



A Developmental Framework for Evidence-Based Practices for the Autism Spectrum: The importance of Social and Emotional Development

2 Part Series

with
Emily Rubin, MS, CCC-SLP

September 7th & 14th, 2016

The webinars will be offered at two times on September 7th and 14th.

Join us at 2:00pm – 2:45pm MT/3:00pm – 3:45pm CST

or 3:30pm – 4:15pm MT/4:30pm – 5:15pm CST

Webinar presented by: Emily Rubin, MS, CCC-SLP

Description: Providing evidence-based educational programming for students on the Autism Spectrum relies on a careful selection of focused approaches that have been shown to promote the acquisition of specific skills or the reduction of behaviors that are interfering with learning and social engagement in the classroom. Based upon current systematic reviews, nearly three-dozen approaches are considered effective at promoting such positive outcomes. These practices, however, target a wide range of behaviors, some of which may or may not be relevant or of utmost priority given the developmental needs of a student. In this webinar series, the importance of considering evidence-based practices within a framework that is sensitive to the social and emotional priorities for the student will be discussed. What we determine as the student's targeted educational objectives should be as important as how we are providing accommodations.

Engagement is a term that is used frequently in our discussions of effective instructional practices in the classroom setting. This webinar will ensure that our definition of engagement matches the critical priorities of students with autism and related social learning differences. Engagement can be measured by the rate of student initiations, a student's independence with targeted materials, and his or her emotional investment in classroom lessons. Each of these three "I's" of engagement are essential for ensuring a student will engage in deep learning and meet academic content standards.

Who should attend: Speech-Language Pathologists, Administrators, General Education Teachers, Family Members, Paraprofessionals, Special Education Professionals, and Related Service Providers

To register to attend:

Sept 7: A Developmental Framework for Evidence-Based Practices for the Autism Spectrum: The importance of Social and Emotional Development

Registration: <https://www.surveymonkey.com/r/K5H7MRZ>

Sept 14: Defining Engagement in Classroom Settings for Students on the Autism Spectrum

Registration: <https://www.surveymonkey.com/r/8KDNM5D>

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