

Lecturer Criteria

- \$ At least .5 FTE
- \$ Contract length = 1 to 2 years
- \$ Renewable
- \$ Benefits eligible
- \$ All units have to define minimum qualifications, i.e. degree, experience equivalent, etc.
- \$ Normally entire apportionment in instruction: may include classroom teaching, student supervision, advising, lab instruction and/or management, instructional program coordination
- \$ All units must define standard for full-time appointments, particularly in number of classes [NB: lack of standardization at UNL in terms of relationship between course load as %FTE]
- \$ Outside promotion track, but may apply for openings in promotion track as they are available/advertised

Assistant Professor of Practice

- \$ 1 FTE position normally, but at least .5
- \$ Appointment length = 1 to 3 years
- \$ Renewable
- \$ Benefits eligible
- \$ Terminal degree or equivalent professional experience required B units must define professional experience equivalence
- \$ Majority apportionment must be in instructional activities and practice. Must be above normal apportionment in teaching assigned to faculty on Tenure Track in the unit
- \$ Other responsibilities, assigned at the discretion of the department/college, could include apportionment in service and/or professional development, and/or minimal requirements to meet academic qualification for accreditation
- \$ Demonstrated success in academic or professional instruction

Associate Professor of Practice

- \$ 1 FTE position normally, but at least .5
- \$ Appointment length = 1 to 4 years
- \$ Renewable
- \$ Benefits eligible
- \$ Terminal degree or equivalent professional experience required B units must define professional experience equivalence
- \$ Majority apportionment must be in instructional activities and practice. Must be above normal apportionment in teaching assigned to faculty on Tenure Track in the unit
- \$ Other responsibilities, assigned at the discretion of the department/college, could include apportionment in service and/or professional development, and/or minimal requirements to meet academic qualification for accreditation
- \$ Evidence of contributions to advancing learning in the field
- \$ Excellence in academic or professional instruction, evidenced e.g. by student evaluations, portfolio, peer review, student learning outcomes
- \$ Evidence of leadership in instructional activity that has had significant impact on the department, college, or University

Professor of Practice

- \$ 1 FTE position normally, but at least .5
- \$ Appointment length B 1 to 5 years
- \$ Renewable
- \$ Benefits eligible
- \$ Terminal degree or equivalent professional experience
- \$ Majority apportionment must be in instructional activities and practice. Must be above normal apportionment in teaching assigned to faculty on Tenure Track in the unit
- \$ Other responsibilities, assigned at the discretion of the department/college, could include apportionment in service and/or professional development, and/or minimal requirements to meet academic qualification for accreditation.
- \$ Evidence of contributions to advancing learning in the field
- \$ Excellence in academic or professional instruction, evidenced e.g. by student evaluations, portfolio, peer review, student learning outcomes
- \$ Very high performance standard
- \$ Minimum expectation is for national visibility for candidate=s instructional activities and/or practice, achievable through, for example:
 - leadership in professional organizations
 - instructional methods and/or materials disseminated nationally
 - grant funding for instructional activities/innovation