

Worksheet for Diversity Concentration in
Graduate Study in Psychology

The Diversity Concentration was developed as a mechanism by which graduate students can develop and document extended study in one of the following three areas: cultural diversity, sexual minorities, and/or gender studies, in addition to their regular program of studies. It is similar to the "quant minor" in that it is not a formal university program but is recognized within our department and can be documented on CV's and in letters of recommendation in a meaningful way.

It is recommended that the following worksheet be used to develop the list of courses and plan the comprehensive exam. It should be discussed with the chair of your supervisory committee and be presented at the supervisory committee at which the doctoral program of studies is approved.

A. Course Requirements – 15 hours drawn from the attached list (occasional courses not on the attached list can be used, at the discretion of the supervisory committee. If you wish to use a course not on the list, please alert the chair of the Sarata Committee on Diversity to see whether the course should be added to the list.)

6 hours from the Department of Psychology

6 hours from outside the Department of Psychology

3 hours either inside or outside the Department

How many hours are less than 900? _____ (No more than 6 hours can be at less than the 900-level)

How many hours are readings courses? _____ (No more than 6 hours can be readings courses -- Psyc 971 or 972 or equivalent).

On what date did you consult with the chair of the Sarata Committee on Diversity to discuss the plan of study?
_____ (the chair's role is advisory and does not represent approval of a specific plan).

B. Coherent Program of Study - Describe briefly how this series of courses forms a coherent program of study that is appropriate for the doctoral level and meets your educational or career goals?

C. Describe the Plan for the Comprehensive Exam

The preferred comprehensive exam is an oral presentation, such as a colloquium, or brown bag presentation. A paper meeting the same goals can be substituted at the discretion of the supervisory committee. The format and content of the presentation should be consistent with the student's overall educational program (e.g., a research talk for psychologists, a lecture/teaching demonstration for an advanced undergraduate class, a clinical workshop). Details of the presentation or paper must be approved by the supervisory committee within the following guidelines.

1. The presentation must demonstrate breadth and depth of knowledge in the area of the minor.
2. The presentation must demonstrate integrative or creative work appropriate for the doctoral level. This could include presentation of original research, critical analyses of an important theory or problem, or synthesis and integration of the existing literature, for example.
3. The presentation must be open to the entire faculty and graduate students of the Department and be widely advertised in the Department. (Not applicable for the paper.)
4. The student must provide a written record of the presentation (e.g., annotated PowerPoint slides) to the faculty evaluating the comprehensive exam.
5. At least 2 members of the supervisory committee (or 2 faculty in the Department of Psychology that they designate) must be present for the entire presentation and provide a brief written evaluation to the student and the supervisory committee that includes a recommendation of whether the comprehensive exam is passed. These two faculty members may seek the input of other faculty who are present.