ABLLS-R: 2 Part Series - Deb Rauner and Teresa Schultz
  Part 1 - Getting to Know the ABLLS-R
  Part 2 - Developing a Verbal Behavior Program Using the ABLLS-R

Literacy and ASD: Christie Carnahan and Pam Williamson
  Part 1
  Part 2

  Part 1 - Joint Engagement and Joint Attention Strategies
  Part 2 - Preparing for Purposeful Play
  Part 3 - Teaching Object Based Play
  Part 4 - Incorporating Play into the Natural Environment

Autism Spectrum Disorders and Females - Cara Woundy and Megan Hoffey

Autism & the Very Young Child - Teri McGill

Bullying and the Autism Spectrum - Susan Swearer

Catatonia and Autism: Hidden in Plain Sight - Ruth Aspy and Barry Grossman
  Part 1
  Part 2

Circle of Friends (Peer Mediated Intervention) - Mary Schlieder
  Part 1 - An introduction
  Part 2 - Implementing CoF

Connecting Verbal Behavior Programs with Functional Living Skills using the AFLS: Part 1 - Deb Rauner

Connecting Verbal Behavior Assessments to Program Planning and Natural Environment Training: Part 2 - Deb Rauner
Core Vocabulary: Be More with Core

Data Collection: 4 Part Series
   Part 1 - The First Step to Behavior Change: Select and Define problem behavior(s)
   Part 2 - The Second Step to Behavior Change - Obtain a Baseline Measure
   Part 3 - The Third Step to Behavior Change - Evaluate the Data
   Part 4 - The Forth Step to Behavior Change; and Continuing to Gather and Evaluate Data

Developing Meaningful Goals for Students with Autism- Ruth Aspy

Earning Instructional Control with Verbal Behavior: The Seven Steps - Robert Schramm
   Part 1
   Part 2
   Part 3

Educational Identification of Autism Spectrum Disorders:
   Part 1
   Part 2

Educational Identification of Autism Spectrum Disorder: The Law and Eligibility in the Schools - Ruth Aspy

Errorless Teaching: A 4-Step Process to Increase Skill Acquisition and Decrease Problem Behavior - Ashley Meyer and Jessica Broderick

Executive Functioning: 2 Part Series with Sarah Ward
   “Job Talk” - Developing Independent Executive Functioning Skills
   Executive Functioning Skills: STOP

Expanding the World through Social Development, Your “Wh” Question: 2 Part Series
   Part 1 - Emerging Social Communicators - Jamie Lewis
   Part 2 - Early Social Communicators - Cara Woundy
   Part 3 - Conversational Social Communicators - Susan Danner

Functional Learning: Every Second Counts; Embedding Functional Learning throughout the School Day

Getting Ready for your New Student with Autism - Teri McGill, Melissa Scheidt
   Part 1
   Part 2

Including Students with ASD in Specialists Classes (Art, PE, Music, Computer, etc) - Teri McGill
WEBINARS

To view one of the archived webinars, please click on the webinar title.

**Introduction to Autism Spectrum Disorders**

**Introduction to High Functioning Autism** - Annette Wragge

**Literacy and Autism Spectrum Disorders**
- Part 1
- Part 2

**Low Tech Engagement for High Tech Classrooms** - Katie Wells

**Making Math Meaningful: 2 Part Series** - Randy Ewart
- Part 1 - Task Analysis for math topics
- Part 2 - Supporting Students with Autism in Math

**Overcoming Daily Drama: Strategies to Improve Everyday Routines** - Torri Terjal

**Para-Educators: Maximizing the Impact of Para-Educators** - Lee Stickle

**Peer-Mediated Interventions** - Erik Carter

**The Program for the Education and Enrichment of Relational Skills (PEERS®) Curriculum**
- Part 1 - PEERS - An Overview
- Part 2 - PEERS - Strategies for Handling Teasing/Bullying

**Picky Eaters: 2 Part Series**
- Part 1: Prevalence, Eating Challenges, Ethics and Assessment - Melinda Henson
- Part 2: Facts and Interventions - Janine Kesterson

**Pivotal Response Treatment** - Bob and Lynn Koegel
- Part 1
- Part 2

**Preparing for Non-Routine Events**

**Programming for Middle and High School Students with ASD: 4 Part Series**
- Part 1 - Using Assessment and Curriculum Guides to Direct Programming for Middle and High School Students with ASD
- Part 2 - Developing Routines and Independence Using Task Analysis
- Part 3 - Developing and implementing Age-Appropriate Visual Supports for School and Community Environments
- Part 4 - Developing and Implementing Visual Supports for Social, Communication and Behavioral Skills
WEBINARS

To view one of the archived webinars, please click on the webinar title.

Reading Comprehension and the Autism Spectrum - Christina Carnahan and Pamela Williamson

Part 1: The Intersection of Language, Social Competence and Reading
Part 2: A Framework for Developing Quality Literacy Instruction for Students with ASD

Self-Care: Your Work is as Good as You Are

Sensible Sleep Strategies - Torri Smith Terjal

Sensory Processing: 2 Part Series
Part 1 - Overview and Strategies - Cara Woundy and Jamie Lewis
Part 2 - Self Advocacy and Strategies - Judy Endow

Sex Abuse Prevention through Sex Education: 2 Part Series - Michelle Grayson-Feldman
Part 1
Part 2

Skills for the Real World: Preparing Students with ASD - Susanna Johnston, Claudia Schulte, and Jeanne Smay

Social Emotional Development: 2 Part Series with Emily Rubin
Part 1 - The importance of Social and Emotional Development
Part 2 - Defining Engagement in Classroom Settings for Students on the Autism Spectrum

Supporting Literacy through Assistive Technology

Standards Based Education for All - Melinda Graham

Teaching Skills that Matter: Teaching Interpersonal and Intrapersonal Competencies in Any Classroom

Toilet Training for Children with ASD - Melinda Henson

The Elements of Structured Teaching: 5 Part Series
Part 1 - The Principles of Structured Teaching
Part 2 - Physical Structure and Overall Classroom Schedules
Part 3 - Assessing Schedules and Work Systems
Part 4 - Teaching Routines & Strategies
Part 5 - Visual Structure of Tasks

Transition Assessment Tools
Transitions: Class to Class and Building to Building

Transition: 4 Part Series
   Part 1 - Targeting Skills for Adult Independence - Peter Gerhardt
   Part 2 - Transition Planning for Competent Adulthood - Peter Gerhardt
   Part 3 - The Central Importance of Sexual Education in ASD - Peter Gerhardt
   Part 4 - Person Centered Planning for the Future - Sonja Peetz

Unstuck and On Target: with Laura Anthony
   Part 1: Helping Students with Planning, Organization and Flexible Thinking
   Part 2: Helping Students with Planning, Organization and Flexible Thinking
   Part 3: Helping Students with Planning, Organization and Flexible Thinking

Verbal Behavior Milestones Assessment Placement Program – the VB-MAPP - Stacey Martin

Verbal Behavior 2 Part Series - Rhonda Ayres and Deb Rauner
   Part 1 - Teaching using Verbal Behavior
   Part 2 - Using Verbal Behavior Strategies in Your Classroom

Working with Students and Parents from Poverty - Anna Huynh

Coming Soon!

Using The Incredible 5-Point Scale - Kari Dunn Buron - Spring 2019

Interoception, The 8th Sense: An Interview with Chloe Rothschild - Spring 2019

Autism Spectrum Disorders for Administrators - Spring 2019

Differential Diagnosis: Serious Emotional Disability & Autism Spectrum Disorder: Implications for Programming - Susan Hepburn - Spring 2019