

Laurie A. Stenberg Nichols

EDUCATION

Ph.D. The Ohio State University,
1988

Major Field: Family & Consumer Sciences Education
Minor Field: Human Development & Family Studies
Higher Education Administration

M.Ed. Colorado State University, 1984

Major Field: Vocational & Adult Education

B.S. South Dakota State University, 1978

Major Field: Home Economics Education

EXPERIENCE

Leadership and Administration

Interim President, Black Hills State University, July 2019-present

Serve in an interim (one-year) leadership position for a public, regional, comprehensive, undergraduate university serving Western South Dakota. The S.D. Board of Regents will search for a permanent President this academic year with appointment expected in May 2020. As a transitional leader, I am providing stability to the institution during this time of change, addressing some short-term and immediate needs, and positioning the university for both the search process and ultimately, its next leader.

President, University of Wyoming, May 2016-June 2019

Served as CEO for the University of Wyoming, the 1862 land-grant and flagship university for Wyoming. Duties included providing overall leadership for academic, research, student life, diversity and inclusion, budget, facilities and grounds, government and community relations, technology, athletics and institutional advancement.

Major Accomplishments as President of UW:

1. Immediately upon arrival provided leadership to a transparent process to eliminate approximately \$42 million of state funding from the university's biennium budget due to an economic downturn in Wyoming's economy. In addition, reallocated approximately \$8 million to cover on-going structural deficits within the university's budget and identified another approximately \$30 million of one-time funding for a new fiscal software system and Huron Consulting contract for implementation of this new financial system. By FY19 the University had successfully accomplished all budget cuts and reallocations and was operating within budget.
2. Developed an inclusive process to create the first comprehensive, five-year strategic plan for UW entitled, [Breaking Through 2017-2022: A Strategic Plan for the University of Wyoming](#). Planning commenced September of 2016 and the final plan was approved by the UW Trustees in July 2017, at which time the plan began implementation. July of 2018 the first annual report was published. At the time of my departure, two fully years of implementation had occurred.
3. Created the first Office of Diversity and Inclusion and hired the first Chief Diversity Officer for UW. With this, heightened programming and support for campus-wide diversity efforts.
4. Created the first Office of Engagement and hired the first Chief Engagement Officer for UW. With this, developed a coordinated and intentional plan for state-wide engagement including Extension and 4-H but not exclusive to these programs.
5. Created and opened the Native American Education and Cultural Center at UW which provided a gathering space for American Indian students, housed student support services for these same students, along with the American Indian Studies major, the High Plains American Indian Research Center and several faculty offices.
6. Elevated the honors program to an Honors College with a goal of recruiting the best and brightest students and providing an enriched educational experience to these students while at UW. Efforts included moving the Honors College to a newly remodeled, expanded facility, appointed a Dean and Associate Dean for the Honors College, hired several new faculty and raised private dollars for enhanced recruitment and educational experiences for these students.
7. Provided support to developing a strategic enrollment plan for UW to stabilize a three-year trend of declining enrollment and turn stability into growth to achieve a goal of 15,000 students by 2022.

8. Re-established the Graduate School to grow graduate enrollment and provide much stronger support to graduate education; hired an Associate Vice President for Graduate Education and provided support for an enhanced staff.
9. With the Provost, evaluated the academic portfolio including academic program viability with an outcome of eliminating approximately five low-producing programs and creating about the same number of new programs which were specifically added to address workforce needs in Wyoming and the region. These included: Tourism and Outdoor Recreation; Construction Management; Cybersecurity; Special Education (undergraduate); and Geographic Information Systems (graduate).
10. Supported the development and submission of a successful new EPSCoR grant for \$20 million over five years to explore microbial ecology so as to predict how different regions respond to environmental disturbances.
11. Proposed to the Wyoming legislature the FY19-20 biennium budget of \$190 million per year (\$380 million in the biennium) and during the FY20 supplemental budget request, successfully secured additional funds including a \$5 million state match for privately raised dollars to create a scholarship endowment for Wyoming students.
12. Lead efforts to develop a master housing plan which included both new construction and renovation of existing residential halls for 2,000 beds. The plan will begin implementation in 2020 with the construction of three new halls which will feature a residential college within one hall and new foodservice options.
13. Began the process to develop a new 20-year campus master plan. Hired a national firm to lead the planning process throughout 2019 with completion in early 2020.
14. Elevated shared governance and worked closely with Faculty, Staff and Student Senates. One outcome was administration of the Chronicle's Great Colleges work satisfaction survey where results were used to develop an improvement plan for work climate and overall employee morale.
15. Formalized a consortium of eight Presidents (from UW and seven community colleges in Wyoming) to develop over 200 2+2 articulation agreements in specific majors, open a Transfer Success Center at UW to facilitate seamless transfer for students, develop common course numbering of general education courses and a process for dual-admission and reverse transfer, and many other student-friendly processes for transfer students.
16. Led efforts for Wyoming to establish a post-secondary educational attainment goal to facilitate economic development. Co-chaired the Wyoming Educational Attainment Council named by Governor Mead and led a planning process to increase post-secondary educational attainment of Wyoming citizens to 67% by 2025. To facilitate this work, secured funding from WICHE and Lumina Foundation.
17. Visited every community in Wyoming to enhance the image and role of UW throughout the state. Community visits included stops at K-12 schools, service clubs, chamber of commerce or city leaders, newspapers/radio, and typically concluding with an alumni gathering.
18. Served as a partner with the UW Foundation to raise approximately \$50 million per year in private support for the University.

Provost and Executive Vice President for Academic Affairs, June 2009-May 2016

Served as Chief Academic Officer for South Dakota State University, the 1862 land-grant and flagship research university for South Dakota. Duties included providing leadership to undergraduate and graduate academic programs, curricula, academic policies, HLC/North Central and specialty accreditations, faculty affairs, student success, campus operations and the academic budget.

