GRADUATE STUDIES CATALOG
2023–2024
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GRADUATE AND PROFESSIONAL CATALOG

Most post-baccalaureate study at the University of Nebraska-Lincoln is overseen by the Office of Graduate Studies and covered by Graduate Studies Policies (p. 3).

Policies

This section of the catalog covers policy specific to Graduate Studies. Any questions about these policies should be directed to Graduate Studies (http://www.unl.edu/gradstudies/contact/).

It is the responsibility of the student to be familiar with the information in this catalog and on the Graduate Studies website (http://www.unl.edu/gradstudies/), and to know and observe all regulations and procedures relating to the program he or she is pursuing. In no case will a regulation be waived or an exception granted because a student pleads ignorance of, or contends that he or she was not informed of, the regulations or procedures. A student planning to graduate should be familiar with the dates relating to the application for graduation and other pertinent deadlines.

The University of Nebraska–Lincoln expressly reserves the right to: add or delete courses from its offerings and to change times or locations; change academic calendars without notice; cancel any course for insufficient registrations; modify, consolidate, or delete any program; and revise or change rules, charges, fees, schedules, courses, requirements for degrees, and any other regulation affecting students including, but not limited to, evaluation standards, whenever considered necessary or desirable.

Goverance and Responsibilities

- The Graduate College Governance and Organization covers the administration of Graduate Studies within UNL and NU.
- Student Conduct and Responsibility covers standards, regulations, and procedures.
- Guidelines for Good Practice in Graduate Education provide guidance for faculty and graduate students in the areas of professionalism and ethics, teaching, research, and advising and mentoring.

The Graduate College Governance and Organization

Graduate studies at UNL are organized and conducted according to the policies and rules of the Graduate College of the University of Nebraska. The governance of graduate programs principally lodged at UNL is by and through the programs’ Graduate Committees, the UNL Graduate Council, and the Dean for Graduate Studies in accordance with the policies and rules of the Graduate College. The UNL Graduate Catalog is the primary source of the policies and rules in effect on the UNL campus.

Dean for Graduate Studies

The UNL Dean for Graduate Studies is recommended for appointment by the UNL Chancellor and by the President, University of Nebraska. Appointment is made by the Board of Regents. The Dean for Graduate Studies is administratively responsible for the welfare of all graduate programs at UNL, and for implementing the policies and rules concerning graduate studies. The Dean for Graduate Studies acts as liaison officer between the UNL Chancellor and the system-wide Dean of the Graduate College.

Graduate Council

The UNL Graduate Council serves as the administrative body for graduate studies acting on behalf of the UNL Graduate Faculty. The Graduate Council also serves as an advisory body to the Dean for Graduate Studies. The Graduate Council is an elected body and subject to the authority of the Graduate Faculty. The Council is composed of eight elected members of the Graduate Faculty, two graduate students, and the Dean for Graduate Studies who serves as chair of the Graduate Council.

Graduate Committees

Each department, school or interdepartmental area offering major work leading to the master’s or doctoral degree shall have a Graduate Committee consisting of not less than three members of the Graduate Faculty, one of whom shall serve as Committee Chair. Membership on the Graduate Committee is determined by the Graduate Faculty of the department, school or interdepartmental area. Under the leadership of the Committee Chair, the Graduate Committee is responsible for the general supervision of graduate work in the department, school or interdepartmental area.

The Committee Chair is recommended by the department chair/head or school director for approval and appointment by the Dean for Graduate Studies. The Committee Chair acts as liaison between their Graduate Committee and the Dean for Graduate Studies. The Committee Chair is charged with ensuring fair and consistent compliance with all Graduate College and UNL policies that govern graduate education. The Committee Chair coordinates the oversight of all graduate degrees, majors, specializations, minors and certificate programs to ensure that every graduate student and member of the graduate faculty is held to the highest standards of academic integrity.

Organizational Chart of the Graduate College:

Source: Graduate College Policy Handbook (revised June 28, 2018)

Student Conduct and Responsibility

STANDARDS

Students at the University of Nebraska are members of an academic community in which academic integrity and responsible conduct are essential for the community to function. To ensure that students know what is expected of them, the University has adopted the Standards of Academic Integrity and Responsible Conduct (“Standards”), as described in the Student Code of Conduct (https://studentconduct.unl.edu/student-code-conduct/). It is the responsibility of each student to understand and adhere to the Standards at all times.

Graduate students are also expected to maintain a high level of professionalism in all aspects of their training and engagement with peers, faculty, staff, and other members of the academic community. Graduate students often assume the role of researcher, scholar, teacher, mentor, supervisor, service provider, and member of professional societies. These roles require graduate students to act professionally at all times as representatives of the University of Nebraska.
REGULATIONS AND PROCEDURES

It is the responsibility of graduate students to be familiar with the information presented in this Graduate Catalog and to observe all regulations and procedures relating to the program they are pursuing. In no case will a regulation be waived or an exception granted because a student pleads ignorance of, or contends that they were not informed of, the regulations or procedures.

Responsibility for following all policies and meeting all requirements for graduate programs rests with the student. A student progressing toward degree completion should be familiar with all milestone dates and deadlines described in Steps to Degree Completion (https://www.unl.edu/gradstudies/academics/degrees/).

Graduate students may abide by the requirements of the Graduate Catalog in force at the time they are admitted to, and begins courses work in, a degree program; or they may, with the consent of their adviser, graduate under a subsequent Catalog provided the student complies with all requirements of the later Catalog.

The University of Nebraska-Lincoln expressly reserves the right, whenever considered necessary or desirable, to: 1) add or delete courses from its offerings and to change times or locations; 2) change academic calendars; 3) cancel any course for insufficient registrations; 4) modify, consolidate, or delete any program; 5) revise or change rules, charges, fees, schedules, courses, requirements for degrees and any other regulation affecting students including, but not limited to, evaluation standards.

Guidelines for Good Practice in Graduate Education

INTRO

For Faculty and Graduate Students

Graduate programs help to advance human knowledge, educate professionals, and resolve problems to address societal needs. Graduate faculty and graduate students have a joint responsibility to accomplish these goals. Each graduate student should develop an understanding of and capacity for scholarship, independent judgment, academic rigor, and intellectual honesty. Faculty and students must work together to create an atmosphere that ensures freedom of inquiry, fosters mutual respect, and demonstrates professional integrity.

Good practice in graduate education centers on responsible interactions between graduate students and graduate faculty, supported by college and department staff. The following guidelines are based on the collective experience and wisdom of the major research universities. These guidelines are intended to be constructive and instructive to faculty and graduate students; as such, they do not constitute statements of institutional policy or requirements.

Each category below provides information for students and faculty members on their individual roles and responsibilities.

PROFESSIONALISM AND ETHICS

High quality graduate education depends upon the professional and ethical conduct of the participants. Faculty members and graduate students have complementary responsibilities in the maintenance of academic standards and the creation of high quality graduate programs. Excellence in graduate education is achieved when both faculty and students are highly motivated, possess the academic and professional backgrounds necessary to perform at the highest level, and are sincere in their desire to see each other succeed.

Graduate Student Role

- Take primary responsibility to inform themselves of the specific policies and procedures governing their graduate studies (p. 3) at the University of Nebraska-Lincoln.
- Interact with faculty, staff and other students in a mature, professional, and civil manner in accordance with University policies.
- Conduct the whole of one's academic career with unwavering integrity.
- Talk with a trusted faculty member if there are concerns about integrity and ethics.
- Work with diverse faculty and peers regardless of their race, gender, religion, sexual orientation, or national origin.
- Exercise the highest integrity in taking examinations and in collecting, analyzing, and presenting research data.
- Participate in university, departmental, or program governance as a component of professional development.
- Participate in discipline-based activities, such as seminars and conferences, as a component of professional development.
- Manage time effectively for maximum professional development as well as personal health and well being, balancing competing demands such as being a student, a graduate assistant, a parent, a spouse, a caregiver, etc.
- Recognize that faculty and staff have many other professional responsibilities in addition to graduate education.

Faculty Role

- Inform themselves of the specific policies and procedures governing graduate studies (p. 3) at the University of Nebraska-Lincoln.
- Create an environment of the highest ethical standards and insist that students behave ethically in all their professional activities.
- Interact with students in a professional and civil manner in accordance with the University policies and relevant laws.
- Ensure a reasonable degree of confidentiality in communicating with students, taking care not to discuss a student's performance, research results, or behavior with other students.
- Impartially evaluate student performance regardless of religion, race, gender, sexual orientation, nationality, or other criteria that are not germane to academic evaluation.
- Serve on graduate student committees without regard to the religion, race, gender, sexual orientation, or nationality of the graduate student candidate.
- Prevent personal rivalries with colleagues from interfering with their duties as graduate advisors, committee members, or colleagues.
- Excuse themselves from serving as advisors on graduate committees or supervising assistantship work when there is a familial or other relationship between the faculty member and the student that could result in a conflict of interest.
- Not impede a graduate student's progress and completion of his/her degree in order to benefit from the student's proficiency as a teaching or research assistant.
- Encourage students to learn creatively and independently respect the academic freedom of students to express opinions that may differ from those of faculty.
• Provide oral or written comments and evaluation of students’ work in a timely manner.
• Discuss laboratory and/or departmental authorship policy with graduate students before entering into collaborative projects.
• Ensure an absence of coercion with regard to the participation of graduate students as human research subjects in the faculty advisor’s research.
• Refrain from requesting students to do tasks unrelated to their academic or professional development for the personal advantage of a faculty member.
• Familiarize themselves with policies that affect their graduate students.

**TEACHING**

No matter what career a graduate student enters after degree completion, experience in teaching will be useful; presentations, evaluation and assessment, leading discussions, and the like, are activities that take place not only in the academy, but in a wide range of business, industrial, and government settings. Teaching includes interactions with students about instructional issues, such as holding office hours, reviewing tests or paper scores/evaluations with students, answering questions in special teaching centers in the discipline, tutoring, conducting labs, leading discussions, assisting students to solve problem sets, commenting on studio work, lecturing, or mentoring undergraduate researchers. Graduate students and faculty should work together to enhance student learning and promote the professional development of the student’s future employment.

**Graduate Student Role**

- Work cooperatively with supervising faculty and other teaching assistants to accomplish the tasks set out by the TA assignment.
- Give adequate attention to the teaching role by conscientious efforts in planning, preparing, and implementing TA assignments.
- Achieve an appropriate balance between teaching responsibilities and other essential activities.
- Take advantage of orientation and training opportunities offered as professional development; use the library and other services provided by Graduate Studies on teaching and learning.
- Proactively seek varied teaching opportunities.
- Engage in reflective evaluation of teaching activities.

**Faculty Role**

- Provide adequate training for teaching assistants appropriate for the responsibilities they will assume; in some cases training may be available through campus-wide or department training programs.
- Provide appropriate communication with and mentorship for teaching assistants to enhance their professional development and to ensure the quality of student learning.
- Develop a clear understanding with graduate students about their specific TA responsibilities, including division of authority and labor, expectations for performance, and the like.
- Observe the student’s teaching to provide feedback on, and assistance for, current activities and recommendations for the student’s future employment.
- Identify appropriate departmental and campus resources to assist graduate students in their professional development as teaching scholars.
- Foster opportunities for students to attain teaching competence.

**RESEARCH**

A student’s academic performance and a faculty member’s scholarly interest may coincide during the course of instruction and research/creative activity/performance. As the faculty-graduate student relationship matures and intensifies, direct collaborations may involve the sharing of authorship or rights to intellectual property developed in research or other creative activity. Such collaborations are encouraged and are a desired outcome of the mentoring process.

**Graduate Student Role**

- Learn the research methods, ethical dimensions, and historical knowledge bases of the discipline.
- Abide by the University’s policy on research misconduct. This policy applies to researchers in all disciplines.
- Recognize that the faculty advisor, in nearly every case, will determine when a body of work is ready for publication and what is an acceptable venue, since the faculty advisor bears responsibility for overseeing students’ performance and ensuring the validity of the research.
- Recognize that the faculty advisor provides the intellectual and instructional environment in which the student conducts research, and may, through access to teaching and research funds, also provide the student with financial support.
- Maintain absolute integrity in collecting, analyzing, and presenting research data.
- Preserve the data collected during experiments or noted during research (with precise identification of sources) to avoid future confusion or disputes about access or ownership.
- Acknowledging the contributions of the faculty advisor and other members of the research team to the student’s work in all publications and conference presentations. (It is also appropriate to acknowledge the sources of financial support).
- Expect that their research results, with appropriate recognition, may be incorporated into progress reports, summary documents, applications for continuation of funding, and similar documents authored by the faculty advisor, to the extent that the student’s research is related to the faculty’s research program and the grants which support that research.
- Recognize that the faculty advisor is responsible for monitoring the accuracy, validity, and integrity of the student’s research. Careful, well-conceived research reflects favorably on the student, the faculty advisor, and the University of Nebraska.
- Maintain the confidentiality of the faculty advisor’s professional activities and research prior to presentation or publication, in accordance with existing practices and policies of the discipline.

**Faculty Role**

- Provide students with knowledge of the current frontiers and opportunities in disciplinary and inter- or cross-disciplinary research.
- Clarify expectations for specific research responsibilities, including time lines for completion of research and the thesis or dissertation.
- Provide appropriate guidelines, including expected timetables, for completion of research projects, and respect students’ research interests/goals.
- Acknowledge student contributions to research presented at conferences, in professional publications, or in applications for copyrights and patents.
• Openly discuss authorship and intellectual property policies with graduate students.

**ADVISING AND MENTORING**

The relationship between the graduate student and their graduate faculty supervisor is central to excellent graduate education. Graduate students develop best in a closely monitored environment in which the faculty provide both high expectations and high support.

Graduate student progress toward educational goals at the University of Nebraska is directed and evaluated by a graduate faculty advisor, the relevant graduate committee, and the student's supervisory committee. The advisor and the individuals on the committee provide intellectual guidance in support of the scholarly/creative activities of graduate students. The advisor, the supervisory committee, and the graduate committee also are charged with the responsibility of evaluating a graduate student's performance in scholarly/creative activities. The graduate student, the advisor, the supervisory committee, and the graduate committee comprise the basic unit of graduate education at UNL. It is the quality, breadth, and depth of interaction within this unit that largely determines the outcome of the graduate experience.

**Graduate Student Role**

- Devote an appropriate amount of time and energy toward achieving academic excellence and earning the advanced degree.
- Recognize time constraints and other demands imposed on faculty members and program staff.
- Initiate regular communications with faculty advisors, especially in matters related to research and progress within the graduate program.

**Faculty Role**

- Provide clear maps of the requirements each student must meet, including course work, languages, research tools, examinations, and thesis or dissertation, and delineate the amount of time expected to complete each step. A graduate student handbook, including written documentation of departmental policies, program requirements and expectations for satisfactory performance can serve this purpose.
- Evaluate student progress and performance in regular and informative ways consistent with the practice of the field; offer fair opportunities for students to correct deficiencies in their work.
- Set aside adequate time to meet with students.
- Help students develop artistic, interpretive, writing, oral, and quantitative skills, in accordance with the expectations of the discipline.
- Assist graduate students in the development of grant writing skills, where appropriate.
- Take reasonable measures to ensure that each graduate student initiates a thesis or dissertation research in a timely manner.
- When appropriate, encourage graduate students to participate in professional meetings or perform or display their work in public settings.
- Create an ethos of collegiality so that learning takes place within a community of scholars.
- Provide a realistic view of the field and the current job market and make use of professional contacts for the benefit of their students, as appropriate.

**SOURCE**

This is an updated version of the *Guidelines for Good Practice in Graduate Education* approved for distribution by the UNL Graduate Council in 1997. We gratefully acknowledge the earlier work of the of the following institutions: the Graduate College and Graduate Council at the University of Arizona; the Office of Graduate Studies at the University of California at Davis; the Office of Graduate Studies at the University of Southern California; the Graduate School at North Carolina State University and the Graduate Council at the University of Oregon. These guidelines are intended to be constructive and instructive to faculty and graduate students. They do not constitute a contract with current or prospective students.

**Admission**

The University of Nebraska is a public university committed to providing a quality education to a diverse student body. Students are selected on the basis of academic preparation, ability, and the availability of space in the desired academic program. The Office of Graduate Studies adheres to the University of Nebraska’s nondiscrimination policy (https://www.unl.edu/equity/notice-nondiscrimination/).

The University of Nebraska-Lincoln reserves the right to change the regulations with respect to admission to the Office of Graduate Studies, the continuance of graduate study and the granting of the degree.

All materials submitted become the permanent property of the Office of Graduate Studies and will not be photocopied for individual use, returned, or forwarded to other agencies. The Office of Graduate Studies follows the Board of Regents of the University of Nebraska policies regarding records retention.

**Admission Eligibility Requirements**

Admission to the Office of Graduate Studies requires a complete application for admission. Applicants must submit an application, application fee, and transcripts from all post-secondary schools attended. If admitted and enrolled, official transcripts from all post-secondary schools attended are required.

**Baccalaureate or Higher Degree**

Applicants must hold a baccalaureate (bachelors) or higher degree from an institution that is regionally accredited or from an institution that is accredited by an organization recognized by the Council on Higher Education Accreditation (CHEA), or from an accredited foreign institution that is recognized by the Office of Graduate Studies. If the student's native language is not English, verification of English proficiency is required.

In the U.S. education system bachelor's degree recipients have 16 years of formal education – 12 years of elementary and secondary education, plus four years of post-secondary study – which qualifies them for admission to advanced degree programs. When reviewing academic records from an institution outside the U.S., documents are assessed to determine whether the applicant has reached an academic level equivalent to a U. S. bachelor's degree.

In some education systems, the first university degree may be obtained after three years of post-secondary study. Holders of such degrees may be eligible for graduate admission depending upon evaluation of the degree by the Office of Graduate Studies.
Applications are valid for the term specified on the application. In order for students to be successful, all academic units should finalize admission recommendations prior to the start of each term. The final admission decision rests with the Dean for Graduate Studies.

Applicants who have been dismissed from another institution for academic dishonesty or violations of student codes of conduct are not eligible for admission to the University of Nebraska-Lincoln Office of Graduate Studies. Students whose UNL graduate program has been terminated for reasons other than violations of the student code of conduct may apply for admission to another degree program, certificate program, or admission as a non-degree seeking student.

Previously Enrolled Students: Students who have not been enrolled for three consecutive terms and who (if eligible) have not been Student Code of Conduct Section 1.A.3 (https://studentconduct.unl.edu/student-code-conduct/))

University of Nebraska Employee Seeking Admission: All faculty and staff employees are eligible for admission to all graduate admission categories and are subject to standard admission requirements. Faculty members holding the rank of Assistant Professor or above (or equivalent) must also adhere to the University of Nebraska Graduate College Policy on Faculty Admission (https://nebraska.edu/-/media/unca/docs/offices-and-policies/policies/graduate-college-policy-handbook.pdf#page=39). (p.44)

Application for Admission
An application is required of all degree, graduate certificate, teaching and administrative endorsements, and non-degree seeking applicants. Applications are valid for the term specified on the application. In order for students to be successful, all academic units should finalize admission recommendations prior to the start of each term. The final date for processing admission is the first Friday of classes, for each term respectively. (See Term Change Policy) (p. )

To apply, submit the following to the Office of Graduate Studies:

- **Graduate Application for Admission**
- **Application Fee:** Non-refundable, non-transferrable application fee (See Application Fee policy) (p. )
- **Unofficial transcripts:** Transcripts are required of all post-secondary work, from which college credit was earned or not earned, listing courses, marks, and a bachelors or higher degree conferred. Documents in a foreign language must also include certified English translations. (See Certified English Translation policy) (p. 8)
  - All transcripts and/or academic documents uploaded to the online application system are considered unofficial. Official transcripts will be required from all students who are admitted and enroll. (See Transcript policy) (p. 7)
- **English Proficiency:** If the student’s native language is not English, verification of English proficiency is required (See English Proficiency policy) (p. 8)

*Degree certificates are required if the applicant has completed international coursework.

Applicants must also fulfill any additional requirements specified by the department including but not limited to portfolio, statement of purpose, letters of recommendation, or writing samples at the time of application. Letters of Recommendation must be received via the application system.

**Application Fee**
An application and application fee are required for all degree, graduate certificate, teaching and administrative endorsements, and non-degree seeking applicants. The Office of Graduate Studies does not issue application fee waivers. Departments may elect to cover the cost of the application fee. Application fees are non-refundable and non-transferable.

- **Amount**
  - $50 – All applicants unless for currently enrolled UNL students
  - $25 – Currently enrolled UNL students (graduate and undergraduate)
  - **Exemptions**
    - United States military personnel. This applies to the service member (active duty military, guard, veteran, or reserve), spouse and/or dependents.
    - Pell Grant recipients
    - McNair Scholars
    - Big Ten Academic Alliance FreeApp applicants who meet BTAA eligibility requirements and have participated in an undergraduate Summer Research Program on a BTAA campus

**Transcripts**
Applicants must submit transcripts of all post-secondary work from which college credit was earned or not earned, listing courses, marks, and degrees conferred. Documents in a foreign language must also include certified English translations.

- **APPLY** with unofficial transcripts of all post-secondary coursework, showing a baccalaureate or higher degree conferred or expected by the applied term.
- **ADMIT** with unofficial transcripts of all post-secondary coursework, showing a baccalaureate or higher degree conferred or expected by the applied term.
- **ENROLL** with unofficial transcripts of all post-secondary coursework, showing a baccalaureate or higher degree conferred or expected by the applied term.
- **CONTINUED ENROLLMENT** with final, official transcripts of all post-secondary coursework, showing conferral of a baccalaureate or higher degree by the established deadlines below.

All credentials uploaded to the online application are considered unofficial. Students may apply, be admitted with ‘Conditional Graduate Admission’ by the Office of Graduate Studies and enroll for their first term with unofficial documents. At the time of conditional admission, a registration hold will be placed on the students record for the subsequent term. Final, official transcripts are required from all enrolled students by the specified deadline below.

The Office of Graduate Studies will review all official documents to finalize the offer of admission. An offer of admission will be revoked if all official transcripts and/or required documents are not received by the Office of Graduate Studies within specified deadline(s), or if discrepancies exist between official documents received and the copies uploaded by the applicant prior to the offer of admission. Final, official transcripts...
Chinese institutions must be verified by the China Academic Degrees from all students who are admitted and enroll. All degree certificates from earned plus certified English translations. Official documents are required courses and marks earned), with certificates, diplomas, and degrees earned plus certified English translations. Official documents are required from all students who are admitted and enroll. All degree certificates from Chinese institutions must be verified by the China Academic Degrees and Graduate Education Development Center (CDGDC). Documents in a foreign language must also include certified English translations.

### Additional Requirements for International Applicants

#### English Proficiency:

**English Proficiency Policy**

Applicants to the Office of Graduate Studies whose native language is not English are required to submit a Test of English as a Foreign Language (TOEFL) score of at least 79 on the Internet-based TOEFL or an International English Language Testing System (IELTS) overall band score of at least 6.5. Some departments require higher scores for admission. Non-native English-speaking applicants who have received a baccalaureate or higher degree from a US university or a university outside the US in which English is the official language of instruction are exempt from the English Proficiency requirement for admission. Completed degrees at an institution in an English-speaking country are not subject to English proficiency requirements. Applicants from US Territories are exempt from the English Proficiency requirement.

Each International student’s Letter of Admission will state whether they are required to take English (ENGL) 887, a 3-credit hour course to build English communication skills, emphasizing writing essays and research papers, upon arrival to Lincoln. The course can count toward the student’s plan of study.

International students with the following sub-scores will be enrolled in and must take and pass English (ENGL) 887 upon arrival:

- TOEFL iBT writing score below 25 or a TOEFL total below 100
- An IELTS writing score or total IELTS score below 7.0

International students who are exempt from the English Proficiency policy are:

- Students whose native language is English.
- Students who have earned a bachelors or higher degree from an institution at which English is the exclusive language of instruction.
- Students who have earned a bachelors or higher degree from a country in which English is the official language.
- Students who have earned a bachelors or higher degree from an institution in a US territory.

**ITA:** New holders of teaching assistantships (p. 24) who are non-native speakers of English must attend the International Teaching Assistant Institute (http://www.unl.edu/gradstudies/current/ita/).

Source: Graduate Council February 2, 2023

#### Proof of Financial Resources

To study at the University of Nebraska-Lincoln on an F-1 (student) or J-1 (exchange visitor) visa, you will need a Form I-20 or Form DS-2019 from the University for your visa interview and for entering the United States. Evidence of adequate financial resources (http://www.unl.edu/gradstudies/prospective/international/financial/) for tuition and living expenses is required of all admitted international students seeking F-1 or J-1 visas, including those who received their baccalaureate degrees at UNL. Students should not assume funds or work opportunities will be available at a later date and should be prepared to have their living and...
educational expenses increase annually. University-wide fellowships may be sought after one year of graduate study in the U.S.

**Admission Categories**

**Degree**

Applicants must submit an application, application fee, and unofficial transcripts from all post-secondary schools attended. If a student is admitted and enrolls, official transcripts are required to confirm receipt of a baccalaureate degree or higher. The student must also satisfy additional requirements the department specifies.

**Graduate Certificate**

Applicants must submit an application, application fee, and unofficial transcripts from all post-secondary schools attended. If a student is admitted and enrolls, official transcripts and (if applicable, degree certificates) are required to confirm receipt of a baccalaureate degree or higher. The student must also satisfy additional requirements the department specifies.

**Non-Degree**

Non-degree, postbaccalaureate, teaching and administrative endorsement applications are reviewed by the Office of Graduate Studies upon receipt of an application, application fee, proof of English Proficiency and transcripts showing conferral of a baccalaureate or higher degree by the established deadline. If a student is admitted and enrolls, official transcripts and (if applicable, degree certificates) are required to confirm receipt of a baccalaureate degree or higher. The student must also satisfy additional requirements the department specifies.

**Non-Degree Limitations:** There are some limitations to a non-degree, post-baccalaureate admission:

- This admission category does not guarantee future admission to a graduate certificate, teaching and administrative endorsement, or degree program, nor does it guarantee that coursework completed as a non-degree student can later be applied toward a degree or certificate.
- Admission to a degree program must be gained prior to the accumulation of half of the hours required for the degree sought.
- Students do not qualify for assistantships or fellowships;
- This admission category is not available to international students on F-1 student visas;
- This admission category may affect the student’s ability to receive federal financial aid; contact the Office of Scholarships and Financial Aid for more information.

**Intercampus**

Students already attending a University of Nebraska campus may take courses at another University of Nebraska campus while retaining their admission at their degree objective (home) campus by submitting the Request for Intercampus Enrollment (https://www.unl.edu/gradstudies/academics/intercampus/), subject to approval by both campuses.

**Changes to Application or Admission**

**Term Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change the entry term on their application, the applicant must request this change by submitting an email to graduate@unl.edu. Departments requesting an entry term change must submit written authorization from the student to request the change.

**Specialization Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change specialization they applied to, the applicant must request this change by submitting an email to graduate@unl.edu. Departments requesting a specialization change must submit written authorization from the student to request the change.

**Major/Program Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change the major/program they applied to, the applicant must reapply. An admitted student who requests to change to a different major or program, a new application for admission is required.

**Academic Objective Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change the academic objective within the same program they applied to, the applicant must request this change by submitting an email to graduate@unl.edu. Departments requesting an academic objective change must submit written authorization from the student to request the change. Departments may request this change by submitting an email to graduate@unl.edu prior to an admission recommendation being submitted to the Office of Graduate Studies.

- **Post-Admission:** If an admitted student requests to change to a different academic objective a new application for admission and application fee is required.

- **Post-Enrollment:** An admitted student who requests to change to a different academic objective in the same major or program should consult the Master’s or Doctoral Specialists. If an admitted student requests to change to a different academic objective in a different major or program, a new application for admission is required.

**Pre-Admission:** If an admitted student requests to change to a different academic objective a new application for admission and application fee is required.

- **Post-Admission:** If the application has been submitted and the applicant requests to change the academic objective within the same program they applied to, the applicant must request this change by submitting an email to graduate@unl.edu. Departments requesting an academic objective change must submit written authorization from the student to request the change. Departments may request this change by submitting an email to graduate@unl.edu prior to an admission recommendation being submitted to the Office of Graduate Studies.

- **Post-Enrollment:** An admitted student who requests to change to a different academic objective in the same major or program should consult the Master’s or Doctoral Specialists. If an admitted student requests to change to a different academic objective in a different major or program, a new application for admission is required.

**Major/Program Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change the major/program they applied to, the applicant must reapply. An admitted student who requests to change to a different specialization should consult with the Master’s or Doctoral Specialist in the Office of Graduate Studies.

**Specialization Change**

- **Pre-Admission:** If the application has not been submitted, the applicant can make the change on their in-progress application. If the application has been submitted and the applicant requests to change specialization they applied to, the applicant must request this change by submitting an email to graduate@unl.edu. Departments requesting a specialization change must submit written authorization from the student to request the change. Departments may request this change
by submitting an email to graduate@unl.edu prior to an admission recommendation being submitted to the Office of Graduate Studies.

- **Post-Admission:** If the applicant has been admitted and wishes to change the specialization they applied to, written authorization from the student and the department requesting this change must be submitted via email to graduate@unl.edu.

- **Post-Enrollment:** An admitted and enrolled student who requests to change to a different specialization should consult with the Master’s or Doctoral Specialist in the Office of Graduate Studies.

### Application Withdrawal

- **Student Withdrawal:** Admitted students may choose to withdraw their application for admission in the Applicant Portal using the Decision Form, selecting ‘Decline Admission.’

- **Administrative Withdrawal:**
  - The applicant may be ineligible for admission and/or enrollment if required information is withheld or given falsely by the applicant.
  - Failure to request an entry term change prior to the first day of classes for the admitted term, will result in administrative withdrawal.
  - Other circumstances as determined by the Dean for Graduate Studies.

### Academic Program Requirements

- **Conditional Graduate Admission:** Students meeting all administrative requirements for admission according to the Office of Graduate Studies, but having some academic deficiencies, as determined by the academic department will be the responsibility of the department to ensure the student takes the necessary steps to complete courses and/or trainings on their graduate plan of study. Such deficiencies will not be monitored by the Office of Graduate Studies.

### Intent to Enroll

- **Accept Admission:** Accepting admission in the applicant portal makes the student eligible for enrollment.

- **Decline Admission:** The student’s decision to decline an offer of admission is a final decision and terminates the Letter of Admission.

- **Administrative Withdrawal:** If the applicant has been admitted and wishes to withdraw from the University of Nebraska system. Concurrent degrees may be pursued on multiple campuses of the University of Nebraska system. Concurrent degrees may be pursued by two possible routes:

- **Coordinated Dual Degree Programs:** Established dual degree programs shall appear as a single application on the Graduate Application for Admission. (An exception is the College of Law dual degree programs that require two separate applications.) With the required approval, credit hours may be shared between both degrees. Specific courses to be shared must be identified at the time coordinated programs are established. Coordinated programs result in the conferral of two degrees. Both diplomas must be awarded in the same commencement term if credit hours are shared.
Graduate certificate programs are post-baccalaureate and consist of upon completion of required coursework in a specific subject area. A graduate certificate is an academic credential awarded to a student administrative department, must be approved by the Graduate Council for use as a minor. Approved fields of study, which may be selected within each administrative department, must be approved by the Graduate Council for use as a minor.

One Degree, Double Major
Students pursuing a master's degree may add a second major, with approval of the Graduate Program Committees of each major. Students approved for a double major must meet the minimum requirements for each major, including at least 18 hours in each major, excluding cross-listed courses in the second major. The precise number of credits may vary depending on the total required hours for a particular major. For each major, students must take at least 8 credits in courses open only to graduate students (900 level or 800 level without an undergraduate level counterpart), excluding thesis hours.

Students are required to satisfy the comprehensive examination schedule—written and/or oral examination—for each major. The examination committee shall consist of two graduate faculty members (or non-graduate faculty approved to perform specified graduate faculty duties) from each of the major departments/areas. The committee shall be co-chaired by a faculty member from each of the major departments.

SOURCE:
- Executive Graduate Council Minutes (March 19, 1992)
- UNL Graduate Council Minutes (September 5, 2019)

Minors
A minor for the master's degree under any option must consist of at least 9 credit hours and may be taken in any one department or interdepartmental area that has been approved to offer a major leading to a master's degree. In addition, the minor may, in certain departments, be completed in a subdivision of the administrative department. Approved fields of study, which may be selected within each administrative department, must be approved by the Graduate Council for use as a minor.

A minor for the doctoral degree must include at least 15 credit hours with 6 hours in courses open exclusively to graduate students (900 level or 800 level without an undergraduate level counterpart). It may be taken in any department that has been approved to offer a major leading to a master's degree. In addition, the minor for the doctorate in certain departments may be completed in a subdivision of the administrative department. Approved fields of study, which may be selected within each administrative department, must be approved by the Graduate Council for use as a minor.

Graduate Certificates
A graduate certificate is an academic credential awarded to a student upon completion of required coursework in a specific subject area. Graduate certificate programs are post-baccalaureate and consist of 12-20 credit hours. Students may be admitted to a graduate certificate and graduate degree program simultaneously, although admission to a degree program is not required. At the discretion of a student's supervisory committee, credit hours earned in a certificate program may apply to a degree program.

SOURCE:
- UNL Graduate Council Minutes (January 22, 1979)
- Executive Graduate Council Minutes (March 15, 1979)
- Board of Regents Minutes (July 15, 2000)

Non-Degree Coursework
Students meeting the minimum admission requirements (p. 6) may enroll in graduate courses. Acceptance in a graduate certificate or degree program is not required. Non-degree admission carries no guarantee of future admission to a degree program, nor does it guarantee that coursework completed as a non-degree student can later be applied toward a degree. Non-degree admission is not available to international students on F-1 student visas.

Teacher Certification and Added Endorsements
UNL offers graduate courses leading to the State of Nebraska Department of Education (NDE) initial teacher certification, renewal of teacher certification, and added endorsements. Teacher certification is granted by the NDE, not the University. Coursework leading to certification can be completed at UNL. The NDE determines the content requirements; the University delivers the courses.

Doctoral Degrees
Overview of Programs
UNL Graduate Studies oversees four doctoral degrees:

- Doctor of Philosophy (PhD)
- Doctor of Education (EdD)
- Doctor of Musical Arts (DMA)
- Doctor of Audiology (AuD) – As of October 1, 2016, the AuD is administered by Graduate Studies. Revisions to this catalog to include the AuD are not yet complete.

See Programs Offered (http://www.unl.edu/gradstudies/prospective/programs/colleges/) for a current list of degrees and majors, Enrollment Options (above) for related policy, and the Graduate School Glossary (http://www.unl.edu/gradstudies/glossary/#degrees) for a better understanding of the different degrees.

UNL also offers additional professional doctoral programs – e.g., JD, DPh, DVM – which are not overseen by Graduate Studies or covered by Graduate Studies policy.

To qualify for a doctoral degree, it is the student's responsibility to meet the following requirements as part of the Doctoral Degree Milestones (http://www.unl.edu/gradstudies/current/degrees/doctoral/):

1. Establish a Supervisory Committee (p. ) prior to completion of one half of the doctoral coursework.
2. Complete a Program of Studies (p. 12), approved by the Supervisory Committee and filed in Graduate Studies prior to completion of one half of the doctoral coursework.
3. Achieve academic residency (p. 13).
4. Pass a comprehensive examination (p. 13) — in the major and minor fields of study.
5. Achieve candidacy (p. 13) and satisfy requirements for registration during candidacy.
6. Prepare a dissertation (for PhD or EdD) or doctoral document (for AuD or DMA), pass a final examination (p. 14) (defense), and submit the approved final version to the University.
7. Complete all work for the doctoral degree within eight years of filing the Program of Studies in Graduate Studies.

All research involving human or animal subjects must receive approval from the Institutional Review Board (IRB) and/or the Institutional Animal Care and Use Committee (IACUC). The IRB New Protocol Submission form is completed online via NUGrant (http://nugrant.unl.edu/); the Application to Use Animals is available from the Office of Research Responsibility (http://research.unl.edu/researchresponsibility/forms/).

Approval must be secured prior to the initiation of the research; the IRB and IACUC will not review projects already in progress. Evidence of IRB/IACUC approval must be submitted at the time the final dissertation is filed.

**Supervisory Committee**

The Supervisory Committee shall approve the student’s Program of Studies; monitor the student’s academic progress; approve the dissertation subject; prepare, give and evaluate the comprehensive examination; approve the final dissertation; and prepare, give and evaluate the final examination. *(SOURCE: Graduate College Policy Handbook, 2018)*

A Supervisory Committee is established before a doctoral student has accumulated 45 credit hours, including any transfer hours, but excluding research or language tools. Prior to the approval of the student’s Program of Studies, the Supervisory Committee is appointed by the Dean for Graduate Studies based on a recommendation of the departmental or interdepartmental Graduate Committee in the student’s major.

The Supervisory Committee consists of at least four members of the Graduate Faculty (p. 26) or non-Graduate Faculty approved to perform specified Graduate Faculty duties. At least one Graduate Faculty member external to the academic department or program, but within the University of Nebraska Graduate College, must be included on the committee to serve as the Outside Representative. If the student is pursuing a minor, the committee member from the minor department may serve as the Outside Representative.

Graduate Faculty with emeritus status may co-chair the supervisory committees of doctoral students with a resident Graduate Faculty member.

**Member Roles**

- **Chair or Co-chair:** The Chair or Co-chair of a doctoral student’s committee serves as the advisor and mentor of the student. The Chair or Co-chair may not serve as the Outside Representative or as a designated Reader.
- **Reader:** Two members of the committee are designated as Readers. They and the Chair read the draft(s) of the dissertation to determine whether the student is ready to defend. Special Members and Outside Representatives may serve as Readers.
- **Outside Representative:** The role of the Outside Representative is to broaden the scholarly representation of the student’s committee and to provide an impartial perspective. If the student is seeking a minor, the faculty member representing the student’s minor may serve as the Outside Representative.

- **Special Member:** A faculty member from another institution external to the University of Nebraska system may serve as an “extra” committee member. Only one Special Member may serve on a supervisory committee. Special Members have voting rights on the committee. A Special Member may serve as a Reader, but may not serve as the Outside Representative.

**Changes to the Committee**

Changes may be made to a Supervisory Committee any time prior to the submission of the Application for Final Oral Exam using a change request form as described in the Doctoral Milestones (http://www.unl.edu/gradstudies/current/degrees/doctoral/).

If the Supervisory Committee Chair leaves the employ of the University, or retires or is otherwise unable to serve on the Committee, Graduate Studies must be notified immediately and a change in the Committee made as follows:

- If the student has achieved Candidacy, the former chair who has left may continue to serve as co-chair of the Supervisory Committee, with approval of the departmental Graduate Committee and the Dean for Graduate Studies. A second co-chair must be appointed who is a resident Graduate Faculty member.
- If the student has not achieved Candidacy, a new chair of the Supervisory Committee who is a resident Graduate Faculty member must be appointed immediately, with the approval of the departmental/school Graduate Program Committee and the Dean for Graduate Studies.

If a member other than the Chair leaves the employ of the University or retires, a replacement should be appointed who is a resident graduate faculty member. When continuing expertise is needed and the faculty member is willing to continue serving, he/she may continue as a member of the Supervisory Committee, with the approval of the Supervisory Committee Chair and the concurrence of the Dean for Graduate Studies.

**Program of Studies**

**Program Requirements**

The Program of Studies must be filed in Graduate Studies prior to completion of half the coursework for the doctoral program.

- At least half of the graduate work, including the dissertation, will be completed in the student’s major.
- It must contain sufficient credit hours:
  - PhD: At least 90 credit hours, including 12 to 55 hours of dissertation research.
  - EdD: At least 96 credit hours, including 6 hours of research tools and 12 to 55 hours of dissertation research.
  - DMA: At least 90 credit hours, including a minimum of 3 hours doctoral document research.
  - AuD: At least 87 credit hours.
- It must include any departmental language or research tool requirements.
- It must be filed within the same semester as the appointment of the Supervisory Committee.
- The time limit on granting the doctoral degree is eight years from the time of filing the student’s Program of Studies in Graduate Studies.
Any subsequent change in the program is approved by the Supervisory Committee and the action reported to Graduate Studies in writing.

The Supervisory Committee will determine what course work taken prior to filing of a Program of Studies, including hours earned toward the master’s degree(s), will be accepted as part of the program's 87-96 hours.

- The Supervisory Committee is not obligated to reduce the doctoral Program of Studies by applying course work completed prior to its appointment.
- Prior course work is assessed in relation to its contribution to framing a research foundation for the degree. Each course accepted must be current and relevant in relation to the desired degree.
- No graduate credit will be accepted from a previously awarded doctoral degree at any institution, including UNL.

Language and Tools
There is no uniform language or research tool requirement for UNL Graduate Studies. Students should contact their Graduate Chair for specific departmental requirements.

All required language or research tools requirements for the student’s program should be listed on the Program of Studies by the Supervisory Committee and be satisfied prior to filing the Application for Admission to Candidacy, which is due at least seven months before the scheduled final oral examination.

Academic Residency
Academic residency requires the doctoral student to enroll in a specified number of hours related to the degree within a specific timeframe. This ensures that each doctoral program is reasonably compact, continuous, and cohesive, and that a substantial portion is done under close supervision by the University. No additional hours over and above those for the required program of studies will be needed to fulfill academic residency.

For a student beginning a doctoral program:

- With a bachelor’s degree: The requirement is 27 hours of graduate work within a consecutive 18-month period, and 15 of these 27 hours must be taken after receiving a master’s along the way or completing 30 hours.
- With a master’s degree: The requirement is 27 hours of graduate work within a consecutive 18-month period.
- As University staff or a person employed full-time in their major field: The requirement is 24 credit hours of graduate work within a consecutive two-year period, and 12 of these 24 hours must be taken after receiving a master’s along the way or completing 30 hours. For registration restrictions, refer to University Staff Exemption (https://nebraska.edu/faculty-and-staff/resources/employee-dependent-scholarship-program/).

The academic residency requirement must be met prior to the scheduling of the final oral exam.

In exceptional circumstances, where it is clear that the purpose of residency will be fulfilled although the above formal conditions are not met, the student’s Supervisory Committee may, with the approval of the Dean for Graduate Studies, designate an alternative procedure for satisfying the residency requirements.

Comprehensive Examination
When a student has substantially completed studies in the doctoral program, the student must pass a written comprehensive examination in the major and minor fields of study. At the discretion of the supervisory committee, an oral comprehensive examination may also be required.

Requirement and Scheduling
The Supervisory Committee arranges for comprehensive examinations at least seven months prior to the final oral examination (defense).

- The written comprehensive examination is an investigation of the student’s breadth of understanding of the field of knowledge of which his/her special subject is a part. It is not a repetition of course examinations.
- An oral comprehensive examination may be required at the discretion of the Supervisory Committee. The oral exam may include the minor or related fields in addition to the major field of study. If an oral exam is required, it is part of the comprehensive exam requirements to be met before candidacy.

Examination Results
Upon successful completion of comprehensive exams, an Application for Candidacy should be filed as described in Doctoral Milestones (http://www.unl.edu/gradstudies/current/degrees/doctoral/#candidacy).

Otherwise, if the Supervisory Committee determines that the student has failed the comprehensive examination:
1. A letter is submitted by the chair of the Supervisory Committee to the Dean for Graduate Studies stating the conditions under which the student may attempt another examination.
2. Only one attempt may be made per academic term. Only two attempts overall are permitted, unless additional attempts are approved by the Supervisory Committee.

Candidacy
The Supervisory Committee files the Application for Admission to Candidacy as described in Doctoral Milestones (http://www.unl.edu/gradstudies/current/degrees/doctoral/#candidacy) once the student has:

- Met any provisional admission requirements
- Satisfied language and research tool requirements
- Passed the comprehensive examination(s)

This form must be filed in Graduate Studies at least seven months prior to the final oral examination (defense).

Continuous Registration
Once candidacy is achieved, the student must register for at least one credit hour each fall and spring until they graduate, even after meeting the total dissertation hours on their Program.

- Failure to register will result in termination of candidacy and program.
- Academic Leave (https://www.unl.edu/gradstudies/academics/academic-leave/) can, for eligible students, provide an exception to the continuous registration requirement.
- Candidates do not need to register for summer unless required by their department during an assistantship, for a student visa, to defer student loans, or for Health Center access.
Credit Hours
Doctoral candidates may need to register for additional hours due to the following factors.

• To be exempted from withholding for FICA (Social Security) and Medicare, candidates being paid as graduate assistants must either have full-time status or register for 4 cr each term.
• Campus Services/Facilities: Graduate students registered for at least 1 cr per term are able to access the University Health Center (http://health.unl.edu/), University Libraries (http://libraries.unl.edu/), and Campus Recreation Center (http://crec.unl.edu/). Additional charges may be incurred based on use.
• Health Insurance (http://www.unl.edu/gradstudies/current/health/): All UNL students enrolled in at least 6 cr or full-time certified are eligible to purchase this plan. Graduate assistants and international students are automatically enrolled in health insurance.
• Eligibility for financial aid (http://financialaid.unl.edu/eligibility.shtml/) typically requires enrollment of 5 cr per fall or spring. It also involves the fraction of attempted credit hours completed successfully (http://financialaid.unl.edu/sap.shtml/) and whether the student has exceeded a maximum number of credit hours allowed for a degree objective.

Full-Time Status
Full-time status normally requires 9 cr each fall and spring. However, Candidates enrolling in at least 1 credit hour per term can be classified as full-time if they request and are approved for Certification of Full-Time Status (http://research.unl.edu/gradstudies/fulltime/) before each term.

Doctoral students may use full-time certification for a maximum of two consecutive years. To maintain full-time status beyond that, a candidate must again register for at least 9 cr each fall/spring.

Tuition and Fees
Retaining Resident Rate: Candidates who were classified as Nebraska residents for tuition purposes and relocate out of the state while maintaining continuous enrollment remain eligible for resident tuition.

All But Dissertation (ABD): Students who have completed all courses on the Program and who are registering for dissertation (999) hours in excess of the requirements of the Program to maintain continuous registration are eligible for a waiver of the non-resident portion of tuition. To qualify for this benefit, students must (1) have grades for all courses on the Program of Studies except for dissertation (999) hours and (2) send email to the Doctoral Specialist (http://www.unl.edu/gradstudies/current/degrees/doctoral/) requesting this benefit. Once approved, this status remains in effect until the student graduates.

Dissertation and Final Oral Exam
Dissertation Requirements
The dissertation is of no fixed length. Students work with their advisor and/or Supervisory Committee to determine the subject of the dissertation.

The dissertation abstract may not exceed 350 words in length.

See Preparing a Dissertation (http://www.unl.edu/gradstudies/current/degrees/guidelines/) for formatting required by Graduate Studies. Style guidelines are determined by the student's specific discipline.

Reading Committee
Following approval by the major advisor, the dissertation and abstract should be presented to the Reading Committee for review at least four weeks prior to the oral examination. The Reading Committee consists of two members from the Supervisory Committee, excluding the Chair or Co-Chair.

An Application for Final Oral Exam (http://www.unl.edu/gradstudies/current/degrees/doctoral/#oralexam) is due in Graduate Studies at least two weeks prior to the scheduled defense, indicating that the committee chair(s) and the readers have read the dissertation, find it suitable for a defense, and grant permission for the defense to be held. All committee members should be given sufficient time to read the dissertation prior to the defense.

If only one member of the Reading Committee dissents, the dissertation defense or oral exam may proceed upon written recommendation by the supervisory committee, accompanying the Application for Final Oral Exam.

Final Oral Examination
Approval of the dissertation is solely the responsibility of the Supervisory Committee. The academic expectations and standards of acceptability for dissertations, as established by each departmental Graduate Committee, shall be the benchmark by which dissertations are judged. No individual or organization other than the University of Nebraska graduate faculty (or non-graduate faculty members granted permission to serve on Supervisory Committees) may participate in judging the acceptability of a dissertation, including (but not limited to) journal editors, peer reviewers, and adjudicators.

Submission of manuscripts or other works for publication shall not be a requirement for the graduate degree. This does not preclude departmental Graduate Committees from stating in their graduate handbooks the expectation that a dissertation should yield publication-quality research or juried works; nor does it prevent graduate students from submitting manuscripts and publishing articles prior to defending their dissertation.

The final oral examination must be scheduled for a date when a majority of the Supervisory Committee, including the Chair(s), are available for the examination. Exceptions may be made only by permission of the Dean for Graduate Studies.

The final examination for the doctoral degree is oral and open to the University community and the public.

• The Supervisory Committee determines the defense’s character and length. The examination may be devoted to the special field of the dissertation or to the Candidate’s general knowledge, or it may be designed to test judgment and critical powers.
• All persons may be present during the dissertation presentation and general questioning. However, this is followed by a closed questioning portion of the examination for which all persons except the Candidate, Supervisory Committee, and invited faculty must be excused.
• The final oral examination over the dissertation may be waived only with the consent of the Dean for Graduate Studies.

The Supervisory Committee reports the results of the final oral examination to Graduate Studies.

1. If the committee agrees unanimously that the student has passed: A Report of Completion (http://www.unl.edu/gradstudies/current/degrees/doctoral/#oralexam) is signed by all committee members present for the defense.
2. If only one member dissents: The dissenting member files a letter of explanation in Graduate Studies, but the student is approved for the degree and a Report of Completion is signed accordingly.

3. If more than one member dissents: The student fails to pass the final oral exam. The committee files a report on the failure in Graduate Studies, indicating what the student must do before attempting another examination. A student may attempt a final oral exam only once per term.

**Depositing**

Following the successful completion of the oral examination, the student should complete the remaining Doctoral Milestones (http://www.unl.edu/gradstudies/current/degrees/doctoral/#oralexam).

Only abstracts and dissertations that meet all published requirements can be approved and stamped for depositing.

Depositing also involves payment of a processing fee and, if applicable, a fee to register a copyright.

**Master's Degrees**

**Options for the Master's Degree**

The Graduate College offers the following master's degrees:

- Master of Arts (MA)
- Master of Architectural Engineering (MAE)
- Master of Applied Science (MAS)
- Master of Arts for Teachers (MAT)
- Master of Business Administration (MBA)
- Master of Community and Regional Planning (MCRP)
- Master of Education (MED)
- Master of Engineering Management (MEM)
- Master of Fine Arts (MFA)
- Master of Legal Studies (MLS)
- Master of Music (MM)
- Master of Professional Accountancy (MPA)
- Master of Science (MS)
- Master of Science for Teachers (MST)

A master's degree student may pursue a specific major under Option A (thesis required) or Option B (thesis not required). The major for the master's degree under either option is comprised of approved courses in any department offering a program leading to the master's degree. Some limitations concerning options may be imposed by a department where such a choice is not feasible. In choosing an option, a student should be guided by the type of training desired. A master's degree student may change a declared option during their program of study with written approval from the adviser, the Chair of the Graduate Committee in the student's major, and the Dean for Graduate Studies. The only exception to this policy is that students may not change from Option A to Option B if certification of full time status (https://go.unl.edu/gradfulltime/) has been utilized.

Submission of manuscripts or other works for publication shall not be a requirement for the graduate degree. This does not preclude departmental Graduate Committees from stating in their graduate handbooks the expectation that a thesis should yield publication-quality research or juried works; nor does it prevent graduate students from submitting manuscripts and publishing articles prior to defending their thesis.

**Option A**

The master's degree under Option A requires a thesis. Option A is most appropriate for students who are preparing for careers in research and scholarly work or additional academic pursuits beyond the master's degree. Under this option, a student must earn a minimum of 30 credit hours, consisting of 20 to 24 credit hours of regular course work, plus a thesis equivalent to 6 to 10 credit hours. At least one-half of the credit hours required for the degree, including thesis, must be in the major (at least 18 credit hours for the Master of Education degree). The remaining work may be in supporting courses and may comprise a minor consisting of at least 9 credit hours selected from and approved by the minor department. At least 8 credit hours, excluding thesis, must be earned in courses open exclusively to graduate students (900 level or 800 level without 400 or lower counterparts).

**Option A is not available for the Master of Professional Accountancy degree.**

**Thesis Requirements.** The subject of the thesis shall be chosen from the student's field of major interest and must be approved by the departmental Graduate Committee. The thesis should reveal a capacity to carry on independent study or research and should demonstrate the student's ability to use the techniques employed in their field of investigation. Research activities involving human subjects or live vertebrate animals may not be conducted at the University of Nebraska-Lincoln unless the research activities have been reviewed and approved by the appropriate board or committee. The Institutional Review Board (IRB) reviews projects involving human subject research and the Institutional Animal Care and Use Committee (IACUC) reviews the use of animals in research. These reviews are in accordance with Federal regulations, state laws and institutional policies. Submission of protocols to conduct human subject or animal research is coordinated by the Research Responsibility (https://research.unl.edu/researchresponsibility/) offices. Approval must be secured prior to the initiation of the research.

The thesis must conform to the required style and format described in Steps to Degree Completion (https://www.unl.edu/gradstudies/academics/degrees/). A copy of the thesis and abstract must be approved by the student’s major advisor and submitted for preliminary review to the Master’s Programs Coordinator in the Office of Graduate Studies at least two weeks (one week in the summer sessions) before the date of the candidate's final oral examination. A candidate is not eligible for the oral examination until the thesis is completed and approved. After passing the final oral examination, the thesis must be electronically submitted to the Master’s Programs Coordinator for a final review prior to being uploaded to Digital Commons.

**Option B**

The master's degree under Option B does not require a thesis. Option B is most appropriate for students pursuing practice-based or professional careers in which the master's degree provides suitable training. Under Option B, a student must earn a minimum of 30 credit hours. At least one-half of the credit hours required for the degree must be in the major. The remaining work may be in supporting courses and may comprise a minor consisting of at least 9 credit hours selected from and approved by the minor department. At least 15 credit hours must be earned in courses open exclusively to graduate students (900 level or 800 level without 400 or lower counterparts).
The Master of Professional Accountancy plan of study may not include a minor.

The Master of Education plan of study may not include a minor, but must include at least 6 credit hours of education courses outside the major.

Time to complete a Master's Degree
A master's degree student is expected to complete all degree requirements within five years of their first term of admission to the master's degree program, unless the student is enrolled in a program with a different time limit that has been approved by the Office of Graduate Studies. Graduate courses taken prior to the start of the master's degree program and not counted toward a previously awarded graduate degree may be included on the student's Memorandum of Courses, provided the previous courses were taken within 10 years at the time of degree completion.

Memorandum of Courses
The Memorandum of Courses must be submitted to the Office of Graduate Studies before the student has completed more than one-half of the prescribed program. Prior to submission, the Memorandum of Courses must be approved by the student's adviser, the major departmental or area Graduate Committee Chair, and the minor department Graduate Committee Chair (if applicable). It is the student's responsibility to secure the proper approvals and to submit to the Master's Programs Coordinator, as described in Steps to Degree Completion (https://www.unl.edu/gradstudies/academics/degrees/). Final review and approval of the Memorandum of Courses is made by the Dean for Graduate Studies. A student may NOT file a Memorandum of Courses and graduate in the same semester or summer term.

Admission to Candidacy
A student is admitted to Candidacy for the master's degree when admission deficiencies, if any, have been removed and when a Memorandum of Courses receives final approval.

Final Comprehensive Examination
A student pursuing a Master's degree is required to complete a final comprehensive examination, administered as a written and/or oral examination, within 24 months prior to the date of graduation. The comprehensive examination is required to cover the student's approved program of study, as specified by the major and minor (if applicable) departments. The comprehensive examination in the minor field(s) may be waived subject to the approval of the minor department(s), provided all grades in the minor department are at least a B or pass.

If an oral examination is required, the examining committee, approved by the Dean for Graduate Studies on recommendation of the major department, will consist of at least three members representing the major and minor (if applicable) departments. All professors on the examining committee must either be on the Graduate Faculty, or be non-Graduate Faculty approved to perform specified Graduate Faculty duties. If a member of the examining committee other than the chair leaves the employ of the University, or retires, a replacement should be appointed. In certain circumstances where continuing expertise is needed, the departing faculty member may continue as a member or co-chair of the committee, with approval of the department Graduate Committee and the Dean for Graduate Studies. If the master's degree is being earned under Option I without a final oral examination, the thesis must be approved in writing by a Graduate Faculty member in addition to the major adviser.

In the event that members of an oral examining committee are not unanimous regarding passing a Candidate, the student is to be approved for the degree if only one examiner dissents. In such cases, the dissenting member of the committee will be expected to file a letter of explanation in the Office of Graduate Studies.

If a student fails to pass the final oral or written examination for an advanced degree, their committee must file a report on the failure in the Office of Graduate Studies and indicate what the student must do before taking another examination. Another examination may not be held during the same semester or the same summer term in which the student failed.

Master's Thesis
The master's thesis and abstract in preliminary form must be approved by the adviser prior to applying for the final oral examination or for its waiver (at least four weeks prior to the examination). An electronic copy of the thesis and abstract in preliminary form must be submitted to Master's Programs Coordinator in the Office of Graduate Studies for approval at least two weeks (one week in summer) prior to the final oral examination. This copy will be reviewed and the student notified of any changes to be made. The guidelines for thesis preparation and submission deadlines are described in Steps to Degree Completion (https://www.unl.edu/gradstudies/academics/degrees/).

Educational Specialist
A student progresses toward the Ed.S. degree by completing the sequence of Ed.S. Milestones (http://www.unl.edu/gradstudies/current/degrees/specialist/) before their posted deadlines and while following these policies:

The Supervisory Committee is established prior to completion of 42 credit hours of the Ed.S. program's required coursework. A Supervisory Committee consisting of three graduate faculty is appointed with approval by the department's Graduate Committee Chair. The Program of Studies is filed prior to completion of 42 credit hours of the Ed.S. program's required coursework.

- A minimum of 66 credit hours beyond the baccalaureate degree is required for the Ed.S. The student must complete at least 24 credit hours after approval of the Program.
- While specific requirements are determined by departments, in general 40 to 50 hours will be in core courses within the unit or closely related units, 3 hours or more will be research, 6 hours or more will be practicum, and 6 or more hours will be electives.
- The time limit on granting the Ed.S. degree is six years from the time of filing the Program in Graduate Studies.

A written Comprehensive Examination, developed by the Supervisory Committee, is administered when the program is substantially complete. The committee determines the nature and duration of the examinations.

Once the student has met all requirements for the Ed.S. degree, a Final Report Form is signed by all Supervisory Committee members and submitted to Graduate Studies.

Graduate Certificates
A graduate certificate comprises a set of credit-bearing graduate courses representing a specific subject area. Graduate certificates are designed for post-baccalaureate students seeking to enhance their educational
A graduate certificate requires at least 12 hours of graduate coursework past the bachelor's degree, but not more than 20 hours. For students pursuing more than one certificate, sharing of credits is limited to 3 hours, provided each certificate has a minimum of 12 hours of non-shared credits. Shared credits cannot count toward more than two certificates. The minimum grade for certificate courses must meet the Scholastic Grade Requirements (p. 23) for graduate-level courses. Courses taken to fulfill requirements for a graduate certificate and later applied toward a graduate degree must meet the minimum grade requirements for the degree, which may be higher.

Admission to and enrollment in a graduate certificate program occurs independently of graduate (master's and doctoral) degree programs. Students may pursue a graduate certificate and graduate degree simultaneously, although concurrent enrollment is not required. Certificate courses taken at the University of Nebraska may count toward a graduate degree. Courses taken and applied toward a previously awarded graduate degree or certificate cannot be counted toward a future graduate certificate. Courses completed at institutions other than the University of Nebraska cannot count toward a graduate certificate.

Endorsements and Teaching Certification
Educator certifications — in particular, the Teaching Certificate (initial or renewal), Administrative Certificate (initial or renewal), and various endorsements — are granted by the State of Nebraska's Department of Education (http://www.education.ne.gov/TCERT/) rather than by UNL.

For more information refer to Programs: Teacher Certification (p. 511) or consult UNL's certification officer (http://cehs.unl.edu/cehs/renewing-your-teaching-certification/).

Guidelines for Probation and Termination
The University of Nebraska-Lincoln ("UNL") may modify these guidelines from time to time within its discretion, without prior notice, and shall be the sole determiner as to how these guidelines are interpreted.

Basis for Taking Academic Action
Graduate students at UNL are expected to maintain a high level of achievement in their graduate studies and to adhere to the Student Code of Conduct and all relevant policies. Accordingly, UNL reserves the right to act with respect to any graduate student who fails to maintain satisfactory progress or who violates any provision of the Student Code of Conduct or relevant policy. Such action may include, without limitation, placing the student on academic probation, suspending or terminating the student from a degree or certificate program, or precluding the student from pursuing any further graduate studies at UNL.

Academic action may be taken against a graduate student based on any of the following:

1. Violation of the Student Code of Conduct (https://studentconduct.unl.edu/student-code-conduct/) or any other UNL, college or departmental policy. A violation of the Student Code of Conduct may be used as a basis for terminating a student from a program only after the violation has been reported and properly confirmed;
2. Unsatisfactory academic performance, including failing to satisfy UNL's Scholastic Grade Requirements (p. 23); failing to pass qualifying examinations, preliminary examinations, comprehensive examinations or final degree examinations; failing to master the methodology and content of one's field in a manner that is sufficient to successfully complete a thesis or dissertation; or
3. Failing to satisfy the requirements for the removal of probationary status or conditional admission.

Graduate Committees may adopt and impose additional conditions under which a graduate student may be subject to academic action, provided that such conditions are approved in advance by the Dean for Graduate Studies and are communicated in writing to all students who are subjected to those conditions. Graduate programs shall include any additional conditions in the program's governance documents.

A graduate student who is terminated from one degree or certificate program may apply to a different degree or certificate program, except when the termination is based on a violation of the Student Code of Conduct or when the student is precluded from pursuing any further graduate studies at UNL.

Procedure for Academic Action
Academic action taken against a graduate student is initiated by the department, school or interdepartmental Graduate Committee, whether acting alone or upon the recommendation of the student's advisor or supervisory committee.

A decision to place a student on probation will be shared with the student and forwarded to the Dean for Graduate Studies. Conditions of the probation will be communicated to the student in writing.

A recommendation to terminate a student's degree or certificate program or preclude the student from pursuing any further graduate studies at UNL will be addressed in the following manner:

1. The Graduate Committee Chair will promptly inform the student in writing of the recommendation, the reason(s) given for the recommendation, and the name of the individual(s) making the recommendation.
2. The Graduate Committee Chair will provide the student with the opportunity to confer directly with the individual(s) making the recommendation through an in-person meeting or a telephone or video conference. The student will be given at least one-week advance notice of this meeting or conference.
3. The student will be granted the opportunity to respond to the recommendation verbally or in writing, or both, which will be documented and taken into consideration by the Graduate Committee Chair. The Graduate Committee Chair will consider any extenuating circumstances communicated by the student and will seek to determine whether the matter can be resolved.
4. After considering the student's response, if the decision is made to proceed with the recommendation to terminate the student's program or preclude the student from pursuing any further graduate studies, the Graduate Committee Chair will inform both the student and the Dean for Graduate Studies of that decision in writing, including the basis of the decision.
5. The Dean for Graduate Studies will investigate the matter within 30 days and decide whether to proceed with terminating the student's program or precluding that student from pursuing any further graduate studies at UNL.
6. If the Dean for Graduate Studies decides to proceed with terminating the student's program or precluding that student from pursuing any further graduate studies at UNL, the Dean will inform the student of
that decision in writing and advise the student of the right to appeal the decision.

**Appeal of Academic Action**

A graduate student who is terminated from a program or is precluded from pursuing further graduate studies as a result of a decision rendered by the Dean for Graduate Studies may appeal that decision to the UNL Graduate Council, which will serve as the appeals board.

1. To initiate an appeal, the student must submit a written request for an appeal to the Dean for Graduate Studies, who will act as the chair of the UNL Graduate Council, within thirty (30) calendar days after receiving the Dean’s decision. Although the Dean for Graduate Studies serves as the chair of the UNL Graduate Council, the Dean will not participate in deliberations leading to, nor vote on, the appeal decision of the UNL Graduate Council.

2. The affected student is responsible for submitting all information that the student wants the UNL Graduate Council to consider as part of the appeal. The written appeal must include the following:
   a. A full description of the basis on which the student is bringing the appeal;
   b. A full description of the remedy being sought by the student; and
   c. Copies of all documentation supporting the student’s appeal.

3. After taking into consideration all information and documentation submitted by the student in conjunction with the appeal, and taking into consideration the letter(s) recommending probation or termination, the UNL Graduate Council will render its decision. That decision will be communicated in writing to the student, the individual(s) who made the initial recommendation, and the Graduate Committee overseeing the student’s graduate program. In most cases, this decision will serve as the final decision.

**Appeals to the Executive Graduate Council**

In most cases, the decision of the UNL Graduate Council will be final. Only under special circumstances will the Executive Graduate Council hear an appeal from the decision of the UNL Graduate Council.

1. There is no absolute right of appeal to the Executive Graduate Council. The Executive Graduate Council will accept appeals only in those cases where in the exercise of its sole discretion it shall first find that one or more of the following grounds for accepting the appeal exist:
   a. That the UNL Graduate Council has violated some element of fair procedure (example: has failed to allow the parties concerned to present their cases fully to the UNL Graduate Council);
   b. That the UNL Graduate Council has failed to examine or give adequate weight to important evidence relevant to one party’s position;
   c. That the UNL Graduate Council has given undue weight to evidence not pertinent to the case; or
   d. That some gross miscarriage of justice would be perpetrated if the decision of the UNL Graduate Council is allowed to stand.

A decision by the Executive Graduate Council not to accept jurisdiction of an appeal shall be final and is not subject to further appeal.

1. Appeals to the Executive Graduate Council must be made in writing and must specifically outline the grounds for the appeal. Such appeal must be made within twenty (20) working days of the day the decision of the campus Graduate Council is received (working days shall not include those days the University is not in session).

2. The Executive Graduate Council must make a decision to hear the appeal or not to hear the appeal within thirty (30) working days after receipt of the appeal. Acceptance or denial of jurisdiction over the appeal will be made in writing.

3. The decision of the Executive Graduate Council on the merits of the case will be made and transmitted to the concerned parties within forty (40) working days after the decision to hear the appeal.

4. No person who was a member of the department or UNL Graduate Council involved in the case will be eligible to participate in the decisions of the Executive Graduate Council either to decide whether the case should be heard or to decide the merits of the case.

**Registration**

**SUMMARY**

Minimum enrollment requirements for certain statuses or outcomes are as follows. Full-Time Certification (p. 19) is abbreviated here as FTC.

<table>
<thead>
<tr>
<th>Status or Result</th>
<th>Min Enr. Fall, Spring or Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time status</td>
<td>9 cr, 1 cr if FTC</td>
</tr>
<tr>
<td>Eligibility for typical assistantship (some depts. require more)</td>
<td>1 cr*</td>
</tr>
<tr>
<td>Exemption from FICA/Medicare withholding on assistantship</td>
<td>5 cr, 1 cr if FTC</td>
</tr>
<tr>
<td>Access to UNL services (Libraries, Health Center, Rec Center as described below)</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

*Graduate students are not required to register in the summer to hold an assistantship.

**Procedures and Dates**

[Academic Calendar](https://registrar.unl.edu/academic-calendar/)

**ACCESS TO SERVICES**

Registration is required for services such as door access, the Recreation Center, the University Health Center, and some Library resources.

Students who pay the University Health Center (UHC) fee are able to access reduced-cost healthcare services at the UHC. Students enrolled in less than 7 cr per term pay a reduced University Program and Facilities Fee (UPFF) that does not include the UHC fee; to use the UHC they may pay the UHC fee or procure UHC services on a fee-for-service basis.

**DOCTORAL CANDIDACY**

Doctoral students who have advanced to candidacy status must be registered every fall and spring semester until they graduate, in accordance with the Guidelines for Registration During Doctoral Candidacy ([https://catalog.unl.edu/graduate-professional/policies/academic-program-requirements/#candidacy](https://catalog.unl.edu/graduate-professional/policies/academic-program-requirements/#candidacy)). Failure to maintain registration may result in the termination of the student’s program.
Credit Hour Requirements

Full-Time Status

Graduate students are considered full time when registered for 9 credit hours during the academic semester, including summer.

<table>
<thead>
<tr>
<th>Status</th>
<th>Academic Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (F)</td>
<td>9 cr</td>
</tr>
<tr>
<td>3/4-time (T)</td>
<td>7 cr</td>
</tr>
<tr>
<td>1/2-time (H)</td>
<td>5 cr</td>
</tr>
<tr>
<td>Less than 1/2-time (L)</td>
<td>1-4 cr</td>
</tr>
</tbody>
</table>

Full-Time Certification

Graduate students may request full-time certification each semester they are under-enrolled, for the time allowed for their degree.

- Eligibility: The student must be currently registered for at least one credit hour. Master’s degree-seeking students must have an approved Memorandum of Courses on file with the Graduate Office of Graduate Studies and must be pursuing a specific major under Option A (thesis); Doctoral degree-seeking students must be in candidacy.
- Limitations: Masters students may use full-time certification for three consecutive terms, doctoral students in candidacy may use it no more than six consecutive terms. Summer is included in the terms. An audited course does not qualify the student for full-time certification use as credits are not earned.

Minimum Registration for Financial Aid

<table>
<thead>
<tr>
<th>Status</th>
<th>Academic Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (F)</td>
<td>9 or more cr</td>
</tr>
<tr>
<td>3/4-time (T)</td>
<td>7 cr</td>
</tr>
<tr>
<td>1/2-time (H)</td>
<td>5 cr</td>
</tr>
</tbody>
</table>

Summer minimum registration for financial aid is 5 credit hours. These credits may be in different summer sessions; aid is disbursed in the session the student reaches half-time enrollment.

Employment and Registration

Assistantships, Fellowships, and Traineeships

Graduate assistants are not required to register for courses during the summer term. Graduate assistants employed in the summer but who are not registered for 4 credit hours or certified full-time during the summer term are subject to FICA and Medicare taxes.

Graduate students holding any fellowship(s) are required to be enrolled as a full-time student as defined above. Students with external or departmental fellowships must follow the specific granting agency requirements.

Graduate students holding a traineeship are required to be enrolled full-time or be full-time certified during the tenure of their traineeship. Other remunerative employment must follow the granting agency requirements.

Graduate assistants may not work more than 19.6 hours per week, all jobs considered, including assistantship(s) and paid internships. Internships are considered work in a training environment related to the student’s educational career for which they receive pay; an assistantship and an internship may not be held by a student simultaneously if the total hours between the two equal more than 19.6 hours per week. This applies to fall and spring terms only.

Graduate students not employed, or graduate research assistants performing duties that are 100% thesis related, may register for a maximum of 15 credit hours during an academic year semester, 6 credit hours during one five-week summer session, 9 credit hours during one eight-week summer session, or 3 credit hours during the pre-session.

Maximum Registration Guidelines

Graduate students who are employed are advised not to exceed the following registration guidelines established by the Graduate Council.

<table>
<thead>
<tr>
<th>Hours Employed Per Week</th>
<th>Fall of Spring</th>
<th>Summer 8-Week</th>
<th>Summer 5-Week</th>
<th>Summer 3-Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 hrs</td>
<td>15 cr</td>
<td>9 cr</td>
<td>6 cr</td>
<td>3 cr</td>
</tr>
<tr>
<td>8-16 hrs</td>
<td>12 cr</td>
<td>8 cr</td>
<td>5 cr</td>
<td>2 cr</td>
</tr>
<tr>
<td>17-20 hrs</td>
<td>10 cr</td>
<td>6 cr</td>
<td>4 cr</td>
<td>2 cr</td>
</tr>
<tr>
<td>Full-time</td>
<td>6 cr</td>
<td>4 cr</td>
<td>3 cr</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

1 One course permitted in the Summer 3-Week term for a maximum of 3 credit hours.

These guidelines reflect the fact that graduate-level course work serves mainly as a guide for independent, scholarly study. Graduate students are expected to master subjects and to devote substantial time in independent library and laboratory investigation beyond minimum credit hour requirements.

For courses offered within a summer session, a general guideline is a maximum registration of 1 credit hour per week of instruction.

Tuition and Fees

RATES

Tuition and fee rates are published by Student Accounts (http://studentaccounts.unl.edu/) and subject to change at the direction of the Board of Regents.

Regulations pertaining to Nebraska resident status for tuition purposes are established by the Board of Regents. Initial determination of resident status is made at the time of admission and is noted on the Letter of Admission. Students may apply for residency for tuition purposes in MyRed (https://myred.nebraska.edu/psp/myred/NBL/HRMS/?cmd=login).

REFUNDS

Students who withdraw from the University within the first four weeks of a semester, or within the first two weeks of a summer session, may be entitled to a fractional refund of tuition, as listed in the Academic Calendar (http://registrar.unl.edu/academic-calendar/). The conditions of eligibility for refunds are subject to change.

Tuition Remission for GRADUATE ASSISTANTS

Students holding a benefits-eligible graduate assistantship (p. 24) may receive tuition remission of up to 12 hours per semester during the fall and/or spring semesters plus a portion of the student’s health insurance premium.
Timing of Withdrawal
Before the 3/4 point of the term, students may withdraw from classes regardless of circumstance. A course drop becomes effective for tuition and grade purposes on the date the transaction is processed by the student.

After the 3/4 point of the term, any withdrawal from classes must be for extraordinary circumstances and will be granted only by petition through Graduate Studies, based on the following documentation:

1. A written request from the student within 60 days of the end of the term.
2. Written permission from the instructor.
3. Documentation for illness, death in the family or abrupt change in work schedule.

Download: Petition for late withdrawal (https://www.unl.edu/gradstudies/docs/petition_for_late_withdrawal.pdf)

Correction of Registration Errors
A graduate student who has registered in error (for example, for the undergraduate level of a 400/800 course) should correct the error through the normal drop and add process during the term in which the error occurred.

In the event the error is not recognized until a grade is posted, the student may request correction of registration within sixty days of the posting of the grade to the Office of the University Registrar (http://registrar.unl.edu/). Changes to a student registration record will not be made more than sixty days after grades are posted.

Graduate Credit
Practice of the Discipline Course
Practice of the Discipline courses at the 800/900 level are defined as those:

"that are solely part of a Post-Baccalaureate Professional Credential or when a specific graduate-level course has learning outcomes, deemed by the applicable Program and confirmed by the Campus’ Dean of Graduate Studies, to primarily focus on education of students in the practice of a given profession or discipline."

(University of Nebraska College Bylaws and Policies, 12 October 2023)

Graduate Faculty status is not required to teach courses that have been approved as practice of the discipline.

Designation of practice of the discipline status for new or established courses must be done using the appropriate attribute through the CIM course management system.

Examples of possible approved courses are (but not limited to):

- Practica, experiential learning or field work that involves acting in a supervised professional or consulting role that emphasizes application of the discipline in non-academic settings and not primarily for the collection of research data.
- Preparation of graduate students for teaching of their discipline as part of preparation of future college or university faculty.
- A course in which the primary focus of the course/learning outcomes are application of previously learned theories, analytics, problem-solving approaches or methods to consultation or real-world
Courses that cannot be designated as practice of the discipline include, but are not limited to, non-research, thesis or dissertation credits; research/data analysis methods courses, those that emphasize preparation to create new knowledge rather than application of that knowledge, and those that review literature or content of a discipline for foundational educational purposes.

(Source: University of Nebraska Graduate College Bylaws & Policies, 12 Oct 2023)

Courses with Graduate Credit

Courses taught at UNL must comply with the accreditation standards of the Higher Learning Commission. Specifically, UNL must ensure that: (1) Courses and programs are current and require levels of student performance appropriate to the credential awarded, and (2) the institution articulates and differentiates learning goals for its undergraduate, graduate, post-baccalaureate, post-graduate and certificate programs. (SOURCE: HLC Criteria for Accreditation)

Courses numbered 500-599, 600-699, and 700-799 are reserved for Architecture, Law, Dentistry, Medicine, and other professional school offerings. Courses numbered 800-899 and 900-999 are graduate-level. Law courses carry graduate credit only if the letter “G” follows the course number.

Safeguarding the integrity of graduate education requires graduate courses to have characteristics common to all disciplines. These characteristics differentiate graduate courses from undergraduate courses by having more advanced graduate-level work and student performance expectations, not by the level of those enrolled. Therefore, all graduate courses are expected to reflect the high standards of graduate education by requiring students to:

• Demonstrate a greater depth of knowledge, understanding, and independence than is normally required for undergraduate students in the discipline.
• Demonstrate advanced skill, methodology, and competence than is normally required for undergraduate students in the discipline.
• Demonstrate a greater degree of analysis, synthesis, and critical thought than is normally required for undergraduate students in the discipline.

The diversity of graduate programs may necessitate interpretation of these characteristics within the context of a specific discipline. There is no intent to eliminate judgment by establishing an inflexible set of rules; however, proposers of new graduate courses are expected to offer a thorough explanation when deviating from the criteria required for graduate courses.

Best practices for the development of syllabi are found at:
https://www.unl.edu/facultysenate/und-syllabus-policy (https://www.unl.edu/facultysenate/und-syllabus-policy/)

Courses with Undergraduate and Graduate Credit

So-called “dual-level,” “cross-listed” or “graduate tie-in” courses occur when an undergraduate and graduate course are offered at the same time, with the same instructor, and in the same physical or online space.

While the classroom experience is shared between the undergraduate and graduate students, dual-level courses are expected to have differentiated content, learning goals, and assessment measures that are distinct. Students enrolled at the graduate level shall be held to higher academic standards than undergraduate students in the same course, consistent with the Higher Learning Commission criteria for accreditation.

The syllabus of a dual-level course must clearly distinguish the undergraduate and graduate components. In addition to the components required by the UNL Syllabus Policy (https://www.unl.edu/facultysenate/und-syllabus-policy/), a dual-level course syllabus must describe the graduate level objectives, content, and performance expectations that are different from the undergraduate components. Students enrolled at the graduate level are expected to do more challenging work, not just more work. The syllabus must also describe assessment measures that are unique to students enrolled at the graduate level, including a grading rubric (if applicable), the value distribution (as points or percentages) for each assignment and examination, and any other performance measure specific to the graduate-level work.

A student cannot enroll in a dual-level course at the graduate level if they previously received credit at the undergraduate level. A dual-level course completed and recorded on transcripts at the undergraduate level cannot be retroactively changed to the graduate course.

