

Application Process

To apply for this seminar, send an email to the facilitators. Include your name, school and preferred contact information. All applications must be received by May 1, 2012 for consideration. *We expect this seminar to fill up quickly, so early submission is strongly recommended! You will be notified of the status of your application no later than May 21, 2012.*

- In a 1-2 page narrative, tell us how your teaching has included Social Justice, and/or specifically the Holocaust, or how you hope to explore these topics in your classroom.
- Describe your interest and/or education in Holocaust studies.
- Share with us your concerns and questions about teaching the Holocaust / Social Justice.



Affiliated with
and
supported by:



Institute for Holocaust Education
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**Memorial Library
Nebraska Satellite
Seminar on
Holocaust Education**

**“There is No Future
Without Memory:
Exploring the
Holocaust and
Social Justice”**

**Call to
Teachers Grades 6-12
~ Stipend Available ~**

**June 25—June 29 , 2012
Lincoln, Nebraska
9:00 am—4:00 pm daily**

PURPOSE OF SEMINAR

The purpose of this seminar is to provide opportunities for educators to acquire the tools they need to adequately and completely teach the lessons of the Holocaust to the next generation. We will do this by introducing our participants to the local connections between Nebraska and the Holocaust, anti-Semitism and genocides. Through a variety of media we have planned a five day seminar meant to instruct, inspire and motivate teachers to return to their classrooms armed with resources and knowledge.

The seminar is limited to 20 participants and stipends are available for qualifying teachers.

"I just wanted to thank you for the wonderful seminar. I have never been to anything so informative, organized and friendly." Kim Zach—Columbus High School

"Because of this seminar, my intention now is to make social justice the focus of my course." Rick Koenig—Norris High School

Other comments from 2010 Seminar participants:

"This seminar met and exceeded my expectations."

"The seminar went above and beyond my expectations! Fast moving, knowledge-filled, motivating and inspirational."

FOCUS

We are left to tell; it is our responsibility to explore and understand what happens when individuals and governments fail to take a stand against injustice.

The reality that was the Holocaust must be disseminated for the next generation so that they may learn from the mistakes of those who came before.

Facilitators

Trained at the Holocaust Educators Seminar: New York City 2007/2008 and the Holocaust Educators Institute: New York City 2010

Katie Elsener—M.A. - 23 years of teaching experience. 19 years experience teaching the Holocaust. Nebraska Writing Project, Holocaust Educators Consortium, Echoes and Reflections training, written curriculum for Holocaust studies, English Department Chair, North Central Steering Committee member.

Jane Connealy—M.A.— 21 years of experience teaching the Holocaust. Program Assistant for UNL Faculty Leadership in Writing Initiative, Nebraska Writing Project Co-Director, facilitated numerous NeWP Institutes, member of Holocaust Educators Consortium, North Central Steering Committee. Bearing Witness training.

Tom Seib - M.A. 38 years in education, 11 years teaching the Holocaust. Nebraska Writing Project Administrator of the Year—2005, Department Chair, Nebraska State North Central Council Representative. Member of Holocaust Educators Consortium..

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Monday - What matters to us? 9:00-7:00 pm

Placed-based examination of social justice/ Holocaust/genocide issues

Valuing our educators and what they bring to the table. Exploring age/grade appropriate curriculum, materials and other content variables.

Sharing social justice issues and concerns on our individual, local level.

Dinner and guest speaker

Tuesday - Honoring the Individual; 9:00—4:00 pm History of the Holocaust

Delving into the context and history of the Holocaust
Developing access to multiple resources.

Expanding cross curricular approaches to Holocaust studies.

Wednesday - Exploring the Holocaust and Social Justice through inquiry-based lenses;

Post 1945 to present genocides 9:00—4:00 pm
Connecting and recognizing patterns in genocide development.

Investigating fresh approaches and practices in Holocaust and Social Justice curriculum and instruction.

Searching for moments of resilience in Social Justice/ Holocaust participants and educators.

Thursday -Holocaust Educators Network -- Partnerships, Relationships, Networks;

Teaching methods and the pedagogy of teaching trauma 9:00—4:00 pm

Realizing our ability to translate and manage the enormity of what we have learned.

Sharing lessons or best practices for successfully processing materials with students.

Creating a support network of Holocaust educators.

Friday---The Sharing of Story;

Action plans developed and shared 9:00—12:00
Discovering what matters to us in the classroom and community.

Processing what we know for use in the classroom.
Cultivating ideas to be realized in our work.