

## Self-Reflection: Rate Your Proactive Classroom Management Strategies

Let's apply the proactive strategies to your student!

### 17 PROACTIVE CLASSROOM MANAGEMENT STRATEGIES

<b>Relationship Strategies</b>	<b>Procedural Strategies</b>
<ol style="list-style-type: none"><li>1. 5 to 1 ratio of positive to negative interactions (Magic ratio)</li><li>2. Smiling and being nice</li><li>3. Positive greetings at the door to pre-correct and establish a positive climate</li><li>4. Communicating competently w/ students</li><li>5. Wise Feedback</li><li>6. Intermittent non-contingent reinforcement (individuals or whole-group)</li></ol>	<ol style="list-style-type: none"><li>7. Organizing a productive classroom</li><li>8. Pre-correction</li><li>9. Teach, model, and reinforce social-emotional skills</li><li>10. Transitions are managed well</li><li>11. Independent seatwork is managed and used when needed</li><li>12. Teacher proximity and mobility</li><li>13. Motivation system</li><li>14. Goal setting, problem solving and performance feedback</li><li>15. Visual schedule of classroom activities</li><li>16. Effective cueing systems to release and regain attention</li><li>17. Providing numerous opportunities to respond (OTR)</li></ol>

Target Student/ Brief History/Grade

Pick at least 1 problematic behavior (make sure you can describe it in observable and measurable terms)

**Rate the degree to which this PCM strategy is currently being utilized with your target student.  
 Could this PCM benefit the entire classroom?  
 Create an Implementation Plan based on your ratings.**

<b>17 Proactive Classroom Management Strategies</b>	<b>Rating</b> No idea 25% 50% 75% 100%	<b>Benefit</b> Yes No	<b>Implementation Plan</b>
<b>Relationship Strategies</b>			
1. 5 to 1 ratio of positive to negative interactions (Magic ratio)			
2. Smiling and being nice			
3. Positive greetings at the door to pre-correct and establish a positive climate			
4. Communicating competently w/ students			
5. Wise Feedback			
6. Intermittent non-contingent reinforcement (individuals or whole-group)			

**Procedural Strategies**

7. Organizing a productive classroom			
8. Pre-correction			
9. Teach, model, and reinforce social-emotional skills			
10. Transitions are managed well			
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