Accessibility of Graduate Courses

UNL is committed to creating a climate that emphasizes, prioritizes, and expands inclusive excellence and diversity in higher education (SOURCE: N2025 Strategic Plan). Instructors of graduate courses should reflect this commitment by ensuring accessibility. Course syllabi, assignments, examinations, materials, and other resources should be designed with accessibility in mind to meet the needs of diverse learners. Instructors are encouraged to develop content and adhere to practices that do not intentionally or unintentionally introduce learning barriers by:

• Using inclusive language in course documents and interactions with students, including respecting students’ preferred name and pronouns and avoiding unnecessary gendered course content.
• Ensuring that required course materials such as books and supplies are appropriate, essential, and available at low or no cost whenever possible.
• Informing students of relevant accessibility information such as library resources, institutional health and food safety resources, institutional offices and centers of support, and critical phone lines (e.g., campus emergency, suicide prevention, sexual violence response, etc.).
• Practicing inclusive teaching and course management. For example, consider using late work strategies and flexible assessments that support the academic success of low income students and students with disabilities, noting that disabled students are often unaware of their own disability, lack the economic resources to provide proof of disability, and are often discouraged by the stigmatization of disability in society.
• Reviewing the available scholarly literature, relevant policies, and institutional training related to diversity, access, and inclusion in higher education (See: UNL Office of Diversity and Inclusion Resources (https://diversity.unl.edu/)).
Course proposers are also encouraged to incorporate these and other evidence-based actions to enhance the diversity, inclusion, and accessibility of academia in their proposed syllabi.

In this manner, instructors at UNL are to remain informed and aware of the multitude of barriers to success in higher education (e.g. historical, cultural, economic, systemic, logistical), as well as of practices to mitigate said barriers in order to effectively practice inclusive pedagogy.

SOURCE: UNL Graduate Council Minutes (February 4, 2021)

Credit by Examination
Credit by examination cannot be earned in graduate-level courses or applied to graduate degree programs.

Transfer Credit
All graduate credits to be counted toward the satisfaction of post-baccalaureate degree requirements, including all transfer credits, must be recommended by the cognizant graduate committee of the student’s major department or area. Not less than 50 percent of the course work (excluding thesis) required for any post-baccalaureate graduate degree must be completed at the University of Nebraska. No graduate credits will be accepted as transfer credits unless earned at an institution fully accredited to offer graduate work in the field of the student’s major; nor shall any graduate credits be transferred unless the graduate committee evaluates the quality and suitability and determines that they are equal to or superior to offerings available at the University of Nebraska. (SOURCE: Executive Graduate Council Minutes, April 3, 1975; amended November 30, 2011)

No graduate credits will be accepted as transfer credit toward a master’s program at UNL if the course work is 10 years or older or if the course work has been applied toward a previously completed post-baccalaureate degree at any institution, including UNL. Similarly, no graduate credits will be accepted as transfer credit toward a doctoral program if the course work has been applied toward a previously completed doctoral degree at any institution, including UNL. Professional courses cannot count toward a graduate degree. Courses completed at institutions other than the University of Nebraska cannot count toward a graduate certificate.

Approval of the Office of Graduate Studies is required for the transfer of graduate work taken elsewhere toward a graduate degree at the UNL. It is the student’s responsibility to ensure that official transcripts of graduate work taken elsewhere are received in the Office of Graduate Studies well before the student plans to complete all other requirements for the graduate degree at UNL.

Graduate Credit for Undergraduates
Seniors at UNL may be permitted up to 12 hours of credit for graduate courses, provided that these credits are earned the calendar year prior to receipt of the baccalaureate. The student should consult Scholarships and Financial Aid (http://financialaid.unl.edu/) regarding continuation of any undergraduate scholarships or financial aid. Graduate courses at the 900 level are reserved exclusively for graduate students.

Before registering for a graduate course, a senior must obtain approval from Graduate Studies using the Request for Graduate Credit (https://go.unl.edu/gradcredit/) form, indicating whether the course will be used toward the bachelor’s degree. If used in the bachelor’s degree, the course cannot also be used toward a future graduate program unless the student is accepted into, and the courses are part of, an Accelerated Master’s Program. Graduate courses taken prior to completion of a bachelor’s degree do not always transfer as graduate credit to other institutions, nor are they guaranteed by Graduate Studies to apply toward a UNL graduate program. Students in an established accelerated master’s program at any University of Nebraska campus may begin their graduate enrollment as a junior.

SOURCE: Executive Graduate Council Minutes (September 26, 1974; amended April 25, 2018); modified by the Executive Graduate Council on 10-18-2023

Accelerated Master’s Admission Eligibility
Undergraduate students may apply to an Accelerated Master’s Program during their sophomore year. Full admission to the master’s program will follow the completion of the bachelor’s degree requirements. Departments, schools, or colleges at UNL offering an Accelerated Master’s Program will select from among eligible undergraduates meeting the minimum requirements established by the UNL Graduate Council. Individual programs may impose more rigorous requirements in addition to the following minimum requirements:

1. Undergraduate grade point average (GPA) of 3.0 or higher.
2. Maintain enrollment as a full-time undergraduate student.
3. Submission of a graduate application and payment of a graduate application fee.

Enrollment Criteria
Once admitted to the Accelerated Master’s Program, students will be considered undergraduates until they complete the undergraduate degree requirements.

1. Prior to receiving the undergraduate degree, students may take up to 12 credit hours of approved graduate coursework that applies toward both the bachelor’s and master’s degrees. Students will be charged the graduate tuition rate for graduate courses applied to the bachelor’s degree.
2. Prior to receiving the undergraduate degree, students retain eligibility for undergraduate scholarships and financial aid.
3. Students in an accelerated program are expected to meet the academic requirements of the graduate degree program.
4. After completion of all bachelor’s degree requirements, students will be enrolled in the Graduate College, be charged at the graduate tuition rate, and be eligible for graduate assistantships and fellowships.
5. After completion of all bachelor’s degree requirements, students must take at least 18 credit hours at the graduate level to meet master’s degree requirements.

Coursework Requirements
1. No more than 12 credit hours of graduate coursework may count toward both the bachelor’s and master’s degrees. The graduate courses must be currently offered.
2. Students may choose 12 hours from the 15-18 credit hours approved at the time of proposal. No course substitutions are permitted.
3. Courses must be currently and regularly offered.
4. Students may not take 900-level courses.
5. Dual-listed courses (400/800) are acceptable, but not required.

If dual-listed courses are included in the Accelerated Master’s Program, students must register at the 800-level and complete all graduate-level requirements. Dual-listed courses previously taken and completed at the 400-level will not be retroactively changed to the 800-level.
Grades

Grading System

The University uses an A through F grading system. The letter grades with point value (in parentheses) are: A+ (4.0), A (4.0), A− (3.67), B+ (3.33), B (3.0), B− (2.67), C+ (2.33), C (2.0), C− (1.67), D+ (1.33), D (1.0), D− (0.67), and F (0). Grades without point value are: W (dropped/withdrawn), I (incomplete), P (pass/C or better), and N (no pass). The grade of IP (in progress) and XP (no progress) are used exclusively for thesis and dissertation hours (course number 899 and 999, respectively) and have no point value.

Graduate students taking undergraduate classes for deficiencies generally have a grade requirement set by the department. However, if no specific standard has been set, graduate students are required to meet the same standard set for undergraduate students. If the class is taken Pass/No pass, the equivalent of a C or better is required to receive a grade of P.

Scholastic Grade Requirements

The following minimum grades are required to earn credit in graduate-level courses:

<table>
<thead>
<tr>
<th>Courses in the major department or area</th>
<th>All other courses applied toward a degree or a graduate certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>800-level with 400 or lower counterpart</td>
<td>B</td>
</tr>
<tr>
<td>900-level and 800-level without 400 or lower counterpart</td>
<td>C or P</td>
</tr>
</tbody>
</table>

The comprehensive exam for the minor may be waived if all grades in the minor are at least a B or P. Courses taken to fulfill requirements for a graduate certificate and later applied toward a graduate degree must meet the minimum grade requirements for the degree, which may be higher. Grades below the minimum requirement cannot be applied toward a degree or graduate certificate. Students failing to receive a minimum acceptable grade may not continue their program of studies without permission of their supervisory committee or the departmental graduate committee.

Incomplete (“I”) Grade

The I grade should be used only when a student is unable to complete a course due to illness, military service, hardship, or death in the immediate family. Incompletes will be given only if the student has substantially completed the major requirements of the course. (SOURCE: University Registrar Policy; updated October 6, 2016)

The I grade is assigned at the discretion of the instructor in consultation with the student. The instructor determines the requirements for completing the course and requisite date for removal of the incomplete. These requirements should be in writing to prevent miscommunication. The student should not re-register for an incomplete course when attempting to complete course requirements. Re-registration will incur new tuition charges. If the instructor leaves the University prior to the date set for the completion of a course, the Department Chair or Graduate Committee Chair will assume the role of the instructor.

Incomplete graduate courses listed on the Memorandum of Courses or Program of Studies must become graded prior to graduation. When requirements are satisfied, the instructor replaces the I with a grade indicating completion. If an incomplete course is not listed on the Memorandum of Courses or Program of Studies and not used toward degree requirements, it may remain incomplete. In such cases, the I grade will remain on the student’s transcript, but will not affect the GPA. Undergraduate courses receiving an I grade will be changed to an F after one calendar year.

The I grade should not be used for thesis and dissertation hours or for courses that span multiple semesters in which students are making adequate progress.

In Progress (“IP”) and No Progress (“XP”) Grades

The IP and XP grades shall be used exclusively for thesis and dissertation hours (course number 899 and 999, respectively) prior to the student’s final semester.

The IP grade indicates satisfactory work in progress or effort as determined by the student’s advisor and/or supervisory committee. The IP grade will stand until the final examination, at which time a grade of P or a letter grade for all thesis and dissertation hours is submitted to the Office of the University Registrar.

The XP grade indicates lack of satisfactory progress as determined by the student’s advisor and/or supervisory committee. Consecutive XP grades may result in the graduate committee taking action to inform the student and Graduate Studies regarding continuation of the student’s graduate study. No direct academic action will be imposed for earning one or more XP grades. However, departments may use a series of XP grades as a basis for recommending termination of the student from a graduate program. Departments and programs should establish these criteria and document them fully in their graduate student handbooks. (SOURCE: UNL Graduate Council (October 9, 2014)

Grade Appeals

Appeal of grades in graduate-level courses shall be made through the graduate student grade appeal procedures for the campus through which the grade was awarded.

- Students who believe their evaluation in a course has been prejudiced or capricious must first attempt to resolve the matter with the Course Instructor within 30 days of the posting of the grade report by the Office of the University Registrar.
- If unsuccessful, the student may then file a written appeal to the Graduate Committee Chair for consideration by the Graduate Committee responsible for the administration of the course. This appeal must be filed within 60 days of the posting of the grade report by the Office of the University Registrar. If the department does not have a graduate program, the standing grade appeal committee of the department would consider the appeal. A written determination of the appeal shall be presented to the student and instructor.
- If the matter is unduly delayed or not resolved, the student may present the original appeal documentation to the Dean for Graduate Studies who shall request a review by a subcommittee.
of the Graduate Council. A final appeal may be made to the full
Graduate Council, if it agrees to hear the case. Since awarding grades
in courses occurs at the individual campus level, the decision of the
Graduate Council shall be final and is not subject to further appeal
beyond the campus.

- If the instructor's grade is overturned, the instructor of record has the
  right of appeal, in writing, at the same successive levels of review.

SOURCE: UNL Graduate Council (March 9, 1993; revised August 16, 2018)

Funding

Assistantships

A graduate assistantship provides financial support for a graduate
student for a set period of time during which the student is expected to
pursue activities towards the advanced degree.

Responsibilities

Work required by an assistantship and not directly related to the student’s
degree program cannot exceed 13-19.6 hours per week (33 to .49 FTE).

Although students on graduate assistantships may not have employment
exceeding 19.6 hours per week from all sources both on and off campus
during the period of the assistantship, there is no limit to time spent on
studies and research relating to the advanced degree.

Because of the potential for exploitation of graduate students, any
assignment of responsibilities, such as teaching a course, must be
associated with a fair and reasonable compensation. Graduate students
may not volunteer for any significant service to the department without
an appropriate stipend.

Types of Assistantships

In each case, the student is expected to continue working towards the
advanced degree while a graduate assistant.

- A teaching assistantship provides a stipend to a student who is
typically assisting in an academic department’s teaching program,
i.e., grading, assisting a professor with a course, etc.
- A research assistantship provides a stipend to a student who is
typically assisting a professor with a research project, enabling the
graduate student to work towards an advanced degree.
- Other graduate assistantships provide a stipend to a student who
is assisting an academic or nonacademic department with a wide
variety of functions.

Eligibility

To hold a graduate assistantship a student must be admitted for a
specific graduate degree objective and enrolled for credit during the
 tenure of the assistantship.

Individual departments make assistantship appointments. Students
who wish to be considered for assistantships in their major should direct
inquiries to the graduate chair of their department. All international
graduate students who are to be teaching assistants at UNL must attend
the Institute for International Teaching Assistants (http://www.unl.edu/
gradstudies/current/ita/).

Benefits

Benefits Offered

Tuition remission of up to 12 hours per semester is provided as a benefit
of eligible assistantships. Students holding eligible assistantships are
provided basic individual student health insurance coverage with related
benefits. The University subsidizes part of the student health insurance
(https://studentaccounts.unl.edu/student-health-insurance/) premium
for eligible graduate assistants.

Within departments and within each level of differentiation (master’s or
doctoral, new or experienced, number of work hours), stipends should
generally be equivalent. Guidelines used to determine stipend levels
should be available to students through the department.

Assistants may be given @unl.edu email addresses; those accounts
close at the end of the assistantship.

Eligibility For Benefits

Eligibility for assistantship benefits requires meeting all of the following
criteria:

- A continuous appointment for four full months within the semester
dates.
- The stipend meets the minimum salary level set by the University.
- The assistantship or combination of assistantships in one or more
departments totals at least 13.33 hours per week employment.

Resignation or Termination

If a graduate assistant resigns or their assistantship is terminated
during the semester before four full months of consecutive service (e.g.,
120 consecutive days within the semester dates, August-December or
January-May) all benefits will be lost and the student will be responsible
for the total tuition payment and health insurance premiums.

Summer Tuition

If a graduate assistant, while on an appointment during both semesters
of the preceding academic year, was paid a stipend meeting the minimum
qualification for summer tuition, the student is not charged tuition for
the first 6 hours during the summer sessions. If such a stipend met
the next level of qualification, the student is not charged tuition for the
first 12 hours during the summer sessions. Specific dollar amounts
are available each year in the Guidelines for Graduate Assistantships
(https://www.unl.edu/gradstudies/funding/assistantships/).

Non-Benefits-Eligible Assistantships

A student on a non-benefits-eligible graduate assistantship may qualify
for reduced summer tuition if the stipend received is equal to, or greater
than, the total of the amount set by the University for the relative summer
session.

Hiring and Renewal

The responsibilities of the graduate assistant and the method by which
the student will be evaluated should be provided in writing to the student
by the immediate supervisor at the beginning of the assistantship.

General Responsibilities

Each department or unit shall establish its own documented procedures
for recruitment, selection, retention and dismissal of graduate assistants
in accordance with UNL graduate policy and Affirmative Action/Equal
Opportunity guidelines. These procedures shall be made available to each
graduate student and posted in the department. Individual departments
may establish a required minimum course load (p. 18) for funded students.

Departments must provide students with an official signed offer letter (https://www.unl.edu/gradstudies/funding/letters/), informing them of assistantship expectations, responsibilities, and compensation. A graduate assistant's duties are assigned by the departmental chair/head, graduate committee chair, administrative supervisor, or others.

Graduate assistants are expected to be assigned relevant professional work that may include, among other tasks:

- teaching or assisting in a course (under the supervision of a director or mentor)
- grading for a course
- working in a department-sponsored laboratory or instructional center
- assisting a professor on a research project, professional conference development, tutoring, or development of administrative skills

No graduate assistant should be assigned to a project which is primarily clerical or housekeeping. A portion of any project may have clerical elements, but all projects should incorporate decision-making, judgment, analysis and evaluation skills. All projects must be supervised by a member of the graduate faculty or administrative staff.

Renewal and Performance Evaluation
Assistantships without a fixed term specified in the initial letter of offer may, at the discretion of the department, be renewed if the following criteria are met:

1. Funding is available.
2. The student is making satisfactory academic progress.
3. The student’s assistantship performance is judged to be satisfactory by his or her supervisor.

Where the number of years of funding is within those specified in the initial letter of offer, an assistantship must be renewed if these three criteria are met.

The faculty member or staff person who supervises the assistant's work should conduct a timely written evaluation of the student's performance (http://www.unl.edu/gradstudies/facstaff/funding/#eval) and provide a copy of that evaluation to the student and to the chair/director for placement in the student's file.

Evaluations of performance shall not be influenced on the basis of sex, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation, nor shall they be influenced by students' exercise of their First Amendment freedoms of expression and association.

Academic Freedom of Graduate Teaching Assistants
The academic freedom of graduate teaching assistants (GTAs) is not necessarily coextensive with that of faculty. All GTAs are engaged in supervised teaching or instruction. Supervisors are responsible for defining the nature, scope and manner of instruction to be used for each course. Supervisors should communicate the extent to which GTAs have discretion to introduce additional material. Graduate teaching assistants should follow the instructions of the supervisor. Graduate teaching assistants may not be penalized for expressing their own views on matters within the scope of the course, provided they adequately represent these views as their own.

In interpreting teaching evaluations, supervisors shall make every effort to distinguish legitimate critiques of the course from negative evaluations due to

- prejudice against the GTA on the basis of race, sex, sexual orientation, religion or other protected status, or
- disagreement with viewpoints expressed by the GTA or by students in the class.

Fellowships
Fellowships are awarded on a competitive basis in recognition of a student’s demonstrated scholarship, scholastic and creative promise, and/or financial need. There is no service or work requirement associated with fellowship awards. A student holding a fellowship or a traineeship must be a full-time student during the period of appointment.

See also: fellowships for current students (http://www.unl.edu/gradstudies/current/funding/fellowships/).

Types of Fellowships
Tuition Fellowships remit tuition for the full or partial cost of graduate courses according to the specific fellowship guidelines for the term of the award. Recipients of tuition fellowships are responsible for university program and facilities fees unless specifically included in the award announcement. Recipients must be admitted to a graduate program with a specific graduate degree objective.

Full Support Fellowships from Graduate Studies (Presidential and Fling Fellowships) provide stipend payments for recipients of these awards. Fellowship recipients are required to be full-time students (at least 9 credit hours or full-time certification) during the period of appointment and may hold another major fellowship. They may not engage in remunerative employment, including a graduate assistantship or traineeship.

Partial Support Fellowships allow students to hold other fellowships and assistantships.

External Fellowships such as those from NSF-GRFP, AAUW, or the Smithsonian are not awarded by UNL but recipients should notify the Fellowship Specialist in Graduate Studies.

Eligibility
To be eligible for a fellowship a student must be admitted to a department or area with a specific graduate degree objective and enrolled in graduate academic coursework.

- Students enrolled in certificate-only programs with no degree objective are ineligible.
- International students must have completed one year of study at a US institution of higher education to be eligible.
- Employees of the University of Nebraska, other than graduate assistants, are ineligible.

Continuation
Continuation of graduate fellowships may be denied to recipients under any of the following conditions:

- Failure to satisfy Scholastic Grade Requirements (p. 23).
- Violations of the Code of Conduct (p. 3).
Impact on Other Funding
Fellowship awards cannot have any impact on the amount of a graduate assistantship stipend unless there is an accompanying decrease in the teaching or research assignment and the corresponding FTE.

Loans and Need-Based Funding
Scholarships and Financial Aid
The Office of Scholarships and Financial Aid (OSFA) (http://www.unl.edu/scholfa/) does not participate in the granting of fellowships or assistantships but does maintain current information on other forms of financial support available to students.

Satisfactory Progress
Satisfactory progress toward a degree is a requirement for receiving financial aid. Maintaining satisfactory progress requires:

1. Successful completion of a minimum number of hours and
2. Completion of the degree prior to reaching the maximum credit hour limit.

For details refer to the Office of Scholarships and Financial Aid: Satisfactory Academic Progress (http://financialaid.unl.edu/sap.shtml/).

Tuition remission of up to 12 hours may be provided to graduate assistants who are paid the minimum qualifying salary in the preceding academic year. Graduate assistants who start in the spring or summer semester and have a qualifying fall appointment may receive tuition remission in the summer. Specific dollar amounts are available each year in the Guidelines for Graduate Assistantships.

Faculty
Authority and Responsibilities
The authority and responsibilities of the Graduate Faculty shall include adoption of attendance rules, determination of requirements for graduation in all Graduate College programs, recommendations of candidates therefore, developing research and extension programs, discipline of students for conduct solely affecting the College, and providing to the Board of Regents recommended admission requirements, courses of study, and other relevant material for meeting statutory requirements.

Membership
Graduate Faculty
The Graduate Faculty may vote on any matter presented to the Graduate Faculty, including the election of the Graduate Council for their specific campus. They may also hold any elected office in the Graduate College. Graduate Faculty may teach graduate courses, serve on final examining committees, and serve on supervisory committees. Graduate Programs may have additional written criteria, approved by the campus Dean for Graduate Studies, for participation on doctoral (Ph. D., Ed.D., etc.) supervisory committees. Graduate Faculty have the additional responsibility of voting on certain nominations of Graduate Faculty in their department/school or interdepartmental area program. Graduate Faculty status is not required to teach graduate courses that are solely part of a Post-Baccalaureate Professional Credential or when a specific graduate-level course has learning outcomes, deemed by the applicable Program and confirmed by the campus’ Dean of Graduate Studies, to primarily focus on educating students in the practice of a given profession or discipline.

Emeriti Faculty
1. Upon the recommendation of the departmental/school or interdepartmental Graduate Committee retired Graduate Faculty who have been appointed to emeritus status may retain the rights and privileges associated with their status as Graduate Faculty. These rights and privileges include permission to teach graduate courses, to serve as members of graduate programs, or to co-chair the supervisory committees of doctoral students with a resident Graduate Faculty member. Emeriti faculty must be reappointed to the Graduate Faculty every four years by the departmental school Graduate Committee and approved by the departmental school Chair or Head and by the respective campus Dean for Graduate Studies, University of Nebraska. Any compensation decision continues to reside with the department/school.

Graduate Faculty Associate
1. Graduate Faculty Associates may teach graduate courses, direct masters theses, serve on or chair masters examining committees, and serve on doctoral supervisory committees. Associate status is primarily designed to provide an opportunity for faculty to contribute towards the education of graduate students in their discipline, while they simultaneously develop the credentials to become eligible for Graduate Faculty status. In addition, Associate status is appropriate for faculty whose professional background or assigned instructional responsibilities are such that their contribution towards graduate education is highly valued, but they are otherwise not likely to seek or be eligible for Graduate Faculty status.

2. Graduate Faculty Associate status may be granted upon recommendation of the Graduate Faculty affiliated with a specific department or interdepartmental area and with approval by the campus Dean for Graduate Studies. Graduate Faculty Associates may teach graduate courses, direct masters theses, serve on or chair masters examining committees, and serve on doctoral supervisory committees Graduate Faculty Associate status is granted for a specific initial term, not to exceed a period of four years from the start of the staff member’s faculty appointment or their proposed involvement in a specific graduate program. Associate appointments may be renewed for additional terms(s) of four years each after obtaining a new recommendation of the Graduate Faculty affiliated with a specific department or interdepartmental area and with the approval by the campus Dean for Graduate Studies.

3. Any waivers or extensions to these provisions must be approved by both the campus Dean of Graduate Studies and the Dean of the Graduate College.

Adjunct Faculty
Upon recommendation of the departmental/school or interdepartmental Graduate Committee, Adjunct Faculty previously holding Graduate Faculty status while employed by the University of Nebraska, may retain certain rights and privileges intended to aid in successful degree completion of University of Nebraska students previously under their formal mentorship. Adjunct Faculty, not previously employed by the University of Nebraska or former employees no longer holding Graduate Faculty status, must apply for Graduate Faculty status.
1. Adjunct Faculty with Graduate Faculty status may teach graduate courses, serve as members of graduate programs, and co-chair the supervisory committees of doctoral students with a resident Graduate Faculty member. Adjunct Faculty have no campus wide or Graduate College voting privileges outside their supervisory committee work.

2. All Adjunct faculty with Graduate Faculty status must be reappointed to the Graduate Faculty every four years by the departmental school Graduate Committee and approved by the departmental school Chair or Head and by the respective campus Dean for Graduate Studies.

3. Any compensation decision continues to reside with the department/school.

**Graduate Lecturers**

Graduate Lecturers are non-tenure track faculty who are nominated and appointed to serve in a limited capacity. Graduate Lecturers may teach graduate courses, serve as academic advisors, and supervise students in graduate-level courses related to professional training such as clinical, field experience, practicum, internship and laboratory courses.

**Procedure for Requesting Graduate Lecturers**

1. Eligible faculty members must hold the terminal degree normally accepted for academic employment in the discipline or have achieved some extraordinary accomplishments as determined by the graduate committee of the nominee's department.

2. Nominee must have completed at least two years of work experience relevant to the discipline to be taught. This may include teaching, research, clinical or other professional experience.

3. Using the request form for graduate lecturers (https://graduate.unl.edu/facstaff/Graduate_Lecturer_Appointment_Formfillable.pdf), the recommendation must be endorsed by both the departmental graduate committee and the department chair/head. Submit the following to the Dean of Graduate Education for approval:
   (1) The nomination form with signatures, (2) the nominee's curriculum vitae, and (3) a memo from Graduate Committee Chair explaining the reasons for the nomination.

**Criteria for Membership**

**Graduate Faculty**

A faculty member nominated for appointment as a Graduate Faculty member must meet the following minimum requirements:

1. Hold the rank of Senior Lecturer (or instructor at UNMC), Assistant Professor or above;

2. Hold the terminal degree normally accepted for academic employment in the discipline or its clear equivalent as determined by the Graduate Committee of the nominee's department/school or interdepartmental area;

3. Be actively involved in scholarly activity and or graduate teaching as part of their regular duties; and have demonstrated clear evidence of continuing research/creative activity and potential in the discipline. Such research/creative activity should be of a quality that would be recognized nationally within the discipline and may include the creation of new knowledge or innovative application of existing knowledge.

**Procedures for Appointment**

**Appointment as Graduate Faculty without Application**

New faculty in departments/schools with graduate degrees. All new University of Nebraska faculty members who meet the required criteria and are to be appointed to specific term, health professions or continuous appointments in academic departments/schools that house a graduate degree granting program (masters, doctoral, or both) will automatically be appointed as Graduate Faculty. No application process will be required. All new faculty in this category will be appointed as Graduate Faculty in their letter of appointment at the time of hire, contingent upon the approval of the campus Dean for Graduate Studies.

**Faculty Who Must Apply to be Designated Graduate Faculty**

Faculty in departments/schools not granting graduate degrees. With the exception of new faculty appointed as Graduate Faculty without application, all current University of Nebraska faculty members in academic departments/schools that currently do not house a graduate degree granting program (masters, doctoral, or both) must apply to be appointed as Graduate Faculty. Individuals with Faculty Practice, Faculty Research, or Special Appointments [including senior lecturer, instructor (at UNMC) and adjunct faculty]. All University of Nebraska faculty members on Special Appointment, Faculty Practice Appointment, or Faculty Research Appointment in any academic department/school (whether it houses a graduate degree program or not) must apply to be appointed as Graduate Faculty.

**Process for Applying to Become Graduate Faculty**

1. Eligible faculty members will utilize the following process to apply for status as Graduate Faculty (see Appendix 2 of Graduate College Bylaws and Policies (https://nebraska.edu/-/media/unca/docs/offices-and-policies/policies/policies/graduate-college-policy-handbook.pdf)):
   a. Submit an application form and vita to the chair of the Graduate Committee in the relevant department/school or interdepartmental program.
   b. All Graduate Faculty in the relevant department/school will vote on the application. A two-thirds majority of these Graduate Faculty must support the nomination in order for it to be forwarded to the campus-level Dean for Graduate Studies. The chair of the Graduate Committee will write a letter interpreting the department/school vote (i.e., explaining the reasons for supporting the nomination), and then forward the file to the nominee's department chair for endorsement and certification to the campus Dean for Graduate Studies.
   c. For faculty in departments/schools without graduate programs, or for interdepartmental and/or intercampus programs, or in departments/ schools with graduate programs with fewer than six Graduate Faculty, a six-person review committee of Graduate Faculty will be appointed by the campus Dean for Graduate Studies. The chair of the committee will write a letter to the campus graduate studies dean(s) explaining the reasons for supporting the nomination. A two-thirds or greater majority of the committee must support the nomination. In the case of interdepartmental and/ or intercampus graduate programs, the director of the program will recommend members to the campus Dean(s) for Graduate Studies.
d. The campus Dean for Graduate Studies will then review the nomination, and either approve or defer it. If approved, the nomination is forwarded to the Dean of the Graduate College.

e. The Dean of the Graduate College will then review the nomination and either approve or defer the nomination. If approved, the Dean formally appoints the faculty member to Graduate Faculty status.

Special Procedures
If there is no graduate program in a particular discipline on a given campus, or if the number of Graduate Faculty in a particular discipline is fewer than six, a person in that discipline on that campus may be nominated for Graduate Faculty status by any Graduate Faculty member in that discipline or a related discipline on that campus or another campus. Such nominations must be recommended by either two-thirds vote of the Graduate Faculty of the corresponding department/school on another campus, or by two-thirds vote of a special ad hoc committee of six Graduate Faculty that shall:

1. include all the Graduate Faculty in the nominee’s department/school or interdepartmental area, with the remainder being Graduate Faculty from the same campus or similar departments/schools or interdepartmental areas from the same campus; and
2. be appointed by the campus Dean for Graduate Studies from names submitted by the nominator.
3. In all cases, nominations for Graduate Faculty shall be submitted from the groups indicated above to the campus Dean for Graduate Studies for approval. If the campus Dean approves a nomination, it shall be submitted to the Dean of the Graduate College for approval.

Procedure of Appeal
1. Any nominee, or nominator only with the written permission of the nominee, who believes that their nomination has not been properly acted upon by the departmental/school or interdepartmental and or intercampus Graduate Committee, or the chairperson thereof, or departmental chairperson/school director, or college dean, may appeal to the campus Dean for Graduate Studies, who may wish to refer the appeal to the campus Graduate Council for advice. A nominee, or nominator only with the written permission of the nominee, who believes that their nomination has not been properly acted upon by a campus Dean for Graduate Studies may appeal to the Dean. The nominee, or nominator only with the written permission of the nominee, may at their discretion discuss the nomination under appeal with either the campus Dean for Graduate Studies or the Dean. In the event that such a meeting is scheduled, both the nominee and the nominator may attend.
2. The Executive Graduate Council shall serve an appellate function when a nominee, or nominator only with the written permission of the nominee, believes that their nomination has been improperly deferred by the Dean. If the Executive Graduate Council upholds the deferment, that decision shall be final. If the Executive Graduate Council recommends that the Dean’s previous decision to defer be reversed, the nomination shall be returned to the Dean with a recommendation that it be approved. If the Dean does not approve it, the nomination and all accompanying documents shall be forwarded to the President for final disposition. Decisions on appeals forwarded by Council approval must be made within twenty (20) working days.
3. The nominee, or nominator only with the written permission of the nominee, must file any appeal of any deferral of their nomination within twenty (20) working days after notification of such deferral.

4. Only data that accompanied the original nomination may be considered at any level of an appeal.
5. Even though a particular nomination is under appeal, a new nomination containing additional information may be submitted to the campus Dean for Graduate Studies at any time without prejudicing the appeal. The appeal will then be held in abeyance during the period that the new nomination is being considered by the campus Dean.

Graduate and Supervisory Committees
Graduate Committees
Each department/school or interdepartmental/intercampus area offering major work leading to the master or doctoral degree shall have a Graduate Committee consisting of not fewer than three Graduate Faculty, one of whom shall serve as chairperson of the Committee. All Graduate Committees must have at least a two-thirds majority of Graduate Faculty on the Committee and its chairperson must be a member of the Graduate Faculty. For graduate programs involving only one department/school, membership on the Graduate Committee shall be recommended by the Graduate Faculty of the department/school through its departmental chairperson/school director, for approval and appointment by the campus Dean. For graduate programs involving more than one department/school and or campus, membership on the Graduate Committee shall be recommended by the participating Graduate Faculty of the participating departments/schools through the chairperson of the interdepartmental/intercampus area committee, or, if no such committee exists, through the chairpersons of the participating departments/schools, for approval and appointment by the campus Dean(s). Graduate Committees are responsible for the general supervision of graduate work in their departments/schools, and/or interdepartmental intercampus areas.

Graduate Committee Chairs act as the liaison between their Graduate Committees and the Dean for Graduate Studies. Within their purview, the Committee Chair is charged with ensuring fair and consistent compliance with all Graduate College, and campus policies that govern graduate education from recommending admission through awarding of credentials. The Committee Chair coordinates the oversight of all graduate degrees, majors, specializations, minors, and certificate programs to ensure that every graduate student and member of the graduate faculty is held to the highest standards of academic integrity.

Supervisory Committees
For each student who has been accepted by a departmental/school or interdepartmental/intercampus area for doctoral studies there shall be a Supervisory Committee, of at least four members, all of whom shall be Graduate Faculty. Additional members may be appointed to the Committee, either being non-Graduate Faculty or Graduate Faculty. Graduate Faculty have voting privileges, while non-Graduate Faculty do not. Membership on Supervisory Committees shall be recommended by the departmental school or interdepartmental intercampus Graduate Committee for approval and appointment by the campus Dean(s). Graduate programs may have additional written criteria, approved by the campus Dean for Graduate Studies, for participation on doctoral supervisory committees. The minor, or related fields, if applicable, shall be represented on the Committee. The Committee shall approve the student’s program of studies, monitor the student’s academic and research or creative activity progress, approve the dissertation subject,
prepare, give, and evaluate the comprehensive and final examinations, and approve the dissertation.

Special Committee Members

Students may request the appointment of a faculty member from another institution outside the University of Nebraska system to serve on their supervisory committee. These external “special” members must hold a terminal degree appropriate to the discipline and have academic accomplishments comparable to the criteria for Graduate Faculty. Special Members are appointed as voting members of the supervisory committee and must be willing to participate in the student’s doctoral program in a manner consistent with this role. The Special Member may serve as one of the two appointed readers; but may not serve as committee chair, co-chair, or outside representative.

Procedure for Requesting Special Committee Members

Special Members are appointed on an individual student committee basis; a separate nomination must be submitted for each supervisory committee on which a Special Member intends to serve. In addition, only one Special Member may serve on each supervisory committee, and the committee must include a minimum of four members of the Graduate Faculty.

Using the request form for special members (https://www.unl.edu/gradstudies/current/Doctoral-SpecialCommitteeMember.pdf), the nomination must be endorsed by both the supervisory committee chair and the departmental graduate committee chair. Submit the following to the Dean of Graduate Education for approval: (1) The nomination form with signatures and (2) the nominee's curriculum vitae.

SOURCE: Graduate Council Minutes (September 28, 1995; February 12, 2009)

Meetings

1. The Graduate Faculty as a whole shall be called into special session by a majority vote of the Executive Graduate Council, or by a petition signed by any 100 members of the Graduate Faculty. The quorum for meetings of the Graduate Faculty shall be ten percent of the voting membership of the Graduate Faculty. Provided a quorum is in attendance, all actions taken at such meetings under the category of new business, or agenda items supported by a majority, but less than a two-thirds majority of those present at such meetings, must be submitted to the Faculty of the Graduate College on a mail or electronic ballot. Any agenda item ratified by a two-thirds majority shall be policy and shall not be sent to the Graduate Faculty on a mail or electronic ballot, unless specifically requested by a majority of those present at the meeting.

2. Ten members of the Graduate Faculty may petition to place items on the agenda for meetings of the Faculty of the Graduate College, if such items are presented in writing to the Dean of the Graduate College at least three weeks prior to the meeting. Items to be voted on must be submitted as written motions with proper supporting material. If substantial amendments to the written motions are made at the meeting, they shall be considered as new business and shall be submitted to the Faculty of the Graduate College on a mail or electronic ballot. In the absence of a quorum, the agenda items of the proposed meeting of the Graduate Faculty shall be referred to the Executive Graduate Council for consideration.

3. There shall be an alphabetical master list, by campus, of Graduate Faculty available at meetings of the Graduate Faculty for sign-in purposes. The Dean shall appoint a parliamentarian, and Robert’s Rules of Order shall be the parliamentary authority for Graduate Faculty meetings. Actions taken by the Graduate Faculty as a whole, either at a duly called meeting of the Graduate Faculty or by a two-thirds majority of those voting by mail or electronic ballot, shall supersede any action taken by the Executive Graduate Council.

Policy History: Amendments approved by the Executive Graduate Council April 25, 2018, October 26, 2022, approved by a vote of the University of Nebraska Graduate Faculty on May 18, 2018, November 18, 2022, and presented to the Board of Regents on June 28, 2018, December 2, 2022.

Courses

About these courses

Graduate and professional courses are grouped here by subject. Some subjects align one-to-one with majors; some do not. Some courses are crosslisted at more than one level (like MATH 415/MATH 815) or in more than one subject (like ENGL 801K/WMNS 801K).

- Graduate courses (numbered 800-999) make up the bulk of the A-to-Z subject pages linked below. See also: Graduate Enrollment Toolbox (http://www.unl.edu/gradstudies/current/enroll/).
- Professional courses (numbered 500-799) are in these subjects only: Architecture (ARCH) (p. 78), Landscape Architecture (LARC) (p. 269), Law (LAW) (p. 270), Plant Health (DPLH) (p. 401), Veterinary Medicine (VMED) (p. 491).
- For undergraduate courses (0-499) see instead Undergraduate Catalog: Courses (https://catalog.unl.edu/undergraduate/courses/).

A

- Accounting (ACCT) (p. 31)
- Actuarial Science (ACTS) (p. 35)
- Advertising and Public Relations (ADPR) (p. 37)
- Agribusiness (ABUS) (p. 39)
- Agricultural Economics (AECN) (p. 39)
- Agricultural Engineering (AGEN) (p. 43)
- Agricultural Leadership Education & Communications (ALEC) (p. 45)
- Agricultural Sciences (AGRI) (p. 49)
- Agricultural Systems Technology (AGST) (https://catalog.unl.edu/graduate-professional/courses/agst/)
- Agronomy (AGRO) (p. 51)
- Animal Science (ASCI) (p. 61)
- Anthropology (ANTH) (p. 67)
- Architectural Engineering (AREN) (p. 73)
- Architecture (ARCH) (p. 78)
- Art History and Criticism (AHIS) (p. 84)
- Art Theory and Practice (ARTP) (p. 87)
- Art-Ceramics (CERM) (p. 88)
- Art-Drawing (DRAW) (p. 89)
- Art-Graphic Design & Illustration (GRPH) (p. 89)
- Art-Painting (PANT) (p. 90)
- Art-Photography (PHOT) (p. 90)
- Art-Printmaking (PRNT) (p. 91)
- Art-Sculpture (SCLP) (p. 91)
- Art-Special Topics (ARTS) (p. 92)
Courses

- Art-Watercolor (WATC) (p. 92)
- Astronomy (ASTR) (p. 92)

B
- Biological Chemistry (BIOC) (p. 93)
- Biological Sciences (BIOS) (p. 96)
- Biological Systems Engineering (BSEN) (p. 105)
- Biomedical Engineering (BIME) (p. 108)
- Broadcasting (BRDC) (p. 109)
- Chemical and Biomolecular Engineering (CHME) (p. 109)
- Chemistry (CHEM) (p. 112)
- Child, Youth and Family Studies (CYAF) (p. 119)
- Civil Engineering (CIVE) (p. 135)
- Classics (CLAS) (p. 142)
- Communication Studies (COMM) (p. 142)
- Community and Regional Planning (CRPL) (p. 145)
- Community Development (CDEV) (p. 149)
- Computer Science and Engineering (CSCE) (p. 153)
- Construction Engineering (CONE) (p. 163)
- Construction Management (CNST) (p. 165)
- Criminology and Criminal Justice (CRIM) (p. 167)

D
- Design (DSGN) (https://catalog.unl.edu/graduate-professional/courses/dsgn/)

E
- Economics (ECON) (p. 168)
- Education (EDUC) (p. 173)
- Education and Human Sciences (CEHS) (p. 173)
- Educational Administration (EDAD) (p. 174)
- Educational Psychology (EDPS) (p. 182)
- Electrical and Computer Engineering (ECEN) (p. 192)
- Engineering (ENGR) (p. 201)
- Engineering Management (EMGT) (p. 203)
- Engler Agribusiness Entrepreneurship Program (EAEP) (p. 206)
- English (ENGL) (p. 206)
- Entomology (ENTO) (p. 214)
- Entrepreneurship (ENTR) (p. 218)
- Environmental Engineering (ENVE) (p. 218)
- Ethnic Studies (ETHN) (p. 219)

F
- Finance (FINA) (p. 220)
- Food Science and Technology (FDST) (p. 222)
- Forensic Science (FORS) (p. 228)
- French (FREN) (p. 228)

G
- Geography (GEOG) (p. 231)
- Geology (GEOL) (p. 234)
- Geosciences (GEOS) (p. 239)
- German (GERM) (p. 239)
- Gerontology (GERO) (p. 243)
- Global Studies (GLST) (https://catalog.unl.edu/graduate-professional/courses/glst/)
- Graduate Business Administration (GRBA) (p. 245)
- Graduate College (GRDC) (p. 248)
- Great Plains Study Program (GPSP) (p. 249)
- Greek (GREK) (p. 249)

H
- Hebrew (HEBR) (p. 249)
- History (HIST) (p. 249)
- Horticulture (HORT) (p. 256)
- Hospitality, Restaurant and Tourism Management (HRTM) (p. 263)
- Human Sciences (HUMS) (p. 264)

I
- Integrative Biomedical Sciences (IBMS) (p. 264)
- Interior Design (IDES) (p. 264)

J
- Journalism & Mass Communications-New Core (JOMC) (p. 266)
- Journalism (JOUR) (p. 267)
- Journalism - Graduate (JGRD) (p. 268)

L
- Landscape Architecture (LARC) (p. 269)
- Latin (LATN) (p. 270)
- Law (LAW) (p. 270)
- Life Sciences (LIFE) (p. 324)

M
- Management (MNGT) (p. 324)
- Marketing (MRKT) (p. 328)
- Materials Engineering (MATL) (p. 331)
- Mathematics (MATH) (p. 334)
- Mechanical Engineering (MECH) (p. 341)
- Medieval and Renaissance Studies (MRST) (p. 350)
- Meteorology (METR) (p. 351)
- Modern Languages (MODL) (p. 354)
- Music (MUSC) (p. 356)
- Music - Applied (MUAP) (p. 365)
- Music - Composition (MUCP) (p. 368)
- Music - Ensembles (MUEN) (p. 369)
- Music - Opera (MUOP) (p. 372)
- Music - Student Recitals (MUSR) (p. 376)
- Music Education (MUED) (p. 372)
- Music Ensemble (credit only) (MUCO) (p. 375)
- Music Ensemble (degree credit) (MUDC) (p. 376)
ACCT 802 Accounting Standards
Prerequisites: ACCT 810 with a grade of C or better, or permission
Description: Analysis of changes in authoritative audit and accounting pronouncements. Besides topical coverage, recent discussion memoranda, technical bulletins, interpretations and statements of policy will be emphasized as to their integration into the accounting framework.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 803 Seminar in Financial Accounting
Prerequisites: Admission to the Masters of Professional Accountancy (MPA) program; or permission of MPA faculty adviser and instructor
Description: The economic characteristics of accounting information as they relate to the role played by financial accounting reports in allocating capital.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 804 Advanced Accounting
Prerequisites: Admission to the MPA program or permission
Description: Special accounting problems relating to the preparation of combined and consolidated financial statements for accounting entities with branch offices and with subsidiaries, both domestic and foreign; partnership accounting; accounting for foreign currency transactions and translations; governmental and not-for-profit accounting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ACCT 807 Professional Responsibility and Ethics in Accounting
Prerequisites: Admission to the Master of Professional Accountancy (MPA) program; or permission of MPA faculty adviser and instructor
Description: Standards of ethical financial reporting and corporate governance in the context of the legal, regulatory, and social environments of corporate business. Acts of law and sanctions imposed for violations of standards of financial reporting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 808 Business Valuation and Financial Statement Analysis
Prerequisites: Admission to the MPA program or permission
Description: Provides a broad framework for using financial statement analysis to evaluate a firm’s business operations and to predict its future condition using concepts and principles learned in previous accounting and finance courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

**Accounting (ACCT)**

**ACCT 801 Fraud Examination and Internal Audit**
Prerequisites: Admission to the MPA program or permission
Description: Principles and methodologies of detecting and deterring fraud using accounting, auditing, and investigative skills. Also introduces the fundamentals of internal auditing in a changing business environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
ACCT 809 Accounting Information Systems (AIS)  
**Prerequisites:** Admission to the MPA program or permission.  
**Description:** Identify, document, evaluate, and suggest improvements to accounting information systems (AIS). Focus on impact of new technology on business transactions in an AIS, and how the information system influences and supports business decisions. Current events in the AIS field.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL/SPR

ACCT 813 Corporate Tax Accounting  
**Prerequisites:** Admission to the MPA program or permission  
**Description:** Federal income taxation for corporations. Tax laws associated with formation, operation, distribution, redemption, and reorganizations are analyzed.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING

ACCT 814 Governmental and Not-For-Profit Accounting  
**Prerequisites:** ACCT 314 with a grade of C or better; Admission to the Master of Professional Accountancy (MPA) program, or permission of MPA faculty advisor and instructor  
**Description:** Accounting and reporting for governmental units and organizations established as not-for-profit corporations. Expanded treatment of fund accounting and reporting for agencies operated in and for the general public interest.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 815 Tax Research and Planning  
**Prerequisites:** ACCT 312/812 with a grade of C or better; Admission to the Master of Professional Accountancy program  
**Description:** Development of skills in identifying problems, interpreting facts, conducting research, and communicating results in the field of Federal taxation.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 816 Special Topics in Federal Taxation  
**Prerequisites:** ACCT 312/812 with a grade of C or better; Admission to the Master of Professional Accountancy program  
**Description:** Areas of federal law that are especially relevant in the prevailing economic and political climate.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 817 The Income Tax and Management Decisions  
**Prerequisites:** Courses constituting the equivalent of the undergraduate Common Body of Knowledge requirement for CBA  
**Description:** The impact of Federal income tax law on management decisions, more from the viewpoint of recognizing problems than prescribing solutions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 819 Partnership Tax Accounting  
**Prerequisites:** ACCT 412/812 with a grade of C or better; Admission to the Master of Professional Accountancy program  
**Description:** Federal income taxation for partnerships. Tax laws associated with formation, operation, distribution, disposal, and dissolution.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ACCT 831 Seminar in Auditing  
**Prerequisites:** Admission to the Masters of Professional Accountancy (MPA) program; or permission of MPA faculty adviser and instructor  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 832 Applied Auditing  
**Prerequisites:** Admission to the MPA program or permission  
**Description:** Introduction to auditing concepts from a theoretical perspective. Applied course to plan, perform, and complete an audit.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

ACCT 837 Taxation-Individual Income Tax  
**Description:** The structure and content of the federal income tax system, focusing on taxation of individuals. Income, deductions, income splitting, capital gains, and tax accounting. Technical proficiency in solving tax problems and an understanding of the tax policy decisions implicit in the technical rules.  
**Credit Hours:** 3-4  
**Min credits per semester:** 3  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded

ACCT 838 Taxation-Corporate  
**Prerequisites:** LAW 637G.  
**Description:** Advanced federal income tax focusing on income taxation of corporations and shareholders.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded
ACCT 840 Fraud Examination
Prerequisites: Admission to the Master of Professional Accountancy (MPA) program; or permission of MPA faculty advisor and instructor
Description: Fraud and how fraud differs from other crimes. Fraud techniques, schemes, and actual fraud cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 841 Fraud Detection and Prevention
Prerequisites: ACCT 201 and ACCT 202
Notes: Aimed at non-accountants.
Description: The focus is on fraud prevention and detection of risks and weakness that allow fraud to occur. Criminal theory, ethics training, tone-at-the-top, and desirable company policies and codes are covered in more depth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 848 Business Planning
Prerequisites: LAW 632/G, 638/G
Description: Process of planning business transactions in a way that takes into account many relevant bodies of law as well as the needs of clients. Learn the goals and methods of business planning, the role of ethics in providing legal advice, factors that influence the choice of business entity for a venture, legal rules applying to partnerships and limited liability companies ("LLCs"), relevant laws dealing with corporations and securities regulation, laws that pertain to corporate restructurings, and laws applying to the purchase, sale, or merger of corporate businesses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ACCT 850 Accounting and Data Analytics
Prerequisites: Admission to the Masters of Professional Accountancy program.
Description: Fundamentals of data exploration, analysis, and communication in an accounting setting. Emphasis on written communication and data visualization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ACCT 857 Controllership
Prerequisites: Admission to either the Masters of Professional Accountancy (MPA) or MBA program; or permission of MPA faculty adviser and instructor; ACCT 808 or GRBA 810
Description: Rudiments of conceptual framework for designing and evaluating management accounting and control systems for business firms and situations. Case studies on the management aspects of budgeting, standard setting, variance analysis, cost allocation, operating control, transfer pricing, capital budgeting, performance evaluation, and other pertinent topics relating to managerial uses of accounting data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Graded

ACCT 858 Seminar in Managerial Accounting
Prerequisites: Admission to either the Masters of Professional Accountancy (MPA) or MBA program; or permission of MPA faculty adviser and instructor
Description: Designed to broaden and deepen conceptual and technical understanding of management control systems (MCS). MCS are considered broadly to include everything that managers do to ensure good performance or, more specifically, to ensure that the company's strategies get implemented effectively.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 856 Taxation-Individual Income II
Description: Most important tax principles affecting business and investments, as well as an introduction to basic tax procedure (both administrative and judicial), civil and criminal fraud, tax research, and certain ethical issues common in tax practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 888 Financial Reporting and Analysis
Prerequisites: Intermediate financial accounting or ACCT 805; permission of the MBA director
Description: How to effectively utilize accounting information presented in financial statements. Analysis of primary financial statements, revenue recognition practices, the financial reporting system, the effects of accounting method choice on reported financial data, and firm valuation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ACCT 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
ACCT 906 Seminar in Comparative Accounting Systems
Prerequisites: Permission (ordinarily at least two senior-level courses in accounting or ACCT 801 and suitable supporting courses)
Description: A research seminar on the conceptual framework underlying selected accounting systems or subsystems. The specific systems studied vary depending upon interest and background of enrolled students, but ordinarily include insurance or other regulatory systems, governmental or other not-for-profit systems, Securities and Exchange Commission regulations, federal income tax rules, and foreign systems. Contrasts with traditional financial and managerial reporting systems and the reasons for the differences that exist.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Graded

ACCT 916 Seminar in Contemporary Accounting Theory: Empirical Tests and Methodologies
Prerequisites: Admission to the PhD program in Business or Economics or permission
Description: Introduction to methods of conducting scientific research in the social sciences, including hypothesis development and testing, and ethical issues surrounding data gathering and handling, replicability, and use of human participants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ACCT 920 History and Philosophy of Accounting Thought
Prerequisites: Admission to the Master of Professional Accountancy (MPA) program or permission of MPA faculty advisor and instructor
Description: The historical development of accounting thought and the individuals, institutions, organizations, and philosophies that shaped its past and present and will influence its future.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 945 Partnership Taxation
Prerequisites: ACCT 812 or LAW 637G.
Description: Survey of important principles of partnership taxation.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

ACCT 967 Estate Planning
Prerequisites: Prereq: LAW 637/G
Description: Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 968 Estate Planning Problems
Prerequisites: LAW 767G.
Description: Problems of planning and implementing estate plans for clients of substantial wealth with emphasis on skills of drafting the various legal instruments usually required for comprehensive estate planning.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

ACCT 969 Seminar in Tax Research
Prerequisites: Admission to the PhD program in Business or Economics or permission
Description: Research of the impact of tax information, presentation, and decisions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ACCT 984 Seminar in Selected Topics
Prerequisites: Admission to PhD program and permission.
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 991 Seminar in Capital Market Research in Accounting
Prerequisites: Admission to PhD program, completion of research tools requirement, and permission
Description: Capital market effects of accounting measurements and presentation, foundation of capital market research in accounting, methodology in conducting capital market research, and implication of capital market effects on accounting policy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 990 Accountancy Internship
Prerequisites: Admission to MPA program, permission of MPA adviser, and acceptance into approved internship program
Notes: Maximum of 6 sem hrs can be counted towards the MPA degree.
Description: Students present oral and written reports to faculty seminar once a semester. Independent study of theories, principles, practices, techniques, and strategies utilized in the accounting field. Practical experience in professional accounting situations through a preapproved internship program.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACCT 991 Seminar in Capital Market Research in Accounting
Prerequisites: Admission to PhD program, completion of research tools requirement, and permission
Description: Capital market effects of accounting measurements and presentation, foundation of capital market research in accounting, methodology in conducting capital market research, and implication of capital market effects on accounting policy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACTS 992 Seminar in Behavioral Accounting Research
**Prerequisites:** Admission to PhD program, completion of research tools requirements, and permission
**Notes:** MNGT 960 recommended.
**Description:** Behavioral factors in accounting system, design, audit judgment, decision making using accounting data, performance evaluation, accounting policy formation, and other accounting-related tasks.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

ACTS 993 Seminar in Analytical Accounting Models
**Prerequisites:** Admission to PhD program and permission
**Description:** Measurement alternatives through modeling of choices and economic analysis of information choices.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

ACTS 995 Seminar in Audit Research
**Prerequisites:** Admission to the PhD in Business or Economics
**Description:** Research of the impact of audit decision and information.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

ACTS 996 Directed Reading or Research
**Credit Hours:** 1-3
**Min credits per semester:** 1
**Max credits per semester:** 3
**Max credits per degree:** 24
**Grading Option:** Graded

ACTS 999 Doctoral Dissertation
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair
**Credit Hours:** 1-24
**Min credits per semester:** 1
**Max credits per semester:** 24
**Max credits per degree:** 99
**Grading Option:** Grade Pass/No Pass Option

**Actuarial Science (ACTS)**

**ACTS 825 Survival Models**
**Crosslisted with:** ACTS 425
**Prerequisites:** STAT 463 with a grade of "C" or better.
**Description:** Parametric and tabular survival models. Estimation based on observations that might not be complete. Concomitant variables. Use of population data. Applications to groups with impaired lives.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Prerequisite for:** ACTS 404

**ACTS 830 Actuarial Applications of Applied Statistics**
**Crosslisted with:** ACTS 430
**Prerequisites:** STAT 463 with a grade of "C" or better.
**Notes:** Data sets processed and analyzed using statistical software.
**Description:** Introduction to forecasting in actuarial science. Simple and multiple regression, instrumental variables, time series methods, and applications of methods in forecasting actuarial variables. Interest rates, inflation rates, and claim frequencies.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

**ACTS 831 Actuarial Applications of Time Series and Machine Learning**
**Crosslisted with:** ACTS 431
**Prerequisites:** STAT 463 with a grade of "C" or better.
**Description:** Introduction to statistical learning with actuarial applications using time series models and machine learning techniques. The topics covered include time series models, principal component analysis (PCA), decision tree, and clustering.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Offered:** SPRING

**ACTS 840 Interest Theory**
**Crosslisted with:** ACTS 440
**Prerequisites:** MATH 208 or 208H with a grade of "Pass" or "C" or better, or parallel
**Notes:** Grade only
**Description:** Application of financial mathematics to problems involving valuation of financial transactions; equivalent measures of interest; rate of return on a fund; discounting or accumulating a sequence of payments with interest; and yield rates, length of investment, amounts of investment contributions or amounts of investment returns for various types of financial transactions; loans and bonds. Introduction to the mathematics of modern financial analysis. Calculations involving yield curves, spot rates, forward rates, duration, convexity, and immunization.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Graded
**Prerequisite for:** ACTS 405; ECON 365, FINA 365; FINA 338; FINA 363; FINA 367; FINA 375; FINA 382; FINA 401; FINA 450; FINA 464; MNGT 475

**ACTS 810 Introduction to Credibility, Smoothing of Data, and Simulation**
**Crosslisted with:** ACTS 410
**Prerequisites:** STAT 463
**Description:** Full, partial, Buhlmann, and Buhlmann-Straub credibility models. Introduction to empirical Bayes and statistical distributions used to model loss experience. Application of "polynomial splines" to actuarial data. Simulation of "discrete" and "continuous random" variables in context of actuarial models. Simulation to "p-value" of hypothesis test. "Bootstrap method" of estimating the "mean squared error" of an estimator.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Prerequisite for:** ACTS 404
ACTS 841 Introduction to Financial Economics
Crosslisted with: ACTS 441
Prerequisites: MATH 208 with grade of "C" or better or concurrent.
Description: Financial mathematics concepts related to short sales, forwards, options, futures, and swaps, and their use in risk management, hedging and investment strategies, fundamental concepts of put-call parity and no-arbitrage, and interest rate models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 842 Principles of Pension Valuation
Crosslisted with: ACTS 442
Prerequisites: ACTS 471/871 with a grade of "C" or better.
Description: Actuarial cost methods. Determination of normal costs and accrued liability. Effect on valuation results due to changes in experience, assumptions and plan provisions. Valuation of ancillary benefits. Determination of actuarially equivalent benefits at early or postponed retirement and optional forms of payment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 850 Stochastic Processes for Actuaries
Crosslisted with: ACTS 450
Prerequisites: STAT 463 with a grade of "C" or better.
Description: Introduction to stochastic processes and their applications in actuarial science. Discrete-time and continuous-time processes; Markov chains; the Poisson process; compound Poisson processes; non-homogeneous Poisson processes; arithmetic and geometric Brownian motions. Applications of these processes in computation of resident fees for continuing care retirement communities. Pricing of financial instruments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 870 Life Contingencies I
Crosslisted with: ACTS 470
Prerequisites: ACTS 440 and STAT 462, each with a grade of "C" or better.
Notes: First course of a two-course sequence that includes ACTS 471.
Description: Theory and applications of contingency mathematics in the areas of life and health insurance, annuities, and pensions. Probabilistic models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ACTS 403

ACTS 871 Life Contingencies II
Crosslisted with: ACTS 471
Prerequisites: ACTS 470 and STAT 462, each with a grade of "C" or better.
Notes: Second course of a two-course sequence that includes ACTS 470.
Description: Life insurance reserve for models based on a single life. Introduction to multiple life models for pensions and life insurance and to multiple decrement models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ACTS 403, ACTS 442, ACTS 842

ACTS 873 Introduction to Risk Theory
Crosslisted with: ACTS 473
Prerequisites: STAT 462 with a grade of "C" or better.
Description: Applications of compound distributions in modeling of insurance loss. Continuous-time compound Poisson surplus processes, computation of ruin probabilities, the distributions of the deficit at the time of ruin, and the maximal aggregate loss. The effect of reinsurance on the probability of ruin.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ACTS 403

ACTS 874 Introduction to Property/Casualty Actuarial Science
Crosslisted with: ACTS 474
Prerequisites: STAT 462 with a grade of "C" or better.
Description: Mathematical, financial, and risk-theoretical foundations of casualty actuarial science. Risk theory, loss reserving, ratemaking, risk classification, credibility theory, reinsurance, financial pricing of insurance, and other special issues and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 875 Actuarial Applications in Practice
Crosslisted with: ACTS 475
Prerequisites: ACTS 470/870; FINA 338
Description: Principles and practices of pricing and/or funding and valuation for life, health, property and liability insurance, and annuities and pension plans. Commercially available actuarial modeling software.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ACTS 895 Actuarial Internship
Prerequisites: Admissions to the masters degree program and permission of actuarial science director or actuarial science graduate advisor
Description: Independent study of theories, principles, practices, techniques, and strategies utilized in a business environment at an employer in the actuarial, insurance, risk management, or related field. Practical experience in real-world business situations.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
ACTS 899 Masters Thesis
Description: A thesis in the area of actuarial science, insurance, or risk management.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Grade Pass/No Pass Option

ACTS 930 Fundamentals of Pension Mathematics
Description: Basic theory of pension mathematics. Funding methods, unit credit, entry age normal, aggregate cost, actuarial assumptions, tax deductible contributions, multi-employer pension plans, deposit administration dividend formulas, variable annuities, and ERISA.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 950 Seminar in Actuarial Science
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ACTS 980 Seminar

Advertising and Public Relations (ADPR)

ADPR 829 Jacht
Prerequisites: By permission only. Requires interview process and submission of portfolio.
Description: Jacht is an innovative educational experience that puts into practice advertising, public relations, marketing, media, research and creative skills and knowledge in a startup ad agency environment. Students must think holistically about integrated marketing communications strategies and how a campaign contributes to the revenue of an agency as well as to the success of the client being served. Students must consider the broader business goals of both the startup agency and of real-world clients. Students are expected to adhere to strict deadlines and to deliver high quality work on time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 830 Strategic Communications: Advertising Issues and Strategies
Description: Seminar for graduate students who do not have the equivalent of an undergraduate degree in advertising. Business of advertising and promotion, and the processes and planning involved in strategic promotional communication. Current issues and strategies faced by advertising practitioners, the importance of branding, integrated marketing communications and promotion. Creation of a strategic marketing plan.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 833 Art Direction
Crosslisted with: ADPR 433
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Notes: Has individual and team projects.
Description: Visual and graphic design as applied to the corporate environments of advertising and public relations. Print and electronic design principles, strategies and elements using traditional and new digital technologies. Development of creative materials for actual clients, corporate identities, electronic presentations, professional creative portfolios, non-traditional resumes, and World Wide Web (WWW) sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 834 Digital Insight & Analytics
Crosslisted with: ADPR 434
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: A study of the digital communication landscape. Course explores how various channels of digital communication can be used to analyze audiences, connect with them and ultimately build brands.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 837 International/Multicultural Public Relations
Crosslisted with: ADPR 437
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Content and discussions on global issues affecting the public relations profession, the professional, the specialized practices, and the engagement of stakeholders simultaneously at home and at transnational levels.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 838 Global Advertising
Crosslisted with: ADPR 438
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Global advertising and communication. Cultural, economic, political and social differences that affect advertising strategy and execution in foreign markets. Advertising a USA product or service in the global market.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ADPR 847 Strategic and Creative Concepting
Crosslisted with: ADPR 447
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: The alternative and advanced methods of communicating a message, a need, a perception or attitude. Creative storytelling and problem-solving, critique and analysis, and how to creatively communicate with strategic thinking and design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 850 Public Relations Management and Case Studies
Crosslisted with: ADPR 450
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Philosophies and theories that underlie the discipline and profession of public relations. The critical and supportive perspectives used to gain insight into the history and direction of public relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 851 Public Relations Techniques
Crosslisted with: ADPR 451
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Multimedia tools in advertising, public relations, direct marketing, and sales promotion. Promotional writing, publications development, and media relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 857 Crisis Management in Corporations and Nonprofits
Crosslisted with: ADPR 457
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Role of public relations in prevention of crises, response to crises, and recovery from crises. How to preempt, prepare for and respond to corporate, nonprofit and government sector crises from a public relations perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 858 Interactive Media Design
Crosslisted with: ADPR 458
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Communication strategies and tactics using interactive media. Exploration of interactive's role in strategic communications, user experience, information architecture, interactive design and development using current web technologies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 864 Sports Media Relations & Promotions
Crosslisted with: ADPR 464, SPMC 464, SPMC 864
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Issues in sports media relations and integrated marketing communications. Background of the unpredictable nature of the sports industry and the relationships with its various publics and the media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 866 Social Media Theory and Practice
Crosslisted with: ADPR 466
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Key theories related to the study of social media, important social media monitoring and management practices, and advertising/PR opportunities on the most popular social and mobile media platforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 881 Advertising and Public Relations Research
Description: Research in the planning, development and evaluation of advertising. The research process, use of secondary sources of information and how to analyze data from these sources. The planning and execution of primary research. Survey techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 883 Portfolio Development
Crosslisted with: ADPR 483
Prerequisites: Junior standing; JOMC 101, JOMC 130-134, ADPR 151, ADPR 221, and ADPR 283.
Description: How to improve individual portfolios of creative work and execute a variety of creative pieces that demonstrate improvement in their collections.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
ADPR 884 Brands & Branding
Description: The managerial philosophy, techniques, and processes in advertising. Organizational structures, integrated marketing communications, strategic planning, marketing planning, advertising planning, advertising research, budgeting, and decision paradigms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 888 Media Sales and Promotion
Crosslisted with: ADPR 488
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Techniques for print and electronic media sales and promotion. Rate structures, legal requirements, and social and economic effects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ADPR 889 Advertising and Public Relations Campaigns
Crosslisted with: ADPR 489
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; senior standing
Notes: Requires working in teams.
Description: Conduct research and evaluate the findings to develop and present an integrated marketing communications strategy and creative materials for a multimedia advertising and public relations campaign needed by a client. Application of knowledge, experience, and skills learned in previous courses to a new situation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $40
Experiential Learning: Case/Project-Based Learning

ADPR 891 Special Topics in Advertising
Crosslisted with: ADPR 491
Notes: May be repeated up to three times so long as the topics are different. 12 hours max special topics hours at all levels (100, 200, 300, 400) per degree.
Description: Topics vary each term.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Graded

ADPR 896 Independent Study in Advertising and Public Relations
Crosslisted with: ADPR 496
Prerequisites: Permission
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ADPR 930 Integrated Media Communications Capstone Seminar
Prerequisites: Completion of at least two thirds of required coursework (24 hours) and Memorandum of Courses filed
Description: Capstone course in the Integrated Media Communications (IMC) specialization. Reflect on different theories and concepts and apply those theories and concepts to real-life examples and professional goals in a final paper and presentation to faculty and peers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

Agribusiness (ABUS)

ABUS 855 Marketing and Globalization
Crosslisted with: MRKT 855
Prerequisites: GRBA 813 or equivalent
Description: Globalization and resulting changes in the business environment. Access to new consumers, new supplies. The effect on consumer choices. Readings from scholarly and popular press, videos, and a "real world" application. Marketing strategies developed for Nebraska firms and organizations such as value-added food marketers.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

Agricultural Economics (AECN)

AECN 801 Advanced Farm Management and Linear Programming
Crosslisted with: AECN 401
Prerequisites: AECN 201
Description: The role of budgeting and linear programming in analyzing farm organization problems, theory of linear programming, linear program design, and analysis of linear programmed solutions to farm organization problems. Includes goal programming, multiple objective programming, risk programming, and financial modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 804 Agricultural Law
Description: Legal problems and issues of unique importance to lawyers serving the agricultural sector. Representative topics include economic and environmental regulation of agriculture; organizing the farm business; financing agricultural production; marketing agricultural products; and managing agricultural risk.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AECN 812 Organization and Performance of Agricultural Markets
**Description:** Economic theory of industrial organization and performance applied to agricultural input, raw product, and processed product markets. Buyer market power at first-handler level, spatial markets, vertical integration and contract coordination, and organizational forms unique to agriculture.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option
**Prerequisite for:** AECN 901B

AECN 814 Agricultural Price Analysis
**Description:** Economic relationships among the forces that determine the demand, supply and prices for agricultural commodities, products, and factors of production within and across markets. Theoretical foundations reviewed covering individual consumer demand, commodity and factor markets and price determination. Empirical methods applied in analyzing demand, supply and prices, and the factors affecting them. Multiple projects, including interpreting the results, to reinforce understanding of economic behavior.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

AECN 815 Analytical Methods in Economics and Business
**Crosslisted with:** ECON 815
**Prerequisites:** MATH 104 or 106
**Credit Hours:** 1-4
**Min credits per semester:** 1
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Grade Pass/No Pass Option

AECN 818 Behavioral and Experimental Economics
**Prerequisites:** AECN 873
**Description:** Provides exposure to the related fields of behavioral and experimental economics through lectures and lab-based instruction.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Grade Pass/No Pass Option
**Offered:** SPRING

AECN 821 Orientation to Research
**Description:** Introduction to approaches to agricultural economics research. Critical evaluation of agricultural economics literature. Identify an area of research interest and present a review of current literature in the area.
**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1
**Grading Option:** Grade Pass/No Pass Option

AECN 827A Static Optimization with Mathematical Programming
**Description:** Optimization methods in economics, organized into modules, each of which introduces the fundamental methods used in the analysis of a particular class of economic problems. Each module is taught within the framework of consumer, firm, or social welfare optimization problems.
**Credit Hours:** 2
**Max credits per semester:** 2
**Max credits per degree:** 2
**Grading Option:** Grade Pass/No Pass Option

AECN 832 Economics of Agricultural Production
**Prerequisites:** AECN 201, ECON 373, MATH 104
**Description:** Static economic analysis of multi-variant agriculture response functions. Resource and enterprise choice, cost functions, resource evaluation, and size and scale economies.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

AECN 840 Applied Welfare Economics and Public Policy
**Prerequisites:** AECN/ECON 873
**Description:** Principles of welfare economics applied to policy issues in agriculture and natural resources. Review of measures of household welfare, willingness to pay, and notions of Pareto optimality, aggregate welfare and market failure. Practical methods of comparative statics analysis of the effect of public policies on consumer and firm behavior, and on market equilibrium. Theory of externalities and welfare implications of market versus non-market allocation of public goods examined. Applications include evaluation of such policies as taxes, price supports, quotas, pollution controls, environmental damage liability, and intellectual property rights.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

AECN 852 Agricultural Finance
**Crosslisted with:** AECN 452
**Prerequisites:** AECN 201 or 4 hrs accounting.
**Description:** Principles and concepts of financial management of farm and agribusiness firms developed. Various strategies for acquiring and using capital resources by the individual firm explored. Institutions providing the sources of agricultural credit are individually studied.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

AECN 856 Environmental Law
**Crosslisted with:** AECN 456, NREE 456
**Prerequisites:** Senior standing.
**Notes:** Available through Online and Distance Education.
**Description:** Principles of law involved in environmental issues, externalities and market failures, public health, environmental litigation, and legislation. Environmental issues are related to statutory, administrative, and regulatory authorities.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option
AECN 857 Water Law
Crosslisted with: AECN 457, NREE 457, WATS 457
Prerequisites: AECN/NREE 357.
Description: Environmental impact review; public trust doctrine; endangered species; land use controls; wetlands regulation; surface and ground water rights; Indian and federal water rights; impact of water quality regulations on water allocation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AECN 865 Resource and Environmental Economics II
Crosslisted with: AECN 465, NREE 465, WATS 465
Prerequisites: MATH 104 and one course in statistics.
Description: Application of resource economics concepts and empirical tools to resource management problems. Public policy issues involving environmental quality, land and water management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 868
AECN 868 Advanced Resource and Environmental Economics
Prerequisites: AECN/ECON 873, AECN 865, ECON 817
Description: Application of conceptual and empirical tools for analyzing resource problems. Both public and private dimensions of resource management are considered with emphasis on public policy. Economics of environmental quality, management of exhaustible and renewable resources, valuation of non-market goods and key elements of environmental policy analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AECN 872 Mathematical Tools for Applied Economics
Description: Designed for incoming MS students in Agricultural Economics and related fields. Topics include constrained and unconstrained optimization, Kuhn Tucker conditions, matrices and determinants, and mathematical statistics.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL
AECN 873 Microeconomic Models and Applications
Crosslisted with: ECON 873
Notes: Prerequisites: ECON 311, 312 and Math 104 or Math 106 or equivalent, or permission of instructor
Description: Analysis of microeconomic decision-making by individuals and firms with emphasis on consumer demand, production, cost and profit, market structure and the economics of games, uncertainty, and information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: AECN 818; AECN 840; AECN 868
AECN 883 Ecological Economics
Crosslisted with: NRES 883, CDEV 883
Prerequisites: AECN 141 or ECON 212 or equivalent
Description: A synthesis across the notion of "utility" as represented in traditional environmental and natural resource economics, "ecology" in ecological economics, and "community" in behavioral economics. Ideas from thermodynamics with a focus on renewable resources. Development, organization, and enhancement of eco-business, eco-industry, eco-government and eco-communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AECN 893 Law and Economics
Description: Introduction to economic tools and their application to the law. Overview of the principles of microeconomics and their application to various areas of private law (e.g., torts, contracts, property) and public law (e.g., environmental, constitutional, and criminal law & procedure).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AECN 896 Special Topics in Agricultural Economics
Prerequisites: 12 hrs agricultural economics or closely related areas and permission
Description: Focused agricultural economics topics through research, narrowly targeted literature review, or extension of course work.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
AECN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass
AECN 901 Directed Study of Advanced Topics in Agricultural Economics
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902
AECN 901A Production Economics
Prerequisites: ECON 912A and 911A
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902; AECN 902A
AECN 901B Agricultural Industrial Organization
Prerequisites: AECN 812
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902; AECN 902B

AECN 901D International Agricultural Trade
Prerequisites: ECON 821
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902; AECN 902E

AECN 901E Agricultural Development
Prerequisites: ECON 912A and 911A
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902

AECN 901J Natural Resource Economics
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902

AECN 902 Research in Agricultural Economics
Prerequisites: Appropriate section of AECN 901
Description: Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 902A Production Economics
Prerequisites: AECN 901A
Description: Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 902B Agricultural Industrial Organization
Prerequisites: AECN 901B.
Description: Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 902D International Agricultural Trade
Prerequisites: AECN 901C.
Description: Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 902E Agricultural Development
Prerequisites: AECN 901D.
Description: Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 902J Natural Resource Economics
Description: Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 902

AECN 902K Seminar in International Trade and Finance
Crosslisted with: ECON 921
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AECN 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass
Agricultural Engineering (AGEN)

AGEN 824 Machine Design in Agricultural Engineering
Crosslisted with: AGEN 424
Prerequisites: Senior standing; AGEN 324; and MECH 130
Description: Design of machine elements. Definition, analysis, and solution of a design problem in agricultural engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGEN 836 Embedded Controls for Agricultural Applications
Crosslisted with: AGEN 436, AGST 436, AGST 836
Prerequisites: AGEN/BSEN 260 or AGST 416
Description: Introduction to the basics of embedded controller programming, and the development of Controller Area Network (CAN) bus systems in agricultural applications. Interfacing sensors with analog and digital signals, closed loop control of actuators, transmission and reception of CAN messages, programming of CAN messages in a distributed controller set up for sensor data acquisition, and actuator control will be studied.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGEN 841 Animal Waste Management
Crosslisted with: AGEN 441, BSEN 441, BSEN 841
Prerequisites: Senior standing.
Description: Characterization of wastes from animal production. Specification and design of collection, transport, storage, treatment, and land application systems. Air and water pollution, regulatory and management aspects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGEN 846 Unit Operations of Biological Processing
Crosslisted with: BSEN 446, BSEN 846, AGEN 446
Prerequisites: AGEN/BSEN 225; and AGEN/BSEN 344
Description: Application of heat, mass, and moment transport in analysis and design of unit operations for biological and agricultural materials. Evaporation, drying, distillation, extraction, leaching, thermal processing, membrane separation, centrifugation, and filtration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: BSEN 935

AGEN 853 Irrigation and Drainage Systems Engineering
Crosslisted with: AGEN 453, BSEN 453, BSEN 853
Prerequisites: CIVE 310 or MECH 310; AGEN 344 or BSEN 344.
Description: Analytical and design consideration of evapotranspiration, soil moisture, and water movement as related to irrigation and drainage systems; analysis and design of components of irrigation and drainage systems including water supplies, pumping plants, sprinkler systems, and center pivots.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGEN 854, AGST 854; AGEN 953

AGEN 854 Irrigation Laboratory and Field Course
Crosslisted with: AGST 854
Prerequisites: AGEN 453/853, or AGST 452/852
Notes: Offered during the summer pre-session in even calendar years.
Description: A laboratory and field course which emphasizes irrigation water supply and distribution systems. Laboratory topics include performance of surface, sprinkler, and drip irrigation systems; pipeline hydraulics; flow in streams, canals, and irrigation pipelines; irrigation pumping systems; irrigation well hydraulics; and soil water properties. The field trip includes visits to irrigation water supply and hydroelectric power projects; water resources agencies; irrigation field research sites; and manufacturers and installers of agricultural irrigation systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

AGEN 860 Instrumentation and Controls
Crosslisted with: AGEN 460, BSEN 460, BSEN 860
Prerequisites: ECEN 211 or ECEN 215 or AGEN/BSEN 260
Description: Analysis and design of instrumentation and controls for agricultural, biological, and biomedical applications. Theory of basic sensors and transducers, analog and digital electrical control circuits, and the interfacing of computers with instruments and controls. LabVIEW Programming. Emphasis on signal analysis and interpretation for improving system performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FNULL

AGEN 889 Seminar I
Crosslisted with: BSEN 889
Description: Introduction into departmental and campus resources, professionalism, preparation and delivery of presentations, technical writing, and additional topics as arranged by enrolled students.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
AGEN 892 Special Topics in Agricultural Engineering
Crosslisted with: AGEN 492
Prerequisites: Permission
Description: Subject matter in emerging areas of Agricultural Engineering not covered in other courses within the curriculum. Topics, activities, and delivery methods vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AGEN 896 Special Problems
Crosslisted with: BSEN 896
Prerequisites: Permission
Description: Investigation and written report on engineering problems not covered in sufficient depth through existing courses. Topic varies by semester.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AGEN 897 Masters Project
Crosslisted with: BSEN 897, AGST 897
Prerequisites: Admission to M.S. in Agricultural and Biological Systems Engineering or M.S. in Agricultural Systems Technology, and permission of major advisor
Notes: Intended for students who are pursuing an Option II or III master's degree in Agricultural and Biological Systems Engineering, or Agricultural Systems Technology.
Description: Conception, design, development, and completion of a project that requires data collection, synthesis, analysis of results, and the development of a final written report that will be defended in the final oral examination.
Credit Hours: 1-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

AGEN 898 Internship
Crosslisted with: BSEN 898
Prerequisites: Permission
Notes: Students required to write an internship report of their creative accomplishments after completion of the internship. Students may spend up to nine months at the cooperating partner's workplace.
Description: Solution of engineering or management problems through a non-academic experience within the private sector or a government agency. The experience entails all or some of the following: research, design, analysis, and testing on an engineering problem. A plan, which documents how the individual will demonstrate creativity during the internship must be approved prior to the internship.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AGEN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

AGEN 923 Advanced Design in Agricultural Engineering
Prerequisites: Agricultural engineering or permission
Description: The use of theories of failure, fatigue, stress concentrations, shock and impact analysis in the design of machine members. Laboratory work includes an in-depth study of the testing and analysis of machine components.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGEN 941 Agricultural Waste Management
Crosslisted with: BSEN 941
Prerequisites: Permission
Description: Aerobic, anaerobic, and physical-chemical treatment, energy recovery and protein synthesis processes for high-strength organic materials; agricultural applications including composting, ammonia stripping, nitrification, denitrification, and land disposal of organic and chemically treated materials.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGEN 953 Advanced Irrigation and Drainage Systems Engineering
Prerequisites: AGEN 853, MATH 821
Description: Advanced analytical considerations of environmental aspects of soil-plant systems; movement of water in soils; water movement through plants; and irrigation and drainage systems for controlling water in the soil-plant environment.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGEN 954 Watershed Modeling
Prerequisites: BSEN/AGEN 350 & GEOG/NRES 312
Description: Modeling of runoff, sediment and nutrients of rural and urban watersheds with the Soil and Water Assessment Tool (SWAT), including model calibration, validation and uncertainty.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: SPRING
AGEN 957 Modeling Vadose Zone Hydrology
Crosslisted with: BSEN 957, CIVE 957, GEOL 957
Prerequisites: MATH 221/821 or equivalent. AGEN/BSEN 350 or NRES 453/853 or equivalent.
Notes: Typically offered spring semester in even years.
Description: Principles and modeling of fluid flow and solute transport in the vadose zone. Topics include hydraulic properties of variably saturated media, application of Darcy's Law in variably saturated media, hydrologic and transport processes in the vadose zone, and solution of steady and unsteady flow problems using numerical techniques including finite element methods. Contemporary vadose zone models will be applied to engineering flow and transport problems. Review and synthesis of classic and contemporary research literature on vadose zone hydrology will be embedded in the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGEN 989 Seminar II
Crosslisted with: BSEN 989
Description: Developing a graduate program, orientation to research, grant and research proposal preparation, experimental design and analysis, manuscript preparation and review, preparations and delivery of technical presentations, and research management.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGEN 998 Advanced Topics
Crosslisted with: BSEN 998
Prerequisites: Permission
Description: Individual study in advanced engineering topics that are not covered in regular course work or thesis. Topic varies by term.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AGEN 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass
ALEC 805 Advanced Teaching Strategies
Crosslisted with: NUTR 806, TEAC 805
Description: Contemporary and innovative teaching strategies, emphasizing learner-centered instruction, suitable to teaching in college and postsecondary institutions, outreach programs schools, and other settings. Students participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods, and plan for instruction in discipline areas of their choice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ALEC 400, ALEC 800; TEAC 905, ALEC 905

ALEC 807 Supervisory Leadership
Crosslisted with: ALEC 407, CYAF 807
Prerequisites: ALEC 202 or ALEC 302; Junior standing
Description: Knowledge and theoretical basis for practicing supervisors in a changing workplace where supervisors have increasing responsibilities due to the flattening or organizational structures, solving supervisory challenges in organizing and planning, problem solving and decision making, performance appraisal and leading a diverse workforce.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 808 Laboratory Management for Alternative Certification
Notes: Student demonstrations and presentations are required.
Description: Planning, conducting and administering the instructional programs related to experientially based education in school laboratory settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 809 Diffusion of Innovations: Through an Extension Context
Description: A change agent influences innovative decisions in a direction deemed desirable by a business, agency, or organization. Overview of key characteristics of change agents as well as processes by which they influence the introduction, adoption, and diffusion of technological changes in society. Prepares those who are responsible for bringing about change in their community and within the Extension system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 810 Environmental Leadership
Crosslisted with: ALEC 410, NRES 413, NRES 813
Prerequisites: Junior standing.
Notes: Offered on the World Wide Web (WWW) fall semester of odd-numbered years and in the classroom fall semester of even numbered-years.
Description: Major leaders in conservation and ecology that emphasizes agricultural and cultural issues and relationships with the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 811 Principles of Adult Education
Description: Covering a broad range of topic areas in the field of adult education. Expand understanding of multiple adult learning theories. Connecting theory to practice for those who are responsible for designing and implementing adult education programs for community organizations, leadership organization, and Extension. Focus on how to conduct research in the area of adult education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ALEC 812 Multimedia Applications for Education and Training
Crosslisted with: ALEC 412, NUTR 812
Description: Practical applications in developing and evaluating multimedia resources for students. Surveys new applications, creates and develops various instructional materials, and reviews current practice against relevant theory. Use current software packages to develop materials for various audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 813A Development and Programming in Career and Technical Education
Description: To discover and process, through applied assignments, the fundamental concepts and procedures necessary to effectively plan, manage and market a secondary program of agricultural education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 813B Development and Programming in Career and Technical Education
Description: To discover and process, through applied assignments, the fundamental concepts and procedure necessary to effectively plan, manage and market a secondary program of skilled and technical science.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 814 Classic Figures in Leadership
Crosslisted with: ALEC 414
Description: Leadership theory in an applied context. Leadership analyzed through a variety of genres: autobiography, drama, fiction, tracts and treaties, speeches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ALEC 816 Management Strategies in Distance Education Environments

Description: Management strategies for a variety of distance education situations. Planning, organization, motivation, and control provide a framework for analyzing distance education in formal and non-formal, large and small, private and public, and established and emerging organizations.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 818 Community Engagement

Crosslisted with: CDEV 818

Description: A foundational knowledge of community engagement. This will include understanding a community's readiness to change; strategies to engage community's members and strategies to determine goals and indicators to achieve change. Participants will review and critique various community engagement and readiness processes, gaining an understanding of approaches advantages and limitations. Through case studies, experiential learning and discussions, participants will develop a skillset for community engagement processes that lead to long term change.

Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ALEC 819 Public Information Campaigns

Crosslisted with: ALEC 419

Prerequisites: Undergraduates: ALEC 207, ALEC 260; Graduates: permission of instructor

Notes: Create a thoroughly researched campaign plan and presentation that can be added to a professional portfolio.

Description: Apply skills in communications, public relations, and journalism to plan a strategic communications campaign. Examine principles and practice of marketing and communications applied to agricultural, science, or environmental issues.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 820 Improvement of Instructional Programs for Post-High-School Occupational Education

Crosslisted with: ALEC 420

Description: Designing new instructional programs, expanding the impact of student behavioral objectives, and evaluating the total instructional program.

Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 824 Foundation of Career and Technical Education

Crosslisted with: ALEC 424

Description: Scope and structure of career and technical education within the educational system. Teacher's role and responsibilities in dealing with legislative mandates in planning, management, and evaluation of a local program.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 826 Program Evaluation

Notes: ALEC 833 recommended

Description: Builds upon program development in extension programming and provides a basic overview of program evaluation principles and methods. Applies program evaluation principles in extension education.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 828 Leadership in Public Organizations

Crosslisted with: ALEC 428, NRES 428, NRES 828

Prerequisites: Junior standing

Description: Leadership in theories, research, and practices in public organizations and natural resource agencies.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Experiential Learning: Case/Project-Based Learning

ALEC 830 Introduction to the Development of Distance Education Courses

Crosslisted with: ENTO 830

Description: Introduction to practical aspects of developing and facilitating distance education courses. Create and facilitate interaction, assessments, course delivery, assignments, course etiquette and ADA compliance. Develop a distance course module grounded in distance education theory and instructional design principles.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 845 Research in Leadership Education

Crosslisted with: CYAF 845

Description: Steps in preparing a research proposal, including statement of the research question, review of relevant literature, and determination of an appropriate research design and methodology. Research methodology, including both quantitative and qualitative procedures.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 855 Dynamics of Effective Leadership in Groups & Teams

Crosslisted with: ALEC 455, CDEV 855

Prerequisites: At least Junior standing is required for ALEC 455.

Description: Explore foundational knowledge of team and group dynamics theory and its relationship to the practice of leadership in organizations and communities. Development of leadership, followership, and teamwork skills in small groups and teams. Focus on team and group decision making, problem solving, and creativity, peer assessment, and evaluation using real-world situations and contexts. Critically apply team and group dynamic theories and research to leadership in organizations and communities.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: SPRING
ALEC 866 Leadership and Diversity in Organizations and Communities  
**Description:** Leadership theories and their applications to human diversity in organizations and communities.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** SPRING

ALEC 877 Leadership and Motivation  
**Crosslisted with:** ALEC 477  
**Description:** Classic and contemporary motivation theories applied to leadership in organizations and communities.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ALEC 888 Leadership, Power and Influence  
**Crosslisted with:** ALEC 488  
**Description:** Organizational influence processes, power, and politics in organizations and communities.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ALEC 890 Workshop Seminar  
**Prerequisites:** Permission  
**Description:** Work, singly or in groups, on practical educational problems, done under the supervision of staff with assistance of selected educational consultants.  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

ALEC 891 Professional Exploration in Leadership Education and Leadership Studies  
**Prerequisites:** Admitted to ALEC graduate program or permission.  
**Description:** Plan and prepare successful professional trajectories post graduate degree in Leadership Education and Leadership Studies.  
**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 1  
**Grading Option:** Pass No-Pass  
**Offered:** FALL

ALEC 893 Technical Agricultural Workshop  
**Prerequisites:** Permission  
**Description:** Group study of technology in agricultural occupations. Workshops, special meetings, and assignments.  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

ALEC 896 Independent Study in Leadership Education  
**Crosslisted with:** ALEC 496  
**Prerequisites:** Permission.  
**Description:** Projects to research, literature review, or extension of course work.  
**Credit Hours:** 1-9  
**Min credits per semester:** 1  
**Max credits per semester:** 9  
**Max credits per degree:** 9  
**Grading Option:** Grade Pass/No Pass Option

ALEC 897 Special Topics  
**Description:** Readings, in-depth discussions and analysis of current theory, issues and problems, research and practice in leadership education and/or communication. Offered to address emerging topics not covered in other courses.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ALEC 899 Masters Thesis  
**Prerequisites:** Admission to masters degree program and permission of major adviser  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option

ALEC 901 Leading Change in Rural America and Beyond  
**Prerequisites:** ALEC 801, 18 hours graduate credit, or permission  
**Description:** Skills in leading change in the 21st Century in rural communities and organizations. Strategies for planning, organizing, and institutionalizing change. Develop a change plan for a community or organization.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ALEC 903 Teacher Education in Agriscience  
**Description:** Preparation of agriscience teachers to supervise and mentor student teachers, evaluate/coach performance, and instructional delivery.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

ALEC 904 Seminar in Leadership Studies  
**Description:** Ideas, theories, and practices on recent and emerging leadership research themes.  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option
ALEC 905 Practicum in Postsecondary Teaching
Crosslisted with: TEAC 905
Prerequisites: ALEC 805 or permission
Description: Work with a faculty mentor in a discipline of choice and an instructional supervisor to prepare instruction and teach students in a postsecondary setting. Practicum students are assisted in arranging for the practicum and are provided consultation and feedback during the practicum. Lesson planning and reflective papers are part of the practicum experience.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

ALEC 906 Theoretical Foundations of Distance Education
Notes: ALEC 806 recommended
Description: Major theoretical concepts and research finding of distance education, as broadly conceived. Emphasis on analyzing and deconstruction of major ideas influencing distance education in formal and non-formal settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 910 Leadership in Cross-cultural Systems
Notes: ALEC 801 recommended
Description: Issues of leading people in the global marketplace. Focus on understanding the impact of cultural differences, comparing and contrasting domestic and multinational leadership challenges, and review of current multinational leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ALEC 914 Leadership and Personality
Description: Personality type and its implications for personal, team, and organizational leadership effectiveness.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

ALEC 995 Doctoral Seminar in Leadership Studies
Prerequisites: Permission
Description: Outcome-based scholarly activity approved in consultation with doctoral advisor. While working on either an individualized or small group basis, develop, execute, and report one or more projects addressing the interaction between research and practice in the field of leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Pass No-Pass

ALEC 996 Research Other Than Thesis
Prerequisites: Permission
Description: Research in selected problems in leadership education.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ALEC 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

AGRI 810 Research Strategies in Agriculture
Description: Practical topics related to the planning, organization, administration, financing and reporting of research in agriculture.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

AGRI 828 Scientific Illustration
Crosslisted with: ENTO 828, AGRO 828, HORT 828
Prerequisites: 12 hrs agricultural and/or biological sciences.
Description: Prepare scientifically accurate, high quality illustrations and graphics for the teaching, presentation, and publication of scientific information. Drawing techniques, drafting, copyright, and publication and presentation of scientific art work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

AGRI 862 Invasive Pests and International Trade
Crosslisted with: AGRI 462
Notes: Offered fully online.
Description: Examination of the global issue of the impact of invasive pests on international trade, food production, and ability to feed increasing populations in the future. Focus on how local changes have biological, economic and social consequences at the global level and impact sustainability. Covers pest introductions and pathways, impact on global agriculture and trade, principles and practices in agricultural pest risk analysis and international cooperation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRI 888 Teaching Undergraduate Science
Crosslisted with: AGRI 488, SCIL 488, SCIL 888
Description: The dynamics of undergraduate student learning. Begin to develop the reflective practice of progressive instructional improvement. Interpreting improved educational outcomes in terms of the ability of the instructor to manipulate undergraduate student interactions with instructional materials in an active learning environment.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL
AGRI 896 Independent Study in Agricultural Sciences
Crosslisted with: AGRI 496
Prerequisites: Advanced approval of the plan of work and permission.
Description: Individual or group projects in activities such as research, literature review, extension of course work, or preparation of teaching materials.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

AGRI 897 Master of Applied Science Project
Crosslisted with: AGRO 897, HORT 897, NRES 897, ASCI 897
Prerequisites: Admission to Master of Applied Science degree program
Notes: Project activity for the Master of Applied Science degree.
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AGRI 899 Master of Applied Science Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Description: Thesis in support of candidate for a Master of Applied Science degree.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Grade Pass/No Pass Option

AGRI 930 Conservation Agriculture Systems
Crosslisted with: NRES 930
Prerequisites: Graduate student status.
Notes: Students entering the course should have a contextual understanding or background on the ecology of managed landscapes.
Description: Aims to equip with an in-depth knowledge of conservation agriculture systems. Builds on scientific knowledge about the ecological functioning of agricultural landscapes by addressing the parallel influences of social, economic, and civil structures on agricultural system functioning, food security, cultural sovereignty, and environmental health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

AGRI 950 International Applications of Conservation Agriculture
Crosslisted with: NRES 950
Prerequisites: Graduate student status or approval by the instructor.
Description: This 3-credit, graduate-level course examines agricultural systems located in diverse geographical locations across the globe. Select agriculture production systems will be individually investigated to understand the environmental history of the area, creation of active production practices, viability of current methods, and value-added benefits from adding enhanced conservation practices. Science-based development plans will be created for the agriculture systems explored, which will have targeted goals, project objectives, theories to change (opportunities, barriers, planned interventions), implementation strategies, and assessment indicators. Improvement plans for each agriculture system will prioritize conservation practices and reflect on economic strengths and limitations of the region, community considerations, and dietary needs of the local population. Agriculture systems examined will include a diverse grouping of large-scale and small-holder food and fiber systems in Africa, Asia, Australia, Europe, North America, and South America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
AGRO 801 Biology of Plant Pathogens
Crosslisted with: PLPT 801, HORT 801
Prerequisites: PLPT 369 or equivalent; an introduction to biochemistry course
Description: Molecular and cellular approach to the study of plant pathological principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866; PLPT 965, AGRO 965, HORT 965

AGRO 802 Ecology and Management of Plant Pathogens
Crosslisted with: PLPT 802, HORT 802
Prerequisites: PLPT 369 or equivalent; an introduction to biochemistry course
Description: Principles of plant disease epidemiology and disease control through cultural, biological, chemical and host plant resistance strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866; PLPT 965, AGRO 965, HORT 965

AGRO 803 Scientific Writing and Communication
Crosslisted with: PLAS 403, HORT 803
Prerequisites: Senior standing or higher, an ACE 1 written communication course, an ACE 2 oral communication course, and permission of instructor.
Description: Reading and critiquing, writing, and presenting scientific information. Use research data to compose a manuscript in standard scientific format, and prepare and present a poster to a general audience. Ethical issues in research and writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AGRO 804 Soil Science Research Methods
Description: Introduce soil's role in the ecosystem and soil science research methods with emphasis on identifying, describing, and measuring soil properties in the field and then discussing how those properties and their variability may affect plant, animal, insect, and/or microbial communities.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 806 Plant Ecophysiology: Theory and Practice
Crosslisted with: HORT 806, NRES 406, NRES 806, PLAS 406
Prerequisites: Junior standing; 4 hrs ecology; and 4 hrs botany or plant physiology.
Description: Principles of plant physiology which underlie the relationship between plants and their physical, chemical and biotic environments. An introduction to the ecological niche, limiting factors and adaptation. An overview of the seed germination and ecology, plant and soil water relations, nutrients, plant energy budgets, photosynthesis, carbon balance and plant-animal interactions. An introduction to various field equipment used in ecophysiological studies.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

AGRO 807 Plant-Water Relations
Crosslisted with: NRES 807
Prerequisites: AGRO 325 or equivalent; MATH 106 recommended
Description: Quantitative study of water relations in the soil-plant-atmosphere system. Basic physical processes, which describe the movement of water in the soil and the atmosphere, and the physiological processes, which describe water movement inside of the plant. Stomata physiology and the effects of internal water deficits on photosynthesis, respiration, nitrogen metabolism, cell division and cell enlargement. Results from integrative models used to study the relative importance of environmental versus physiological factors for several plant-environment systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 808 Microclimate: The Biological Environment
Crosslisted with: PLAS 408, GEOG 408, METR 408, NRES 408, WATS 408, GEOG 808, HORT 808, METR 808, NRES 808
Prerequisites: Junior standing; MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954
AGRO 809A Case studies in plant breeding: Breeding for Disease Resistance
Crosslisted with: PLAS 409A, HORT 809A
Notes: A previous class in genetics is highly recommended.
Description: The application of fundamental genetics principles in inheritance, gene mapping and DNA analysis to decision making by plant breeders with the goal of improving disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

AGRO 809B Case Studies in plant breeding: Transgenic strategies for disease resistance
Crosslisted with: PLAS 409B, HORT 809B
Description: The application of basic science and technology by plant genetic engineering experts with the goal of teaming with plant breeders to improve disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of genetic engineers and plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

AGRO 810 Plant Molecular Biology
Crosslisted with: BIOC 810, HORT 810
Prerequisites: AGRO 215 or BIOS 206; BIOC 831
Description: Molecular genetic basis of biological function in higher plants. Genome organization, gene structure and function, regulation of gene expression, recombinant DNA, and genetic engineering principles. Material taken primarily from current literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 811 Crop Genetic Engineering
Crosslisted with: PLAS 411
Notes: A previous class in genetics is highly recommended.
Description: Basic steps required to produce genetically engineered crops, genetic engineering procedures used to develop current crops and innovations that will lead to future products, genetic engineering process and predicting how changes in different steps of the process influence the final crop, and application of genetic engineering technology to plan the development of new genetically engineered crops.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 812 Crop and Weed Genetics
Crosslisted with: PLAS 412
Notes: A previous class in Genetics is highly recommended.
Description: Application of classical and molecular genetic principles to the explanation of variation observed in plant families and populations. Interpretation of information gathered from whole plant trait observation and from molecular analysis. Relationships between crops and weeds. Examples from genetic studies on both crop and weed species are the basis of course.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 813 Turfgrass and Landscape Weed Management
Crosslisted with: HORT 813, TLMT 813
Description: Fundamental terminology associated with turfgrass and landscape weed management. Weed identification and the cultural practices and herbicide strategies to limit weed invasion and persistence.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 814 Turfgrass Disease Management
Crosslisted with: HORT 814, PLPT 414, PLPT 814, PLAS 414, TLMT 814
Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.
Description: Pathogens, epidemiology, and control of diseases specific to turfgrass.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 815 Applied Plant Breeding and Genetics
Crosslisted with: PLAS 415
Prerequisites: PLAS 215 or BIOS 206
Notes: For AGRO 815, a previous genetics course is highly recommended.
Description: The goals for plant improvement, the theories plant breeders apply to make genetic improvement and the tools and methods that can be used to develop a plant breeding pipeline.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

Course and Laboratory Fee: $40

AGRO 815A Self-pollinated Crop Breeding
Crosslisted with: ENTO 815A
Prerequisites: AGRO 215
Description: Self-pollinated plant breeding theory and methods. Pedigree, bulk, single seed descent, back-crossing methods and inbreeding theory.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $40
AGRO 815B Germplasm and Genes
Crosslisted with: ENTO 815B
Prerequisites: AGRO 215
Description: Obtaining germplasm and genes from cultivated plants, wild relatives of cultivated plants, and the biosphere. Origination of crops, mutation genetics, biotechnology as a source of genes, chromosomal engineering and plant reproduction.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $40

AGRO 815D Cross-pollinated Crop Breeding
Crosslisted with: ENTO 815D
Prerequisites: AGRO 215
Description: Cross-pollinated breeding theory and methods. Genes in populations, recurrent selection methods, creating populations, hybrid production practices, and population improvement theory.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $40

AGRO 816A Heterosis
Description: Classical concepts of heterosis; genetic hypotheses for hybrid vigor; quantitative genetics of heterosis; new tools to study hybrid vigor, structure and function; organization of germplasm into heterotic groups; prediction of heterosis and hybrid performance; mechanisms for making hybrid seed; and breeding methods/concepts for developing hybrids in plants.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 816B Haploids and Doubled Haploids in Plant Breeding
Prerequisites: AGRO 815A, B, and D
Description: Variations in chromosome number, biology and technology of haploids/doubled haploids in higher plants, microspore embryogenesis, wide hybridizations, in vivo maize parthenogenesis-type, and radiation systems. Use of haploids in genetics research, DH systems in self-pollinated, cross-pollinated, and hybrid crop breeding.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 816E Genotype by Environment Interaction
Prerequisites: AGRO 815A, B, and D, STAT 801A, 802 or equivalent coursework.
Description: Types and causes of phenotype instability due to impacts of environmental factors. Topics include adaptation, impacts of G x E on selection and testing, selection of evaluation environments. Statistical concepts to describe/model interactions, breeding for reliability across unpredictable environments, precision phenotyping, selection for specific stresses, use of QTL’s for abiotic and biotic stress stability.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 817 Plant Pathology Principles and Application
Crosslisted with: PLPT 817, HORT 817
Prerequisites: 12 hours of prior coursework in the plant sciences
Description: Introduction to the biology of plant pathogenic organisms; pathogen-plant interactions; environmental influences; chemical and biological strategies for plant disease management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 818 Agricultural Biochemistry
Crosslisted with: BIOC 818
Prerequisites: Undergraduate major in life sciences or related area, and a course in biochemistry
Description: A Web-based course. Biochemical underpinnings of agricultural production and processing systems. Agricultural biotechnology; bioenergetics; kinetics and enzyme regulation; interaction of biomolecules with light, photosynthesis and the balance between anabolism and catabolism in microbes, plants and animals.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 919

AGRO 819 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: PLAS 419, GEOL 419, GEOF 419, NRES 420, GEOF 819, GEOF 819, NRES 820
Notes: GEOG 418/NRES 418 recommended
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $35
AGRO 820 Bioinformatics Applications in Agriculture
Crosslisted with: PLAS 420
Prerequisites: PLAS 215 or equivalent. Undergraduate students must be at the senior class level standing.
Description: Introduction to applied computational methods to analyze biological data, efficiently manipulate large data sets, and automate workflows. Learn strategies for assembling and analyzing data generated by modern high throughput sequencing platforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 821 Learning Biotechnology
Crosslisted with: HORT 821
Description: Investigate biotechnology and its application in solving problems and connect biotechnology to basic science concepts in biology and chemistry. Integrate individually-designed biotechnology lessons into learning standards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 822 Integrated Weed Management
Crosslisted with: HORT 822
Prerequisites: 12 hrs AGRO and/or closely related HORT and/or BIOS
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AGRO 823X Production Systems
Crosslisted with: HORT 823X
Notes: One credit, fully online, graduate-level course emphasizes discussion and interpreting recommendations for a given situation. Finding, interpreting, and analyzing production recommendations are graduate-level skills.
Description: Graduate level course in problem solving for various plant management situations through understanding the role of and interaction between soil, water, pests, genetics, and more. Through reading assignments and discussion activities, this course will focus on thinking about the interplay of various aspects of production systems as well as how external factors (e.g. wet spring, new insect pest) can affect various system components and management decisions.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL

AGRO 824 Plant Nutrition and Nutrient Management
Crosslisted with: HORT 824
Prerequisites: AGRO 325 or basic course in plant physiology. A course in organic chemistry or biochemistry recommended
Notes: Offered spring semesters.
Description: Macro and micro nutrient elements and their function in the growth and development of plants. Role of single elements. Interaction and/or balances between elements and nutrient deficiency and/or toxicity symptoms as they affect the physiology of the whole plant. Relationship between crop nutrition and production and/or environmental considerations (e.g. yield, drought, temperature, pests).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 825 Cover Crops in Agroecosystems
Crosslisted with: PLAS 426, HORT 826, NRES 426, NRES 826
Prerequisites: PLAS/SOIL 153; PLAS 131 or PLAS 278 ; PLAS/SOIL 153 (or equivalent)
Description: Explore the management, environmental, economic, and social considerations of cover crops across a diversity of agricultural production systems and regions. Grow cover crops, measure benefits and tradeoffs, and apply knowledge to make management and policy recommendations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 826 Invasive Plants
Crosslisted with: PLAS 426, HORT 826, NRES 426, NRES 826
Prerequisites: PLAS/SOIL 153; PLAS 131
Description: Identification, biology and ecology of weedy and invasive plants. Principles of invasive plant management by preventative, cultural, biological, mechanical and chemical means using an adaptive management framework. Herbicide terminology and classification, plant-herbicide and soil-herbicide interactions, equipment calibration and dosage calculations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 827 Turfgrass Systems Management
Crosslisted with: PLAS 427, HORT 827, TLMT 827
Prerequisites: PLAS 227 and PLAS 327
Description: Critical evaluation of turfgrass settings to create economical and environmentally friendly management systems for professionally managed turf areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50
AGRO 828 Scientific Illustration
Crosslisted with: ENTO 828, AGRI 828, HORT 828
Prerequisites: 12 hrs agricultural and/or biological sciences.
Description: Prepare scientifically accurate, high quality illustrations and graphics for the teaching, presentation, and publication of scientific information. Drawing techniques, drafting, copyright, and publication and presentation of scientific art work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

AGRO 829 Plant Biotechnology Applications
Crosslisted with: PLAS 429
Prerequisites: Faculty Permission
Description: Application of plant biotechnology to answer biological questions. Development of writing and thinking skills with a working knowledge of plant biology and biotechnology. Learning in a lab focused setting to solidify skills used in molecular biology, biochemistry, cell biology, and computational biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $40

AGRO 829A Food Security: A Global Perspective
Crosslisted with: PLAS 429A, HORT 829A, NRES 429A, NRES 829A, NUTR 429A, NUTR 829A
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 830 Spatial Variability in Soils
Prerequisites: AGRO/SOIL 366 and STAT 801.
Notes: Offered spring semester of even-numbered years.
Description: Basic concepts of soil variability, its underlying causes. The impact spatial variability has on soil management, primarily for crop production. Geographic and geo-statistical concepts. Use of spatial information for more profitable crop production.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

AGRO 831 Learning Plant Science
Crosslisted with: HORT 832
Description: The biology of plants grown for food, fiber, fuel and fun. Connect applied plant science to basic science concepts in biology and chemistry. Integrate individually-designed plant science lessons into learning standards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 832 Molecular Plant Breeding
Prerequisites: Permission only
Description: An introduction to current and emerging molecular biology technology and methods being used in crop breeding and their practical utilization in breeding programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

AGRO 834 Plant Biochemistry
Crosslisted with: PLAS 434, BIOC 434, BIOS 434, CHEM 434, BIOC 834, BIOS 834, CHEM 834
Prerequisites: BIOC/BIOS/CHEM 431/831.
Description: Biochemical metabolism unique to plants. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants. Biochemical mechanisms behind physiological processes discussed in plant or crop physiology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 835 Agroecology
Crosslisted with: PLAS 435, NRES 435, NRES 835
Prerequisites: For PLAS/NRES 435: Senior standing. For AGRO/ NRES 835: 12 hrs biological or agricultural sciences.
Description: Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 836 Agroecosystems Analysis
Crosslisted with: PLAS 436, HORT 836
Prerequisites: Senior standing.
Notes: Cost of travel required. Summer travel course with multi-state faculty. Farm visits to Iowa, Minnesota and Nebraska.
Description: Analysis of production, economics, environmental impacts, and social integration aspects of farms and farming systems
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 837 Animal, Food and Industrial Uses of Grain
Crosslisted with: PLAS 437
Prerequisites: CHEM 105A and CHEM 105L or CHEM 109A and 109L, and one of the following: PLAS 204 or ASCI 250.
Description: Identification and comparison of grain quality characteristics desired by livestock feeders, human food processors and industrial users, and methods used to measure these characteristics.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

AGRO 838 Scientific Illustration
Crosslisted with: ENTO 828, AGRI 828, HORT 828
Prerequisites: 12 hrs agricultural and/or biological sciences.
Description: Prepare scientifically accurate, high quality illustrations and graphics for the teaching, presentation, and publication of scientific information. Drawing techniques, drafting, copyright, and publication and presentation of scientific art work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

AGRO 829 Plant Biotechnology Applications
Crosslisted with: PLAS 429
Prerequisites: Faculty Permission
Description: Application of plant biotechnology to answer biological questions. Development of writing and thinking skills with a working knowledge of plant biology and biotechnology. Learning in a lab focused setting to solidify skills used in molecular biology, biochemistry, cell biology, and computational biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $40

AGRO 829A Food Security: A Global Perspective
Crosslisted with: PLAS 429A, HORT 829A, NRES 429A, NRES 829A, NUTR 429A, NUTR 829A
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 830 Spatial Variability in Soils
Prerequisites: AGRO/SOIL 366 and STAT 801.
Notes: Offered spring semester of even-numbered years.
Description: Basic concepts of soil variability, its underlying causes. The impact spatial variability has on soil management, primarily for crop production. Geographic and geo-statistical concepts. Use of spatial information for more profitable crop production.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

AGRO 831 Learning Plant Science
Crosslisted with: HORT 832
Description: The biology of plants grown for food, fiber, fuel and fun. Connect applied plant science to basic science concepts in biology and chemistry. Integrate individually-designed plant science lessons into learning standards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 832 Molecular Plant Breeding
Prerequisites: Permission only
Description: An introduction to current and emerging molecular biology technology and methods being used in crop breeding and their practical utilization in breeding programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

AGRO 834 Plant Biochemistry
Crosslisted with: PLAS 434, BIOC 434, BIOS 434, CHEM 434, BIOC 834, BIOS 834, CHEM 834
Prerequisites: BIOC/BIOS/CHEM 431/831.
Description: Biochemical metabolism unique to plants. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants. Biochemical mechanisms behind physiological processes discussed in plant or crop physiology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 835 Agroecology
Crosslisted with: PLAS 435, NRES 435, NRES 835
Prerequisites: For PLAS/NRES 435: Senior standing. For AGRO/ NRES 835: 12 hrs biological or agricultural sciences.
Description: Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 836 Agroecosystems Analysis
Crosslisted with: PLAS 436, HORT 836
Prerequisites: Senior standing.
Notes: Cost of travel required. Summer travel course with multi-state faculty. Farm visits to Iowa, Minnesota and Nebraska.
Description: Analysis of production, economics, environmental impacts, and social integration aspects of farms and farming systems
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 837 Animal, Food and Industrial Uses of Grain
Crosslisted with: PLAS 437
Prerequisites: CHEM 105A and CHEM 105L or CHEM 109A and 109L, and one of the following: PLAS 204 or ASCI 250.
Description: Identification and comparison of grain quality characteristics desired by livestock feeders, human food processors and industrial users, and methods used to measure these characteristics.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
AGRO 838 Producing Grain for Animal, Food and Industrial Uses  
Crosslisted with: PLAS 438  
Prerequisites: CHEM 109A and 109L and one of the following: PLAS 204 or ASCI 250.  
Notes: PLAS 215 and PLAS 437/837 recommended.  
Description: Genetic development, production practices, and grain handling and storage procedures to deliver quality grain to livestock feeders, human food processors and industrial uses.  
Credit Hours: 3  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Grade Pass/No Pass Option

AGRO 839 Organic Farming and Food Systems  
Crosslisted with: PLAS 439, HORT 839  
Prerequisites: 12 credits of agricultural or biological science, economics, or natural resources  
Description: History of organic farming and horticultural systems, organic certification, nutrient and pest management in organic systems, planning organic enterprises including production and marketing, resilience of organic systems in ecological, economic, and social terms; future issues and potentials of organic food systems.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

AGRO 840 Great Plains Ecosystem  
Crosslisted with: PLAS 440, NRES 840, RNGE 440, NRES 440, GRAS 440  
Prerequisites: Junior standing.  
Description: Characteristics of Great Plains ecosystems, interrelationships of ecological factors and processes, and their application in the management of grasslands. Interactions of fire, vegetation, grazing animals and wildlife.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING

AGRO 841 Perennial Plant Function, Growth, and Development  
Crosslisted with: PLAS 441, HORT 841, RNGE 441, GRAS 441  
Prerequisites: PLAS 325 or equivalent.  
Description: Principles of crop physiology and developmental morphology in relation to function, growth, development, and survival of perennial forage, range, and turf plants. The relationship of physiology and morphological development on plant use and management.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING

AGRO 842 Wildland Plants  
Crosslisted with: PLAS 442, NRES 442, RNGE 442, NRES 442, GRAS 442  
Prerequisites: Junior standing.  
Notes: PLAS 131 or LIFE 121 and 121L or equivalent recommended  
Description: Wildland plants that are important to grassland and shrubland ecosystem management and production. Distribution, utilization, classification, identification (including identification by vegetative parts), uses by Native Americans, and recognition of grasses, forbs, shrubs, exotic and wetland plants.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL

AGRO 843 Ecology of Invasive Species  
Prerequisites: PLAS 445, ASCI 451, ASCI 851, RNGE 445, GRAS 445  
Notes: AECN 201 recommended. Capstone course. All students required to participate in a one-week field trip in central or western Nebraska prior to beginning of fall semester. Therefore, students must notify instructor at time of early registration (Dates are given in class schedule.)  
Description: Analyzing the plant and animal resources and economic aspects of pasturage. Management of pasture and range for continued high production emphasized.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL

Course and Laboratory Fee: $300
AGRO 846 Forage Quality  
Crosslisted with: ASCI 824  
Prerequisites: AGRO/RNGE 240 and ASCI 320, or equivalents; 3 cr hrs of introductory statistics; and permission  
Description: The chemical characteristics of forage components. The interactions with ruminant physiology and digestion that influence forage feeding value. The laboratory procedures used to evaluate forages for grazing livestock.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

AGRO 847 Grassland Fire Ecology  
Prerequisites: BIOS 101 and 101L, or equivalent, recommended  
Description: Ecological effects of fire on grassland ecosystems. Insight into the history of fires, the people who use them and why, the parts of a fire, how fires behave in relation to fuel and weather, and the conducting and safety of prescribed burns  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

AGRO 848 Grassland Monitoring and Assessment  
Prerequisites: BIOS 101 and 101L; and AGRO 240, or their equivalents, recommended.  
Description: Vegetation sampling theory and plot selection. Quantitative measures used in vegetation analysis, root growth, and utilization. Similarity index, health, and trend for grassland monitoring and assessment. Use of basic statistics and the microcomputer to analyze data sets comparing methods for determination of biomass, basal cover, frequency, and density.  
Credit Hours: 3  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option  

AGRO 849 Watershed Management in Grasslands  
Prerequisites: BIOS 101 and 101L; NRES 220; and AGRO 240, or their equivalents, recommended  
Description: Management of physical/biological settings and processes along with human activities on water and watersheds considering preventative and restorative strategies in a natural resource range-land setting.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

AGRO 850 Climate and Society  
Crosslisted with: PLAS 450, GEOG 450, METR 450, NRES 452, GEOG 850, METR 850, NRES 852  
Prerequisites: Junior standing or above.  
Notes: Offered spring semester of even-numbered calendar years.  
Description: Impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING

AGRO 851 Grassland Plant Identification  
Prerequisites: BIOS 101 and 101L; and AGRO 240, or their equivalents, recommended  
Description: Study of plants that have ecological and/or agricultural importance in the Great Plains. Plant identification, grassland ecosystems and plants forage value, palatability, and utilization by both domestic livestock and wildlife. Cultural and historical uses of grassland.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option  

AGRO 852 Grazing Ecology and Management  
Description: This course discusses the ecological principles of domesticated livestock grazing and their application to manage grazing lands. Theoretical and applied models of plant/animals interactions will be presented. Grazing systems and their management of ecosystem services will be presented as balance between production and conservation outcomes.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

AGRO 854 Specialty Crop Innovations  
Crosslisted with: PLAS 454, HORT 854  
Prerequisites: Junior standing; PLAS 100, 131, 153  
Description: Learn state-of-the-art, scale-appropriate methods for growing and marketing specialty crops like fruits, vegetables, and cut flowers in field and high-tunnel production systems. Test innovative products and systems of your own design to gain a competitive advantage in local markets.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Graded  
Offered: SPRING

AGRO 855 Soil Chemistry and Mineralogy  
Crosslisted with: PLAS 455, NRES 455, NRES 855, SOIL 455  
Prerequisites: PLAS/SOIL 153 or GEOI 101; and CHEM 109A/L and CHEM 110A/L; or CHEM 221 or CHEM 221A & CHEM 221L or 251.  
Description: Chemical and mineralogical properties of soil components. Inorganic colloidal fraction. Structures of soil minerals as a means of understanding properties, such as ion exchange and equilibria; release and supply of nutrient and toxic materials; and soil acidity and alkalinity. Forms and functions of organic matter in soil.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING

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AGRO 858 Soil Physical Determinations
Crosslisted with: PLAS 458, NRES 458, NRES 858, SOIL 458
Prerequisites: SOIL/PLAS/GEOL/WATS 361; PHYS 141 or equivalent; MATH 102 or 103.
Description: Survey of measurement techniques and principles used in characterizing the physical properties of soils. Includes analysis of experimental design and sources of experimental error. Techniques include: particle size analysis, soil water content, pore size analysis, field sampling techniques, soil strength, and saturated hydraulic conductivity.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

AGRO 860 Soil Microbial Ecology
Crosslisted with: PLAS 460, BIOS 460, NRES 460, SOIL 460, BIOS 860, NRES 860
Prerequisites: Senior standing.
Notes: Recommend having a strong science background, including courses from the agronomic, environmental, microbiology, engineering or medicine disciplines.
Description: Soil from a microbe's perspective-growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 861 Soil Physics
Crosslisted with: PLAS 461, NRES 461, SOIL 461, WATS 461, NRES 861
Prerequisites: PLAS/SOIL 153; PHYS 141 or equivalent, one semester of calculus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 862 Cannabis Growth, Production and Breeding Basics
Crosslisted with: PLAS 462, HORT 862
Prerequisites: PLAS 131 or LIFE 121; PLAS 215 or BIOS 206
Notes: PLAS 221 recommended
Description: History, breeding and production of cannabis for medicinal marijuana and hemp for fiber use when grown using a growth room, greenhouse, high tunnel and/or field. Clarification between scientific evidence and casual information.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: FALL/SPR

AGRO 869 Bio-Atmospheric Instrumentation
Crosslisted with: GEOG 469, PLAS 407, METR 469, AGST 469, NRES 469, GEOG 869, HORT 807, METR 869, AGST 869, NRES 869
Prerequisites: Junior standing; MATH 106; 4 hrs physics; physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 872 Applied Soil Physics
Crosslisted with: PLAS 472, NRES 472, SOIL 472, NRES 472, SOIL 472, WATS 472
Prerequisites: PLAS/SOIL 153; MATH 102 or MATH 104 or MATH 106.
Description: Emphasis on applied soil physics. Discussion of theoretical principles followed by field and laboratory exercises and applications. Fluxes of water, solutes, air, and heat through the soil. Emphasis on water infiltration, water retention, other soil hydraulic properties. Components of soil water balance. Management of soil water.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 875 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, PLAS 475, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 878 Plant Anatomy
Crosslisted with: BIOS 478, BIOS 878, PLAS 478, HORT 878
Prerequisites: 8hrs biological sciences
Description: Development, structure, and function of tissues and organs of the higher plants. Relationships of structure to physiology and ecology of plants.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
AGRO 880 Modified Root Zones
Crosslisted with: PLAS 480, TLMT 880, HORT 880
Prerequisites: PLAS 153/SOIL 153
Notes: Recommend CHEM 105A/CHEM 105L or CHEM 109A/CHEM 109L, PLAS 131, PLAS 227, and PLAS 453 or PLAS 472
Description: Modified root zones and their applications in the turfgrass and landscape management industry. Correct applications and construction techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
AGRO 884 Water Resources Seminar
Crosslisted with: PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484, NRES 884, GEOG 884, GEOL 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
AGRO 888 Entrepreneurship and Enterprise Development
Crosslisted with: PLAS 488, HORT 888, EAEP 488, EAEP 888, ENTR 888, ABUS 488
Description: The process of starting your own enterprise. Competitive environment, risk management, finance for business startups, funding, and business plan writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
AGRO 889 Urbanization of Rural Landscapes
Crosslisted with: PLAS 489, CRPL 489, HORT 889, CRPL 889
Prerequisites: Senior standing or graduate standing.
Description: Development converts rural landscapes into housing, roads, malls, parks, and commercial uses. This process fragments landscapes and changes ecosystem functions, drives up land prices, and pushes agriculture into more marginal areas. This multi-disciplinary, experiential course guides students in learning about the urbanization process, the impacts on landscapes, people, and the community, and the choices that are available to informed citizens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AGRO 894 Graduate Degree Project Credits
Crosslisted with: HORT 894
Prerequisites: Admission to Master of Agronomy or Horticulture degree program
Notes: Project activity for the nonthesis option II MS degree.
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass
AGRO 896 Independent Study
Crosslisted with: PLAS 496, RNGE 496, SOIL 496
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
AGRO 897 Master of Applied Science Project
Crosslisted with: AGRI 897, HORT 897, NRES 897, ASCI 897
Prerequisites: Admission to Master of Applied Science degree program
Notes: Project activity for the Master of Applied Science degree.
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
AGRO 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser.
Notes: P/N only.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass
AGRO 902 Foundations of Ecological Resilience
Crosslisted with: NRES 902
Prerequisites: Graduate standing
Description: Concept of resilience, especially ecological resilience, and resilience theory. Both theoretical and applied aspects of ecological resilience, and the development of resilience theory. Prominent issues in resilience science and applications to practical problems in natural resource management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Groups: Biology, Psychology, & Politics American Government & Public Policy
AGRO 906 Crop Growth and Yield Modeling
Crosslisted with: NRES 906
Prerequisites: AGRO 325/HORT 325 Introductory Plant Physiology or equivalent
Notes: Recommended: AGRO 406/806 NRES 406/806 HORT 406/806 Plant Ecophysiology or equivalent.
Description: Understanding and use of crop simulation models and ability to build crop models. Studying principles and quantitative descriptions of crop production ecology. Offered fall semester of odd-numbered calendar years.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AGRO 919 Advanced Crop Genetics and Genomics
Crosslisted with: HORT 919
Prerequisites: AGRO 215
Description: Focus student learning on principles related to mendelian, population, and molecular genetics of plants including allelisms, nonallelic gene interaction, linkage and recombination, mode of inheritance, mutation, epigenetics, DNA-based makers and mapping techniques, inheritance of qualitative and quantitative traits, and plant transformation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

AGRO 931 Population Genetics
Crosslisted with: ASCI 931, HORT 931
Prerequisites: AGRO 215 and STAT 801A
Description: Structure of populations, forces affecting gene frequency and frequency of genotypes, continuous variation, population values and means, genotypic and environmental variances and covariances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 932 Biometrical Genetics and Plant Breeding
Crosslisted with: STAT 847
Prerequisites: AGRO 931
Notes: STAT 802 recommended. Offered odd-numbered calendar years.
Description: Theoretical concepts involved in planning breeding programs for the improvement of measurable morphological, physiological, and biochemical traits that are under polygenic control in crop plants of various types.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 940 Forage Evaluation
Crosslisted with: ASCI 924
Prerequisites: Permission
Description: Analytic procedures and research methods used in evaluating biochemical components and nutritive value of forages. An evaluation of the impact of forage quality on forage breeding and animal performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AGRO 963 Genetics of Host-Parasite Interaction
Crosslisted with: HORT 963, PLPT 963
Prerequisites: BIOS 820; and permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AGRO 965 Plant Virology
Crosslisted with: PLPT 965, HORT 965
Prerequisites: PLPT 801 or 802; and permission.
Notes: PLPT 865 is offered odd-numbered calendar years.
Description: Virus molecular biology; virosphere; virus-vector relationships; plant resistance to virus infection economic impact and control of plant diseases by viruses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 968 Seminar in Plant Pathology
Crosslisted with: PLPT 968, HORT 968
Prerequisites: Permission.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

AGRO 985 Soil Carbon and Nitrogen Dynamics
Crosslisted with: NRES 985, SOIL 985
Notes: Basic knowledge about soil biogeochemical characteristics and processes are required to take full advantage of the content delivered. Recommended courses: AGRO/SOIL 153 or AGRO 804, AGRO/SOIL 455/855, GEOL 417/817.
Description: Understand carbon and nitrogen cycling in the soil ecosystem including feedbacks and implications for soil management, environment, and climate.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

AGRO 991 Seminar Presentation and Evaluation
Crosslisted with: HORT 991
Description: Various topics in horticulture, agronomy or related subjects. Emphasis on techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

AGRO 992 General Seminar
Crosslisted with: HORT 992, NRES 992
Prerequisites: Permission
Notes: Agronomy and Horticulture PhD students should enroll in this course twice.
Description: Expected of all Agronomy and Horticulture graduate students. Presentation of thesis/dissertation or non-thesis topics in agronomy, horticulture or related subjects. Agronomy and Horticulture PhD students should enroll in this course twice.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Pass No-Pass
AGRO 996 Research in Crops
Prerequisites: 12 hrs agronomy or closely related sciences and permission
Credit Hours: 2-5
Min credits per semester: 2
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

AGRO 996A Research in Soils
Crosslisted with: NRES 996A
Prerequisites: 12 hrs AGRO or closely related sciences, and permission
Credit Hours: 2-5
Min credits per semester: 2
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

AGRO 999 Doctoral Dissertation
Crosslisted with: HORT 999
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair.
Notes: AGRO 999 is pass/no pass only.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

ASCI 806 Animal Science Graduate Seminar
Description: Orientation in the animal science graduate program involving introduction to departmental research program, philosophy, and policies. Discussion of elements of an effective seminar; experience and critique in oral presentation of research data.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: FALL

ASCI 810 Processed Meats
Crosslisted with: ASCI 410
Prerequisites: ASCI 210 or FDST 205.
Description: Science and technology of modern meat processing. Utilization of meat, non-meat ingredients, and processing techniques and their impact on processed meat characteristics. Laboratory provides hands-on application with the preparation, development, and evaluation of processed meats products.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $40

ASCI 817 Meat Technology
Prerequisites: ASCI 410 or permission
Description: Meat processing and fabrication technology. Practical application of tenderization, restructuring, freezing, dehydration, flavor modification, composition control and quality control technology to manufactured and processed meat products.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

ASCI 819 Meat Investigations
Crosslisted with: ASCI 419, FDST 419, FDST 819
Prerequisites: ASCI 210
Description: Conduct independent research and study meat industry problems in processing, production, storage, and preparation of meat and meat products.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 820 Feedlot Nutrition and Management
Prerequisites: CHEM 831
Notes: Offered odd-numbered calendar years.
Description: Nutritional requirements of and complete ration formulation for feedlot cattle. Management practices needed for successful feedlot operation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 821 Advanced Animal Nutrition
Crosslisted with: ASCI 421
Prerequisites: ASCI 320
Description: Advanced course dealing with the nutrition of domestic animals. In-depth coverage of nutrients, nutrient metabolism, and nutrient requirements. Biochemical and physiological functions of nutrients in life processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 822 Advanced Feeding and Feed Formulation
Crosslisted with: ASCI 422
Prerequisites: ASCI 320 or equivalent.
Description: Feeding practices for domestic animals. Applied animal nutrition and feed formulation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ASCI 824 Forage Quality
Crosslisted with: AGRO 846
Prerequisites: AGRO/RNGE 240 and ASCI 320, or equivalents; 3 cr hrs of introductory statistics; and permission
Description: The chemical characteristics of forage components. The interactions with ruminant physiology and digestion that influence forage feeding value. The laboratory procedures used to evaluate forages for grazing livestock.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 831 Advanced Animal Breeding
Crosslisted with: ASCI 431
Prerequisites: ASCI 330
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 832 Genome Analysis
Crosslisted with: ASCI 432
Prerequisites: PLAS 215 and BIOC 401 or equivalent
Description: Theoretical and practical aspects of: structure and function of eukaryotic genomes; genome sequencing and assembling, polymorphism and isoform detection and genotyping; gene and genome annotation; strategies used to identify genetic variants responsible for phenotypic differences; and personalized genomics, social and ethical aspects associated with genomic information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ASCI 841 New Techniques in Reproductive Biology
Crosslisted with: ASCI 441
Prerequisites: ASCI 341 or equivalent.
Description: Mammalian early embryonic development. Basic aspects of embryology and development biology. Modern technologies in animal reproductive biology, in vitro maturation and fertilization, embryo transfer, cloning, assisted reproductive technologies, transgenic animals, and embryonic stem cells.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $100

ASCI 842 Endocrinology
Crosslisted with: ASCI 442, BIOS 442, BIOS 842, VBMS 842
Prerequisites: A course in vertebrate physiology and/or biochemistry.
Description: Mammalian endocrine glands from the standpoint of their structure, their physiological function in relation to the organism, the chemical nature and mechanisms of action of their secretory products, and the nature of anomalies manifested with their dysfunction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 843 Physiology of Animal Cells and Tissues
Crosslisted with: ASCI 443
Prerequisites: ASCI 240 or ASCI 340 or BIOS 213
Description: Molecular, cellular, and tissue dependent functions of neurons, skeletal and smooth muscle, vasculature, and immune cells. Cellular regulation of important physiological processes including blood flow, gas exchange, inorganic solute homeostasis, acid-base balance, water balance, appetite control, and thermal regulation will also be studied. Understand cellular and molecular processes that ensure homeostasis and promote integration of physiological systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 844 Domestic Animal Immunology
Crosslisted with: ASCI 444
Prerequisites: LIFE 120; LIFE 121; ASCI 240 or BIOS 213 or ASCI 340
Description: Learn the fundamental knowledge of the animal immune system, and how to utilize immunology to improve animal health and production. Become familiar with common immunoassays, immunological diseases and immunotherapy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Groups: Biology, Psychology, & Politics

ASCI 845 Animal Physiology I
Crosslisted with: VMED 645, VBMS 845
Prerequisites: Undergraduate courses in biochemistry, biology and physiology.
Notes: Primarily for students in animal or biological sciences or veterinary medicine.
Description: Mammalian physiology and cellular mechanisms. Physiology of the cell, embryology, and neuro-sensory, neuromuscular, endocrine, and reproductive systems.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
ASCI 846 Animal Physiology II
Crosslisted with: VMED 646, VBMS 846
Prerequisites: ASCI/VBMS 845 or BIOS 813
Notes: ASCI/VBMS 846/BIOS 814/VMED 646 is designed for students in animal or biological sciences or veterinary medicine.
Description: Mammalian physiology and cellular mechanisms. Physiology of the digestive, cardiovascular, respiratory, and renal systems.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

ASCI 847 Interdisciplinary Concepts in Beef Production
Crosslisted with: VBMS 847
Prerequisites: Degree in veterinary medicine or animal science, or allied agricultural degree
Notes: Classroom attendance is required during each of the modules. Between modules distance education technologies (laptop computer, Internet access, a computer operating system with a word processor, spreadsheet, and presentation software, email, etc.) are used and required for discussion and assignments.
Description: The contributions and interactions of the major academic disciplines upon the production, performance, health, profitability, and sustainability of beef cow and cattle feeding operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ASCI 847A Interdisciplinary Concepts in Beef Production I
Crosslisted with: VBMS 847A
Description: The contributions and interactions of the major academic disciplines upon the production, performance, health, profitability, and sustainability of beef cow and cattle feeding operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ASCI 847B, VBMS 847B

ASCI 847B Interdisciplinary Concepts in Beef Production II
Crosslisted with: VBMS 847B
Prerequisites: VBMS 847A
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 851 Livestock Management on Range and Pasture
Crosslisted with: PLAS 445, AGRO 845, ASCI 451, RNGE 445, GRAS 445
Prerequisites: ASCI 250 and PLAS 240 or PLAS 340
Notes: AECN 201 recommended. Capstone course. All students required to participate in a one-week field trip in central or western Nebraska prior to beginning of fall semester. Therefore, students must notify instructor at time of early registration (Dates are given in class schedule.)
Description: Analyzing the plant and animal resources and economic aspects of pasturage. Management of pasture and range for continued high production emphasized.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Course and Laboratory Fee: $300

ASCI 860 Quantitative Genetics Applications of Matrix Algebra
Prerequisites: Graduate Standing in the College of Agricultural Sciences and Natural Resources.
Notes: This is a five week course taught by Lewis (UNL)
Description: Principles in matrix algebra to describe and solve problems in the agricultural and life sciences, and particularly quantitative genetics. Material includes vocabulary, concepts, and, to a lesser extent, theory of matrix algebra, with application to ecological systems, genotypic transition matrices, selection indices, and the numerator relationship matrix. With matrix algebra, use least squares procedures and canonical transformation to solve problems in biological sciences.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 861U Primer to Quantitative Genetics
Prerequisites: ASCI 860
Notes: This is a 5 week course taught by Lewis (UNL).
Description: Language and foundational principles of quantitative genetics. Material includes basic model for quantitative genetics (additive and non-additive genetic effects, including Mendelian sampling, and environmental effects), sources of variation, heritability, family resemblance and repeatability, selection response, and family selection. Define expected values and concepts in applied statistics.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 861V

ASCI 861V Selection Index Theory and Application
Prerequisites: ASCI 861U
Notes: This is a 5-week course taught by Lewis (UNL).
Description: Theory and application of selection indices. Material includes design of animal breeding programs, estimating selection response, constructing economic selection indices, and developing multiple-stage selection strategies. Introduces approaches for deriving economic weights, and predicting economic response to selection.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 861W; ASCI 862U; ASCI 866

ASCI 861W Economic Breeding Programs
Prerequisites: ASCI 861V
Notes: This is a 5-week course taught by MacNeil (Delta G) and Lewis (UNL).
Description: Principles for developing an economic basis for multiple-trait selection to improve the profitability of production. Material includes review of concepts relevant to the selection index, introduction to the concept of systems analysis, linear programming, and simulation with emphasis on economic values useful for selection index. Critically analyze relevant literature.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
ASCI 862U Linear Models in Animal Breeding
Prerequisites: ASCI 861V
Notes: This is a 5-week course taught by Spangler (UNL).
Description: Principles of linear models used in animal breeding. Models discussed in the context of the random variable that is to be predicted. Material includes animal models, sire/maternal grandsire models, and sire models, models with a single and repeated records, and models with both direct and maternal effects.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 862V

ASCI 862V Genetic Prediction
Prerequisites: ASCI 862U
Notes: 5-week course taught by Enns (Colorado State University). Permission required before registering. Contact the Animal Science Department at 402-472-6440.
Description: Principles for using best linear unbiased prediction (BLUP) in genetic prediction. Material includes data integrity diagnosis, contemporary grouping strategies, adjusting for known non-genetic effects, the AWK Programming Language, UNIX/Linux scripting, and use of modern computational tools to perform genetic evaluations. Focus on real-world datasets designed to develop applied analytical skills in animal breeding.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 862W, STAT 862W; ASCI 863U; ASCI 867

ASCI 862W Applied Variance Component Estimation in Livestock Genetics
Crosslisted with: STAT 862W
Prerequisites: ASCI 862V
Notes: This is a 5-week course taught by Speidel and Enns (Colorado State University). Permission required before registering. Contact the Animal Science Department at 402-472-6440.
Description: Principles in the estimation of (co)variance components and genetic parameters required to solve mixed models typical in livestock genetics. Focus on applied knowledge of approaches used to estimate the G and R sub-matrices of the mixed model equations. Demonstrate models commonly used in parameter estimation. Introduce scientific literature concerning implementation, and attributes of the solutions, of variance component estimation strategies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 863W

ASCI 863U Marker-Assisted and Gene-Assisted Selection
Prerequisites: ASCI 862V
Notes: This is a 5-week course taught by Enns (Colorado State University). Permission required before registering. Contact the department at 402-472-6440.
Description: Methods for incorporating genetic marker information into selection decisions in livestock. Consider statistical methodologies necessary to analyze large data available from new DNA technologies related to livestock genomes. Material includes recombination, single-gene tests, molecular breeding values, suggested producer guidelines for use of the technologies, and incorporation of genomic information into genetic prediction procedures.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 863V

ASCI 863V Introduction to Marker Association Analysis and QTL Detection
Prerequisites: ASCI 863U
Notes: This is a 5-week course taught by Dekkers (Iowa State University). Permission is required before registering. Contact the department at 402-472-6440.
Description: Methodologies for using genetic markers to identify Quantitative Trait Loci (QTL) and for estimating marker-trait associations in livestock populations. Material includes the basics of linkage and linkage disequilibrium, alternate designs or population structures for QTL mapping, and statistical methods for QTL detection and genome-wide association analyses. Introduce properties and requirements of alternate designs and analysis strategies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 863W

ASCI 863W From Markers to Gene Function: Functional Change
Prerequisites: ASCI 863V
Notes: This is a 5-week course taught by Thomas and Enns (Colorado State University).
Description: Extend concepts of marker association analyses to the translation of genetic markers into functional changes in the animal genome, and impacts on animal performance, in livestock genetic improvement programs. Material includes introduction to the tools used to generate genomic data, and application of key bioinformatics websites and databases to identify causative genetic variation, and to develop gene pathways and networks
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
ASCI 864 CyberSheep: a Genetic Simulation Game
Prerequisites: Graduate Standing
Notes: This is a 10 week course taught by Lewis (UNL).
Description: Principles of genetic selection and mating strategies applied in livestock breeding programs. Through use of a web-based genetic simulation game (CyberSheep), develop skills in implementing a virtual animal breeding program, assess the outcomes of decision-making in terms of genetic response, inbreeding, and economic returns, and experience stochastic elements inherent to livestock systems.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 865 History and Perspectives in Animal Breeding and Genetics
Prerequisites: Graduate Standing
Notes: This is a 5 week course taught by Spangler and Lewis (UNL).
Description: Historical perspective to the discipline of animal breeding and genetics. Introduction to the contributions of geneticists who have significantly impacted the discipline. Material includes pre-recorded interviews of scientists that have had an international impact in animal breeding and genetics. Critique key papers.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 866 Heterosis and Crossbreeding Systems
Prerequisites: ASCI 861V
Notes: This is a 5-week course taught by Cassady (South Dakota State University).
Description: Principles of heterosis and mating systems utilizing crossbreeding. Material includes models for breed and crossbreeding effects, genetic basis of heterosis, recombination effects, composite populations, estimation of crossbreeding parameters, applications of line breeding and line crossing, and evaluation and utilization of crossbreeding systems.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 867 Prediction and Control of Inbreeding in Breeding Programs
Prerequisites: ASCI 862V
Notes: This is a 5-week course taught by Dekkers (Iowa State University).
Description: Principles in the prediction and control of inbreeding in livestock breeding program. Material includes definition of inbreeding and identity by descent, impacts of inbreeding on genotype frequencies, trait means and variances, random drift, computation of inbreeding coefficients in pedigreed populations, prediction of rates of inbreeding in closed populations, and control and management of inbreeding in breeding populations.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 868 An Introduction to R Programming
Crosslisted with: STAT 868
Prerequisites: Graduate Standing
Notes: This is a 5-week course taught by Maltecca (North Carolina State University).
Description: Introduction to the R environment for statistical computing, including use of R as a high-level programming language and as a gateway for more formal low-level languages. Material includes language structure, basic and advanced data manipulation, statistical analysis with R, and using R as a programming language.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ASCI 869 MCMC Methods in Animal Breeding: A Primer
Crosslisted with: STAT 869
Prerequisites: ASCI 868
Notes: This is a 5-week course taught by Maltecca (North Carolina State University).
Description: Principles of Markov Chain Monte Carlo (MCMC) methods in animal breeding. Materials include random variable generation, Monte Carlo integration, stochastic search, Expectation-maximization (EM) algorithm and Monte Carlo EM, Markov Chain principles, Metropolis-Hastings algorithm, Gibbs sample, and MCMC for genomic data. Illustrations developed using R software.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
ASCI 924 Forage Evaluation  
Crosslisted with: AGRO 940  
Prerequisites: Permission  
Description: Offered even-numbered calendar years. Analytic procedures and research methods used in evaluating biochemical components and nutritive value of forages. An evaluation of the impact of forage quality on forage breeding and animal performance.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 925 Energy Metabolism  
Crosslisted with: NUTR 925  
Prerequisites: ASCI 821, BIOC 831, or NUTR 455 or 950  
Notes: Offered odd-numbered calendar years.  
Description: Critically evaluate how research in bioenergetics has contributed to scientific discoveries in the fields of nutrition, biochemistry, and physiology. Methodologies for determination of human and animal energy expenditure and body composition. Specifically, direct calorimetry, indirect calorimetry and comparative slaughter techniques. Emphasis on components of organ and tissue energy expenditures. Background information important in other nutrition courses.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 926 Carbohydrate and Lipid Nutrition  
Crosslisted with: NUTR 926  
Prerequisites: BIOC 831, ASCI 821 or NUTR 455 or 950  
Notes: Offered even-numbered calendar years.  
Description: Nutrition and metabolism of carbohydrates and lipids by animals and humans. Emphasis on fundamental principles and current concepts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 927 Protein and Amino Acid Nutrition  
Crosslisted with: NUTR 927  
Prerequisites: ASCI 421/821 or NUTR 455 or 950; BIOC/BIOS/CHM 431/831  
Notes: Offered even-numbered calendar years.  
Description: Nutrition and metabolism of proteins and amino acids by animals and humans. Fundamental principles and current concepts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 931 Population Genetics  
Crosslisted with: AGRO 931, HORT 931  
Prerequisites: AGRO 215 and STAT 801A  
Description: Structure of populations, forces affecting gene frequency and frequency of genotypes, continuous variation, population values and means, genotypic and environmental variances and covariances.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 899 Masters Thesis  
Prerequisites: Admission to masters degree program and permission of major adviser  
Credit Hours: 1-10  
Min credits per semester: 1  
Max credits per semester: 10  
Max credits per degree: 99  
Grading Option: Pass No-Pass  

ASCI 905 Animal Industry Seminar  
Prerequisites: Permission  
Description: Current problems in the field of animal industry.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option  

ASCI 917 Advanced Meat Science  
Prerequisites: CHEM 831 and FDST 848  
Description: Molecular events occurring during the conversion of muscle to meat. Molecular and cellular properties of meat responsible for the functional and palatability properties of meat products.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 918 Growth and Development of Meat Animals  
Prerequisites: Strong background in biological sciences  
Notes: ASCI/VBMS 845 and 846 recommended. BIOC, BIOS, and CHEM 831 and 832 advised.  
Description: Growth and development of livestock animals with emphasis on the prenatal and postnatal differentiation and development of skeletal muscle, bone, and adipose tissue; organ growth discussed. Recent literature as well as classical concepts of animal growth discussed along with the genetic, hormonal, and nutritional factors that affect growth.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 921 Interdepartmental Nutrition Seminar  
Crosslisted with: NUTR 921  
Prerequisites: Permission  
Description: Presentation and discussion of current literature and research in the field of nutrition.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Grade Pass/No Pass Option  

ASCI 922 Advanced Animal Nutrition (Ruminant)  
Description: Nutrient metabolism and utilization by ruminant animals for maintenance, growth, finishing, reproduction and lactation. Major emphasis on protein and energy.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 923 Carbohydrate and Lipid Metabolism  
Prerequisites: AGRO 215 and STAT 801A  
Description: Comparison of carbohydrate and lipid metabolism in ruminants and non-ruminants with emphasis on energy.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 924 Forage Evaluation  
Crosslisted with: AGRO 940  
Prerequisites: Permission  
Description: Offered even-numbered calendar years. Analytic procedures and research methods used in evaluating biochemical components and nutritive value of forages. An evaluation of the impact of forage quality on forage breeding and animal performance.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 925 Energy Metabolism  
Crosslisted with: NUTR 925  
Prerequisites: ASCI 821, BIOC 831, or NUTR 455 or 950  
Notes: Offered odd-numbered calendar years.  
Description: Critically evaluate how research in bioenergetics has contributed to scientific discoveries in the fields of nutrition, biochemistry, and physiology. Methodologies for determination of human and animal energy expenditure and body composition. Specifically, direct calorimetry, indirect calorimetry and comparative slaughter techniques. Emphasis on components of organ and tissue energy expenditures. Background information important in other nutrition courses.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 926 Carbohydrate and Lipid Nutrition  
Crosslisted with: NUTR 926  
Prerequisites: BIOC 831, ASCI 821 or NUTR 455 or 950  
Notes: Offered even-numbered calendar years.  
Description: Nutrition and metabolism of carbohydrates and lipids by animals and humans. Emphasis on fundamental principles and current concepts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 927 Protein and Amino Acid Nutrition  
Crosslisted with: NUTR 927  
Prerequisites: ASCI 421/821 or NUTR 455 or 950; BIOC/BIOS/CHM 431/831  
Notes: Offered even-numbered calendar years.  
Description: Nutrition and metabolism of proteins and amino acids by animals and humans. Fundamental principles and current concepts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 931 Population Genetics  
Crosslisted with: AGRO 931, HORT 931  
Prerequisites: AGRO 215 and STAT 801A  
Description: Structure of populations, forces affecting gene frequency and frequency of genotypes, continuous variation, population values and means, genotypic and environmental variances and covariances.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

ASCI 932 Forage Breeding  
Prerequisite for: AGRO 932, STAT 847; ASCI 932; ASCI 933; ASCI 944, STAT 844
ASCI 932 Quantitative Animal Genetics I
Prerequisites: ASCI 931 or equivalent
Notes: Offered even-numbered calendar years.
Description: Use of biometrical and population genetics and related physiology, nutrition, pathology, meats, and economics, to develop intrapopulation breeding methods capable of increasing the net bio-economic efficiency of animal production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 933 Quantitative Animal Genetics II
Prerequisites: ASCI 931
Notes: Offered odd-numbered calendar years.
Description: Evaluation of methods for developing and exploiting genetic diversity among animal populations to improve bio-economic efficiency of animal production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASCI 944 Quantitative Methods for Genomics of Complex Traits
Crosslisted with: STAT 844
Prerequisites: ASCI 861U or AGRO/ASCI/HORT 931 or BIOS 818 or equivalent; STAT 802 or 821 or equivalent.
Description: Quantitative genetic analysis of complex traits. Quantitative methodologies for connecting phenotypes with high-dimensional genomic information to understand polygenic traits from both prediction and inference perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ASCI 945 Complications of Maternal Obesity
Crosslisted with: NUTR 945
Description: Introduction to overnutrition and its complications during maternal obesity and metabolic syndrome.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ASCI 949 Biochemistry of Nutrition
Crosslisted with: BIOC 949, NUTR 949
Prerequisites: BIOC 832 or 839
Notes: Offered odd-numbered calendar years.
Description: Offered odd-numbered calendar years. Interrelationships of nutrients, nutritional state and metabolic processes. Energy metabolism, integration of nutrition and metabolism and nutritional regulation of gene function.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

ASCI 996 Problems in Animal Production
Prerequisites: Permission
Description: Methods employed in livestock production research. Planning and conducting experiments, keeping records, and analysis of data.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ASCI 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Anthropology (ANTH)

ANTH 804 Curation of Archaeological Collections
Description: Provides an overview of theory, method, and practice related to archaeological collections and their management. Offers a hands-on approach to the curation of archaeological objects, records, and digital data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
Groups: Additional Anthropology Course Archaeology

ANTH 806 Visualizing the Ancient City
Crosslisted with: AHIS 406, AHIS 806, ANTH 406, CLAS 406, CLAS 806
Prerequisites: Junior standing.
Notes: Recommend some background knowledge of ancient art, history, or languages, a general background course such as AHIS 101, ANTH 252, CLAS 209/CLAS 210, or any of the courses listed in the Archaeology or Digital Humanities minors. Computer/design skills welcome but not necessary.
Description: A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Course and Laboratory Fee: $15

ANTH 807 3D Imaging for Cultural Heritage
Crosslisted with: ANTH 407
Prerequisites: Junior standing or higher
Description: Learning how to use digital photography to create 3D digital models based on ground-based and aerial photogrammetry for cultural heritage applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ANTH 810 Gender: An Anthropological Perspective
Crosslisted with: ANTH 410, WMNS 410, WMNS 810
Prerequisites: 6 hrs ANTH
Description: Theoretical approaches to gender. Emphasis is placed on cross-cultural differences in gender socialization of as it pertains to sexual behavior, power within domestic and public spheres, and the impact of gender on individual aspirations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 811 Visual Anthropology
Crosslisted with: ANTH 411
Prerequisites: 9 hours ANTH including ANTH 212; Junior standing
Notes: Graded
Description: Critically assess and understand basic theories of image usage, meaning making, and style. Covers evolution of photography, ethical usage and consent, ethnographic and documentary films, photo falsification.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ANTH 812 Family, Marriage, and Kinship
Crosslisted with: ANTH 412
Prerequisites: ANTH 212
Description: Cross-cultural variation in family, marriage, and kinship and theories that account for variation in these fundamental areas of social life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Groups: CAS Diversity in the US

ANTH 816 Digital Anthropologies
Crosslisted with: ANTH 416
Prerequisites: 12 hours of anthropology or graduate student standing
Description: Survey of digital methods and emergent technologies in Anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ANTH 817 History of Anthropological Theory
Crosslisted with: ANTH 417
Prerequisites: 9 hrs ANTH.
Description: Origins and developments of anthropological theory, method, and thought. Historical growth of the discipline and schools of thought from The Enlightenment through The Contemporary Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 818 Ethnology and Museums
Crosslisted with: ANTH 418
Prerequisites: 6 hours of anthropology including ANTH 212
Description: Explores historical and contemporary aspects of the missions, ethical and political issues concerning exhibits and collections held by museums.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 822 Medical Anthropology
Crosslisted with: ANTH 422
Description: Focuses on theoretical and applied significance of health related practices in local and cross-cultural contexts. Cultural constructions of disease, intervention and treatment strategies explored historically and contemporarily.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 830 Nutritional Anthropology
Crosslisted with: ANTH 430, NUTR 430, NUTR 830
Prerequisites: ANTH 242 or equivalent.
Description: Anthropological approaches to the study of nutrition. Background to nutrition science; bio-cultural aspects of obesity, fertility, lactose intolerance, and infant feeding practices; biological differences in nutritional requirements, fertility, and mortality; interpretation of nutritional deficiencies in skeletal remains; reconstructing prehistoric diets from archaeological evidence; and evaluation of relationships between dietary patterns and dental remains in fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 831 Historical Archaeology: Current Topics
Crosslisted with: ANTH 431
Description: Development of Historical Archaeology and current research in the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 832 History and Theory of Archaeology
Crosslisted with: ANTH 432
Prerequisites: 9 hrs ANTH
Description: Current concepts and theories used in archaeology to interpret the archaeological record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ANTH 833 North American Archaeology
Crosslisted with: ANTH 433
Prerequisites: 9 hrs ANTH including ANTH 232
Description: An areal survey of North American archaeology, methodology, history, and current trends of research. North American prehistory from earliest occupations to The Contact Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 834 Introduction to Great Plains Archaeology
Crosslisted with: ANTH 434
Prerequisites: 9 hrs ANTH including ANTH 232.
Description: Introduction to the history of archaeological research, taxonomic issues, cultural sequences, and current research topics within the Great Plains area of North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 835 Heritage Resource Protection and Management
Crosslisted with: ANTH 435
Prerequisites: ANTH 232
Description: Explores the nature and purpose of historic preservation as it pertains to resource management and archaeological research. Legislation that forms the basis for cultural resource management principles; integration of state programs; and archaeological contractors; within the overall framework of land modification planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 836 The Ancient Maya
Crosslisted with: ANTH 436
Description: Introduction to the prehistory of the Maya region and its periphery. Features of the Ancient Maya political, economic, religious, gender and material structures. Main substantive, theoretical and political debates in Mesoamerican scholarship. Interdisciplinary research and the types of methods used to create knowledge about Maya civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 837 Cultural Heritage of the American Southwest
Prerequisites: Graduate student standing
Description: Advanced survey of past and present indigenous cultures and heritage of the American Southwest.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ANTH 838 Archaeologies of Europe
Crosslisted with: ANTH 438, CLAS 438, CLAS 838
Description: Survey of the material remains of Europe and of the various approaches to the study of the European past.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 842 Human Variation
Crosslisted with: ANTH 442
Description: Biological variation of modern humas worldwide through time and space. Standard measurements of phenotypic, e.g. elementary anthropometry. Biological adaptation to environment using recent theoretical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 843 Dental Anthropology
Crosslisted with: ANTH 443
Description: Cranio-facial anatomy, development and morphology as well as forensic uses of dentition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 844 Human Osteology
Crosslisted with: ANTH 444
Description: Study of human osteology including histology, pathology, biomechanics and taphonomy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 847 Biology of Inequality
Crosslisted with: ANTH 447
Prerequisites: ANTH 242, or BIOS 206
Description: Biological and health consequences of racial and social inequalities. Psychosocial stress and measurement of health impact. Effects on disease and precursors to disease, including measures of molecular biology (e.g., epigenetics, gene expression), and biomarkers of inflammation, cardiometabolic health, and immune function.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 848 Human Growth and Development
Crosslisted with: ANTH 448
Prerequisites: ANTH 242 and 242L, or BIOS 101 and 101L
Description: Biological diversity from an evolutionary perspective. The history of the study of human physical growth and biological principles of growth. Genetic, epigenetic and hormonal effects on human and other mammal growth patterns, and environmental factors that influence growth. Effects of nutrition, disease, socio-economic status, pollution, etc. Unique features of human growth in its various stages. How anthropologists interpret variation in growth patterns among human populations and the possible adaptive significance of this variation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ANTH 851 Contemporary Issues of Indigenous Peoples in North America
Crosslisted with: ANTH 451, ETHN 451
Prerequisites: ANTH 351 or 352.
Description: Political, economic, and social issues concerning indigenous peoples in North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 855 Forensic Archaeology: Clandestine Burials, Mass Graves, and Human Rights
Crosslisted with: ANTH 455
Notes: Graded Only
Description: Introduction to the archaeological methods and theories used to assist in the medico-legal investigation of forensics and criminal behavior as well as international humanitarian forensics and international crimes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ANTH 856 Forensic Taphonomy: an Anthropological Approach
Crosslisted with: ANTH 456
Prerequisites: ANTH 243 or ANTH 462
Notes: Graded only
Description: Investigating and interpreting forensic casework in terms of large-scale mass disaster sites, including mass graves to surface scatter of human remains because of animal scavenging and geological processes (such as gravity, water, physical/chemical weathering).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Groups: Additional Anthropology Course Archaeology Biological Anthropology

ANTH 861 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 461, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 862 Forensic Anthropology
Crosslisted with: ANTH 462
Prerequisites: ANTH 444/484 or parallel
Description: Human skeletal identification and trauma analysis as a model for understanding the applied field of forensic anthropology. Focuses on the wider scope of human skeletal biology dealing with problems of medico-legal significance, primarily in the determination of personal identity and cause of death from skeletonized human remains, as well as both interpretation and analysis of biological data toward this aim.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FAL
Course and Laboratory Fee: $35

