

PERSONAL STATEMENTS FOR 2019 ELECTIONS

ACADEMIC PLANNING COMMITTEE:

Dave Billesbach: I don't believe in long position statements, so I'll try to keep this short and to the point. I'm asking to be elected to the Academic Planning Committee. I've been on the UNL campus in one capacity or another since the mid 1970's and I've seen many changes in how we operate and how we deal with the future. If I'm elected to the APC I would hope to use my experience to help guide us through good times and bad. I've served on a number of Academic Senate committees in the past, and I believe that it's my duty, as a faculty member, to serve the university when and where I can.

Ken Bloom: We are entering a fascinating period of time at our University of Nebraska-Lincoln. We have just unveiled a new 25-year vision, but there is a long path to walk to bring it to reality. We are being led by a chancellor, vice chancellors and deans who are all eager to fulfill this vision, but need to work with faculty to achieve it. And we work in a challenging environment, with strong cross-currents coming from the state government and society in general. Thus, it is a better time than ever for faculty members to serve on the Academic Planning Committee, and I am honored to have the opportunity to do so. I have previously served as APC chair (in 2017-18) and led the committee through two rounds of budget reductions with a very collaborative process within the committee and full engagement with stakeholders. I am committed to faculty governance, and to making UNL as strong as it can be in its missions of teaching, research and engagement. Learn more about me at <https://www.unl.edu/physics/ken-bloom-bio>.

Frauke Hachtmann: I have been a faculty member in the College of Journalism and Mass Communications since 2002, where I teach courses in advertising and public relations as well as sports media and communication. My research focuses on international advertising education and the role of media in sport communication.

I have held numerous leadership positions in my college, including graduate chair and advertising and public relations sequence head. I also served as associate dean, which gave me an opportunity to work on numerous projects benefiting our students and faculty. In my various administrative roles, I had the opportunity to help faculty develop academic programs at both the undergraduate and graduate levels, most recently the development of a new undergraduate major in sports media and communication. I am also familiar with academic program reviews as I was responsible for our college's assessment activities and served on the university-wide assessment committee. In addition, I have deep knowledge of UNL's ACE general education program, having served on the initial ACE committee that certified the first set of ACE courses. More recently I chaired the ACE Five-Year Review, ACE #10 Committee.

Celebrating our university's 150th anniversary, I am excited about the many opportunities for growth and transformation as outlined in the N|150 vision. The Academic Planning Committee is

instrumental in moving the academic mission forward and I believe that my background as a senior faculty member as well as former administrator would make me an effective contributor. I am particularly interested in helping UNL accomplish its bold vision in light of a new budget model, which creates different challenges and opportunities for different academic units. The student experience is an area that I care about very deeply, especially as the needs of our learners will continue to change in the future. As an educator, I am highly motivated to help create diverse and inclusive learning experiences for all of our students. Shared governance will help implement the vision, which is why I would be honored to serve on the Academic Planning Committee.

For more information about my background, please visit: <https://journalism.unl.edu/frauke-hachtmann>

Joseph Mendola: I am interested in running for the APC because I believe strongly in faculty governance, and especially in the faculty's central role in proper academic planning in a genuine research university. I was chair of the Philosophy Department for twenty years, and its graduate chair for another seven. My principal publications are in ethics and philosophy of psychology: *Goodness and Justice* (Cambridge 2006), *Anti-Externalism* (Oxford 2008), and *Human Interests* (Oxford 2014).

ACADEMIC RIGHTS AND RESPONSIBILITIES COMMITTEE:

William Grange: I have a longstanding interest in academic rights and responsibilities, having served as a Senator for twelve years previous and as head of the graduate committee in the Johnny Carson School for the past two decades. In both positions he has been engaged in several cases treating both academic and artistic freedoms, along with the responsibilities of faculty and graduate students as teachers and artists. His research in theatre history, commercial transactions involving performance rights, and the role of government in the arts qualify him as a viable candidate for a place on this highly important Senate committee.

ACADEMIC RIGHTS AND RESPONSIBILITIES PANEL:

Ron Lewis, Animal Science: I believe an important academic duty is to engage in understanding, serving and protecting the rights and responsibilities faculty enjoy in our academy. Since joining the University of Nebraska-Lincoln in 2014, and as a faculty member at another land grant institution and when employed abroad for two decades beforehand, I have served as Chair or member of various standing and ad hoc committees that impact the academic community. In those roles I have tried to listen to and appreciate diverse viewpoints, and to respond to them in a sensitive and productive manner. I think those experiences prepare me to make a positive contribution to the Academic Rights & Responsibilities Panel.

Suping Lu, University Libraries: I have been a faculty member at UNL for over 20 years, and over the years I have served on a number of university-wide committees, including Research Council and the Academic Rights and Responsibilities Committee. My service on ARRC and, in particular, my role as its chair for one year provided me with valuable experiences to get familiar with the mission, policies, procedures and function of the committee. I am more than happy to serve on the Academic Rights and Responsibilities Panel, if I am elected, to advocate and ensure that faculty rights and responsibilities are fairly protected and carried out.