

## Cedar-Lincoln Team

The Cedar-Lincoln team's top priorities centered on developing a bullying prevention plan (Early Identification and Intervention) and increasing parental involvement (Creating a Positive Climate). Several team members this summer reviewed materials to purchase on bullying prevention programs appropriate for staff, students, and parents. The team has also planned to bring in speakers to speak with students, teachers, and parents about bullying: what it is, how to respond to it and how to prevent it. Ultimately, the team hopes to implement coordinated components of a bullying prevention program. With regard to increasing parental involvement, the team's specific interest focuses on improving involvement of parents of older students (4th and 5th) grades and hard-to-involve parents (e.g., resistant families). The team is in the process of reviewing and determining what is currently done to promote effective parental involvement, what is missing and what could be improved. The team is also developing a survey for teachers to determine ways to involve hard-to-involve parents.