# Teaching and Learning at UNL:
## 26th Annual Campuswide Workshops for Graduate Teaching Assistants

**Tuesday, August 16, 2016**  
City Campus Union

<table>
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<th>Time</th>
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<td>8:00 a.m.</td>
<td>Check-in and Continental Breakfast — Centennial Room</td>
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| 8:30 a.m.| Welcome Auditorium  
Laurie Bellows, Ph.D., Associate Dean, Office of Graduate Studies  |
| 8:45 – 9:45 a.m. | **Keynote Auditorium**  
How Teaching Impacts Student Learning & Your Professional Development  
Lindsay Wheeler, Ph.D., Instructor of Chemistry, University of Virginia  |
| 10:00 – 11:30 a.m. | **Skill Development Sessions**  
| | Strategies for Developing Deep Level Learning in Your Students  
Lindsay Wheeler  
University of Virginia  
| | The First Day of Class  
Richard Lombardo  
Graduate Studies  
| | Designing & Delivering Effective Lectures  
Samuel Nelson  
Center for Entrepreneurship  
| | Grading Homework, Exams, Lab Reports or Problem Sets  
Cory Forbes  
Diane Lally  
Devarati Bhattacharya  
School of Natural Resources  
| | Writing Your Syllabus  
Lisa A. Kort-Butler  
Sociology  
| | Effective Online Teaching  
Tareq Daher & Greg Sunderman  
Office of Online & Distance Education  |
| 11:30 a.m. – Noon | Academic Integrity Auditorium  
Laurie Bellows, Ph.D., Associate Dean of Graduate Studies, Office of Graduate Studies  |
| Noon – 1:00 p.m. | **Lunch** — Hosted by the Office of Graduate Studies — Centennial Room  |
| 1:00 – 2:30 p.m. | **Disciplinary Breakout Sessions**  
Join new and experienced TAs in your discipline and learn about effective teaching methods relevant to the teaching you’ll be doing as a TA—for example, holding office hours, grading papers, running a lab, or teaching a recitation.  
| | Life Sciences & Natural Resources  
John Markwell, Christine Booth  
Biochemistry; Hannah Birgé  
School of Natural Resources  
Justin Buchannan  
Biological Sciences  
| | Physical Sciences  
Rick Hartung  
Chemistry  
| | Social Sciences, Business & Education  
Cal Garbin  
Psychology  
| | Studio Courses in Art & Music  
Aaron Holz  
Art  
John Bailey  
Music  
| | Math and Statistics  
Nathan Wakefield  
Mathematics  
Dela Pathak  
Statistics  
| | Engineering & Computer Science  
Chris Bourke  
Computer Science & Engineering  |
| 2:30 – 3:30 p.m. | **Wrap Up Session Auditorium**  
**Advice for New and Returning TAs**  |

**OFFICE OF GRADUATE STUDIES**
Teaching and Learning at UNL:
26th Annual Campuswide Workshops for Graduate Teaching Assistants

Session Descriptions

Whether you're a new graduate teaching assistant or an experienced, senior-level TA, you're sure to find something in our campuswide TA workshops to get you energized about teaching. The day also offers an opportunity to get to know other TAs who'll eventually become your friends and colleagues.

Skills Sessions  10:00 – 11:30 a.m.

Strategies for Developing Deep Level Learning in Your Students
Lindsay Wheeler, Ph.D., University of Virginia

In every discipline, engaging students in their own learning is key to helping them develop a deep understanding of concepts. In this hands-on session, we'll explore proven strategies you can use in the classroom to help students gain deep understanding.

The First Day of Class
Richard Lombardo, Ph.D., Director of Graduate Student Development, Office of Graduate Studies

The first day of class is your opportunity to create a strong and positive impression on your students. It's a time for you and your students to share expectations, establish classroom norms, and create excitement for the subject and the class. In this session, you'll learn specific strategies for making the most of new beginnings.

Designing & Delivering Effective Lectures
Samuel A. Nelson, Ph.D., Associate Director, Center for Entrepreneurship

Lectures are a predominant method of transferring information in university classrooms yet they tend to be instructor-centered and can have a bad reputation among students. In this workshop, we’ll focus on how to engage students in the current age of smart phones and information overload.

Grading Homework, Exams, Lab Reports or Problem Sets
Cory Forbes, Ph.D., Associate Professor, Diane Lally & Devarati Bhattacharya, Ph.D., School of Natural Resources

This session presents important considerations for assessing student work, including: grading consistently; communicating your grading criteria to students; giving constructive feedback; and managing your time when grading large amounts of student work. Because grading practices vary widely, we will also discuss strategies for learning more about grading in your specific TA assignment.

Writing Your Syllabus
Lisa A. Kort-Butler, Ph.D., Associate Professor, Sociology

The class syllabus sets the tone for the whole semester. What is the most effective way to design a syllabus focused on students and learning? We'll discuss choosing content, organizing assignments, and other topics, all with the learner in mind. This session is great for TAs responsible for adapting their own syllabi, or those looking to include syllabi in their teaching portfolios.

Effective Online Teaching
Professional Development Session for Experienced Graduate Students
Tareq Daher, Ph.D. & Greg Sunderman, Office of Online & Distance Education

Like other forms of teaching, effective online teaching is based upon principles from instructional research. After a brief introduction to online learning trends, we’ll conduct an interactive session focused on fundamental areas of online teaching, including instructor presence, student engagement, organizing and planning, and assessment tools. Campus support resources will also be highlighted.

Disciplinary Breakout Sessions  1:00 – 2:30 p.m.

Join new and experienced TAs in your discipline and learn about effective teaching methods relevant to the teaching you'll be doing as a TA — for example, holding office hours, grading papers, running a lab, or teaching a recitation. Each session will focus on applying what you’ve learned about the principles of learning and effective teaching within the context of your discipline. Sessions will be facilitated by experienced faculty and award-winning teaching assistants.

Wrap Up Session: Advice for New and Returning TAs  2:30 – 3:30 p.m.
Jessica De Silva, Mathematics, Ramin Hosseinabad, Materials Engineering & Adam Blood, Communication Studies

A panel of experienced TAs will answer questions, offer strategies and describe “best practices” based upon their teaching experiences at UNL. This session is a great opportunity to explore what makes an effective teaching assistant.