ANTH 863 Museum Exhibit Design
Crosslisted with: ANTH 463
Description: Develop a museum exhibit to professional standards and participate in the process from conception through installation and ribbon-cutting. Study copy writing, object conservation, 3D model-building, graphic design, prototype development, exhibit construction techniques, and formative assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ANTH 871 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 472, HIST 872, ANTH 471, MODL 472, MODL 872
Prerequisites: Junior standing.
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 872 Belief Systems: Animism to Zombies
Crosslisted with: ANTH 472
Description: Explores the diversity of beliefs and rituals surrounding the mysteries of birth, life, death and beyond.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 873 Ecological Anthropology
Crosslisted with: ANTH 473, NRES 873
Description: Human adaptive systems and their ecological contexts. The dynamic inter-relationships between subsistence, technology, social behavior, human demography, and ecological variability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US
ANTH 874 Development in Theory and Practice
Crosslisted with: ANTH 474, GLST 474
Prerequisites: Sophomore status
Description: Efforts by academic scholarship and experts in the field to influence the process of development and socioeconomic change in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 875 Experimental Archaeology
Crosslisted with: ANTH 475
Prerequisites: ANTH 232
Description: Explores the scientific manner in which archaeologists use controlled experiments to better understand life in the past.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 876 Human Rights, Environment, and Development
Crosslisted with: ANTH 476, GLST 476
Prerequisites: Sophomore status
Description: Various perspectives on the intersection of human rights, development, and the environment in a global perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 877 Hunters-Gatherers
Crosslisted with: ANTH 477
Prerequisites: 9 hrs ANTH including ANTH 212.
Description: Survey of hunter-gatherer society and its ecological and social adaptations. Hunters-gatherers and their important role in human history and evolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 878 Landscape Archaeology
Crosslisted with: ANTH 481
Description: Survey of theory, method, and practice in describing and interpreting archaeological landscapes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 882 Field Methods in Ethnography
Crosslisted with: ANTH 482
Prerequisites: ANTH 212
Description: Introduction to practical and theoretical issues involved in designing and undertaking qualitative field research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 883 Material Culture Research Methods
Crosslisted with: TMFD 876
Prerequisites: TMFD 807 or TMFD 808
Description: Research methods for material culture study applied to textiles and dress. Methodologies for artifact study and skills. Fiber microscopy as a tool for artifact analysis. Conceptual development, application and evaluation of a model for artifact study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 884 Data Analytics in Anthropology
Crosslisted with: ANTH 484
Prerequisites: 6 hrs ANTH
Description: Collection, management, visualization, and analysis of quantitative anthropological data. Exploratory and confirmatory data analysis. Data analytics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 886 Digital Heritage
Description: Exploration and deep evaluation of concept of heritage, digital heritage applications, and hands-on experience in creating digital heritage products using desktop and mobile devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 887A Analysis of Archaeological Materials - Ceramics
Crosslisted with: ANTH 487A
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 887B Analysis of Archaeological Materials - Lithics
Crosslisted with: ANTH 487B
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 887D Analysis of Archaeological Materials - Archaeofauna
Crosslisted with: ANTH 487D
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 887A Analysis of Archaeological Materials - Lithics
Crosslisted with: ANTH 487A
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 887B Analysis of Archaeological Materials - Lithics
Crosslisted with: ANTH 487B
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 887D Analysis of Archaeological Materials - Archaeofauna
Crosslisted with: ANTH 487D
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
ANTH 887E Analysis of Archaeological Materials - Historic Material Culture
Crosslisted with: ANTH 487E
Notes: May be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 888 Contemporary Issues in Anthropology
Crosslisted with: ANTH 488
Prerequisites: 9 hrs of anthropology beyond ANTH 110.
Description: Recent issues and topics in the field of anthropology, including the subfields of cultural, biological, and archaeological anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 889 GIS in Archaeology
Description: Introduction to Geographic Information Systems (GIS) in archaeology and anthropology; lecture provides fundamental spatial concepts and a computer lab teaches skills on data acquisition, data integration, spatial analysis, and digital cartography.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 892 Special Topics in Anthropology
Crosslisted with: ANTH 492
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ANTH 894 Internship in Professional Archaeology
Prerequisites: 9 hrs ANTH
Description: Structured professional experience in archaeological research, administration, or curation outside the traditional academic setting.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ANTH 895 Internship in Anthropology
Prerequisites: Sophomore standing; and permission.
Description: A structured professional experience outside the traditional academic setting designed to allow students to learn and use anthropological skills and knowledge and to develop professional networks.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ANTH 896 Independent Study in Anthropology
Prerequisites: Permission
Description: Independent reading or research under direction by a faculty.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ANTH 898 Research
Prerequisites: Permission
Description: Independent research under direction by a faculty.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ANTH 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ANTH 901 Proseminar in Research and Professional Development
Description: Exploration of effective writing, adapting proposals for different audiences, reviewing grants and manuscripts, and preparing professional presentations (talks, papers, posters).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ANTH 915 Seminar in Cultural Anthropology
Description: Intensive study of theory and method in ethnology, with special attention to current research literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ANTH 921D Seminar in Literacy Studies: Language, Culture, and Education
Crosslisted with: TEAC 921D
Description: Research in literacy and schooling.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ANTH 930A Ethnographic Methods
Crosslisted with: CYAF 930A, EDPS 930A, NUTR 930A, TEAC 930A
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ANTH 935 Seminar in Archaeology
**Description:** Theory and method in prehistory and historic archaeology. Current research literature in the field.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

ANTH 945 Seminar in Bioanthropology
**Description:** Intensive study of theory and method in bioanthropology, with special attention to current research literature.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

ANTH 946 Interdisciplinary Readings in Digital Humanities
**Crosslisted with:** MODL 946, HIST 946, ENGL 946
**Description:** Methods, theories, and practices of digital humanities scholarship.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

ANTH 994 Seminar in Anthropology and Geography
**Crosslisted with:** GEOG 994
**Credit Hours:** 1-3
**Min credits per semester:** 1
**Max credits per semester:** 3
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

ANTH 996 Research Other Than Thesis
**Description:** Research or reading in selected problems in anthropology, including the preparation of research for publication.
**Credit Hours:** 1-6
**Min credits per semester:** 1
**Max credits per semester:** 6
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

**Architectural Engineering (AREN)**

AREN 800 AE Graduate Seminar
**Prerequisites:** Co-requisites: AREN 425 (AE 4250) or AREN 415 (AE 4150) or CIVE 334
**Description:** Literature Review, reading and evaluation of technical publications concerned with theory and/or experimental data in various areas of Architectural Engineering, attendance at Architectural Engineering Graduate Project and Team Design presentations, preparation of the Master of Architectural Engineering graduate project proposal, assignments related to improving written and oral communication skills.
**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1
**Grading Option:** Grade Pass/No Pass Option

AREN 801 Graduate Design Project I
**Prerequisites:** (UNO) AE 4010 or AE 4020; or (UNO) CIVE 3140; and permission
**Notes:** Students are permitted to enroll in this course twice. Those who fail to earn a passing grade after enrolling in this course a second time will be referred to the AE Graduate Committee, and this may result in their request for permission to take the course a second time. AREN 801/(UNO) AE 8010 requires a professionally-written report and oral presentation that demonstrates both mastery of the subject and a high level of writing and oral communication skills.
**Description:** Perform a detailed investigation in the Option Area of the master of architectural engineering degree.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option
**Prerequisite for:** AREN 802

AREN 802 Graduate Design Project II
**Prerequisites:** AREN 801 (AE 8010); and permission
**Description:** Second of a two-course capstone design project for the MAE degree. AREN 802 (AE 8020) requires a professionally-written report and oral presentation that demonstrates both mastery of the subject and a high level of writing and oral communication skills.
**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1
**Grading Option:** Grade Pass/No Pass Option

AREN 803 Interdisciplinary Team Design Project I
**Prerequisites:** (Acoustics/Mechanical option) AREN 415 and AREN 430 or; (Electrical/Lighting option) AREN 425 and AREN 822 or; (Structural option) CIVE 444.
**Notes:** Not open to non-degree graduate students. This course is the 1st semester of the capstone design sequence in architectural engineering. **Description:** Develop and design the electrical, lighting, mechanical, and structural systems for a building, from programming through design development phase, as an interdisciplinary team effort.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Grade Pass/No Pass Option
**Prerequisite for:** AREN 804

AREN 804 Interdisciplinary Team Design Project II
**Prerequisites:** AREN 803
**Notes:** This course is intended to be taken the semester following AREN 803. AREN 804 is the 2nd semester of the capstone design sequence in architectural engineering. **Description:** Develop and design the electrical, lighting, mechanical, and structural systems for a building, from the design development phase through construction documents, as an interdisciplinary team effort.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Offered:** SPRING
AREN 805 Internship in Architectural Engineering
Description: This course requires participation in a full time summer internship associated with an Architectural Engineering related entity. The course includes weekly assignments and a final presentation designed to create interaction between the AE entity and the intern associated with the business side of the entity. General Topics include Business Plans, Marketing, Finance and Budgets, Contracts, Legal issues and professionalism.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AREN 806 Professional Practice and Ethics
Prerequisites: CONE 2060
Description: Investigation of issues related to the integration of building design processes with professional architectural engineering practice. Aspects of building design project finance, budgets, contracts, legal issues, professional licensure and professional responsibility. The perspective of life-cycle costing. Professional ethics will be thoroughly integrated with all course topics.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AREN 807

AREN 807 Architectural Engineering Professional Practice II
Prerequisites: IMSE 206/(UNO) IMSG 2060; and AREN 806/(UNO) AE 8060
Notes: Continuation of investigation of issues related to the integration of building design processes with professional architectural engineering design practice.
Description: Building design specifications, estimating, bidding, building construction contract negotiations, building design project management, project team personnel management, project risk, and key regulatory measures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 808 Applied Experimental Design and Statistical Analysis
Prerequisites: STAT 380/(UNO) 3800
Description: Overview of advanced experimental design methods and statistical analysis techniques. Application of these to the planning, execution, analysis, and description of research in architectural engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 809 Sustainable Building Design
Prerequisites: CIVE 341 or ARCH 332; AREN 310 (AE 3100) or AREN 841 or ARCH 333
Description: Integrates building design with the principles of minimum resource use, energy conservation and healthy indoor environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 810 Solar Energy Systems
Prerequisites: MECH 820 or permission
Description: Fundamentals of solar energy system modeling analysis and design. Solar radiation modeling, surface properties of opaque and glazing materials, flat-plate collector design, solar energy storage, solar system thermal calculation, system application and design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 811 Indoor Air Quality Engineering
Prerequisites: AREN 310.
Description: Indoor air quality. Codes, standards, HVAC equipment, commissioning, operation, maintenance, investigation, and remediation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AREN 818, AREN 918

AREN 812 Building Control and Automation Systems
Prerequisites: MATH 3350; AE 3100, AE 4120, AE 4120
Description: Fundamental concepts of building control theory and automation. Building control: state-variable plant and closed-loop system representation, time and frequency response, stability, root-locus methods and design of building control systems. Automation: thermostats, dampers, valves, direct digital control, control of air handling units, terminal units, primary building systems, supervisory control and system optimization, communication systems, BACnet, and DDC system design and implementation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AREN 918, AREN 917

AREN 814 Building Energy III: Advanced Building Energy System Modeling
Prerequisites: AREN 310, AREN 412, or instructor permission.
Description: Advanced Analysis, Modeling, Diagnostics and Optimization of Building Energy Systems. Be familiar with Engineering Equation Solver (EES) Programming. Be able to build models for Air Handling Unit Systems and Vapor Compression Cycle Equipment; Be able to analyze building operating efficiency and identify faulty operating conditions; Be able to conduct retrofit energy efficiency analysis and feasibility study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 815 Building Energy Simulation and Performance Contracting
Prerequisites: AE 3100, AE 4120, AE 4140, and AE 4400 (UNO)
Description: Integrated approach to deliver energy improvement retrofit projects that provide economical and ecological benefits. Proficiency in EnergyPlus or DOE-2 and in retrofit cost estimation will be attained and integrated into an engineering economic analysis. Partnering configurations, contracts, financing, and measurement and verification. Concepts applied to a practical class project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
AREN 817 Theory and Application of Thermal Systems Measurement
Prerequisites: STAT 8805 or equivalent
Description: Analysis, theory, and methods of instrumentation for thermal system energy consumption measurement and scientific research testing. Emphasis on sensors, traducers, and error analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 818 Indoor Air Quality Design
Prerequisites: AREN 811 or permission
Description: Fundamentals of project management within the mechanical and electrical contracting industry. Emphasis on codes, contract documents, productivity, coordination, project control and administration, scheduling, safety, and project closeout, all from a speciality contracting perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 820 Lighting II: Theory, Design and Application
Crosslisted with: AREN 420
Prerequisites: (UNO) AE 3200
Notes: Lab sessions include photometric measurements and computer applications.
Description: Design and analysis of lighting systems; the integration between the lighting design process and the technical foundations for building lighting; design criteria; lighting design procedures lighting modes and subjective effects; and calculation tools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 821 Lighting II: Advanced Design Practice
Prerequisites: AREN 820
Description: Design and analysis of lighting for outdoor sports, floodlighting and interior applications; economic analysis; modeling algorithms; advanced photometrics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 822 Electrical Systems for Buildings II
Prerequisites: AE 3220
Description: Power systems analysis and design, integration of electrical system components into functional, safe and reliable power distribution systems for commercial and industrial facilities. Per unit analysis, fault analysis, power quality, grounding, overcurrent protection coordination and complete power system design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 823 Light Sources
Prerequisites: AREN 820
Description: Fundamental science and principles of light generation in modern electric light sources; characteristics that influence applications of light sources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 824 Lighting Metrics
Prerequisites: AE 3200 or equivalent
Description: Critical survey and application of measures developed to characterize the effects of lighting systems on human perception and performance. Contrast, visibility, visual performance (Relative Visual Performance, Visibility Level); visual comfort probability; discomfort glare rating system; and unified glare rating system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 825 Daylighting
Prerequisites: AREN 420 or AREN 820
Description: Use of natural light in building design. Solar position, sky luminance, distribution models, daylighting equipment, calculation methods, and psychological concepts. Extensive use of computer modeling and scale models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 826 Building Communication Systems
Prerequisites: AREN 322 (AE 3220)
Description: Integration of voice, data and video systems into overall building design. Scalability; wireless systems; interference; project management; current industry standards and protocols.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 830 ADV NOISE CONTROL
Prerequisites: AE 3300 or equivalent
Description: Characterization of acoustic sources; use and measurement of sound power and intensity; sound-structure interaction; acoustic enclosures and barriers; muffling devices; vibration control; and active noise control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 833 ADV ARCH ACOUSTICS
Prerequisites: AE 3300 or equivalent
Description: Advanced study of the behavior of sound in rooms. Design of acoustical spaces; physical and computational modeling; measurement techniques; and introduction to sound reinforcement in rooms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AREN 930
AREN 835 ELECTROACUSTICS
Prerequisites: AE 3300 or equivalent
Description: Electrical-mechanical-acoustical circuit analogies; transducers, loudspeakers, microphones, and accelerometers; directivity; calibration techniques; and sound reinforcement systems in rooms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 841 BLDG ENERGY&ACOUSTIC
Prerequisites: Admission to MEng program or permission
Description: Building energy and acoustical systems: energy systems, including psychometric processes and applications; load calculations; distribution systems; acoustic fundamentals; room acoustics; and noise control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 842 Healthcare Design and Construction
Crosslisted with: AREN 442, CNST 442, CNST 842
Prerequisites: Senior or graduate standing
Description: Introduction to the design and construction of healthcare facilities. Healthcare regulations and standards, infection control, interim life safety measures, code requirements, medical equipment selection and coordination, healthcare design and construction techniques, and best practices will be addressed. Provides guidance in preparation for the Certified Healthcare Constructor credential offered by the American Healthcare Association.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

AREN 851 Masonry and Timber Design
Prerequisites: CIVE 440 (Reinforced Concrete Design) or equivalent; CIVE 441 (Steel Design) or equivalent.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AREN 860 Smart Building Sensors and Programming
Prerequisites: CSCE 155A
Description: Principles of modeling, interfacing, and signal conditioning of sample building sensors, and acquisition and analysis of data utilizing engineering programming language such as LabVIEW. Overview of current sensing technology and control in buildings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AREN 862 Intelligent Sensors
Prerequisites: Instructor permission
Description: Study of the dynamics of Microelectromechanical system (MEMS) beam-structures. Modeling principles and data analysis from different types of MEMS will be explained along with deep theoretical and experimental investigation of nonlinear MEMS dynamics. Learn to conduct experiments using state-of-the-art MEMS characterization tools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AREN 880 Graduate Seminar in Architectural Engineering and Construction
Prerequisites: AREN 442, CNST 442, CNST 842
Description: The objectives of this course are to broaden student knowledge on engineering topics, improve presentation and professional skills, as well as learn about professional development resources available on campus. To pass the course, a student must attend a minimum of 15 Durham School Graduate Student Seminars, MAE project presentations, and/or MS/PhD thesis presentations in the College of Engineering. The student must also present one seminar within the Durham School Graduate Student Seminar series, prior to the final oral examination. All MS and PhD graduate students in architectural engineering must enroll within their first 3 semesters of matriculation.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

AREN 892 Individual Instruction in Architectural Engineering
Prerequisites: Permission
Description: Individual instruction in Architectural Engineering at the graduate level in a selected area, under the supervision and guidance of an Architectural Engineering faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 894 SPECIAL TOPICS
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

AREN 899 MASTERS THESIS
Prerequisites: Admission to AREN/AE (UNO) masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
ARCHITECTURAL ENGINEERING (AREN)

AREN 913 DYNAMIC PROGRAMMING
Prerequisites: AE 3100, AE 4120, AE 4140; AREN 812
Description: Concepts and implementation of dynamic programming for building optimal and adaptive control. Deterministic shortest-path applications and continuous-time optimal control, inventory control, perfect and imperfect state information, suboptimal and adaptive control, discounted infinite horizon and stochastic shortest-path problems including Q-Learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 915 MOD BLDG CONTROL APP
Prerequisites: AE 3100, AE 4120, AE 4140; AREN 812
Description: Neuro-dynamic programming/reinforcement learning methodology, fuzzy logic methods, and evolutionary/genetic algorithms (GA) to building control problems. Concepts applied to case studies from problem areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 916 BLDG ENRGY SYS MDLNG
Prerequisites: AE 420 and AREN 812; or permission
Description: Modeling, control, and optimization of the secondary building energy systems: building envelope, room comfort zones, air handling units, cooling and heating water loops.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 917 PRIMARY ENERGY SYS
Prerequisites: AREN 812 or permission
Description: Modeling, control, and optimization of the primary building energy systems: central distribution systems, chiller systems, boiler systems, central coding plants, central heating plants, and thermal storage systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 918 FLUID DYNAMC MODELNG
Prerequisites: AREN 811, MECH 810, or permission
Description: Application of computational fluid dynamics software to modeling of indoor environments. Turbulence modeling, boundary conditions, natural and forced convection flows, species transport, and fire modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 920 COLOR THEORY
Prerequisites: AREN 820
Description: Theories of color vision; theoretical and mathematical basis for chromaticity, color temperature, color rendering metrics, color matching functions, and color spaces; spectral weighing functions; and measurement of color.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 921 RSH: ILLUMINATN THRY
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 922 BEHVRL SCI LIGHT RSH
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 923 PSYCH OF LIGHTING
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 930 TOPC: ARCH ACOUSTICS
Prerequisites: AREN 833
Description: Current topics in architectural acoustics. Objective versus subjective measures in performance spaces, electronic enhancement of rooms, advanced computational modeling techniques, and auralization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AREN 997 RSH OTHER THAN THESI
Prerequisites: Permission
Description: Supervised non-thesis research and independent study.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 36
Grading Option: Grade Pass/No Pass Option

AREN 998 SPECIAL TOPICS
Prerequisites: Permission
Description: Advanced topics in architectural engineering.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

AREN 999 DOCTORAL DISSERTATN
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
Architecture (ARCH)

Professional Courses

ARCH 500 Architecture Core Studio I: Project
Crosslisted with: ARCH 800
Prerequisites: Admission into the 3 Year Master of Architecture program or permission.
Description: Introduction to architectural design through spatial and formal projects using representational techniques. A series of collaborative and individual projects introduce design process, iteration, tectonics, representation, and structure as fundamental aspects of design that relate architecture to the human subject.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Prerequisite for: ARCH 501, ARCH 801

ARCH 501 Architecture Core Studio II: Incorporate
Crosslisted with: ARCH 801
Prerequisites: ARCH 500
Description: The studio extends the methodologies from the preceding studio to include outside influences such as site, urbanism, program, culture, and materiality. Projects increase in scope and complexity and integrate a wide range of inputs through research and analysis.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5

ARCH 510 Advanced Architectural Design I
Crosslisted with: ARCH 810
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Offered: FALL

ARCH 511 Advanced Architectural Design II
Crosslisted with: ARCH 811
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Offered: FALL

ARCH 518 Fabrication and Construction Team
Crosslisted with: ARCH 418, ARCH 818
Prerequisites: Permission.
Description: The shifting relationship between conceiving and making through hands-on, collaborative experience with actual design-construct projects in which students play a decisive role in all aspects of research, design and construction of the commission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6

ARCH 526 Digital Fabrication
Crosslisted with: ARCH 826
Prerequisites: Permission.
Description: Examination of the theory and application of the file-to-factory design process. Exploratory case study projects include small fabricated architectural models of forms, surface and structure.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Course and Laboratory Fee: $80

ARCH 527 Parametric Modeling for Design
Prerequisites: ARCH 527
Description: Introduction to parametric and related basic computational concepts for design. Explorations in specific parametric modeling software techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1

ARCH 532A Seismic Design for Architects
Crosslisted with: ARCH 832A
Prerequisites: Permission.
Description: Introduction to basic seismic design principles. Making critical decisions concerning the overall performance of a building during an earthquake.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1

ARCH 540 Details
Crosslisted with: ARCH 440, ARCH 840
Prerequisites: ARCH 341 or permission.
Description: Focused study of architectural theory and problems of practice and physicality examined in the context of the architectural detail.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

ARCH 543 Architectural Representations: Theory + Application
Crosslisted with: ARCH 443, ARCH 843
Prerequisites: ARCH 311 or by Permission.
Description: Explores architectural practice relative to representational communication both internally within the design process as well as with an external audience. This course also investigates the impact of tangential techniques appropriated to the practice. Readings, discussions, and projects will focus on issues of perception and projection relative to these systems and how they impact the practice of architecture in a contemporary context. Course structure is both a theory seminar addressing the position of representation through readings, as well as a laboratory for investigating their application.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
ARCH 544 Design Thesis Preparation Seminar
Crosslisted with: ARCH 844
Prerequisites: ARCH 489, ARCH 341
Notes: Required preparation for the Design Thesis track (ARCH 613/ARCH 614)
Description: Focused workshop for conceiving and articulating current architectural problems to frame the argumentation and reasoning towards a design thesis proposal.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Offered: SPRING
Prerequisite for: ARCH 613, ARCH 913

ARCH 547 African Architecture
Crosslisted with: ARCH 347, AHIS 366
Prerequisites: Sophomore standing or above.
Description: Survey of the architectural traditions of the African continent, from pre-historic times to the present day. Buildings-famous and typical-theories, and approaches that are appropriate to the specific cultural environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

ARCH 558 The Changing Workplace
Crosslisted with: ARCH 458, ARCH 858, IDES 458, IDES 858
Description: Survey and integration of theory, methods, research and findings from the social, behavioral, and managerial sciences as they relate to the design of work environments. Factors effecting change in the contemporary workplace.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

ARCH 561 Urbanism
Crosslisted with: ARCH 461, LARC 461, ARCH 861
Prerequisites: Admission to a professional program in the College of Architecture
Notes: Letter grade only.
Description: Issues of contemporary urbanism and the processes of urban design. Experiential nature of cities, role of public policy, ideology, genesis and development of urban form and space.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: ARCH 562, LARC 462

ARCH 562 Urbanism and the Catalysts of Change
Crosslisted with: LARC 462
Prerequisites: Admission into the graduate portion of the professional program in Architecture or for undergraduate Landscape Architecture students; LARC 461
Description: Exploration into the relationship between the evolution of urbanism and the cultural, economic and scientific advances made by civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Offered: FALL/SPR

ARCH 563 Project Territory
Crosslisted with: ARCH 863
Prerequisites: Admission into the graduate portion of the professional program in architecture
Description: Comprehensive review and examination of territorial relationships between spatial development, engineering, ecology, and architecture. Focuses on emerging factors affecting urban, suburban, and rural communities and spatial configurations beyond the binary of city and country.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

ARCH 565 Configurational Formations
Crosslisted with: ARCH 865
Prerequisites: Admissions to the professional architecture program, or permission.
Description: Investigation of evolutions in typological reasoning leading up to and including contemporary configurational theory. Use of graphic modeling to research, dissect, compare and discuss select topics and case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Offered: FALL

ARCH 566 Community Design Center
Crosslisted with: ARCH 466, ARCH 866
Prerequisites: Permission.
Description: Community-oriented design studio. The design process and its relationship to the environmental development process.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6

ARCH 567 Planting Design
Crosslisted with: ARCH 467, ARCH 867, LARC 467, PLAS 467
Description: Processes, principles, and elements using plant materials as a key component of landscapes designed for human intent. Focus is on a systems approach, combining environmental attributes with functional needs to create aesthetic, functional, and sustainable landscapes for parks, commercial property, and residences using a combination of site visits and online resources.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Offered: FALL
Course and Laboratory Fee: $25

ARCH 581 Women in Design
Crosslisted with: ARCH 481, ARCH 881, IDES 481
Prerequisites: Admission to the BSD program.
Description: Intensive study of particular historical and contemporary contributions by women to the design professions related to the built environment. Evaluation of design work by and about women seen in their aesthetic and intellectual context. Examinations of the roles and values of women in design and their impact on the assumptions and issues currently held by the profession.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
ARCH 589 Design Research
Crosslisted with: ARCH 489, ARCH 889, IDES 489, IDES 889, LARC 489
Prerequisites: Admission to a professional program in the College of Architecture
Description: Comprehensive overview of the complementary and contributory relationship between research and design, with a particular emphasis on design research as a projective activity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Offered: FALL
ARCH 592 Selected Topics in Architecture
Crosslisted with: ARCH 492, ARCH 492H, ARCH 692, ARCH 892
Prerequisites: Permission.
Description: Group investigation of a topic in architecture originated by the instructor.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
ARCH 596 Problems in Architecture
Crosslisted with: ARCH 496, ARCH 496H, ARCH 896
Prerequisites: Permission.
Description: Individual investigation of a topic in architecture.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 9
ARCH 610 Advanced Architectural Design III
Crosslisted with: ARCH 910
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Offered: FALL
ARCH 611 Advanced Architectural Design IV
Crosslisted with: ARCH 911
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Offered: SPRING
ARCH 613 Architectural Design Thesis I
Crosslisted with: ARCH 913
Prerequisites: ARCH 544, Design Thesis Preparation Seminar; M2 standing in the Master of Architecture Program; agreement with a faculty mentor
Description: First semester of a year-long design-thesis project initiated in ARCH 544 and developed in conjunction with a faculty mentor. Initial visual and written studies addressing current issues relevant to the discipline of architecture to be completed in the following semester.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Prerequisite for: ARCH 614, ARCH 914
ARCH 614 Architectural Design Thesis II
Crosslisted with: ARCH 914
Prerequisites: ARCH 613/913
Description: Second semester of a year-long design thesis project begun in ARCH 613 culminating in a public presentation and written documentation.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
ARCH 617 Product Design
Crosslisted with: ARCH 417, ARCH 817, IDES 417, IDES 817, LARC 417
Prerequisites: IDES 201, IDES 301 (or DSGN 421, 422 & 423), IDES 416
Description: Generate a design from conception to a finished product that emphasizes the awareness of the human and the environment in the creation of product design solutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Offered: SPRING
ARCH 680 Professional Practice
Crosslisted with: ARCH 880
Description: Orientation to professional practice through a study of the architects’ and the contractors’ relationships to society, specific clients, their professions, and other collaborators in the environmental design and construction fields. Ethics; professional communication and responsibility; professional organizations; office management; construction management; legal and contractual relationships; professional registration; and owner-architect-contractor relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
ARCH 691 Seminar in Architecture
Crosslisted with: ARCH 991
Prerequisites: ARCH 550/850 and permission
Description: Contemporary problems in design and practice.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
ARCH 692 Selected Topics in Architecture
Crosslisted with: ARCH 492, ARCH 492H, ARCH 592, ARCH 892
Prerequisites: Permission.
Description: Group investigation of a topic in architecture originated by the instructor.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 3
ARCH 695 Internship
Crosslisted with: ARCH 895
Prerequisites: ARCH 550/850 and permission
Description: Exposure to the architectural profession through office application including job promotion, client relations, data collection, design, production drawings, estimating, specifications, bid documents, and quality control.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
ARCH 699 Masters Thesis
Crosslisted with: ARCH 899
Prerequisites: ARCH 896; any two of ARCH 511/911, 612/812, or 613/913; admission to masters degree program and permission of major adviser
Description: Projects to place special emphasis upon a major field of interest. Design problem or written thesis.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10

Graduate Courses

ARCH 800 Architecture Core Studio I: Project
Crosslisted with: ARCH 500
Prerequisites: Admission into the 3 Year Master of Architecture program or permission.
Description: Introduction to architectural design through spatial and formal projects using representational techniques. A series of collaborative and individual projects introduce design process, iteration, tectonics, representation, and structure as fundamental aspects of design that relate architecture to the human subject.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Prerequisite for: ARCH 501, ARCH 801

ARCH 801 Architecture Core Studio II: Incorporate
Crosslisted with: ARCH 501
Prerequisites: ARCH 800
Description: The studio extends the methodologies from the preceding studio to include outside influences such as site, urbanism, program, culture, and materiality. Projects increase in scope and complexity and integrate a wide range of inputs through research and analysis.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded

ARCH 810 Advanced Architectural Design I
Crosslisted with: ARCH 510
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: FALL

ARCH 811 Advanced Architectural Design II
Crosslisted with: ARCH 511
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: FALL

ARCH 815 Architectural Design: Terminal Project Studio I
Prerequisites: MArch/MCRP dual degree candidate. Coreq: CRPL 990.
Notes: Submission of a statement of intent and a contract with an architecture faculty mentor is required.
Description: Advanced architectural design. Initial investigation into the parameters and agenda leading to a proposal for the terminal studio project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 816 Architectural Design: Terminal Project Studio II
Prerequisites: Permission.
Description: Detailed formal design development of the terminal studio project established in ARCH 815 and CRPL 990.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 817 Product Design
Crosslisted with: ARCH 417, ARCH 617, IDES 417, IDES 817, LARC 417
Prerequisites: IDES 201, IDES 301 (or DSGN 421, 422 & 423), IDES 416
Description: Generate a design from conception to a finished product that emphasizes the awareness of the human and the environment in the creation of product design solutions.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ARCH 818 Fabrication and Construction Team
Crosslisted with: ARCH 418, ARCH 518
Prerequisites: Permission.
Description: The shifting relationship between conceiving and making through hands-on, collaborative experience with actual design-construct projects in which students play a decisive role in all aspects of research, design and construction of the commission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

ARCH 826 Digital Fabrication
Crosslisted with: ARCH 526
Prerequisites: Permission.
Description: Examination of the theory and application of the file-to-factory design process. Exploratory case study projects include small fabricated architectural models of forms, surface and structure.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $80
ARCH 832A Seismic Design for Architects
Crosslisted with: ARCH 532A
Prerequisites: Permission
Description: Introduction to basic seismic design principles. Making critical decisions concerning the overall performance of a building during an earthquake.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ARCH 840 Details
Crosslisted with: ARCH 440, ARCH 540
Prerequisites: ARCH 341 or permission.
Description: Focused study of architectural theory and problems of practice and physicality examined in the context of the architectural detail.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 843 Architectural Representations: Theory + Application
Crosslisted with: ARCH 443, ARCH 543
Prerequisites: ARCH 311 or by Permission.
Description: Explores architectural practice relative to representational communication both internally within the design process as well as with an external audience. This course also investigates the impact of tangential techniques appropriated to the practice. Readings, discussions, and projects will focus on issues of perception and projection relative to these systems and how they impact the practice of architecture in a contemporary context. Course structure is both a theory seminar addressing the position of representation through readings, as well as a laboratory for investigating their application.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 844 Design Thesis Preparation Seminar
Crosslisted with: ARCH 544
Prerequisites: ARCH 489, ARCH 341
Notes: Required preparation for the Design Thesis track (ARCH 613/ARCH 614)
Description: Focused workshop for conceiving and articulating current architectural problems to frame the argumentation and reasoning towards a design thesis proposal.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: SPRING
Prerequisite for: ARCH 613, ARCH 913

ARCH 858 The Changing Workplace
Crosslisted with: ARCH 458, ARCH 558, IDES 458, IDES 858
Description: Survey and integration of theory, methods, research and findings from the social, behavioral, and managerial sciences as they relate to the design of work environments. Factors effecting change in the contemporary workplace.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 861 Urbanism
Crosslisted with: ARCH 461, LARC 461, ARCH 561
Prerequisites: Admission to a professional program in the College of Architecture
Notes: Letter grade only.
Description: Issues of contemporary urbanism and the processes of urban design. Experiential nature of cities, role of public policy, ideology, genesis and development of urban form and space.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 863 Project Territory
Crosslisted with: ARCH 563
Prerequisites: Admission into the graduate portion of the professional program in architecture
Description: Comprehensive review and examination of territorial relationships between spatial development, engineering, ecology, and architecture. Focuses on emerging factors affecting urban, suburban, and rural communities and spatial configurations beyond the binary of city and country.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 865 Configurational Formations
Crosslisted with: ARCH 565
Prerequisites: Admissions to the professional architecture program, or permission.
Description: Investigation of evolutions in typological reasoning leading up to and including contemporary configurational theory. Use of graphic modeling to research, dissect, compare and discuss select topics and case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ARCH 866 Community Design Center
Crosslisted with: ARCH 466, ARCH 566
Prerequisites: Permission.
Description: Community-oriented design studio. The design process and its relationship to the environmental development process.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
ARCH 867 Planting Design
Crosslisted with: ARCH 467, ARCH 567, LARC 467, PLAS 467
Description: Processes, principles, and elements using plant materials as a key component of landscapes designed for human intent. Focus is on a systems approach, combining environmental attributes with functional needs to create aesthetic, functional, and sustainable landscapes for parks, commercial property, and residences using a combination of site visits and online resources.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Course and Laboratory Fee: $25

ARCH 880 Professional Practice
Crosslisted with: ARCH 680
Description: Orientation to professional practice through a study of the architects' and the contractors' relationships to society, specific clients, their professions, and other collaborators in the environmental design and construction fields. Ethics; professional communication and responsibility; professional organizations; office management; construction management; legal and contractual relationships; professional registration; and owner-architect-contractor relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 881 Women in Design
Crosslisted with: ARCH 481, ARCH 581, IDES 481
Prerequisites: Admission to the BSD program.
Description: Intensive study of particular historical and contemporary contributions by women to the design professions related to the built environment. Evaluation of design work by and about women seen in their aesthetic and intellectual context. Examinations of the roles and values of women in design and their impact on the assumptions and issues currently held by the profession.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 885 Research Methods in Architecture and Interior Design
Crosslisted with: IDES 885
Description: Research methods employed by the diverse specializations within the disciplines of architecture and interior design. Methods which contribute to a theoretical and informational body of knowledge as well as those contributing directly to design application.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ARCH 889 Design Research
Crosslisted with: ARCH 489, ARCH 589, IDES 489, IDES 889, LARC 489
Prerequisites: Admission to a professional program in the College of Architecture.
Description: Comprehensive overview of the complementary and contributory relationship between research and design, with a particular emphasis on design research as a projective activity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ARCH 892 Selected Topics in Architecture
Crosslisted with: ARCH 492, ARCH 492H, ARCH 592, ARCH 692
Prerequisites: Permission.
Description: Group investigation of a topic in architecture originated by the instructor.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded

ARCH 895 Internship
Crosslisted with: ARCH 695
Prerequisites: ARCH 550/850 and permission
Description: Exposure to the architectural profession through office application including job promotion, client relations, data collection, design, production drawings, estimating, specifications, bid documents, and quality control.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

ARCH 896 Problems in Architecture
Crosslisted with: ARCH 496, ARCH 496H, ARCH 596
Prerequisites: Permission.
Description: Individual investigation of a topic in architecture.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 9
Grading Option: Graded

ARCH 899 Masters Thesis
Crosslisted with: ARCH 699
Prerequisites: ARCH 896; any two of ARCH 511/911, 612/812, or 613/913; admission to masters degree program and permission of major adviser
Description: Projects to place special emphasis upon a major field of interest. Design problem or written thesis.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Grade Pass/No Pass Option
ARCH 910 Advanced Architectural Design III
Crosslisted with: ARCH 610
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: FALL

ARCH 911 Advanced Architectural Design IV
Crosslisted with: ARCH 611
Prerequisites: Admission into the Master of Architecture program.
Description: Vertically integrated 5th and 6th year studio.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: SPRING

ARCH 913 Architectural Design Thesis I
Crosslisted with: ARCH 613
Prerequisites: ARCH 544, Design Thesis Preparation Seminar; M2 standing in the Master of Architecture Program; agreement with a faculty mentor
Description: First semester of a year-long design-thesis project initiated in ARCH 544 and developed in conjunction with a faculty mentor. Initial visual and written studies addressing current issues relevant to the discipline of architecture to be completed in the following semester.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Prerequisite for: ARCH 614, ARCH 914

ARCH 914 Architectural Design Thesis II
Crosslisted with: ARCH 614
Prerequisites: ARCH 613/913
Description: Second semester of a year-long design thesis project begun in ARCH 613 culminating in a public presentation and written documentation.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded

ARCH 991 Seminar in Architecture
Crosslisted with: ARCH 691
Prerequisites: ARCH 550/850 and permission
Description: Contemporary problems in design and practice.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AHIS 805 Curatorial Methods in an Art Museum
Prerequisites: AHIS 905
Description: Understanding through direct experience how the rhetoric of the art museum and art exhibition alters, frames and revises art historical arguments, issues, questions and research. In order to do so, each iteration of the seminar will select a particular art historical concept (e.g. ephemeral art; interactive art; gendered art; labor and(in) art; illness and art, and so on) and critically assess how curators can best express an argument about the history and meaning of art within the terms set by the museum. Those terms include both the ideological and practical: education, conservation, collections management, marketing development, publications, visitor evaluation and administration. Students will gain a sophisticated understanding of the methods available to curators for researching, organizing and expressing an art historical question in the form of an exhibition. The Sheldon Museum of Art serves as a lab for this course. Students will follow the path of an exhibition from original proposal to installation, considering the curator’s involvement and interactions with all the departments of the museum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

AHIS 806 Visualizing the Ancient City
Crosslisted with: AHIS 406, ANTH 406, ANTH 806, CLAS 406, CLAS 806
Prerequisites: Junior standing.
Notes: Recommend some background knowledge of ancient art, history, or languages, a general background course such as AHIS 101, ANTH 252, CLAS 209/CLAS 210, or any of the courses listed in the Archaeology or Digital Humanities minors. Computer/design skills welcome but not necessary.
Description: A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $15

AHIS 811 Classical Architecture
Crosslisted with: AHIS 411
Prerequisites: 12 hrs in art history or related disciplines with permission.
Description: History and development of architectural orders and styles from ancient Greece and Italy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15
AHIS 812 Greek Sculpture  
Crosslisted with: AHIS 412  
Prerequisites: 12 hrs in art history or related disciplines with permission.  
Description: Greek sculpture from the Bronze Age through the Hellenistic periods. Stylistic evolution and classical themes as presented in individual freestanding and architectural sculpture. Techniques, materials, and uses of sculpture.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 813 Roman Painting  
Crosslisted with: AHIS 413  
Prerequisites: 12 hrs in art history or related disciplines with permission.  
Description: Development of Roman painting from the Etruscans through the Age of Constantine.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 821 The Italian Renaissance City  
Crosslisted with: AHIS 421  
Prerequisites: 12 hrs in art history, or in related disciplines with permission.  
Description: Exploration of the art and architecture of the Italian city in the late middle ages and Renaissance, with particular attention to civic projects and the role of art in defining the identity, and creating the "myths" of that city.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 831 Italian Baroque Art  
Crosslisted with: AHIS 431  
Prerequisites: 12 hrs in art history or in related disciplines with permission.  
Description: Painting, sculpture and architecture in Italy from the late sixteenth to the late seventeenth century.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 841 Impressionism and Post-Impressionism  
Crosslisted with: AHIS 441  
Prerequisites: 12 hr in art history or in related disciplines with permission.  
Description: French Impressionism and Post-impressionism with consideration of the historical context out of which they emerged. Development of the avant-garde and the changing relationship of the artist to society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 846 Art & Design Since 1945  
Crosslisted with: AHIS 446  
Prerequisites: 9cr of AHIS courses  
Description: Art and design from 1945 to the present focusing on the development of the avant-garde, the transition from modernism to post-modernism, and the various art world institutions.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: AHIS 448, AHIS 848  
Course and Laboratory Fee: $15

AHIS 848 Post-Modernism  
Crosslisted with: AHIS 448  
Prerequisites: 12 hrs in art history, including AHIS 102 or 246, and AHIS 446/846; or 12 hrs in related disciplines with permission  
Description: Developments in art since 1970, exploring the various art styles and the relationship of the artists to their audience and to the institutions of the art world.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 851 19th-Century American Art  
Crosslisted with: AHIS 451  
Prerequisites: 12 hrs art history including AHIS 251 or 341.  
Description: 19th Century American art and material culture.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 852 American Art, 1893-1939  
Crosslisted with: AHIS 452  
Prerequisites: 12 hrs art history including AHIS 252 or 346 or permission.  
Description: Early 20th-century American art.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15

AHIS 871 History of Photography  
Crosslisted with: AHIS 471  
Prerequisites: Permission.  
Description: Introduction to the history of still photography with major emphasis on its development as an art form.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $15
AHIS 872 Photography Since 1960
Crosslisted with: AHIS 472
Prerequisites: AHIS 471/871 or permission.
Description: Movements in photography since 1960 with emphasis on the interaction with art theory and criticism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

AHIS 888 The Global 1960s
Crosslisted with: AHIS 488
Prerequisites: Permission
Description: Covers the changes to art and design that took place in the 1960s. Includes cultural shifts such as decolonization, rising consumerism, changing approaches to gender and sexuality, and emergent technologies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 890 Directed Individual Reading
Crosslisted with: AHIS 490
Prerequisites: Permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

AHIS 891 Internship in Art Museums
Description: Introduce graduate students to and offer them hands-on experience with curatorial planning, research, art handling, exhibition design and installation, publicity and publications.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

AHIS 892 Independent Research in Art History
Crosslisted with: AHIS 492
Prerequisites: Permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

AHIS 895 Internship in Art History
Crosslisted with: AHIS 495
Prerequisites: Senior standing and permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

AHIS 896 Advanced Archaeological Fieldwork
Crosslisted with: AHIS 496
Prerequisites: AHIS 286 or equivalent, and permission.
Description: Further training in archaeological field research techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

AHIS 898 Special Topics in Art History
Crosslisted with: AHIS 498
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

AHIS 899 Masters Thesis
Prerequisites: Permission
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

AHIS 901 Methodology and Historiography
Prerequisites: Permission
Description: History of the discipline, with an examination of the various art historical approaches. Development and refinement of specialized research skills appropriate to the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 905 History of Art Museums, Collections, and Exhibitions
Description: Introduction to the history of museums and to collecting practices in Western Europe and the United States that have influenced the ways in which art and culture are understood in art history and related disciplines (archaeology, anthropology). Takes into account both cultures that collect and cultures that are collected. Provides critical vocabulary and framework for understanding how museums produce knowledge, social hierarchies and cultural differences, and how this structure has changed over time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: AHIS 805

AHIS 911 Seminar in Classical Art and Archaeology
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15
AHIS 916 Seminar in Medieval Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

AHIS 921 Seminar in Italian Renaissance Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 926 Seminar in Northern Renaissance Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 931 Seminar in Baroque Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 946 Seminar in Modern Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 951 Seminar in American Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

AHIS 956 Seminar in Latin American Art
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 977 Seminar in Latin American Art
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 980 Seminar in Art Historical Problems
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

AHIS 988 Introduction to the Interdisciplinary Study of the Middle Ages
Crosslisted with: ENGL 988, MUSC 988
Description: Methods and state of research in the disciplines--art, music, literature, language, history, philosophy--dealing with the Middle Ages. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

AHIS 989 Introduction to the Interdisciplinary Study of the Renaissance
Crosslisted with: ENGL 989, HIST 989, MODL 989, MUSC 989
Description: Methods and state of research in the disciplines--art, music, literature, language, history, philosophy--dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Art Theory and Practice (ARTP)

ARTP 896 Advanced Problems in Studio
Prerequisites: Permission
Description: Problems in technique and expression on a tutorial basis.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $40

ARTP 899 Studio Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Description: Original work in studio, under direction.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ARTP 996 Problems in Studio Art
Prerequisites: Permission
Description: Problems in technique and expression. Advanced laboratory experience.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $40
ARTP 997 Colloquium
Prerequisites: Permission
Description: Problems and approaches relating to the practice of art, with special attention to media.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded

Art-Ceramics (CERM)

CERM 831 Ceramics I
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: CERM 931; CERM 932
Course and Laboratory Fee: $260

CERM 832 Ceramics II
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: CERM 931; CERM 932
Course and Laboratory Fee: $260

CERM 834 Glaze Formulation
Crosslisted with: CERM 434
Prerequisites: Permission.
Description: Practical and theoretical information to develop, mix, fire, and troubleshoot ceramic surfaces for pottery and sculpture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $135

CERM 835 Kiln Design and Construction
Crosslisted with: CERM 435
Prerequisites: Permission.
Description: Design and build a kiln for firing pottery or sculpture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $35

CERM 836 Making History: History of Ceramics
Crosslisted with: CERM 436
Prerequisites: Permission.
Description: Study of the history of ceramic art through focused research and recreation of individual objects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CERM 891 Special Topics in Ceramics
Crosslisted with: CERM 491
Prerequisites: Permission.
Description: Topic varies.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $135

CERM 896 Advanced Problems in Ceramics
Prerequisites: Permission.
Description: Problems in technique and expression.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $260

CERM 899 Studio Thesis in Ceramics
Prerequisites: Admission to masters degree program and permission of major adviser
Description: Original work in studio.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Graded
Course and Laboratory Fee: $260

CERM 931 Ceramics III
Prerequisites: CERM 831-832
Description: Graduate-level individual work in ceramics.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $260

CERM 932 Ceramics IV
Prerequisites: CERM 831-832
Description: Graduate-level individual work in ceramics.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $260

CERM 996 Problems in Ceramics
Prerequisites: Permission
Description: Problems in technique and expression. Advanced laboratory experience.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $260
Art-Drawing (DRAW)

DRAW 801 Drawing I
Description: Graduate-level work in various drawing media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

DRAW 802 Drawing II
Description: Graduate-level work in various drawing media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

DRAW 896 Problems in Drawing
Crosslisted with: DRAW 496
Prerequisites: Permission of the Instructor
Description: Independent Study in Drawing
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 9
Grading Option: Graded
Course and Laboratory Fee: $40

DRAW 901 Drawing III
Description: Graduate-level work in drawing, that can include the exploration of a variety of media and visual ideas.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

DRAW 902 Drawing IV
Description: Graduate-level work in drawing, that can include the exploration of a variety of media and visual ideas.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

Art-Graphic Design & Illustration (GRPH)

GRPH 821 Graphic Design I
Description: Graduate-level work in various graphic design media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: GRPH 921; GRPH 922
Course and Laboratory Fee: $30

GRPH 822 Graphic Design II
Description: Graduate-level work in various graphic design media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: GRPH 921; GRPH 922
Course and Laboratory Fee: $30

GRPH 825 Interaction Design II: Interactive Storytelling
Crosslisted with: GRPH 425
Prerequisites: GRPH 325
Description: Exploration of interactive, multi-dimensional storytelling on the web, mobile devices, gaming systems and tablets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: GRPH 925
Course and Laboratory Fee: $80

GRPH 896 Problems in Graphic Design
Crosslisted with: GRPH 496
Prerequisites: Graphic Design major and permission.
Notes: Topics, activities, and delivery methods vary depending on individual course expectations.
Description: Independent study course exploring subject matter in specialized areas of graphic design.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $80

GRPH 921 Advanced Graphic Design I
Prerequisites: GRPH 821-822 or permission
Description: Advanced graduate-level work in various graphic design media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

GRPH 922 Advanced Graphic Design II
Prerequisites: GRPH 821-822 or permission
Description: Advanced graduate-level work in various graphic design media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Art-Painting (PANT)

PANT 851 Painting I
Description: Graduate-level work in various painting media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PANT 951; PANT 952
Course and Laboratory Fee: $45

PANT 852 Painting II
Description: Graduate-level work in various painting media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PANT 951; PANT 952
Course and Laboratory Fee: $45

PANT 896 Problems in Painting
Crosslisted with: PANT 496
Prerequisites: Permission of Instructor
Description: Independent Study in Instructor
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 9
Grading Option: Graded
Course and Laboratory Fee: $40

PANT 951 Painting III
Prerequisites: PANT 851-852
Description: Graduate-level work in various painting media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $45

PANT 952 Painting IV
Prerequisites: PANT 851-852
Description: Graduate-level work in various painting media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $45

Art-Photography (PHOT)

PHOT 861 Photography I
Prerequisites: Permission
Description: Graduate-level work in various photographic media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PHOT 862; PHOT 899; PHOT 961
Course and Laboratory Fee: $60

PHOT 862 Photography II
Prerequisites: PHOT 861
Description: Graduate-level work in various photographic media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PHOT 899; PHOT 961
Groups: Additional Anthropology Course
Course and Laboratory Fee: $60

PHOT 891 Special Topics in Photography
Crosslisted with: PHOT 491
Prerequisites: PHOT 261
Description: Special Topics in Photography.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Graded
Course and Laboratory Fee: $60

PHOT 896 Problems in Photography
Prerequisites: Permission
Description: Problems in technique and expression. Independent study.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $60

PHOT 899 Studio Thesis in Photography
Prerequisites: PHOT 861, 862, 961, 962
Description: Thesis work in various photographic media and concepts.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded
Course and Laboratory Fee: $60
PHOT 961 Photography III
Prerequisites: PHOT 861, 862
Description: Graduate-level work in various photographic media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PHOT 899; PHOT 962
Course and Laboratory Fee: $60

PHOT 962 Photography IV
Prerequisites: PHOT 961
Description: Graduate-level work in various photographic media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PHOT 899
Course and Laboratory Fee: $60

PHOT 996 Advanced Problems in Photography
Prerequisites: Permission
Description: Problems in technique and expression. Advanced laboratory experience. Independent study.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $60

Art-Printmaking (PRNT)

PRNT 841 Printmaking I
Description: Graduate-level work in various printmaking media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PRNT 941; PRNT 942
Course and Laboratory Fee: $160

PRNT 842 Printmaking II
Description: Graduate-level work in various printmaking media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: PRNT 941; PRNT 942
Course and Laboratory Fee: $160

PRNT 891 Special Topics in Printmaking
Crosslisted with: PRNT 491
Description: Special Topics in Printmaking, advanced level.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $135

PRNT 896 Problems in Printmaking
Crosslisted with: PRNT 496
Prerequisites: Permission of Instructor
Description: Independent study in printmaking.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $135

PRNT 941 Printmaking III
Prerequisites: PRNT 841-842
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $160

PRNT 942 Printmaking IV
Prerequisites: PRNT 841-842
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $160

PRNT 996 Problems in Printmaking
Prerequisites: Permission
Description: Independent study in Printmaking.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 9
Grading Option: Graded
Course and Laboratory Fee: $160

Art-Sculpture (SCLP)

SCLP 811 Sculpture I
Description: Graduate-level work in various sculpture media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: SCLP 911; SCLP 912
Course and Laboratory Fee: $160
SCLP 812 Sculpture II
Description: Graduate-level work in various sculpture media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: SCLP 911; SCLP 912
Course and Laboratory Fee: $160
SCLP 896 Problems in Sculpture
Crosslisted with: SCLP 496
Prerequisites: Permission of Instructor
Description: Independent Study in Sculpture
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $160
SCLP 911 Sculpture III
Prerequisites: SCLP 811-812
Description: Graduate-level work in various sculpture media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $160
SCLP 912 Sculpture IV
Prerequisites: SCLP 811-812
Description: Graduate-level work in various sculpture media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $160

Art-Special Topics (ARTS)
ARTS 898 Special Topics in Studio Art IV
Crosslisted with: ARTS 498
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
Course and Laboratory Fee: $40
ARTS 898A Special Topics in Art IV
Crosslisted with: ARTS 498A
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded

Art-Watercolor (WATC)
WATC 857 Watercolor I
Description: Graduate-level work in various watercolor media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: WATC 957; WATC 958
Course and Laboratory Fee: $10
WATC 858 Watercolor II
Description: Graduate-level work in various watercolor media and concepts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Prerequisite for: WATC 957; WATC 958
Course and Laboratory Fee: $10
WATC 957 Watercolor III
Prerequisites: WATC 857-858
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
WATC 958 Watercolor IV
Prerequisites: WATC 857-858
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

Astronomy (ASTR)
ASTR 803 Galactic and Extragalactic Astronomy
Crosslisted with: ASTR 403
Prerequisites: ASTR 204 and PHYS 213, and permission.
Description: Introduction to the techniques for determining constituents and dynamics of our galaxy, including interstellar matter and theories of spiral arm formation. Extragalactic topics include basic characteristics of galaxies, active galaxies, quasars, evolution, and the cosmological distance scale.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ASTR 804 Stellar Astrophysics
Crosslisted with: ASTR 404
Prerequisites: ASTR 204; PHYS 213; and permission.
Description: Stellar atmospheres, interiors, and evolution. Theoretical and observational aspects of stellar astronomy. The relation between observed parameters and theoretical parameters, star formation, stellar energy generation, and degenerate stars.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASTR 805 Physics of the Solar System
Crosslisted with: ASTR 405
Prerequisites: ASTR 204; MATH 107/107H; PHYS 142/142H or PHYS 212/212H.
Description: Celestial mechanics; tidal effects; planetary interiors; atmospheres and surfaces; comets; asteroids; and the origin of the solar system. Applying physics to the solution of solar system problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASTR 807 Physics of the Interstellar Medium
Crosslisted with: ASTR 407
Prerequisites: ASTR 204 and PHYS 213.
Description: Gaseous nebulae, interstellar dust, interstellar clouds and star forming regions. Theoretical and observational aspects of the various components of the interstellar medium. Includes the physics of emission nebulae, the properties of the interstellar dust, interstellar molecules and the properties of clouds in which star formation occurs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ASTR 892 Special Topics in Astronomy
Crosslisted with: ASTR 492
Prerequisites: ASTR 204 and permission.
Description: Topic varies.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

Biological Chemistry (BIOC)

BIOC 810 Plant Molecular Biology
Crosslisted with: AGRO 810, HORT 810
Prerequisites: AGRO 215 or BIOS 206; BIOS 831
Description: Molecular genetic basis of biological function in higher plants. Genome organization, gene structure and function, regulation of gene expression, recombinant DNA, and genetic engineering principles. Material taken primarily from current literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

BIOC 818 Agricultural Biochemistry
Crosslisted with: AGRO 818
Prerequisites: Undergraduate major in life sciences or related area, and a course in biochemistry
Description: A Web-based course. Biochemical underpinnings of agricultural production and processing systems. Agricultural biotechnology; bioenergetics; kinetics and enzyme regulation; interaction of biomolecules with light, photosynthesis and the balance between anabolism and catabolism in microbes, plants and animals.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 919

BIOC 831 Biochemistry I: Structure and Metabolism
Crosslisted with: BIOC 431, BIOS 431, BIOS 831, CHEM 431, CHEM 831
Prerequisites: LIFE 120 with a grade of C or better; CHEM 252 or CHEM 262 with a grade of C or better.
Notes: BIOS 206 or PLAS 215 is recommended. First course of a two-semester, comprehensive biochemistry course sequence.
Description: Structure and function of proteins, nucleic acids, carbohydrates and lipids; nature of enzymes; major metabolic pathways of catabolism; and biochemical energy production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: AGRO 810, BIOC 810, HORT 810; ASCI 820; ASCI 917; ASCI 925, NUTR 925; ASCI 926, NUTR 926; ASCI 927, NUTR 927; BIOS 305; BIOC 390; BIOC 432, BIOC 832, BIOS 432, CHEM 432, CHEM 832, BIOS 832, BIOC 433, BIOS 833, BIOC 833, CHEM 433, CHEM 833; BIOS 440, FDST 470, FDST 870; NUTR 450; NUTR 455; NUTR 820; NUTR 821; PLAS 434, BIOC 434, BIOS 434, CHEM 434, AGRO 834, BIOC 834, BIOS 834, CHEM 834; VBMS 410; VBMS 805; VBMS 950

BIOC 801 Elements of Biochemistry
Crosslisted with: BIOC 401
Prerequisites: CHEM 255 (preferred) or CHEM 251; BIOS 101 and BIOS 101L or LIFE 120 and LIFE 120L
Notes: Will not count towards a biochemistry major.
Description: Structure and function of proteins, carbohydrates, lipids and nucleic acids; enzymes; principal metabolic pathways; and biochemical expression of genetic information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: FDST 867; NUTR 450; NUTR 455; VBMS 410

Notes:
- Prerequisite for:
- Grading Option:
- Max credits per degree:
- Max credits per semester:
- Credit Hours:
- Description:
- Notes:
- Prerequisites:
- Crosslisted with:
BIOC 832 Biochemistry II: Metabolism and Biological Information
Crosslisted with: BIOC 432, BIOS 432, CHEM 432, CHEM 832, BIOS 832
Prerequisites: BIOC 431/831 with a grade of C or better; BIOS 206 or PLAS 215 with a grade of C or better.
Notes: Continuation of BIOC 431/831.
Description: Major metabolic pathways of anabolism, structural and biochemical aspects of biological information flow and use in biotechnology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: ASCI 949, BIOC 949, NUTR 949; BIOC 435; BIOC 932, BIOS 932, CHEM 932; BIOC 933, BIOS 933, CHEM 933; BIOC 934, BIOS 934, CHEM 934; BIOC 935, BIOS 935, CHEM 935; BIOC 998; VBMS 919; VBMS 950; VBMS 951
Course and Laboratory Fee: $50

BIOC 833 Biochemistry Laboratory
Crosslisted with: BIOC 433, BIOS 433, BIOS 833, CHEM 433, CHEM 833
Prerequisites: BIOC 431/831 or parallel; or CHEM 435/835.
Description: Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: BIOC 437, BIOC 837, BIOS 437, BIOS 837, BIOC 898
Course and Laboratory Fee: $50

BIOC 834 Plant Biochemistry
Crosslisted with: PLAS 434, BIOC 434, BIOS 434, CHEM 434, AGRO 834, BIOS 834, CHEM 834
Prerequisites: BIOC/BIOS/CHMI 431/831.
Description: Biochemical metabolism unique to plants. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants. Biochemical mechanisms behind physiological processes discussed in plant or crop physiology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOC 836 Physical Basis of Macromolecular Function
Crosslisted with: CHEM 836
Description: Introduction to the theory and practice of biophysical characterization of macromolecules. The course will be based on primary research literature, although a supporting text will be used for in depth discussion of the methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOC 837 Research Techniques in Biochemistry
Crosslisted with: BIOC 437, BIOS 437, BIOC 837
Prerequisites: BIOC/BIOS/CHMI 433/833.
Description: Methods approach to systems biology analysis. Molecular identification and quantification employing techniques such as mass spectrometry, chromatography, electrophoretic fractionation, transcriptomics, proteomics and metabolomics. Data and pathway analysis with computational methods.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: VBMS 919
Course and Laboratory Fee: $65

BIOC 839 Dynamics of Biochemical and Biological Networks
Crosslisted with: BIOC 439, BIOS 439, BIOS 839
Prerequisites: BIOS 206 or PLAS 215; BIOC 401 or BIOC 431
Notes: Letter grade only.
Description: To introduce and integrate, students in biochemistry and other life sciences, to the field of computational modeling of biochemical and biological network systems into a seamless curriculum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Prerequisite for: ASCI 949, BIOC 949, NUTR 949; BIOS 932, BIOC 932, CHEM 932; BIOC 933, BIOS 933, CHEM 933; BIOC 998
Course and Laboratory Fee: $65

BIOC 842 Computational Biology
Crosslisted with: STAT 442, STAT 442, BIOC 442
Prerequisites: Any introductory course in biology, or genetics, or statistics.
Description: Databases, high-throughput biology, literature mining, gene expression, next-generation sequencing, proteomics, metabolomics, system biology and biological networks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOC 848 Redox Biochemistry
Description: Redox (oxidation and reduction)-based biochemical processes (energy generation, oxygen transfer, enzyme catalysis, signaling, gene regulation, and diseases). Recent progress in these areas. Roles of metals in biochemical reactions, metal homeostasis, and biosynthesis of metal cofactors and metal sites. Biochemistry and pathophysiology of redoxactive species and radicals. Antioxidant molecules and enzymes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Notes:
PLAS 215 with a grade of C or better.

Prerequisites:
BIOC/BIOS/CHEM 431/831.

Course and Laboratory Fee:
$65

Grade Pass/No Pass Option
**BIOC 886 Advanced Topics in Biophysical Chemistry**
Crosslisted with: BIOC 486, CHEM 486, CHEM 886
Prerequisites: CHEM 471/871 or CHEM 481/881.
Description: Applications of thermodynamics to biochemical phenomena, optical properties of proteins and polynucleotides, and kinetics of rapid reactions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

**BIOC 898 Research in Biochemistry**
Prerequisites: BIOC 833 and permission
Description: Laboratory research on a specific problem under the supervision of a biochemistry faculty member.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

**BIOC 899 Masters Thesis**
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

**BIOC 932 Proteins**
Crosslisted with: BIOS 932, CHEM 932
Prerequisites: BIOS/BIOC/CHEM 832 or BIOS/BIOC/CHEM 839
Description: Protein structure and function.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

**BIOC 933 Enzymes**
Crosslisted with: BIOS 933, CHEM 933
Prerequisites: BIOS/BIOC/CHM 432/832 or BIOS/BIOC/CHM 839
Description: Kinetics regulation and reaction mechanisms of enzymes.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

**BIOC 934 Genome Dynamics and Gene Expression**
Crosslisted with: BIOS 934, CHEM 934
Prerequisites: BIOS/BIOC/CHM 832 or permission
Description: Detailed examination of dynamic control mechanisms of genome maintenance and gene regulation. Mechanisms of transcription, translation, and replication based on analysis of current and seminal literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

**BIOC 935 Metabolic Function and Dysfunction**
Crosslisted with: BIOS 935, CHEM 935
Prerequisites: BIOC/CHM/BIO 432/832 and permission
Description: Current metabolic research at the bioenergetic, metabolomic, and molecular level. The normal metabolic processes that go awry in cancer, obesity, and oxidative stress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

**BIOC 949 Biochemistry of Nutrition**
Crosslisted with: ASCI 949, NUTR 949
Prerequisites: BIOS 832 or 839
Notes: Offered odd-numbered calendar years.
Description: Offered odd-numbered calendar years. Interrelationships of nutrients, nutritional state and metabolic processes. Energy metabolism, integration of nutrition and metabolism and nutritional regulation of gene function.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

**BIOC 992K Seminar in Biological Chemistry**
Crosslisted with: CHEM 992K
Description: Presentations of current and original Biochemistry research.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

**BIOC 998 Advanced Topics in Biochemistry**
Prerequisites: BIOC 832 and 839
Description: BIOC 998 is a special biochemistry topics when faculty and student needs cannot be met by other courses.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

**BIOC 999 Doctoral Dissertation**
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

**Offered:** FALL
**Biological Sciences (BIOS)**

**BIOS 802 Cancer Biology**
*Crosslisted with: BIOS 402*
*Prerequisites:* BIOS 206 and Senior standing
*Description:* Principles of cancer genetics, cancer prevention, and new methods for diagnosis and therapy. Fundamentals of the cell and molecular events that lead to human cancer.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 803 Principles of Evolution**
*Description:* Micro- and macroevolutionary patterns and processes. Population genetics, evolutionary ecology, speciation, phylogenetic systematics, and biogeographic patterns of extant and extinct taxa.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 804 Principles of Behavioral Ecology**
*Description:* Introduction to the ecology and evolution of animal behavior.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option
*Prerequisite for:* BIOS 962

**BIOS 805 Principles of Ecology**
*Description:* Ecological principles at the populations, community, and ecosystem levels. Population growth, meta-population dynamics, competitive and predatory interactions, temporal and spatial variation in community food webs, trophic cascades, patterns and mechanisms underlying species diversity, ecosystem processes, nutrient cycling, and global change.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 806 Insect Ecology**
*Crosslisted with: BIOS 406, ENTO 406, ENTO 806*
*Prerequisites:* BIOS/NRES 220 and 222.
*Description:* Biotic and abiotic factors as they influence insect development, behavior, distribution, and abundance.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 807 Functional Morphology**
*Crosslisted with: BIOS 407, VBMS 407, VBMS 807*
*Prerequisites:* BIOS 206 and Senior standing
*Description:* Comparisons of form, function, and development in representative animal groups. How form relates to function and behavior and how functions are constrained by form.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 808 Functional Histology**
*Crosslisted with: BIOS 408, VBMS 408, VBMS 808*
*Prerequisites:* BIOS 101 and 101L or LIFE 120 and 120L; BIOS 213 or ASCI 240 or ASCI 340.
*Description:* Microscopic anatomy of the tissues and organs of major vertebrate species, including humans. Normal cellular arrangements of tissues and organs as related to their macroscopic anatomy and function, with reference to sub-cellular characteristics and biochemical processes. Functional relationships among cells, tissues, organs and organ systems, contributory to organismal well being. General introduction to pathological processes and principles underlying some diseases.
*Credit Hours:* 4
*Max credits per semester:* 4
*Max credits per degree:* 4
*Grading Option:* Grade Pass/No Pass Option

**BIOS 809 Professionalism**
*Notes:* Pass/No Pass only.
*Description:* Discussion of skills needed to be a professional scientist including: writing, submitting, editing, and revision of journal articles and grant proposals; preparation or oral and poster presentations; and ethical issues in research and teaching.
*Credit Hours:* 1
*Max credits per semester:* 1
*Max credits per degree:* 1
*Grading Option:* Pass No-Pass

**BIOS 812 Human Genetics**
*Crosslisted with: BIOS 412*
*Prerequisites:* BIOS 206 and Senior standing
*Description:* Genetic basis of human variation, with emphasis on methods of applying genetic principles to humankind. Genetic ratios in pooled data; population and quantitative genetics; consanguinity; polygenic inheritance; blood types; sex linkage; linkage and crossing over; sex determination; visible chromosome variation; mutation; heredity and environment; eugenics; anthropological genetics; molecular genetics and molecular basis of disease; human genome project.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**BIOS 816 Biodiversity Conservation**
*Crosslisted with: BIOS 416*
*Prerequisites:* BIOS 207 or NRES 220
*Description:* Basic conservation science theory and conservation decision making tools which are essential for making effective decisions for biodiversity conservation. Topics include systematic conservation planning, population viability analysis, risk assessment, and applying those tools to real conservation problems.
*Credit Hours:* 3
*Max credits per semester:* 3
*Max credits per degree:* 3
*Grading Option:* Grade Pass/No Pass Option

**Course and Laboratory Fee:** $10
BIOS 818 Advanced Genetics
Crosslisted with: BIOS 418
Prerequisites: BIOS 206 and Senior standing
Description: In-depth study of the principles and methodology of genetics, with emphasis on Drosophila: multiple alleles and complex loci, linkage and recombination, chromosome rearrangements, fine structure analysis, sex determination, recombinant DNA, and gene function in development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 820 Molecular Genetics
Crosslisted with: BIOS 420, VBMS 820, MBIO 420
Prerequisites: BIOS 206 and Senior standing
Description: Molecular basis of genetics. Gene structure and regulation, transposable elements, chromosome structure, DNA replication, and repair mechanisms and recombination.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 963, HORT 963, PLPT 963; BIOS 945; BIOS 964, VBMS 964; FDST 908B

BIOS 821 Microbial Diversity
Crosslisted with: BIOS 421, MBIO 421
Prerequisites: BIOS 206 and BIOS 312 and Senior Standing.
Description: Diversity of microbial cell composition, structure, and function enabling movement, metabolism, symbiosis, and adaptation using bacterial, fungal, algal, and viral examples. A physiological, biochemical and molecular approach used throughout.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 822 Comparative Physiology
Crosslisted with: BIOS 422
Prerequisites: BIOS 213
Description: Comprehensive survey of comparative physiology with emphasis on the diversity of adaptations in basic physiological systems and the effects of environmental parameters upon such systems. Comparative physiology of osmoregulation, temperature regulation, metabolism, muscle, central nervous function, and sensory function.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

BIOS 823 Quaternary Paleoclimatology and Paleoecology
Crosslisted with: BIOS 423, GEOL 423, GEOL 823
Prerequisites: 12 hrs GEOL or BIOS.
Description: Analysis and interpretation of the Quaternary period's paleoecological data. Patterns of long-term climate variation. Distribution patterns and responses of organisms and ecosystems to Quaternary environmental change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 824 Biogeochemical Cycles
Crosslisted with: BIOS 424, GEOL 424, GEOL 824
Prerequisites: CHEM 109A and 109L or CHEM 113A and 113L; 12 hrs GEOL or BIOS.
Description: Chemical cycling at or near the earth’s surface, emphasizing interactions among the atmosphere, biosphere, geosphere and hydrosphere. Modern processes, the geological record, and human impacts on elemental cycles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 825 Plant Biotechnology
Crosslisted with: BIOS 425
Prerequisites: BIOS 206.
Description: Introduction to the use of plants for basic and applied purposes by deliberate manipulation of their genomes; techniques in plant genetic engineering; manipulations of plant development and metabolism; engineering pest, disease, and stress resistance; plants as bioreactors; and environmental and social impacts of plant biotechnology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 826 Systems Biology
Crosslisted with: BIOS 426
Prerequisites: LIFE 120 and LIFE 121 or BIOS 101; STAT 218 or STAT 380 or EDPS 459 or PSYC 350 or ECON 215.
Notes: BIOS 206 and CSCE 155T are recommended, but not required.
Description: Fundamentals of the analysis of high throughput experiments to understand complex biological systems. Principles and methods such as next generation sequencing, protein-protein interaction networks, regulatory networks, and biological data mining and integration. Emerging research in new biotechnology and data analysis in biomedical and life sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 827 Practical Bioinformatics Laboratory
Crosslisted with: BIOS 427
Prerequisites: BIOS 206
Notes: No computer programming skill is required.
Description: Basic knowledge and skills needed for general bioinformatics, genomics and proteomics analyses. Various computational analyses including database search, sequence alignment, phylogenetic reconstruction, gene prediction/mining, microarray data analyses and protein structure analyses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
BIOS 829 Phylogenetic Biology
Crosslisted with: BIOS 429
Prerequisites: BIOS 207 and Senior standing
Description: Principles of phylogenetic inference and emphasis on the application of phylogenetic hypotheses in biology and the biomedical sciences. How inferences derived from phylogenetic trees can be applied in different areas of biological investigation including systematics, biogeography, conservation biology, molecular evolution, genome structure, epidemiology, population biology, ecology, character evolution, behavior, and macroevolution.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

BIOS 830 Communicating Science through Outreach
Crosslisted with: BIOS 430
Prerequisites: BIOS 207.
Notes: Students must have at least one afternoon available for running a middle school science club (typically between 3-5pm). Background checks required.
Description: Introduction to science communication, formal versus informal science education, and best practices in informal science education. Review of state and national science standards and how students learn. Introduction to informal science practitioners and facilities in Nebraska. Role playing and development and implementation of hands on, inquiry-based science activities. Training in evaluation and assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

BIOS 831 Biochemistry I: Structure and Metabolism
Crosslisted with: BIOC 431, BIOC 831, BIOS 431, CHEM 431, CHEM 831
Prerequisites: LIFE 120 with a grade of C or better; CHEM 252 or CHEM 252 with a grade of C or better.
Notes: BIOS 206 or PLAS 215 is recommended. First course of a two-semester, comprehensive biochemistry course sequence.
Description: Structure and function of proteins, nucleic acids, carbohydrates and lipids; nature of enzymes; major metabolic pathways of catabolism; and biochemical energy production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

BIOS 832 Biochemistry II: Metabolism and Biological Information
Crosslisted with: BIOC 432, BIOC 832, BIOS 432, CHEM 432, CHEM 832
Prerequisites: BIOC 431/831 with a grade of C or better; BIOS 206 or PLAS 215 with a grade of C or better.
Notes: Continuation of BIOC 431/831.
Description: Major metabolic pathways of anabolism, structural and biochemical aspects of biological information flow and use in biotechnology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

BIOS 835 Evolutionary Medicine
Crosslisted with: BIOC 435
Prerequisites: BIOS 207 and senior standing
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
BIOS 836 Macroecology  
**Crosslisted with:** BIOS 436  
**Prerequisites:** BIOS 207  
**Description:** Species-area relationships, latitudinal gradients in species richness, abundance diversity relationships, ecological scaling relationships with body size, community assembly, evolutionary dynamics, climate change, and human impacts on the ecology of the Anthropocene.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

BIOS 837 Research Techniques in Biochemistry  
**Crosslisted with:** BIOC 437, BIOC 837, BIOS 437  
**Prerequisites:** BIOC/BIOS/CHEM 433/833.  
**Description:** Methods approach to systems biology analysis. Molecular identification and quantification employing techniques such as mass spectrometry, chromatography, electrophoretic fractionation, transcriptomics, proteomics and metabolomics. Data and pathway analysis with computational methods.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option  
**Course and Laboratory Fee:** $65

BIOS 839 Dynamics of Biochemical and Biological Networks  
**Crosslisted with:** BIOC 439, BIOC 839, BIOS 439  
**Prerequisites:** BIOS 206 or PLAS 215; BIOC 401 or BIOC 431  
**Notes:** Letter grade only.  
**Description:** To introduce and integrate, students in biochemistry and other life sciences, to the field of computational modeling of biochemical and biological network systems into a seamless curriculum.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING  
**Prerequisite for:** VBMS 919  
**Course and Laboratory Fee:** $65

BIOS 840 Microbial Physiology  
**Crosslisted with:** BIOS 440, VBMS 840, MBIO 440, VBMS 440  
**Prerequisites:** BIOS 312; BIOS 313 or BIOS 314.  
**Description:** Molecular approaches to the study of prokaryotic cell structure and physiology, including growth, cell division, metabolism, and alternative microbial life styles.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Course and Laboratory Fee:** $20

BIOS 841 Pathogenic Microbiology  
**Crosslisted with:** BIOS 441, VBMS 441, VBMS 441H, VBMS 841  
**Prerequisites:** BIOS 312  
**Description:** Fundamental principles involved in host-microorganism interrelationships. Identification of pathogens, isolation, propagation, mode of transmission, pathogenicity, symptoms, treatment, prevention of disease, epidemiology, and methods of control.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** VBMS 805; VBMS 949

BIOS 842 Endocrinology  
**Crosslisted with:** ASCI 442, ASCI 842, BIOS 442, VBMS 842  
**Prerequisites:** A course in vertebrate physiology and/or biochemistry.  
**Description:** Mammalian endocrine glands from the standpoint of their structure, their physiological function in relation to the organism, the chemical nature and mechanisms of action of their secretory products, and the nature of anomalies manifested with their dysfunction.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

BIOS 843 Immunology  
**Crosslisted with:** BIOS 443, VBMS 843, MBIO 443, VBMS 443  
**Prerequisites:** BIOS 206; CHEM 251 or CHEM 255 or CHEM 261.  
**Description:** Fundamental consideration of cellular and humoral mechanisms of immunity, the structure and function of immunoglobulins, antigen-antibody interactions; hypersensitivity; transplantation and tumor immunity; immune and autoimmune disorders.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** VBMS 852; VBMS 908; VBMS 910; VBMS 948; VBMS 949

BIOS 844 Earth and Environmental Microbiology  
**Crosslisted with:** BIOS 444, GEOL 444, GEOL 844  
**Prerequisites:** 3 hours of BIOS or 3 hours of CHEM; 3 hours of BIOS 444, BIOS 445, BIOS 446.  
**Description:** An introduction into the role that microorganisms play and have played in natural and man-made environments. Topics covered include microbial diversity and physiology in soil, sediment, and water; microbes in Earth history; biogeochemical cycling; mineral formation and dissolution; biodegradation and bioremediation; biotechnology.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option
BIOS 845 Food Microbiology
Crosslisted with: BIOS 445, FDST 405, FDST 805
Prerequisites: BIOS 312
Notes: BIOS 401 or BIOS 431 recommended
Description: Nature, physiology, and interactions of microorganisms in foods. Introduction to food-borne diseases, the effect of food processing systems on the microflora of foods, principles of food preservation, food spoilage, and foods produced by microorganisms. Food plant sanitation and criteria for establishing microbial standards for food products.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: BIOS 446, BIOS 846, FDST 406, FDST 806; FDST 424, FDST 425, FDST 825; FDST 455L, FDST 855L; MBIO 455L; FDST 460, FDST 860; FDST 867; FDST 875; FDST 908B

BIOS 846 Food Microbiology Laboratory
Crosslisted with: BIOS 446, FDST 406, FDST 806
Prerequisites: Parallel in FDST 405/805/BIOS 446/846.
Description: The microorganisms in foods and the methods used to study them.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

BIOS 849 Woody Plant Growth and Development
Crosslisted with: HORT 849, NRES 849
Prerequisites: CHEM 251 and AGRO 325
Description: Plant growth and development specifically of woody plants as viewed from an applied whole-plant physiological level. Plant growth regulators, structure and secondary growth characteristics of woody plants, juvenility, senescence, abscission and dormancy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

BIOS 850 Biology of Wildlife Populations
Crosslisted with: BIOS 450, NRES 450, NRES 850
Prerequisites: NRES 311; MATH 104 or above; STAT 218 or equivalent
Description: Principles of population dynamics. Management strategies (for consumptive and nonconsumptive fish and wildlife species) presented utilizing principles developed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $10

BIOS 851 Invertebrate Paleobiology
Crosslisted with: GEOL 451, BIOS 451, GEOL 851
Prerequisites: At least one of: GEOL 103, GEOL 105, LIFE 121
Description: Overview of the key traits, relationships and evolutionary dynamics of invertebrate animals over Earth’s history, particularly over the Phanerozoic (i.e., the last 540 million years). Emphasis on the use of invertebrate fossil record to test ideas about long term evolutionary patterns as well as learning the histories and basic anatomies of major invertebrate taxa.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 852 Field Epidemiology
Crosslisted with: BIOS 452
Prerequisites: LIFE 121; LIFE 121L; three hours of BIOS
Notes: Offered summers only at Cedar Point Biological Station.
Description: Principles of epidemiology and the role in modern medicine. Combination of theory and practice with living populations.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 949

BIOS 853 Predator Ecology
Crosslisted with: BIOS 453
Prerequisites: BIOS 207 or NRES 220
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER
Experiential Learning: Fieldwork

BIOS 854 Ecological Interactions
Crosslisted with: BIOS 454, NRES 454, NRES 854
Prerequisites: LIFE 121; LIFE 121L; BIOS 207 or NRES 220; Senior Standing
Description: Nature and characteristics of populations and communities. Interactions within and between populations in community structure and dynamics. Direct and indirect interactions and ecological processes, competition, predation, parasitism, herbivory, and pollination. Structure, functioning and persistence of natural communities, foodweb dynamics, succession, and biodiversity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
BIOS 856 Mathematical Models in Biology
Crosslisted with: BIOS 456, NRES 456, NRES 856
Prerequisites: LIFE 120, LIFE 120L; LIFE 121; LIFE 121L; MATH 107
Description: Biological systems, from molecules to ecosystems, are analyzed using mathematical techniques. Strengths and weaknesses of mathematical approaches to biological questions. Brief review of college level math; introduction to modeling; oscillating systems in biology; randomness in biology; review of historically important and currently popular models in biology.
Credit Hours: 3
Max credits per degree: 3
Max credits per semester: 3
Grading Option: Grade Pass/No Pass Option

