

Office of Undergraduate Studies¹ Strategic Plan Priorities for AY 2007-08

AY 2007-08 Priorities/ Directions	Benchmark and Timeline: 2008-09
<p>1. Assessment of Student Learning Outcomes: from Compliance to Commitment (2006-07 priority #2).</p> <p>1) Continued development and implementation of PEARL on-line assessment project;</p> <p>2) Continue to explore assessment models and measures used for institutional accountability through participation in the NSSE/Parsing Studies;</p> <p>3) Complete ACE program assessment proposal and present to faculty for approval.</p> <p>4) Formally assess and evaluate effectiveness of OASIS academic support programs with the goal of continuous improvement. Prepare for relocation to the new Multi-Cultural Center.</p>	<p>PEARL. Improved quality and level of sophistication of program assessment; use of PEARL as a tool for continuous improvement.</p> <p>NSSE/Parsing Study. Results shared with the University Assessment Committee for review and discussion Fall 07, final report to administration, faculty and staff in Spring 2008.</p> <p>ACE Assessment Plan. Final four ACE proposals, including the ACE assessment plan will be presented to colleges for approval in fall 2007.</p> <p>OASIS. Student participation in programs will increase; programs will continue to contribute to increased retention and graduation rates of underrepresented student populations.</p>
<p>2. Increase institutional understanding of Enrollment Management, its importance and scope, and in turn, increase recruitment yield rates, retention and graduation rates of undergraduates (2006-07 priority #4).</p> <ul style="list-style-type: none"> • Evaluate and refine the Course Demand Analysis and C-req on-line curriculum approval systems. • Ease Transfer Student process through continued update and monitoring of courses equivalency and articulation agreements and communication with state and community colleges. Advocate for on-line transfer course equivalency system. 	<p>Course Demand Analysis. Entering students will continue to obtain enrollment in desired courses, thus contributing to program completion within 4-5 year time frame.</p> <p>C-req. Seven of the 8 undergraduate colleges are currently on board with the C-req curriculum approval system. Feedback to date from academic units and UCC is that the on-line approval system is working well. It is anticipated that the College of Business Administration will join the other undergraduate colleges on C-req this coming academic year.</p> <p>Transfer Students. A decision about the Transfer Course Equivalency System will be made during AY 07-08. If adopted, out of state transfer students will view UNL website information as more useful, thereby increasing the likelihood of attendance at UNL.</p>
<p>3. Plan for additional responsibility of ACE General Education oversight (new priority). Given the approval of the ACE proposals by faculty, implementation of the program should begin in Spring 2008. OUS has been identified as the administrative unit for the ACE program requiring additional staffing, space and operating support.</p>	<p>ACE Program. The planning process with Academic Affairs was initiated in Spring 2007. Budget and position for staffing and operating, and space allocations will be in place by January 2008, with the intent of phased program implementation beginning Fall 2009.</p>
<p>4. Enhance academic support to improve student retention and graduation rates.</p> <p>1) DGS will be more proactive and deliberate in its advising of undeclared students through its Advising Intervention Initiative. Advisors initiate regular contacts with 2nd year and students with probationary to provide more directive advising.</p> <p>2) 2006-07 Focus groups with transfer students have resulted in improved communications. A Blackboard website has been established, currently accessible by 3,000 UNL students.</p>	<p>DGS. Success will be measured by increasing numbers of DGS student transferring to colleges by the end of the second year. Graduation rates for those students who began in DGS at UNL will increase from @ 45% to 50%.</p> <p>Transfer students. Initial reaction from transfer students is they believe they are better informed and feel UNL is supportive of them. This should result in increased retention and graduation rates of transfer students.</p>

¹ OUS reports include the University Honors Program, Division of General Studies, Undergraduate Research and Fellowships, Institutional Assessment, Academic Learning/Scholars Communities, Office of Academic Support and Intercultural Services (OASIS), Transfer Student Coordination and Articulation, University Curriculum Review and Approval (Creq), Enrollment Management Council, Nebraska Colloquium and EN Thompson Forum.