

# Modification of SAT Plan

## **Early Identification and Intervention**

Beatrice School District

Date of Draft: June 1, 2000

**Coordinators:** Maria-Louisa Knobel, Alice Epstein

### **Tasks of Coordinators:**

1. To gather more information on early intervention teams
2. To determine a name different from Student Assistance Team (TAS?)
3. To communicate with school staff why the focus and process of SATs need to be changed.
4. To work with the elementary schools first, then the other buildings to implement an early intervention process that is consistent across schools.
5. To outline the functions of an early intervention team
6. To determine a referral and intervention process
7. To derive paper work from functions and referral/intervention process.
8. To determine who will serve on early intervention teams.

### **Training Needed:**

1. Have all BEST members, and potential early intervention team members trained on the need for an early intervention process and how to change the process, (e.g., by Dr. Ormsbee from University of Oklahoma)
2. Have members trained on modifications for various academic difficulties, Functional Assessment, the creation of positive behavior support plans, the use and evaluation of data.
3. Ongoing support and training for the teams once they have been formed and are functioning.

### **Who Can Do the Training:**

1. Dr. Ormsbee from University of Oklahoma
2. Experts on academic modifications
3. Maria-Louisa Knobel & Dr. Reece Peterson on Functional Assessment, Positive Behavior Support Plans & Data Collection

### **Estimated Cost:**

#### **SRS will fund:**

- ◆ Dr. Ormsbee: \$800 per day plus travel expenses, lodging, per diem = \$1600
- ◆ Materials for teams on the process, modifications, etc.: \$200 to \$400

**Beatrice Public School Special Programs will fund:**

- ◆ Payment of BEST & non-BEST members attending workshop and refreshments

**Schedule of Implementation:**

Time Line in Academic Years:

1999-2000 summer

- \* Gather and read information on early intervention teams
- \* Communicate with Dr. Ormsbee about current SAT process and needs

2000-2001

- \* Workshop by Dr. Ormsbee
- \* Determine what revisions have to be made to current process.
- \* Draft new procedures and forms to be used.
- \* Determine who will make-up Early Intervention Teams.
- \* Continue to refine forms in an effort to best meet the needs of the team.
- \* Receive training on Functional Assessment, Positive Behavior Support Plans, & the use of data to evaluate effectiveness.
- \* Implement new procedures at the elementary schools
- \* On continuous basis, acquire knowledge of modification strategies, interventions, etc. and support the team

2001-2002

- \* Implement changes for early intervention teams at the middle school and high school level.