BIOS 857 Ecosystem Ecology
Crosslisted with: BIOS 457, GEOL 457, GEOL 857
Prerequisites: BIOS 207 and CHEM 110A and 110L and Senior standing
Description: Processes controlling the cycling of energy and elements in ecosystems and how both plant and animal species influence them. Human-influenced global and local changes that alter these cycles and ecosystem functioning.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954

BIOS 859 Limnology
Crosslisted with: BIOS 459, NRES 459, NRES 859, WATS 459
Prerequisites: BIOS 207 or BIOE 220; CHEM 106A & CHEM 106L or CHEM 110A & CHEM 110L
Description: Physical, chemical, and biological processes that occur in fresh water. Organisms occurring in fresh water and their ecology; biological productivity of water and its causative factors; eutrophication and its effects.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954
Offered: SPRING
Course and Laboratory Fee: $25

BIOS 860 Soil Microbial Ecology
Crosslisted with: PLAS 460, BIOS 460, NRES 460, SOIL 460, AGRO 860, NRES 860
Prerequisites: Senior standing.
Notes: Recommend having a strong science background, including courses from the agronomic, environmental, microbiology, engineering or medicine disciplines.
Description: Soil from a microbe's perspective-growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

BIOS 862 Animal Behavior
Crosslisted with: BIOS 462
Prerequisites: BIOS 206, 207 and Senior Standing
Description: Introduction to animal behavior stressing the ethological approach. Anatomical and physiological bases of behavior, ontogenetic and phylogenetic observations, and the relations of animal behavior studies to genetics, ecology, taxonomy, and evolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 865 Behavioral Neuroscience
Crosslisted with: BIOS 465, PSYC 465, PSYC 865
Prerequisites: PSYC 273
Description: Relationship of physiological variables to behavior, an introduction to laboratory techniques in neuropsychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 871 Plant Systematics
Crosslisted with: BIOS 471
Prerequisites: LIFE 121 and LIFE 121L
Description: Overview of the diversity of plants and algae, with emphasis on phylogenetic relationships, the evolution of important physical and genomic characteristics, principles of plant classification and identification, and modern methods of plant molecular systematics. Lab work on taxonomic analysis and plant identification.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

BIOS 874 Herpetology
Crosslisted with: BIOS 474, NRES 474, NRES 874
Prerequisites: BIOS/NRES 386 and permission.
Description: Fossil and living amphibians and reptiles. Anatomy, classification, ecology and evolution.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $90

BIOS 875 Avian Biology
Crosslisted with: BIOS 475
Prerequisites: LIFE 121 & LIFE 121L
Notes: May also be offered at Cedar Point Biological Station.
Description: Biology of birds emphasizing the behavior and ecology of this group. Topics include avian diversity, systematics & evolutionary history, flight, foraging, migration, communication, reproductive biology, population ecology and conservation biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 875 Avian Biology
Crosslisted with: BIOS 475
Prerequisites: LIFE 121 & LIFE 121L
Notes: May also be offered at Cedar Point Biological Station.
Description: Biology of birds emphasizing the behavior and ecology of this group. Topics include avian diversity, systematics & evolutionary history, flight, foraging, migration, communication, reproductive biology, population ecology and conservation biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
BIOS 875L Avian Biology Laboratory
Crosslisted with: BIOS 475L
Prerequisites: Parallel registration in BIOS 475/875
Description: Avian field identification in diverse prairie, riparian, and montane habitats. Individual studies of foraging behavior, territoriality, anti-predator behavior, mating systems, or nesting ecology.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

BIOS 876 Mammalogy
Crosslisted with: BIOS 476, NRES 476, NRES 876
Prerequisites: 8 hrs BIOS; BIOS/NRES 386 or NRES 311.
Notes: May also be offered at Cedar Point Biological Station. Field trips are required and may occur outside of scheduled class time. Lab and field time emphasize diversity of mammalian families and species identification of Nebraska mammals.
Description: Evolution, natural history, ecology, and functional morphology of planetary mammals and mammals of the Northern Great Plains.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

BIOS 877 Bioinformatics and Molecular Evolution
Crosslisted with: BIOS 477
Prerequisites: BIOS 206 or parallel; CHEM 251 or CHEM 255 or CHEM 261.
Notes: Statistics course recommended.
Description: Pairwise and multiple alignments, sequence similarity and domain search, distance estimation, phylogenetic methods, gene mining, protein classification and structure. Algorithms used in bioinformatics as well as fundamental concepts of molecular evolution that underlie various bioinformatics methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 878 Plant Anatomy
Crosslisted with: BIOS 478, PLAS 478, AGRO 878, HORT 878
Prerequisites: 8 hrs biological sciences
Description: Development, structure, and function of tissues and organs of the higher plants. Relationships of structure to physiology and ecology of plants.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

BIOS 880 Ecology and Evolution of Arachnids
Crosslisted with: BIOS 480
Prerequisites: BIOS 207 or NRES 220
Description: Ecology and evolutionary biology of living arachnids.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

BIOS 885 Aquatic Insects
Crosslisted with: BIOS 485, ENTO 402, ENTO 802, NRES 402, NRES 802
Prerequisites: 12 hrs biological sciences.
Description: Biology and ecology of aquatic insects.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BIOS 489, NRES 489, NRES 889

BIOS 885L Identification of Aquatic Insects
Crosslisted with: BIOS 485L, ENTO 402L, ENTO 802L, NRES 402L, NRES 802L
Prerequisites: Parallel ENTO 802, NRES 402/802, BIOS 485/885.
Description: Identification of aquatic insects to the family level.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

BIOS 887 Field Parasitology
Crosslisted with: BIOS 487
Prerequisites: LIFE 120; LIFE 120L; LIFE 121; LIFE 121L
Notes: BIOS 207 or NRES 220 recommended. Offered summers only at Cedar Point Biological Station.
Description: Animal host-parasite relationships, epizootiology, ecology, host distribution, classification, and life cycle stages of animal parasites.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Fieldwork

BIOS 889 Ichthyology
Crosslisted with: BIOS 489, NRES 489, NRES 889
Prerequisites: LIFE 120 and LIFE 121
Notes: May also be offered at Cedar Point Biological Station.
Description: Fishes, their taxonomy, physiology, behavior, and ecology. Dynamics of fish stocks and factors regulating their production.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

BIOS 891 Special Topics in Biological Sciences
Crosslisted with: BIOS 491
Prerequisites: BIOS 206 or BIOS 207
Description: Topics vary.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

Experiential Learning: Fieldwork
BIOS 898 Independent Research in Biological Sciences
Crosslisted with: BIOS 498
Prerequisites: Permission.
Notes: Four credit hours may be counted toward the undergraduate BIOS major. Before registering, arrangements must be made with a School of Biological Sciences faculty member to reach an agreement on the scope and to determine the amount of credit for the project.
Description: Independent study and laboratory or field investigation of a specific problem.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

BIOS 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

BIOS 915 Graduate Seminar
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 915A Genetics, Cellular and Molecular Biology (GCMB)
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 915B Graduate Seminar - Behavioral Ecology
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 915E Graduate Seminar - Ecology, Evolution and Behavior (EEBE)
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 915N Population Ecology
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 915P Graduate Seminar - Parasitology
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 920 Viral Evolution
Description: The mechanisms by which DNA and RNA viruses evolve. The relationships between virulence, attenuation and host selection. Transfer of genetic material between virus and host. Evolution of HIV leading to escape from immunologic pressure or drug selection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

BIOS 922 Viral Oncology
Description: Viral oncopogenes and the cellular pathways that they influence. The mechanisms by which DNA and RNA viruses cause cancer. Discovery of novel tumor viruses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

BIOS 932 Proteins
Crosslisted with: BIOC 932, CHEM 932
Prerequisites: BIOC/BIOS/CHEM 832 or BIOC/BIOS/CHEM 839
Description: Protein structure and function.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

BIOS 933 Enzymes
Crosslisted with: BIOC 933, CHEM 933
Prerequisites: BIOC/BIOS/CHEM 432/832, or BIOC/BIOS/CHEM 839
Description: Kinetics regulation and reaction mechanisms of enzymes.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

BIOS 934 Genome Dynamics and Gene Expression
Crosslisted with: BIOC 934, CHEM 934
Prerequisites: BIOC/BIOS/CHEM 432/832
Description: Detailed examination of dynamic control mechanisms of genome maintenance and gene regulation. Mechanisms of transcription, translation, and replication based on analysis of current and seminal literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 935 Metabolic Function and Dysfunction
Crosslisted with: BIOC 935, CHEM 935
Prerequisites: BIOC/BIOS/CHEM 432/832 and permission
Description: Current metabolic research at the bioenergetic, metabolomic, and molecular level. The normal metabolic processes that go awry in cancer, obesity, and oxidative stress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
BIOS 942 Genetics, Genomics, and Bioinformatics of Prokaryotes
Crosslisted with: VBMS 942
Description: Prokaryotic gene regulation, DNA exchange, DNA recombination and repair, comparative prokaryotic genomics and computer-based methods of analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 945 RNA Biology
Prerequisites: BIOS 820
Description: Role of RNA in regulation of gene expression and in determining genome structure. Regulation of mRNA stability and function, RNA as regulatory molecules and enzymes, and computer-based methods of analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 947 Industrial Microbiology and Biotechnology
Notes: BIOS 840 recommended.
Description: Biosynthetic activity of bacteria, yeasts, and fungi, including genetically engineered organisms: antibiotic, amino acid, enzyme, and vitamin production; polysaccharides, steroid transformation, microbes as food sources, microbial insecticides, petroleum microbiology, fermentation engineering, and mass production of microbial cells.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 952 Likelihood & Bayesian Ecology
Notes: NRES/STAT 803 recommended.
Description: Covers the use of maximum likelihood and Bayesian analysis in analyzing ecological data broadly defined. A conceptual understanding of the statistical tools is emphasized as well as a practical experience of conducting the analysis using real data and current software.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 960 Biosystematics and Nomenclature
Crosslisted with: ENTO 960
Description: Methods and principles of systematics and nomenclature.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BIOS 962 Animal Communication
Prerequisites: BIOS 804
Description: Course work in physics recommended. Advanced introduction to the evolution of animal communication. Addresses evolution of signal structure (including acoustic, visual, electrical, and chemical signals), environmental effects on signal transmission, and the evolution of receiver responses to signals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Biological Systems Engineering (BSEN)

BSEN 812 Rehabilitation Engineering
Crosslisted with: BSEN 412
Description: Application of engineering methods to the development of assistive technology for people with injuries and disabilities. Characterization of the physical and mental capabilities of people with impairment, universal design, assistive technologies associated with seating, transportation, communication, and recreation. Integration of engineering design principles in a rehabilitation design project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

BSEN 814 Medical Imaging Systems
Crosslisted with: BSEN 414
Prerequisites: BSEN 311 or ECEN 304
Description: Underlying physics, instrumentation, and signal analysis of biomedical and biological imaging modalities. MRI, X-ray, CT, ultrasound, nuclear medicine, and the human visual system. Energy-tissue interactions. Resolution, point spread function, contrast, diffraction, comparisons. Information content in images for biological systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 815 Introduction to Magnetic Resonance Imaging
Prerequisites: Familiarity with linear systems theory (e.g. BSEN 311 or ELEC 304) and MATLAB programming preferred; however, these topics are reviewed for clinicians and bio science students wishing to take the class
Description: Introduction to the physics, techniques, and biomedical applications of magnetic resonance imaging (MRI) in basic sciences and the clinic. Fundamentals of nuclear magnetic resonance physics, Fourier transforms, MRI hardware, and MRI principles including signal generation, detection and spatial localization techniques. Applications of MRI including tissue relaxometry and diffusion weighted imaging applications to diseases, traumatic brain injury, and cancer.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 816 Introduction to Biomaterials
Crosslisted with: BSEN 416
Prerequisites: BSEN/AGEN 225 or MECH 325; BIOC 401 or BIOC 431
Notes: Requires the evaluation of current primary literature in the field.
Description: Introduction to all types of bio-materials, metals, ceramics, polymers, and natural materials. Characterization of biomaterials, mechanical and physical properties, cell-biomaterials interactions, degradation, and host reaction to biomaterials. FDA testing and applications of biomaterials, implants, tissue engineering scaffolds, artificial organs, drug delivery, and adhesives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 418, BSEN 818

BSEN 818 Tissue Engineering
Crosslisted with: BSEN 418
Prerequisites: BSEN 416/816 or equivalent
Notes: Uses case studies to demonstrate clinical implementation of engineered tissues.
Description: Introduction to engineering biological substitutes that can restore, maintain or improve organ function in therapy of diseases. Engineering methods and principles to design tissues and organs, cell and tissue biology, tissue growth and development, biomaterial scaffolds, growth factor and drug delivery, scaffold-cell interactions, and bioreactors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 822 Pollution Prevention: Principles and Practices
Crosslisted with: BSEN 422, CIVE 422, CIVE 822
Prerequisites: Permission.
Description: Introduction to pollution prevention (P2) and waste minimization methods. Practical applications to small businesses and industries. Legislative and historical development of P2 systems analysis, waste estimation, P2 methods, P2 economics, and sources of P2 information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 841 Animal Waste Management
Crosslisted with: AGEN 441, AGEN 841, BSEN 441
Prerequisites: Senior standing.
Description: Characterization of wastes from animal production. Specification and design of collection, transport, storage, treatment, and land application systems. Air and water pollution, regulatory and management aspects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 844 Biomass and Bioenergy Engineering
Crosslisted with: BSEN 444
Prerequisites: Senior/graduate standing in engineering; BIOC 401 or 431
Description: Engineering processes for biomass conversion and bioenergy production. Topics include biomass chemistry, conversion reactions, current and emerging bioenergy technologies, feedstock logistics, life cycle assessment. Analysis of primary research literature required for graduate credit.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
BSEN 845 Bioprocess Engineering
Crosslisted with: BSEN 445
Prerequisites: BSEN 344 or CHME 333
Description: Engineering topics related to processing of biological materials into valuable products. Enzyme kinetics, microbial kinetics, application of enzymes in industrial processes, bioreactor design, equipment scale-up, gas transfer in reactors and bioseparations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

BSEN 846 Unit Operations of Biological Processing
Crosslisted with: BSEN 446, AGEN 446, AGEN 846
Prerequisites: AGEN/BSEN 225; and AGEN/BSEN 344
Description: Application of heat, mass, and momentum transfer in analysis and design of unit operations for biological and agricultural materials. Evaporation, drying, distillation, extraction, leaching, thermal processing, membrane separation, centrifugation, and filtration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: BSEN 935

BSEN 853 Irrigation and Drainage Systems Engineering
Crosslisted with: AGEN 453, AGEN 853
Prerequisites: CIVE 310 or MECH 310; AGEN 344 or BSEN 344
Description: Analytical and design consideration of evapotranspiration, soil moisture, and water movement as related to irrigation and drainage systems; analysis and design of components of irrigation and drainage systems including water supplies, pumping plants, sprinkler systems, and center pivots.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGEN 854, AGST 854; AGEN 953

BSEN 855 Nonpoint Source Pollution Control Engineering
Crosslisted with: BSEN 455, CIVE 455, CIVE 855
Prerequisites: BSEN 321/CIVE 321 or BSEN 355; AGEN/BSEN 350 or CIVE 352 as prerequisite or parallel.
Description: Identification, characterization, and assessment of nonpoint source pollutants; transport mechanisms and remediation technologies; design methodologies and case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

BSEN 858 Groundwater Engineering
Crosslisted with: BSEN 458, CIVE 458, CIVE 858
Prerequisites: CIVE 352 or AGEN 350 or BSEN 350
Description: Application of engineering principles to the movement of groundwater. Analysis and design of wells, well fields, and artificial recharge. Analysis of pollutant movement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 860 Instrumentation and Controls
Crosslisted with: AGEN 460, AGEN 860, BSEN 460
Prerequisites: ECEN 211 or ECEN 215 or AGEN/BSEN 260
Description: Analysis and design of instrumentation and controls for agricultural, biological, and biomedical applications. Theory of basic sensors and transducers, analog and digital electrical control circuits, and the interfacing of computers with instruments and controls. LabVIEW Programming. Emphasis on signal analysis and interpretation for improving system performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

BSEN 868 Wetlands
Crosslisted with: BIOS 458, NRES 468, NRES 868, WATS 468, BSEN 468
Prerequisites: CHEM 109A and 109L and CHEM 110A and 110L, or CHEM 105A and 105L and CHEM 106A and 106L; Junior or Senior Standing.
Notes: Offered even-numbered calendar years.
Description: Physical, chemical and biological processes that occur in wetlands; the hydrology and soils of wetland systems; organisms occurring in wetlands and their ecology wetland creation, delineation, management and ecotoxicology.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

BSEN 879 Hydroclimatology
Crosslisted with: NRES 479, METR 479, WATS 479, BSEN 479, NRES 879, METR 879
Prerequisites: NRES 208 or METR 100 or METR/NRES 370.
Notes: Offered spring semester of even-numbered calendar years.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 889 Seminar I
Crosslisted with: AGEN 889
Description: Introduction into departmental and campus resources, professionalism, preparation and delivery of presentations, technical writing, and additional topics as arranged by enrolled students.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
BSEN 892 Special Topics
Crosslisted with: BSEN 492
Prerequisites: Permission
Description: Subject matter in emerging areas of Biological Systems Engineering not covered in other courses within the curriculum. Topics, activities, and delivery methods vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

BSEN 896 Special Problems
Crosslisted with: AGEN 896
Prerequisites: Permission
Description: Investigation and written report on engineering problems not covered in sufficient depth through existing courses. Topic varies by semester.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

BSEN 897 Masters Project
Crosslisted with: AGEN 897, AGST 897
Prerequisites: Admission to M.S. in Agricultural and Biological Systems Engineering or M.S. in Agricultural Systems Technology, and permission of major advisor
Notes: Intended for students who are pursuing an Option II or III master’s degree in Agricultural and Biological Systems Engineering, or Agricultural Systems Technology.
Description: Conception, design, development, and completion of a project that requires data collection, synthesis, analysis of results, and the development of a final written report that will be defended in the final oral examination.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

BSEN 898 Internship
Crosslisted with: AGEN 898
Prerequisites: Permission
Notes: Students required to write an internship report of their creative accomplishments after completion of the internship. Students may spend up to nine months at the cooperating partner’s workplace.
Description: Solution of engineering or management problems through a non-academic experience within the private sector or a government agency. The experience entails all or some of the following: research, design, analysis, and testing on an engineering problem. A plan, which documents how the individual will demonstrate creativity during the internship must be approved prior to the internship.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

BSEN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

BSEN 910 Delivery of Nucleic Acids
Prerequisites: Graduate Standing
Description: Engineering methods and principles to design delivery systems that can transfer nucleic acids to mammalian cells, including viral, non-viral and physical techniques, and review of applications including vaccines and gene therapies.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

BSEN 912 Advanced Ultrasound Imaging
Prerequisites: BSEN 311 or ELEC 304 Engineering design and analysis of medical ultrasound applications
Description: Beamforming, diffraction, wave space, scattering, imaging. Interactions of mechanical energy and tissue. Linear and phased arrays. Doppler estimation of blood flow velocity. Tumor and cyst characterization. Other modern research topics in medical ultrasound.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

BSEN 914 Delivery of Nucleic Acids
Prerequisites: BSEN 846 or equivalent
Description: Modern research topics in medical ultrasound applications
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

BSEN 935 Analysis of Engineering Properties of Biological Materials
Prerequisites: BSEN 846 or equivalent
Description: Current and relevant mechanical, rheological, thermal, electrical, and optical properties as related to the engineering of processing, storage, handling, and utilization systems for biological materials are selected for analysis.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
BSEN 942 Antimicrobial Resistance from a One Health Perspective  
**Prerequisites:** Graduate Standing  
**Description:** Covers the fundamentals of antimicrobial resistant development, transmission, and risks to humans, animals and the environment delivered by experts in One Health fields (interconnection between people, animals, and their shared environment). Exposed to a variety of perspectives on the highly complex problem of AMR and the spectrum of the challenges and the opportunities of multidisciplinary efforts to address it. Expected to work together with their peers across the country to review and develop research-based resources and methods for communicating scientific information about AMR to non-academic audiences.

**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 1  
**Grading Option:** Graded  
**Offered:** SPRING

BSEN 943 Bioenvironmental Engineering  
**Prerequisites:** MATH 821  
**Description:** An engineer analysis of livestock, their environment and the interaction between the two; mathematical models, heat transfer, energy balances, environmental measurements, physiological measurements, calorimetry.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

BSEN 951 Advanced Mathematical Modeling in Biological Engineering  
**Description:** Advanced mathematical modeling techniques and applications. Specific topics from current literature and vary depending on research interests.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

BSEN 954 Turbulent Transfer in the Atmospheric Surface Layer  
**Crosslisted with:** NRES 954  
**Prerequisites:** MATH 821; MECH 310 or NRES 808 or BIOS 857; or equivalent  
**Notes:** Offered spring semester of odd-numbered calendar years.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

BSEN 957 Modeling Vadose Zone Hydrology  
**Crosslisted with:** AGEN 957, CIVE 957, GEOL 957  
**Prerequisites:** MATH 221/821 or equivalent. AGEN/BSEN 350 or NRES 453/853 or equivalent  
**Notes:** Typically offered spring semester in even years.

**Description:** Principles and modeling of fluid flow and solute transport in the vadose zone. Topics include hydraulic properties of variably saturated media, application of Darcy’s Law in variably saturated media, hydrologic and transport processes in the vadose zone, and solution of steady and unsteady flow problems using numerical techniques including finite element methods. Contemporary vadose zone models will be applied to engineering flow and transport problems. Review and synthesis of classic and contemporary research literature on vadose zone hydrology will be embedded in the course.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** SPRING

BSEN 989 Seminar II  
**Crosslisted with:** AGEN 989  
**Description:** Developing a graduate program, orientation to research, grant and research proposal preparation, experimental design and analysis, manuscript preparation and review, preparations and delivery of technical presentations, and research management.

**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 1  
**Grading Option:** Grade Pass/No Pass Option

BSEN 998 Advanced Topics  
**Prerequisites:** Permission  
**Description:** Individual study in advanced engineering topics that are not covered in regular course work or thesis. Topic varies by term.

**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option

BSEN 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option

**Biomedical Engineering (BIME)**

BIME 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option
**Broadcasting (BRDC)**

**BRDC 833 Digital Motion Graphics**  
Crosslisted with: BRDC 433  
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing  
Description: Creating digital motion graphics and animation using compositing and animation software. Covers project creation, techniques, workflow management, and related post-production work.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

**BRDC 854 Broadcast Management**  
Crosslisted with: BRDC 454  
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing  
Description: Organizational and management procedures as they relate to the telecommunications media.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

**BRDC 873 Broadcast Documentary**  
Crosslisted with: BRDC 473  
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing  
Description: Depth reporting and advanced production techniques necessary for the preparation of a broadcast documentary program.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

**BRDC 891 Special Topics**  
Crosslisted with: BRDC 491  
Notes: 12 hours max special topics hours at all levels (100, 200, 300, 400) per degree. May be repeated up to three times so long as the topics are different.  
Description: Topics vary each term.  
Credit Hours: 1-4  
Min credits per semester: 1  
Max credits per semester: 4  
Max credits per degree: 12  
Grading Option: Graded

**Chemical and Biomolecular Engineering (CHME)**

**CHME 805 Multiple Contact Separation Processes**  
Prerequisites: CHME 823 and permission  
Description: Application of the principles of physical kinetics and the equilibrium stage to separation processes such as absorption, extraction, and distillation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

**CHME 809 Process Intensification and Sustainability**  
Crosslisted with: CHME 409  
Prerequisites: Senior Standing  
Description: Process intensification focuses on considerable improvements in tens to hundred percent in manufacturing by modification of existing operations or new designs. Optimization of manufacturing processes is at the core of PI  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: FALL/SPR

**CHME 812 Introduction to Atomistic Simulations**  
Crosslisted with: CHME 412  
Prerequisites: Senior standing  
Description: Theory and application of quantum-based computational methods used to model, predict and analyze materials properties.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL/SPR

**CHME 815 Advanced Chemical Engineering Analysis**  
Prerequisites: CHME 833, MATH 820 or MATH 821  
Description: Application of advanced mathematics to chemical engineering design, with emphasis upon the derivation of differential equations describing physical situations as well as upon the solution of these equations. Design methods for tubular and stirred tank reactors, ion exchange units, pebble heaters, gas absorbers, mixers, etc.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

**CHME 823 Chemical Engineering Thermodynamics and Kinetics**  
Crosslisted with: CHME 323  
Prerequisites: CHME 223  
Description: Application to multi-component systems; thermodynamics, phase equilibria, chemical reaction equilibria, and process analysis.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: CHME 845

**CHME 825 Chemical Engineering Thermodynamics and Kinetics**  
Crosslisted with: CHME 323  
Prerequisites: CHME 223  
Description: Application to multi-component systems; thermodynamics, phase equilibria, chemical reaction equilibria, and process analysis.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: CHME 845, CHME 935, CHME 995
CHME 825 Theoretical and Applied Thermodynamics for Chemical Engineers
Prerequisites: CHME 823 or CHEM 982, MATH 820 or 821 or equivalent
Description: Application of classical engineering and chemical thermodynamics to problems in chemical engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 830 Chemical Engineering Laboratory II
Crosslisted with: CHME 430
Prerequisites: CHME 330; CHME 442 or parallel; CHME 462 or parallel.
Description: Selected experiments in chemical engineering. Emphasis on experimental design, interpretation of results, and formal oral and written presentation.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25
Experiential Learning: Case/Project-Based Learning

CHME 835 Transport Phenomena I
Prerequisites: MATH 821; CHME 832 and CHME 833 or equivalent
Description: Advanced consideration of molecular and turbulent momentum, energy and mass transport.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHME 836; CHME 845; CHME 925

CHME 836 Transport Phenomena II
Prerequisites: CHME 835
Description: Continuation of Transport Phenomena I.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 842 Chemical Reactor Engineering and Design
Crosslisted with: CHME 442
Prerequisites: CHME 323.
Description: Basic principles of chemical kinetics are coupled with models descriptive of rates of energy and mass transfer for the analysis and design of reactor systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHME 845

CHME 845 Advanced Chemical Engineering Kinetics
Prerequisites: CHME 815, CHME 823, CHME 835, CHME 842
Description: Kinetics of chemical reactions in several categories of reactors for interpretation of experimental data and design of equipment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 847 Principles and Applications of Catalysis in Reaction Engineering
Crosslisted with: CHME 447
Prerequisites: CHME 323.
Description: Principles and applications of heterogeneous catalysis, mechanisms, catalytic reactor types and catalyst characterization and performance. Case studies on current catalytic technologies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 850 Chemical Engineering Process Economics and Optimization
Crosslisted with: CHME 452
Prerequisites: CHME 333, CHME 331, CHME 434
Notes: Credit toward the degree may be earned only in CHME 452/852
Description: Criteria of chemical process economics: cost and asset accounting, time value of money, profitability, alternative investments, minimum attractive rate of return, sensitivity and risk analysis. Process optimization in: plant operations, unit operations, using successive calculations, linear programming and dynamic programming.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 853 Chemical Engineering Process Design and Safety
Crosslisted with: CHME 453
Prerequisites: CHME 452
Description: Design, evaluation, and safety considerations of chemical engineering process applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning

CHME 854 Chemical Process Engineering
Crosslisted with: CHME 454
Prerequisites: CHME 430, CHME 312
Description: Practical and theoretical aspects of chemical process analysis, simulation, and synthesis. Case studies used to illustrate principles. Use of the digital computer as a tool of the process engineer is stressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 860 Automatic Process Control Laboratory
Crosslisted with: CHME 460
Prerequisites: Parallel: CHME 462.
Description: Selected laboratory experiments to demonstrate the theory of the dynamics and control of chemical processes.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25
CHME 862 Automatic Process Control
Crosslisted with: CHME 462
Prerequisites: MATH 221, CHME 333
Description: Analysis and design of automatic control systems. Dynamic responses of measuring instruments, control elements, stability of control systems, and process equipment included in control loops.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHME 965

CHME 871 Stem Cell Engineering and Regenerative Medicine
Crosslisted with: CHME 371
Prerequisites: CHEM 109A and 109L or CHEM 113A and 113L
Description: Introduction to stem cells and regenerative medicine with emphasis on stem cells and their application in the treatment of diseases and translational lab-to-clinic hurdles in stem cell therapy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 873 Biochemical Engineering
Crosslisted with: CHME 473
Prerequisites: CHEM 262, CHEM 431
Description: Engineering processes for production of biologics and metabolic products, with emphasis on biopharmaceutical production by bacteria, yeast, and mammalian systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHME 470; CHME 474, CHME 874

CHME 874 Advanced Biochemical Engineering
Crosslisted with: CHME 474
Prerequisites: CHME 473/873.
Description: Recent theoretical and technical developments in biochemical engineering.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CHME 875 Biochemical Separations
Crosslisted with: CHME 475
Prerequisites: CHME 333/833
Description: Separation and purification of compounds of biological origin from an analytical perspective. Application of unit operations for these separations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 876 Micro/Nano systems for Engineering and Life Sciences
Crosslisted with: CHME 476
Prerequisites: Senior standing.
Description: Introduction to a number of biological problems facing living systems and show how micro/nanotechnology is being used to solve those problems. Emphasis on engineering perspectives of the life sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 877 Molecular Bioengineering
Crosslisted with: CHME 477
Prerequisites: Senior standing.
Description: Introduction to fundamentals and up-to-date developments in the field of bioengineering at the molecular level. Topics to cover include recombinant DNA methods, protein engineering, microbial cell factories, synthetic and systems biology, DNA and protein therapeutics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 882 Polymers
Crosslisted with: CHME 482
Prerequisites: CHEM 262, 264 or 264A, and MATH 221
Description: Introduction to polymer synthesis, structure, polymer physics, thermodynamics, kinetics, polymer characterization techniques, polymer properties and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 883 Chemical Processes in Semiconductor Manufacturing
Crosslisted with: CHME 483
Prerequisites: A grade of C or better in ECEN 211 and MATH 208
Description: Introduction to the basic chemical processes used in chip manufacturing, with emphasis on: thin-film metal and dielectric deposition, etching, ion implantation, diffusion, lithography, and planarization. Discuss material synthesis and processing and the principle physical/chemical governing phenomena.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 886 Electrochemical Engineering
Crosslisted with: CHME 486
Prerequisites: CHME 223 or MECH 200 or BSEN 244
Description: Thermodynamic and kinetic principles of electrochemistry are applied to the design and analysis of electrochemical processes, including chemical production, batteries, fuel cells, and corrosion prevention.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CHME 889 Air Pollution, Assessment and Control
Crosslisted with: CHME 489
Prerequisites: Senior standing.
Description: Survey of the present status of the air pollution problem and the application of engineering and scientific principles to its practical and effective coordinated control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 896 Advanced Topics in Chemical Engineering Computation
Crosslisted with: CHME 496
Prerequisites: CHME 312 or CSCE 455/855 or MECH 480/880, and permission.
Description: Intensive treatment of special topics of current research interest in such areas as steady-state and dynamic process simulation, design optimization, chemical process synthesis, computer-aided product research, stochastic optimization, and numerical methods applied to transport problems.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CHME 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

CHME 900 Seminar in Chemical Engineering
Description: Discussion of research projects and review of current literature in chemical engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CHME 915 Systems Analysis in Chemical Engineering
Prerequisites: CHME 496/896
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 925 Transport Properties
Prerequisites: CHME 835, CHEM 882
Description: Application of the kinetic theories of gases, liquids, and solids to the prediction and correlation of transport properties.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 935 Membrane Principles and Processes
Prerequisites: CHME 823 and CHME 833
Description: Fundamental principles relating to membrane effects, the structure and properties of membranes, and applications in electrodialysis, ultrafiltration, diffusion control, artificial organs, and other processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 965 Advanced Process Dynamics and Control
Prerequisites: CHME 862
Description: Transient behavior of typical industrial processes and systems-heat exchangers, dryers, distillation columns, absorbers, chemical reactors, etc.-emphasis on the control of such processes. Introduction to systems engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHME 995 Special Problems in Chemical Engineering
Prerequisites: CHME 823, CHME 833 or equivalent
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

CHME 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Chemistry (CHEM)

CHEM 821 Analytical Chemistry
Crosslisted with: CHEM 421
Prerequisites: CHEM 221 or CHEM 221A & CHEM 221L and MATH 106; parallel CHEM 423/823
Description: Chemical and physical properties applied to quantitative chemical analysis. Solution equilibria, stoichiometry, and instrumental theory and techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: SPRING
Prerequisite for: CHEM 423, CHEM 823, CHEM 824; CHEM 825A; CHEM 825B; CHEM 825D; CHEM 825G; CHEM 825J; CHEM 991A
CHEM 823 Analytical Chemistry Laboratory
Crosslisted with: CHEM 423
Prerequisites: CHEM 421/821 or parallel.
Notes: It is suggested that CHEM 423 be taken parallel with CHEM 421.
Description: Lab designed to accompany CHEM 421/821. Applications of analytical chemical principles to laboratory problems.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $65

CHEM 824 Applied Problems in Analytical Chemistry
Prerequisites: CHEM 821
Description: Selection and execution of analytical methods in the solution of typical academic and industrial chemical problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 825A; CHEM 825B; CHEM 825D; CHEM 825E; CHEM 825G; CHEM 825J; CHEM 991A

CHEM 825A Ionic Equilibria
Prerequisites: or parallel: CHEM 821 or 824
Description: Survey of theory of ionic equilibrium systems of importance in chemical analysis.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 825K

CHEM 825B Electrochemical Methods
Prerequisites: CHEM 821 or 824
Description: Survey of principles and applications of electroanalytical chemistry.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 825D Mass Spectrometry
Prerequisites: CHEM 821 or 824 or permission
Description: Comprehensive study of the fundamentals and applications of mass spectrometry including ionization methods, mass analyzers, hybrid instruments, and ion dissociation methods. Each topic will include illustrative examples involving a variety of analytes and application areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CHEM 825E Data Handling and Statistics
Prerequisites: CHEM 824
Description: Application of statistical, graphical and numerical methods for the treatment of analytical chemical data.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CHEM 825G Chromatographic Separations
Prerequisites: CHEM 821 or 824
Description: Survey of principles and applications of modern chromatographic analysis including the general chemical and physical principles of chemical separations, gas or liquid chromatography, and electrophoretic methods. The applications and instrumentation in these methods are discussed, along with advanced separation techniques and hybrid methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CHEM 825J Optical Methods of Analysis
Prerequisites: CHEM 821 or 824
Description: Survey of principles and analytical application of modern optical spectrometric methods.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 825K Introduction to Nuclear Magnetic Resonance
Prerequisites: CHEM 825A
Description: Introduction to the theory and techniques of nuclear magnetic resonance (NMR) spectroscopy with a particular application to the structure determination of organic compounds. Basic theory of NMR that includes chemical shifts, coupling constants and relaxation. Topics include the application and analysis of two-dimensional NMR spectra to determine chemical structures, the basic design and implementation of an NMR experiment or pulse sequence, and NMR instrumentation, RF pulses, experimental and processing parameters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CHEM 925

CHEM 831 Biochemistry I: Structure and Metabolism
Crosslisted with: BIOC 431, BIOC 831, BIOS 431, BIOS 831, CHEM 431
Prerequisites: LIFE 120 with a grade of C or better; CHEM 252 or CHEM 262 with a grade of C or better.
Notes: BIOS 206 or PLAS 215 is recommended. First course of a two-semester, comprehensive biochemistry course sequence.
Description: Structure and function of proteins, nucleic acids, carbohydrates and lipids; nature of enzymes; major metabolic pathways of catabolism; and biochemical energy production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: AGRO 810, BIOC 810, HORT 810; ASCI 820; ASCI 917; ASCI 925, NUTR 925; ASCI 926, NUTR 926; ASCI 927, NUTR 927; BIOC 305; BIOC 390; BIOC 432, BIOC 832, BIOS 432, CHEM 432, CHEM 832, BIOS 832; BIOC 833, BIOS 433, BIOS 833, CHEM 433, CHEM 833; BIOC 440, FDST 470, FDST 870; NUTR 450; NUTR 455; NUTR 820, NUTR 420; NUTR 821; PLAS 434, BIOC 434, BIOS 434, CHEM 434, AGRO 834, BIOC 834, BIOS 834, CHEM 834, VBMS 410; VBMS 805; VBMS 950
| Course Code | Course Title                                                                 | Crosslisted with | Prerequisites                                                                 | Description                                                                                                                                                                                                 | Credit Hours | Max credits per semester | Max credits per degree | Grading Option                  | Max credits per degree | Max credits per semester | Course and Laboratory Fee | Offered               | Crosslisted with | Prerequisite for | Notes |
|------------|------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|--------------------------|------------------------|
| CHEM 832   | Biochemistry II: Metabolism and Biological Information                        | BIOC 432, BIOC 832, BIOS 432, CHEM 432, BIOS 832       | BIOC 431/831 with a grade of C or better; BIOS 206 or PLAS 215 with a grade of C or better. Notes: Continuation of BIOC 431/831. Description: Major metabolic pathways of anabolism, structural and biochemical aspects of biological information flow and use in biotechnology. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | FALL/SPRING         | CHEM 833          | BIOC 431/831 or parallel; or CHEM 435/835. |  |
| CHEM 833   | Biochemistry Laboratory                                                       | BIOC 433, BIOC 833, BIOS 433, BIOS 833, CHEM 433       |CHEM 443/843, constitute a basic course in inorganic chemistry. | | 2           | 2                        | 2                      | Graded                      | 2                       | 2                        | $65                     | SPRING                       | BIOC/BIOS/CHEM 431/831 | CHEM 833          | BIOC/BIOS/CHEM 431/831 or parallel |  |
| CHEM 834   | Plant Biochemistry                                                            | PLAS 434, BIOC 434, BIOS 434, CHEM 434, AGRO 834, BIOC 834, BIOS 834 | BIOC/BIOS/CHEM 431/831. Description: Biochemical metabolism unique to plants. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants. Biochemical mechanisms behind physiological processes discussed in plant or crop physiology. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | FALL/SPRING         | CHEM 834          | BIOC/BIOS/CHEM 431/831 or parallel |  |
| CHEM 835   | Chemical Biology                                                              | CHEM 435         | BIOC 252 or 262, and CHEM 221A/CHEM 221L. Description: Fundamentals of chemical biology with an emphasis on the underlying principles of biomolecular structures, macromolecular-small molecule interactions, including mechanistic aspects of enzymes and cofactors, use of modified enzymes to alter biochemical pathways, and the use of chemical tools for understanding biological processes. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option Offered: FALL Prerequisite for: BIOC 433, BIOC 833, BIOS 433, BIOS 833, CHEM 433, CHEM 833, CHEM 437, CHEM 837 | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | FALL                      | CHEM 836          | CHEM 836          | CHEM 836          |  |
| CHEM 837   | Physical Basis of Macromolecular Function                                      | CHEM 437         | BIOC/BIOS/CHEM 431/831 or CHEM 435/835 or parallel Description: Introduction to techniques of chemical biology including the study of biological macromolecules and their interaction with small molecule ligands and effectors. Explore modern methods for macromolecular isolation, characterization, and for kinetic analysis and modeling. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | SPRING                       | CHEM 837          | CHEM 837          | CHEM 837          |  |
| CHEM 838   | Computational Chemical Biology                                                 | CHEM 438         | CHEM 441/841 and the accompanying lab course, CHEM 443/843, constitute a basic course in inorganic chemistry. Structure, bonding, properties, and reactions of inorganic compounds with emphasis on the relationships and trends that are embodied in the periodic table of the elements. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option Offered: SPRING | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | SPRING                       | CHEM 841          | CHEM 841          | CHEM 443          |  |
| CHEM 841   | Inorganic Chemistry                                                           | CHEM 441         | CHEM 221 or CHEM 221A & CHEM 221L with a minimum grade of C; CHEM 252 or 262. Notes: CHEM 443 is recommended to be taken parallel. Description: CHEM 441/841 and the accompanying lab course, CHEM 443/843, constitute a basic course in inorganic chemistry. Structure, bonding, properties, and reactions of inorganic compounds with emphasis on the relationships and trends that are embodied in the periodic table of the elements. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Grade Pass/No Pass Option | Introduction to techniques used in biochemical and biotechnology research, including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis, and centrifugation. | 3           | 3                        | 3                      | Grade Pass/No Pass Option | 3                       | 3                        | $50                     | SPRING                       | CHEM 841          | CHEM 841          | CHEM 841          |  |
CHEM 843 Inorganic Chemistry Laboratory
Crosslisted with: CHEM 443
Prerequisites: CHEM 252 or 262, and 264; parallel: CHEM 841
Notes: It is suggested that CHEM 443 be taken in parallel with CHEM 441.
Description: Introduction to typical inorganic chemistry laboratory techniques through the preparation and characterization of inorganic compounds.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 845
Course and Laboratory Fee: $65
CHEM 845 Modern Inorganic Chemistry
Prerequisites: CHEM 841, 843, and 882
Description: Topics in inorganic chemistry such as bioinorganics, catalysis, organometallic, materials and solid state chemistry. Theoretical principles and practical applications, and on correlating the physical and chemical properties of the chemical elements and inorganic chemical compounds.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 943; CHEM 945; CHEM 991B
CHEM 853 Biosynthetic Pathways
Crosslisted with: CHEM 453
Prerequisites: CHEM 251 or CHEM 261
Description: Biosynthetic pathways for bioactive natural products and pathway engineering with an emphasis on those that are medicinally significant, including the biosynthesis of fatty acids, polyketides, phenylpropanoids, terpenoids, steroids, alkaloids, non-ribosomal peptides, and carbohydrates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
CHEM 855 Advanced Organic Chemistry
Prerequisites: CHEM 252 or 262 or equivalent
Description: Survey of modern concepts of structure/bonding, acidity/basicity, stereochemistry, and reaction mechanisms. Introduction to the fundamental tools used to investigate reaction mechanism (transition state theory, elementary Huckel theory, linear free energy relationships, rate laws and kinetic isotope effects). Mechanistic examples emphasize the major classes of organic reactions, particularly concerted, carbanionic and carbocationic. Development of reasoning skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 865A; CHEM 865B; CHEM 865E; CHEM 952; CHEM 953; CHEM 954; CHEM 964; CHEM 991E
CHEM 863 Advanced Organic Preparations
Crosslisted with: CHEM 463
Prerequisites: CHEM 252 and CHEM 254.
Notes: For students who wish additional laboratory work in organic chemistry.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option
CHEM 865A Organic Reactions
Prerequisites: CHEM 855
Description: Modern reactions and methodology for organic synthesis. Carbon-carbon bond-forming reactions; alkene synthesis; oxidation; reductions; function group interconversion; use of protecting groups; and organometallic reagents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CHEM 865B Advanced Organic Reactions
Prerequisites: CHEM 855 and permission
Description: Additional reactions of importance for organic synthesis. Examples of topics which may be covered include cycloadditions, rearrangements, and radical-based transformations.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
CHEM 865E Bioconjugate Reactions
Prerequisites: CHEM 855 and permission
Description: Organic reactions of particular relevance to interdisciplinary research in analytical/bioanalytical chemistry, biochemistry, and the life sciences. Formation of esters, thiesters, and amides; surface functionalization of inorganic or polymer supports; methods for cross-linking, conjugation, or immobilization of chemicals and biomolecules.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
CHEM 871 Physical Chemistry
Crosslisted with: CHEM 471
Prerequisites: CHEM 221 or CHEM 221A & CHEM 221L; MATH 107; and PHYS 142 or 212.
Notes: Credit may not be earned in both CHEM 471/871 and CHEM 481/881.
Description: Conceptual and mathematical foundations of classical and statistical thermodynamics. Applications of thermodynamics to phase and chemical equilibria. Thermodynamics of solutions of small molecules and of polymers. Biological applications of thermodynamics. Introduction to chemical and biochemical spectroscopy.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BIOC 486, BIOC 886, CHEM 486, CHEM 886
CHEM 874 Topics in Chemical Pedagogy
Crosslisted with: TEAC 874
Description: Topical chemistry content for high school teachers organized according to the National Science Education Standards. A maximum combined total of 12 hours from TEAC *869 and/or *874 may be counted toward a masters degree. Credit in this course will not count towards a graduate degree in chemistry. Courses are Web-based.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

CHEM 874L Topics in Chemical Pedagogy - Addressing Misconceptions
Crosslisted with: TEAC 874L
Description: Topical chemistry content for high school teachers organized according to the National Science Education Standards. A maximum combined total of 12 hours from TEAC *869 and/or *874 may be counted toward a masters degree. Credit in this course will not count towards a graduate degree in chemistry. Courses are Web-based.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 875 Chemical Pedagogy in the High School Laboratory
Crosslisted with: TEAC 875
Description: Laboratory-based courses addressing specific issues connected with teaching laboratory work in high school chemistry programs. Credit in this course will not count towards a graduate degree in chemistry.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 881 Physical Chemistry I
Crosslisted with: CHEM 481
Prerequisites: CHEM 221 or CHEM 221A & CHEM 221L with grade of at least C; MATH 208; PHYS 212.
Notes: Credit may not be earned in both CHEM 471/871 and CHEM 481/881.
Description: CHEM 481/881 and 482/882 with accompanying lab 484/884 form a continuous basic course in physical chemistry for students interested in chemistry as a profession. Introduction to quantum mechanics and statistical mechanics; application to problems in atomic and molecular structure and to spectroscopy.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BIOC 486, BIOC 886, CHEM 486, CHEM 886; CHEM 482, CHEM 882; CHEM 484, CHEM 884; CHEM 484A, CHEM 884A; CHEM 991J; PHYS 422, PHYS 822, ECEN 422, ECEN 822

CHEM 882 Physical Chemistry II
Crosslisted with: CHEM 482
Prerequisites: CHEM 481/881.
Notes: This course should parallel CHEM 484/884. Continuation of CHEM 481/881.
Description: Thermodynamics and statistical mechanics and their application to the study of solids, liquids, gases, solutions, phase equilibria, and chemical equilibria. Chemical kinetics and reaction dynamics.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 884 Physical Chemical Measurements
Crosslisted with: CHEM 484
Prerequisites: CHEM 481/881; CHEM 482/882 or parallel.
Notes: It is suggested that CHEM 484/884 be taken in parallel with CHEM 482/882.
Description: Applications of physical measurements and principles to study chemical systems and processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $65

CHEM 884A Physical Chemical Measurements
Crosslisted with: CHEM 484A
Prerequisites: CHEM 481/881; CHEM 482/882 or parallel.
Notes: It is suggested that CHEM 484A/884A be taken in parallel with CHEM 482/882.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $65

CHEM 885 Survey of Modern Physical Chemistry
Crosslisted with: BIOC 486, BIOC 886, CHEM 486, CHEM 886; CHEM 482, CHEM 882; CHEM 484, CHEM 884; CHEM 484A, CHEM 884A; CHEM 991J; PHYS 422, PHYS 822, ECEN 422, ECEN 822

CHEM 886 Advanced Topics in Biophysical Chemistry
Crosslisted with: BIOC 486, BIOC 886, CHEM 486
Prerequisites: CHEM 471/871 or CHEM 481/881.
Description: Applications of thermodynamics to biochemical phenomena, optical properties of proteins and polynucleotides, and kinetics of rapid reactions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CHEM 898 Special Problems
Prerequisites: Permission
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

CHEM 898A Introduction to Graduate Research
Prerequisites: Admission to chemistry graduate program.
Description: Series of lectures and activities designed to prepare for graduate research and graduate studies in chemistry.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 898B Research Update Interview
Description: Preparation for and presentation of the Research Update Interview. Open to graduate students in Chemistry in the third semester of their program, or with instructor permission.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

CHEM 898E Original Proposal Oral
Description: Preparation for and presentation of an Original Research Proposal. Open to graduate students in Chemistry in the sixth semester of their program, or with instructor permission.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

CHEM 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

CHEM 925 NMR Spectroscopy and Macromolecular Structures
Prerequisites: CHEM 825K
Description: Advanced theory and techniques of nuclear magnetic resonance (NMR) spectroscopy and its application to the structural and dynamic analysis of macromolecules and macromolecule-ligand complexes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

CHEM 932 Proteins
Crosslisted with: BIOC 932, BIOS 932
Prerequisites: BIOC/BIOS/CHEM 832 or BIOC/BIOS/CHEM 839
Description: Protein structure and function.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 933 Enzymes
Crosslisted with: BIOC 933, BIOS 933
Prerequisites: BIOC/BIOS/CHEM 432/832, or BIOC/BIOS/CHEM 839
Description: Kinetics regulation and reaction mechanisms of enzymes.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 934 Genome Dynamics and Gene Expression
Crosslisted with: BIOC 934, BIOS 934
Prerequisites: BIOC/BIOS/CHEM 832
Description: Detailed examination of dynamic control mechanisms of genome maintenance and gene regulation. Mechanisms of transcription, translation, and replication based on analysis of current and seminal literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 935 Metabolic Function and Dysfunction
Crosslisted with: BIOC 935, BIOS 935
Prerequisites: BIOC/BIOS/CHEM 432/832 and permission
Description: Current metabolic research at the bioenergetic, metabolomic, and molecular level. The normal metabolic processes that go awry in cancer, obesity, and oxidative stress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 936 Molecular Biology Methods
Prerequisites: CHEM 431/831, or CHEM 835
Description: The fundamentals of molecular biology and biotechnology and applications. The fundamentals include methods for DNA cloning, sequencing, annotation, recombination, mutagenesis, and expression. The applications include the production of molecular diagnostics and therapeutic agents etc. with a focus on the molecular biotechnology of microbial systems.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CHEM 937 Molecular Biology
Prerequisites: CHEM 936
Description: Advanced course dealing with the structure, bonding, properties, and reactions of inorganic solid materials.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 943 Solid-State Chemistry
Prerequisites: CHEM 845 and 885
Description: Advanced course dealing with the structure, bonding, properties, and reactions of inorganic solid materials.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 945 Advanced Inorganic Chemistry
Prerequisites: CHEM 845
Description: Chemistry of the metallic compounds.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
CHEM 946 Organometallic Chemistry
Description: The chemistry of compounds that occupy the boundary between inorganic and organic chemistry.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CHEM 952 Stereochemistry of Organic Compounds
Prerequisites: CHEM 855
Description: Types of stereoisomerism in organic compounds. Steric strain and certain other steric effects in reactions of organic substances.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 953 Organic Reaction Mechanisms
Prerequisites: CHEM 855
Description: Classes of reaction mechanisms and the methods whereby mechanisms may be studied. Kinetic and equilibrium studies; isotopic labeling; activation parameters; linear free energy relationships; stereochemistry; NMR and other spectroscopic methods as applied to reaction mechanisms, including direct observation of reactive intermediates; interpreting the results of semi-empirical calculations of reaction pathways; and studies of acid- and base-catalysis mechanisms.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 954 Physical Organic Chemistry
Prerequisites: CHEM 855
Description: Elementary aspects of molecular orbital (MO) theory. Selected concepts in molecular symmetry and topology. Applications of MO calculations to reaction mechanisms and elucidation of electronic structure for organic molecules: calculations vs. experiment. Introduction to selected interdisciplinary topics.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 963 Metals in Organic Synthesis
Prerequisites: CHEM 865
Description: Use of organometallic reagents and catalysts in organic synthesis.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 964 Bioorganic Chemistry
Prerequisites: CHEM 855
Description: Organic chemistry of biological systems with particular emphasis on the molecular mechanisms of action of enzymes and their associated cofactors.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 965 Advanced Synthetic Strategy
Prerequisites: CHEM 865
Description: Strategy and execution of organic synthesis. Retrosynthetic analysis; total synthesis of natural and unnatural products; methods for asymmetric synthesis; and applications of pericyclic reactions.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

CHEM 966 Quantum Chemistry I
Prerequisites: CHEM 885
Description: Basic principles of quantum mechanics applied to problems in molecular structure and chemical bonding.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 987A; CHEM 987B

CHEM 982 Chemical Thermodynamics
Prerequisites: CHEM 885
Description: Principles of thermodynamics, with applications to chemical systems and processes, and illustrations from current literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHEM 983; CHEM 984; CHME 825

CHEM 983 Statistical Thermodynamics
Prerequisites: CHEM 885 or 982
Description: Application of equilibrium statistical mechanics to problems of chemical interest. Calculation of thermodynamic functions from molecular structure data. Molecular theories of gases, liquids, and solutions.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

CHEM 984 Chemical Kinetics
Prerequisites: CHEM 885 or 982
Description: Concepts and equations; successive, competing, and reversible reactions; equilibrium, collision, and activated-complex theories; reaction mechanism; heterogeneous reactions; current literature.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
CHEM 987A Molecular Spectroscopy  
Prerequisites: CHEM 482/882 or 885 or 972; and permission.  
Description: A quantitative treatment of the principal methods of electronic, optical, and magnetic resonance spectroscopy.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

CHEM 987B Scattering  
Prerequisites: CHEM 482/882 or 885 or 972; and permission.  
Description: A quantitative treatment of the principal methods of light, electron and neutron scattering.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

CHEM 990 Seminar in Chemistry  
Description: CHEM 990 consists of monthly lectures presented by guest speakers from other colleges and universities, the government, and industry. Registration in CHEM 990 is required of all full-time CHEM graduate students. Current topics of chemical interest.  
Credit Hours: 1-5  
Min credits per semester: 1  
Max credits per semester: 5  
Max credits per degree: 5  
Grading Option: Grade Pass/No Pass Option

CHEM 991A Selected Topics in Analytical Chemistry  
Prerequisites: CHEM 821 or 824, or parallel  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 991B Special Topics in Inorganic Chemistry  
Prerequisites: CHEM 845 and permission  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 991E Special Topics in Organic Chemistry  
Prerequisites: CHEM 855  
Description: Topics of special interest in modern organic chemistry.  
Credit Hours: 2-4  
Min credits per semester: 2  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option

CHEM 991J Special Topics in Physical Chemistry  
Prerequisites: CHEM 881 and 882, or 885  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 992A Graduate Seminar in Analytical/Bioanalytical Chemistry  
Prerequisites: Graduate student enrollment in Chemistry  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 992E Graduate Seminar in Organic Chemistry/Chemical Biology  
Prerequisites: Graduate student enrollment in Chemistry  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 992J Graduate Seminar in Physical/Inorganic/Materials Chemistry  
Prerequisites: Graduate student enrollment in Chemistry, or permission.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

CHEM 992K Seminar in Biological Chemistry  
Crosslisted with: BIOC 992K  
Description: Presentations of current and original Biochemistry research.  
Credit Hours: 1-2  
Min credits per semester: 1  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

CHEM 999 Doctoral Dissertation  
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option

Child, Youth and Family Studies (CYAF)

CYAF 800 Coaching Methods I: Effective Strategies for Supporting Professional Learning  
Prerequisites: Permission only  
Description: Introductory exploration of the adult learning literature to understand how coaching can support adult professional learning. Identification of key research-based practices to use when coaching in early childhood. Discussion on how to use these key practices in a variety of early childhood settings with a variety of early childhood professionals. Introductory understanding of how to use and evaluate their coaching.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded
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<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Grade Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 800A</td>
<td>Coaching Practicum I</td>
<td>Permission only</td>
<td>Opportunity to enact and receive feedback on using knowledge gained in the CYAF 800. Work on developing coaching key practices in real-world contexts and gain a preliminary understanding of how to implement and reflect on coaching.</td>
<td>3</td>
<td>Graded</td>
</tr>
<tr>
<td>CYAF 801</td>
<td>Coaching Methods II: Supporting Professionals' Use of Data to Inform Practice through Effective Coaching</td>
<td>Permission only</td>
<td>Build upon students' developing knowledge, skills, and dispositions to deepen and advance coaching practices developed in CYAF 800: Coaching Methods I and CYAF 800L Coaching Practicum I. Further students' abilities to support teachers in collecting data and using data to inform instruction. Effective coaching discussions will bring together a variety of key coaching strategies, as well as discussion on how to use these key practices in a variety of early childhood settings.</td>
<td>3</td>
<td>Graded</td>
</tr>
<tr>
<td>CYAF 801A</td>
<td>Coaching Practicum II</td>
<td>Permission only</td>
<td>Opportunity to build upon previously developed coaching skills in order to enhance their enactment of coaching strategies while also building self-reflection skills and receiving feedback on practice. Enhancement of understanding of how to implement, reflect on, and refine their own coaching, and build on new knowledge developed in CYAF 801: Coaching Methods I.</td>
<td>3</td>
<td>Graded</td>
</tr>
<tr>
<td>CYAF 802</td>
<td>Mathematical Content Knowledge for Teachers of Young Children</td>
<td>Permission only</td>
<td>Crosslisted with: CYAF 402. Parallel with TEAC 416D. Develop key mathematical content knowledge necessary for early childhood professionals through explorations of the five content strands in mathematics: number and operations, algebraic reasoning, measurement, geometry, data analysis probability. Develop logical reasoning and skills. Become effective communicators of mathematical content.</td>
<td>3</td>
<td>Graded</td>
</tr>
<tr>
<td>CYAF 804A</td>
<td>Teaching Clothing in Middle &amp; Secondary Schools</td>
<td>Permission only</td>
<td>Crosslisted with: CYAF 404. Preparation to teach basic construction skills, understand technology, fabrics, and the uses and applications of textiles within the home, business and industry. Curriculum within the clothing and textiles classes in middle and high school FCS classes should incorporate intellectual and critical thinking skills along with the traditional technical subject matter taught in the past.</td>
<td>3</td>
<td>Graded</td>
</tr>
<tr>
<td>CYAF 804B</td>
<td>FCSE: Family and Consumer Sciences Methods II</td>
<td>Admission to CYAF degree program and permission</td>
<td>Notes: Distance education course delivered by Central Washington State University. Description: The analysis and development of curriculum and methods of teaching Family and Consumer Sciences (FCS) in the context of the National Standards for FCS students, the National Standards for teachers of FCS and the standards for the state in which the candidate will teach. Learners and the learning environment; program leadership; beginning instructional strategies; Family, Career, and Community Leaders of America (FCCLA); curriculum development; integration of technology in the FCS classroom; and assessment.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
</tr>
<tr>
<td>CYAF 804C</td>
<td>FCSE: Family and Consumer Sciences Methods II</td>
<td>Admission to CYAF graduate program and permission</td>
<td>Notes: Distance education course delivered by Texas Tech University. Description: Development of curriculum and methods of teaching Family and Consumer Sciences (FCS) in the context of the National Standards for FCS students, the National Standards for teachers of FCS and the standards for the state in which the candidate will teach. Learners and the learning environment; program leadership; beginning instructional strategies; Family, Career, and Community Leaders of America (FCCLA); curriculum development; integration of technology in the FCS classroom and assessment.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
</tr>
<tr>
<td>CYAF 805</td>
<td>FCSE: Administration in Family and Consumer Sciences Education</td>
<td>Admission to CYAF graduate program</td>
<td>Notes: Administration of family and consumer sciences programs. Emphasis on educational leadership and related issues in a variety of educational settings.</td>
<td>3</td>
<td>Graded</td>
</tr>
</tbody>
</table>
CYAF 806 FCSE: Evaluation and Assessment
Prerequisites: Admission to CYAF Graduate program
Description: Procedures for appraisal of individual growth and achievement in all subject areas in family and consumer sciences. Development of evaluative instruments for cognitive, affective, and psychomotor learning and interpretation of data in the evaluation of various types of family and consumer sciences programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 807 Supervisory Leadership
Crosslisted with: ALEC 407, ALEC 807
Prerequisites: ALEC 202 or ALEC 302; Junior standing
Description: Knowledge and theoretical basis for practicing supervisors in a changing workplace where supervisors have increasing responsibilities due to the flattening or organizational structures, solving supervisory challenges in organizing and planning, problem solving and decision making, performance appraisal and leading a diverse workforce.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 808 FCSE: Occupational Programs in Family and Consumer Sciences
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Iowa State University.
Description: Planning and implementing occupational Family and Consumer Sciences programs in career and technical education. Cooperative education, career pathways, and work-based education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 809 FCSE: Curriculum Development in Family and Consumer Sciences
Prerequisites: Admission to CYAF Graduate program
Description: Development of family and consumer sciences programs for secondary schools, colleges, universities, and extension programs. Focus on theories of curriculum and recent trends affecting family and consumer sciences programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 810 Transdisciplinary Obesity Prevention
Crosslisted with: NUTR 810
Prerequisites: NUTR 455 or equivalent; Graduate standing
Description: Using a transdisciplinary team of faculty and guest lecturers, students will be introduced to the interrelationship of obesity and dietary components, behavior, exercise and sports science, physical activity, health promotion, genetics, nutrigenomics, child development, family dynamics, cultural issues, epidemiology, population disparity, educational leadership, public policy and other related topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: NUTR 910, CYAF 910

CYAF 811 Family Immigration and Migration
Description: Exploration of migration in a global context, including how policies shape emigration and immigration of families in different parts of the world. Specific attention will be paid to the social, cultural, political, and economic factors related to early childhood education, parenting, adolescent identity, marriage and relationships, elder care, health and wellbeing, and host-country integration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CYAF 812 FCSE: Supervision of Secondary Student Teachers
Prerequisites: Admission to CYAF Graduate program
Description: The course is designed to prepare cooperating teachers within Career & Technical Education, specifically, family and consumer sciences. Supervision of student teachers is an essential component of teacher preparation, and as such, the roles of student teacher, cooperating teacher, university supervisor, and state department of education will be analyzed. Mentoring strategies, evaluation and feedback models and collaborative teaching approaches will also be discussed. An opportunity will be provided to address potential areas of concern regarding teacher preparation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 813 Global Case Studies in Refugee Health & Wellbeing
Crosslisted with: CYAF 413
Description: Explore the dynamics of forced migration across the continuum, with particular emphasis on the effects of migration on the family unit.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Experiential Learning: Case/Project-Based Learning

CYAF 813B Internship: Selected Experiences
Prerequisites: Permission
Notes: Pass/No Pass only.
Description: Actual and simulated experiences in working with persons through human resources and family sciences in special focused areas of student’s choice, e.g., adult education, career education, post-secondary education, special needs programs, consumer affairs.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

CYAF 814 Evaluation in Career and Technical Education
Crosslisted with: TEAC 814
Description: Two aspects of evaluation in the classroom: 1) selection and use of evaluation in assessing learning, and 2) consideration of conceptual and methodological issues in conducting evaluation to determine and account for the effectiveness of programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CYAF 815 Family and Violence in the Global Context
Crosslisted with: CYAF 415
Description: The concept of violence includes both interpersonal violence (child abuse, violence against women) and collective violence (war, genocide) and their intersections. The nature, causes, agents, and consequences of, as well as responses to violence are examined in the social, political, economic, cultural and global contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CYAF 816 Educational Programming
Crosslisted with: CYAF 416
Prerequisites: Junior standing
Description: Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 817 Critical Issues for the Beginning Family and Consumer Sciences Teacher
Description: Examines issues faced by beginning or returning Family and Consumer Sciences (FCS) teachers. Possible issues are classroom management, planning, selecting resources, and other critical issues to the new teacher. The theory and its application to the students’ educational setting discussed for each issue. Includes how teachers can mentor and support one another as a collaborative group.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 818 FCSE: History and Philosophy of Family and Consumer Science and Career and Technical Education
Prerequisites: Admission to CYAF degree program and permission
Notes: Distance education course delivered by University of Nebraska-Lincoln.
Description: History, mission, philosophy and development of Family and Consumer Sciences (CYAF) and career and technical education. Societal context for families and communities. Impact of selected legislation on family and consumer sciences programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 819 FCSE: Advising FCCLA
Description: Designed to prepare advisors of Family, Career, and Community Leaders of America chapters, prepare Family and Consumer Sciences teachers to build leadership in students, and raise awareness of FCCLA resources and activities available for FCS teachers to implement in their classroom.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

CYAF 820 FCSE: Profession in Focus
Description: Enhance career through a wide variety of professional development experiences by utilizing local, state, national and international professional associations. Recognize the importance of building a professional network in Family and Consumer Sciences, Home Economics, government, business, and non-profit organizations. Emphasis is given to leadership and professional development, while drawing upon professional and personal experiences at the state, national and international level. Identification of your leadership style and analyze leadership potential for building your own network and memorable experiences at the national and international level.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 821 FFPLN: Insurance Planning for Families
Prerequisites: Admission to CYAF graduate program
Description: Risk management concepts, ethical considerations, tools, and strategies for individuals and families. Life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and, government-subsidized programs. Case studies provide experience in selecting appropriate insurance products.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 822 FFPLN: Financial Counseling
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by North Dakota State University.
Description: Theory and research regarding the interactive process between clients and practitioner, including communication techniques, motivation and esteem building, the counseling environment, ethics, and methods of data intake verification and analysis. Legal issues, compensation, uses of technology to identify resources, information management, and current or emerging issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 823 FFPLN: Estate Planning for Families
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Montana State University.
Description: Fundamentals of the estate planning process, including estate settlement, estate and gift taxes, property ownership and transfer, and powers of appointment. Tools and techniques used in implementing an effective estate plan, ethical considerations, and new and emerging issues in the field. Case studies provide experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CYAF 824 FFPLN: Fundamentals of Financial Planning
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Kansas State University.
Description: Issues and concepts related to the overall financial planning process and establishing client-planner relationships. Services provided, documentation required, and client-CFP licensee relationships. Competencies related to gathering of client data, determining goals and expectations, and assessing the client's financial status. Emerging issues and the role of ethics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 825 FCSE: Reading in the Content Area
Prerequisites: Admission to CYAF graduate program
Description: Basic reading and writing process relating to content literacy including schema theory, comprehension, and second language acquisition. The contribution of content literacy to content material and positive learning environments. Use of a variety of materials including textbooks, literature, Internet resources and media in the content classroom. Assisting diverse students in the use of reading, writing and vocabulary strategies to learn content material.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 826 FFPLN: Military Personal Financial Readiness
Description: An overview of the topics relevant to the financial planning process including: Unique needs, terminology, benefits, and resources that impact military service members and their families. Status of service member; financial readiness; financial management; recordkeeping; cash flow management; tax management; retirement management; estate management; and special topics management; risk management; credit and debt management; savings, education planning, and investment. Distance education course delivered by Kansas State University.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 827 FAM: Lifespan Development
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 827 is open to students in the Military Academic Advancement Program.
Description: This course covers the human development including the cognitive, social-emotional, motor, language, and moral domains from both a lifespan and a bio-ecological perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 828 FFPLN: Retirement Planning, Employee Benefits and the Family
Prerequisites: Admission to CYAF graduate program
Description: Micro and macro considerations in retirement planning for individuals and families. Various types of retirement plans, ethical consideration in providing retirement planning services, assessing and forecasting financial needs, integration of retirement plans with government benefits, and current research and theory. Case studies provide experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 830 FCSE: Family Issues and Public Policy
Description: Designed to help Family and Consumer Sciences Educators address the impact of private and public family and related community issues and how to take the appropriate social action in a democratic culture. Attention will be given to the role of the educator in helping students critically examining these issues through FCS programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 831 ECFP: Using a Policy Framework to Examine Early Childhood Policy
Description: Provides an overview of the research on young children (birth to age five), demographics of this population, critical domains of development, significance of early brain development, and issues of inequality and disproportionality that deeply shape child outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Prerequisite for: CYAF 832; CYAF 906; CYAF 907

CYAF 832 ECFP: Using a Policy Framework to Examine Early Childhood Services and Issues
Prerequisites: CYAF 831 or Permission.
Description: Advances general early childhood education and care (ECEC) policy knowledge and addresses contextual and historical variables that have affected its evolution in the United States. Provides an overview of the practices, policies, and issues framing the design and delivery of contemporary ECEC. Central to such formulations, the role of parents and families is addressed as a critical contouring variable. Addresses three units: (i) understanding early childhood education and care practice and policy in the United States; (ii) identifying critical policy challenges; and (iii) addressing critical policy challenges.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
CYAF 833 FAM: Nonprofits in a Global Society  
**Description:** An introduction to the role(s) of nonprofit and nongovernmental organizations (NGOs) working with diverse families in U.S. and global settings.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SUMMER

CYAF 834 FFPLN: Values and Impact Investing  
**Description:** Explore the rapidly growing and changing opportunities of Sustainable, Responsible and Impact Investments (ESG), or simply Values and Impact Investments.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL

CYAF 835 FFPLN: Professional Practices in Financial Planning  
**Prerequisites:** Admission to CYAF graduate program  
**Notes:** Distance education course delivered by Kansas State University.  
**Description:** Challenges of managing financial planning practices: business valuation, personnel, marketing, client services, ethics and technical applications. Case study analysis, relying on a theoretical and applied approach, will provide practical exposure to management issues. Emphasis on current research findings.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 836 FFPLN: Financial Planning Case Studies  
**Prerequisites:** Completion of all courses toward the Family Financial Planning specialization or permission  
**Notes:** Distance education course delivered by Kansas State University.  
**Description:** Capstone course integrating both theoretical and applied concepts, including research findings introduced in all other courses. Students develop written financial plans based on comprehensive cases, presented to a panel of practitioners.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 837 YD: Systems of Care for Youth at Risk  
**Description:** Examines the atypical development of youth who are involved in one or more systems of care. Emphasis is on the application of positive youth development principles in serving these youth.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING

CYAF 838 FAM: Parenting Education  
**Prerequisites:** Admission to CYAF graduate program  
**Notes:** CYAF 838 is open to students in the Military Academic Advancement Program.  
**Description:** The course is needed for the online specialization in Family and Community Services. This course will examine theories, models, research and skills regarding parenting effectiveness and parent-child relations in the context of Western and Eastern cultures.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

CYAF 839 Program Development and Evaluation  
**Prerequisites:** Admission to CYAF graduate program  
**Notes:** CYAF 839 is open to students in the Military Academic Advancement Program.  
**Description:** This course analyzes the principles and methods of program design, implementation, and outcome evaluation of family programs.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

CYAF 840 FFPLN: Personal Income Taxation  
**Prerequisites:** Admission to CYAF graduate program  
**Notes:** Distance education course delivered by Montana State University.  
**Description:** Income tax practices and procedures including tax regulations, tax return preparation, tax audits, appeals, preparation for an administrative or judicial forum, and ethical considerations. Family/individual case studies provide practice in applying and analyzing information.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 841 FFPLN: Housing/Real Estate  
**Prerequisites:** Admission to CYAF graduate program  
**Notes:** Distance education course delivered by Iowa State University.  
**Description:** The role of housing and real estate in the financial planning process from a theoretical perspective. Taxation, legal aspects, mortgages, and financial calculations related to home ownership and real estate investments. New and emerging issues, as well as the role of ethics in financial planning.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 842 YD: Grants & Administration  
**Description:** Understand grant development and management skills for social/human science fields. Gain confidence in grant development abilities. Learn and use professional writing skills. Does not focus on writing research grants (e.g., NIH RO1, NSF, clinical translation proposals).  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING
CYAF 844 Family Centered Practice through the Life Course
Description: The connection and collaboration between services and families will be explored with an emphasis on building family-friendly, family-supportive community structures that harness family strengths.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 845 Research in Leadership Education
Crosslisted with: ALEC 845
Description: Steps in preparing a research proposal, including statement of the research question, review of relevant literature, and determination of an appropriate research design and methodology. Research methodology, including both quantitative and qualitative procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade

CYAF 846 Addictions and Families
Crosslisted with: CYAF 446
Description: Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 847 YD: Youth, Sports & Society
Description: Examines our relationships to sports and how the context of sport engagement contributes to individual development. Discusses the relationship between youth development and sports by examining various contexts in which sports and individuals interact. Explores how sports are a vital part of our identity and development, as well as a way to combat one's marginalized status.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

CYAF 848A FFP/PL: Financial Theory and Research I
Description: Theories of family functioning, macroeconomic theory related to family resource allocation decisions, the family as an economic unit, and the interaction of the economy and families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CYAF 848B

CYAF 848B FFP/PL: Financial Theory and Research II
Prerequisites: CYAF 848A
Description: Microeconomic theory as it relates to family resource allocation decisions, theories of household behavior, the life cycle hypothesis, behavioral economics, behavioral finance, theories of behavioral change, and psychological theories of family well-being. Focus on empirical research investigating household financial decision-making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 849 FAM: Resilience in Families
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 849 is open to students in the Military Academic Advancement Program.
Description: Exploration of the evolution of a resilience approach to the study of families and human development. Using a lifespan approach, students will explore resilience across time as well as within special populations such as families experiencing crisis and trauma, culturally diverse families, and military families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade

CYAF 850 FCSE: Teaching Family and Consumer Sciences with Technology
Prerequisites: Admission to the CYAF graduate program
Notes: Distance education course delivered by South Dakota State University.
Description: Integration of technology in the family and consumer sciences classroom focusing on the National Education Technology Standards (NETS).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 851 Learning and Teaching Principles and Practice in Family and Consumer Sciences
Crosslisted with: CYAF 451
Prerequisites: Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; parallel CYAF 297J (1 cr) or CYAF 894J (1cr)
Description: Theoretical issues in the area of teaching and learning as applied in Family and Consumer Sciences. Development of middle and secondary education curriculum in Family and Consumer Sciences using student-centered, interactive methods of instruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 852 Curriculum Principles and Practices in Family and Consumer Sciences
Crosslisted with: CYAF 452
Prerequisites: Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area course work with a 2.5 GPA or better; CYAF 451/851; parallel CYAF 397J (1 cr) or CYAF 894J (1cr)
Description: Practical issues in the area of teaching and learning as applied to Family and Consumer Sciences. Develop teaching and/or learning plans for teaching Family and Consumer Sciences. Analyze classroom management practices and develop plans for assessment.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
CYAF 853 FAM: Families in Crisis
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 853 is open to students in the Military Academic Advancement Program.
Description: The purpose of this course is to examine the experiences of individuals and families when crises occur. The course is designed to introduce you to traumatic stress from both individual and systemic theoretical perspectives. It will introduce and review the theoretical and historical beginnings of the concept of trauma, which includes the acceptance of post-traumatic stress disorder (PTSD) as a diagnosis in the DSM IV. This course will discuss various trauma reactions, effects of stressful events, as well as the treatment of trauma, stress and crises. Resilience and transcendence of trauma will be outlined, with an emphasis on the importance of self-care for helping professionals working in this area. A particular focus will be placed in understanding the common and unique experiences of individuals and families affected by grief and loss, addictions and substance abuse, violence, child abuse and neglect, and suicidal ideation based on various contextual factors. The course will include discussion of evidence-based prevention and treatment options as well as community resources for individuals and families affected by stress, trauma, and crises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 854 FAM: Family Dynamics
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 854 is open to students in the Military Academic Advancement Program.
Description: The course will examine theories of family function and dysfunction, techniques of assessment, and models of family intervention.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 855 FCSE: Psychology of Adolescence
Prerequisites: Admission to the CYAF graduate program and permission
Notes: Distance education course delivered by North Dakota State University.
Description: Student differences and ways of adjusting teaching practice to meet individual needs. Application of learning theories to educate the whole child (cognitive, affective, social). Equitable treatment of students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 856 FAM: Foundations and Principles in Family and Community Services
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 856 is open to students in the Military Academic Advancement Program.
Description: This course provides an introduction to the program of family and community services and professions that involve working with individuals and families in communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 857 FAM: Family Resource Management
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 857 is open to students in the Military Academic Advancement Program.
Description: Survey course of personal finance and family resource management literature to provide an overview of how individual and family members develop and exercise their capacity to obtain and manage resources to meet life needs. Resources include the self, other people, time, money, energy, material assets, space, and environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 858 Family Stress and Crisis, Coping and Recovery
Crosslisted with: CYAF 458
Prerequisites: Junior standing.
Description: Normative and non-normative family stressors (e.g. violence, economic conditions, war and political conflict, natural disasters) and how they affect family functioning. Family stress theories are used to understand crisis events and how families can cope and recover.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 859 FAM: Interpersonal Relationships
Prerequisites: Admission to CYAF graduate program
Notes: CYAF 859 is open to students in the Military Academic Advancement Program.
Description: This course will conduct an in-depth examination of interpersonal relationships, including theoretical perspectives, research methods, relationship forms, relationship processes, and how context affects relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 860 YD: Adolescent Health and Sexuality
Prerequisites: Admission to CYAF graduate program
Description: Explores adolescent health and sexuality. Study the personal, social, ecological, economic, political, and cultural determinants and factors that influence adolescent health and sexuality from a population, community health perspective. Implications for professionals working with adolescent health and sexuality will be explored and highlighted.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
CYAF 861 YD: Foundations of Youth Development
Prerequisites: Admission to CYAF graduate program or CYAF graduate certificate program
Notes: Designed to provide a foundation of basic knowledge and skills needed to be successful in the Great Plains-IDEA Youth Development programs
Description: Provides an introduction to the field of positive youth development (PYD) including an overview of key theory and practice principles that enhance the profession of youth work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 862 YD: Youth-Adult Relationships
Prerequisites: Admission to CYAF graduate program
Description: Examines the role of caring adults in promoting the positive development of youth. Explores the spectrum of adult attitudes toward youth as well as activities that invite youth to engage and develop agency. Includes examination of the research and practice of mentorship, youth-adult partnerships, and youth leadership
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

CYAF 863 YD: Youth Professionals as Consumers of Research
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by the University of Nebraska-Lincoln and North Dakota State University.
Description: Research report evaluation skills for youth development professionals. Fundamental quantitative and qualitative research principles guiding disciplined inquiry. Application of research results and theories to practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

CYAF 864 YD: Positive Youth Development in Community Settings
Prerequisites: Admission to CYAF graduate program
Notes: May be offered via distance education by Michigan State University.
Description: National emphasis of strength-based or asset approach to community youth development, encompassing individual development and adolescent relationships with environments. Research, theory and practice applied in communities. Existing models, theoretical and applied literature, and current community efforts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 865 Research Design and Methods
Description: Qualitative and quantitative research designs and methods used in conducting research. Students develop a research proposal.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CYAF 982; CYAF 983

CYAF 866 YD: Youth Mental Health
Description: Explore what optimal mental health in youth is and how it can be promoted. Understand current theories and research related to optimal mental health and how promoting positive development is both similar to and different from preventing negative outcomes. Learn to assess a given youth development program in terms of its potential to promote positive mental health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

