

A Plan for Advancing International Programming at UNL

(Developed by IPAC in coordination with UNL's Vision for International Programming; Revised with Input from the Campus)

Benchmark: Increase the proportion of each graduating undergraduate class participating in study abroad programs from 23% to 25% within 5 years.

- Strategy: Identify funding for study-abroad scholarships.
- Strategy: Promote study-abroad opportunities to advisors, parents, and students, using peer advocacy.
- Strategy: Integrate study-abroad opportunities into programs of study so they seem less like diversions.
- Strategy: Monitor time-to-degree for students who do study abroad in order to see that these experiences do not delay their graduations.
- Strategy: Increase and promote the number of reoccurring study-abroad opportunities so that students can plan for such experiences.
- Strategy: Encourage developmentally appropriate study-abroad experiences for 1st- and 2nd-year students.
- Strategy: Encourage the incorporation of global perspectives into more classes, especially ACE classes, and promote those classes to students and advisors.
- Strategy: Encourage the development of courses that build on study-abroad experiences.

Benchmark: Increase by 10% within 5 years the number of UNL faculty-led programs.

- Strategy: Gather data from past 5 years.
- Strategy: Provide seed grant funds and opportunities for faculty to establish new study-abroad opportunities.
- Strategy: Reward study-abroad leadership in P&T and in research, teaching, and service awards.

Benchmark: Increased by 20% within 5 years the number of faculty and student Fulbright awards submitted and granted.

- Strategy: Set a benchmark by identifying the number of Fulbright applications submitted and awarded in the past three years.
- Strategy: Conduct annual workshops/events to promote Fulbright opportunities and showcase previous recipients.
- Strategy: Use peers (previous student and faculty Fulbright recipients) to promote the value of the Fulbright program/experience.

Benchmark: Increase the percentage of our undergraduate population that is international from 2.8 to 5% within 5 years.

- Strategy: Allocate additional resources to international student recruitment.
- Strategy: Develop MOUs and partnership programs with institutions in priority countries/regions.

- Strategy: Use/develop alumni networks in foreign countries to help with recruitment efforts.
- Strategy: Identify funding for scholarships or assistance for international students.
- Strategy: The Writing Center will determine the writing needs of international students by surveying faculty.

Goal: Increase opportunities for international and domestic undergraduate student interaction.

- Strategy: Promote RSOs to international students.
- Strategy: Promote domestic student involvement in multicultural groups such as LINC, Cultural Ambassadors, etc.
- Strategy: Promote domestic student attendance at international student events (e.g. Malaysian Night, Chinese New Year celebration).
- Strategy: Engage international students through Student Affairs programming during breaks and vacations.
- Strategy: Open an additional or larger vacation residence hall.
- Strategy: Include international activity information in the bi-monthly newsletter sent to graduate students around campus (perhaps as a special section in each newsletter).
- Strategy: Include "Graduate Students Welcome" on international activity announcements and actually include activities geared toward graduate students (i.e. including graduate study abroad programs in the Study Abroad Fair).
- Strategy: Create database of organizations in which graduate students can participate (or link to the Student Involvement database from the College of Graduate Studies web site, but have a searchable field for "Graduate Students Welcome").
- Strategy: Create support programs for international faculty, students, and scholars who don't have local support systems (e.g. Chinese female faculty with children here and spouse in another location).
- Strategy: Secure housing options for international scholars. For example, set aside limited graduate student housing to add dedicated apartments to scholars.
- Strategy: Have a task force review all current student programs from IA and Student Affairs and target specific activities and programs for combining international and domestic student populations. (i.e. Big Red Welcome activities)
- Strategy: Develop a plan to more effectively market international programming to domestic students.
- Strategy: Ask faculty to require participation in international student programming as part of their courses.

Task: Identify and promote UNL's various international minors and certificates to advisors, parents, and students.

Task: Gather data in order to set a benchmark for the retention of international undergraduate students by identifying the current

retention rate for international undergraduate students.

Task: Gather data in order to set a benchmark for the number of UNL undergraduate students completing international minors or certificates by soliciting a report of present activity through Registration and Records.

Task: Gather data in order to set a benchmark for the proportion of graduating undergraduate students who have had international internships.

Task: Establish a centralized, searchable data bank of university-wide, college, departmental and individual faculty international programs/activities (50% of the campus reporting year 1; 100% in year 2).

- Strategy: Designate an individual (or group of individuals) and resources to design and implement the centralized data bank.
- Strategy: Create an international portal or website (with a counter to assess hits) that promotes opportunities for international engagement and acknowledges international institutional and individual efforts.
- Strategy: Hold meetings of faculty and administrators involved in international activities to improve coordination, improve programs and search for opportunities to expand.

Task: Enhance the centralized data bank of University of Nebraska Memorandums of Understandings (MOUs) with international institutions to strengthen international programs within 6 months.

- Strategy: Identify active MOUs, and reassess inactive MOUs.
- Strategy: Post MOUs in support of the data bank.
- Strategy: Create an administrative structure to identify, aggressively promote and facilitate international opportunities that align with MOUs that meet important UNL priorities and which have a critical mass of faculty/departments/administrators actively involved.