Graduate Student Survey
Professional development and well-being
Maggi Sliwinski
History

• Began developing survey questions in Fall 2015

• Focus on professional development, well-being, and degree completion

• Reviewed by GSA, Bureau of Sociological Research, Graduate Studies

• Piloted by committee chairs and executives in spring 2016

• Research approved by Institutional Review Board on April 20, 2016
(quant) How does job preparation contribute to graduate degree completion?

(qual) What can the university do to improve completion?
Topics covered

• Relationship with advisor
• Career preparation and job search activities
• Professional development opportunities and productivity
• Transferable skills
• Teaching assistantships
• Departmental climate and program cohesiveness
• Well-being
• Imposter syndrome
• Degree completion
• Financial status
• Demographics
Distributing survey

• Email with link to survey sent by Office of Student Affairs on January 31, 2017

• Reminder email with link sent from Office of Student Affairs on February 14, 2017

• Total emails: 5126

• Total complete responses: 475 (9.2%)
UHC, 48% used
CAPS, 18% used
Career Services, 9.5% used
Student Money Management Center, 3% used
Grant writing workshop, 81 used
Career Fair through Career Services, 78 used
Application review: Career Services, 51 used

Application review: Graduate Studies, 19 used
Resources in departments: Ombudsperson or grievance committee

- Not available: 67
- Available but not adequate: 12
- Available and adequate: 72
- Don't know: 374

Highlights: School of Natural Resources, Educational Administration, Legal Studies
Resources in departments: Graduate student handbook

- Not available: 19
- Available but not adequate: 69
- Available and adequate: 298
- Don't know: 138
Resources in departments: Family and medical leave posted

Highlights: Agronomy and Horticulture, Educational Administration, Entomology, MBA
I am not sure I will have enough funds to complete my studies.

I probably will have enough funds to complete my studies.

I am confident that I will have sufficient funds to complete my studies.
Cronbach’s alpha used to check for internal consistency. P-value < 0.05
Well-being

- Relationship with advisor
  - Departmental climate
  - Program cohesiveness

- Imposter syndrome
  - Job confidence
  - Productivity (single number)
  - Career prep activities

- Financial confidence

Transferable Skills (being developed)
Transferable Skills
(being developed)

- Relationship with advisor
- Departmental climate
  - Program cohesiveness
  - Imposter syndrome
  - Productivity (single number)
- Career prep activities