NEW COURSES!

**TEAC 213 and TEAC 431J/831J**

Explore exciting and innovative global perspectives on migration, glocality, and education in transnational times!

TEAC 213: Education and Migration
TEAC 431J/831J: Teaching About Education and Migration

**CAN BE USED TOWARD THE INTERNATIONAL STUDIES MINOR!**
WHAT ARE THESE NEW COURSES?

These courses will be co-taught.

**TEAC 213**
**EDUCATION AND MIGRATION**

Students consider education and migration in this seminar for first- or second-year students.

* This course will help students understand contemporary migration “glocally” (the local dimensions of global trends). They will focus on domestic and international migration, both authorized and unauthorized, and examine how education systems are ready to respond.

**TEAC 431J/831J**
**TEACHING ABOUT EDUCATION AND MIGRATION**

Advanced students will consider the same topics as TEAC 213 in more depth and through guided leadership of discussions in which they will learn about and participate in teaching about education and migration.

* This course will show advanced students how to teach about education and migration, which will allow for small-group discussion leadership and analytical tasks related to TEAC 213.

WHEN ARE THE COURSES OFFERED?

These courses are offered in the **Spring Semester** beginning in 2019.
ARE THERE TRAVEL OPPORTUNITIES?

Students will have the option to use their Spring Break 2019 for a travel-study experience to **INDONESIA** or **LOS ANGELES**, while instructors provide both an analytical and reflective framework before and after the travel experience. If you are interested in either of these experiences, be sure to register for additional credit in **TEAC 213 (1 credit)** or **TEAC 433/833 (1 credit)**.

* Oct. 1 — Scholarships for Indonesia are due.
* Nov. 2 — All travel applications are due.
* Visit [unl.edu/globalx](http://unl.edu/globalx) for more information, or contact Jim Benes at jbenes@unl.edu.

WHY SHOULD I TAKE THIS COURSE?

The study of migration, education, and transnationalism builds on the **KEY CONCEPT OF GLOCALITY**—the present and increasing set of global activities and discourses within localities, communities, and homes in everyday life.

With international migration nearly tripling in the last 75 years and with political turmoil, climate change, and changing notions of welcome precipitating still more movement, human migration **may be the most important issue of the 21st Century**.

In turn, schooling is the most broadly extant mechanism used around the world to incorporate and prepare children and future generations.
WHO TEACHES THESE COURSES?

PROFESSORS SARROUB AND HAMANN have extensive experience with conducting research and teaching about migratory, displaced, immigrant, and refugee populations in the United States and elsewhere, including Latin America, South Africa, Europe, and the Middle East.

HOW CAN I ENROLL?

During your Spring Registration, add **TEAC 213** or **TEAC 431J/831J** to your class schedule and ask your advisor about the optional travel-study experiences.