Major Accomplishments as Provost of SDSU:

1. Developed a strong shared governance system at SDSU including strengthening the role of the Faculty Senate; revamped the university committee structure into a new, shared governance structure with operating guidelines, annual reporting and assessment procedures for all committees; developed a new Professional Staff Advisory Council for non-faculty exempt staff and assisted them in developing by-laws and start-up of a new governance entity; facilitated the development of a first faculty handbook; conducted the first campus survey to assess overall campus climate.
2. Successfully led the university through North Central/Higher Learning Commission 10-year accreditation renewal; currently transitioning institutional accreditation to HLC's *Open Pathway*. Assisted 5 programs in achieving first-time accreditation with 32 programs holding accreditation; developed five-year accreditation and revenue plan to secure first-time accreditation for 10 additional programs.
3. Revamped the campus curriculum process creating a rolling submission and placed curriculum processing on the web with a transparent tracking system.
4. Revitalized the Graduate School and Office of International Affairs. Through task forces, developed futuristic missions, areas of responsibility, structures, staffing including new leadership, and accountability measures with timelines.
5. Significantly grew distance education including developing an incentive plan for delivery of on-line courses; introduced a certificate program for mastery of on-line teaching competency, participated in the Great Plain's IDEA and expanded this inter-institutional collaboration to include more professional master's degrees.
6. Assisted the President with University restructuring, particularly the administrative functions of the campus. Combined fragmented functions into centralized offices and created new offices where voids existed. With this effort came the development of an Office of Planning, Decision Analytics and Assessment; Office of Safety and Security; and Office of Marketing and Communications with a new division for web and new media. Assisted the merger of two academic Colleges into the College of Education and Human

- Sciences.
7. Strengthened the Honors College and assisted it in achieving NCHC standards for a fully developed Honors College; assisted in securing a \$4 million endowment for the Honors College, and with this gift secured Board of Regents approval for the first named College at SDSU.
 8. With faculty committees, revised the faculty standards document and developed new criteria and guidelines for third year review and tenure and promotion; created departmental level tenure and promotion committees and strengthened the university T&P committee; developed and implemented tenure and promotion training and support sessions for faculty as they prepare their materials for application.
 9. Oversaw interpretation and implementation of the faculty contract for campus and managed faculty/staff grievances.
 10. Developed a leadership program for mid-level leaders (department heads and other unit leaders) through a 30-member cohort leadership program facilitated by The Chair Academy. The year-long program was modeled after national leadership programs.
 11. Provided leadership in developing a 5-year strategic plan for SDSU entitled *Impact 2018: A strategic vision for South Dakota State University*. *Impact 2018* was the culmination of a 14-month campus-wide planning process with oversight by a 20-member Leadership Council, which I chaired. The plan was launched July 1, 2013.
 12. Revitalized the Distinguished Professor program including the criteria, nomination and selection process, and developed a set of guidelines for this program including an annual stipend for those who hold Distinguished Professor title. Activated the current distinguished professors to provide faculty leadership to the campus and annually invite the retired Distinguished Professors to campus to meet with the current group.
 13. Developed the university's first Policy and Procedure Manual (fully web-based) and centralized hundreds of policies into the manual. Worked with a newly hired University Counsel to develop the process to approve policy and a template for policies.
 14. Revitalized the Office for Diversity and Inclusion and assisted in hiring the Chief Diversity Officer. Provided leadership to develop the first American Indian Education and Cultural Center, developed a mission and plan for the Center, staffed and resourced the Center, and provided start-up assistance.
 15. With the Vice President for Student Affairs, co-chaired a task force to study and developed a Student Success model for SDSU. The model provided a framework for student success including definition, values, year-by-year programming, performance indicators with baseline data and targets. The ultimate goals are to increase retention, persistence and graduation rates as well as provide an outstanding, student-centered education.
 16. Through membership in the Education Advisory Board and Student Success

- Collaboration, introduced data analytics and dash boards to the academic advising process. In addition, the academic advising model was diversified to include 20 professional advisors and a First Year Advising Center.
17. Assisted the campus in moving from an incremental, centralized budgeting model to a decentralized budget.
 18. Guided the campus through two years of budget downsizing including a 10% budget cut in FY11. Also implemented a campus performance funding program approved by the Board of Regents and distributed \$1.3 million in performance funding in FY12.
 19. Serve as Acting President when the President was away from campus.
 20. Liaison to the Board of Regents staff for all academic matters; served on system Academic Affairs Council; named to a system tuition/fee task force representing system Provosts; served on numerous committees and task forces at the system level.

Interim President, Northern State University, August 1, 2008-June 21, 2009

Provided transitional leadership to a regional, state-supported university in north-eastern South Dakota. Accountable to the South Dakota Board of Regents and Executive Director for the overall operations of the university including academics, student life, budget/fiscal, physical plant and operations, athletics, and foundation/fund raising. Assisted the Executive Director and search committee in conducting campus interviews for the next President of Northern State University, introduced and oriented the newly named President to the campus, community and state.

Major Accomplishments as Interim President of NSU:

1. Led efforts to prepare the campus for the 2008-2009 academic year, complete final faculty and support staff hires for the year; welcomed 2800 students to campus including 239 international students; provided crisis-management leadership during an automobile accident involving the entire men's basketball team and a near fatal car crash involving the head coach; led opening fall ceremonies including an all-campus convocation, student orientation, and new faculty orientation.
2. Provided leadership to develop a marketing plan for NSU including a new web site, TV commercials, bill board and kiosk displays, and expanded media coverage; associated with this was the opportunity to feature NSU during the intensive media coverage of Coach Don Meyer, both his automobile accident and recovery, and subsequently breaking the record for the all-time most men's basketball wins in NCAA history.
3. Provided oversight to campus initiatives including mobile computing, Rising

Scholars, Extended Studies staffing changes and redirection of focus, NSSE and FSSE campus engagement study, residential hall and campus food service expansion study, Title III grant preparation to address HLC accreditation identified weaknesses (assessment and academic advising), new academic program development in several areas including applied gerontology, banking and environmental biology.

