2):3-13.

Indigenous cartography

Basso, Keith H. 1996. *Wisdom sits in places: landscape and language among the Western Apache*. Albuquerque: University of New Mexico Press.

Chapin, Mac, Bill Threlkeld, and Center for the Support of Native Lands. 2001. *Indigenous landscapes: a study in ethnocartography*. Arlington, Va.: Center for the Support of Native Lands.

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Stone, Michael. 1998. Map or be mapped. *Whole Earth* (94):54.

Tobias, Terry N. 2000. *Chief Kerry's moose: a guidebook to land use and occupancy mapping, research design, and data collection*. Vancouver: Union of BC Indian Chiefs: Ecotrust Canada.

Waldman, Carl. 2000. *Atlas of the North American Indian*. New York: Facts On File,.

- Warhus, Mark. 1997. *Another America: Native American maps and the history of our land*. 1st ed. New York: St. Martin's Press.
- Wishart, David J. 1994. *An unspeakable sadness: the dispossession of the Nebraska Indians*. Lincoln: University of Nebraska Press.
- Indigenous Identity: Cultural preservation and renewal**
- Allen, Chadwick. 2002. *Blood Narrative: Indigenous Identity in American Indian and Maori Literary and Activist Texts*. Edited by D. E. Pease, *New Americanists*. Durham and London: Duke University Press.
- Barcham, Manuhua. 2000. (De)Constructing the Politics of Indigeneity. In *Political theory and the rights of indigenous peoples*, edited by D. Ivison, P. Patton and W. Sanders. London New York: Cambridge University Press.
- Battiste, Marie. 2000. *Reclaiming indigenous voice and vision*. Vancouver: UBC Press.
- Dean, Bartholomew, and Jerome M. Levi. 2003. *At the risk of being heard : identity, indigenous rights, and postcolonial states*. Ann Arbor: University of Michigan Press.
- Grounds, Richard A., George E. Tinker, and David E. Wilkins. 2003. *Native voices : American Indian identity and resistance*. Lawrence: University Press of Kansas.
- Lunt, Neil, Paul Spoonley, and Peter Mataira. 2002. Past and Present: Reflections on Citizenship within New Zealand. *Social Policy & Administration* 36 (4):346.
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- Niezen, Ronald. 2003. *The origins of indigenism: human rights and the politics of identity*. Berkeley: University of California Press.
- International Law and Indigenous Rights**
- Alix, Lola García, ed. 1999. *The Permanent Forum for Indigenous People*. Vol. 91. Copenhagen: International Working Group for Indigenous Affairs.
- Anaya, S. James. 1996. *Indigenous peoples in international law*. New York: Oxford University Press.
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- . 2000. American Multiculturalism and the 'Nations Within'. In *Political theory and the rights of indigenous peoples*, edited by D. Ivison, P. Patton

- and W. Sanders. London New York: Cambridge University Press.
- Lâm, Maivân Clech. 2000. *At the Edge of the State: Indigenous Peoples and Self-Determination*. Edited by R. Falk, *Innovation in International Law*. Ardsley, NY: Transnational Publishers.
- Richardson, Benjamin J. 2001. Indigenous Peoples, International Law and Sustainability. *Reciel* 10 (1):1-12.
- Seed of A New Partnership, Indigenous Peoples and the United Nations*. 1994. New York: United Nations.
- Venne, Sharon Helen. 1998. *Our Elders Understand Our Rights: Evolving International Law Regarding Indigenous Rights*. Penticton, British Columbia: Theytus Books, Ltd.
- Sustainable development and Indigenous economies**
- Freeman, Milton M. R. 1998. *Inuit, whaling, and sustainability, Contemporary Native American communities ; v. 1*. Walnut Creek, CA: AltaMira Press.
- Howitt, Richard. 2001. *Rethinking resource management : justice, sustainability and indigenous peoples*. New York: Routledge.
- Johnson, Tim. 2001. The Dealer's Edge: Gaming in the Path of Native America. In *Native American voices : a reader*, edited by S. Lobo and S. Talbot. Upper Saddle River, N.J.: Prentice Hall.
- Rata, Elizabeth. 2000. *A Political Economy of Neotribal Capitalism*. Lanham, Massachusetts: Lexington Books.
- Indigenous self-determination**
- Alfred, Taiaiake. 1999. *Peace, power, righteousness: an indigenous manifesto*. Don Mills, Ont.: Oxford University Press.
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- Jackson, Moana. 1995. The Nature of Knowing: Self-Determination, Land and the Double Helix. Paper read at Indigenous Peoples, Environment and Development, May 15-18, at Zurich, Switzerland.
- Levine, Hal, and Manuka Henare. 1994. Mana Maori Motuhake: Maori Self-Determination. *Pacific Viewpoint* 35 (2):193-210.
- McDonnell, R.F., and R.C. Depew. 1999. Aboriginal Self-Government and Self-Determination in Canada: A Critical Commentary. In *Aboriginal Self-Government in Canada*, edited by J. H. Hylton. Saskatoon, Saskatchewan: Purich Publishing Ltd.
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- Mikaere, Ani. 2000. Māori and Self-Determination in Aotearoa/New Zealand.