CYAF 867 FCSE: Critical Science
Description: Focus on the special topic of critical science, both as a theoretical framework and as a practical/rational process for addressing significant and complex problems facing families. Exploration of critical science through reading and discussing published works of scholars, viewing short narrated PowerPoint lectures, and applying principles of critical science to FCS professional practice and research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 868 YD: Adolescents and Their Families
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Kansas State University and the University of Missouri-Columbia.
Description: Adolescent development as related to and intertwined with family development. Reciprocal influences between adolescents and their families. Working with youth vis a vis the family system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 869 FAM/YD: Administration and Program Management
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Kansas State University and the University of Missouri-Columbia.
Description: Introduction to the development, administration and management of youth-serving organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 870 Systematic Treatment of Diverse Couples and Families
Prerequisites: Permission
Description: Develop cultural competency skills for Marriage and Family Therapy treatment. Building the skills needed to treat individuals, couples and families on the awareness of ones own culture, the knowledge of other cultures. Understanding past and current contexts for marginalized families and the impact that has on their experience of seeking mental health treatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, EDPS 871, PSYC 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 872 YD: Youth Development
Prerequisites: 12 hours CYAF or social sciences
Notes: Distance education course delivered by the University of Nebraska-Lincoln and the University of North Dakota.
Description: Scientific literature concerning the interrelationship of the physiological, psychological and sociological aspects of the adolescent and young adulthood years. Understanding of individuals and their continuous adjustment within the family life cycle as they make the transition from childhood to adulthood.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 873 FAM/YD: Program Design, Evaluation and Implementation
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by the University of Nebraska-Lincoln.
Description: Overview of program development process and outcome evaluation of community children and family programs. Theoretical, methodological and programmatic issues in conducting programs and scholarship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 874 Assessment in Early Childhood
Crosslisted with: CYAF 474
Prerequisites: 12 hours CYAF, PSYC, EDPS, TEAC, or SECD
Description: Selection, use, and interpretation of assessment instruments for understanding the developmental level of children from birth through age eight. Assessment of reasoning and thinking processes, concept formation, and social cognition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 875 YD: Youth in Cultural Contexts
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Michigan State University and the University of Missouri-Columbia.
Description: Cultural context factors that affect youth from a holistic perspective within and outside the family unit. The cultural heritage of differing family types. Social and educational processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 876 Cognitive Processes in Children
Crosslisted with: CYAF 476
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 877 YD: Design and Evaluation of Youth Programs
Prerequisites: Admission to CYAF graduate program.
Description: Discusses the principles and methods of program design, implementation, and evaluation of youth programs. Focuses on hands-on tools of conducting evidence-based planning and evaluating the performance and delivery process of a program. Develop knowledge through participating in a community-based project involving the practical application of program design and evaluation methods. Become prepared for research supported planning and evaluation of programs that aim at positive youth development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

CYAF 878 YD: Youth Policy
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Michigan State University.
Description: Various federal and state policies designed specifically for youth. Existing state and national policies as to whether they contribute to, or act as barriers to, desired developmental outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 879 YD: Youth Development Personnel and Program Management
Prerequisites: Admission to CYAF graduate program.
Description: Examines the development, administration and management of youth programs and youth-serving organizations with special focus being on the roles and responsibilities of administrators and managers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
CYAF 880 YD: Contemporary Youth Issues
Description: Issues faced by youth such as life skills, violence, and appearance. Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

CYAF 881 Child Illness and the Family
Crosslisted with: CYAF 481
Prerequisites: Junior standing or above.
Description: Discussion of key issues related to working with diverse children and their families who are coping with chronic and acute pediatric health conditions and their treatment. Content will focus on psychosocial challenges associated with pediatric health conditions and approaches to working with pediatric patients to address their needs and specific challenges encountered in hospitalization and ambulatory care contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 882 Understanding Families from a Global Context
Crosslisted with: CYAF 482
Prerequisites: 12 hours of coursework in CYAF, PSYC, SOCI, TEAC, or CRIM.
Description: Acquire the knowledge, competencies, and experiences that will allow greater participation as a global citizen by examining the historical, cultural, ethnic, economic, systemic and socio-cultural complexities of families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 882A Learning Abroad with Child, Youth and Family Studies
Crosslisted with: CYAF 482A
Description: Experience the rich culture within countries around the world through interactions with families, children, couples and individuals within their country context. Emphasis is on learning about families, early childhood, youth and adults, and the impact of systems and services within the cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Education Abroad

CYAF 883 FFPLN: Investing for the Family’s Future
Prerequisites: Admission to CYAF graduate program
Notes: Distance education course delivered by Iowa State University.
Description: Investment options for families. Common stocks, fixed income securities, convertible securities, and related choices. The relationship between investment options and employee and/or employer benefit plan choices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 884 Foundations in Family Studies
Description: Introduction to the trans-disciplinary field of Family Studies from global perspectives. Theoretical and research approaches to the study of the family in varied cultural and national contexts will be explored.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 885 Families and Cultural Diversity
Description: Critical understanding of the diversity of family forms in their cultural contexts. The impact of history, tradition and contemporary trends on families will be explored. Emphasis will be on recognizing, accepting, and working within a context of diversity of culture and family form.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 886 Strengthening Families for Meeting Challenges of the 21st Century
Description: Theoretical, practical and experiential learning to enhance understanding of family strengths and challenges across the world. Principles for developing culturally sensitive strengths-enhancing programming for children and families throughout the world will be addressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 887 International Perspective on Family Policy
Description: Analysis of the systems, contexts and policies that affect individuals and families throughout the world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 888 Child and Family Policy
Crosslisted with: CYAF 488
Prerequisites: Junior standing.
Description: Analysis of child and family policies, including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 889 Program Design , Implementation and Evaluation
Description: Analysis of the systems, contexts and policies that affect individuals and families throughout the world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CYAF 890 Workshop Seminar
Crosslisted with: CYAF 490
Description: Special topics related to child, youth, and family studies. Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

CYAF 890A Workshop Seminar: Early Childhood
Crosslisted with: CYAF 490A
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 890D Workshop Seminar: Family Science
Crosslisted with: CYAF 490D
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 890J Workshop Seminar: Family and Consumer Science Education
Crosslisted with: CYAF 490J
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 890Y Workshop Seminar: Youth Development
Crosslisted with: CYAF 490Y
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 891 Special Topics in Human Sciences
Crosslisted with: HUMS 891, NUTR 891, SLPA 891, TEAC 891, TMFD 891
Description: Aspects of human sciences not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, EDUC 892, SPED 892, TEAC 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 893 Special Topics in Contemporary Family Issues
Crosslisted with: CYAF 493
Description: Current issues that today's families experience. Topics vary and include, for example: Gender and family, low-income families, fathers and fatherhood, families with children who have disabilities.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 894J Professional Practicum Experiences
Prerequisites: Admission to CYAF degree program
Description: Family and Consumer Sciences Education.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass
Prerequisite for: CYAF 451, CYAF 851; CYAF 452, CYAF 852

CYAF 895 Special Topics in Family and Cultural Diversity
Crosslisted with: CYAF 495
Notes: Topics vary.
Description: Contemporary ethnic diversity or global family issues. Topics vary and include, for example: Immigrant and refugee families, ethnic diversity and discrimination, global family well-being, and cultural strengths.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

CYAF 895A Study Abroad/Away in Child, Youth & Family Studies
Crosslisted with: CYAF 495A
Prerequisites: Department permission
Description: Participation in a department sponsored Study Abroad experience. Must enroll in course during time of experience.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CYAF 896 Advanced Independent Study  
Crosslisted with: CYAF 496  
Prerequisites: By Permission  
Notes: Requires a contract and the contract is to be completed before registering for the course. Work is supervised and evaluated by a CYAF faculty member.  
Description: Individual projects in research, literature review, or creative production may or may not be an extension of course work.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option  
Experiential Learning: Research

CYAF 897A Student Teaching in Early Childhood Education  
Prerequisites: CYAF 270 and CYAF 270L with grades of 'C' or better; and permission.  
Description: Integrating development theory into the planning, implementation, and evaluation of individual and group experiences for young children in the child development laboratory.  
Credit Hours: 3  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Pass No-Pass  
Course and Laboratory Fee: $25

CYAF 897B Practicum in Family Financial Planning  
Prerequisites: Admission to CYAF graduate program  
Credit Hours: 3-6  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Pass No-Pass

CYAF 897D Community Internship in Child, Youth and Family Studies  
Crosslisted with: CYAF 497D  
Prerequisites: Permission  
Notes: Orientation in prior semester and contract required.  
Description: Fieldwork in agencies serving children, youth, families and communities.  
Credit Hours: 3-6  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option  
Experiential Learning: Internship/Co-op

CYAF 897E Practicum in Family and Consumer Sciences Education  
Prerequisites: Admission to CYAF degree program and permission  
Description: Development and implementation of teaching plans in supervised schools grades 7-12. Observation of the effectiveness of classroom management practices.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Pass No-Pass

CYAF 897J Student Teaching in Family and Consumer Sciences  
Crosslisted with: CYAF 497J  
Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grade of 'C+' (2.33) in each of these courses.  
Notes: Requires a middle-level or high school experience. Pass/No Pass only.  
Description: Supervised teaching experience in schools.  
Credit Hours: 1-9  
Min credits per semester: 1  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Pass No-Pass  
Experiential Learning: Student Teaching/Education Practicum

CYAF 897K Student Teaching in Kindergarten  
Prerequisites: Admission to the doctoral program in CYAF  
Description: Integrating developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in a classroom experience.  
Credit Hours: 3  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Pass No-Pass  
Experiential Learning: Student Teaching/Education Practicum

CYAF 898 Research Experience in Child, Youth and Family Studies  
Prerequisites: 18 hrs CYAF and/or social sciences  
Description: Participation in an ongoing research project in child development studies and/or early childhood education, family science, marriage and family therapy, family and financial management, or family and consumer sciences education.  
Credit Hours: 1-5  
Min credits per semester: 1  
Max credits per semester: 5  
Max credits per degree: 5  
Grading Option: Grade Pass/No Pass Option

CYAF 899 Masters Thesis  
Prerequisites: Admission to masters degree program and permission of major adviser  
Credit Hours: 1-10  
Min credits per semester: 1  
Max credits per semester: 10  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option

CYAF 901 CYAF Professional Development Seminar  
Prerequisites: Admission to the doctoral program in CYAF  
Description: Facilitate professional development and career readiness of doctoral students  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR
CYAF 906 ECFP: Policy Research in Early Childhood
Prerequisites: CYAF 831 or Permission
Description: Provides an interdisciplinary perspective on early childhood education and care (ECEC) policy, focusing on the systematic study, analysis, and interpretation of policy. Understand the role that research plays throughout the policy process, learn the main tools used in policy analysis, and to explore different theoretical frames that can be used to interpret and influence current ECEC policy discourse. Become equipped to critically structure a policy problem, as well as to examine and analyze the design, implementation, and outcomes of various policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

CYAF 907 ECFP: Policy Leadership and Advocacy in Early Childhood
Prerequisites: CYAF 831 or Permission
Description: Designed to provide a foundational knowledge of the fundamentals of policy creation, design, and development, with an emphasis on those policies that impact early childhood education and care (ECEC). Focuses on how policy is constructed and who and what influences that construction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

CYAF 910 Research Planning and Grant Writing for Childhood Obesity
Crosslisted with: NUTR 910
Prerequisites: NUTR 810 or CYAF 810
Description: The purpose of this course is to examine the philosophy, goals, and methodologies related within the concept of childhood obesity research and to apply the principles of the transdisciplinary nature of childhood obesity prevention and treatment in transdisciplinary obesity prevention research and evaluation. The course will include acquisition of resources to address childhood obesity issues, exposure to funding opportunities, research design and grant development, translation of research or programmatic findings to community and professional audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: NUTR 911, CYAF 911

CYAF 911 Practicum: Experiential Learning Experiences in Childhood Obesity Prevention
Crosslisted with: NUTR 911
Prerequisites: NUTR 910 or CYAF 910 or concurrent
Notes: Practicum: Experiential Learning Experiences in Childhood Obesity Prevention is a section of the Nutrition and Health Sciences Practicum course.
Description: An applied, monitored, and supervised field based learning experience. Gain practical experience as they follow a negotiated and/or directed plan of study. The purpose of this course is to provide students with transdisciplinary experiential learning experiences related to childhood obesity prevention or treatment. Students will work with the course instructor to determine a practicum site that meets the student's interests and the requirements of the course. Students will work collaboratively with a transdisciplinary team of individuals at the practicum site to meet the course student learning outcomes through hands on experiences.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CYAF 920 Teaching Seminar and Practicum
Crosslisted with: NUTR 920, TMFD 920
Description: Supervised classroom experiences designed to develop competencies in teaching at the college level.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CYAF 930 Sociological/Anthropological Research Methods in Education
Crosslisted with: EDPS 930, NUTR 930, TEAC 930
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

CYAF 930A Ethnographic Methods
Crosslisted with: EDPS 930A, NUTR 930A, TEAC 930A, ANTH 930A
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 930B Special Topics in Qualitative and/or Quantitative Research Methods
Crosslisted with: EDPS 930B, NUTR 930B, TEAC 930B
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
CYAF 930D Discourse Analysis Across School, Home and Community Settings
Crosslisted with: EDPS 930D, NUTR 930D, TEAC 930D
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 930E Introduction to Linguistic Analysis of Classroom Interaction
Crosslisted with: EDPS 930E, NUTR 930E, TEAC 930E
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 930J Hermeneutic Traditions in Education
Crosslisted with: EDPS 930J, NUTR 930J, TEAC 930J
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 930K Quantitative Research Traditions in Education
Crosslisted with: EDPS 930K, NUTR 930K, TEAC 930K
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 930M Introduction to Multimodal Textual Analysis
Crosslisted with: EDPS 930M, NUTR 930M, TEAC 930M
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 951 Theoretical Foundations of Marriage and Family Therapy
Prerequisites: 12 hrs CYAF and/or social sciences
Description: General systems theory, its derivations and application in family therapy. Family therapy’s history, contributions, current theorists, and approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CYAF 954, CYAF 955

CYAF 952 Psychopathology and Dysfunctional Interactions
Description: Psychological, behavioral and emotional disorders identified in the Diagnostic and Statistical Manual and various interpersonal dysfunctions. Interpersonal antecedents and consequences of these disorders. Integration of individual and family diagnosis. Research supporting treatment from a family systems approach.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CYAF 954

CYAF 953 Issues and Ethics for Family Professionals
Prerequisites: 12 hrs CYAF and/or social sciences
Description: Ethical and professional issues that family professionals confront as they assist families to cope with problems and strengthen family systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 954 Assessment in Family Therapy
Prerequisites: 12 hrs CYAF and/or social sciences; CYAF 951 and 952, or equivalent
Description: Assessment of family systems using objective and subjective measures for the purpose of clinical intervention and research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CYAF 955 Clinical Family Therapy
Prerequisites: 12 hrs CYAF and/or social sciences; masters admission in CYAF; CYAF 951, and permission
Description: Didactic training and supervised laboratory/clinic-based experiences in marriage and family therapy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CYAF 997

CYAF 956 Couples and Sex Therapy
Prerequisites: Permission
Notes: CYAF 956 is only open to those students involved in clinical training.
Description: This course examines sexual functioning through a systemic perspective as it relates to clinical practice with individual adults and couples. Research and theories pertaining to sexual development, sexual behavior and expression, and relational sexual functioning are explored. Assessment and treatment of sexual and associated partner relational dysfunctions are examined from theoretical and applied perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CYAF 954, CYAF 955
CYAF 957 Theory and Practice of Medical Family Therapy  
**Description:** Introduces theory, concepts and practice of medical family therapy. Learn about collaborative healthcare, medical specializations and terminology, assessments commonly used in healthcare settings, and the ways in which biopsychosocial components of patients' and families' lives may impact their experience of health and illness. Begin applying the knowledge and skills learned to clinical practice.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL

CYAF 958 Families, Health, and Illness in a Collaborative Care Context  
**Description:** Gain an in-depth understanding of the impact of illness and disease on individuals, couples, and families. Particular emphasis will be on the meaning individuals and families construct surrounding the illness experience. Learn about the interplay between physical, emotional, interpersonal, and spiritual domains of health and the variety of ways in which people experience illness. Highlights the ways in which medical family therapists can intervene and assist individuals, couples, and families who are coping with illness.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING

CYAF 959 Applied Medical Family Therapy  
**Description:** Learn about integrated behavioral health care and collaborative care through interactive experiences and guest presenters. Increase awareness of the variety of ways in which collaborative health care is practiced.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SUMMER

CYAF 961 Seminar in Parent/Child Relationships  
**Description:** Relationships between parents and children from the developmental, contextual, and life-span perspectives. Theoretical, methodological, and applied implications of research.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 970 Advanced Early Childhood Education  
**Prerequisites:** 18 hrs PSYC, EDPS, SOCI, or CYAF  
**Description:** Advanced philosophy, procedures, and policies relating to early childhood education at the nursery school-kindergarten level and care of children outside the home.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 971 Seminar in Child Development  
**Prerequisites:** 18 hrs PSYC, EDPS, SOCI, or CYAF  
**Description:** Analysis of major studies and current literature in Child Development/Early Childhood Education.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 972 Theories of Human Development and Family Relations  
**Description:** Theoretical basis of child study and family analysis. Critical evaluation of methods and theories in child development, family relations, and human development from an integrative and holistic perspective.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 973 Social Processes in Children  
**Prerequisites:** Graduate Standing  
**Description:** Synthesis of current and historical perspectives in theory and research on children's social development including multiple contexts for socialization/individuation.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 974 Seminar in Infant and Early Childhood Mental Health  
**Prerequisites:** 12 hrs in CYAF; or social sciences  
**Description:** Overview of the field of infant mental health and in-depth analysis of research on infant mental health.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 975 International Research Methods for Advanced Global Scholars  
**Prerequisites:** CYAF 865 or equivalent  
**Description:** Introduction to the intricacies of conducting research in countries other than the US. The course is divided into two sections. Section I prepares for successful global research by focusing on cultural competence and sensitivity, developing international relationships and collaborations, and global professional ethics. Section II will focus on applications of these concepts by introducing a variety of successful approaches and research methodologies through the international research of CEHS faculty. The emphasis will be on qualitative and quantitative research methods used across the multiple disciplines represented in the college.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CYAF 976 Research Methods for Relational Dynamics  
**Prerequisites:** CYAF 865 or equivalent  
**Description:** Examination of research methods used in family science, focusing on helping students to develop the knowledge and skill needed to evaluate and conduct research in which the family is the primary unit of analysis.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option
CYAF 995 Doctoral Seminar
Prerequisites: Permission
Notes: CYAF 995 is intended primarily for doctoral students, although other graduate students may be admitted with permission.
Description: Develop, execute and report on one or more projects on an individual or small group basis. Immersion in outcome-based scholarly activities with a faculty mentor. The interaction between research and practice.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

CYAF 996 Scholarly Practice and Discovery
Prerequisites: Permission
Description: Investigation related to family and consumer sciences.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CYAF 997 Advanced Practicum in Family Therapy
Prerequisites: CYAF 995 and permission
Description: Supervised marital and family therapy in university and community agencies.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

CYAF 998 Special Topics in Human Sciences
Crosslisted with: NUTR 998, TMFD 998
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CYAF 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Civil Engineering (CIVE)

CIVE 819 Flow Systems Design
Crosslisted with: CIVE 419
Prerequisites: CIVE 321; parallel CIVE 351.
Description: Application of hydraulic principles to the design of water distribution systems, wastewater and stormwater collection systems, channelized flow systems, and treatment facilities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 822 Pollution Prevention: Principles and Practices
Crosslisted with: BSEN 422, BSEN 822, CIVE 422
Prerequisites: Permission.
Description: Introduction to pollution prevention (P2) and waste minimization methods. Practical applications to small businesses and industries. Legislative and historical development of P2 systems analysis, waste estimation, P2 methods, P2 economics, and sources of P2 information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 823 Physical and Chemical Treatment Processes in Environmental Engineering
Prerequisites: CIVE 420
Description: Evaluation and analysis of physical and chemical unit operations and processes applied to the treatment of water, wastewater, and hazardous wastes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 824 Solid and Hazardous Waste Management
Crosslisted with: CIVE 424
Prerequisites: CIVE 321
Description: Planning, design and operation of solid and waste collection processing, treatment, and disposal systems including materials, resources and energy recovery systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 825 Design of Water Treatment Facilities
Crosslisted with: CIVE 425
Prerequisites: CIVE 420
Description: Analysis of water supplies and design of treatment and distribution systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 827 Design of Wastewater Treatment and Disposal Facilities
Crosslisted with: CIVE 427
Prerequisites: CIVE 420
Description: Analysis of systems for wastewater treatment and disposal.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 828 Environmental Engineering Chemistry
Prerequisites: CIVE 326
Description: Basic concepts from general chemistry. Thermodynamic and kinetic basis for the composition of aquatic systems. Equilibrium chemistry, including acid-base reactions, reduction-oxidation reactions, metal speciation and precipitation, and gas/liquid partitioning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
CIVE 829 Biological Waste Treatment  
Prerequisites: CIVE 326  
Description: Principles of biological processes and their application in the design of waste treatment systems.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 830 Fundamentals of Water Quality Modeling  
Crosslisted with: CIVE 430  
Prerequisites: CIVE 321  
Description: Comprehensive study of water quality and the effects of various water pollutants on the aquatic environment; modeling of water quality variables.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 831 Advanced Soil Mechanics  
Prerequisites: CIVE 334.  
Description: Application of the effective stress principle to shear strength of cohesive soil; analysis of stability of slopes. Development of continuum relationships for soil; solutions for stresses and displacements for an elastic continuum. Solution of the consolidation equation for various initial and boundary conditions.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 836 Foundation Engineering  
Crosslisted with: CIVE 436  
Prerequisites: CIVE 331  
Description: Subsoil exploration and interpretation; selection of foundation systems; determination of allowable bearing capacity and settlement; design of deep foundations; pile driving analysis; control of groundwater.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 839 Introduction to Bridge Engineering  
Prerequisites: CIVE 440/840, CIVE 441, CIVE 443/843; CIVE 850 or parallel  
Notes: CIVE 850 co-requisite.  
Description: Types of Bridges, Site Design Overview, Highway Bridge Loading, Bridge Analysis, Bridge Deck Slabs, Prestressed Concrete Bridge Design, Steel Bridge Design, Substructure Design, Fatigue and Bridge Rating.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL/SPR

CIVE 840 Co-requisite.

CIVE 842 Structural Dynamics  
Prerequisites: CIVE 443  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 843 Advanced Structural Analysis  
Crosslisted with: CIVE 443  
Prerequisites: CIVE 341.  
Description: Matrix analysis methods and computer solutions for indeterminate structures. Additional topics: static condensation, shear deformations, and non-prismatic members in matrix-based analyses, moment distribution method, load cases and load combinations for buildings and bridges, and influence lines and analysis for moving loads.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 844 Structural Design and Planning  
Crosslisted with: CIVE 444  
Prerequisites: CIVE 440 and CIVE 441.  
Notes: CIVE 444/844 is not available for graduate credit for civil engineering students.  
Description: Principles of design of steel and reinforced concrete structural building systems, planning of building vertical and horizontal load resisting systems, and bridge systems. Several design projects involve indeterminate analysis and design concepts for both steel and reinforced concrete.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

CIVE 846 Steel Design II  
Crosslisted with: CIVE 446  
Prerequisites: CIVE 441  
Notes: A continuation of the topics covered in CIVE 441.  
Description: The principles and procedures used in design of steel buildings, design of plate girders, design and analysis of building systems, design and analysis of composite steel-concrete building systems, innovative building systems, introduction to seismic design of steel buildings. Plate buckling, beam, column and beam-column design, and frame stability. Introduction to connection design.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
CIVE 847 Reinforced Concrete Design II  
**Crosslisted with:** CIVE 447  
**Prerequisites:** CIVE 440/840  
**Notes:** A continuation of topics covered in CIVE 440/840.  
**Description:** Theory and application of systems engineering with emphasis on optimization and simulation techniques for evaluating alternatives in water resources developments related to water supply, flood control, hydroelectric power, drainage, water quality, water distribution, irrigation, and water measurement. Excel spreadsheets are developed and used for various design tasks.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

CIVE 848 Reliability of Structures  
**Crosslisted with:** CIVE 448  
**Prerequisites:** CIVE 341.  
**Description:** Fundamental concepts related to structural reliability, safety measures, load models, resistance models, system reliability, optimum safety levels, and optimization of design codes.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

CIVE 849 Introductory Finite Element Analysis in Solid Mechanics  
**Crosslisted with:** CIVE 443/843  
**Prerequisites:** CIVE 443/843  
**Description:** Matrix methods of analysis. The finite element stiffness method with a focus on solid mechanics. Isoparametric elements formulation based on energy principles. Perform finite element analyses using commercial software.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL/SPR  
**Course and Laboratory Fee:** $25  

CIVE 850 Prestressed Concrete  
**Crosslisted with:** CIVE 440  
**Prerequisites:** CIVE 341 and CIVE 440  
**Description:** Analysis and design of prestressed concrete members. Axial force, bending, shear, torsion, prestress losses, initial and long-term deflection, partial prestressing, statically indeterminate structures.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** CIVE 839  

CIVE 852 Water Resources Development  
**Crosslisted with:** CIVE 452  
**Prerequisites:** CIVE 351  
**Description:** Theory and application of systems engineering with emphasis on optimization and simulation techniques for evaluating alternatives in water resources developments related to water supply, flood control, hydroelectric power, drainage, water quality, water distribution, irrigation, and water measurement.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

CIVE 853 GIS in Water Resources  
**Crosslisted with:** CIVE 456  
**Prerequisites:** CIVE 352  
**Description:** Stochastic analysis of hydrological data and processes including rainfall, runoff, infiltration, temperature, solar radiation, wind, and non-point pollution. Space-time hydrologic modeling with emphasis on the application of techniques in the design of engineering projects.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** CIVE 954  

CIVE 854 Hydraulic Engineering  
**Crosslisted with:** CIVE 454  
**Prerequisites:** CIVE 352.  
**Description:** Fundamentals of hydraulics with applications of mechanics of solids, mechanics of fluids, and engineering economics to the design of hydraulic structures. Continuity, momentum, and energy principles are applied to special problems from various branches of hydraulic engineering.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** CIVE 954  

CIVE 855 Nonpoint Source Pollution Control Engineering  
**Crosslisted with:** BSEN 455, BSEN 855, CIVE 455  
**Prerequisites:** BSEN 321/CIVE 321 or BSEN 350; AGEN/BSEN 350 or CIVE 352 as prerequisite or parallel.  
**Description:** Identification, characterization, and assessment of nonpoint source pollutants; transport mechanisms and remediation technologies; design methodologies and case studies.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL  

CIVE 856 Surface Water Hydrology  
**Crosslisted with:** CIVE 456  
**Prerequisites:** CIVE 352  
**Description:** Stochastic analysis of hydrological data and processes including rainfall, runoff, infiltration, temperature, solar radiation, wind, and non-point pollution. Space-time hydrologic modeling with emphasis on the application of techniques in the design of engineering projects.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL
CIVE 857 Applied Structural Analysis
Prerequisites: CIVE 851
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 858 Groundwater Engineering
Crosslisted with: BSEN 458, BSEN 858, CIVE 458
Prerequisites: CIVE 352 or AGEN 350 or BSEN 350
Description: Application of engineering principles to the movement of groundwater. Analysis and design of wells, well fields, and artificial recharge. Analysis of pollutant movement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 861 Urban Transportation Planning
Crosslisted with: CIVE 461
Prerequisites: CIVE 361
Description: Development of urban transportation planning objectives and goals. Data collection procedures, land use and travel forecasting techniques, trip generation, trip distribution, modal choice analyses, and traffic assignment. Site development and traffic impact analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CIVE 864

CIVE 862 Highway Design
Crosslisted with: CIVE 462
Prerequisites: CIVE 361
Notes: Has an emphasis on design projects.
Description: Design of roadways, intersections, interchanges, parking facilities, and land development site access and circulation. Emphasis on design projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CIVE 865

CIVE 863 Traffic Engineering
Crosslisted with: CIVE 463
Prerequisites: CIVE 361
Notes: Emphasizes design projects.
Description: Design of signalized intersections, arterial street and network signal systems, and freeway control systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CIVE 866

CIVE 864 Analysis and Estimation of Transportation Demand
Prerequisites: CIVE 461/861
Description: Introduction to conceptual, methodological, and mathematical foundations of analysis and design of transportation services. Review of probabilistic modeling. Application of discrete choice models to demand analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 865 Highway Geometrics
Prerequisites: CIVE 462/862
Description: Principles of highway geometric design. Emphasis on horizontal alignment, cross section elements, and at-grade intersections and interchanges.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 866 Transportation Characteristics
Prerequisites: CIVE 463/863 and MATH/STAT 380
Description: Use of the concepts of volume, speed, density, and capacity to describe the characteristics and performance of surface, air, and water transportation systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CIVE 964

CIVE 867 Transportation Safety Engineering
Prerequisites: Permission
Description: Safety criteria in the planning, design, and operation phases of highway, rail, airport, mass transit, pipeline, and waterway transportation systems. Background of safety legislation and funding requirements. Identification of high accident locations and methods to determine cost-effectiveness of improvements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 868 Airport Planning and Design
Crosslisted with: CIVE 468
Prerequisites: CIVE 361.
Description: Planning and design of general aviation and air carrier airports. Land-side components include vehicle ground-access systems, vehicle circulation parking, and terminal buildings. Air-side components include aircraft apron-gate area, taxi-way systems, runway system, and air traffic control facilities and airspace. Emphasis on design projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CIVE 871 Bituminous Materials and Mixtures
Crosslisted with: CIVE 471
Prerequisites: CIVE 378
Description: Understanding of the physical, chemical, geometrical, and mechanical characteristics and practical applications of bituminous materials and mixtures. Fundamental mechanics for elastic and inelastic materials and basic theories associated with mechanical data analyses and designs. Recent advances and significant research outcomes for further discussions. Applications of theories to laboratory and field testing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

CIVE 872 Pavement Design and Evaluation
Crosslisted with: CIVE 472
Prerequisites: CIVE 334.
Description: Thickness design of flexible and rigid pavement systems for highways and airports; design of paving materials; evaluation and strengthening of existing pavements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

CIVE 875 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, PLAS 475, AGRO 875, CIVE 475, CRPL 475, CRPL 875, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 881 Computational Problem Solving In Civil Engineering
Crosslisted with: CIVE 481
Prerequisites: MATH 221 and CSCE 155A or 155E or 155H or 155N
Description: Introduction of numerical methods to solve problems in civil engineering, including finding roots of equations, solving linear algebra equations, optimization, curve fitting, numerical differentiation and integration, and finite difference method. Computational methods in numerical integration, matrix operations and ordinary differential equations as they apply to civil engineering problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 891 Special Topics in Civil Engineering
Prerequisites: Permission
Description: Special topics in emerging areas of civil engineering which may not be covered in other courses in the civil engineering curriculum.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded

CIVE 894 Independent Study in Civil Engineering
Prerequisites: Permission
Description: Individual study at the masters level in a selected area of civil engineering under the supervision and guidance of a Civil & Environmental Engineering faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

CIVE 896 Anchoring Mechanism in Fractured Rock Masses
Prerequisites: Permission
Description: Study of the anchoring mechanism in fractured rock masses using the theory of contact mechanics. Emphasis on the development of the contact force given an anchorage system. Construction of a computer program to simulate the anchoring mechanism in fractured rock masses.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 900 Capstone Seminar
Prerequisites: CIVE 331, CIVE 334, CIVE 342, CIVE 370
Description: Capstone seminar course covering advanced topics in civil engineering. Students will develop a research project under the guidance of a faculty advisor. Students will present their research findings in a seminar format.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 901 Research Writing in Civil Engineering
Prerequisites: Instructor permission
Description: Discipline-specific training in proposal and manuscript writing and the opportunity to complete a full journal manuscript draft with peer and instructor feedback. Students enrolling in this class are expected to have already completed the research they wish to use for manuscript development.
Credit Hours: 1
Min credits per semester: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

CIVE 910 Research Writing in Civil and Environmental Engineering
Prerequisites: Instructor permission
Description: Discipline-specific training in proposal and manuscript writing and the opportunity to complete a full journal manuscript draft with peer and instructor feedback. Students enrolling in this class are expected to have already completed the research they wish to use for manuscript development.
Credit Hours: 1
Min credits per semester: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

CIVE 916 Environmental Law and Water Resource Management Seminar
Crosslisted with: NRES 916
Prerequisites: Permission
Description: An interdisciplinary seminar with the Department of Civil Engineering. Contemporary environmental issues and water resource management.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CIVE 935 Geoenvironmental Engineering
Prerequisites: CIVE 331
Description: Design and analysis of the geotechnical systems with a focus on waste containment systems. Contaminant transport theory and application, design of drainage layers, landfill stability, and waste settlement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 945 Structural Analysis and Design for Dynamic Loads
Prerequisites: CIVE 443/843 and CIVE 842
Description: Behavior of structural materials and systems under dynamic loads. Analysis and design for dynamic loads. Computational and analytical techniques. Selected laboratory demonstrations of the dynamic behavior of structural systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 948 Blast-resistant Structural Design
Prerequisites: CIVE 842
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 954 Advanced Hydraulics
Prerequisites: CIVE 854 and permission
Description: Advanced studies involving pipe and culvert hydraulics, rapidly-varied flow in open channels, sediment transport, river mechanics, control, and design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 957 Modeling Vadose Zone Hydrology
Crosslisted with: AGEN 957, BSEN 957, GEOL 957
Prerequisites: MATH 221/821 or equivalent. AGEN/BSEN 350 or NRES 453/853 or equivalent.
Notes: Typically offered spring semester in even years.
Description: Principles and modeling of fluid flow and solute transport in the vadose zone. Topics include hydraulic properties of variably saturated media, application of Darcy's Law in variably saturated media, hydrologic and transport processes in the vadose zone, and solution of steady and unsteady flow problems using numerical techniques including finite element methods. Contemporary vadose zone models will be applied to engineering flow and transport problems. Review and synthesis of classic and contemporary research literature on vadose zone hydrology will be embedded in the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CIVE 961 Mass Transit Systems
Prerequisites: Permission
Description: The place of mass transit in solving urban transportation problems: transit system and terminal characteristics and planning criteria. Speed, capacity, accessibility, and operation of mass transit systems. Future prospects in transit technology and case studies of existing systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 962 Application of Geographic Information Systems GIS to Transportation
Prerequisites: Permission.
Description: Geographic Information Systems (GIS) structure, functions, and concepts such as spatial data models, relational databases, and spatial analyses. GIS project planning, management, and applications to transportation-related issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 963 Highway Safety Data Analysis
Prerequisites: STAT 801A and permission
Description: Highway safety issues and appropriate accident data analyses. Quantify changes in safety when modifications are made to highways in an effort to enhance safety. Judge reported safety improvements and carry out appropriate analyses for assessing the effectiveness of safety improvements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 964 Theory of Traffic Flow
Prerequisites: STAT 801A and CIVE 866
Description: Analysis of traffic characteristics as applied to traffic engineering facility design and flow optimization. Capacity of expressways, ramps, weaving sections, and intersections. Analytical approaches to flow analysis, queueing theory, flow density relationships, and traffic simulation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 965 Traffic Control Systems
Prerequisites: Permission.
Description: Principles of traffic control. Design an analysis of intersection, arterial street, network, and freeway control systems. Traffic surveillance and driver information systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CIVE 966 Transportation Planning and Economics
Prerequisites: Permission.
Description: Community growth and development based on planning decisions regarding land use whereby transportation facilities are fitted to land use. Economic studies that consider the consequences to transportation agencies, users, and nonusers. Agency expenditures, capital outlay and annual expenses for maintenance and operations. User consequences such as vehicle operating costs; commercial time costs; accident costs; discomfort and inconvenience costs; and assignment of money valuations to pleasure, recreation, and culture. Nonusers consequences such as cost reductions or increases in public services; increases in value of crops and natural resources where areas become more readily accessible; changes in business and industrial activities; and increase or decrease of residential property values.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 967 Analysis and Design of Transportation Supply Systems
Prerequisites: Permission
Description: Operations research techniques for modeling system performance and design of transportation services. Routing and scheduling problems. Network equilibration and partially distributed queuing systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 990 Civil Engineering Seminar
Description: Frontiers of an area of civil engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 990E Civil Engineering Seminar in Environmental Engineering
Description: Frontiers of an area of environmental engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Graded

CIVE 990M Civil Engineering Seminar in Geotechnical and Materials Engineering
Description: Frontiers of an area of geotechnical and materials engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 990R Civil Engineering Seminar in Structural Engineering
Description: Frontiers of an area of structural engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 990T Civil Engineering Seminar in Transportation Engineering
Description: Frontiers of an area of transportation engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 990W Civil Engineering Seminar in Water Resources Engineering
Description: Frontiers of an area of water resources engineering.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 991 Advanced Special Topics in Civil Engineering
Prerequisites: Permission
Description: Advanced special topics in emerging areas of civil and environmental engineering which may not be covered in other courses in the civil engineering curriculum.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded

CIVE 994 Advanced Independent Study in Civil Engineering
Prerequisites: Permission
Description: Advanced individual study at the doctoral level in a selected area of civil engineering under the supervision and guidance of a Civil & Environmental Engineering faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CIVE 998 Advanced Independent Research in Civil Engineering
Prerequisites: Permission
Description: Advanced independent research work and written findings, other than thesis or dissertation work, in a selected area of civil engineering under the supervision and guidance of a Civil & Environmental Engineering faculty member.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CIVE 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
Classics (CLAS)

CLAS 806 Visualizing the Ancient City
Crosslisted with: AHIS 406, AHIS 806, ANTH 406, ANTH 806, CLAS 406
Prerequisites: Junior standing.
Notes: Recommend some background knowledge of ancient art, history, or languages, a general background course such as AHIS 101, ANTH 252, CLAS 209/CLAS 210, or any of the courses listed in the Archaeology or Digital Humanities minors. Computer/design skills welcome but not necessary.
Description: A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $15

CLAS 807 Early Christianity
Crosslisted with: CLAS 307, HIST 307, HIST 807, RELG 307
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-a-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 809 Religion of Late Western Antiquity
Crosslisted with: CLAS 409, HIST 409, HIST 809, RELG 409
Description: Examination of the religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine. Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, emerging world view of these movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 810 Gnosticism
Crosslisted with: CLAS 410, RELG 410
Description: Examination of the nature, history, literature, ritual, and impact of the classical Gnostic religions, 100 BCE to 400 CE. Extensive reading of original Gnostic treatises in English translation, with particular attention to their appropriation and transformation of earlier Jewish, Christian, and pagan religious and philosophical traditions. The principal Gnostic schools to be treated are Simonians, Sethians, Valentinians, Hermetics, and Manichaean.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 838 Archaeologies of Europe
Crosslisted with: ANTH 438, ANTH 838, CLAS 438
Description: Survey of the material remains of Europe and of the various approaches to the study of the European past.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 840 Gender and Sexuality in the Ancient World
Crosslisted with: CLAS 440, WMNS 440, WMNS 840
Description: Ancient Greek and Roman evidence pertaining to the fields of women's studies, gender studies, and the study of sexuality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 861 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, GEOG 461, GEOG 861, HIST 461, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CLAS 883 Classical Drama
Crosslisted with: CLAS 483, ENGL 440, ENGL 840
Prerequisites: Senior standing.
Description: Greek and Roman tragedy and comedy in translation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Communication Studies (COMM)

COMM 850 Seminar in Gender and Communication
Description: Relationship between gender and communication. Theories and research on gender and communication, serving as the basis for studying the interrelationships among language, social reality, sex role stereotypes, and cultural values.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 852 Media and Culture
Description: Theories of mass media, digital media and culture as the basis for investigation of human communication in a variety of contexts and activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>COMM 870</td>
<td>Interpersonal Communication Theory</td>
<td>In-depth exploration of interpersonal communication theory and research across contexts. How people interact to create, maintain, and dissolve relationships.</td>
<td>3</td>
<td>Admission to masters degree program and permission of major adviser.</td>
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<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 886</td>
<td>Organizational Communication</td>
<td>Principles and theories relevant to communication behavior within organizations which can be used to guide the way people communicate in organizations.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 898</td>
<td>Special Topics</td>
<td>Topic varies.</td>
<td>1-3</td>
<td>Min credits per semester: 1, Max credits per semester: 3, Max credits per degree: 24</td>
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<tr>
<td>COMM 899</td>
<td>Masters Thesis</td>
<td>Admission to masters degree program and permission of major adviser.</td>
<td>1-10</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 900</td>
<td>Introduction to Graduate Studies in Communication</td>
<td>Systematic introduction to the discipline of communication studies, focusing upon the various dimensions of scholarship essential to successful pursuit of an advanced degree in communication studies. Function of communication studies research, surveys major research trends of the discipline, examines epistemology from a human communication perspective, and helps to develop writing and research skills.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 905</td>
<td>Influential Books in Communication Studies</td>
<td>Study of Historical and foundational texts with opportunity to analyze texts tailored to students’ specialization.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 911A</td>
<td>Classical Rhetoric</td>
<td>In-depth study of the evolution of rhetorical theory from its origin to St. Augustine, with emphasis on rhetorical theory in Classical Greece and Rome.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 911B</td>
<td>Modern Rhetoric</td>
<td>In-depth study of the evolution of rhetorical theory from the middle ages through the modern period, with emphasis on eighteenth- and nineteenth-century British rhetorical thought.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<td>COMM 911D</td>
<td>Contemporary Rhetoric</td>
<td>In-depth study of the development of rhetorical theory in the twentieth century.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 927A</td>
<td>Seminar in Instructional Communication</td>
<td>Literature and research pertaining to the basic psychological concepts, principles, and communication skills employed in effective instruction. Communication as it applies to instruction by studying and applying theories of learning and communication to instructional contexts.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 927B</td>
<td>Seminar in Instructional Communication Research</td>
<td>Review and analyze the seminal and current research related to communication in instructional contexts. Foundation for developing theory and generating original research.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 927D</td>
<td>Current Issues in Instructional Communication</td>
<td>Investigation of current topics in instructional communication and speech communication education. Specific content depends on the semester the course is offered and the research interests of the instructor assigned.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<td>COMM 930</td>
<td>Social Identity and Intergroup Communication</td>
<td>Introduction to the theories, concepts, and research on intergroup communication, personal and social identity, and social categorization. Communicative processes associated with defining self and others including social comparison, prejudice and discrimination, and social conflict.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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<tr>
<td>COMM 950D</td>
<td>Special Topics in Rhetoric and Public Culture</td>
<td>Investigation of current topics in the research between cultural processes and human communication.</td>
<td>3</td>
<td>Max credits per semester: 3, Max credits per degree: 3, Grading Option: Graded</td>
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COMM 953 Seminar in Political Communication
Description: In-depth study of the influences of communication behavior on political events. Communication within political campaigns and governmental processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 954 Seminar in Health Communication
Description: An introduction to the foundational and contemporary issues of health communication, including illness identity, patient-provider communication, family influence, social support, community-based interventions, health disparities, and future directions for the subfield.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

COMM 955 Communication, Medicine, and Health Equity
Description: Emphasizes the role of communication in defining health problems and creating communication-based intervention solutions to improve health equity and reduce preventable differences in health outcomes based on gender, ethnicity, socioeconomic status, geography, age, sexual orientation, disability, and mental health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 970A Seminar in Interpersonal Communication
Description: Fundamental concepts, theories, and research in interpersonal communication. Selected problems and contemporary research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

COMM 970B Seminar in Family Communication
Description: Concepts, theories, and research in family communication. Selected problems and contemporary research across a variety of family contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 970D Current Research in Interpersonal Communication
Description: Surveys current research in interpersonal communication. Issues, direction and methodology in interpersonal communication.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 971 The Dark Side of Interpersonal and Family Communication
Description: In-depth exploration of aspects of interpersonal and family communication traditionally considered negative and destructive to understand the potentially (dys)functional aspects of these behaviors and processes. Focuses on impact on human health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

COMM 973 Narratives, Health, and Relationships
Description: Explores theory and research that situates narratives as central to making sense of, creating, and coping with our relational lives. Emphasis on how narratives and storytelling are linked to mental, physical, and relational health both within and outside the context of health care.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

COMM 981 Rhetorical Criticism
Description: Advanced course in rhetorical criticism and textual analysis. Designing and conducting an in-depth research perspective from a critical perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 982 Rhetoric of Social Movements and Counterpublics
Description: Contemporary approaches to scholarship on movements, social protest, and counterpublics within rhetoric and media studies with a focus on hegemony, embodiment, and coalitions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

COMM 983 Introduction to Quantitative Research Methods
Description: Introduction to quantitative research methodology and analysis. Paradigmatic assumptions, reading and interpreting quantitative research studies, and quantitative research design and analysis. Posing research questions and/or hypotheses, quantitative measurement and study design, data collection, and univariate statistical analyses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 984 Interpretive Research Design
Description: Theory and practice of interpretive research methodologies and methods. Individual and/or group research projects are planned, conducted, and reported.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
COMM 985 Cultural Criticism
Description: Advanced course focusing on the critical analysis of cultural artifacts, especially upon the relationship of media, language, and culture. Designing and conducting a research project from a cultural studies perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 986A Perspectives in Organizational Communication
Description: Examines post-positivist, interpretive and critical perspectives on organizational communication research and their use to creatively explore problematic communication situations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 986B Problems and Issues in Organizational Communication
Description: Examines consequential problems of communication in and around contemporary organizations. Recent subjects include communicating and organizing for social change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 986D Current Research in Organizational Communication
Description: Explores current research foci of the faculty. Recent subjects include the development of a communication perspective on globalization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

COMM 996 Research Problems Other Than Thesis
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

COMM 998 Special Topics in Communication Studies
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded

COMM 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Graded

Community and Regional Planning (CRPL)

CRPL 800 Introduction to Planning
Crosslisted with: CRPL 400
Description: Field of community and regional planning introduced and studied in relation to the history of cities, urbanization, and regionalization. Origins and evolution of American urban and regional planning practice. The planning process as a response to social, political, physical, and economic factors is analyzed. Introduces the community comprehensive planning process, plan implementation, and functional areas of planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CRPL 991

CRPL 802 Planning Theory
Prerequisites: or parallel: CRPL 800
Description: Linkages between knowledge and organized action in planning practice are analyzed in terms of philosophical underpinnings, decision theory, programming, policy formulation, politics, goals, values, and social change. Historical traditions of contemporary planning theory. The identities, roles, and relationships of planners with society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CRPL 991

CRPL 804 Legal Aspects of Planning
Prerequisites: or parallel: CRPL 800
Description: Applications of constitutional, common, administrative, and statutory law in the planning process are studied. Roles of the branches of American government in the regulation and control of land use and development, as well as in the planning, development, and delivery of public services and facilities. Legal theories, issues, cases, and applications relevant to professional planning practice, as well as the legal responsibilities of participants in the planning process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 810 Qualitative Techniques for Planners
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Description: Applied qualitative research techniques. Interpret verbal data generated by the community. Organize, categorize, and analyze the words (data) into critical empirical comparable units of analysis. Optimize active listening skills; techniques to incorporate qualitative community concerns into the planning process; and epistemological insights on how to combine data obtained from divergent research methods into a single research project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CRPL 820 Grant Writing and Fund-raising
Crosslisted with: CRPL 420
Prerequisites: Senior standing.
Description: Introduces and familiarizes the student with the theory and practice of fund-raising and grant writing. Overview of the principles and concepts of philanthropy and the basic issues of fund-raising. Skills of writing a case statement, conducting a donor search and analysis, designing a fund-raising vehicle, and writing grant applications in “real world” situations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CRPL 830 Planning with GIS
Crosslisted with: CRPL 430
Description: Theory and practice of spatial analysis and visualization with geographic information systems in planning. Selection and use of computer software and data for problem solving and decision making in community and regional planning and related fields. Various practical applications of geographic information systems, visualization, spatial analytics, geospatial mapping, modeling, and geo-database management. Hands-on training
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CRPL 432, CRPL 832; CRPL 840; CRPL 990; CRPL 991

CRPL 832 Advanced Spatial Analysis with GIS
Crosslisted with: CRPL 432
Prerequisites: CRPL 830 or introductory level GIS or equivalent
Description: Provides advanced level instruction on the knowledge and methods needed for the complex spatial analysis in developing and utilizing geographic information in planning. The main subjects to be covered are advanced analysis with raster, network analysis, 3D modelling and visualization, spatial-statistical analysis, and geodatabase management. This course also includes wide variety of real world settings for GIS analysis and spatial decision making in planning - from a broad and practical perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 833 GIS in Environmental Design and Planning
Crosslisted with: CRPL 433
Prerequisites: Permission
Description: This course provides an introduction of contemporary theories, principles, and methods of environmental survey and analysis in environmental design and planning. It includes an analysis of the critical environmental elements, their interrelationships, and human interactions in environmental design and planning. This course emphasizes synthesizing Geographical Information System (GIS) spatial analysis skills and environmental analysis knowledge into a coherent concept for practical applications. By the end of the course, it is expected that students will have the ability to use GIS to perform environmental spatial analysis and site analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 840 Planning Methods and Analysis
Prerequisites: Principles of statistics course; CRPL 800; CRPL 830; community and regional planning major
Description: Analytical methods and techniques for research, problem solving, and decision making are studied and applied within the context of the planning process. Statistical analyses; forecasting methods; optimization techniques; models and simulation techniques; and methods of demographic, economic, land use, and policy analyses are studied in relation to community and regional planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 841 Researching Quality of Life
Crosslisted with: CRPL 441
Description: The central goal of the course is to help students think critically about issues related to people's quality of life in contemporary communities. How the quality of life of individuals and groups is influenced by the social, psychological, physical, economic and demographic conditions in their environment. It teaches how to systematically carry out an applied research project--how to study a research problem, analyze data, and effectively communicate the results of the research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 860 Planning and Design in the Built Environment
Crosslisted with: CRPL 460
Prerequisites: Senior standing.
Description: Introduces principles and practices of planning, design, and implementation for multiple-structure built environments. Influences of physical, social, environmental, and economic factors upon planned and designed environments. Various planning and design methods, processes, and products introduced. Means of project implementation explored, and examples of existing and proposed projects studied.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CRPL 863 Land Use and Transportation Planning
Crosslisted with: CRPL 463
Description: Explores the connection between transportation planning, land use, and urban form. Review the history and policies that have shaped current transportation systems, and the planning tools available to influence this process. Address planning for multiple modes of transportation (car, bus, bike, walk) and the implications of transportation planning for health, equity, and sustainability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
CRPL 864 Urban Design
Crosslisted with: CRPL 464
Notes: The course is interdisciplinary in nature, and students from any academic background are welcome. There are no specific course prerequisites, and students are not required to have any formal training in design.
Description: The history and practice of urban design planning. Focuses on the overlapping fields of design and planning, as well as the myriad impacts of urban design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
CRPL 867 Active and Healthy Community Development
Crosslisted with: CRPL 467
Description: Integrates public health into community planning and design process. Explores how a community's physical environment can have both positive and undesirable influence on human health, physical activity, mental health, safety, air and water pollution, social activity and well-being of its residents. Examines how community planning - such as land development pattern, urban service, housing, zoning, transportation, and land use - has changed walkability, environmental quality, access to services, vulnerable populations, social interaction, quality of life and health conditions. Develops strategies to improve conditions of communities. Utilizes community health impact assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CRPL 870 Environmental Planning and Policy
Crosslisted with: CRPL 470
Prerequisites: Senior standing.
Description: Introduces environmental planning, including its history and origins. Major environmental issues throughout the world, and the roles of planning in addressing these problems. Environmental planning process and environmental legislation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CRPL 871 Environmental Impact Assessment
Crosslisted with: CRPL 471
Description: This class provides an overview of "environmental impact assessment" in the United States. This course explores how to conduct environmental impact assessments, environmental impact analysis, review of environmental impact statements, and use of various regulatory review processes. It emphasizes the significant environmental legislation - National Environmental Policy Act (NEPA). NEPA applies to all federal agencies and most of the projects and decisions. This class introduces the background and implementation of the NEPA, and explains the preparation of environmental impact statements (EISs). This class covers the major themes of environmental impacts assessment, including air pollution, water quality, land resources, cultural resources, archaeology, traffic, noise, transportation, and so on. This interdisciplinary class fits students in all departments, including Natural Resources Management, Environmental Studies, Civil Engineering, Wildlife and Fisheries, Planning, Landscape Architecture, Architecture, Public Policy, and others.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CRPL 872 Hazard Mitigation Planning
Crosslisted with: CRPL 472
Description: Overview of theory, principles, methodology, and procedures of planning for hazards, disasters, and emergencies in communities and regions, with the goal of reducing vulnerabilities and increasing resiliency in the disaster management cycle: mitigation, preparation, response, and recovery.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CRPL 875 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, PLAS 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CRPL 880 Economic Development Planning
Crosslisted with: CRPL 480
Prerequisites: Senior standing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CRPL 881 Planning in Developing Countries
Description: Introduction to the comparative study of urbanization and planning in developing countries. Social, economic, and spatial organization of Third World cities, including international trends, theories of development, life in these cities, and how the people and governments of Third World countries attempt to cope with their problems and plan for a better future.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 889 Urbanization of Rural Landscapes
Crosslisted with: PLAS 489, AGRO 889, CRPL 489, HORT 889
Prerequisites: Senior standing or graduate standing.
Description: Development converts rural landscapes into housing, roads, malls, parks, and commercial uses. This process fragments landscapes and changes ecosystem functions, drives up land prices, and pushes agriculture into more marginal areas. This multi-disciplinary, experiential course guides students in learning about the urbanization process, the impacts on landscapes, people, and the community, and the choices that are available to informed citizens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CRPL 890 Professional Seminar
Prerequisites: Community and regional planning major
Description: Diverse issues relating to contemporary professional planning practice are studied through abbreviated case studies and presentations by visiting specialists and participants in the planning process. Interrelated social, economic, political, and physical factors affecting specific planning situations. Current and emerging roles for professional planners.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CRPL 892 Selected Topics in Community and Regional Planning
Crosslisted with: CRPL 492
Prerequisites: Senior standing.
Description: Aspects of community and regional planning not covered elsewhere in the curriculum are presented as the need arises.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

CRPL 894 Professional Project
Prerequisites: MCRP degree candidate and permission of department graduate committee
Description: Professional project is a non-thesis culmination of the MCRP degree program. The professional project emulates professional planning practice and is pursued individually by the student with supervision by a faculty advisory committee.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

CRPL 895 Planning Internship
Prerequisites: Community and regional planning major and permission
Description: Supervised practical experience in a planning-related organization.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

CRPL 896 Special Problems in Community and Regional Planning
Crosslisted with: CRPL 496
Prerequisites: Senior standing and permission.
Description: Individual or group investigations of problems relating to community and regional planning.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

CRPL 899 Masters Thesis
Prerequisites: Admission to MCRP degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

CRPL 900 Professional Planning Practice
Prerequisites: Prereq or parallel: CRPL 800
Description: Current concepts, ideas, and issues relating to professional planning practice are studied. Contexts of planning practice, the professional planner's relationship to society, ethics in professional planning practice, and political and organizational behavior in planning process. Roles of citizens, client groups, and consultants in the planning process. Forms of collaborative problem solving, including mediation and negotiation. Planning office and project management issues and approaches, including personnel administration and project financing and budgeting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CRPL 906 Planning Studio
Prerequisites: CRPL 800, 830, 840; MCRP degree candidate
Description: Application and synthesis of multi-disciplinary philosophies, theories, methods, analyses, and techniques of planning in the context of contemporary complex planning projects. Individual and team approaches pursued in specific project contexts for survey research, definition of research questions and hypotheses, analyses, creative problem solving, formulation and evaluation of alternatives, plan making, and development of implementation strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CRPL 991 Capstone Studio  
Prerequisites: CRPL 800; CRPL 802; CRPL 830  
Description: Focuses upon the application of planning principles, planning theory, planning process, and planning techniques, to regions, communities, and urban-scale problems in real-world settings. Opportunities to apply the knowledge and techniques learned in other Community and Regional Planning courses. Develops additional skills and experience in research, analysis, problem-solving, planning, teamwork, and presentation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: FALL/SPR

Community Development (CDEV)

CDEV 810 Foundations of Community Development  
Prerequisites: Must be enrolled in the Community Development Masters Degree program.  
Notes: Course is taught by faculty from South Dakota State University.  
Description: Seminar will serve as an orientation to on-line learning and communities of practice to provide students with the foundations to community development as an academic discipline, a science-based profession, and a skills and knowledge-based practice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: FALL/SPR

CDEV 811 Community and Natural Resource Management  
Description: Community and Natural Resource Management -- Introduction to factors involved in community resource management. Included in the course are theoretical frameworks, methodological investigation and applied practices to enhance the ability of community development professionals to work with their communities to plan, develop, and monitor the conversation and development of natural resources with multiple functions. Course is taught by faculty from South Dakota State University or Iowa State, and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

CDEV 812 Community Development I: Principles & Strategies of Community Development  
Description: Analyzes principles and practices of community change and development, beginning with definitions of community role of communities in social and economic change. Using case studies and the students' communities of reference, the course will relate Community Development approaches to conceptual models from diverse disciplines. Conceptual models include conflict, neo-classical economic growth, participatory democracy, and others. Students will be exposed to professional practice principles and will leave the course having constructed their personal framework for the practice of community development. Course will be taught by North Dakota State and Iowa and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

CDEV 813 Community Development II: Organizing for Community Change  
Description: This course will examine the role of civil society in community planning efforts and offer students a comparative approach to planning theories and approaches. It will also focus on change within communities and the roles of government, planners, and citizens in reacting to or shaping change. Students will have an opportunity to explore current issues related to planning and dealing with change by examining controversial practices such as covenants and land trusts, as well as by studying various community responses to change. Students will understand how citizens, firms and governments act to improve their community and region; the structure and implications of power; the relation between social relationships and economic activity, coalition building, concepts of inclusiveness (class, gender, ethnicity, geography), voice and conflict and its management in communities and regions. The course will cover dimensions of social capital and the context of change. Students will learn to use this knowledge to promote equitable change at the community and regional level. They will study the implications of economic and demographic shifts on strategies and tactics for change and explore various resources for supporting these efforts. Course will be taught by Iowa State and will be offered summer semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

CDEV 814 Community and Regional Economic Analysis  
Description: A firm grounding in the reality of the local economy is necessary for successful programs in community economic development and for designing successful state and local policy and programs in economic development. The course introduces concepts of communities and regions, theories of economic growth, drivers of economic growth, the economic base of a community sources of growth or decline in the community, roles of local government and institutions, analytical tools, and strategies for local economic development. Course will be taught by Nebraska and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded
CDEV 815 Community Analysis (Introduction to Methods)
Description: Provides an introduction to research methods relevant to community development. Course topics include how to formulate and begin a research effort, methods of data collection and how conceptual frameworks are used to develop the questions and analyze data. Also included are strategies for reporting findings and applying findings in community action. The course will also look at methods of evaluating the entire research process. Significant attention is paid to issues of research ethics and inclusiveness throughout the course. Course will be taught by South Dakota State and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 816 Nebraska Rural Government Law Fundamentals
Description: A practical introduction to county and rural community government in Nebraska. Topics include state law and local governments; local government functions; land use regulation and zoning; drinking water and wastewater regulation; and local government taxes and spending.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

CDEV 817 Nebraska Rural Government Finance Fundamentals
Description: A broad overview of how local government is financed in Nebraska, specifically the role of property taxes in financing K-12 education, and school finance options lessening the reliance upon property taxes. CDEV 816 recommended.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

CDEV 818 Community Engagement
Crosslisted with: ALEC 818
Description: A foundational knowledge of community engagement. This will include understanding a community's readiness to change; strategies to engage community's members and strategies to determine goals and indicators to achieve change. Participants will review and critique various community engagement and readiness processes, gaining an understanding of approaches advantages and limitations. Through case studies, experiential learning and discussions, participants will develop a skillset for community engagement processes that lead to long term change.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CDEV 819 Community Action Strategies
Description: A foundational understanding of community action planning. Participants will review and critique various community action planning processes, gaining an understanding of process advantages and limitations. Through case studies and discussions, participants will develop a skillset for community planning that clarifies what will be done and resources needed to accomplish the goals for long-term impacts.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CDEV 820 Economic Development Strategies and Programs
Description: Course will cover the most widely used strategies and programs for economic development within an action planning process. Retention and expansion of business and industry, retail development and downtown revitalization, incubating new firm creation, industrial attraction, and tourism development all will be covered. These are both strategies and programs that utilize all forms of capital from all sources, the private, public, and nonprofit sectors. Students will study the organized efforts to plan, build, and manage each program. Course will be taught by Iowa and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 821 Community & Regional Economic Analysis II
Description: Substantive grounding in the theories and practice of measuring community economic dynamics; build solid foundation skills for applied community economic analysis. Course will be taught by Iowa and will be offered Summer semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 822 Building Native Community & Economic Capacity
Description: Non-western approaches to helping Native communities build their capacity. Students will learn to take a participatory, culture-centered, and strength-based approach to development. Course will be taught by South Dakota State and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CDEV 823 Housing and Development Programs
Description: Review and evaluation of historical and current housing issues, production, and financial systems, including consideration of racial, ethnic, income, and gender issues as they relate to the role of housing developments and programs in community development. Course will be taught by South Dakota State or Kansas State and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 824 Tourism and Community Development
Description: Assess the relation between tourism development initiatives and their contribution to community sustainability and development. Students will learn a variety of tourism models, apply these models in their local context, critically assess the viability of tourism in their area, and compose a proposal for tourism development and policy. Course will be taught by South Dakota State and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 825 Sustainable Economic Development
Description: Overview of the connections between communities and their local systems and how they work together in affecting long-term community and economic development. Through course assignments, participants will be introduced to the complex issues facing local communities, from human capital and environmental concerns to infrastructure and economic development. Tools and strategies for addressing these issues will be a focus of the course lectures and readings.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CDEV 826 Fundamentals of Business Analysis
Description: Basic overview of business development skills for professionals who manage economic development organizations and provide initial business analysis for consideration of community investments. Through assigned case studies and course assignments, participants will be able to analyze key performance statements and ratios to help determine viability of business enterprises within their community. The course will engage participants through the use of group discussions based on readings, case studies and course assignments.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CDEV 827 Community Workforce Development
Description: The course is designed to expand the student’s awareness and knowledge of current workforce issues and trends and then apply the new knowledge to a real-life community situation. The course project, which will be identified by the participant, is a way to add meaning, to problem-solve and also reflect on the new learning in an integrated manner. The course will engage participants through the use of group online discussions and invited speakers.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

CDEV 830 Grant Development & Management
Description: This course will focus on the intricacies of grantsmanship. Topics covered will include identification of funding sources, procedure for proposal preparation, composition of grants, and the affects of organizational and personal linkages. Assignments include proposal preparation, grant application based upon a RFP or a continuous funding sources, addendum or market analysis, and an on-line presentation.
Course will be taught by Kansas State and will be offered summer semester. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 831 Not For Profit Management
Description: This course provides an overview of non-profit management with a consideration of the appropriate role of non-profit organizations as agents of community development in addressing various social problems. It focuses on the growth of the nonprofit sector as a major part of economy of the U.S. and the impact of the sector on the community as a source of citizen empowerment. This course will focus on the structure of the non-profit sector, its tax status, fundraising, volunteer and Board management, the relationship with government and private counterparts, and issues and challenges in nonprofit management. Course will be taught by one of the participating institutions. To enroll, students must be enrolled in the Community Development Master’s Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 832 Community Leadership & Capacity Building
Description: This course will explore the various approaches to leadership and leadership development, evaluation of leadership projects, and the relationship of leadership to community capacity building. Topics include defining leadership, challenges and opportunities related to leadership, designing and development leadership, impact of leadership training on community development, and evaluation of leadership development programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CDEV 833 Evaluation of Organizations and Programs
Description: Introduction to philosophy, techniques, and methodologies of organizational and program evaluation. Topics covered include overview of program evaluation and theory, techniques to evaluate program processes and performance, evaluation designs, assessing program efficiency, models to diagnose organizations, and methods to assess organizational performance. Course will be taught by South Dakota State and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 834 Community Engagement for Civic Change
Notes: This course will be part of the GPIDEA Community Development Specialization and will require permission from the Department
Description: Designed to help students add to their knowledge base and build their confidence in community engagement so that dialogue and deliberations leading to public decision making can be more productive and positive for everyone involved.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

CDEV 835 Government, Politics and Community Development
Description: Introduction to classical and contemporary concepts of federalism, public administration, public policy, and politics with an emphasis on their bearing on community development activities and outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

CDEV 840 Introduction to Native Community Development
Description: Base knowledge course for students currently working within or in partnership with Native communities or considering working in this area. Students will develop a basic understanding within the context of community development of the diversity of tribal structures and cultures and the unique history and jurisdictional considerations of these nations. Course topics will include: working with tribes, Federal and Indian relations, and governance and cultural issues. Students taking this course will complete a holistic analysis and conceptual mapping of a tribe. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission. This course is required before students may take other courses in this track.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 850 Immigrants in Communities
Description: Course work will address the considerable demand across the region for such a course from individuals working in communities with new immigrant populations. Many areas in the US experience an increasing immigrant population who represent an important economic engine, but may also be a source of concerns about community continuity and change. This course will be available to practitioners who are facing these issues in their communities and want to frame positive community action. Populations are aging in all of the OECD countries, especially in rural areas. Lower fertility and out-migration of young people is offset in many counties is offset by new immigrants. While welcomed by the economic interests, they are seen putting pressure on social services, of questionable legal status, and of being different. The course will take a comparative approach to how different countries and different communities have responded to new immigrants, based on literature from Australia, Europe, Canada, and the U.S., with reference to Japan and New Zealand. Class members will carry out case studies of the inclusion of immigrants in their own community and an action plan for increasing inclusion to contribute to the economic vitality of that place. Course will be taught by Iowa and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 883 Ecological Economics
Crosslisted with: AECN 883, NRES 883
Prerequisites: AECN 141 or ECON 212 or equivalent
Description: A synthesis across the notion of "utility" as represented in traditional environmental and natural resource economics, "ecology" in ecological economics, and "community" in behavioral economics. Ideas from thermodynamics with a focus on renewable resources. Development, organization, and enhancement of eco-business, eco-industry, eco-government and eco-communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CDEV 884 Indian Country Agriculture and Natural Resources
Description: Historical and contemporary issues related to natural resource management on Native American Lands. Students will study a variety of ecological settings across naive American lands, and analyze tribal sovereignty as it relates to land tenure and water rights. Federal, State and Tribal policies concerning agriculture, fisheries, wildlife, parks and wilderness co-management, water supply and quality, emerging zoonotic diseases, and agri-security will be debated. Philosophical and economic arguments concerning natural resource conservation, preservation and extraction will be explored. Course will be taught by South Dakota State and will be offered spring semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 885 Sustainable Communities
Description: Links the management of natural capital to other community-based actions around resource allocation and the impacts on quality of life. The literature on community-based natural resource management will be examined and alternative ways of valuing natural capital will be assessed. Contrasting theories of the role of natural capital in communities and human society will be linked to their implications for community sustainability in terms of economic vitality, social well-being, and ecosystem health. Course will be taught by Iowa and will be offered fall semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 886 Policy & Politics of Coastal Areas
Description: Focuses on coastal zone management policy issues. Students learn more about the fragile coastal environment and what they can do to protect it. Course will be taught by Iowa and will be offered summer semester. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CDEV 894 Practicum/Creative Component/Thesis in Community Development
Description: The Community Development On-line Master's Program has a research element in addition to the required number of credit hours. Because of the variety of career and academic opportunities that may result from this degree program, students have considerable leeway in choosing projects that suit their programs of study and also fit their future professional or academic goals. Some universities allow Master's candidates to choose either the creative component or the thesis. To enroll, students must be enrolled in the Community Development Master's Degree program or obtain permission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

Computer Science and Engineering (CSCE)

CSCE 805T Introduction to Computer Science I for Teachers
Notes: This course does not count towards a graduate degree in Computer Science or Computer Engineering.
Description: Introduction to problem solving with computers for teachers. Topics include problem solving methods, software development principles, computer programming, computing in society, and teaching practices for K-12 computer science courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER
Prerequisite for: CSCE 806T

CSCE 806T Introduction to Computer Science II for Teachers
Prerequisites: A grade of "P" or "C" or better in CSCE 805T
Notes: Mathematical courses through trigonometry expected. This course does not count towards a graduate degree in Computer Science or Computer Engineering.
Description: Data structures, including linked lists, stacks, queues, and trees; algorithms, including searching, sorting, and recursion; programming language topics, including object-oriented programming; pointers, references, and memory management; design and implementation of a multi-layer application with an SQL database; and teaching practices for K-12 computer science courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER

CSCE 810 Information Retrieval Systems
Crosslisted with: CSCE 410
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
CSCE 811 Data Modeling for Systems Development
Crosslisted with: CSCE 411
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Concepts of relational and object-oriented data modeling through the process of data model development including conceptual, logical and physical modeling. Techniques for identifying and creating relationships between discrete data members, reasoning about how data modeling and analysis are incorporated in system design and development, and specification paradigms for data models. Common tools and technologies for engineering systems and frameworks for integrating data. Design and analysis of algorithms and techniques for identification and exploration of data relationships, such as Bayesian probability and statistics, clustering, map-reduce, and web-based visualization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 812 Data Visualization
Crosslisted with: CSCE 412
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H; MATH 314.
Description: Fundamentals and implementations of data visualization techniques. Programming skills and practices in interactive visualization applications. Visualization foundations, human perception for information processing, and visualization techniques for different data types, such as scalar-field data, vector-field data, geospatial data, multivariate data, graph/network data, and text/document data. Advanced visualization algorithms and topics as time permits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: FALL/SPR

CSCE 813 Database Systems
Crosslisted with: CSCE 413
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Notes: Involves practical experience with a working database system.
Description: Data and storage models for database systems; entity/relationship, relational, and constraint models; relational databases; relational algebra and calculus; structured query language; Logical database design: normalization; integrity; distributed data storage; concurrency; security issues. Spatial databases and geographic information systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 913; CSCE 914
Course and Laboratory Fee: $40

CSCE 821 Foundations of Constraint Processing
Crosslisted with: CSCE 421
Prerequisites: A grade of "P" or "C" or better in CSCE 235 and CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Constraint processing for articulating and solving industrial problems such as design, scheduling, and resource allocation. The foundations of constraint satisfaction, its basic mechanisms (e.g., search, backtracking, and consistency-checking algorithms), and constraint programming languages. New directions in the field, such as strategies for decomposition and for symmetry identification.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 921
Course and Laboratory Fee: $10

CSCE 823 Design and Analysis of Algorithms
Crosslisted with: CSCE 423
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Mathematical preliminaries. Strategies for algorithm design, including divide-and-conquer, greedy, dynamic programming and backtracking. Mathematical analysis of algorithms. Introduction to NP-Completeness theory, including the classes P and NP, polynomial transformations and NP-complete problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 923; CSCE 924
Course and Laboratory Fee: $20

CSCE 824 Computational Complexity Theory
Crosslisted with: CSCE 424
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 825 Compiler Construction
Crosslisted with: CSCE 425
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Review of program language structures, translation, loading, execution, and storage allocation. Compilation of simple expressions and statements. Organization of a compiler including compile-time and runtime symbol tables, lexical scan, syntax scan, object code generation, error diagnostics, object code optimization techniques, and overall design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20
CSCE 828 Automata, Computation, and Formal Languages
Crosslisted with: CSCE 428
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Introduction to the classical theory of computer science. Finite state automata and regular languages, minimization of automata. Context free languages and pushdown automata, Turing machines and other models of computation, undecidable problems, introduction to computational complexity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

CSCE 830 Computer Architecture
Crosslisted with: CSCE 430
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H; Coreq: STAT 380, ECEN 305 or RAIK 270H.
Description: Architecture of single-processor (Von Neumann or SISD) computer systems. Evolution, design, implementation, and evaluation of state-of-the-art systems. Memory Systems, including interleaving, hierarchies, virtual memory and cache implementations; Communications and I/O, including bus architectures, arbitration, I/O processors and DMA channels; and Central Processor Architectures, including RISC and Stack machines, high-speed arithmetic, fetch/execute overlap, and parallelism in a single-processor system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

CSCE 831 Hardware and Software Acceleration for Machine Learning
Crosslisted with: CSCE 431
Prerequisites: A grade of "P" or "C" or better in CSCE 230 or CSCE 231 and CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Overview of the hardware and software acceleration techniques, including basics of deep learning, deep learning frameworks, hardware accelerators, co-optimization of algorithms and hardware, training and inference, support for state-of-the-art deep learning networks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

CSCE 835 Cluster and Grid Computing
Crosslisted with: CSCE 435
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H, or RAIK 283H.
Notes: Designed for CSCE and non-CSCE students who have an interest in building or programming clusters to enhance their computationally-intensive research.
Description: Build and program clusters. Cluster construction, cluster administration, cluster programming, and grid computing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 836 Advanced Embedded Systems
Crosslisted with: CSCE 436
Prerequisites: A grade of "P" or "C" or better in CSCE 231, CSCE 336 or ECEN 220.
Description: Embedded hardware design techniques; transceiver design and low-power communication techniques; sensors and distributed sampling techniques; embedded software design and embedded operating systems; driver development; embedded debugging techniques; hardware and software architectures of embedded systems; and design, development, and implementation of embedded applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

CSCE 838 Internet of Things
Crosslisted with: CSCE 438
Prerequisites: CSCE 230 or CSCE 231; SOFT 260, CSCE 310, CSCE 310H, CSCE 311 or equivalent; senior or graduate standing or instructor permission.
Description: Theoretical and practical insight into the Internet of Things (IoT). Basics of IoT, including devices and sensors, connectivity, cloud processing and storage, analytics and machine learning, security, business models as well as advanced topics such as localization, synchronization, connected vehicles, and applications of IoT. Includes a group project that provides hands-on interaction with IoT.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

CSCE 839 Robotics: Algorithms and Applications
Crosslisted with: CSCE 439
Prerequisites: A grade of "P" or "C" or better in CSCE 231, CSCE 336 or ECEN 220 and CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Fundamental theory and algorithms for real world robot systems. Design and build a robot platform and implement algorithms in C++ or other high level languages. Topics include: open and closed loop control, reactive control, localization, navigation, path planning, obstacle avoidance, dynamics, kinematics, manipulation and grasping, sensing, robot vision processing, and data fusion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $50
CSCE 840 Numerical Analysis I
Crosslisted with: CSCE 440, MATH 440, MATH 840
Prerequisites: CSCE 155A, CSCE 155E, CSCE 155H, CSCE 155N, CSCE 155T, or SOFT 160; MATH 107.
Notes: Credit toward the degree may be earned in only one of the following: CSCE/MATH 440/840 and MECH 480/880.
Description: Principles of numerical computing and error analysis covering numerical error, root finding, systems of equations, interpolation, numerical differentiation and integration, and differential equations. Modeling real-world engineering problems on digital computers. Effects of floating point arithmetic.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 942
Course and Laboratory Fee: $20

CSCE 843 Cybersecurity for Big Data, Cloud and Cryptocurrencies
Crosslisted with: CSCE 443
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Notes: Labs will be conducted on academic cloud and compute environments as well as public clouds.
Description: Covers the cybersecurity threat landscape and the mitigation strategies for Big Data, Cloud environments and Cryptocurrencies. Discusses emerging technologies and frameworks such as End-to-end encryption, Blockchains, Smart Contracts, OpenID Connect and OAuth2.0 as promising solutions to ensure data confidentiality and privacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 942

CSCE 851 Operating Systems Principles
Crosslisted with: CSCE 451
Prerequisites: A grade of "P" or "C" or better in CSCE 230 or CSCE 231 and CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 455, CSCE 855
Course and Laboratory Fee: $20

CSCE 854 Human-Robot Interaction
Crosslisted with: CSCE 454
Prerequisites: A grade of "P" or "C" or better in CSCE 156, CSCE 156H, SOFT 161, SOFT 161H, RAIK 184H or CSCE 311.
Notes: Meeting ACE1 and ACE2 requirements prior to taking this course is recommended. Non-CSCE majors may discuss qualifications with the instructor.
Description: Introduction to the area of human-robot interaction through the reading and discussion of current peer-reviewed articles on topic to include teleoperation, social robotics, and open questions with field-based or aerial robotic systems. Areas covered include: research methods, experimental design, and identification of problems/open questions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 855 Distributed Operating Systems
Crosslisted with: CSCE 455
Prerequisites: CSCE 451/851.
Description: Organization and structure of distributed operating systems. Control, communication and synchronization of concurrent processes in the context of distributed systems. Processor allocation and scheduling. Deadlock avoidance, detection, recovery in distributed systems. Fault tolerance. Distributed file system concepts and structure.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CHME 496, CHME 896
Course and Laboratory Fee: $20

CSCE 856 Parallel Programming
Crosslisted with: CSCE 456
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H, or RAIK 283H.
Description: Introduction to the fundamentals of parallel computation and applied algorithm design. Methods and models of modern parallel computation; general techniques for designing efficient parallel algorithms for distributed and shared memory multiprocessor machines; principles and practice in programming an existing parallel machine.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 857 Systems Administration
Crosslisted with: CSCE 457
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Introduction to basic concepts of system administration. Operating systems and networking overview. User and resource management. Networking, systems and internet related security. System services and common applications, web services, database services, and mail servers. Basic scripting in shell, Perl, and Expect. Systems administration on UNIX® platform.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CSCE 858 Molecular and Nanoscale Communication
Crosslisted with: CSCE 458
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RA IK 283H; STAT 380, ECEN 305 or RA IK 270H.
Notes: Completing CSCE 462/862 and CSCE 465/865 prior to taking this course is recommended. Exceptions can be granted on a per-student basis by the instructor.
Description: Overview of molecular and nanoscale communication. Focuses on bio-inspired communication through molecule exchange and biochemical reactions. Different techniques to realize nanomachines will be surveyed in the course, with particular attention to the tools provided by synthetic biology for the programming of biological cooperative systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

CSCE 859 Genetically Engineered Systems
Crosslisted with: CSCE 459
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RA IK 283H; STAT 380, ECEN 305 or RA IK 270H.
Notes: Completing CSCE/MATH 440/840, MATH 439/839, and CSCE 471/871 prior to taking this course is recommended. Exceptions can be granted on a per-student basis by the instructor. Meeting ACE 1 and ACE 2 requirements prior to taking this course is recommended. Non-CSCE majors may discuss qualifications with the instructor.
Description: Introduction to the field of synthetic biology, and its interdisciplinary foundational concepts. Presents the technologies at the basis of synthetic biology, together with the engineering concepts that underlie the design, modeling, and realization of genetically engineered systems. Surveys examples of cutting edge applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