4. Brought in key individuals such as University Center-Sioux Falls staff, BOR staff, Huron community leaders, and Absolutely Aberdeen to discuss the role of NSU at enrollment centers and in developing programs to meet regional workforce needs.
5. Introduced new planning and budget process in December where all Colleges and other units presented their strategic plans and resource needs in an open campus format. This overall planning and budget exercise were tied to an existing campus "Margins of Excellence" initiative; funded \$1 million in new positions or other resource needs.
6. Cut budget during state fiscal short fall for both FY '08 and '09; worked closely with campus leadership to identify cuts and openly communicate to campus and community.
7. Fully participated in Council of Presidents monthly meetings to provide strategic direction to the South Dakota higher education system. Participated in the President's monthly meetings at University Center in Sioux Falls.
8. Actively raised funds for campus needs including meeting with many donors and prospective donors. Worked with Foundation staff to significantly increase Wolf PACT scholarships to an all-time high of \$2.2 million in 2008-09. Was successful in securing full funding of \$2.3 million for an addition to the Barnett Athletic Center. Received a \$1 million gift to create the Harriet Lee Enrollment Management Services Center (admissions, registration, and financial aid). Hosted and served as Mistress of Ceremonies for Northern Night fundraising gala event which raised in excess of \$100,000 for student scholarships. Led a team of administrators and foundation staff to the 2008 CASE conference on fund raising.
9. Completed construction projects for \$2 million renovation of Kramer Hall into suite type living, \$3 million science lab improvement for chemistry, biology and geography, \$2.2 million addition to the Barnett Center, and began planning for an upper-class campus apartment building.
10. Worked closely with alumni office and fully participated in alumni/foundation events in Aberdeen, Sioux Falls, Pierre, Rapid City, Florida, Arizona and California.
11. Actively participated and led numerous university meetings and events including athletics, commencement, musical and fine arts, Gypsy Days homecoming celebration, Chamber of Commerce, campus and city governance, Board of Regents, and many, many more.
12. Seamlessly transitioned to the new President including:
 - a. restructuring central administrative functions and staffing---hired a new Provost, Dean of the School of Business, Director of Extended Studies, and Director of Library;

- b. made recommendations on budget allocations for the next year;
- c. developed a plan to provide back-up assistance to the NSU foundation to cover an increase in Wolf PACT scholarships for 2009-2010;
- d. drafted the first six components of a new strategic plan for NSU;

ACE Fellow, American Council on Education, Class of 2006-2007

- Three, one-week seminars exploring issues of significance by national leaders in higher education.
- One semester experience at California State University at Fresno shadowing mentors President John Welty and Provost Jeri Echeverria.
- Spring semester spent at South Dakota State University working on a special project with newly named President David Chicoine and Associate Provost in creating a new strategic plan for SDSU.
- Campus visits to over a dozen universities including the University of California-Davis, Roosevelt University (Chicago), St. Mary's University (Maryland), North Dakota State University, University of Minnesota-Twin Cities & Morris, and a week at the system office with the Executive Director of the South Dakota Board of Regents.
- Washington, DC governmental relations and professional organization orientation.

Dean & Professor, College of Family & Consumer Sciences, South Dakota State University, Brookings, South Dakota, 1994-2008

Administer all functions of the College of Family & Consumer Sciences. Provide leadership to three academic departments, eight undergraduate majors and five graduate programs. Supervise three department heads, 40 faculty, 10 professional exempt, and 10 clerical staff. Oversaw curriculum, accreditation, assessment for all academic programs, supported approximately \$3 million per year in external grant and contract activity, provided leadership to FCS Cooperative Extension programming in the state, and worked closely with department heads and faculty as they fulfilled their role of service to the university, state and their respective professions.

Major Accomplishments as Dean of the College of FCS:

1. Improved quality of academic programs by full accreditation with the following accreditation bodies: American Association of Family & Consumer Sciences, American Dietetics Association, Council for Interior Design Accreditation, National Council on Accreditation for Teacher Education, National Association for the Education of Young Children.
2. Growth in graduate education including a new Ph.D. in nutritional sciences, revamping an old umbrella M.S. in FCS to discipline specific master's degrees.

- Also involved in the creation of an innovative, collaborative concept to offer master's programs fully on-line. The Great Plain's IDEA (Interactive Distance Education Alliance) was created by 10 Midwestern land grant universities and serves as the governing body for the alliance. Involved in the development of 6 distinct on-line master's degrees and expanded to include agriculture.
3. Infused international education throughout the College and all majors. Developed a major international study abroad experience for each program in the College, many of which are interdisciplinary with other Colleges. Study abroad has included Africa, Asia, Australia, South American, and Europe. Promoted faculty development opportunities abroad and secured private gifts to enhance resources for student and faculty international experiences.
 4. Involved in the creation and leadership of 2+2+2: a collaborative program between reservation high schools, tribal colleges and SDSU designed to facilitate Native Americans in completing baccalaureate degrees. At least 30 students completed the articulated program and graduated from SDSU with a bachelor's degree. Secondary accomplishments included ten funded grants to support this program and many "spin offs" such as the Multicultural Scholars' program, international experiences for Native students, Prairie Ph.D., (an innovation graduate program targeting tribal college faculty), "Success Academy", a four-year college preparatory program with a local BIA residential high school, "Summer Academy" with St. Joseph Indian School which brings 8th-10th graders to campus for a week-long residential experience to explore careers and college.
 5. Led the College of Family & Consumer Sciences to a stronger culture of scholarship. The College grew from very low research/scholarly activities to achieving over \$3 million annually in external grants and contracts. The creation of a research faculty advisory committee, growth in graduate programs, a new Ph.D. in nutritional sciences, Great Plain's IDEA on-line master's degrees in four disciplines, seed grant dollars, reduced faculty teaching and advising workloads, start-up packages, and adding a .50 grant's coordinator position have been other important outcomes.
 6. Retention in the College increased with a focus on the undergraduate experience. The first-year experience involved the creation of a writing intensive freshman seminar (FCS 101---taught by me) and strong link to academic advising; the senior year has a strong career transition component with undergraduate research and internships as another feature. We also transitioned from an "all faculty advisor" model to a professional academic advising program staffed with highly competent full-time advisors.
 7. Program growth occurred in many majors due to innovative features. For example, the Fishback Center for Early Childhood Education includes a laboratory preschool program and kindergarten classroom which educates nearly 150 children ages 1-6. The kindergarten is a collaborative effort with the local school district and considered a school district classroom, yet offers an alternative curriculum, setting and calendar. As another example, the Interior

