

September 23, 2009

Chancellor Harvey S. Perlman  
201 Canfield Administration Bldg  
City Campus 0419

Dear Chancellor Perlman:

The Academic Planning Committee (APC) reviewed and considered the remaining budget reduction proposals released on June 17, 2009. As you are aware, this was accomplished through public hearings and committee meetings. This letter focuses on the proposed budget reduction items which were mainly academic in nature. The hearing for these items was held on September 18, 2009.

The APC's deliberations on budget reductions have been guided, as in previous budget reduction considerations, by the General Issues Section of the *Procedures to be Invoked for Significant Budget Reallocations and Reductions* adopted February 10, 1993.

The Academic Planning Committee concurs with the following remaining budget reduction proposals:

Academic Affairs

College of Arts and Sciences

- Eliminate state funding support to the Speech Workshop [\$9,546]
- Eliminate all state funding support for the JUMP Program. Reduction of 1.0 FTE staff position in the Department of Mathematics [\$63,789]

College of Business Administration

- Eliminate .50 FTE Coordinator of the Agribusiness Program position [\$28,862]
- Reduce number of MBA students supported with assistantships in the Agribusiness Program [\$50,000]
- Elimination of vacant line 1.0 FTE position [\$26,632]

College of Engineering

- Eliminate vacant 1.0 FTE accounting specialist position and combine 2.0 FTE positions of research analysis specialist and software/hardware development specialist into a single position in the Dean's office support staff [\$71,220]

#### Hixson Lied College of Fine and Performing Arts

- Eliminate of .30 FTE clerical support for the Dance Program [\$6,000]

#### College of Law

- Eliminate 1.0 FTE vacant faculty line [\$97,456]

#### Universities Libraries

- Decrease staffing in technical services by elimination of 2.0 vacant staff positions [\$67,803]

#### College of Education and Human Sciences

- Eliminate vacant .10 FTE position in Educational Administration Gerontology courses [\$15,697]
- Reduce budgets for adjuncts and part-time faculty in the Department of Teaching, Learning and Teacher Education [\$32,314]
- Reduce operating funds and student hourly workers in the Department of Educational Psychology [\$26,138]
- Reduce clerical staffing in the summer in the main office in the Department of Child, Youth and Family Studies from a 12-month to a 9-month appointment – a .25 FTE staff position reduction [\$8,729]
- Reduce Family Consumer Science Education faculty line (lecturer) in the Department of Child, Youth and Family Studies [\$4,362]

#### Institute of Agriculture and Natural Resources (IANR)

##### Agricultural Research Division (ARD)

- IANR will reduce technical funding support to ARD scientists by eliminating 25% of ARD state funding for research technicians and technologists, which is not intended to eliminate any positions; however, 25% of the funding for these position will be eliminated [\$487,915]

The following proposed budget reduction items were either not supported by the APC or approved with contingencies. The specifics of these actions follow.

#### College of Arts and Sciences

- Reduction in the budget of the College of Arts and Sciences through reorganization and strategic program cuts [\$276,667]
- Reduce faculty administrative stipends for coordinators of Asian Studies, African American Studies, Latino and Latin American Studies, and Native American Studies [\$10,453]

The APC heard testimony from the Dean of the College of Arts and Sciences regarding the proposed reduction to the budget of the College of Arts and Sciences. The Dean indicated that adequate time and faculty involvement regarding the budget deduction process was not available. Therefore, he indicated the college will develop a detailed plan for the proposed cut by

February 1, 2010. The APC moved and approved returning this recommendation - Reduction in the budget of the College of Arts and Sciences through reorganization and strategic program cuts - back to the Dean of the College of Arts and Science with the requirement that it be brought back to the APC by February 1, 2010.

The APC also heard testimony from A&S faculty concerned about the potential risk of diminishing diversity on this campus with the elimination of the faculty administrative stipends for coordinators of Asian Studies, African American Studies, Latino and Latin American Studies, and Native American Studies. The APC understands and is very supportive of the university's efforts to enhance campus diversity. Further, the committee expressed empathy for the Dean in his assessment of these programs as compared to others within the College. Metrics included the workload of other faculty members who carry on similar types of activities and are not similarly compensated, a low student – faculty ratio, and the low number of majors and degree awards. However, the APC is troubled by singling out these cuts when other, much larger cuts within the College still need to occur (\$276,667). Therefore, the APC moved and approved to return the proposed budget reduction item - Reduce faculty administrative stipends for coordinators of Asian Studies, African American Studies, Latino and Latin American Studies, and Native American Studies - to the Dean for reconsideration within the context of the larger college reduction by February 1, 2010.

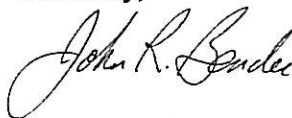
College of Engineering

- Combine ME, IMSE, EM (Mechanical Engineering, Industrial and Management Systems Engineering, Engineering Mechanics) departments and eliminate 3.0 FTE administrative support staff positions [\$106,156]

As listed above, the APC approved the reduction of the administrative support staff positions in the College of Engineering. However, based on testimony provided by the Dean of the College of Engineering, the Committee moved and approved to require that the proposed merger of the departments follow the standard academic approval procedure, which includes submitting the proposed merger for review of the APC at a later date.

Please contact me if you should have any questions.

Sincerely,



John R. Bender  
Chair of the Academic Planning Committee and  
Professor of News-Editorial, College of Journalism  
and Mass Communications

Enclosures

cc: Academic Planning Committee

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