CSCE 860 Software Engineering for Robotics
Crosslisted with: SOFT 460, CSCE 460
Prerequisites: SOFT 261 or RA IK 284H or CSCE 361
Description: Application of software engineering practices and principles to autonomous robotic systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

CSCE 861 Advanced Topics in Software Engineering
Crosslisted with: CSCE 461, SOFT 461
Prerequisites: A grade of "P" or "C" or better in CSCE 361, CSCE 361H, SOFT 261, SOFT 261H or RA IK 284H.
Description: Advanced or emerging techniques in software engineering. Topics include but not limited to design methodology, software dependability, and advanced software development environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 862 Communication Networks
Crosslisted with: CSCE 462
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RA IK 283H; STAT 380, ECEN 305 or RA IK 270H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 952; CSCE 953
Course and Laboratory Fee: $20

CSCE 863 Data and Network Security
Crosslisted with: CSCE 463
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RA IK 283H.
Description: Concepts and principles of data and network security. Focuses on practical aspects and application of crypto systems in security protocols for networks such as the Internet. Topics include: applications of cryptography and cryptosystems for digital signatures, authentication, network security protocols for wired and wireless networks, cyberattacks and countermeasures, and security in modern computing platforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 864 Internet Systems and Programming
Crosslisted with: CSCE 464
Prerequisites: A grade of "Pass" or C or better in CSCE 156, SOFT 161, RA IK 184H or CSCE 311 or equivalent programming experience.
Notes: A grade of "Pass" or C or better in CSCE 156, SOFT 161, RA IK 184H or CSCE 311 or equivalent programming experience.
Description: Paradigms, systems, and languages for Internet applications. Client-side and server-side programming, object-based and event-based distributed programming, and multi-tier applications. Coverage of specific technologies varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CSCE 865 Wireless Communication Networks
Crosslisted with: CSCE 465
Prerequisites: A grade of "P" or "C" or better in STAT 380, ECEN 305 or RAIK 270H
Description: Discussion of theoretical and practical insight to wireless communications and wireless networking, current practices, and future trends. Wireless network architectures, mobility management, radio propagation, modulation, power control, antennas, channel access, pricing, and standards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 954

CSCE 866 Software Design and Architecture
Crosslisted with: SOFT 466, CSCE 466
Prerequisites: A grade of "P" or "C" or better in CSCE 361, CSCE 361H, SOFT 261, SOFT 261H or RAIK 284H.
Notes: Letter grade only.
Description: Introduction to the concepts, principles, and state-of-the-art methods in software design and architecture. Topics include application of software engineering process models and management approaches for the design and architecture of large-scale software systems, trade-offs of designing for qualities such as performance, security, and dependability, and techniques and tools for analyzing and evaluating software architectures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CSCE 867 Testing, Verification and Analysis
Crosslisted with: SOFT 467, CSCE 467
Prerequisites: A grade of "P" or "C" or better in CSCE 361, CSCE 361H, SOFT 261, SOFT 261H or RAIK 284H.
Notes: Letter grade only.
Description: In-depth coverage of problems related to software quality, and approaches for addressing them. Topics include testing techniques, dynamic and static program analysis techniques, and other approaches for verifying software qualities. Tool support for performing testing, verification, and analysis will also be studied.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CSCE 868 Requirements Elicitation, Modeling and Analysis
Crosslisted with: SOFT 468, CSCE 468
Prerequisites: A grade of "P" or "C" or better in CSCE 361, CSCE 361H, SOFT 261, SOFT 261H or RAIK 284.
Notes: Letter grade only.
Description: In-depth coverage of processes, methods and techniques for determining, or deciding, what a proposed software system should do. Topics include the requirements engineering process, identification of stakeholders, requirements elicitation techniques, methods for informal and formal requirements documentation, techniques for analyzing requirements models for consistency and completeness, and traceability of requirements across system development and evolution. Tool support for modeling functional and non-functional requirements to support elicitation and analysis will be studied.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 869 Secure Software Engineering
Crosslisted with: CSCE 469, SOFT 469
Prerequisites: SOFT 261, CSCE 361, RAIK 284H, or graduate standing.
Description: Introduction to concepts, principles and state-of-the-art methods in creating and maintaining secure software systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 870 Computer Graphics
Crosslisted with: CSCE 470
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H; MATH 314
Description: Display and recording devices; incremental plotters; point, vector, and character generation; grey scale displays; digitizers and scanners, digital image storage; interactive and passive graphics; pattern recognition; data structures and graphics software; the mathematics of three dimensions; homogeneous coordinates; projections and the hidden-line problem.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

CSCE 871 Computational Methods in Bioinformatics
Crosslisted with: CSCE 471
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Introduction to computational methods for tackling challenges in biological data analysis and modeling and understanding complex systems at the molecular and cellular level. The main topics include bio-sequence analysis, motif finding, structure prediction, phylogenetic inference, regulation network modeling, and high-throughput omics data analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: CSCE 971

Course and Laboratory Fee: $20
CSCE 872 Digital Image Processing
Crosslisted with: CSCE 472
Prerequisites: A grade of "Pass" or C or better in CSCE 156, SOFT 161, RAIK 184H or CSCE 311 or equivalent programming experience.
Notes: A grade of "Pass" or C or better in CSCE 156, SOFT 161, RAIK 184H or CSCE 311 or equivalent programming experience.
Description: Digital imaging systems, digital image processing, and low-level computer vision. Data structures, algorithms, and system analysis and modeling. Digital image formation and presentation, image statistics and descriptions, operations and transforms, and system simulation. Applications include system design, restoration and enhancement, reconstruction and geometric manipulation, compression, and low-level analysis for computer vision.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

CSCE 873 Computer Vision
Crosslisted with: CSCE 473
Prerequisites: CSCE 156, SOFT 161, or CSCE 311 or equivalent programming experience.
Notes: A grade of "Pass" or C or better in CSCE 156, SOFT 161, RAIK 184H or CSCE 311 or equivalent programming experience.
Description: High-level processing for image understanding and high-level vision. Data structures, algorithms, and modeling. Low-level representation, basic pattern-recognition and image-analysis techniques, segmentation, color, texture and motion analysis, and representation of 2-D and 3-D shape. Applications for content-based image retrieval, digital libraries, and interpretation of satellite imagery.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 874 Introduction to Data Mining
Crosslisted with: CSCE 474
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H; STAT 380, ECEN 305 or RAIK 270H.
Notes: Requires the completion of a project involving the application of data mining techniques to real-world problems.
Description: Data mining and knowledge discovery methods and their application to real-world problems. Algorithmic and systems issues. Statistical foundations, association discovery, classification, prediction, clustering, spatial data mining and advanced techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 875 Multiagent Systems
Crosslisted with: CSCE 475
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Distributed problem solving and planning, search algorithms for agents, distributed rational decision making, learning multiagent systems, computational organization theory, formal methods in Distributed Artificial Intelligence, multiagent negotiations, emergent behaviors (such as ants and swarms), and Robocup technologies and real-time coalition formation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 876 Introduction to Artificial Intelligence
Crosslisted with: CSCE 476
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Description: Introduction to basic principles, techniques, and tools now being used in the area of machine intelligence. Languages for AI programming introduced with emphasis on LISP. Lecture topics include problem solving, search, game playing, knowledge representation, expert systems, and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 976
Course and Laboratory Fee: $40

CSCE 877 Cryptography and Computer Security
Crosslisted with: CSCE 477
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H; MATH 314.
Description: Introductory course on cryptography and computer security. Topics: classical cryptography (substitution, Vigenere, Hill and permutation ciphers, and the one-time pad); Block ciphers and stream ciphers; The Data Encryption Standard; Public-key cryptography, including RSA and El-Gamal systems; Signature schemes, including the Digital Signature Standard; Key exchange, key management and identification protocols.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $35
CSCE 878 Introduction to Machine Learning
Crosslisted with: CSCE 478
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Notes: STAT 380, ECEN 305, or RAIK 270H recommended.
Description: Introduction to the fundamentals and current trends in machine learning. Possible applications for game playing, text categorization, speech recognition, automatic system control, date mining, computational biology, and robotics. Theoretical and empirical analyses of decision trees, artificial neural networks, Bayesian classifiers, genetic algorithms, instance-based classifiers and reinforcement learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

CSCE 879 Introduction to Deep Learning
Crosslisted with: CSCE 479
Prerequisites: A grade of "P" or "C" or better in CSCE 310, CSCE 310H, CSCE 311, SOFT 260, SOFT 260H or RAIK 283H.
Notes: Completing STAT 380/RAIK 270H or ECEN 305 prior to taking this course is recommended.
Description: Fundamentals and current trends in deep learning. Backpropagation, activation functions, loss functions, choosing an optimizer, and regularization. Common architectures such as convolutional, autoencoders, and recurrent. Applications such as image analysis, text analysis, sequence analysis, and reinforcement learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $50

CSCE 891 Internship in Computer Practice
Description: Experiential learning in conjunction with an approved industrial or governmental agency under the joint supervision of an outside sponsor and a faculty member. A detailed project proposal must be prepared by the student and approved by the department prior to the start of the project. A final report must be submitted.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass
Course and Laboratory Fee: $10

CSCE 892 Special Topics in Computer Science
Crosslisted with: CSCE 492
Prerequisites: CSCE 310/310H, CSCE 311, SOFT 260/260H/RAIK 283H, or graduate standing.
Description: Aspects of computers and computing not covered elsewhere in the curriculum presented as the need arises.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

CSCE 897 Masters Project
Prerequisites: Permission of adviser
Notes: Designed for students pursuing a non-thesis option (Option III) to work on a project under the supervision of a member of the computer science and engineering faculty.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

CSCE 898 Computer Problems
Crosslisted with: CSCE 498
Prerequisites: Senior or graduate standing.
Description: Independent project executed under the guidance of a member of the faculty of the Department of Computer Science. Solution and documentation of a computer problem demanding a thorough knowledge of either the numerical or nonnumerical aspects of computer science.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

CSCE 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

CSCE 913 Advanced Topics in Database Systems
Prerequisites: CSCE 813
Description: Database system topics, coverage varying from year to year. Examples: Normalization theory; statistical databases; distributed databases; failure recovery; implementation issues. Readings in the current literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 914 Constraint Database Systems
Prerequisites: CSCE 813 or 913 and permission
Description: Introduction to constraint database systems. Constraint data model, constraint query languages, query optimization and evaluation, constraint data storage and applications. Assignments in both use and the implementation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CSCE 915 Computational Linguistics
Description: Principles of language modeling, parsing, machine translation, computational and statistical methods in comparative linguistics, ancient and modern scripts, computational methods for script comparison, laws of phonological change and language evolution, language families and script families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

CSCE 921 Advanced Constraint Processing
Prerequisites: CSCE421/821
Description: A continuation of the course on Foundations of Constraint Processing (CSCE 421/821). Intended for students with some sophistication and considerable interest in exploring methods for designing and using algorithms useful for solving combinatorial problems. The goal of the course is to study, analyze and critique seminal and recent research papers. Projects are optional.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 923 Development and Analysis of Efficient Algorithms
Prerequisites: CSCE 423/823
Description: Analysis of performance of algorithms on random access machines and Turing machines, data structures for design of efficient algorithms, sorting algorithms, divide and conquer strategies, algorithms on graphs and their performance bounds, pattern matching algorithms, achievable lower bounds on complexity, NP complete problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

CSCE 924 Graph Algorithms
Prerequisites: CSCE 423/823
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

CSCE 925 Scheduling Theory
Prerequisites: Permission
Description: Scheduling theory with particular emphasis to its application in computer science. Polynomial-time algorithms, NP-hardness proofs and analysis of heuristics. Minimization of makespan and mean flow time. Real-Time scheduling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 936 Cyber-Physical Systems
Prerequisites: Permission.
Description: Introduction to the research, design, and analysis of cyber-physical systems - the tight integration of computing, control, and communication. Applications for CPS research are far reaching and span medical devices, smart buildings, vehicle systems, and mobile computing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 942 Numerical Analysis III
Prerequisites: CSCE/MATH 840 or 841 or 847
Description: Advanced topics in numerical analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CSCE 952 Advanced Computer Networks
Prerequisites: CSCE 862
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

CSCE 953 Optical Communication Networks
Prerequisites: CSCE 462/862 or equivalent
Description: State-of-the-art optical communication networks, encompassing traditional networks operating on optical fiber and next-generation networks such as wavelength division multiplexed (WDM) and optical time division multiplexed (OTDM) networks. Fundamentals of optical network design, control, and management. Optical network design and modeling, routing and wavelength assignment algorithms, optical network simulation tools and techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CSCE 954 Advanced Wireless Communications and Networks  
**Prerequisites:** CSCE 465/865 or ECEN 462/862.  
**Description:** Covers the foundation of future generation of wireless systems, principles of physical-layer wireless channels, modulation techniques, and multi-antenna communication systems, architectures of the fifth-generation wireless communications networks, standards and spectrum regulations for existing wireless communication networks, and key enabling technologies and their technical details. Read, review, and discuss research from various emerging directions in next-generation wireless networks. For selected topic in the advanced wireless networks, understand the motivation, requirements, and the state-of-the-art in research, development, and deployment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL

CSCE 961 Coding Theory  
**Notes:** MATH 817 desirable  
**Description:** Channels, introduction to information theory, Shannon’s fundamental theorem, Linear codes, Hamming codes, Reed-Muller codes, cyclic codes, idempotents, BCH codes, Reed-Solomon codes, Quadratic residue codes, perfect single-error correcting codes, Sphere packings, the Golay codes, Lloyd’s theorem, nonexistence theorems, weight enumerators, the MacWilliams equation, association schemes, quasi-symmetric designs, polarities of designs, extension of graphs, self-orthogonal codes and designs.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 962 Advanced Software Engineering  
**Prerequisites:** CSCE 361 or CSCE 361H  
**Description:** Recent advances in the field of software engineering. Software reuse, artificial intelligence approaches to software design, usability and requirements engineering, and design environments. Computer tools for the design of software products. Analysis of software artifacts. Coordination in distributed software development. Readings from current software engineering literature discussed and evaluated. Students will participate in a group project which investigates specific software engineering research topics.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 970 Pattern Recognition  
**Prerequisites:** CSCE 310 or 311; MATH 314/814; MATH/STAT 380 or STAT 880 or ELEC 305  
**Description:** Introduction to statistical decision theory, adaptive classifiers, supervised and non-supervised training. Pattern recognition systems: Transducers, feature extractors, decision units. Applications to optical character recognition, speech processing, remote sensing.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 971 Advanced Bioinformatics  
**Prerequisites:** CSCE 471/871  
**Description:** Advanced algorithmic techniques for bioinformatics. Development and analysis of string matching, graph theoretic and dynamic programming techniques applied to systems and computational biology problems such as multiple sequence alignment, alignment of DNA and protein sequences, genome rearrangements, and phylogeny and haplotypes.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 975 Advanced Multiagent Systems  
**Notes:** Background in artificial intelligence (AI) or MAS is preferred.  
**Description:** Study of advanced multiagent systems (MAS) in theory, applications, and connections to other AI disciplines, notably in uncertainty reasoning and machine learning. The course is a hybrid of project-based and seminar-based presentations with follow-up discussions. Involve developing and implementing MAS solutions for real-world problems or simulations.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 976 Advanced Artificial Intelligence  
**Prerequisites:** CSCE 876  
**Notes:** For students with some sophistication and considerable interest in exploring methods of designing and using algorithms useful for finding adequate answers to combinatorically large problems that require largely symbolic rather than numeric computing.  
**Description:** Study, analyze and critique basic and current research papers and to engage in artificial intelligence projects and experiments either alone or in small groups. Artificial intelligence environments, tools and expert system building. Class participation will be encouraged for the review of the more recent AI literature.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

CSCE 990 Seminar  
**Prerequisites:** Permission  
**Description:** Frontiers of an area of computer science.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 24  
**Grading Option:** Grade Pass/No Pass Option

Course and Laboratory Fee: $10
CSCE 991 Directed Doctoral Research  
Prerequisites: Admission to the doctoral degree program and permission.  
Notes: Must be completed successfully before registering for CSCE 999 Doctoral Dissertation Research.  
Description: Plan and execute a component(s) of a research project, such as a literature review, system development, exploratory experimentation, or proposal development, under supervision of a graduate faculty advisor, as an initial step for doctoral dissertation research. Write a formal report on the research project and its intellectual merit and potential impact. Successfully complete the doctoral program qualifying examination.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 9  
Grading Option: Pass No-Pass  

CSCE 996 Research Problems Other Than Thesis  
Description: Investigation of minor research problems to introduce graduate students to the methods of research in computer science by assigning a problem which is of research interest but within the capacity of a graduate student to complete within a semester.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $10  

CSCE 999 Doctoral Dissertation  
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $10  

Construction Engineering (CONE)  
CONE 816 Wood and / or Contemporary Materials Design  
Crosslisted with: CONE 416  
Prerequisites: CIVE 341  
Description: Design of structural timber, beams, columns, and connections. Introduction to applicable design philosophies and codes. Overview of materials design. Masonry, aluminum, and contemporary materials such as plastics and fiber reinforced systems and composite material groups. Design considerations, cost and constructability analysis.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CONE 817 Formwork Systems  
Crosslisted with: CONE 417  
Prerequisites: CONE 416; parallel CIVE 441.  
Description: Design of structural timber, beams, columns, and connections. Introduction to applicable design philosophies and codes. Overview of materials design. Masonry, aluminum, and contemporary materials such as plastics and fiber reinforced systems and composite material groups. Design considerations, cost and constructability analysis.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CONE 821 Construction Risk Assessment and Management  
Prerequisites: STAT 380  
Description: The overall process of hazards risk management (risk identification, risk analysis, risk assessment, risk communication), risk based decision making and risk mitigation. Classification of building stock, defining vulnerability, risk assessment methods, assessing economic losses and cost benefit analysis. Case studies will be used to demonstrate the application of risk management principles/techniques in practice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CONE 850 Sustainable Construction  
Crosslisted with: CONE 450  
Prerequisites: Senior standing.  
Description: Sustainable construction and its application to the green building industry. LEED certification process, sustainable building site management, efficient waste water applications, optimizing energy performance, indoor environmental issues, performance measurement and/or verification, recycled content and certified renewable materials.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CONE 859 BIM I: Introduction to Building Information Modeling (BIM)  
Crosslisted with: CONE 459  
Prerequisites: CNST 112 Construction, or Graduate standing in AREN, CIVE, CNST, or CONE.  
Description: This course instructs CAD users on the effective use of Building Information Model (BIM) for Integration of design, document and Construction Estimate. Topics include: model-based 3D design, file formats, interoperability, and MEP modeling.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
CONE 866 Heavy and/or Civil Estimating
Crosslisted with: CONE 466
Prerequisites: CONE 319, CONE 378, and CONE 485.
Description: Estimating techniques and strategies for heavy and/or civil construction. Unit pricing, head and civil constructions takeoffs and estimating, equipment analysis, overhead cost and allocations, estimating software and government contracts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CONE 881 Highway and Bridge Construction
Crosslisted with: CONE 481
Prerequisites: Senior standing; CNST 241.
Description: The methods and equipment required in the construction of roads and bridges. Methods and equipment necessary for roads and bridges. Substructure and superstructures, precast and cast-in-place segments, and standard and specialized equipment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CONE 882 Heavy and/or Civil Construction
Crosslisted with: CNST 482, CNST 882, CONE 482
Prerequisites: CNST 379
Notes: Not open to non-degree graduate students
Description: History, theory, methods, and management principles of planning and executing heavy and/or civil projects. Emerging and new equipment capabilities. Economical use of equipment and management of costs associated with production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CONE 883 Support of Excavation
Crosslisted with: CONE 483
Prerequisites: Senior standing.
Description: The design and placement of excavation supports according to OSHA requirements and industry standards. A variety of routine to moderately complex support systems. Open excavations, heet piling and cofferdams, soil mechanics, lateral loads, hydrology, and pumping methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CONE 885 Construction Planning, Scheduling, and Controls
Crosslisted with: CNST 485, CONE 485, CNST 885
Prerequisites: CNST 378
Notes: Not open to non-degree graduate students
Description: Planning and scheduling a project using the critical path methods (CPM) with computer applications. Project pre-planning, logic networks, precedence diagrams, time estimates, critical path, float time, crash programs, scheduling, short interval schedules, pull planning, and monitoring project activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CNST 489; CONE 489
Construction Management (CNST)

CNST 811 Project Administration
Crosslisted with: CNST 411
Prerequisites: Junior or senior standing
Notes: Not open to non-degree graduate students
Description: Ownership and administration of companies focusing on documentation and specifications, contracts, take-offs, estimating, bidding, bonds, insurance, project management and administration, scheduling, time and cost management, labor law and labor relations, and project safety.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 815 Mechanical/Electrical Project Management
Crosslisted with: CNST 415
Prerequisites: CNST 305, CNST 306, CNST 379
Notes: CNST 405 and CNST 406 are recommended.
Description: Fundamentals of project management within the mechanical and electrical contracting industry. Codes, contract documents, productivity, coordination, project control and administration, scheduling, safety, and project closeout, from a specialty contracting perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 820 Professional Practice and Ethics
Crosslisted with: CNST 420
Prerequisites: CNST 378
Notes: Not open to non-degree graduate students
Description: Examination of professional practice considering the perspectives of designers and the contractors and their respective relationships to society, specific client types, and other collaborators in the design and construction fields. Focus on ethics, professional communication and responsibility, professional organization, office management, environmental stewardship, professional registration, and owner-designer-contractor relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 825 Alternative Project Delivery Methods
Crosslisted with: CNST 425
Prerequisites: CNST 379
Notes: Not open to non-degree graduate students
Description: Historical and current project delivery methods (PDM) are explored. Procurement strategies, contractual arrangements, and compensation methods are also discussed in conjunction with risks, costs, and legal and ethical issues that need to be considered when determining which system is best for a particular project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

CNST 826 Occupational Health and Safety for Construction
Prerequisites: Permission
Description: Investigation of occupational health and safety hazards in the construction environment. Accident causation and illness exposure models, construction safety and health programs and contract requirements, project safety and health management, special problems in construction safety, OSHA/EPD/ADA regulation and compliance issues, health assessment and monitoring, safe building methods design, toxic substance exposures, abatement methods, and worker training and protection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 834 The Design-Build Project Delivery System
Crosslisted with: CNST 434
Prerequisites: CNST 378
Notes: Not open to non-degree graduate students
Description: The organizational, managerial, ethical and legal principles involved in design-build as a project delivery system. Advantages and disadvantages, growth, merits, and criticism of the design-build system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 836 Intent and Application of International Building Code
Crosslisted with: CNST 436
Prerequisites: CNST 379
Notes: Not open to non-degree graduate students
Description: Fundamentals of how to research, interpret, and apply building code requirements to the design and construction of both new and renovated structures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CNST 842 Healthcare Design and Construction
Crosslisted with: AREN 442, AREN 842, CNST 442
Prerequisites: Senior or graduate standing
Description: Introduction to the design and construction of healthcare facilities. Healthcare regulations and standards, infection control, interim life safety measures, code requirements, medical equipment selection and coordination, healthcare design and construction techniques, and best practices will be addressed. Provides guidance in preparation for the Certified Healthcare Constructor credential offered by the American Healthcare Association.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
CNST 844 Construction Site Safety Management  
Crosslisted with: CNST 444  
Prerequisites: CNST 241 or CONE 319  
Notes: Satisfactory completion will partially qualify the individual to be designated by their employer as a construction site “competent person” by successfully completing the OSHA 30-hour Construction Safety Card as well as additional certifications in basic first aid, CPR, and AED. Not open to non-degree graduate students  
Description: Introduction to safety management for project engineers, project managers, safety teams, and company safety officers. Addresses basic accident and injury models, human accident costs, safety behavior, ethical issues in safety, workers’ compensation and EMR, job safety analysis (JSA), project site safety audits, safety promotion and training, emergency planning and response, safety management programs and training, and OSHA record-keeping and reporting.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL  
Experiential Learning: Case/Project-Based Learning  

CNST 850 Sustainable Construction  
Prerequisites: Graduate standing in ARCH, CET, CIVE, or CNST  
Description: Application of Leadership in Energy and Environmental Design (LEED) best practices in building procurement and delivery systems. History, theory, and state-of-the-art practices in designing and constructing green buildings. Basic principles required to make the multitude of decisions when designing or constructing a green building. LEED construction practices (emerging practices that are economical, produce esthetically pleasing structures, and are environmentally sound).  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CNST 860 Construction Visualization and Simulation  
Prerequisites: Graduate standing in construction management or related discipline with instructor approval  
Description: Fundamental knowledge of visualization platforms of buildings and construction. Topics include construction visualization software, basic data structure and programming, interoperability, and building performance simulation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CNST 882 Heavy and/or Civil Construction  
Crosslisted with: CNST 482, CONE 482, CONE 882  
Prerequisites: CNST 379  
Notes: Not open to non-degree graduate students  
Description: History, theory, methods, and management principles of planning and executing heavy and/or civil projects. Emerging and new equipment capabilities. Economical use of equipment and management of costs associated with production.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CNST 885 Construction Planning, Scheduling, and Controls  
Crosslisted with: CNST 485, CONE 485, CONE 885  
Prerequisites: CNST 378  
Notes: Not open to non-degree graduate students  
Description: Planning and scheduling a project using the critical path methods (CPM) with computer applications. Project pre-planning, logic networks, precedence diagrams, time estimates, critical path, float time, crash programs, scheduling, short interval schedules, pull planning, and monitoring project activities.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CNST 886 Construction Management Systems  
Prerequisites: CNST 379  
Notes: Not open to non-degree graduate students  
Description: Application of selected topics in systems analysis (operations research). Simulation, mathematical optimization, queuing theory, Markov decision processes, econometric modeling, neural networks, data envelopment analysis, decision analysis, and analytic hierarchy processes as used in the industry.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CNST 887 Construction Leadership and Strategic Planning  
Prerequisites: Permission  
Description: New models of construction leadership for the 21st Century. Application of transformational leadership to strategic planning and marketing in construction contracting. Leadership and strategic problem solving constructs and methods.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded
CNST 888 Residential Construction and Real Estate
Crosslisted with: CNST 488
Prerequisites: CNST 379
Description: Application of various strategies to real estate development
including community and residential design, planning, site selection,
land development, marketing and customer service. Methods used by
construction companies to analyze, bid, and market their developments
to customers through the pre-construction and bidding process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

CNST 890 Masters Project
Prerequisites: Admission to the master of engineering degree program
with an emphasis in construction, and permission
Description: Technical report, technical paper, or portfolio project,
culminating in a final document and oral presentation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CNST 895 Graduate Internship
Crosslisted with: CONE 895
Prerequisites: Open only to Construction Management graduate
students.
Description: Participation in a full-time summer internship with an
approved Construction Engineering or Construction Management related
entity. Includes weekly assignments and a final presentation that are
designed to create interaction between the Construction entity and
the intern, and associated with the business aspects of the entity.
General topics include Business Plans, Marketing, Finance and Budgets,
Contracts, Legal Issues and Professionalism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

CNST 898 Special Topics in Construction Management
Crosslisted with: CNST 498
Prerequisites: Permission.
Notes: A signed student-instructor learning contract is required.
Description: Individual or small group investigation of topics in
construction management.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

CNST 899 Masters Thesis
Prerequisites: Admission to masters degree program
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Grade Pass/No Pass Option

CNST 991 Thesis and Dissertation Methods for Construction Research
Prerequisites: Graduate standing in AREN, CET, CIVE, CNST, or CONE
Description: A structured approach to thesis and dissertation methods,
conducting a literature review, choosing appropriate analytical methods,
and writing and presenting a construction research project. Seminar
course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CNST 993 Graduate Seminar
Crosslisted with: CONE 993
Prerequisites: Graduate student in Construction Program
Notes: All MS and PhD graduate students in Construction Engineering
and Management (CEMT) must enroll in their first semester of
matriculation. P/NP only for 1 hour credit maximum. Attendance of
a minimum of 15 Durham School Graduate Student Seminars, CEMT
project presentations, and/or MS/PhD thesis presentations in the
College of Engineering is required. Presentation of one seminar within
the Durham School Graduate Student Seminar series, prior to the final
graduate degree oral examination, is also required.
Description: Seminar participation to broaden knowledge of construction
engineering and management topics, improve presentation and
professional skills, and learn about professional development resources
available on campus.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

CNST 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of
supervisory committee chair.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Criminology and Criminal Justice (CRIM)

CRIM 801D Nature of Crime
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CRIM 802 Administration of Justice
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

CRIM 803 Research Theory & Methodology
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
CRIM 804 Seminar Police & Soc  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 805 Corrections Seminar  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 808 Juvenile Justice Seminar  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 811 Victimology  
Prerequisites: Instructor permission  
Description: Provides an overview of key research areas on prevalence, predictors, and consequences of various forms of victimization. Develop a critical understanding and appreciation of the development and current state of theories of victimology, measurement of different types of victimization, and quantitative and qualitative results that have been used to inform research in the field. Learn how to critically analyze and interpret primary research regarding victimization.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CRIM 812 Race, Crime and Injustice  
Prerequisites: Instructor Permission  
Description: Explores the intersection of race and the criminal justice system. Considers how racism and racial discrimination remain central issues, evidenced by historical events like the Kerner Commission's assessment of 1960s riots and recent incidents such as the 2020 protests. Delves into the complex relationship between law enforcement and marginalized communities of color, where disproportionate offending and victimization strain resources. Covers the impact of policing approaches and mass incarceration on BIPOC communities, further exacerbated by segregation policies. Addresses historical inequalities tied to the death penalty's application to communities of color and explores the cumulative effect of a biased criminal justice system. Through this exploration of macro-structural conditions, community violence, role model depletion due to incarceration, and interactions with law enforcement, grasp the influences on young individuals in lower socioeconomic communities of color, including engagement in the juvenile justice system.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

CRIM 818 Criminal Justice Internship  
Prerequisites: Admission to graduate program in Criminology and Criminal Justice, successful completion of 15 hours of graduate work, and permission of instructor  
Notes: CRIM 818 is not open to nondegree students.  
Description: Designed to provide supervised individualized learning experiences in a selected criminal justice agency. The principal objective of the internship is to provide students with the opportunity to apply theoretical and methodological principles acquired in graduate courses to the analysis of problems in local criminal justice agencies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 819 Independent Study  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 831 Correctional Law  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

CRIM 899V Masters Thesis  
Credit Hours: 3-6  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option  

Economics (ECON)  

ECON 803 Money and the Financial System  
Crosslisted with: ECON 403  
Prerequisites: ECON 210, or both ECON 211 and ECON 212.  
Description: Basic policy implications of monetary economics with special reference to the role of money in the determination of income, employment, and prices. Includes demand for and supply of money, commercial and central banking system, monetary policy-making, nonbank financial system, and other issues in monetary economics.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Groups: Monetary Economics  

ECON 809 Applied Public Policy Analysis  
Crosslisted with: ECON 409  
Prerequisites: ECON 210, or both ECON 211 and ECON 212; ECON 215 or equivalent.  
Description: Experience with research methods in economics. Statistical analysis to investigate economic issues and related policies; find relevant data, perform and interpret univariate and multivariate statistical analyses; and formulate and test specific hypotheses.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Groups: Quantitative Economics
ECON 814 Insurance Law
Description: Focuses on the features of common insurance contracts, legislative and administrative restrictions on insurance contracts and judicial techniques for interpreting, construing and regulating insurance contracts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 815 Analytical Methods in Economics and Business
Crosslisted with: AECN 815
Prerequisites: MATH 104 or 106
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECON 917

ECON 816 Statistics for Decision Making
Crosslisted with: ECON 416
Prerequisites: ECON 215.
Description: Decision making under conditions of uncertainty. Introduction to Bayesian methods including the main methods of traditional statistics. Both prior knowledge and consequences of decision error are explicitly taken into account in the analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Quantitative Economics

ECON 817 Introductory Econometrics
Crosslisted with: ECON 417
Prerequisites: ECON 210, or both ECON 211 and ECON 212; ECON 215 or equivalent.
Description: Designed to give undergraduate and master's level economics students an introduction to basic econometric methods including economic model estimation and analyses of economic data. Hypothesis formulation and testing, economic prediction and problems in analyzing economic cross-section and time series data are considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: AECN 868
Groups: Econometrics
Experiential Learning: Research

ECON 819 Topics in Applied Research
Crosslisted with: ECON 419
Prerequisites: ECON 311A or ECON 312B and ECON 312A or ECON 312B
Description: Selected topics involving the use of quantitative methods in applied research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Groups: Quantitative Economics

ECON 821 International Trade
Crosslisted with: ECON 421
Prerequisites: ECON 200, or both ECON 211 and ECON 212; ECON 312A or ECON 312B.
Description: Determinants of the volume, prices, and commodity composition of trade. Effects of trade, international resource movements, trade restrictions on resource allocation, income distribution, and social welfare.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: AECN 901D
Groups: International Trade & Finance

ECON 822 International Finance
Crosslisted with: ECON 422
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Determinants of exchange rates, international payments, inflation, unemployment, national income, and interest rates in an open economy. International monetary system and capital and financial markets, and of the mechanisms by which a national economy and the rest of the world adjust to external disturbances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: International Trade & Finance

ECON 823 Economics of the Less Developed Countries
Crosslisted with: ECON 423
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Advanced survey of development problems and goals; roles of land, labor, capital, entrepreneurship, and technical progress in economic growth of the less developed countries. Theories and strategies relating to international trade and economic development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Comp Intrtnl & Reg Developmnt

ECON 827 Land Use Planning
Description: Legal and administrative aspects of the regulation of land use and development, the problems and techniques of urban planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECON 828 Antitrust and Trade Regulation
Description: Control of business activities through the federal antitrust laws. Emphasis on monopolies, joint ventures, pricefixing, boycotts, resale price maintenance, exclusive dealing and tying arrangements, territorial restrictions, and mergers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 829 Unfair Competition
Description: Study of the federal and state statutes and common law doctrines restricting unfair methods of competition in business. Topics include false advertising, trademark law, misappropriation, trade secret law and the right of publicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 830 Products Liability Seminar
Description: Selected problems in products liability, with emphasis on research and writing projects analyzing the problems.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECON 840 Regional Development
Crosslisted with: ECON 440
Prerequisites: ECON 210, or both ECON 211 and ECON 212; ECON 215
Description: Advanced analysis of regional growth and development. Emphasis on the relationship between national and regional growth as well as local attributes influencing development patterns. Comparisons between developed and developing countries used to highlight similarities and differences in development patterns and policies. Empirical applicability of regional economic models stressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Groups: Comp Intrntnl & Reg Developmnt

ECON 845 Gender Economics and Social Provisioning
Crosslisted with: ECON 445, WMNS 445, WMNS 845
Prerequisites: ECON 211 or ECON 212
Description: Introduction to the field of feminist economics. Critiques of economic theory and methodology along with gender and household decision-making, the care economy, international migration, development, globalization, the feminization of labor markets, and macroeconomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: General Economics and Theory
Experiential Learning: Research

ECON 850 Economics for Teachers
Crosslisted with: ECON 450
Description: Structure and function of the economic system and problems in achieving goals of efficient allocation of resources, full employment, stable prices, economic growth, and security. Emphasis on teaching economics at the pre-college level.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Groups: Economic Education

ECON 852 Teaching College Economics and Business
Description: Organization and planning, instructional strategies, assessment methods, and related topics for teaching economics and business courses in colleges and universities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 853 Economics of Education
Description: Survey of methods, theories, and analyses of education from an economics perspective. Education and human capital, educational production and cost functions, cost-benefit analysis, supply and demand for educators, education and economic growth. Survey of methods, theories, and analyses of education from an economics perspective. Education and human capital, educational production and cost functions, cost-benefit analysis, supply and demand for educators, education and economic growth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 854 Economic Education Research
Description: Survey of research studies in the field of economic education. Research questions, data sources, theoretical models, experimental designs, statistical procedures, and research findings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 855 Economic Education Research
Description: Survey of research studies in the field of economic education. Research questions, data sources, theoretical models, experimental designs, statistical procedures, and research findings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 857 19th Century United States Economic History
Crosslisted with: ECON 457, HIST 857, HIST 457
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECON 858 20th Century United States Economic History
Crosslisted with: ECON 458, HIST 458, HIST 858
Prerequisites: ECON 211 and ECON 212, or ECON 210.
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930's, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECON 866 Pro-seminar in International Relations
Crosslisted with: ECON 466, POLS 466, POLS 866, AECN 467, HIST 479, HIST 879
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 867 Pro-seminar in International Relations II
Crosslisted with: ECON 467
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECON 872 Efficiency in Government
Crosslisted with: ECON 472
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Prepares students to conduct social and economic planning, program evaluation, and budgeting. Analysis of the delivery of government goods and services consistent with values and societal goals. Includes: philosophy of government, budget theory, social indicators, social fabric matrix, cost effective analysis, technology assessment, evaluation of the natural environment, and time analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Public Finance
Experiential Learning: Fieldwork

ECON 873 Microeconomic Models and Applications
Crosslisted with: AECN 873
Notes: Prerequisites: ECON 311, 312 and Math 104 or Math 106 or equivalent, or permission of instructor
Description: Analysis of microeconomic decision-making by individuals and firms with emphasis on consumer demand, production, cost and profit, market structure and the economics of games, uncertainty, and information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: AECN 818; AECN 840; AECN 868

ECON 874 Macroeconomic Models and Applications
Prerequisites: ECON 211, 212, and 215
Description: Course prepares student for applied macroeconomic analysis in a business, governmental or academic setting. Empirical modeling strategies are developed from theoretical underpinnings to implementation, including data collection, estimation, forecasting, simulation, presentation and interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 875 Microeconomic Models and Applications
Prerequisites: ECON 211, 212, and 215
Description: Course prepares student for applied microeconomic analysis in a business, governmental or academic setting. Empirical modeling strategies are developed from theoretical underpinnings to implementation, including data collection, estimation, forecasting, simulation, presentation and interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 876 Macroeconomic Models and Applications
Prerequisites: ECON 211, 212, and 215
Description: Course prepares student for applied macroeconomic analysis in a business, governmental or academic setting. Empirical modeling strategies are developed from theoretical underpinnings to implementation, including data collection, estimation, forecasting, simulation, presentation and interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 880 Labor Law
Description: Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; extra legal procedure for settling labor disputes-the techniques of mediation, conciliation, and arbitration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 881 Economics of the Labor Market
Crosslisted with: ECON 481
Prerequisites: ECON 211, ECON 212 and ECON 215.
Description: Microeconomics of wages and employment; determinants of labor demand and supply; marginal productivity; bargaining theories of wages; labor mobility and allocation among employers; and the impact of unions, government policy, investment in human capital; and discrimination in labor markets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Labor Economics

ECON 882 Labor in the National Economy
Crosslisted with: ECON 482
Prerequisites: ECON 211, ECON 212 and ECON 215.
Description: Macroeconomics aspects of labor economics; how the labor sector of the economy and the economy's overall performance are interrelated; analysis of the general level of wages, employment, unemployment, business cycles, and inflation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Labor Economics
ECON 885 The Regulatory Environment for Employment and Labor
Crosslisted with: ECON 485, MNGT 466, MNGT 866
Prerequisites: Junior standing; MNGT 361
Description: Government regulation of employment and labor relations. Includes laws and agencies relating to employment practices, pay, hours, equal employment opportunity, labor relations, safety, health, pensions, and benefits. Social and economic implications of governmental regulation considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Labor Economics

ECON 886 Administrative Law
Description: Origin and growth of the administrative process, the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, and problems of administrative procedure, judicial and other controls upon the administrative process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ECON 900 Seminar in Economic Theory and Policy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 903 Seminar in Monetary Economics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 911A Advanced Macroeconomic Theory I
Prerequisite for: ECON 485, MNGT 466, MNGT 866
Description: Advanced topics in aggregate dynamics and growth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 911B Advanced Macroeconomic Theory II
Description: Advanced topics in macroeconomic fluctuations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 912A Advanced Microeconomic Theory I
Prerequisites: ECON 312 or equivalent
Description: Survey of the theory of individual choice; demand, supply, production, price formation. Theory of market structure.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AECN 901A; AECN 901E; ECON 912B

ECON 912B Advanced Microeconomic Theory II
Prerequisites: ECON 912A
Description: Survey of general equilibrium and welfare theory; proof of the existence and stability of equilibrium allocations, their welfare interpretation, welfare functions, externalities, the possibility theorem, the theory of clubs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECON 912C

ECON 912C Advanced Microeconomic Theory III
Prerequisites: ECON 912B
Description: Survey of various economic tools used to study models explicitly involving strategic behavior, information transmission, and contracting in economics, finance, accounting, and other business disciplines.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: General Economics and Theory

ECON 917 Econometrics I
Prerequisites: ECON 815 or equivalent; STAT 880 or equivalent
Description: Matrix-based approach to the construction of statistical economic models, estimation of model parameters, and econometric inference. Multiple hypothesis tests, prediction, and general error structures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECON 918

ECON 918 Econometrics II
Prerequisites: ECON 917
Description: Continuation of Econometrics I involving a more advanced treatment of statistical economics models. Identification problem and alternative methods of estimating parameters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECON 919, ECON 920

ECON 919 Advanced Topics in Econometrics III
Prerequisites: ECON 918 with a grade of "B" or better
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECON 920 Advanced Topics in Econometrics
Prerequisites: ECON 918 with a grade of "B" or better
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 921 Seminar in International Trade and Finance
Crosslisted with: AECN 921
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 923 Seminar in Development Economics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 927 Seminar in Industrial Organization
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 954 Seminar in Economic Education Research
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 971 Public Expenditure, Taxation, and Fiscal Incidence
Prerequisites: ECON 871 or permission
Description: Administration and organization of the public sector, bureaucracy, and microeconomic theories of taxation. Public goods, externalities, uncertainty, and income redistribution as sources of market failure; private market and collective choice models as possible correcting mechanisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECON 977

ECON 972 Fiscal Theory and Its Applications
Prerequisite for: ECON 977

ECON 977 Seminar in Public Finance
Prerequisites: ECON 971 and 972
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 981 Seminar in Labor Economics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 996 Directed Reading or Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ECON 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ECON 992 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 977 Seminar in Public Finance
Prerequisites: ECON 971 and 972
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 981 Seminar in Labor Economics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 996 Directed Reading or Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 977 Seminar in Public Finance
Prerequisites: ECON 971 and 972
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 981 Seminar in Labor Economics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECON 996 Directed Reading or Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education (EDUC)

EDUC 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Education and Human Sciences (CEHS)

CEHS 894 International Experience in Communities, Schools, and Families
Crosslisted with: CEHS 494
Description: Instructor-guided experiences of a culture in another nation in order to critically examine individual and cross-cultural differences in values, lifestyles, education, history and culture of international families, schools, and communities. Lecture and discussion will be required as part of the field experience. Field hours will be assigned at the rate of two hours per week per student credit hour.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Educational Administration (EDAD)

EDAD 800 Foundations of Research and Methods of Inquiry in Educational Administration
Description: A written report is required. Investigation and analysis of current problems in education administration and supervision.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 981

EDAD 801 Cross-Cultural Leadership Studies
Prerequisites: Permission
Description: For those interested in exploring leadership and leadership issues from a cross-cultural perspective. Students construct their understanding of different cultural perspectives on leadership through readings, interviews, and field trips. Provides students with a valuable perspective on their own and other cultural perspectives through the comparison of cultural viewpoints. Native American understanding of leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 811 P-12 Internship
Prerequisites: Permission
Description: May be repeated for credit. Rating and supervision of teachers; principles and procedures in the development of school policies; selection and promotion of teachers; courses of study and professional ethics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

EDAD 825 Work-Based Learning/Coordinating Techniques
Crosslisted with: TEAC 425, TEAC 825
Description: Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 830 Administrative Theory in Educational Organizations
Description: Introduction to classic and contemporary administrative theory as applied to educational organizations. The theoretical nature of the course content is relevant to those with an interest in a broad variety of educational institutions. General organizational theory, organizational models, historical schools of administrative theory, authority, power, motivation, and leadership. Frequently students are involved in studying problems of practice as a means of testing theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 832 Higher Education in America
Crosslisted with: TEAC 432, TEAC 832
Description: History and development of America's colleges and universities and a study of some recent trends and problems in higher education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

EDAD 833 Educational Finance
Description: Critical analysis of the political and economic elements impacting K-12 school finance. Content and activities address both building and district level concerns with an emphasis on principles, programs, and trends in school finance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 985

EDAD 835 District-Level School Finance
Description: The role of P-12 district leadership in school finance, including tools for efficient and equitable management of operations; local, state, and federal finance and policy processes; and communication of financial information with multiple stakeholders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 836 Leadership Management and Supervision in Student Affairs
Description: Introduction to concepts related to educational leadership, identity conscious supervision in higher education, and other higher education management topics including budgeting. Exploration of topics including supervision, hiring, professional development, personnel evaluation, budgeting, politics, and planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

EDAD 837 Education Law
Description: Evolution, principles, and practice of education law in relation to local, state, and national units of organization. Education law of Nebraska.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

EDAD 838 Program Evaluation and Assessment of Student Affairs
Description: Review of a variety resources used to evaluate programs and assess student learning in student affairs programs. Presentation of theory and practice with various tools for the assessment and evaluation of student affairs programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
EDAD 840 College Student Development
Description: Introduction to human development theories; psychosocial, cognitive, and structural theories, with a focus on learning to use theory to improve skills in working with students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 842 College Students in America
Description: This course is designed to provide students an understanding of a broad range of facts and issues pertaining to undergraduate college students in America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

EDAD 843 Counseling Principles for Educational Administrators
Description: This is an introductory level counseling course designed specifically for educational administrators. It is not intended to prepare individuals to become professional counseling practitioners. It offers a broad overview of counsel principles. This is a theory-to-practice course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EDAD 844 Human Resources Management in P-12 Educational Organizations
Description: Human resources and personnel work in education. Relevant for school administrators and leaders who lead human resource activities including recruiting, hiring, induction, professional development, evaluation, and compensation. Roles and responsibilities of superintendents, HR professionals, building principals, and other supervisors are considered through readings, discussions, activities, and case studies. For graduate students who are pursuing Master’s or Doctoral degrees and/or administrative certification in educational administration. Students in other areas who are interested in planning, organizing, and implementing human resource programs might also find the course of interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 845 Human Resources Management in Higher Education
Description: The various aspects of human resources (HR) management and how they contribute to mission accomplishment and organizational success in American higher education (HIED). Students will examine traditional HR responsibilities (e.g., recruitment and selection, supervision and utilization, evaluation, professional development, pay and benefits, etc.) and how these activities operate within a college/university setting. Strategic HR planning concepts will be emphasized for optimizing human capital and strengthening institutional capabilities in the ever-changing HIED environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 846 Studies in Professional Development Leadership
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 846A Studies in Professional Development Leadership: Professional Learning Cultures
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846B Studies in Professional Development Leadership: Professional Development Design
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846C Studies in Professional Development Leadership: Professional Development Policy
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846D Studies in Professional Development Leadership: Professional Development Evaluation
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846E Issues in Ensuring Quality Professional Development
Description: Students will examine emerging issues related to selected educational leadership challenges and develop implementation strategies for resolving these issues. Using the standards for professional development identified by Learning Forward (formerly the National Council for Staff Development), students will review the literature and define the selected issue, discuss and evaluate examples of best practice, complete case study analysis activities, and collaboratively develop a professional development plan of response.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846F Issues in Ensuring Quality Professional Development Leadership: Professional Development Design
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846G Issues in Ensuring Quality Professional Development Leadership: Professional Development Policy
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846H Issues in Ensuring Quality Professional Development Leadership: Professional Development Evaluation
Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EDAD 846J Effective Professional Development: Roles and Responsibilities
Description: Educators must utilize a roadmap to provide quality professional learning opportunities for teachers, principals, superintendents, boards of education and education stakeholders. This course will enable participants to use professional development standards focused on context, process and content identified by learning forward, formerly the National Staff Development Council, to deliver high quality professional development based on your specific role and responsibilities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
EDAD 846K Evaluating the Effectiveness of Professional Development

Description: Every professional development initiative must yield results that are measurable and allow educators to continually improve their effectiveness. Ultimately, improving educator effectiveness enhances student achievement. This course will focus upon designing initiatives and measuring the impact of professional learning for all educational stakeholders.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EDAD 851 Faculty and Staff Appraisal

Description: Faculty and support staff in P-12 schools: appraisal, professional learning communities, high standards/high performance and accountability.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

EDAD 852 School Culture and Student Behavior

Description: School culture and student behavior in P-12 schools. Personalized teaching and learning environments that address student diversity, needs and interests.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 855 Teaching Learners to Learn

Crosslisted with: EDPS 855, NUTR 855, SPED 855, TEAC 855

Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 967

EDAD 856 Supervising Special Education

Crosslisted with: SPED 856

Description: For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

EDAD 857 Special Education Administration

Crosslisted with: SPED 857

Description: Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 858 Special Education Law

Description: Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 879 Introduction to Student Affairs

Description: Current professional issues related to the organization and administration of student personnel within higher education. Exploration of research literature, some field experiences, and in-depth examination of special topics.

Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

EDAD 880 Student Affairs Seminar

Notes: EDAD 880 is 1 credit hour seminar experience for students in the Student Affairs Program: cohort members meet to discuss and review current issues in order to become more familiar with special topics related to student affairs.

Description: Student Affairs Program cohort members meet to discuss and review current issues in order to become more familiar with special topics related to professional practice and best practice in the field of student affairs.

Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

EDAD 880B Teaching with Technology: Designing Instructional Technology K-12

Crosslisted with: TEAC 480B, TEAC 880B

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
EDAD 890 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 891 Student Affairs Capstone Seminar
Description: Culminating experience for students enrolled in the Student Affairs specialization. Integration of learning outcomes across students' coursework and application to their future careers.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

EDAD 892 Special Topics in Education
Crosslisted with: EDPS 892, EDUC 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 893 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 893N Workshop Seminar
Crosslisted with: TEAC 893N, EDPS 893N, SPED 893N
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Graded

EDAD 896 Independent Study
Prerequisites: Permission
Description: Selected topic with the direction and guidance of a staff member.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

EDAD 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

EDAD 900 Pro-Seminar in Educational Leadership and Higher Education
Description: Provides an opportunity for doctoral students in Educational Leadership and Higher Education to gain a better understanding of the expectations and skills necessary for doctoral education. Students will gain knowledge of the skills and habits necessary to successfully navigate their doctoral program. In addition, the foundations of educational inquiry as well as personal development related to research will be addressed, including the development of critical reading and thinking skills, writing skills, and analytical skills.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 901; EDAD 919; EDAD 981

EDAD 901 Improvement Science I
Prerequisites: EDAD 900, EDAD 981 (or equivalent), EDAD 983 (or equivalent)
Description: Foundations of disciplined inquiry for continuous improvement, including application of systems and ecological analysis, data analysis for understanding problems of educational practice, theory of action development, change leadership, and measurement and evaluation of change efforts. Introduction to critical approaches to systems-level improvement. Applicable to P-20 leaders.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 902

EDAD 902 Improvement Science II
Prerequisites: EDAD 901.
Description: Applied research methods course using disciplined inquiry for continuous improvement, including application of systems and ecological analysis; outcome and process data collection; and data analysis to evaluate change efforts. Critical and reflective approaches to systems-level improvement. Applicable to P-20 leaders.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 903 Issues in Community Relations
Description: Principles of community relations and public relations; development of school and community understanding; collaboration of educators and community agents and agencies; communication tools and evaluation.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 904
EDAD 904 Analysis in Continuous Improvement
Prerequisites: EDAD 903.
Notes: EDAD 904 requires generating recommendations for proceeding into the next cycle of school improvement and conducting a personal self-analysis of improvement process skills and obtain information from supervisors and/or colleagues regarding abilities as a description: Analyze how staff attitudes and behaviors are impacted through the improvement process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 905 Issues in Governance of Educational Institutions
Description: Examination of how P-20 educational systems are structured, including critiques of those structures through new and emerging frameworks to understand why and how they work. Includes governance of educational institutions at the federal, state, and institutional level, and the impact of demographic, social, legal, political, and financial influences on governance.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 906 Issues in System Level Administration
Prerequisites: Masters degree or equivalent.
Description: Selected system level issues faced by pre-K to grade 12 school administrators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 907 Issues in Educational Politics and Policies
Description: Analyze and evaluate policy processes involved in making choices; develop understanding, apply and evaluate knowledge about key political concepts and theories to the analysis of educational policy issues; analyze and evaluate issues as points of political conflict between institutional structures with competing interests; understand people as the actors in roles they occupy in the political system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 910 The Higher Education Environment
Description: Universities are adaptive, living systems interacting with their environment. Equip students with the skills required to analyze and assess the environment of higher education institutions. Environment concepts, components and structures are studied together with analysis techniques and methodological approaches to future study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 912B Emerging Issues in Community College Leadership
Description: Issues facing community college leaders and the knowledge, skills, and competencies necessary to provide effective leadership in the community college setting. Case studies of community colleges, combined with the literature on community college leadership, and active learning opportunities to examine current practices and develop a personal philosophy of leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 919 Social and Political Contexts of Educational Administration
Prerequisites: EDAD 900 or equivalent, or by permission of the instructor
Description: Engagement with philosophical and theoretical analyses of sociocultural conditions of educational leadership and research, from different disciplinary perspectives, including how the educational research enterprise has been both complicit in and disruptive of unjust educational endeavors. Positioning of particular areas of inquiry within enduring issues and challenges of education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

EDAD 920 Diversity and Equity in Educational Organizations
Description: Understanding the individual and organizational issues of diversity and multiculturalism in P-20 schools. Increase the students knowledge and appreciation of: cultural, social, political, and economic realities of our complex, pluralistic society in relation to our educational system. Through integration of relevant information from history, law, interpersonal development, organizational development, and philosophy, students will develop a complex, comprehensive understanding of diversity and equity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 921 Administrative Issues in Higher Education
Description: Introduction to contemporary issues in the administration of higher education with a focus on the scholarly literature, a comparative analysis of administration in types of institutions, leadership and planning, institutional environmental issues, and selected topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 922 Finance in Higher Education
Description: Federal and state government funding, institutional planning, technological and community influences, human resources finance, budgeting, and sources of financial support as they relate to higher education institutions and agencies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: EDAD 985
EDAD 923 The Community/Junior College
Description: Designed particularly for those interested in upper secondary and college levels. Junior college movement; relationship of movement to provisions for an adequate educational program; functions of the junior college; legal status and basis for extension of junior college; problems of organization, administration, and curriculum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 924 Teaching, Learning, & Curriculum in Higher Education
Description: Diverse perspectives, current issues and challenges pertaining to teaching, learning, and curriculum in higher education. For individuals who hold or in the future will serve in administrative, teaching, research or policy positions that require understanding of philosophical and theoretical underpinnings of teaching and learning in higher education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 925 Law and Higher Education
Description: Examination of legal principles applicable to higher education institutions. Overview of the legal system, higher education institutions as legal entities, authority for governance and administration, faculty rights and responsibilities, student rights and responsibilities, institutional and personal liability, and other selected issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 926 The American Professoriate: An Administrative Perspective
Description: Contemporary faculty issues in postsecondary education institutions from the perspective of college administrators. Current status of faculty, assigning faculty workloads and monitoring performance levels, evaluating faculty performance, structuring development activities, and special topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 929 Organizational Theory and Change
Description: Explore the study of P-20 educational leadership, organizational theory and the various ways to research, navigate, and lead organizational change efforts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 930 Comparative International Education
Description: A doctoral level course providing international comparative perspectives of key aspects of educational systems, policy, reform initiatives, and leadership practices in various contexts. Offers an overview of philosophical/theoretical grounds of comparative education, methodological challenges associated with comparison, and conceptual contributions that comparative research offers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EDAD 932 Global Issues in Higher Education
Description: Selected issues affecting global educational policies and practices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 933 Strategic Planning
Description: System theory, practice and problem solving. The strategic planning process in higher education. Models of strategic planning. EDAD 933 requires the student to analyze their respective institution's planning process and plan, and to participate in a simulation activity that reinforces the principles and practices of strategic planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 934 Teaching and Learning in the Community College
Description: Develop comprehensive understanding of five aspects of the community college: Curriculum missions in general education, transfer education, career education, remedial/developmental education and community education; faculty and student populations; exemplary teaching and assessment of student learning outcomes; program and curriculum development; and human resources aspects related to instructional programs in hiring faculty and providing faculty development programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 935 Workforce, Economic, and Community Development
Prerequisites: Admission to an EDAD graduate program or instructor permission
Description: Workforce, economic and community development role of education within the broader context of recent economic, social, and technological changes in communities, society, and the economy. Focuses on partnerships and policies as a lever for systems-level improvement in community level outcomes. Applicable to P-20 leaders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 936 Higher Education Planning
Description: Rationale for planning in a changing environment will be explored; the theoretical base for planning presented; strategic, futuristic planning and operational planning explored; the development of planning strategies, techniques and procedures; the process of evaluation, feedback and revisions explored; and the management of the change process analyzed.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
EDAD 948 Instructional Leadership: Emerging Trends and Practices
Crosslisted with: TEAC 948
Description: Changing roles for persons engaged in instructional and curricular leadership in educational institutions. Literature on staff development, assessment and evaluation, and effective schools serve as the basis for studying and applying this information to a variety of educational settings. Issues such as teacher empowerment and site-based management, along with cooperative learning provide the focus of the activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 966 Seminar in Educational Administration
Prerequisites: Permission.
Description: Education administration problems with an analysis of research and literature pertaining to these problems.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

EDAD 980 Seminar in College Student Development
Crosslisted with: EDPS 977
Description: Current knowledge, theories, and practices, and related issues in the area of college student development.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

EDAD 981 Introductory Quantitative Methods for Educational Administration Research
Prerequisites: EDAD 800 or EDAD 900, or equivalent
Description: Introduction to the concepts, principles, and methods in intermediate statistical analyses for educational administration research, with a focus throughout on applied data analysis. The frame of reference for this course is experimental and ex post facto research designs. We will review of descriptive statistics (including measures of central tendency, variability, proportions, and basics of probability theory), however, this course particularly focuses on inferential statistics (for example, bivariate correlation, t-tests, one-way ANOVA, chi-square, discriminate analysis, and linear regression). All concepts will be taught from an applied perspective. This course also provides hands-on application of planning, conducting, and reporting of analyses using APA style.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 901; EDAD 982

EDAD 982 Advanced Quantitative Methods for Educational Administration Research
Prerequisites: EDAD 981 or equivalent
Description: Concepts, principles, and methods in advanced statistical analyses for educational administration research, with a focus throughout on applied data analysis. The frame of reference for this course is correlational and multivariate research designs. A variety of analytical approaches, in particular multiple regression, logistic and multinomial regression, factor analysis, and an introduction to concepts of multilevel models and structural equation modeling, among other possible topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 983 Qualitative Methods for Educational Administration Research
Description: An overview of concepts and approaches to qualitative methodology in educational administration research including major methodological approaches (e.g. case study, ethnography, phenomenology, grounded theory, and narrative inquiry). Overview of approaches to qualitative research design, fieldwork, data collection, and data analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDAD 901; EDAD 984A; EDAD 984B; EDAD 984E; EDAD 984N

EDAD 984A Historical Methods of Research
Prerequisites: EDAD 983 or equivalent
Description: Connections of the general study of history to the study of the history of education are the course's intents. Concepts employed in educational historical research and the methods used by historical researchers will be examined. Knowledge and skills will be developed through practical exercises demonstrating the methodology of historical research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 984B Qualitative Techniques - Case Study Methods
Prerequisites: EDAD 983 or equivalent
Description: Provides an introduction to case study methodology, with a focus on qualitative data collection and analysis. Focus on two traditions of case study methodology used in educational research (Yin and Stake). Learn about case study design from start to finish and conduct and write a small scale case study using either own data or data provided by the instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
EDAD 984E Qualitative Techniques - Grounded Theory in Educational Administration
Prerequisites: EDAD 983 or equivalent
Description: An advanced qualitative methods course providing an introduction to grounded theory methodology in educational administration research. Provides an overview of the history and development of grounded theory methodology, different traditions of grounded theory methods, and specific application of grounded theory methods in educational administration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

EDAD 984N Qualitative Techniques - Narrative Inquiry
Prerequisites: EDAD 983 or equivalent
Description: An advanced qualitative methods course providing an introduction to narrative inquiry methodology in educational administration research. Provides an overview of theoretical and philosophical groundings, genres, research design, data collection methods, analysis, and interpretation in narrative inquiry methodology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EDAD 985 Economics of Education P-20
Prerequisites: EDAD 833 or 922
Description: This course focuses on (1) the costs of public and private education to society and to individuals, (2) the expected benefits to students, to communities and to society in general and (3) the research associated with those costs and benefits as a result of continued engagement in education in P-20 settings and life experiences in community/family settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 986 Leadership in Educational Organizations
Description: The examination of leaders and leadership in educational organizations. Through assigned readings and written assignments, students will make applications of the readings to: a) the organization of educational institutions and programs, b) the leadership that occurs in educational organizations and programs, c) the leadership skills and actions that are necessary to achieve the mission, goals, and objectives of educational organizations, and d) the student\textsuperscript{2}s individual leadership growth and development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 987A Superintendent Academy I
Prerequisites: Permission.
Description: A forum for dialogue and an exchange of ideas and experiences while creating a network of support for colleagues. Exploration and developing the skills, knowledge, understandings and unique features required of the superintendent\textsuperscript{2}s roles and responsibilities. Multiple perspectives on effective leadership and participants will be challenged to look at educational issues in new ways. Participants will be encouraged to bring contemporary educational issues to the sessions for intensive, confidential review and discussion. Interaction with session leaders and participants will be facilitated in an effort to examine the rapidly changing realities of public education and the impact these changes are having on the roles/responsibilities of the public school superintendent.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 987B Superintendent Academy II
Prerequisites: Permission.
Description: Designed to provide future school superintendents a link between theory and practice through case studies and voice-of-experience discussions. This academy is a forum for processing the "on-the-job" experiences with participants who are pursuing doctoral studies, those who are about to enter the role of the superintendent, or those who are new to the work of school leadership. Provides training situations for developing leadership skills, examination of the practical challenges that school leaders face. Examination of contemporary educational issues through different organizational frameworks and review of various issues related to the management of change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 987C Superintendent Internship
Prerequisites: Permission.
Description: Opportunity for educational administrators to gain an understanding of administering changes or innovations, and to obtain supervised field experience. Consideration will be given antecedents of change, change models, the role of government, forces that restrict or stimulate change, tools to implement change, and evaluation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 988 Dissertation Proposal Development
Prerequisites: Admission to a doctoral program
Description: Intended for students who are working on the development of their dissertation proposal. Component parts of the dissertation proposal. Students from all areas of Teachers College and the University of Nebraska who are in the process of developing their proposal will find this course to be of use. Typically the course should be taken after the research tools have been completed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10
EDAD 989 Survey of Administrative Research
Description: Intended primarily for students of education who are candidates for doctoral degrees. Readings, discussions, and an analysis of educational problems and research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 990 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 991 Field Studies in Education
Crosslisted with: NUTR 991, TEAC 991
Prerequisites: Permission
Description: Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDAD 993 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 995 Doctoral Seminar
Prerequisites: Permission
Description: Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

EDAD 998 Internship in Educational Administration
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDAD 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Educational Psychology (EDPS)

EDPS 800 Foundations of Educational Research
Notes: EDPS 459/859 or equivalent is recommended
Description: Purposes and characteristics of research process, selection of research problems in education and social sciences, critical review of published research, research ethics and institutional review, sampling methods, threats to validity in research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 845 Computer-Assisted Research Data Analysis
Notes: Pass/No Pass only. One statistics course beyond EDPS 859 is recommended.
Description: Statistical software packages for both mainframe and microcomputers. How to develop and manage data files; how to transfer data files between computers; and principles of data transformation and selection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

EDPS 850 Child Psychology
Crosslisted with: EDPS 450
Description: Advanced study of the behavior and development of preschool and elementary school children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 961; EDPS 962; EDPS 963; EDPS 967

EDPS 851 Psychology of Adolescence
Crosslisted with: EDPS 451
Notes: Prior coursework in psychology or a related field is recommended.
Description: Mental, social, and emotional development of boys and girls during the adolescent period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 961; EDPS 962; EDPS 963; EDPS 967
EDPS 853 Psychological Assessment I  
Prerequisites: EDPS Masters students only.  
Description: Basic assessment and testing skills including "behavioral observation", psychometric issues, intake/diagnostic interviewing, psychological testing, test interpretation feedback, and integrative report writing. Commonly used screening instruments, personality tests, career interest inventories, and symptom-based tests.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $125  
EDPS 854 Human Cognition and Instruction  
Crosslisted with: EDPS 454  
Description: Cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: EDPS 960; EDPS 967  
EDPS 855 Teaching Learners to Learn  
Crosslisted with: EDAD 855, NUTR 855, SPED 855, TEAC 855  
Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: EDPS 960; EDPS 967  
EDPS 859 Statistical Methods  
Crosslisted with: EDPS 459  
Description: Computation and interpretation of measures of central position, variability, and correlation; introduction to sampling, probability, and tests of significance.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: ABUS 341, MRKT 341; BLAW 371; BLAW 371H; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 448; EDAD 892, EDPS 892, EDUC 892, SPED 892, TEAC 892, CYAF 892; EDPS 470, EDPS 870; EDPS 860, EDPS 936; EDPS 941; EDPS 942; EDPS 969; FINA 361; FINA 361A; FINA 361H; MNGT 301; MNGT 301H; MUED 980; NUTR 486, NUTR 886; SCMA 250; SCMA 331; SCMA 350; SCMA 350H; STAT 318; TEAC 924  
EDPS 860 Applications of Selected Advanced Statistics  
Prerequisites: EDPS 859  
Description: Variety of parametric and nonparametric analyses, including analysis of variance (completely randomized design and various factorial designs), regression analysis, analysis of covariance, full model stepwise multiple regression, chi square Mann-Whitney U, and Wilcoxon test. Understanding and application of these analyses. Appropriate mainframe and microcomputer statistical packages utilized to assist in the numerical analysis of data.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
EDPS 863 Introduction to Applied Behavior Analysis  
Crosslisted with: EDPS 463  
Description: Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
EDPS 866 Counseling Pre-Practicum  
Prerequisites: EDPS Graduate Student  
Description: Counseling skills required for basic, entry-level clinical work. Practicing skills, receiving peer/instructor performance feedback, and role-playing clinical situations.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: EDPS 997A  
EDPS 867 Ethical and Professional Practice in School Psychology  
Description: Foundations, models, and practices of contemporary school psychology and an exploration of transitions and future developments in the profession. Investigations of the major legal and ethical systems affecting school psychologists and the application of standards for professional practice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
EDPS 868 Multicultural Counseling  
Prerequisites: Permission  
Description: Ethnic subcultures in the US, cross-cultural communication systems, and change strategies. Cultural cues and barriers in counseling, personal assumptions and values, and active experiencing of cultural diversity in the counseling relationship.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
EDPS 869 Psychopathological Disorders of Childhood and Adolescence
Description: Investigation of the genesis, course, classification, and treatment of function and organic pathologies found in children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 870 Introduction to Educational and Psychological Measurement
Crosslisted with: EDPS 470
Prerequisites: EDPS 459/859
Description: Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 970

EDPS 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, PSYC 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 877 Fostering the Emotional Well-Being of Students in Schools
Description: Prepares school mental health professionals to use a dual-factor model of child and adolescent mental health that integrates wellness and pathology into a single multi-tier system of complete mental health support. Emphasis is given to the mental health needs of the broader school community, the resources that schools can draw from to meet those needs, and the models for school mental health services that can be used to strengthen school-aged students' psychological well-being and address their psychological stresses and disorders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

EDPS 878 Pro-seminar in Latin American Studies
Crosslisted with: HIST 478, POLS 478, MODL 478, EDPS 478, HIST 878, POLS 878, MODL 878, ETHN 478
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 890 Workshop Seminar
Prerequisites: Permission of instructor
Notes: Refer to Workshop Seminars in Education under the "Education" section of this bulletin.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDPS 892 Special Topics in Education
Crosslisted with: EDAD 892, EDUC 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 893N Workshop Seminar
Crosslisted with: TEAC 893N, EDAD 893N, SPED 893N
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Graded

EDPS 896 Directed Field Experience
Crosslisted with: EDPS 496
Prerequisites: Permission of instructor.
Description: Complete education-based experiences in research or applied settings under faculty supervision.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

EDPS 898 Special Topics
Crosslisted with: EDPS 498
Prerequisites: Permission of instructor.
Description: Seminar on current issues or topics in educational psychology. Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

EDPS 899 Masters Thesis
Prerequisites: Permission
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass
EDPS 900A Correlational and Experimental Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Integrated view of correlational and experimental research in education and social sciences. Builds on ideas of relationships among variables and concept of casual relationships between variables. Possible research designs in light of these general principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 900B Single-Case Experimental Designs in Educational Research
Description: Philosophical, strategic, and practical issues in conducting experimental research with single-case experimental designs. There is special emphasis on quantifying behavior, arranging and carrying out experimental comparisons, analysis of data, and drawing valid conclusions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 900D Survey Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Principles and applications of survey research. Use of appropriate sampling techniques and applications of survey methods to the study of relative incidence, distribution, and interrelations of educational, sociological, and psychological variables.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 900K Qualitative Approaches to Educational Research
Description: Uses of qualitative research methods in education. The theoretical premises of research using qualitative methods and the application of this information through critique and planning research. Qualitative methods for data collection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 936

EDPS 910 Applied Social Psychology in Education
Description: Provides basic understanding of human behavior within social and cultural contexts. The knowledge of social psychology is applicable to various educational settings, including child-parent-teacher interaction, learning environment, and therapeutic interaction. Aims to help (1) understand classical and contemporary theories and research of social psychology and (2) cultivate ability to apply social psychological theories to educational research interests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

EDPS 910A Correlational and Experimental Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Integrated view of correlational and experimental research in education and social sciences. Builds on ideas of relationships among variables and concept of casual relationships between variables. Possible research designs in light of these general principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 910B Single-Case Experimental Designs in Educational Research
Description: Philosophical, strategic, and practical issues in conducting experimental research with single-case experimental designs. There is special emphasis on quantifying behavior, arranging and carrying out experimental comparisons, analysis of data, and drawing valid conclusions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 910D Survey Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Principles and applications of survey research. Use of appropriate sampling techniques and applications of survey methods to the study of relative incidence, distribution, and interrelations of educational, sociological, and psychological variables.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 910K Qualitative Approaches to Educational Research
Description: Uses of qualitative research methods in education. The theoretical premises of research using qualitative methods and the application of this information through critique and planning research. Qualitative methods for data collection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 936

EDPS 921 Creativity and Talent Development
Description: Examination of creative and talented people in various domains and analysis of the psychological, environmental, social, and biological factors that lead to creativity and talent. Implications for self-growth, education, and parenting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 922 Mind, Brain, and Education
Description: Introduction to educational neuroscience, which has increasingly gained prominence as an interdisciplinary science that integrates neuroscience, psychology, and education. Examine the links between educational issues and the brain and apply the neuropsychological knowledge to their academic interests, such as teaching, learning, and child/adolescent well-being in schools. Widely covers current trends and research in neuroscience, physiology, and genetics that have implications for promoting learning performance and healthy development in children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: SPRING

EDPS 930 Sociological/Anthropological Research Methods in Education
Crosslisted with: CYAF 930, NUTR 930, TEAC 930
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

EDPS 930A Ethnographic Methods
Crosslisted with: CYAF 930A, NUTR 930A, TEAC 930A
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 930B Special Topics in Qualitative and/or Quantitative Research Methods
Crosslisted with: CYAF 930B, NUTR 930B, TEAC 930B
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

Offered: FALL
EDPS 930D Discourse Analysis Across School, Home and Community Settings
Crosslisted with: CYAF 930D, NUTR 930D, TEAC 930D
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 930E Introduction to Linguistic Analysis of Classroom Interaction
Crosslisted with: CYAF 930E, NUTR 930E, TEAC 930E
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 930J Hermeneutic Traditions in Education
Crosslisted with: CYAF 930J, NUTR 930J, TEAC 930J
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 930K Quantitative Research Traditions in Education
Crosslisted with: CYAF 930K, NUTR 930K, TEAC 930K
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 930M Introduction to Multimodal Textual Analysis
Crosslisted with: CYAF 930M, NUTR 930M, TEAC 930M
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 935 Seminar in Qualitative Research
Crosslisted with: TEAC 935
Description: Seminar intended for doctoral-level students who have completed an initial qualitative research methodology course and who want to increase their skills in qualitative research. Data collection and analysis strategies and the application of those strategies to research problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 936 Mixed Methods Research
Prerequisites: EDPS 859 and EDPS 900K
Description: EDPS 936 is for students already familiar with quantitative and qualitative research. An introduction to mixed methods research as a distinct methodology in social science research. Topics include the value and use of this approach, philosophical assumptions, various types of design, and approaches to designing and conducting mixed methods research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 941 Intermediate Statistics: Experimental Methods
Prerequisites: EDPS 859 or EDPS 942
Description: Computation, interpretation, and application of analysis of variance techniques, including factorial and mixed model designs. Computer and microcomputer software accessed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 942 Intermediate Statistics: Correlational Methods
Prerequisites: EDPS 859 or EDPS 941
Description: Various correlational-based statistical procedures presented, including linear and nonlinear regression, multiple regression, statistical control, analysis of interactions, the general linear model, factor analysis, and discriminant analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 948 Multicultural Issues in School Psychological Service Delivery
Prerequisite for: EDPS 941
Description: Current issues related to psycho-educational service delivery to children and families from different cultural and linguistic backgrounds. Integrating research and field experiences to provide students with skills to develop, implement, and deliver culturally sensitive and effective school psychological services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
EDPS 949 Cognitive and Behavioral Therapy with Children and Adolescents
Prerequisites: Permission
Description: Cognitive and behavioral techniques. Theoretical issues, application and evaluation of major empirically-validated therapeutic treatments that represent best practices in child and adolescent therapy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 950 Intellectual Assessment
Prerequisites: Department Consent Required
Description: Formal evaluative methods for the investigation of children's learning difficulties, including supervised practicum in administration, scoring, and interpretation of individually administered tests of cognitive abilities.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $125

EDPS 951 Academic and Behavioral Assessment
Prerequisites: Permission of instructor.
Description: Advanced study of the theory and practice in the assessment of educational and psychological problems of children and youth to include assessment of systems that impact on the behavior of children and youth. Assessment techniques include environmental observation, interviewing, standardized assessment procedures for academic skills, adaptive behavior, social and emotional problems, curriculum based assessment, and functional analysis and assessment. Ecological-behavioral basis of assessment is explored. A complete psychological and educational evaluation is conducted in a school or other relevant setting.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $125

EDPS 952 Systems of School-Based Consultation
Description: Familiarize with consultation theory, practice, and research with particular emphasis on case-centered behavioral consultation. Case-centered consultation is presented within a broader framework for intervention design for academic and behavioral problems. Learn how to integrate consultation into school-based professional practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

EDPS 953 Personality Assessment
Prerequisites: EDPS Doctoral Student
Description: Advanced assessment and testing skills. Selection, administration and interpretation of a battery of psychological tests and integration and synthesis of relevant test and non-test data into an accessible report writing format. Development of effective consultation and test interpretation feedback skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: EDPS 956
Course and Laboratory Fee: $120

EDPS 954 School Mental Health and Behavior Interventions
Description: Understanding of models for the delivery of mental health services in schools; and plan and deliver psychosocial interventions in school settings. Evidence-based interventions delivered at the classroom and school-wide levels emphasized with a three-tiered prevention model of service delivery appropriate for culturally and linguistically diverse students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 955 Child Therapy
Prerequisites: Permission of instructor.
Description: Advanced practicum course that facilitates students' scholarly acquisition of principles and concepts relevant to conducting therapy, and provides opportunities for practical integration of knowledge and skills essential to conducting individual, group, and family psychotherapy. Students acquire competencies in developing, implementing and evaluating interventions by conducting therapy sessions, observing sessions, exchanging feedback with peers, and receiving supervision.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $100

EDPS 956 Projective Psychological Assessment
Prerequisites: EDPS 953 or EDPS Doctoral Student
Description: The primary goal of this course is to assist doctoral students in developing their ability to utilize projective assessment techniques to integrate information from a variety of sources about a person (an adult or older adolescent) into an integrated, useful psychological report. The broad array of data will include not only the results of formal tests (e.g., the Rorschach), but also personal and family history, and behavioral observations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
EDPS 958A Internship in School Psychology
Prerequisites: Permission
Description: Full-time supervised practice of school psychology in the facilities of public or private schools of educational service agencies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Pass No-Pass

EDPS 958B Practicum in School Psychology Consultation Techniques
Prerequisites: Permission of instructor
Description: Practicum experience in ecological/behavioral, mental health, and organizational consultation techniques within a school or related setting. Supplemented by individual and small group supervisory/feedback sessions each week.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

EDPS 959 Professional Psychology Internship (Doctoral)
Prerequisites: Permission
Description: Full-time or half-time supervised practice of psychology and related research in schools and supportive mental health and health agencies with emphasis on assessment, diagnosis, and treatment of mental, emotional, and behavioral disorders.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Pass No-Pass

EDPS 960 Advanced Cognitive Psychology in Education
Prerequisites: EDPS 854
Description: Critical study of the non-Piagetian research literature and theory focusing on higher mental processes in humans through the lifespan. Key course topics include current memory models, encoding and retrieval processes, cognitive load theory, problem solving and critical thinking as well as theories of transfer and expertise development. The effects of self-regulatory processes, social contexts, and beliefs on cognition and learning also are important course emphases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

EDPS 961 Cognitive Development
Prerequisites: EDPS 850 or EDPS 851
Description: Critical examination of theories and research on cognitive development throughout the lifespan, including Piagetian and alternative perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 962 Research Literature in Personality and Social Development
Prerequisites: EDPS 850 or EDPS 851 or EDPS 984
Description: Critical examination of the concepts and principles derived from the study of personality and social development with special emphasis on the research literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 963 Developmental Psychobiology
Prerequisites: EDPS 850 or EDPS 851
Description: Biological foundations of human psychological development, including anatomical, physiological, and evolutionary considerations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 964 Counseling Theories and Intervention Techniques
Description: Overview of theoretical approaches to counseling. Close examination of selected theories and intervention procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 997A

