

*Please type or print legibly in blue ink*

Name of Applicant: \_\_\_\_\_ Program: \_\_\_\_\_

Language of Host Country: \_\_\_\_\_

**SECTION A: (To be completed by the applicant)**

1. List courses you have taken in the language of the host country; also list courses in which you are currently enrolled and/or courses you anticipate completing before beginning the program.

2. What other experiences have you had using the required language?

3. What kinds of courses do you plan to take at the host institution? *(Check all applicable)*

- Regular courses taught in the language of the host country
- Language courses (e.g. grammar, linguistics) with instruction in the language of the host country
- Some courses taught in English (e.g. English literature)
- Only language courses designed for non-native speakers of the language, i.e. intensive language study at the following level(s):
  - Beginning (100-level)       Intermediate (200-level)       Advanced (300-level and above)
- Only courses taught in English

Other (describe): \_\_\_\_\_

**Note: If you plan to take any courses above the beginning level or any courses that are not taught in English, you must have Section B completed by a language instructor or native speaker if an instructor is not available.**

**SECTION B:**

*To the Evaluator: The student named above is an applicant for a UNL-sponsored program abroad. Your opinion of the applicant's language abilities will be of great assistance in the selection process. It is important that your comments be detailed and frank. Thank you for your assistance.*

1. Please indicate your opinion of the applicant's present abilities in the language of the host country in each of the following categories:

AURAL COMPREHENSION:

- None
- Limited to slow, uncomplicated sentences
- Understands simple conversation
- Understands conversation on simple academic topics
- Understands sophisticated discussion of academic topics

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SPEAKING ABILITY:

- None
- Able to complete structurally simple, short phrases
- Uses basic grammatical structure, speaking with limited vocabulary
- Uses structural patterns; but not with consistent accuracy; adequate to participate in conversational topics
- Has control over structural patterns; can handle a wide range of conversational situations

READING ABILITY:

- None
- Limited to simple vocabulary and sentence structure
- Understands materials which contain idioms and specialized terminology
- Understands sophisticated materials, including those in proposed field of study

WRITING ABILITY:

- None
- Writes simple sentences on conventional topics, with some errors in spelling and structure
- Writes on academic topics with few errors in structure and spelling
- Writes with idiomatic ease of expression and feeling for the style of the language

2. Please rate the applicant by checking the statement below that most accurately describes your judgment of language ability as it applies to the student's plan of study as noted on page 1 of this report:

- Should have no difficulty
- Should be able to manage adequately after a short period of adjustment abroad
- Should be able to manage after some additional formal language training
- Appears to require considerable training in the language before the necessary competence can be attained

3. Please add any additional comments relating to the applicant's linguistic ability.

4. How was the evaluation determined?

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name (printed): \_\_\_\_\_

Position or title: \_\_\_\_\_

Address and telephone: \_\_\_\_\_

**Mail directly to:** International Affairs, 420 University Terrace, University of Nebraska-Lincoln, Lincoln, NE 68588-0682

-- Or return to the student.