

Creating a Positive Climate  
Parent Involvement  
Implementation Plan

The committee wishes to involve parents more in the daily workings of school life. This will allow parents to have first-hand knowledge of their child(ren) s environment and rules, and the climate of the school. Two possible avenues for enhancing parental involvement will be explored:

**Parent Council Coordination**

Parents will monitor students during faculty meetings, before/after school, in the gym at lunch time, during the day in the student lounge, etc.

Fred Helmink will coordinate the communication with the parent council.

Schedule:

June 2000: Contact with parent council president to introduce idea.

August 2000: Proposal written for parent council to consider.

September 2000: Planning coordination to develop manual, materials, schedule for monitoring program, evaluation measures.

October 2000: Possible implementation of program.

January 2001: Evaluation of program, plan for continuation.

Cost: Unknown

September meeting/planning time to be determined in August based on number of people involved and the level of guidance needed by parent volunteers.

- during faculty meetings,
- before/after school in the halls/commons,
- in the gym at lunch time,
- during the day as a greeter at the front door in the student lounge during the day

**Parent Software Training**

New software with a parent web-based communication module has been purchased and will be available for use in August 2000.

This plan does not have a coordinator. Efforts to find an interested person continue.

Schedule:

August 2000: 1<sup>st</sup> training group including plan coordinator. Development of training materials and scheduling of training sessions.

September 2000: Survey parents to determine current use of internet and interest in software training. Parents sign up for training sessions. Continued training of school faculty. Recruit students to train parents.

October-November 2000: Faculty training complete. Parent training sessions begin. Publicity for parent training sessions begins.

December 2000: Evaluation of program, plan for continuation.

Cost: Estimated \$500

Meeting/planning to determine guidelines for parent training.  
Development of training materials.  
Publicity.

A. Who will implement? Who will coordinate?

Who is on the parent committee? Do principals meet with them?

Fred Jason Brenda Kelley Randy Trish

What about a teacher/parent? McClelland? Metcalf? Camacho-Cook? Colemans? Dungan? Matson?

Should we choose the head of the parent committee or a member?

B. What kind of training do we need? Who can do the training?

Read about Parent Involvement on one-pager.

Research during summer on effective parent-involvement plans.

None, just planning.

Visit other schools?

C. How many classrooms? Schoolwide?

Start small with one area?

Approach parents to determine level of involvement possible?

D. How will it be communicated to other staff?

Inservice days? E-mail? Memo? Faculty meeting? Invite parents in to talk to us?

E. How long will it take to implement each component?

**Timeline:**

May 2000 — Contact parent group to introduce need

Summer 2000 — Develop training materials for parents

2000 — 2001 School Year

- Train parents,
- Develop schedule,
- Develop data to evaluate success,
- Implement parent involvement in a few or all areas
- Plan for long-term continuation

2001-2002 School Year

- Evaluate data to determine effectiveness
- Modify plan if necessary

F. What will be the costs of each component?