

## COLLEGE OF EDUCATION AND HUMAN SCIENCES 2007

CEHS is dedicated to improving the lives of individuals, families, schools and communities and to strengthening the relationships among them.

### STRATEGIC PRIORITIES

- Priority 1: Enact innovative academic programs/approaches that clearly reflect the mission and vision of CEHS
- Priority 2: Improve CEHS facilities, technology, data management and support services to enhance climate and productivity
- Priority 3: Systematically assess and document CEHS student learning, outcomes and impacts
- Priority 4: Increase the research capacity and productivity of the College and its members.
- Priority 5: Increase the intercultural competence and global involvement of CEHS students/faculty/staff/alumni and stakeholders
- Priority 6: Expand the diversity of the people and perspectives represented in CEHS
- Priority 7: Prepare graduates who demonstrate mission-related perspectives and skills that differentiate them from graduates of other institutions and make them highly qualified to succeed.
- Priority 8: Manage student enrollments in CEHS undergraduate and graduate programs effectively, paying particular attention to diversity, quality and high need areas of study.
- Priority 9: Achieve national accreditation of CEHS teacher education programs via a process that draws on the strengths of our integrated land-grant/AAU status and that contributes to program improvement.

### SIGNIFICANT ACCOMPLISHMENTS IN 2006

- CEHS ranked in the top 20% of Colleges of Education – *U.S. News and World Report*
- Identified immigration and transnational perspectives as a college-wide initiative
- Enrolled first students in the Hospitality, Restaurant and Tourism Management major
- Initiated the Community College Leadership certificate
- Initiated the Meat Culinology Certificate Program
- Enrolled first students in the distance-education FCS Education master's degree
- Initiated NE TEACH program to attract teachers to graduate programs in CEHS
- Construction began on the new IQSC Building
- Completed renovation of molecular lipids laboratory
- Implemented a college-wide course evaluation form
- CEHS Workload Policy was adopted with strong faculty input and support
- Hired an Associate Dean for Co-curricular Activities and a Field Placement Officer for undergraduates
- The CEHS Staff Council made progress, especially in the areas of preparedness and professional development
- 29 undergraduate programs and 6 graduate programs have PEARL assessments in place
- Created the CEHS Research Council
- Increased the number of CEHS students involved in UCARE by 14%
- Increased the success rate of externally funded proposals in the College from 41% to 60%
- Home to the new *Journal of Mixed Methods Research*
- CEHS identified immigration and transnational perspectives as a trans-disciplinary college-wide initiative
- Created a GLBT interest group
- The CEHS ADVANTAGE Scholars Community was inaugurated
- The CEHS Signature Course was fully implemented
- CEHS awarded \$100,000 more in scholarship funds since the last year.
- 14% increase in undergraduate enrollments – 12% increase in graduate enrollments
- Formally chose TEAC as new accrediting body, Spring 2007

### EMERGING AREAS OF EMPHASIS & POTENTIAL COLLABORATION WITHIN AND BEYOND CEHS

- **Connections** among teaching, learning and technology
- Developing **new inquiry methods** for holistic, multidisciplinary systems research
- **Early childhood education**
- **Economic development** (entrepreneurship, hospitality & tourism, rural networks)
- **Family**
- **School and community services for underserved populations** (immigrant families, children and youth; individuals with special needs; vulnerable populations such as young children, victims/bullies, individuals coping with drugs, eating disorders, mental health issues, exploitation, poverty, and, communities experiencing significant demographic shifts)
- **Health behavior** (healthy living, organic foods, molecular nutrition, food and food safety)
- **Scholarship of Teaching and Learning** with a focus on science, mathematics, culture-language-literacy
- **School and community leadership** (P-12, Community Colleges, Community Development)