

***Beatrice High School  
Safe & Responsive Schools  
Team Plan***

Goals for 2001-2002

Team members again complete school practices survey & come to consensus  
Use the information obtained for the survey as well as other data (i.e., office data)  
to prioritize and select several target areas to address during current school year  
Continue to evaluate & refine programs put into place during previous planning  
years (i.e., OCI, BASE)

Mission Statement:

To reduce & thus improve student & staff behaviors that interfere with the learning  
process & increase behaviors that build a safe & caring environment at Beatrice High  
School.

The Beatrice SRS team, consisting of 17 members, each individually completed the  
School Practices survey and then discussed this as a group at which time they compiled a  
group consensus. Concerns expressed by the team included bullying, harassment,  
incivility, and fighting among students. The team determined that it would like to  
continue to focus on past goals/programs, including OCI & BASE & to also develop a  
reinforcement plan for students who exhibit appropriate behaviors. The team also  
continued to address security & safety within the building by reviewing safety & security  
assessments conducted as well as the recent installation of security cameras on the  
premise.

Out of Classroom Intervention (OCI)

This was the second year of the OCI program which allowed students to problem-  
solve when they needed a “cool down” time from the classroom. Students went  
to an alternate location & completed a problem-solving worksheet. A staff  
member was available to help the student process & to then return to the  
classroom. OCI is an intermittent step before an office referral & has helped give  
students & teachers a “cool down” location for less severe situations as well as  
decreasing office referrals for minor infractions.

Beatrice After School Education (BASE)

This is the second year of the BASE program, which is used in conjunction with  
out of school suspension. This program gives students the opportunity to keep up  
with coursework while suspended from school and to stay connected with school  
during this period.

Both of these programs were found to be very useful, and successful. Over the course of  
the year, the team examined the data from these program and used it to adjust the policies  
related to the use of these programs.

There were also some other topics which the team had originally hoped to address including:

- Aligning Boys Town Discipline Model with Character Counts

This activity will be occurring during the summer of 2002 and beyond as the district attempts to implement a district wide discipline system that incorporates elements of both of these programs. Prior to this the Middle school had its own approach that meant that students coming from elementary school had to adjust to a new system at Middle School, and then readjust to another system when they entered the High School.

- Secret Teacher Mentor Program  
???
- Security Cameras

Security cameras were installed this year at the high school. Already since they were installed, they were found to have been useful. For example, when a couch showed up on the front sidewalk of the school, the tapes were used to identify the vehicle and individual who had put it there. They were also used on some other occasions, and the feeling is that they have been a beneficial addition. There are still some areas which are not now covered by cameras which should be including the south side of the building.

- Student Rewards Related to Not having been tardy

Team members discussed options for rewarding students who have exhibited appropriate behaviors. The team determined that students who had no office referrals or OCI, with either no tardies or perfect attendance would be eligible for the reward. A possible reward was for students to have a movie afternoon at school was discussed and implemented. It was agreed that this would be done again and improved for next year.

- Safety & Security Assessment  
??? [was a drill practiced during the school year?]

Goals for 2002-2003

1. To continue to meet with this team do discuss issues related to behavior at BHS.
2. To continue the “reward” activities for students with no tardiness, and possibly expanding it to include students in other groups such as with no absences, or no office referrals, most improved grades, etc.
3. ???
4. ???