- Design program was the first major at SDSU to adopt a mandatory lap top requirement and enjoys full technology integration today.
8. Student engagement opportunities were strengthened including an annual all-college fall picnic, Dean's Student Advisory Council and monthly meetings, Evening of Excellence annual scholarship and student/faculty awards banquet, student professional development funding, and senior exit interviews with all graduating seniors.
 9. Development/fund raising grew significantly and led to facility improvements and expansion totaling nearly five million dollars, an annual giving program yielded over \$100,000 per year to the College, and a scholarship program which awarded \$250,000 per year. The addition of a part-time development officer and a 30-member Development Steering Committee provided the catalyst to grow alumni support and outreach. Activities such as an annual Hobo High Tea to welcome alumni back to campus, an FCS alumni awards program and nomination of FCS alumni to the SDSU Alumni Association Distinguished Alumni awards program (a total of 10 FCS alums received this award in the past fifteen years), and a semi-annual alumni magazine greatly increased engagement with alumni. Many regional alumni gatherings and one-on-one visits occurred. An important spin off included the creation of a Women and Giving program in collaboration with the SDSU Foundation to develop women as benefactors and volunteer leaders at SDSU. The program began as a yearly seminar on women and philanthropy and has evolved to include a Women's Giving Circle.
 10. Moved FCS Extension into the College (from Agriculture and Biological Sciences) which involved integration of Extension with teaching/research. This has changed appointments for some faculty and involved stronger collaboration and community engagement.

Major Accomplishments at the University Level:

1. Co-chaired a Steering Committee to explore and plan a new college consisting of Family & Consumer Sciences, Education and Counseling and Health, Physical Education and Recreation, 2008-09; College of Education and Human Sciences launched July 1, 2009.
2. Assisted President Chicoine in developing a five-year strategic plan for SDSU called "Achieving National Distinction while Strengthening Local Relevance". Worked on all aspects of writing the plan and organized campus-based leadership summits where the plan was vetted with all classifications of employees. Oversaw the web site to launch the plan and accepted all feedback and integrated it into further drafts of the plan. Developed bench marks and performance measurements for university indicators. Put in place a yearly operating plan for the university, 2007-08.
3. Chaired the North Central Accreditation Committee on Criterion Two: Strategic planning, 2008-2009.

4. Chaired a task force to study management and leadership across campus. Authored a major report with recommendations on the status of these disciplines across the university.
5. Participated on a web site committee to work with consultant MStoner and launch a completely new SDSU web site.
6. Chaired a pilot committee for a newly created 5-year administrative review; review process was fully implemented in 2008.
7. Developed and co-chaired (with Dean of Nursing) an SDSU Foundation program called "Women and Giving" where members have pooled annual gifts to create a campus grant program.

Acting Department Chair, Apparel Merchandising and Interior Design, South Dakota State University, Brookings, SD, 2000-2001.

Acting Department Chair, Nutrition and Food Science, South Dakota State University, Brookings, SD, 1995-1996.

Acting Assistant Director, School of Family and Consumer Sciences, University of Idaho, Moscow, Idaho, 1992-1993 (16 months)

Teaching and Research

Professor, Department of Counseling and Human Development, South Dakota State University, 1994-Present. Tenured in 1997. Taught undergraduate and graduate courses in human development and family studies.

Visiting Professor, College of Human Sciences, Iowa State University, 2002-2008. Taught FCSEd 507, Program Development in Family & Consumer Sciences each summer as part of the FCS Education Leadership Academy. Served on 15 doctoral committees.

Associate Professor, School of Family and Consumer Sciences, University of Idaho, 1994; Tenured in 1994; Assistant Professor, 1988-1994. Taught undergraduate and graduate courses in family life education, family studies, and adult education. Advised undergraduate and graduate students. Conducted research in the area of work and family, beginning teachers, gender equity and adolescent pregnancy.

Full Member of the Graduate Faculty, South Dakota State University, 1994-Present; Full Graduate Faculty at University of Idaho 1993-94; Associate Graduate Faculty Member at UI, 1988-93.

Graduate Research and Teaching Assistant, Home Economics Education, The Ohio State University, 1986-1988. Assisted professors in conducting research in gender equity; project coordinator for large nationally funded project; taught undergraduate home economics education courses.

Instructor, Division of Applied Sciences, Wayne State College, Wayne, Nebraska, 1984-1986. Taught courses in individual and family development, consumer education and housing. Advised undergraduate majors. Developed and taught three graduate summer courses for home economics teachers.

Home Economics Teacher, York Junior High, Adams District 1, Denver, Colorado, 1981-1983. Taught comprehensive junior high school home economics to 7th and 8th graders; girls track assistant coach.

