

Mentoring Plan

Stoddard — Paddock B.E.S.T.

Date of plan draft: March 28, 2000

Coordinators: Betty Replogle, Mary Camacho-Cook, Courtney Miller

Tasks of coordinators:

1. To explore further possibilities at the Beatrice High School to link mentoring program with a social studies class.
2. To look at how Student Cadet Aide program is set-up & perhaps use to model Mentoring program.
3. To contact schools in the area who have a citizenship credit requirement to gain more information.

Training Needed:

1. More information will need to be obtained regarding other schools mentoring or citizenship programs.
2. Team members will need to become familiar with the literature and research on mentoring & the components of mentoring.
3. The mentors themselves will need training on how to fulfill their role & will need supervision throughout the mentoring process.

Who can do the training: Resources may be utilized from the University of Nebraska-Lincoln as well as contacting local schools to obtain more information about their mentoring program implementation.

Costs: Probably minimal costs if local resources utilized.

What classrooms/students will participate in the Mentoring program:

1. Team members will need to develop a process for selecting both eligible mentors and mentees for the program.
2. Questions to be considered include:
 - n How many students will be in the program?
 - n What will be the requirements to be a mentor?
 - n How are mentees selected?
 - n Who will be in charge of the selection process?
 - n Who will coordinate the Mentor program throughout the year?

Communication:

Team members should also consider how the Mentoring program will be introduced to other staff as well as students at the elementary & high school levels. Additionally, communication regarding how long mentors will meet with mentees and when they will meet is needed.

Schedule of Implementation:

Time Line in Academic Years:

1999-2000

- n Begin formulating plan for Mentoring program through contacting other schools & communicating with high school personnel.
- n Train team members on mentoring process.

2000-2001

- n Establish rough draft of mentoring program plan (e.g. criteria for selecting mentors & mentees, establish training process for mentors, & determine supervision of the program).
- n May begin small numbers of mentors this year as somewhat of a pilot. Volunteer mentors may be available due to the shortage of Student Cadet Aide positions.
- n Continued coordination with high school personnel will be necessary; may begin developing proposal to present to Board of Education regarding a community service graduation requirement.

2001-2002

- n Begin implementation of community service requirement.
- n Continue to refine Mentoring portion of community service options.