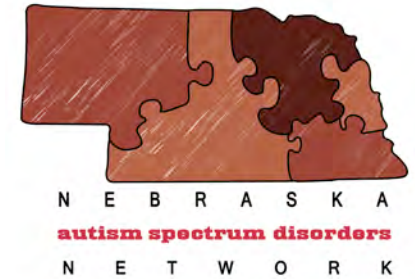


# ASD Staff Observation "Walkthrough" Form

District: \_\_\_\_\_ School: \_\_\_\_\_  
 Observer: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_  
 Staff: \_\_\_\_\_ Times: \_\_\_\_\_  
 Date: \_\_\_\_\_



Feedback Type & Date: (When/how was the observation discussed with staff person)

Features	✓ Items Obs.	Notes
<b>Classroom Routines</b>		
1	Enters/Exits Room quietly	
2	Implements plan for student	
3	Collects data as requested	
4	Takes initiative as appropriate	
<b>Provides Support to Student(s)</b>		
5	Sits behind student to provide assistance	
6	Moves in and out of activities as assistance is needed (not "stuck" to student)	
7	Moves around classroom and helps other students when possible	
8	Supports students with and without IEPs	

9	Knows and provides behavior supports as needed (reinforcement, visual supports, assistance with writing, etc.)		
10	Fades supports as appropriate (provides more visual prompts than verbal prompts, reduces prompts as tasks get easier)		
11	Allows and encourages student to perform skills independently		
12	Provides positive reinforcement to student following classroom routines/rules appropriately		
<b>Facilitates Interaction with Peers and Adults</b>			
13	Directs peers to communicate directly to target student		
14	Coaches successful interactions between student and peers		
15	Sits so students have access to peers to facilitate interactions		
16	Facilitates student interaction with teacher		
<b>Communicates Effectively</b>			
17	Uses age appropriate language		
18	Uses a positive tone of voice		
19	Uses appropriate sentence or direction length		
20	Does not discuss student when student is present		