Home Economics Teacher, Hill City High School, Hill City, South Dakota, 1979-1981. Taught home economics to grades 7-12; advised cheerleaders and Junior class.

Leadership positions (selected)

National:

- Search committee for President, Barry Goldwater Scholarship Program, 2015, 2012.
- Higher Learning Commission (HLC) Nominating committee, 2014-present.
- Chair, Higher Education Unit, American Association of Family & Consumer Sciences, 2007-2009.
- Chair, Great Plain's IDEA Board of Directors, 2007-2009.
- APLU Board on Human Sciences, First Vice Chair for Programs, 2003-2005.
- APLU Board on Human Sciences, Board of Directors, 2000-2006.
- AAFCS, Higher Education Unit, 1st Vice Chair, 2003-2005.
- Communications Chair/Newsletter Editor and Listserv administrator, Council for Administrators of Family & Consumer Sciences, 1997-2000.
- Newsletter Editor and Editorial & Publications Committee, American Vocational Association, 1995-1998.

State:

- Chair of the Board of Directors, South Dakota Voices for Children, 2007-2009.
- Board of Directors, South Dakota Voices for Children, 2004-2011.
- Vice Chair for Programs, South Dakota Association for Family & Consumer Sciences, 2000-2002.
- President, Idaho Vocational Home Economics Teachers, 1991-92.

South Dakota State University:

- Served on over 35 committees spanning retention, recruitment, scholarship, technology, strategic planning, faculty development, search committees, etc.
- Chair, College of Education & Counseling Associate Dean's Search, 2003
- Chair, College of Education & Counseling Dean's Search Committee, 1997

University of Idaho:

- Honors Program Committee Chair, 1993-94; Committee, 1991-93.
- Search Committee Chair, Assistant to the Director of Academic Programs, College of Agriculture, 1993-94.
- Search Committee, Student Union Building Director, 1992-93.
- Dean's Search Committee, College of Agriculture, 1992-93.

Membership in Professional and Scholarly Organizations

- APLU, Council of Provost, 2009-present
- American Council on Education (ACE), Association of Chief Academic Officers, 2013-present
- South Dakota World Affairs Council, 2006-present
- American Council on Education, Fellow's organization, 2006-present
- Board on Human Sciences, 1994 to 2009
- Council of Administrators of Family and Consumer Sciences, 1994-2009
- American Association of Family & Consumer Sciences, 1983-2009

Community and Service

- Brookings County Planning and Zoning Board, 2014-present
- Brookings Chamber of Commerce, 2013-present
- Vision Brookings, 2013-present
- Board of Directors, Brookings Boys and Girls Club, 2003-2008
- Board of Directors, Brookings Youth Mentoring Program, 1999-2008
- Board of Directors, Brookings Area United Way, 2002-2005
- Board of Directors, Brookings Domestic Abuse Shelter, 2004-2007
- Co-chair, United Retirement Center Capital Campaign for the Child Development Center, 2005-2006

PUBLICATIONS

Refereed Publications

Kayongo-Male, D., Stenberg Nichols, L. & Nichols T. (2003). Developing an engaged institution: South Dakota State University's 2+2+2 project and American Indian students. Journal of Higher Education Outreach and Engagement, 8(1), 205-218.

Stenberg Nichols, L., Wanamaker, N. & Morris, L. (1998). Supportive work environment in higher education: A gender and position analysis. Academy of Strategic

and Organizational Leadership Journal, 2 (1), 74-85.

Stenberg Nichols, L. & Nichols, T. (1998). 2+2+2: Collaborating to enhance educational opportunities for Native Americans. Journal of Family & Consumer Sciences, 38-41.

Stenberg Nichols, L. & Junk, V. (1997). The sandwiched generation: Dependency, proximity and task assistance needs of parents. Journal of Family and Economic Issues, 18 (3), 299-326.

Stenberg Nichols, L. & Mundt, J. (1996). Surviving the first year of teaching: Perceptions of critical competencies from four educational perspectives. Journal of Family and Consumer Sciences Education, 14 (2), 23-39.

Stenberg Nichols, L., Wanamaker, N., & Derringer, N. (1995). Needs and priorities in balancing paid and family work: A gender and social class analysis. Family and Consumer Sciences Research Journal, 24 (1), 71-86.

Stenberg Nichols, L. & Schmidt, M. (1995). The impact of video tapes in educating grocery store shoppers about fat and cholesterol. Journal of Nutrition Education, 27, 5-10.

Blinn, L., Stenberg, L., & Thompson, C. (1994). Intraindividual variation among pregnant adolescents: A case for closer examination of the psychometric properties of survey research. Adolescence, 29 (113), 163-182.

Stenberg, L., & Laster, J. (1993). Factors associated with the professional socialization of male and female home economics educators. Journal of Vocational Home Economics Education, 11 (2), 46-58.

Stenberg, L. & Blinn, L. (1993). Feelings about self and body during adolescent pregnancy. Families in Society: The Journal of Contemporary Human Services, 74 (5), 282-290.

Junk, V., Stenberg, L., & Anderson, C. (1993). Retirement planning for the sandwich generation. Journal of Home Economics, 85 (1), 4-11.

Stenberg, L. & Dohner, R. (1992-93). Men in home economics education: The influence of a mentor on career choice. Journal of Vocational Home Economics Education, 10 (2), 28-37.

Morris, L., Stenberg, L., & Schmidt, M. (1992). NTV: A nutritional education program for supermarket shoppers. Journal of Food Products Marketing, 1 (2), 99-118.

Riesenberg, L. & Stenberg, L. (1992). High school and employment experiences of

vocational and nonvocational concentrators of the Idaho high school graduating class of 1983. Journal of Vocational Education Research, 17 (4), 67-92.

