

Holocaust Seminar 2011

“There is no Future without Memory; Exploring the Holocaust, Modern Genocides and Social Justice”

Timeline & Procedures: We will meet for five consecutive days: June 27 - July 3rd. Arrangements may be made to complete additional work for UNL graduate credit. Stipends will be available for qualifying participants. Lodging for out-of-town travelers may be arranged through facilitators.

The purpose of the Seminar: To provide opportunities for educators to acquire the tools they need to adequately and thoroughly teach the lessons of the Holocaust to the next generation. We will do this by discussing various local connections related to social justice concerns, the Holocaust and genocides. Through a variety of film media, articles, professional readings, cultural emersions and community partners we have planned a five-day seminar meant to support, inspire and motivate teachers to return to their classrooms armed with resources and knowledge and most importantly supported by a network of like-minded educators.



writing, reading along with other multi-modal activities.

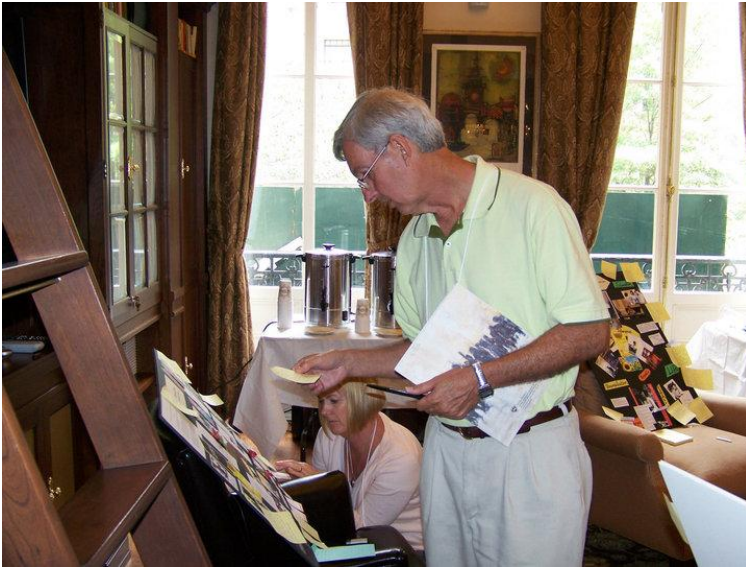
Focus: We are left to tell; it is our responsibility to explore and understand what happens when individuals, organizations and governments fail to take a stand against injustice. The reality that was the Holocaust must be disseminated for the next generation so that they may learn by the mistakes of those who came before and examine our current actions and beliefs.

<http://www.thememoriamlibrary.org/social-justice-projects/?page=2>

The seminar is limited to 20 participants and stipends are available for those qualifying teachers.



What can educators expect from the Seminar?



At this time the proposed schedule is:

Monday - What matters to us?

9:00 - 7:00 pm

Placed-based examination of identity/social justice/Holocaust/genocide issues

Valuing our educators and what we bring to the table.

Exploring age/grade appropriate curriculum, materials and other content variables.

Sharing social justice issues and concerns on our individual, local level.

Tues. - Honoring the Individual; 9:00 - 4:00

History of the Holocaust 1939-1945

Delving into the context and history of the Holocaust

Developing access to multiple resources.

Expanding cross curricular approaches to Holocaust studies.

Wednesday - Exploring the Holocaust and Social Justice through inquiry-based lenses; 9:00 - 4:00

Post 1945 to present genocides

Connecting and recognizing patterns in genocide development.

Investigating fresh approaches and practices in Holocaust and Social Justice curriculum and instruction.

Searching for moments of resilience in Social Justice/Holocaust participants and educators.

Thursday -Holocaust Educators Network -- Partnerships, Relationships, Networks; 9:00 - 4:00

Teaching methods and the pedagogy of teaching trauma

Realizing our ability to translate and manage the enormity of what we have learned.

Sharing lessons or best practices for successfully processing materials with students.

Creating a local support network of Holocaust educators.

Friday---The Sharing of Story;

9:00 - 12:00

Action plans developed and shared

Discovering what matters to us in the classroom and community.

Processing what we know for use in the classroom.

Cultivating ideas through peer collaboration to be realized in our work.

Guest Panelists include:

Erin DeHart, Mark Gudgel, Phip Ross and Dani Bethune, Beth Seldin Dotan

Facilitators are experienced NeWP classroom teachers and an administrator whose Holocaust training was augmented through the National Writing Project's Rural Sites Network program of "Reading, Writing and Teaching the Holocaust." Training for teachers in the Holocaust Educators Network was coordinated by Dr. Sondra Perl of Lehman College at the Memorial Library in New York City, NY and the director of the Holocaust Educators Network (HEN).

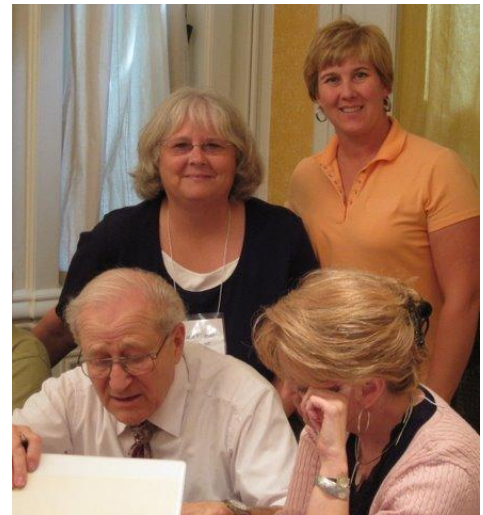
Katie Elsener—M.A. - 22 years of teaching experience. 19 years experience teaching the Holocaust. Nebraska Writing Project, Holocaust Educators Consortium, Echoes and Reflections training, written curriculum for Holocaust studies, English Department Chair, North Central Steering Committee member.

Jane Connealy—M.A.— 20 years of experience teaching the Holocaust. Program Assistant for UNL Faculty Leadership in Writing Initiative, Nebraska Writing Project Co-Director, facilitated numerous NeWP Institutes, member of Holocaust Educators Consortium, North Central Steering Committee.

Tom Seib - M.A. 37 years in education, 10 years teaching the Holocaust. Nebraska Writing Project Administrator of the Year—2005, Department Chair, Nebraska State North Central Council Representative.

Contact any of the facilitators for applications or more information

katieelsener@neb.rr.com
jlconnealy@windstream.net
tom.seib555@gmail.com



The mission of the Memorial Library is to support Holocaust education and to help teachers promote an agenda for social justice in their classrooms and communities. In addition to the Summer Seminar, the Library will provide the funding for Satellite Seminars beginning in five states in 2011.

To enrich its programs and to support other important work in Holocaust education, the Memorial Library has created partnerships with Lehman College and The Graduate Center of the City University of New York, the National Writing Project at the University of California at Berkeley, Florida Atlantic University, the New York branch of Facing History and Ourselves, the Anti-Defamation League, and the United States Holocaust Memorial Museum.

For more information about the Memorial Library and Holocaust Educators Network please contact:

the memoriallibrary@thememoriallibrary.org or
<http://www.holocausteducators.org>