

Thursday, April 4, 2019

7:30 AM	8:30 AM	Registration
8:30 AM	10:00 AM	Keynote: Executive Functioning: Obtaining Critical Mass using Deliberate Practice -
10:00 AM	10:30 AM	AM Break - Exhibitor Booths Open
10:30 AM	11:45 AM	Self Regulation and ASD - Brenda Smith Myles
10:30 AM	11:45 AM	Best Practices in School Mental Health - McKayla LaBorde, Laura Barrett
10:30 AM	11:45 AM	1,001 Engaging Ideas for Addressing Social Learning Challenges - Carrie Fairbairn, and Sallye Lee
10:30 AM	11:45 AM	4-H - A Community Experience: How Students with Lifelong Developmental Disabilities Can Participate in 4-H in their Community - Amy Slama, Rachel and Kevin Siffring, Katelyn Pleskac
10:30 AM	11:45 AM	Project Impact: A Social-Communication Intervention for Children with Autism - Johanna Taylor
10:30 AM	11:45 AM	A Break is a Break is a Break (Repeated 1:00-2:15) - Sarah Haahr, Leanne Blanchard, Chelsey Jensen
10:30 AM	11:45 AM	Intro to Autism for individuals with more complex needs, who have limited verbal skills - Jen Quaranta
10:30 AM	11:45 AM	Benefits and Use of the Enable Savings Plan - Diane Kay Stewart
11:45 AM	1:00 PM	Lunch -
1:00 PM	2:15 PM	Meltdowns in Individuals with ASD - Brenda Smith Myles
1:00 PM	2:15 PM	Guiding all Youth to Successful Employment Through Authentic Work Based Learning and Activities - Pamela Brezenski, Jessica Broderick, Nicole Fisher
1:00 PM	2:15 PM	Teaching Play to Young Children with ASD - Teri McGill
1:00 PM	2:15 PM	Registered Behavior Technician (RBT) Course: A Focus for Professional Learning Teams - Mary Spillane, Dr. Matthew Fenster
1:00 PM	2:15 PM	A Picture is Worth a Thousand Words: Proactive use of Visual Strategies in the Educational Setting to Increase Student Achievement, Independence and Positive Behaviors - Part 1 Kerri Mohnsen
1:00 PM	2:15 PM	A Break is a Break is a Break (Repeat) - Sarah Haahr, Leanne Blanchard, Chelsey
1:00 PM	2:15 PM	Intro to Autism for Individuals with average to above average verbal and cognitive skills - Jamie Lewis
2:15 PM	2:30 PM	PM BREAK -
2:30 PM	3:45 PM	Facilitating positive IEP conversations and relationships between school teams and parents- Mikki Bohling, Erica Johnson
2:30 PM	3:45 PM	When Autism Speaks, Who Listens? -- Establishing an Improved Vocabulary that Works - Panel
2:30 PM	3:45 PM	Planning and Implementing Verbal Behavior Programs for Students Using AAC - Jessica Broderick
2:30 PM	3:45 PM	From Research to Practice: Strategies for Students with ASD - Michelle R. Charf
2:30 PM	3:45 PM	A Picture is Worth a Thousand Words: Proactive use of Visual Strategies in the Educational Setting to Increase Student Achievement, Independence and Positive Behaviors - Part 2 Kerri Mohnsen
2:30 PM	3:45 PM	Navigating the Social Jungle of High School - Barb Gentrup, Chelsey Jacobitz, Connie Meyer, James Chramosta,
2:30 PM	3:45 PM	The Autism and Low Incidence Classroom Observation Tool (ALCOT) - Brigette Morgan, Kristin Foreman, Laura Cummins
3:45 PM	4:00 PM	BREAK
4:00 PM	5:00 PM	Networking Reception
5:15 PM	7:15 PM	Awards and Evening Keynote: Oh, You Needed Me to Pay Attention? A Classroom Perspective from a Deceptively Remarkable Student - David Finch

Friday, April 5, 2019

8:00 AM	4:00 PM	Exhibitors Open
8:30 AM	10:00 AM	Keynote: Dreams, Goals and Aspirations - Anthony Ianni
10:00 AM	10:30 AM	AM Break
10:30 AM	11:45 AM	How to prevent Bullying in Educational Settings - Anthony Ianni
10:30 AM	11:45 AM	Oh, You Needed Me to Pay Taxes? Successful Transitions with Autism Spectrum Disorders
10:30 AM	11:45 AM	Catatonia and autism: hidden in plain sight - Ruth Aspy
10:30 AM	11:45 AM	Autism and Co-Morbid Mental Health Disorder - Dr. Luke Tsai
10:30 AM	11:45 AM	Communication: A Vital Tool to Build Student Success! Part 1 - Meggin Funk and Ashley Meyer
10:30 AM	11:45 AM	Isn't It Just Bribery? And Other Common Misconceptions about Reinforcement (Repeated 1:00-2:15) - Sarah Kuhl, Abree Taillon
10:30 AM	11:45 AM	Evidence Based Practices to Decrease Severe Problem Behavior - Melissa Miller
11:45 AM	1:00 PM	Lunch & ASN Raffle - 12:30
1:00 PM	2:15 PM	Learning to Redefine Normal and Love Life! - Wendy Andersen
1:00 PM	2:15 PM	Happily Ever Asperger My (Candid) Story of Ruthless Self-Improvement - David Finch
1:00 PM	2:15 PM	Whose Future Is It Anyway? Considering the Student-Directed IEP Process - Carrie Fairbairn and Sallye Lee
1:00 PM	2:15 PM	How Educators Can Help Parents Prepare for their Children on the Spectrum to have a Productive Adulthood: From a parent's perspective Dr. Luke Tsai
1:00 PM	2:15 PM	Communication: A Vital Tool to Build Student Success! Part 2 - Meggin Funk and Ashley Meyer
1:00 PM	2:15 PM	Isn't It Just Bribery? And Other Common Misconceptions about Reinforcement (Repeat) - Sarah Kuhl, Abree Taillon
1:00 PM	2:15 PM	Pivotal Response Treatment and ASD - Christine Suchsland
2:15 PM	2:30 PM	PM BREAK -
2:30 PM	3:45 PM	Keynote: Autism and Girls: Closing the Gender Gap - Ruth Aspy