Wirsching, T. & Stenberg, L. (1992). Determinants of the Idaho Hispanic female participation in adult vocational education programs. Journal of Vocational Education Research, 17 (3), 35-61.

Mundt, J. P., & Stenberg, L.A. (1992). Building a bond: Supporting the first-year teacher. NACTA Journal, 36 (1), 24-26.

Dohner, R.E., Loyd, C.M., & Stenberg, L. (1990). Men: The other professionals in home economics education. Journal of Home Economics, 82 (4), 32-36.

Stenberg, L.A. (1990). Mentoring home economics educators: Homogeneity or diversity? The Journal of Vocational Education Research, 15 (1), 9-23.

Other Publications

Invited Manuscripts (non-refereed)

Stenberg Nichols, L. & Trout, B. L. (1994). Team teaching via two-way interactive video. The Agricultural Education Magazine, 66 (8), 10-11, 17.

Stenberg, L. & Tuchscherer, J. (1992). Women in nontraditional careers: Setting them up to succeed. Vocational Education Journal, 67 (5), 33-35.

Stenberg, L. & Elliot, J. (1990). External networking. The untapped resource. Illinois Teacher of Home Economics, 33 (5), 185-187.

Chapters in Books (refereed)

Nichols, T. & Stenberg Nichols, L. (2006). 2+2+2: A model to provide access to higher education for Native American students. M. J. Lee (Ed.). Ethnicity Matters. New York: Peter Lang Publisher.

Stenberg Nichols, L. (1996). Learners and Audiences. S. Redick (Ed.) A Decade Review of Research in Family and Consumer Sciences Education. Reston, VA: American Association of Family and Consumer Sciences.

Published Proceedings (refereed)

- Stenberg Nichols, L., Rames, M. (2011). *A Comprehensive, Co-curricular Student Success Model* at Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.
- Stenberg Nichols, L. & Mundt, J. (1993). Perceptions of critical competencies for the survival of beginning agriculture and home economics teachers from four educational perspectives. In D.C. Scanlon & T.H. Bruening (Ed.) Proceedings of the Twentieth Annual National Agricultural Education Research Meeting (pp. 227-233). University Park, PA: Pennsylvania State University.
- Riesenberg, L. & Stenberg, L. (1991). A profile of employment and related experiences of 1983 high school graduates described within the high school curriculum concentration of the graduates. In L.R. Arrington (Ed.) Proceedings of the Eighteenth Annual National Agricultural Education Research Meeting (pp. 88-95). Gainesville, Florida: University of Florida.
- Stenberg, L., & Morris, L. (1991). MBA mentor programs: An innovative approach in management education. Proceedings of the Twentieth Annual Meeting of the Western Decision Sciences Institute, March 19-22, 1991. (pp. 325-328). Bellingham, Washington: Western Washington University.
- Riesenberg, L.E. & Stenberg, L.A. (1990). A profile of high school and beyond experiences of 1983 high school graduates described within the high school curriculum concentration of the graduates. In R. Martin (Ed.), Proceedings from the 1990 National Agricultural Education Research Meeting (pp. 327-333). Ames, Iowa: Iowa State University Press.
- Morris, L. & Stenberg, L. (1990). Entrepreneurship research: Methodological issues in marketing strategy studies. In G. Hills, R. LaForge, and B. Parker (Eds.), Research at the Marketing/Entrepreneurship Interface. Chicago, IL: University of Illinois.
- Stenberg, L.A. (1988). Women's expanding career options: What does it mean to home economics education? In C.L. Southers (Ed.), Proceedings from the 1988 Biennial Conference of Western Region College and University Professors of Home Economics Education (pp. 69-75). Corvallis, Oregon: Oregon State University Press.

Technical and Research Reports

- McFadden, J., Brandt, J., Schiamberg, L., Stenberg, L., & Sward, M. (1991). Housing and locational retirement decisions: A study of pre-retirees in four states (Report No. 139). Logan, UT: Utah State University.

Schmidt, M. & Stenberg, L. (1991). Educating consumers about beef, fat and cholesterol through a co-sponsored in-store extension program. Moscow, ID: University of Idaho.

Riesenberg, L. & Stenberg, L. (1990). High school and beyond: A profile of Idaho's 1983 high school graduates. (Report No. VE 247). Moscow, ID: University of Idaho.

Instrument Database

Stenberg Nichols, L. & Schmidt, M. (1998). Impact of Nutrition Television Video Program Questionnaire---Pretest and Posttest. [ONLINE]. [CD-ROM]. Abstracts from: OVID Technologies. HaPI Item: 50503.

Editorial Activities

Editor, CAFCS Newsletter, Official publication of the Council for Administrators for Family & Consumer Sciences, 1997-2000.

Editor, FACS Newsletter, Official publication of the Family and Consumer Sciences Education Division, An Affiliate of the American Vocational Association, 1995-97.

Editor, Breaking Out, Newsletter for the Idaho Division of Vocational Education, State Department of Education, Equity Office, 1990-93.

Editor, A Voice for Home Economics Education, Newsletter for the National Association of Teacher Educators for Vocational Home Economics, 1989-91.

Editor, Newsletter for the Idaho Vocational Home Economics Teachers, 1991-92.

Editorial Board, Journal of Vocational Education Research, 1992-95.

Referee, Journal of Vocational Education Research, 1991-1995.

Referee, Family and Consumer Sciences Research Journal, 1991-present.

Review Panels

USDA Higher Education Challenge Grants, 2003

USDA Agricultural Telecommunications Grants, 1999, 2000, 2002

USDA Tribal College Equity Grants, 1999, 2000, 2001, 2007
USDA Outstanding Teacher Award Program, 1998
FIPSE Comprehensive Grant Program, Access and Retention Section, 1998.