GEOG 931 Timetable 2006

Class date	week	Wednesdays 3 – 5:20 Oldfather 209
Jan 11	1	Introductions
Jan 18	2	Seminar 1 - Geography, Indigenous Nations and Post-colonial theory
		Readings - Gregory, Derek. 1994. Geography and the world as exhibition in. <i>Geographical Imaginations</i> . Malden, Massachusetts: Blackwell. Sidaway, J. D. (2000). "Postcolonial geographies: an exploratory essay." <i>Progress in Human Geography</i> 24(4): 591-612(22).
Jan 25	3	Seminar 2 - People frozen in space and time
		Readings - Fabian, Johannes. 1983. <i>Time and the Other</i> . New York: Columbia University Press. Willems-Braun, Bruce. 1997. Buried Epistemologies: The Politics of Nature in (Post)colonial British Columbia. <i>Annals of the Association of American Geographers</i> 87 (1):3-31.
Feb 1	4	Seminar 3 - Fourth World Theory
		Readings - Nietschmann, Bernard. 1994. The Fourth World: Nations Versus States. In <i>Reordering the World: Geopolitical Perspectives on the 21st Century</i> , edited by G. J. Demko Boulder, CO: Westview Press. Stea, David, and Ben Wisner. 1984. The Fourth World: A Geography of Indigenous Struggles. <i>Antipode</i> 16 (2):3-13.
Feb 8	5	Seminar 4 - de Vitoria, de las Casas and the foundations of international law
		Readings - Anaya, S. James. 1996. The Historical Context in <i>Indigenous peoples in international law</i> . New York: Oxford University Press.
Feb 15	6	Seminar 5 - At the risk of being heard
		Readings - Anaya, S. James. 1996. Developments within the Modern Era of Human Rights in <i>Indigenous peoples in international law</i> . New York: Oxford University Press Dean, Bartholomew, and Jerome M. Levi. 2003. <i>At the risk of being heard : identity, indigenous rights, and postcolonial states</i> . Ann Arbor: University of Michigan Press.
Feb 22	7	Seminar 6 - Indigeneity, the United Nations and globalization
		Readings - Niezen, Ronald. 2003. <i>The origins of indigenism: human rights and the politics of identity</i> . Berkeley: University of California Press.

March 1	8	<p>Seminar 7 - Colonization, De-colonization and Indigenous People(s)</p> <p>Readings - Anaya, S. James. 1996. Self-Determination: A Foundational Principle in <i>Indigenous peoples in international law</i>. New York: Oxford University Press.</p> <p>Tully, James. 2000. The Struggles of Indigenous Peoples for and of Freedom. In <i>Political theory and the rights of indigenous peoples</i>, edited by D. Ivison, P. Patton and W. Sanders. London New York: Cambridge University Press.</p>
March 8	9	<p>Seminar 8 - Models for Indigenous Self-determination: Biculturalism</p> <p>Readings - Fleras, Augie, and Paul Spoonley. 1999. Indigeneity and Sovereignty: Cultural Politics in Aotearoa <i>and</i> Engaging with Diversity: Cultural Politics in Aotearoa in <i>Recalling Aotearoa: Indigenous Politics and Ethnic Relations in New Zealand</i>. Auckland: Oxford University Press.</p>
March 15		Spring Break
March 22	10	<p>Seminar 9 - Models for Indigenous Self-determination: Treaty Federalism</p> <p>Readings - Tully, James. 1995. Demands for constitutional recognition in <i>Strange multiplicity : constitutionalism in an age of diversity, The John Robert Seeley lectures</i>. Cambridge ; New York: Cambridge University Press.</p> <p>White, Graham. 2002. Treaty federalism in northern Canada: Aboriginal-government land claims boards. <i>Publius</i> 32 (3):89-114.</p>
March 29	11	<p>Seminar 10 - Land Claims and dispossession</p> <p>Readings - Grace, Patricia (1986). <i>Potiki</i>. Auckland, N.Z. ; New York, N.Y., U.S.A., Penguin Books.</p> <p>Stokes, Evelyn . 2002. Contesting Resources: Māori, Pākehā, and a Tenurial Revolution. In <i>Environmental Histories of New Zealand</i>, edited by E. Pawson and T. Brooking. Oxford and New York: Oxford University Press.</p>
April 5	12	<p>Seminar 11 – Drawing back the land: The counter-mapping movement</p> <p>Readings - Tobias, Terry N. 2000. Introduction and chapters 1-3 in <i>Chief Kerry's moose : a guidebook to land use and occupancy mapping, research design, and data collection</i>. Vancouver: Union of BC Indian Chiefs : Ecotrust Canada.</p> <p>Warhus, Mark. 1997. Contemporary Native American Maps in <i>Another America : Native American maps and the history of our land</i>. 1st ed. New York: St. Martin's Press.</p> <p>Johnson, Jay T, Renee Pualani Louis and Albertus Hadi Pramono (forthcoming). "Facing Future: Encouraging Critical Cartographic Literacies in Indigenous Communities." <i>ACME: An International E-Journal of Critical Geography</i>.</p>
April 12	13	<p>Seminar 12 – The Road Forward...</p> <p>Readings - Levi, J. M. (2003). Indigenous Rights and Representations in Northern Mexico: The Diverse Contexts of Rarámuri Voice and Silence. <u>At the risk of being heard : identity, indigenous rights, and postcolonial states</u>. B. Dean and J. M. Levi. Ann Arbor, University of Michigan Press: xii, 355 p.</p> <p>Stephen, L. (2003). Indigenous Autonomy in Mexico. <u>At the risk of being heard : identity, indigenous rights, and postcolonial states</u>. B. Dean and J. M. Levi. Ann Arbor, University of Michigan Press: xii, 355 p.</p>

April 19	14	In class presentations
April 26	15	Research papers due 5pm