DEPARTMENT OF ENGLISH

GUIDING FIRST YEAR STUDENTS THROUGH MENTORSHIP

Photo courtesy of Mirhuanda Meeks

Mentors are "the magnets in the many compasses an artist wears out over a lifetime."

— Deborah Digges

IMAGINATIVE REASONING IN THE ENGLISH DEPARTMENT

Imaginative reasoning feeds into and supports a number of core values our department affirms, including:

- pursing social justice
- affirming diversity
- engaging with a broad array of real and imagined communities based on empathetic understanding
- fostering a sense of belonging
- instilling a desire for civic engagement

KEY STRUGGLES

ADJUSTING ACADEMICALLY

"How do I keep up with this courseload?"

BEING AWAY FROM HOME

"I miss my family, but how do I make this my home away from home?"

MEETING NEW FRIENDS

"College is much bigger than high school, where do I meet new people?"

RIGHT MAJOR FIT

"I love my rhetoric class, but what can I do with that?"

"I think it's cool that the English department gives new majors someone to look to for questions or just to know someone with the same major... I felt more comfortable navigating the English department and going to events because I knew someone familar would be there."

-Kathryn, first year English major

ENGLISH STUDENT ADVISORY BOARD

INNOVATIVE WORKSHOPS

Monthly events help students reach peak levels of academic success.

NARRATIVE APPROACHES

Literary narratives expand empathy in mentors to provide a more inclusive and diverse culture for all students.

OUTREACH

Regular meetings and departmental events allow mentors and mentees to connect both academically and socially.

ACADEMIC PATHWAYS

Sharing academic paths allows new students insight to opportunities not yet imagined.