PAPERS PRESENTED AT SCHOLARLY MEETINGS (refereed):

National Collegiate Honors Conference

ND presentation

Stenberg Nichols, L., Rames, M. (2011). *A Comprehensive, Co-curricular Student Success Model* at Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.

Stenberg Nichols, L. (2003). Collaborative Projects: *Challenges + Skills = Successes* at Council of Administrators for Family & Consumer Sciences, Savannah, GA.

Gentzler, Y., Hausafus, C., Stenberg Nichols, L., Ralston, P. (2003). *Leadership Academy: A New Model for Delivering Graduate Education in FCS* at American Association of Family & Consumer Sciences, Washington, D.C.

Stenberg Nichols, L., Enevoldsen, B., Cramer, S. (2003). *The Great Plain's IDEA* at American Association of Family & Consumer Sciences, Washington, D.C.

Enevoldsen, B., Cramer, S., and Stenberg Nichols, L. (2001). The Great IDEA: Inter-institutional Internet-based master's program at the virtual conference "*Home on the Web: The Challenges and Opportunities of Online Learning Communities*". Sponsored by The Collaboration for the Advancement of College Teaching and Learning.

Nichols, T. J., Stenberg Nichols, L., & Kayongo-Male, D. (2000). 2+2+2 collaboration adds up to success for American Indian students at the People of Color in Predominantly White Institutions: Building diversity in the University and the Community, Lincoln, NE.

Enevoldsen, B., Cramer, S., Stenberg Nichols, L. (2000). Emerging technology: The challenges of inter-institutional distance education collaboration and course development at the American Association for Family & Consumer Sciences, Chicago, IL.

Presented 28 refereed papers at national conferences from 1988-2000.

GRANTS AND CONTRACTS

Stenberg Nichols, L., & Rames, M. (2014-2018). South Dakota Jump Start. U.S. Department of Education (FIPSE), First in the World Grant, \$3,600,000.

Nichols, T. and Stenberg Nichols, L. (2009-2014). 2+2+2 Multicultural Scholars, USDA Native American Food Systems Scholars, \$120,000.

Nichols, T. and Stenberg Nichols, L. (2006-2010). 2+2+2 Multicultural Scholars, USDA Multicultural Scholars Program, \$125,000.

Stenberg Nichols, L, Venhuizen, L., Brokmeier, S. (2005). Reading First Teacher Academy. Contract with South Dakota Department of Education. \$83,000.

Stenberg Nichols, L. and Rubin, H. (2003-2006). Reading First Teacher Education Network. Sub-contract with NCATE (National Council for Accreditation of Teacher Education). \$37,000.

Stenberg Nichols, L. and Nichols, T. (2005-2007). 2+2+2 Multicultural Scholars Supplemental, USDA Multicultural Scholars Program, \$25,000.

Stenberg Nichols, L. and Nichols, T. (2003-2006). 2+2+2 Multicultural Scholars, USDA Multicultural Scholars Program, \$100,000.

Stenberg Nichols, L., and Nichols, T. (2001-2002) Engaged capacity building with tribal colleges, USDA Challenge Grant program, \$37,500.

Stenberg Nichols, L., and Helling, M. (2000-2002). Infusing an infrastructure for early childhood at Sisseton Wapheton Community College, Americorp. \$300,000.

Nichols, T., and Stenberg Nichols, L. (2000-2005). Multicultural scholars' program, USDA Multicultural Scholars, \$80,000.

Stenberg Nichols L. and members of the Great Plains IDEA (2001-2003). Creating a national model for inter-institutional collaboration at the post-baccalaureate level. FIPSE/LAAP, U.S. Dept. of Education. \$1.3 million. Sub-contract of SDSU, \$75,000.

Stenberg Nichols, L., Nichols, T., Gilkerson, D., and Ball, J. (1998-2002). Faculty and

- students: Learning across cultures. Funded through the USDA Challenge Grants program. \$79,500.
- Stenberg Nichols, L., Nichols, T., Arnold, G., & Kurtz, L. (1996-1999). 2+2+2: Collaborating to enhance opportunities for Native Americans. Funded through the Fund for the Improvement of Post-secondary Education. \$180,000.
- Arnold, G. & Stenberg Nichols, L., Nichols, T. & Kurtz, L. (1995-98). 2+2+2: Collaborating to enhance opportunities for Native Americans. Funded through the USDA. Challenge Grant Program. \$71,633.
- Stenberg, L. (1990-1994). Promoting equity in Idaho. Funded through the Idaho Division of Vocational Education. \$25,780.
- Stenberg, L. & Vail, A. (1993). Perceptions of Teen Parents. Funded through the Idaho Division of Vocational Education. \$3,000.
- Stenberg, L. (1991). Idaho Teen Parenting Curriculum. Funded through the Idaho Division of Vocational Education. \$4,500.
- Stenberg, L. & Vail, A. (1991). GESA Training. Funded through the Idaho Division of Vocational Education. \$12,000.
- Stenberg, L.A. & Mundt, J. (1991). On Becoming a Teacher: Expectations and Realities. Funded by the University of Idaho Seed Grant Program (\$5,000) and State Division for Vocational Education (\$4,000).
- Stenberg, L.A. (1990). Following Post-secondary Female Vocational Students in Programs Nontraditional to their Gender. Funded by the Idaho Division of Vocational Education. \$2,000.
- Stenberg, L.A. (1989). Meeting vocational educators' professional development needs through distance learning. Funded by the Idaho Division of Vocational Education. \$2,600.
- Schmidt, M., Stenberg, L.A., Fedale, S. & Wallenhaupt, K. (1989). Educating consumers about beef, fat & cholesterol through a cosponsored in-store extension program. Funded by the Idaho Beef Council. \$44,300.
- Stenberg, L.A. & Morris, L. (1989). Mentoring, sponsoring, and other career socialization experiences of females in academic and business profession. Funded through the University of Idaho Seed Grant Program. \$3,000.

Stenberg, L.A. (1988). Image study of Idaho secondary officials toward home economics. Funded by the Idaho Division of Vocational Education. \$2,000.

Riesenberg, L.E. & Stenberg, L. (1988). Follow-up study of Idaho high school graduates. Funded by the Idaho Division of Vocational Education. \$27,000.

GRADUATE STUDENTS:

Major Professor

Agnew, W. (2007). The association between family meals and agreement between weight perception and body mass index for adolescents in urban and rural communities in North Dakota. Doctoral dissertation, South Dakota State University.

Schlechter, P. (2006). Career Management: A curriculum for undergraduate students enrolled at National American University. Master's research design project, South Dakota State University.

Hayungs, L. L. (1997). Family decision making: Decisions surrounding the birth or adoption of a child and family leave. Master's thesis, South Dakota State University.

Dose, J. (1994). Perceived survival needs of beginning home economics teachers from four educational perspectives. Master's thesis, University of Idaho.

Greenshields, J. (1994). Dramatic Play as a context for literacy development in preschool children. Master's thesis, University of Idaho.

McPherson, C. (1993). Attitudes and perceptions of Idaho secondary school administration and counselors toward home economics. Professional paper, University of Idaho.

Torgerson, D. (1993). Parental stress and coping experienced by dual- earner couples with young children. Master's thesis, University of Idaho.

Shinn, M. (1992). Factors influencing the financial coping strategies of Idaho households. Master's thesis, University of Idaho.

Wirsching, T. (1992). Determinants of Idaho Hispanic female participation in adult education. Master's thesis, University of Idaho.

Ogden, F. (1990). Comprehensiveness of sexuality education in Idaho public schools:

Teacher perceptions. Master's thesis, University of Idaho.

Schmidt, M. (1989). In-store food and nutrition for extension education. Professional paper, University of Idaho.

INTERNATIONAL EXPERIENCES

South Korea, May 2006. Led a team from South Dakota State University to our partner Chugnam National University for a two week visit and tour of South Korea.

Jonkoping, Sweden; Vaxjo, Sweden and Copenhagen, Denmark, June 2003. Traveled to The University of Jonkoping, University of Vaxjo and Denmark's International Study Program to arrange faculty and student exchanges in Family & Consumer Science programs including Early Childhood Education, Gerontology, and Interior Design.

Guayaquil, Ecuador, June 1991. Assessed the potential for an adolescent pregnancy and sexuality education program at a hospital in Guayaquil. Sponsored through Idaho Partners of Americas.

Netherlands, September-October 1990. Member of a Young Professional Exchange sponsored through the Rotary International Organization. Studied family life education in Holland's educational setting as well as social service programs serving women and families.

Turkey, March 1988. Traveled to Istanbul and Izmir, Turkey studying women's issues and family life education.

Kenya, September 1987. Visited Kenyatta and Egerton Universities. Traveled throughout Kenya studying family life issues.

HONORS AND AWARDS

National:

- Barry Goldwater Scholarship and Excellence in Education Foundation, Board of Trustees, 2005-present.
- Barrick Distinguished Lecture, National Association of Agricultural Educators, May 2011
- ACE Fellow, American Council on Education, 2006-2007.
- Excellence in Distance Education (GP IDEA), Agricultural Distance Education Consortium, 2002

- Program of Excellence (for Family Financial Planning Master's degree), University Continuing Education Association, 2002.
- Distinguished Research Award Winner, Allied Academies, 1998.
- Teaching Award of Merit, National Association of Colleges and Teachers of Agriculture, 1993
- University Council for Vocational Education Outstanding New Professional Award, 1992-93
- American Vocational Education Research Association Outstanding Beginning Scholar Award, 1992
- Outstanding Research Paper Presentation, American Vocational Education Research Association, AVA, 1991
- New Achiever Award, American Home Economics Association, 1991
- Outstanding Research Paper (with Dr. Lou Riesenberg), National Agricultural Education Research Meeting, AVA, 1990
- American Vocational Association Home Economics Education Fellowship, 1987

Region/State:

- South Dakota Family & Consumer Sciences Research Award, 2004
- Western Regional Outstanding Teacher, National Association of Colleges and Teachers of Agriculture, 1994
- New Achiever Award, Idaho Home Economics Association, 1990
- Rotary International Young Professional Exchange (to the Netherlands), 1990
- Nebraska Young Career Woman, 1986, Nebraska Business & Professional Women

University:

- College of Education and Human Ecology Alumni Award of Distinction, The Ohio State University, 2014.
- SDSU Foundation "Go Getter" Award, 2009.
- Centennial 100: Celebrating 100 Leaders of the School of Family & Consumer Sciences at the University of Idaho, 2003.
- Women of Distinction Award, South Dakota State University, 2002.
- Outstanding Chapter Advisor, South Dakota State University Greek Council, 1998.
- New Leader, Award, Human Ecology Alumni Society, College of Human Ecology, The Ohio State University, 1993
- R.M. Wade Outstanding Teaching Award, College of Agriculture, University of Idaho, 1992
- ASUI outstanding Faculty Award, University of Idaho, 1992
- Gamma Sigma Delta, 1992
- Phi Kappa Phi, 1988
- Phi Upsilon Omicron, Gamma Chapter, 1988
- University of Minnesota/Ohio State University, 1988, International Federation of Home Economist Graduate Conference Scholarship
- The Ohio State University Frank Elam Parker Dissertation Fellowship, 1987-1988

- Ohio State University Alumni Dissertation Scholarship, 1988
- The Ohio State University Mervin G. Smith Fellowship, 1987
- Colorado State University Vocational Education Graduate Fellowship, 1983-1984
- Omicron Tau Theta, Beta Chapter, 1984