EDPS 965A Group Counseling: Social Psychological Aspects
Prerequisites: EDPS Graduate Student
Notes: Parallel: EDPS 964 and 997A.
Description: Develops student competencies in analyzing organizational contexts, designing group counseling experiences, and evaluating group experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 966 Psychology of Learning
Notes: EDPS 854 or equivalent is recommended.
Prerequisite for: EDPS Graduate Student
Description: Critical examination of selected theories and intervention procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 967 Psychology of Motivation in Education
Prerequisites: EDPS 854, EDPS 850, EDPS 851, EDPS 855, or PSYC 862
Description: Psychology of Motivation focuses on understanding and impacting students' motivation to learn. Theories discussed in this class are applicable to a wide array of achievement settings (e.g., math, science, writing, health education) as well as more general motivational concerns (e.g., studying, addiction, video games). Content covered includes drive theory, behaviorism as motivation, achievement motivation, goal theory, self-determination theory, social cognitive theory, and ecological theories of motivation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
EDPS 968 Gender and Counseling Psychology
Prerequisites: EDPS Graduate Student
Description: The major purpose of this course is for students to learn about gender issues within the field of counseling psychology from a multicultural and feminist perspective and to gain the essential knowledge and techniques in working with gender issues in diverse settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EDPS 969 Nonparametric Statistical Methods
Prerequisites: EDPS 859
Description: Presentation of statistical procedures that do not require fundamental assumptions about the distribution property of the variables to be analyzed. Chi Square tests, rank tests of location (Wilcoxon, Mann Whitney, Kruskal-Wallis, Friedman), tests of goodness of fit (Chi Square, Kolmogorov-Smirnoff), tests of randomness (Runs).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 970 Theory and Methods of Educational Measurement
Prerequisites: EDPS 870
Description: Presentation of various measurement theories and concepts, including classical true-score theory, reliability and validity, test construction, item response theory, test equating, test bias, and criterion-referenced tests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 980

EDPS 971 Structural Equation Modeling
Notes: EDPS 942 and EDPS 970 or equivalents required; EDPS 972 recommended.
Description: Introduction to the techniques of path analysis, confirmatory factor analysis, and structural equation modeling with emphasis on the set-up and interpretation of different models using the LISREL program. Model testing and evaluation, goodness-of-fit indices, violations of assumptions, specification searches, and power analyses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 980

EDPS 972 Multivariate Analysis
Notes: EDPS 941 and EDPS 942 or equivalents are required.
Description: Techniques of multivariate analyses, including multivariate analysis of variance and covariance, multivariate multiple regression, multigroup discriminant analysis, canonical analysis, repeated measures (Multivariate model), and time series. Mathematical models presented and analyzed. Instruction complemented by appropriate statistical software packages.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 973A Evaluation Theory and Practice
Notes: EDPS 859 and EDPS 870 or equivalents are required.
Description: Theories and strategies of evaluation examined within the context of society at large and educational and human service programs in particular. Key evaluation models examined as they relate to judgments and decisions about programs. Methodological, social, and political issues in evaluation which pertain equally to an educational program or a human service agency.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 973B

EDPS 973B Evaluation Practicum
Prerequisites: EDPS 973A
Description: Actual supervised evaluation of a program or project.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 974 Guidance and Counseling in Schools
Description: Survey of elementary, middle and secondary school comprehensive models of guidance. Ingredients of effective helping relationships with students in schools. Analysis of school violence, risk assessment models, multicultural influences, prevention models, and guidance roles of teachers/administrators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 975 Occupations and Vocational Psychology
Description: Evaluation and uses of occupational and educational information; job analysis; psychological and behavioral attributes relating to work and life-styles; occupational taxonomies; career-development theories; impact of accelerating changes on personal and social planning; investigations of value-oriented expectations as sources of work satisfaction and dissatisfaction; critical assessment of the concept of vocational choice. For counselors and educators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $60

EDPS 976 Advanced Counseling Psychology I: Counseling Theory and Practice
Prerequisites: EDPS Doctoral Student
Description: Counseling methodology in relationship to personality theory and research. Consideration of various theories and research in relation to counseling practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
EDPS 977 Seminar in College Student Development
Crosslisted with: EDAD 980
Description: Current knowledge, theories, and practices, and related issues in the area of college student development.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

EDPS 981 School Practice in School Psychology
Prerequisites: Permission of instructor
Description: Supervised practice in local school districts related to academic, social, behavioral and emotional disorders of children and adolescents.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

EDPS 982 Clinical Practice in School Psychology
Prerequisites: Permission of instructor.
Description: Supervised clinical practice related to academic, social, behavioral and emotional disorders of children and adolescents. Parent and family treatment and behavior interventions emphasized.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 16
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

EDPS 983 Community Practice in School Psychology
Prerequisites: Permission of instructor.
Description: Supervised clinical experience working with children, adolescents and families in a variety of school and community settings.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 16
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $125

EDPS 984 Ethics and Ethical Decision Making in Counseling and Education
Prerequisites: EDPS Graduate Student
Description: Ethical principles in the practice of counseling. Application of ethical guidelines and development of ethical decision-making models relevant to school and mental health contents.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 962

EDPS 985 Couple and Family Counseling
Prerequisites: EDPS Graduate Student
Description: Couple and family systems and change strategies. Active, brief forms of couple and family counseling and enrichment formats.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 986 Sex Positivity, Diverse Sexualities, and Professional Psychology
Notes: This course will be offered in Spring 2023, after which it will be offered every Fall in even years.
Description: Exploration of concepts related to human sexuality (e.g., diverse sexualities, reproduction, relationships, etc.) with emphases on psychological and cultural factors. Familiarization of human sexuality that are relevant to their work as clinicians, educators, researchers, and advocate, increasing comfort with discussion of sexuality-related concerns in psychotherapy, and developing skills to promote sexual and reproductive wellness with the public they serve. Uses a sex-positive framework that emphasizes pleasure, freedom, and diversity consistent with counseling psychology values.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
EDPS 987 Developmental Perspectives on Gender and Sexuality in Counseling
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 988 Lifespan Development
Description: Examine developmental change across the lifespan. Major theories and current research in the field of lifespan development as they inform physical, personality, psychological, cognitive, moral, and social development. Examine some major debates in developmental psychology (e.g. nature vs. nurture, quantitative vs. qualitative change). Provide an overview of life-span developmental changes and impacts on developmental change across the lifespan. Explore and critique theories explaining lifespan development of social, cognitive, and physical capacities. Develop a working understanding of the methods used in developmental research designed for professional school, counseling, or clinical psychologist with focused and in-depth awareness and empathy for the issues of development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

EDPS 989 Psychology of Reading and Writing
Crosslisted with: TEAC 989
Notes: Prior graduate coursework in literacy or cognitive psychology recommended.
Description: Study of the research literature on cognitive and motivational processes involved in reading and writing. Readings and classroom discussion will focus on theories and models of reading and writing. Specific topics include the roles of component processes of literacy such as attention, perception, memory, and problem solving, as well as studies of self-regulatory and social influences on literacy development and performance. Literacy research and models are examined at all levels of reading and writing, from early acquisition through high-level reading and writing expertise, as well as with respect to changes in literacy activities tied to new technologies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

EDPS 991 Seminar in Educational Psychology and Measurements
Prerequisites: Permission of instructor.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

EDPS 993 Workshop Seminar
Prerequisites: Permission of instructor
Notes: Refer to Workshop Seminars in Education under the "Education" section of this bulletin.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDPS 995 Doctoral Seminar
Prerequisites: Permission of instructor.
Notes: EDPS 995 is intended primarily for EDPS doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor.
Description: Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

EDPS 996A Research Other Than Thesis
Prerequisites: Permission of instructor.
Description: Independent operational research under faculty supervision.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Pass No-Pass

EDPS 996B Readings in Educational Psychology
Prerequisites: Permission of instructor.
Description: Readings on selected problems in educational psychology.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

EDPS 997A Practicum in Counseling
Prerequisites: EDPS 866
Description: Supervised laboratory clinic-based experiences in counseling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

EDPS 997B Field Placement in Counseling
Description: Supervised field experiences in school counseling, college student personnel, and community social service agencies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 21
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $100

EDPS 997C Internship in Counseling
Description: Supervised field experiences in school counseling, college student personnel, and community social service agencies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 21
Grading Option: Grade Pass/No Pass Option

EDPS 998 Field Placement in Counseling
Description: Supervised field experiences in school counseling, college student personnel, and community social service agencies.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

EDPS 999 Doctoral Dissertation
Prerequisites: EDPS 995
Description: Independent research under faculty supervision.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: $20
EDPS 997E Counselor Supervision and Consultation
Prerequisites: EDPS 997G
Description: Didactic preparation to engage in psychological consultation and clinical supervision of mental health counseling trainees in the following semester and future professional experiences. Objectives are outlined in the syllabus.  
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass
Offered: FALL
Prerequisite for: EDPS 997M
Course and Laboratory Fee: $25

EDPS 997G Advanced Practicum in Counseling
Description: Supervised counseling experience in university, schools, and community agencies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 997E; EDPS 997M
Course and Laboratory Fee: $100

EDPS 997K Supervision in School Psychology
Prerequisites: Permission of instructor.
Description: Supervised experience in supervising graduate students in practicum settings. Refinement of consultation, assessment, diagnosis, and treatment skills.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

ECEN 800 Electronic Instrumentation
Crosslisted with: ECEN 400
Prerequisites: Senior standing in engineering.
Description: Applications of analog and digital devices to electronic instrumentation. Includes transducers, instrumentation amplifiers, mechanical and solid-state switches, data acquisition systems, phase-lock loops, and modulation techniques. Demonstrations with working circuits and systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 806 Power Systems Analysis
Crosslisted with: ECEN 406
Prerequisites: ECEN 338 or ECEN 838
Description: Symmetrical components and fault calculations, power system stability, generator modeling (circuit viewpoint), voltage control system, high voltage DC transmission, and system protection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 957

ECEN 807 Power Systems Planning
Crosslisted with: ECEN 407
Prerequisites: ECEN 305
Description: Economic evaluation, load forecasting, generation planning, transmission planning, production simulation, power plant reliability characteristics, and generation system reliability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 808 Engineering Electromagnetics
Crosslisted with: ECEN 408
Prerequisites: ECEN 306.
Notes: Laboratory experiments.
Description: Applied electromagnetics: Transmission lines in digital electronics and communication. The quasistatic electric and magnetic fields: electric and magnetic circuits and electromechanical energy conversion. Guided waves: rectangular and cylindrical metallic waveguides and optical fibers. Radiation and antennas: line and aperture antennas and arrays.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECEN 810 Multivariate Random Processes
Crosslisted with: ECEN 410
Prerequisites: ECEN 305
Description: Probability space, random vectors, multivariate distributions, moment generating functions, conditional expectations, discrete and continuous-time random processes, random process characterization and representation, linear systems with random inputs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 911; ECEN 912; ECEN 915; ECEN 946
ECEN 815 Digital Image Processing
Prerequisites: ECEN 424/824 (UNO ECEN 4240/8240)
Description: Topics covering the spatial and spectral analysis of digital image processing systems, the design of multi-dimensional digital filters and systems, and advanced theories and technologies in digital image processing systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECEN 816 Materials and Devices for Computer Memory, Logic, and Display
Crosslisted with: ECEN 416
Prerequisites: PHYS 212/(UNO) PHYS 2120.
Description: Survey of fundamentals and applications of devices used for memory, logic, and display. Magnetic, superconductive, semiconductive, and dielectric materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECEN 817 Semiconductor Fundamentals II
Crosslisted with: ECEN 417
Prerequisites: ECEN 421 or ECEN 821
Description: Analysis of BJT’s and MOSFET’s from a first principle materials viewpoint. Static and dynamic analysis and characterization. Device fabrication processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECEN 820 Plasma Processing of Semiconductors
Crosslisted with: ECEN 420
Prerequisites: Senior or graduate standing.
Description: Physics of plasmas and gas discharges developed. Includes basic collision theory, the Boltzman equation and the concept of electron energy distributions. Results are related to specific gas discharge systems used in semiconductor processing, such as sputtering, etching, and deposition systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECEN 821 Principles of Semiconductor Materials and Devices I
Crosslisted with: ECEN 421
Prerequisites: PHYS 213/(UNO) PHYS 2130.
Description: Introduction to semiconductor fundamentals, charge carrier concentration and carrier transport, energy bands, and recombination. PN junctions, static and dynamic, and special PN junction diode devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ECEN 822 Introduction to Physics and Chemistry of Solids
Crosslisted with: PHYS 422, PHYS 822, ECEN 422
Prerequisites: PHYS 213 or CHEM 481/881, MATH 221/821.
Description: Introduction to structural, thermal, electrical, and magnetic properties of solids, based on concepts of atomic structure, chemical bonding in molecules, and electron states in solids. Principles underlying molecular design of materials and solid-state devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECEN 824 Digital Signal Processing
Crosslisted with: ECEN 424
Prerequisites: ECEN 355
Description: The temporal and spectral analysis of digital signals and systems, the design of digital filters and systems, and advanced systems including multi-rate digital signal processing techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECEN 815; ECEN 926
ECEN 828 Power Electronics
Crosslisted with: ECEN 428
Prerequisites: ECEN 304 and ECEN 316
Description: Basic analysis and design of solid-state power electronic devices and converter circuitry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 932
ECEN 830 Wind Energy
Crosslisted with: ECEN 430
Prerequisites: Senior standing.
Description: Engineering principles of both the mechanical/aero dynamical and electrical components and systems, along with economic and environmental considerations for citing and public policy, to appropriately cover the relevant topics associated with all scales of wind energy implementations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECEN 833 Microprocessor System Design  
**Crosslisted with:** ECEN 433  
**Prerequisites:** ECEN 310 with a grade of "C" or better; ECEN 332 with a grade of "C" or better.  
**Description:** Discussion of different microprocessor hardware and software systems designs including, microprocessor bus interfacing, memory systems, peripheral design and interfacing, interrupts, Direct Memory Access, and other hardware related topics. Software includes system code, firmware generation, and designing device drivers. Design, build, program, and show successful operation of a microprocessor board with memory, I/O and other related peripheral systems.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL/SPR  
**Prerequisite for:** ECEN 435, ECEN 835; ECEN 496  
**Course and Laboratory Fee:** $25  

ECEN 835 Embedded Microcontroller Design  
**Crosslisted with:** ECEN 435  
**Prerequisites:** ECEN 433/833 with a grade of "C" or better; ECEN 305  
**Notes:** The prerequisite is different from the syllabus.  
**Description:** Microcontroller architecture: design, programming, and interfacing for embedded systems. Including advanced RISC based microcontroller architecture and design, standard asynchronous and synchronous serial communications, I2C, SPI, USB, and related board design, development, and fabrication with surface mount technology. Design, build, program and show successful operation of a single microcontroller board with a specific application.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL/SPR  
**Prerequisite for:** ECEN 437, ECEN 837  
**Course and Laboratory Fee:** $25  

ECEN 836 Electric Machines  
**Crosslisted with:** ECEN 436  
**Prerequisites:** PHYS 212/(UNO) PHYS 2120 and ECEN 216  
**Description:** Provides a solid background in electric machine analysis, covering fundamental concepts, techniques, and methods for analysis and design. Discussion of transformers and presentation of some new systems and applications.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** ECEN 932  

ECEN 837 Parallel and Distributed Processing  
**Crosslisted with:** ECEN 437  
**Prerequisites:** ECEN 435/835  
**Description:** Parallel and distributed processing concepts, principles, techniques, and machines.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

ECEN 838 Integrated Systems Programming  
**Crosslisted with:** ECEN 438  
**Prerequisites:** ECEN 310 and ECEN 332  
**Description:** Introduction to the basics of computer architectural details under the context of computer system programming. Topics include representing and manipulating information, machine level representation of programs, processor architecture and pipelining, compiling and linking, optimizing program performance from the system level, memory hierarchy, dynamic memory allocation and exceptional control flow. Linux system programming tool chain will also be introduced.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL/SPR  
**Prerequisite for:** ECEN 406, ECEN 806  

ECEN 842 Basic Analytical Techniques in Electrical Engineering  
**Crosslisted with:** ECEN 442  
**Prerequisites:** MATH 221/(UNO) MATH 2350.  
**Description:** Applications of partial differential equations, matrices, vector analysis, complex variables, and infinite series to problems in electrical engineering.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

ECEN 844 Linear Control Systems  
**Crosslisted with:** ECEN 444  
**Prerequisites:** ECEN 304  
**Description:** Classical (transfer function) and modern (state variable) control techniques. Both time domain and frequency domain techniques are studied. Traditional proportional, lead, lag, and PID compensators are examined, as well as state variable feedback.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

ECEN 848 Decision Analysis  
**Crosslisted with:** ECEN 448  
**Prerequisites:** ECEN 305 or STAT 380/(UNO) STAT 3800  
**Description:** Principles of engineering economy including time value of money, net present value and internal rate of return. Use of influence diagram and decision tree to structure and analyze decision situations under uncertainty including use of stochastic dominance, value of information, and utility theory. Fundamentals of two-person matrix games including Nash equilibrium.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option
ECEN 850 Bioinformatics
Crosslisted with: ECEN 450
Prerequisites: Computer programming language and ECEN 305 or MECH 321 or STAT 380 (UNO) STAT 3800 or equivalent
Description: Examination of how information is organized in biological sequences such as DNA and proteins and computational techniques which make use of this structure. Various biochemical processes that involve these sequences are studied to understand how these processes affect the structure of these sequences. In the process bioinformatics algorithms, tools, and techniques which are used to explore genomic and amino acid sequences are also introduced.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 851 Introduction to VLSI System Design
Crosslisted with: ECEN 451
Prerequisites: ECEN 310
Description: The concepts, principles, and methodology at all levels of digital VLSI system design and focused on gate-level VLSI implementation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 852 Introduction to Computer-Aided Digital Design
Crosslisted with: ECEN 452
Prerequisites: ECEN 310
Description: The concepts, simulation techniques and methodology in computer-aided digital design at system and logic levels.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 853 Computational and Systems Biology
Crosslisted with: ECEN 453
Prerequisites: By permission.
Notes: Basic knowledge of probability and statistics (e.g. ECEN 305 or STAT 380) and basic programming skills are recommended. May also be taught as a distance course for the Omaha campus.
Description: Provides the required biology primer and covers functional genomics, transcriptomics, differential expression, clustering, classification, prediction, biomarker discovery, pathway analysis and network based approaches to high throughput biological data analysis. Includes the development of databases, algorithms, web-based and other tools regarding management and analysis of life science data. Areas of study include DNA, RNA, and protein sequence analysis, functional genomics and proteomics, 3D macromolecule structure prediction, and systems/network approach.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ECEN 854 Power Systems Operation and Control
Crosslisted with: ECEN 454
Prerequisites: ECEN 338
Description: Characteristics and generating units. Control of generation, economic dispatch, transmission losses, unit commitment, generation with limited supply, hydrothermal coordination, and interchange evaluation and power pool.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 860 Labview Programming
Crosslisted with: ECEN 460
Prerequisites: Prior programming experience
Description: Labview as a programming language and for applications to acquire and analyze data, to access the network, control lab instruments, and for video and sound applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 861 Digital Communications Media
Crosslisted with: ECEN 461
Prerequisites: ECEN 325 or ECEN 462
Description: Topics related to the transport of bit streams from one geographical location to another over various physical media such as wire pairs, coaxial cable, optical fiber, and radio waves. Transmission characteristics, media interfacing, delay, distortion, noise, and error detection and correction techniques.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: ECEN 466, ECEN 866; ECEN 479, ECEN 879; ECEN 885; ECEN 977

ECEN 862 Communication Systems
Crosslisted with: ECEN 462
Prerequisites: ECEN 304 and ECEN 305
Description: Mathematical descriptions of signals in communication systems. Principles of analog modulation and demodulation. Performance analysis of analog communication systems in the presence of noise.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CSCE 954; ECEN 911

ECEN 863 Digital Signal Processing
Crosslisted with: ECEN 463
Prerequisites: ECEN 304
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 915
ECEN 864 Digital Communication Systems
Crosslisted with: ECEN 464
Prerequisites: ECEN 462
Description: Principals of digital transmission of information in the presence of noise. Design and analysis of baseband PAM transmission systems and various carrier systems including ASK, FSK, PSK.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 911; ECEN 912; ECEN 959

ECEN 865 Introduction to Data Compression
Crosslisted with: ECEN 465
Prerequisites: ECEN 305
Description: Introduction to the concepts of Information Theory and Redundancy removal. Simulation of various data compression schemes such as Delta Modulation, Differential Pulse Code Modulation, Transform Coding and Runlength Coding.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 866 Telecommunications Engineering I
Crosslisted with: ECEN 466
Prerequisites: ECEN 362; ECEN 461/861 or parallel.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 867 Electromagnetic Theory and Applications
Crosslisted with: ECEN 467
Prerequisites: ECEN 306
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 965

ECEN 868 Microwave Engineering
Crosslisted with: ECEN 468
Prerequisites: ECEN 306
Description: Applications of active and passive devices to microwave systems. Includes impedance matching, resonators, and microwave antennas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 965

ECEN 869 Analog Integrated Circuits
Crosslisted with: ECEN 469
Prerequisites: ECEN 361
Description: Analysis and design of analog integrated circuits both bipolar and MOS. Basic circuit elements such as differential pairs, current sources, active loads, output drivers used in the design of more complex analog integrated circuits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 913

ECEN 870 Digital and Analog VLSI Design
Crosslisted with: ECEN 470
Prerequisites: ECEN 316; ECEN 370 or ECEN 313
Description: Introduction to VLSI design techniques for analog and digital circuits. Fabrication technology and device modelling. Design rules for integrated circuit layout. LSI design options with emphasis on the standard cell approach of digital and analog circuits. Lab experiments, computer simulation and layout exercises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 871 Computer Communication Networks
Crosslisted with: ECEN 471
Prerequisites: ECEN 325
Description: High-speed access control protocols, routing protocols, traffic management, and network topologies. Giga-bit Ethernet, ATM, and TCP/IP. Performance modeling and simulation techniques.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 873 Mobile and Personal Communications
Crosslisted with: ECEN 473
Prerequisites: ECEN 325
Description: Concepts on mobile and personal communications. Modulation techniques for mobile radio, equalization, diversity, channel coding, and speech coding.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 874 Digital Systems
Crosslisted with: ECEN 474
Prerequisites: ECEN 370
Description: Synthesis using state machines; design of digital systems; micro programming in small controller design; hardware description language for design and timing analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 477, ECEN 877
ECEN 875 Satellite Communications
Crosslisted with: ECEN 475
Prerequisites: ECEN 325
Description: The fundamental concepts of satellite communications. Orbits, launching satellites, modulation and multiplexing, multiple access, earth stations, coding, interference and special problems in satellite communications.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 876 Wireless Communications
Crosslisted with: ECEN 476
Prerequisites: ECEN 325 or ECEN 462 or parallel
Description: The fundamental concepts of wireless communications. Basic communications concepts such as multiple access and spectrum. Propagation, radio standards and internet working. Current issues in wireless communications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ECEN 926; ECEN 977

ECEN 877 Digital Systems Organization and Design
Crosslisted with: ECEN 477
Prerequisites: ECEN 474 or ECEN 874
Description: Hardware development languages, hardware organization and realization, microprogramming, interrupt, intersystem communication, and peripheral interfacing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: ECEN 926

ECEN 878 Antennas and Radio Propagation for Wireless Communications
Crosslisted with: ECEN 482
Prerequisites: ECEN 328
Description: Fundamental theory of antennas and radio propagation for wireless communications. Basic antenna characteristics and various antennas and antenna arrays. Basic propagation mechanisms and various channel models, such as Friis free space model, Hata model, lognormal distribution, and multipath model. Includes practical antenna design for high radio frequency (RF) with modeling software tools such as Numerical Electromagnetic Code (NEC) and Advanced Design System (ADS). Design projects will be assigned as the main part of course.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 879 Optical Fiber Communications
Crosslisted with: ECEN 479
Prerequisites: ECEN 461/861
Description: Fundamentals of lightwave communication in optical fiber waveguides, physical description of fiber optic systems. Properties of the optical fiber and fiber components. Electro-optic devices: light sources and modulators, detectors and amplifiers; optical transmitter and receiver systems. Fiber optic link design and specification; fiber optic networks.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 880 Introduction to Lasers and Laser Applications
Crosslisted with: ECEN 480, PHYS 480, PHYS 880
Prerequisites: PHYS 213/(UNO) PHYS 2130.
Description: Physics of electronic transition production stimulated emission of radiation. Threshold conditions for laser oscillation. Types of lasers and their applications in engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 881 Random Processes in Engineering
Prerequisites: STAT 380 (UNO STAT 3800)
Description: Topics related to the concept of random variables, functions of random variables and random processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: ECEN 926

ECEN 882 Network Security
Crosslisted with: ECEN 484
Prerequisites: ECEN 325
Description: Network security and cryptographic protocols. Classical encryption techniques, block ciphers and stream ciphers, public-key cryptography, authentications digital signatures, key management and distributions, network vulnerabilities, transport-level security, IP security.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 883 Random Processes in Engineering
Prerequisites: STAT 380 (UNO STAT 3800)
Description: Topics related to the concept of random variables, functions of random variables and random processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: ECEN 926

ECEN 884 Spread Spectrum Communications
Prerequisites: ECEN 461/861 (UNO ECEN 4610/8616)
Description: Introduction to the theory of spread spectrum communications: direct sequence, frequency and time hopping techniques. Topics include properties of pseudo-random binary sequences, low-probability-of-intercept (LPI) and anti-jamming (AJ) methods, performance of spread spectrum systems, applications of spread spectrum techniques in radio frequency and optical code-division multiple access (CDMA) systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 885 Applied Photonics
Crosslisted with: ECEN 486
Prerequisites: ECEN 306
Description: Introduction to the use of electromagnetic radiation for performing optical measurements in engineering applications. Basic electromagnetic theory and light interaction with matter are covered with corresponding laboratory experiments conducted.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ECEN 986
ECEN 888 Wireless Security
Crosslisted with: ECEN 488
Prerequisites: ECEN 325
Description: A comprehensive overview on the recent advances in wireless network and system security. Covers security issues and solutions in emerging wireless access networks and systems as well as multihop wireless networks.
Credit Hours: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 891 Special Topics in Electrical and Computer Engineering IV
Crosslisted with: ECEN 491
Prerequisites: Senior standing.
Description: Special topics in the emerging areas of electrical, computer, and electronics engineering which may not be covered in other courses in the electrical and computer engineering curriculum.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ECEN 892 Individual Study in Electrical and Computer Engineering IV
Crosslisted with: ECEN 492
Prerequisites: Senior standing.
Notes: Requires an ECE departmentally approved proposal.
Description: Individual study in a selected electrical, computer, or electronics engineering area under the supervision and guidance of an electrical and computer engineering faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 893 Independent Study in Computer and Electronics Engineering
Prerequisites: Departmentally approved proposal.
Description: Individual study at the graduate level in a selected electrical or computer engineering area under the supervision and guidance of an Electrical and Computer Engineering faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 895 Special Topics
Description: Special topics in the newly emerging areas of computer and electronics engineering not covered in the other courses in the electrical and computer engineering curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 898 Special Topics in Electrical Engineering IV
Crosslisted with: ECEN 498
Prerequisites: Permission
Notes: Offered as the need arises for electrical engineering topics for fourth-year and graduate students not covered in other courses.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

ECEN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser.
Description: Masters thesis work.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Graded

ECEN 911 Communication Theory
Prerequisites: ECEN 862/(UNO) ECEN 8626, and ECEN 864/(UNO) ECEN 8646 or ECEN 810/(UNO) ECEN 8106
Description: Applications of probability and statistics to signals and noise; correlation; sampling; shot noise; spectral analysis; Gaussian processes; filtering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 912 Error Control Coding
Prerequisites: ECEN 410/(UNO) ECEN 4100 or ECEN 810/(UNO) ECEN 8106; and ECEN 464/(UNO) ECEN 4640 or ECEN 864/(UNO) ECEN 8646; or permission.
Description: Fundamentals of error correction and detection in digital communication and storage systems. Linear and algebraic block codes; Hamming, BCH and Reed-Solomon codes; algebraic decoding techniques; structure and performance of convolutional codes, turbo codes, and trellis coded modulation; MAP; Viterbi, and sequential decoding techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 913 Advanced Analog and Mixed-Signal Integrated Circuits
Prerequisites: ECEN 869/(UNO) ECEN 8696 and permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ECEN 915 Adaptive Signal Processing
Prerequisites: ECEN 410/(UNO) ECEN 4100 or ECEN 810/(UNO) ECEN 8106; and ECEN 463/(UNO) ECEN 4630 or ECEN 863/(UNO) ECEN 8636; and permission
Description: Adaptive filtering algorithms, frequency and transform domain adaptive filters, and simulation and critical evaluation of adaptive signal processing for real world applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 926 Statistical Signal Processing for Wireless Communications
Prerequisites: ECEN 424/824/(UNO) ECEN 4240/8246; ECEN 476/876/(UNO) ECEN 4760/8760; and ECEN 883/(UNO) ECEN 8830
Description: Statistical signal processing and applications for wireless communications: the characteristics of random signals; optimum linear filters; statistical parameter estimation using maximum likelihood (ML) and minimum mean-square error (MMSE) methods; adaptive signal processing using least-mean-square (LMS) and recursive least-square (RLS) approaches; Kalman filtering; and eigenanalysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 932 Advanced Power Electronics and Applications
Prerequisites: ECEN 428/(UNO) ECEN 4280 or ECEN 828/(UNO) ECEN 8286; and ECEN 426/(UNO) ECEN 4260 or ECEN 836/(UNO) ECEN 8366.
Description: Analysis and design of power electronic circuits and their applications, including: snubber circuits, resonant converters and soft switching techniques, pulse-width modulation techniques, control of power electronic circuits, power electronics and control for electric machines and wind energy systems, flexible AC-transmission system (FACTS) devices, and high-voltage DC (HVDC) transmission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 935 Computational Intelligence
Prerequisites: MATH 208/(UNO) MATH 1970, MATH 221/(UNO) MATH 2350, MATH 314/(UNO) MATH 2050, and good skills using MATLAB
Description: Computational intelligence paradigms and their applications, including: artificial neural networks, fuzzy logic systems, swarm intelligence, evolutionary computation (e.g., genetic algorithms), machine learning (e.g., supervised learning, unsupervised learning, and reinforcement learning), neurocontrol and adaptive critic designs, and applications of computational intelligence for system identification, state estimation, time series prediction, signal processing, adaptive control, optimization, diagnostics, prognostics, etc.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 946 Optimal Filtering, Estimation and Prediction
Prerequisites: ECEN 810/(UNO) ECEN 8106
Description: Techniques for optimally extracting information about the past, present, or future status of a dynamic system from noise-corrupted measurements on that system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 957 Advanced Computer Methods in Power System Analysis
Prerequisites: ECEN 806/(UNO) ECEN 8066
Description: Power system matrices, sparsity techniques, network equivalents, contingency analysis, power flow optimization, state estimation, and power system restructuring examined via computer methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 959 Wireless Communications
Prerequisites: ECEN 864/(UNO) ECEN 8646 and permission
Description: Principles of wireless communications, including: description of the wireless channel characteristics; ultimate performance limits of wireless systems; performance analysis of digital modulation techniques over wireless channels; diversity techniques; adaptive modulation; multiple-antenna communications; multi-carrier modulation; and multi-user wireless communications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 960 Solid-State Devices
Prerequisites: ECEN 315/(UNO) ECEN 3150 or equivalent
Description: Gallium arsenide and silicon devices. Device properties based on structure and physical properties of the materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 965 Passive Microwave Components
Prerequisites: ECEN 867/(UNO) ECEN 8676 or ECEN 868/(UNO) ECEN 8686
Description: Application of Maxwell's Equations to the analysis of waveguides, resonant cavities, filters and other passive microwave devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 967 Introduction to Quantum Electronics
Description: Introduction to the quantum aspects of electron devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Prerequisite for: ECEN 968, ECEN 975
ECEN 968 Electron Theory of Solids I
Prerequisites: ECEN 967/(UNO) ECEN 9670
Description: Quantitative development of the fundamentals of the quantum-mechanical theory of electrons in solids.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 971 Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Graded

ECEN 973 Introduction to Nanotechnology
Notes: The content of the course will be updated annually based on new scientific findings.
Description: Topics in nanotechnology as defined by the National nanotechnology Initiative, with emphasis on topics related to electrical engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 975 Optical Properties of Materials
Prerequisites: ECEN 967/(UNO) ECEN 9670 or equivalent
Description: Quantum mechanical description of the optical properties of solids (complex refractive index and its dispersion, effects of electric and magnetic fields, temperature, stress; additional special topics as desired).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 977 Space-time Wireless Communications
Prerequisites: ECEN 461/861/(UNO) ECEN 4630/8636; ECEN 476/876/(UNO) ECEN 4760/8766
Description: Theory of space-time (ST) wireless communication systems. Spatial diversity, smart antenna systems, MIMO capacity of multi-antenna fading channels, space-time signaling, space-time receivers, and interference mitigation. Overview of more advanced topics such as MIMO-OFDM. Current trends in research and in the industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 979 Non-Linear Fiber Optic Systems
Prerequisites: ECEN 479/879 (UNO ECEN 4790/8796)
Description: Linear and non-linear propagations in optical fibers. Topics include fiber non-linearity, fundamentals of optical amplifiers, semiconductor and fiber amplifiers, soliton communications. Applications include high capacity and long distance transmissions, all-optical networks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 986 Optoelectronics
Prerequisites: ECEN 886/(UNO) ECEN 8866
Description: Modern phenomena associated with optoelectronics. Electro-optical effect such as Pockel effect, Kerr effect, and non-linear optical phenomena. Material and devices used in modern communications, femtosecond lasers, and optical computer systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ECEN 991 Independent Study
Prerequisites: Permission
Description: Selected topic under the direction and guidance of a faculty member.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded

ECEN 992 Research Other Than Thesis
Prerequisites: Permission and graduate standing.
Description: Supervised non-thesis research and independent study.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ECEN 996 Topics in Electrical Engineering
Prerequisites: Permission
Description: Selected topics in electrical engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Graded

ECEN 998 Advanced Special Topics
Prerequisites: Permission
Description: Advanced topics in computer and electronics engineering.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ECEN 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair.
Description: Dissertation research.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Graded
Engineering (ENGR)

ENGR 810 Ergonomics
Notes: Not open to students with credit in IMSE 315.
Description: Introduction to the principles of ergonomics. Information processing, human output and control, workplace design and environmental conditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGR 812 Occupational Safety-A Systems Analysis
Prerequisites: MECH 321
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 815 Cognitive Ergonomics
Prerequisites: ENGR 830 or permission
Description: Human factors affecting work. Focus on humans: energy requirements, lighting, noise, monotony and fatigue, learning, simultaneous versus sequential tasks. Experimental evaluation of concepts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ENGR 919
Course and Laboratory Fee: $15

ENGR 816 Physical Ergonomics
Prerequisites: ENGR 830 or permission
Description: Human performance in work. Human response to various environmental and task-related variables with emphasis on physical and physiological effects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ENGR 919
Course and Laboratory Fee: $15

ENGR 817 Occupational Safety Hygiene Engineering
Prerequisites: Senior standing.
Description: Introduction to occupational hygiene engineering with emphasis on workplace environmental quality. Heat, illumination, noise, and ventilation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 823 Reliability Engineering
Description: System and component reliability analyses of series, parallel and complex systems. Concepts of reliability, availability, and maintainability in design of systems. Methods of reliability testing and estimation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 824 Unique Concerns of Engineering Education
Description: The purposes and contexts of engineering education will be illuminated through readings and discussions of its historical roots, current expressions, and future directions. Discussions will delve into the history and trajectory of engineering education and concerns that are uniquely engineering (e.g., engineering design, diversity and inclusion, and teaming).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ENGR 830 Applied Statistics and Quality Control
Prerequisites: MECH 321
Description: Systematic analysis of processes through the use of statistical analysis, methods, and procedures; statistical process control, sampling, regression, ANOVA, quality control, and design of experiments. Use of software for performing a statistical analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ENGR 815; ENGR 816

ENGR 831 Stochastic Processes
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 832 Scheduling
Description: The problem of scheduling several tasks over time, including measure of performance, single-machine sequencing, flow shop scheduling, the job shop problem and priority dispatching.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ENGR 833 Evidence-Based STEM Teaching Strategies
Description: This learning experience is designed to provide graduate level training on teaching at the postsecondary level. Evidence-based teaching methods applicable to Science, Technology, Engineering, and Mathematics (STEM) will be investigated and a learner-based pedagogy will be used to engage those in the course to experience STEM practices. The common element of problem solving is emphasized across all STEM disciplines allowing for discovery, exploration, and application of critical thinking skills. Primary tasks include developing a unit on Canvas that includes learning outcomes, lecture and activities, and assessments, a teaching philosophy, and engaging with technologies that support and enhance teaching and learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ENGR 834 Framing STEM Education Research
Description: Introduction to theories relevant to STEM education research. Differentiate and connect the roles of theoretical and conceptual frameworks in STEM education research. Become familiar with how to read, discuss, synthesize, critique, communicate, and apply theory in the context of a STEM education research study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ENGR 840 Discrete Event Simulation Modeling
Prerequisites: CONE/BSEN 206 and MECH 321; CSCE 155A, CSCE 155E, CSCE 155H, CSCE 155N or CSCE 155T.
Description: Development of simulation models of discrete systems. Model development, Monte Carlo techniques, random number generators, and output analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $15

ENGR 844 Theory in STEM Education Research
Description: Introduction to theories relevant to STEM education research. Differentiate and connect the roles of theoretical and conceptual frameworks in STEM education research. Become familiar with how to read, discuss, synthesize, critique, communicate, and apply theory in the context of a STEM education research study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ENGR 860 Packaging Engineering
Prerequisites: CONE/BSEN 206, MECH 321, MECH 373.
Description: Investigation of packaging processes, materials, equipment and design. Container design, material handling, storage, packaging and environmental regulations, and material selection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 861 Radio Frequency Identification
Description: Fundamentals of how radio frequency identification (RFID) components of tag, transponder, and antennae are utilized to create RFID systems. Best practices for implementation of RFID systems in common supply chain operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 869 Technology, Science and Civilization
Description: Development of technology as a trigger of change upon humankind, from the earliest tools of Homo Habilis to the advent of the radio telescope in exploring the creation of the universe. Traces the paths from early science to development of the sciences and technologies that will dominate the new millennium.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGR 881 Supply Chain Optimization
Description: Concepts of the economic and service trade-offs in supply chain and logistics management. Using decision support system (DSS) to design optimal logistics network model with given requirements and operational parameters using leading software packages to model problems arising in strategic management of logistics networks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 882 Material Planning in Logistic Systems
Prerequisites: MECH 321 and IMSE 328.
Description: Theory, practice and application of inventory, demand and supply planning techniques in multistage environments. Managing economies of scale, uncertainties, capacity constraints, and product availability in a supply chain. Integrated planning, supply chain coordination and technology enablers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 883 Logistics in the Supply Chain
Description: The process of planning, implementing and controlling the efficient, effective flow and storage of goods, services and related information from the point of origin to the point of consumption. Domestic transportation systems, distribution centers and warehousing, international logistics, logistics system controls, and reengineering logistics systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ENGR 891 Special Topics in Engineering
Description: Subject matter in emerging areas of engineering and closely related areas which are not covered in other courses in the College of Engineering graduate programs. Topics, activities, and delivery methods vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGR 895 Engineering Graduate Internship
Description: Apply theory learned in the classroom and experience hands-on applications through employment in industry. Gain practical application experience of engineering disciplines.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Pass No-Pass
Offered: SUMMER

ENGR 898 Independent Research in Engineering
Prerequisites: Permission
Description: Independent research work and written findings, other than thesis or dissertation work, in a selected area of engineering under the supervision and guidance of a College of Engineering faculty member.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGR 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Description: Masters Thesis
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ENGR 906 Financial Engineering
Prerequisites: IMSE 806.
Description: Applications of principle and financial economics in industrial and systems engineering. Term structure of interest, capital asset pricing and other capital allocation models. Evaluation of real-options using binomial lattice, Black-Scholes and other pricing models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 919 Determinants of Occupational Performance
Prerequisites: ENGR 815, 816 or permission
Description: Focus on the individual in the industrial working environment. Emphasis on evaluation of fatigue, training, shift work, perception, vigilance, and work-rest scheduling as they relate to the working environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGR 919 Advanced Independent Research in Engineering
Prerequisites: Admission to master's degree program and permission of major adviser
Description: Advanced independent research work and written findings, other than thesis or dissertation work, in a selected area of engineering under the supervision and guidance of a College of Engineering faculty member.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGR 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Description: Doctoral Dissertation
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Engineering Management (EMGT)

EMGT 803 Management of Engineering and Technology
Prerequisites: Graduate Standing
Description: Covers the evolution of technical management and the transition from engineering and technical work to engineering and technology management. Emphasizes developing a broad understanding of the management functions of planning, organizing, leading and controlling in a technological environment. Engineering ethics and managing technology are also covered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 804 Human Relations in Engineering and Sciences
Prerequisites: Graduate Standing or Permission from Program Director
Notes: Engineering work experience is required.
Description: Provides a framework for the student to become proficient in recognizing, understanding, and predicting morale and discipline when managing in the technology industry. Includes case studies related to engineering, technology, and sciences, emphasizing the prevention of and solutions to problems unique to technical employees by means of appropriate policies, techniques, practices, and procedures. Group dynamics from the psychological and sociological perspectives of varying corporate situations related to engineering and science will also be examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
EMGT 805 Teamwork for Organizational Commitment and Collaboration
Prerequisites: Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Designed for Engineers working in the field.
Description: Provides an overview of the role that groups and teams play in achieving organizational success. Essential theories and concepts provide a framework for understanding and analyzing how teams are formed and function, including socioemotional and sociotechnical considerations. Critical issues in leading teams and managing team effectiveness are examined, including but not limited to power, influence, and conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

EMGT 806 Decision and Risk Analysis
Prerequisites: BSEN 206; MECH 321 or STAT 380/MATH 380/STAT 880. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Designed for Engineers working in the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

EMGT 807 Project Management
Prerequisites: Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment.
Notes: Designed for Engineers working in the field.
Description: Covers the fundamentals of successful project management. Topics include project selection, planning and control, budgeting and cost estimation, scheduling and resource allocation, project termination, and performance measurement using key indicators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

EMGT 808 Engineering Leadership
Prerequisites: Graduate Standing. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Engineering work experience is required, but may be waived at the discretion of MEM program director or the faculty teaching the course.
Description: Provides a framework to become more proficient in recognizing, understanding, predicting, and controlling the dynamics and outcomes of organizational behavior. Introduction to a variety of contemporary leadership theories and provide some suggested methods for developing leadership capacity at the individual and organizational levels.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

EMGT 809 Engineering Economy for Decision Making
Prerequisites: Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Description: Applies economic and financial analysis to engineering projects and the operation of the firm. Concepts and methods help engineering and technology managers to make investment and funding decisions regarding projects, programs, products, business expansions, and other alternatives using the financial calculations involving time value of money, uncertainty, and risk. Topics include mutually exclusive projects, net present value, rate of return, constrained project selection, and the effect of taxes and depreciation on project analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 811 Legal Considerations for Engineering Managers
Prerequisites: Graduate Standing. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Engineering work experience is required, but may be waived at the discretion of MEM program director or the faculty teaching the course.
Description: Covers legal issues and considerations that engineering firms face. Provides a general understanding of the basic legal principles applicable to the practice of engineering and the performance of engineering services. Topics include an overview of the U.S. legal system; business entity choices and licensing; tort and statutory liability; contract negotiation and terms; project delivery, management, and insurance; and dispute resolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
EMGT 819 Applied Management Science for Engineering and Operations
Prerequisites: Graduate standing, and MECH 321 or MATH 380 or equivalent course in probability & statistics. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Engineering work experience is required, but may be waived at the discretion of MEM program director or the faculty teaching the course.
Description: Introduces optimization methods for decision making and planning. Several management science models and their application to engineering and operations management are covered. Emphasis is on problem formulation, software solution, and interpretation for application and decision-making. Topics include: linear programming and its applications such as product mix, blending, multi-period scheduling; data envelopment analysis; distribution models (transportation, transshipment, assignment); network flow models (shortest route, minimal spanning tree, maximal flow); integer programming and nonlinear programming.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 820 Quantitative Analysis for Engineering Management Decisions
Prerequisites: Graduate standing, and MECH 321 or MATH 380 or equivalent course in probability & statistics. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Engineering work experience is required, but may be waived at the discretion of MEM program director or the faculty teaching the course.
Description: A working knowledge of the topics is essential for an engineering manager to effectively conduct business and communicate with internal and external members of work unit and organization. Emphasis is on problem formulation, software solution, and interpretation for application and decision-making. Topics are: decision analysis, multi-criteria decision making, queuing theory, project management, simulation, forecasting, and inventory management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 822 Production and Operations Management
Prerequisites: Graduate Standing
Description: Covers principles and issues regarding production and technical operations for the engineering manager. Topics and techniques for the management of manufacturing and services in engineering and technology environments are emphasized including a focus on manufacturing and business processes, lean systems, factory physics, and constraints management. Case studies and spreadsheet modeling are used to relate concepts to real-world technical operations applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 891 Special Topics in Engineering Management
Prerequisites: Graduate Standing. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Designed for Engineers working in the field.
Description: Statistical quality control and improvement is more than an engineering concern. Quality management is a major business strategy for increasing productivity and gaining competitive advantage in all industries and types of organizations. Covers differing perspectives and definitions of quality; tools and techniques for managing quality and continuous improvement; statistical methods; creation and interpretation of variable and attribute control charts; and Six Sigma tools for detection and isolation of sources of variation, process control, and capability analysis. The goal is to develop an operational use and familiarity with contemporary methods that are effective in managing quality, including Six Sigma.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

EMGT 901 Total Quality Management Using Six Sigma Techniques
Prerequisites: MECH 321 or equivalent. Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Designed for Engineers working in the field.
Description: Statistical quality control and improvement is more than an engineering concern. Quality management is a major business strategy for increasing productivity and gaining competitive advantage in all industries and types of organizations. Covers differing perspectives and definitions of quality; tools and techniques for managing quality and continuous improvement; statistical methods; creation and interpretation of variable and attribute control charts; and Six Sigma tools for detection and isolation of sources of variation, process control, and capability analysis. The goal is to develop an operational use and familiarity with contemporary methods that are effective in managing quality, including Six Sigma.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

EMGT 905 Strategic Management and Planning
Prerequisites: Students admitted into the MEM degree program or the Graduate Certificate in Engineering Management get priority enrollment. Other students require permission.
Notes: Designed for Engineers working in the field.
Description: Creating new and innovative business and corporate entrepreneurship requires a strategic vision to inform and align decision making at all organizational levels. Focuses on strategies that a firm could apply to design a structure for becoming a learning and ethical organization, to create value, and to develop and sustain competencies to gain competitive advantage in the market.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Engler Agribusiness Entrepreneurship Program (EAEP)

EAEP 888 Entrepreneurship and Enterprise Development
Crosslisted with: PLAS 488, HORT 888, EAEP 488, ENTR 488, AGRO 888, ENTR 888, ABUS 488
Description: The process of starting your own enterprise. Competitive environment, risk management, finance for business startups, funding, and business plan writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

EAEP 896 Independent Study in Entrepreneurship
Crosslisted with: EAEP 496
Prerequisites: Sophomore or higher standing plus permission from the instructor.
Notes: The proposed independent study is subject to approval of the Director of the Engler Agribusiness Entrepreneurship Program.
Description: Entrepreneurship can be approached from many angles and with significant diversity in both value proposition, market reach and concept to customer process. This offering provides the opportunity for students to investigate a particular topic or concept that is professionally relevant under the guidance of a faculty advisor(s) with appropriate expertise/skills/network. Requires individual or team project work focused on investigation of a topic relevant to developing entrepreneurial capacity.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

English (ENGL)

ENGL 801 Drama
Crosslisted with: ENGL 401
Prerequisites: Junior or senior standing and one of the following: ENGL 200, ENGL 205, ENGL 206, ENGL ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Particular historical periods or other groupings of dramas. The relation of the writers both to one another and to the aesthetic and intellectual climate of their times. Examples: drama survey, modern drama, American drama, and Shakespeare's contemporaries in drama.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 802 Poetry
Crosslisted with: ENGL 402
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Epic, Renaissance, Romantic, Victorian, American, and contemporary poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 802L Romantic Poetry
Crosslisted with: ENGL 402L
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Survey of British poetry, 1780-1835. The traditional major authors and some of the many other poets whose works were popular and influential. The social, historical, and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 803 American Short Story
Crosslisted with: ENGL 403
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: The narrative genre of the short story, as represented by stories from American authors of the nineteenth century to the present day.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 805 Fiction
Crosslisted with: ENGL 405
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Fiction, primarily novels, in particular historical periods or other groupings. The relation of the writers both to one another and to the aesthetic and intellectual climate of their time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ENGL 805A 19th Century British Novel
Crosslisted with: ENGL 405A
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: The most popular and influential literary genre in the nineteenth century, the novel, through representative Romantic, Victorian, and "fin de siecle" (end of century) works.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 805B 18th Century British Novel
Crosslisted with: ENGL 405B
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Survey of British fiction (primarily novels), 1780-1850. Major and minor authors whose works illustrate the tastes and trends of British fiction in the early modern period. The literary, social, and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 805E Modern Fiction
Crosslisted with: ENGL 405E
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Key British and American novels and short stories from about 1910 to 1950. Modernism as a literary and cultural practice. Modernism's interpretation of the revolutionary changes in culture and society in the first half of the twentieth century. The relation between modernism and postmodernism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 805M American Novel I
Crosslisted with: ENGL 405M
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Survey of novels written by a variety of men and women of diverse backgrounds in the United States from the late eighteenth century to 1900.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 805N American Novel II
Crosslisted with: ENGL 405N
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Survey of novels written by a variety of men and women of diverse backgrounds in the United States from 1900 to the present day.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 806 Genre
Crosslisted with: ENGL 406
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: History and theory of the concept of genre as exemplified in literary works in various forms: comedy, tragedy, and satire.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 810 Studies in Literary Movements
Crosslisted with: ENGL 410
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: A literary movement (national or transnational), the development of a genre, or the intellectual and historical origins of an idea, as reflected in literature. May include the literature of abolition, alternative Romanticism, literary modernism, the literature of Civil Rights, postmodernism, and/or the avant garde movement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ENGL 811 Plains Literature
Crosslisted with: ENGL 411
Prerequisites: Junior standing
Description: Various forms of literature seen in the historical, cultural, and aesthetic context of the North American Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 814 Women's Literature
Crosslisted with: ENGL 414, WMNS 414, WMNS 814
Prerequisites: Junior standing.
Description: A particular historical or other groups of literature by and about women, seen in their aesthetic and intellectual context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 814B Modern and Contemporary Women Writers
Crosslisted with: ENGL 414B
Prerequisites: Junior standing
Description: Selected women writers from the twentieth and twenty-first century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 817 Topics in Place Studies and Environmental Humanities
Crosslisted with: ENGL 417
Prerequisites: Junior or senior standing.
Description: The in depth analysis of a particular topic in place studies and the environmental humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 830 British Authors to 1800
Crosslisted with: ENGL 430
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: The works of a particular major author, such as Chaucer, Shakespeare, or Milton situated within literary, historical, biographical, and critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 830A Shakespeare I
Crosslisted with: ENGL 430A
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: How performance-based strategies can help in understanding and in teaching Shakespeare's plays. The historical and contemporary stage practices, the performance history of these plays, and recent criticism that engages with the insights of both Performance Theory and Semiotics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 832 American Authors to 1900
Crosslisted with: ENGL 432
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Extensive study in the works of a particular major author seen in a wide critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 833 American Authors Since 1900
Crosslisted with: ENGL 433
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Extensive study in the works of a particular major author seen in a wide critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 840 Classical Drama
Crosslisted with: CLAS 483, CLAS 883, ENGL 440
Prerequisites: Senior standing.
Description: Greek and Roman tragedy and comedy in translation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 845 Ethnic Literature
Crosslisted with: ENGL 445, ETHN 445
Description: Works of writers with connections to one or more American ethnic communities, seen in their historical, intellectual, and cultural context. Survey of ethnic literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Groups: CAS Diversity in the US
ENGL 845B Topics in African American Literature
Crosslisted with: ENGL 445B, ETHN 445B
Prerequisites: Junior standing
Description: The study of a particular topic in African American poetry, fiction, and/or non-fiction prose.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 845K Topics in African Literature
Crosslisted with: ENGL 445K, ETHN 445K
Prerequisites: Junior standing
Description: Topics in African poetry, fiction, and/or non-fiction prose.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 845N Topics in Native American Literature
Crosslisted with: ENGL 445N, ETHN 445N
Prerequisites: Junior standing
Description: Topics in Native American poetry, fiction, and/or non-fiction prose. Critical theory and cultural criticism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 852 Fiction Writing
Notes: ENGL 852 is for advanced students with previous experience in fiction writing.
Description: Longer projects in fiction writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 852A Writing of Literary Non-Fiction
Description: Advanced (workshop) course for creative writers; emphasis on memoirs, personal essays, other forms of literary non-fiction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ENGL 852B Writing of Poetry
Description: For advanced students with previous experience in poetry writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ENGL 852A Composition and Rhetorical Theory
Description: Theoretical approaches to writing instruction and to the field of composition and rhetoric.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 857B Nebraska Writing Project
Crosslisted with: TEAC 857B
Description: Topics in writing instruction, explored via the National Writing Project Institute model, for K-12 and college teachers of writing in all curricular areas.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 862A Ideas of Ethnicity in Medieval and Renaissance Literature
Crosslisted with: ENGL 462A
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 207, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Medieval and Renaissance literary texts that involve encounters between different religions and cultures. Readings from chronicles, romances, travel writings, debates, and epics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 863 Survey of Renaissance Literature
Crosslisted with: ENGL 463
Description: Extensive study of major authors and works of the sixteenth and early seventeenth centuries with particular attention to the development of poetic and prose literary forms and their cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 864 Advanced Writing Projects
Description: Advanced writing workshop in which experienced writers develop extended projects in writing, analyze their own and others' writing processes, and read widely in genres related to their projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
ENGL 865 Nineteenth-Century British Literature
Crosslisted with: ENGL 465
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Poetry and prose of the Romantic and Victorian periods. Their intellectual and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 867 Literary History
Crosslisted with: ENGL 467
Prerequisites: Junior or senior standing and one of the following courses: ENGL 200, ENGL 205, ENGL 206, ENGL 208, ENGL 212, ENGL 215, ENGL 216, ENGL 230, ENGL 230A, ENGL 231, ENGL 242, ENGL 244, ENGL 260, or ENGL 261.
Description: Theory of literary periods and movements and the causes for change among them. Periods, movements, and readings are taken from British literature from about 1475 to about 1950.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 872 Digital Humanities Practicum
Crosslisted with: ENGL 472, HIST 472, HIST 872, ANTH 471, ANTH 871, MODL 472, MODL 872
Prerequisites: Junior standing.
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 875 Rhetoric
Crosslisted with: ENGL 475
Prerequisites: Junior or Senior standing
Notes: May not be offered every year.
Description: Rhetoric and rhetorical theory in relation to literature, composition, and language.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 875A Rhetorical Theory: Rhetoric of Women Writers
Crosslisted with: ENGL 475A, WMNS 475A, WMNS 875A
Prerequisites: Junior standing
Description: Rhetoric and rhetorical theory of women writers and speakers and its implications for literature, composition, literacy, feminist theory, and women’s and gender studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 877 Advanced Topics in Digital Humanities
Crosslisted with: ENGL 477
Prerequisites: Junior standing
Description: Advanced Topics in Digital Humanities provides students the opportunity to study, learn, and practice a digital humanities method in considerable depth. These courses tend to be project oriented and frequently involve collaborative work. Topics will vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 878 Digital Archives and Editions
Crosslisted with: ENGL 478
Prerequisites: Junior standing
Description: The shift from printed to digital texts and its implications for the humanities. Practice in digitally representing texts, archival design, and analysis of representative electronic projects dedicated to a variety of authors and genres.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 880 Writing Center Theory, Practice, and Research
Crosslisted with: ENGL 480
Prerequisites: Junior standing
Description: Introduction to writing center theory and consulting practice. Students engage in research that contributes to scholarly conversations in writing center studies. Successful completion of ENGL 880 is strongly recommended for students seeking to work in the UNL Writing Center.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 881 GESL/Academic Research
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 882 Literacy Issues and Community
Crosslisted with: ENGL 482
Prerequisites: Junior standing
Notes: May include a literacy and/or writing internship in a community or workplace setting.
Description: Literacy theory and its application in school, community, and workplace environments.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
ENGL 886 GESL and/or Academic Language Skills
Prerequisites: Permission
Description: For international graduate students designed to develop academic language skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 887 GESL and/or Academic Research Skills
Prerequisites: Permission
Description: Advanced tutorial in academic writing for international graduate students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 888 Spoken English for International Students
Prerequisites: Permission
Description: Speech improvement course for international graduate students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 889 Medieval Literature and Theology
Crosslisted with: ENGL 489
Description: The relationship between significant medieval theologies and primary medieval poets and prose masters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 890 Advanced Research Skills in English
Description: Practical mastery of print, electronic, and other resources related to advanced study in English; understanding of scholarship as conversation, research as inquiry, authority as constructed and contextual, information creation as a process, searching as strategic exploration, and the various kinds of value that information has.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

ENGL 892 Special Topics in English
Crosslisted with: ENGL 492
Prerequisites: Senior standing.
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGL 893 From Comprehensive Exams to Dissertation
Description: Educates and supports graduate students as they prepare and work through their doctoral exam lists and begin their dissertation research and writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

ENGL 895 Internship in English
Prerequisites: Permission
Description: Each participant commits to developing an internship project, in which they will explore teaching writing with technology, editing, publishing, community engagement, and/or pedagogy.
Credit Hours: 0-3
Min credits per semester:
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

ENGL 895A Nebraska Writing Project Internship
Crosslisted with: TEAC 895A
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 895E Internship in Digital Humanities
Crosslisted with: MODL 895, HIST 895
Description: Active participation in an ongoing digital humanities project in the Center for Digital Research in the Humanities, including weekly meetings designed to build technical and project management skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 896 Independent Study in English
Prerequisites: Permission.
Description: Directed reading or research.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGL 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ENGL 901 Seminar in Drama
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 902 Seminar in Poetry
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
ENGL 905 Seminar in Prose Fiction
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 911 Seminar in Plains Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 913 Studies in Film
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $30

ENGL 914 Seminar in Women Writers
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 915 Popular Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 918 Interdisciplinary Seminar in Nineteenth-Century Studies
Crosslisted with: HIST 918, MODL 918
Description: Invention of the nineteenth century, gender, colonialism, class, realism science and technology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGL 919 Interdisciplinary Approaches to the Nineteenth Century
Crosslisted with: HIST 919, MODL 919
Description: Introduction to the nineteenth century in North America (focusing on the US), Great Britain, and Europe (focusing on France, Germany, Russia, and Spain), organized through themes such as constructions of gender and sexuality, democracy in the nation-state, and challenges to religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 930 Seminar in British Authors to 1800
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 931 Seminar in British Authors since 1800
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 932 Seminar in American Authors to 1900
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 933 Seminar in American Authors since 1900
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 934 Seminar in African-American Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 935 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 936 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 937 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 938 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 939 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 940 Seminar in African-American Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 945 Seminar in Ethnic Literature
Crosslisted with: ETHN 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ENGL 946 Interdisciplinary Readings in Digital Humanities
Crosslisted with: MODL 946, HIST 946, ANTH 946
Description: Methods, theories, and practices of digital humanities scholarship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 953 Seminar in Creative Writing
Description: The course has three elements: workshop, seminar, and discussion of the teaching of creative writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

ENGL 957 Composition Theory and Practice
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
ENGL 957B Nebraska Writing Project
Crosslisted with: TEAC 957B
Description: Summer institute for K-12 and college teachers of writing in all curricular areas, taught on the National Writing Project model.
Credit Hours: 6
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENGL 961 Seminar in American Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 962 Seminar in Medieval Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 963 Seminar in Renaissance Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 964 Seminar in Restoration and Eighteenth-Century Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 965 Seminar in Nineteenth-Century Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 966 Seminar in Rhetorical Theory
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 971 Seminar in Literary Theory
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 973 Seminar in Literacy Studies
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 976 Seminar in Rhetorical Theory
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 986 Approaches to English Studies
Description: Emerging models of English studies that cross traditional boundaries. Traces disciplinary concerns across three registers: scholarship, curriculum, and pedagogy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 988 Introduction to the Interdisciplinary Study of the Middle Ages
Crosslisted with: AHIS 988, MUSC 988
Description: Methods and state of research in the disciplines–art, music, literature, language, history, philosophy–dealing with the Middle Ages. Assistance in independent reading and research in subjects related to the student’s own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 989 Introduction to the Interdisciplinary Study of the Renaissance
Crosslisted with: AHIS 989, HIST 989, MODL 989, MUSC 989
Description: Methods and state of research in the disciplines–art, music, literature, language, history, philosophy–dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student’s own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENGL 990 Introduction to Research and Scholarship in English
Description: Introduction to a variety of approaches to research and scholarship current in the discipline.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 991 Nebraska Literature Project
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENGL 992 Nebraska Humanities Project
Crosslisted with: TEAC 992
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
ENTO 992B Place Conscious Teaching
Crosslisted with: TEAC 992B
Description: Theory and practice of teaching writing, literature, and rhetoric in connection with local place, region, and community.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ENTL 993 Academic Professionalization and Presentation
Description: Personalized feedback on job application materials and assistance in preparing materials that present the student's advanced graduate work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

ENTL 995 Teaching of Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENTL 997 Independent Directed Reading
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

ENTL 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Entomology (ENTO)

ENTO 800 Insect Biodiversity
Prerequisites: 12 hrs. of biological sciences, graduate standing and ENTO 116 or equivalent for entomology majors
Description: Classification, taxonomy, and biology of adult insects. Identification of orders and families of insects using keys. Collection required using techniques for collecting, preparing, and curating. One oral/written term paper required.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

ENTO 801 Insect Physiology
Crosslisted with: ENTO 401
Prerequisites: CHEM 251 or CHEM 255; 12 hrs entomology or biological sciences (zoology).
Description: Functions and other phenomena associated with the major organ systems of insects; the cuticle, nervous, circulatory, digestive, metabolism, nutrition, locomotion, reproduction, respiration, and growth and development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 801L Insect Physiology Lab
Prerequisites: CHEM 251 or CHEM 255; 12 hrs entomology or biological sciences (zoology)
Notes: Must also register for required lecture ENTO 801.
Description: Functions and other phenomena associated with the major organ systems of insects; the cuticle, nervous, circulatory, digestive, metabolism, nutrition, locomotion, reproduction, respiration, and growth and development.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

ENTO 802 Aquatic Insects
Crosslisted with: BIOS 485, BIOS 885, ENTO 402, NRES 402, NRES 802
Prerequisites: 12 hrs biological sciences.
Description: Biology and ecology of aquatic insects.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 402L, NRES 802L

ENTO 802L Identification of Aquatic Insects
Crosslisted with: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 402L, NRES 802L
Prerequisites: Parallel ENTO 802, NRES 402/802, BIOS 485/885.
Description: Identification of aquatic insects to the family level.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

ENTO 803 Management of Horticultural Crop Insects
Crosslisted with: ENTO 403
Prerequisites: Introductory biology course.
Description: The biology, ecology and management of insect pests of horticultural crops such as vegetables, fruit trees, trees and shrubs, greenhouse crops, turf and ornamentals. Employing Integrated Pest Management (IPM) strategies to maintain pests below damaging levels while minimizing the use of traditional insecticides.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
ENTO 805 Introduction to Entomology
Description: Introduction to insects (diversity, identification, morphology and physiology, ecology and behavior, and pest management). Beneficial, economic, and medical importance of insects.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL/SPR
Prerequisite for: ENTO 412, ENTO 812; ENTO 800

ENTO 806 Insect Ecology
Crosslisted with: BIOS 406, BIOS 806, ENTO 406
Prerequisites: BIOS/NRES 220 and 222
Description: Biotic and abiotic factors as they influence insect development, behavior, distribution, and abundance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 809 Insect Control by Host-Plant Resistance
Crosslisted with: ENTO 409
Prerequisites: 12 hrs agricultural sciences and/or biological sciences including one course in entomology and one course in genetics.
Description: Explore resistance of crops to herbivorous arthropods. Investigate how insect behavior and physiology are affected by resistance, critically review current research on plant resistance genes, and the molecular, biochemical and physiological aspects of insect/microbe interactions with host plants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 810 Insects as Educational Tools for the Classroom
Prerequisites: Introductory entomology course
Description: Overview of insects. Insect diversity, insect structure and function, insect ecology and behavior, and the beneficial and detrimental roles insects play. Integrating the study of insects into the classroom to enhance science education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 812 Entomology and Pest Management
Crosslisted with: ENTO 412
Prerequisites: Introductory course in ENTO.
Description: Principles and practices of managing insects pests. Pest management theory, use of sampling, evaluation, tactics, types of insect pests, and current issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

ENTO 813 Biological Control of Pests
Crosslisted with: PLPT 813
Prerequisites: 12 hrs biological sciences and/or agricultural sciences
Description: Principles and practices of using natural enemies and antagonists to manage the abundance of pests and reduce economic losses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 814 Forensic Entomology
Crosslisted with: ENTO 414, FORS 414, FORS 814
Prerequisites: ENTO 115 or equivalent introductory course.
Description: Application of entomology to legal issues. Criminal investigations, insects of forensic importance, insect succession on carrion, and case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 815 Medical Entomology
Crosslisted with: ENTO 415
Prerequisites: Introductory course in ENTO.
Description: Direct and indirect importance of insects in human medicine. Principles of arthropod-borne disease, medically important arthropod groups, and arthropod-transmitted diseases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 815A Self-pollinated Crop Breeding
Crosslisted with: AGRO 815A
Prerequisites: AGRO 215
Description: Self-pollinated plant breeding theory and methods. Pedigree, bulk, single seed descent, back-crossing methods and inbreeding theory.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $40

ENTO 815B Germplasm and Genes
Crosslisted with: AGRO 815B
Prerequisites: AGRO 215
Description: Obtaining germplasm and genes from cultivated plants, wild relatives of cultivated plants, and the biosphere. Origination of crops, mutation genetics, biotechnology as a source of genes, chromosomal engineering and plant reproduction.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $40
ENTO 815D Cross-pollinated Crop Breeding
Crosslisted with: AGRO 815D
Prerequisites: AGRO 215
Description: Cross-pollinated breeding theory and methods. Genes in populations, recurrent selection methods, creating populations, hybrid production practices, and population improvement theory.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816B; AGRO 816E
Course and Laboratory Fee: $20

ENTO 816 Forensic Insect Succession
Crosslisted with: ENTO 416
Description: Forensic insect succession and specific forensically important insects including their life cycle, biology, and association with decomposition. Case studies about how forensic entomology has been used in solving crimes will also be covered.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: SPRING

ENTO 817 Pest Management Systems
Prerequisites: 10 hrs entomology and crop production courses
Description: Different philosophies and theories of insect pest management, theory vs. reality of management, interactions of public and private sectors, development and implementation of pest management programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 818 Insect Identification and Natural History
Prerequisites: Introductory course in entomology
Notes: Credit toward the degree may not be earned in both ENTO 800 and ENTO 818.
Description: Biology and identification of major insect orders, families, classification, and ecology.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $20

ENTO 819 Insect Behavior
Prerequisites: Introductory course in entomology
Description: The process of behavioral study involves investigating the relationship between animals and their surroundings, and their response to their kin and to other organisms. Topics include characterizing how insects find and defend their resources, how they avoid predators, how they find mates, how they mate, and how some exist in highly ordered social settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 820 Insecticide Toxicology
Prerequisites: 12 hrs biological sciences; 4 hrs organic chemistry
Description: Principles of toxicity, insecticide classification, mode of action, metabolism and consequences of insecticide use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 822 Cultural Entomology
Description: Introduction to how insects and related arthropods have influenced human culture historically and in scientific discovery. Topics include the medical impact of insects on mankind, including widespread disease transmission, use in warfare, and therapeutic medicine. Explores how insects are represented by indigenous peoples and in Western popular culture through artifacts like visual art, literature, and music. Human perception regarding insects is also examined through the many benefits that arthropods provide, including use as food and feed and consumer product goods and services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

ENTO 825 Management of Agronomic Crop Insects
Prerequisites: An introductory entomology course
Description: Identification, biology, ecology and management of insect pests of agronomic crops such as corn, soybeans, sorghum, wheat, and alfalfa. Integrated Pest Management (IPM) strategies employed to maintain pests below damaging levels while minimizing the use of traditional insecticides.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 827 Population and Ecological Genetics
Prerequisites: Introductory Genetics, Introductory Algebra
Description: Introduction to key theoretical concepts in population genetics and their application. Mutation, genetic drift, structured populations, natural selection, molecular evolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENTO 828 Scientific Illustration
Crosslisted with: AGRI 828, AGRO 828, HORT 828
Prerequisites: 12 hrs agricultural and/or biological sciences.
Description: Prepare scientifically accurate, high quality illustrations and graphics for the teaching, presentation, and publication of scientific information. Drawing techniques, drafting, copyright, and publication and presentation of scientific art work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10
ENTO 830 Introduction to the Development of Distance Education Courses
Crosslisted with: ALEC 830
Description: Introduction to practical aspects of developing and facilitating distance education courses. Create and facilitate interaction, assessments, course delivery, assignments, course etiquette and ADA compliance. Develop a distance course module grounded in distance education theory and instructional design principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 835 Chemical Ecology of Insect-Plant Interactions
Prerequisites: 15 hours of agricultural sciences and/or biological sciences including one course in entomology & one course in biochemistry.
Description: A focus on insect-plant interactions including direct and indirect plant defenses against herbivory; tritrophic interactions among plant, insect herbivores and herbivore natural enemies, biochemical mechanisms of plant defenses, insect herbivore-produced elicitors of plant defenses, semiochemicals based IPM, chemical ecology of insect vectors of plant diseases, and chemical ecology of insect pollination.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

ENTO 837 IPM in Sensitive Environments
Description: Concepts of Integrated Pest Management (IPM) and methods used to control insect pests in sensitive environments such as schools, day cares, hospitals, nursing homes, zoos, and prisons.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL

ENTO 850 Forensic Insect Morphology
Description: Comparative study of major insect external structures, emphasizing the various modifications that are important in the success of insects. Introduces the morphological (structure and function) features of insects, both in general as well as highlighting some major orders of forensic importance and the characteristics that define and differentiate the families within these orders. Identifying families and species of insects collected at a crime scene can be essential in determining accurate post-mortem interval (PMI).
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: SUMMER

ENTO 888 MS Degree Project
Prerequisites: Completion of 24 hrs toward the MS degree
Description: Application of graduate course work for the non-thesis MS degree program.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

ENTO 896 Independent Study in Entomology
Crosslisted with: ENTO 496
Prerequisites: 12 hrs biological sciences and/or agricultural sciences.
Notes: Independent study contracts must be filed with the department.
Description: Individual or group projects in research, literature review, or extension of course work.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

ENTO 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

ENTO 905 Seminar in Entomology
Description: Presentation of topics in entomology or related subjects.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

ENTO 915 Presentation Methods
Prerequisites: Permission
Description: This course prepares entomology graduate students to give scientific and public presentations. It includes instruction in preparing posters and on-screen shows, image editing, finding entomological resources in libraries and on the internet, insect photography, and public speaking. Students develop a portfolio of their work, and they make two 12- and one 30-minute presentations to their classmates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ENTO 991 Advanced Topics in Entomology
Prerequisites: Permission
Description: Advanced study of selected topics not presented in established courses.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

ENTO 995 Independent Study
Crosslisted with: ALEC 495
Description: Individual or group projects in research, literature review or extension of course work.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

ENTO 996 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

ENTO 997 Independent Study
Crosslisted with: ALEC 497
Description: Individual or group projects in research, literature review or extension of course work.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

ENTO 998 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

ENTO 999 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

ENTO 999 Masters Thesis II
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

Crosslisted with: BIOS 960
Description: Methods and principles of systematics and nomenclature.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Independent study contracts must be filed with the department.
Entrepreneurship (ENTR)

ENTR 821 Identifying and Exploring Entrepreneurial Opportunities
Crosslisted with: MNGT 821
Prerequisites: MNGT 321 and 360
Description: Focuses on the management of new firms, including small businesses designed to be lifestyle ventures and firms destined to grow. Exposure to variety of growth opportunities including franchising, organic growth and expansion of smaller businesses or units within larger firms. Teaches how to manage a new business and exploit an entrepreneurial opportunity and manage resources to sustain the firm once the business is running. Learn through a variety of hands-on methods designed to enhance their critical thinking and practical business skills. Case study analysis and exposure to thought leadership in the field are part of the core learning methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENTR 822 Managing Rapid Growth and Change in Organizations
Crosslisted with: MNGT 822
Prerequisites: MNGT 321 or 360
Description: Addresses financial, human resource, operations and marketing issues that face entrepreneurs whose businesses are confronted with significant growth. In addition, will learn change management concepts that are targeted towards managing an organization in extremely turbulent times. Prepares students to work in fast-growth firms, whether they are interested in starting their own business or joining an already established fast-growth firm. Helpful for students interested in fast-growth industries such as life science and business or joining an already established fast-growth firm. Helpful for
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENTR 823 Business Plan Development and Decision Making
Crosslisted with: MNGT 823
Prerequisites: MNGT 321 or MNGT 360
Notes: ENTR 823 may be taken by non-management majors with departmental permission.
Description: Takes an in-depth look at the business planning process. By the end of the class, students produce their own business plans. Learn through their own business plan writing, through in-depth cases studies, by engaging in role plays and by interacting with business executives. Business plans are a critical part of any organization, thus, preparing students to develop business plans for a variety of new concepts and ideas, whether inside an established firm or as part of the start-up new venture. Students will be asked to enter their business plans into the business planning competitions in which the University participates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass

Entrepreneurship (ENTR)

Environmental Engineering (ENVE)

ENVE 851 Soils, Water, and Environmental Chemistry
Crosslisted with: NRES 451, NRES 851
Prerequisites: NRES/WATS/SOIL/PLAS/GEOL 361 or graduate standing
Description: Environmental chemistry related to the fate and transport of organic contaminants in soil-water environments. Application of computer simulation models (i.e., MODFLOW) for predicting contaminant fate in aquifers. Basic chemical and biological principles of remediating contaminated soil and water.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

ENVE 890 Practicum in Environmental Engineering
Prerequisites: Permission
Description: Problems in engineering or management in a non-academic experience within the private sector or a government agency. Research, design, analysis, and testing.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
ENVE 898 Special Problems in Environmental Engineering
Prerequisites: Permission
Description: Special research-oriented problems in current topics in environmental engineering.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ENVE 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

ENVE 990 Seminar in Environmental and Water Resources Engineering
Prerequisites: Permission
Description: Current research topics and projects in environmental and water resources engineering and closely allied areas.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

ENVE 998 Special Topics in Environmental Engineering
Prerequisites: Permission
Description: Independent library and/or experimental research, analysis, evaluation and presentation of current and advanced topics in environmental engineering and closely related areas.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

ETHN 820 Great Latin American Writers (in Translation)
Crosslisted with: MODL 420, ETHN 420, MODL 820
Notes: Taught in English. Students should have taken at least one 300 level course in Ethnic Studies or in any of the Modern Languages.
Description: Research of major works of Latin American fiction and poetry translated into English. Translation will also be a topic of study.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded
Offered: SPRING

ETHN 881 Minority Groups
Crosslisted with: ETHN 481, SOCI 481, SOCI 881
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

ETHN 889 Histories of Inclusion & Exclusion in US Education
Crosslisted with: HIST 489, ETHN 489, HIST 889
Prerequisites: Junior or Senior Standing
Description: Examination of the history of education in the United States from the colonial era to the present. Focus on shifts in formal educational policy and the influence of those policies on diverse demographic groups. Themes include the emergence of a public and private school systems, the spread of segregated schools, the development of curricular standards, the history of teachers, the push for desegregation, as well as debates over students’ rights, language, affirmative action, and the public/private nature of charter schools, especially in terms of social justice.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER

ETHN 890 Critical Issues in U.S. and Global Society: Race, Social Justice and Inequality
Prerequisites: Permission
Description: Contemporary and historical issues surrounding race, social justice and inequality. Topics include racism and inequality in U.S. society, environmental and social justice, and global issues such as migration and human trafficking. Letter grade only.
Credit Hours: 1
Min credits per semester: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Graded

ETHN 896 Independent Study in Ethnic Studies
Prerequisites: Permission
Description: Individual or group study on a topic in Ethnic Studies under the supervision and evaluation of an Ethnic Studies faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ETHN 945 Seminar in Ethnic Literature
Crosslisted with: ENGL 945
Description: Issues of importance to a particular ethnic experience through the study of relevant literary texts.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

ETHN 983 Readings and Problems in Race, Ethnicity, and Identity in History
Crosslisted with: HIST 983
Description: Engages with recent and classic scholarship on race, ethnicity, and identity, primarily in American history. Covers new comparative and transnational scholarship. May emphasize different themes and readings depending on area of expertise of faculty. Letter grade only.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Finance (FINA)

FINA 801 Quantitative Methods in Finance
Prerequisites: Admission to MS Finance, MBA, MPA and MS Business Analytics programs in the College of Business, or by permission
Description: Practical use of statistical and quantitative methods that have wide applicability in business and financial decision making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 802 Fixed Income Analysis
Prerequisites: Admission to MS Finance, MBA, MPA and MS Business Analytics programs in the College of Business, or by permission
Description: Basic understanding of fixed-income markets, fixed-income securities, and tools employed by market participants to the analysis of fixed-income investments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 803 Case Studies in Financial Management
Prerequisites: Admission to MS Finance, MBA, MPA and MS Business Analytics programs in the College of Business, or by permission
Description: Development and implementation of financial strategies and policies. Cases will cover financial statement analysis, working capital management, capital structure planning, cost of capital, and capital expenditure analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 804 Portfolio Management II & Ethics
Prerequisites: FINA 863
Description: Covers elements of the investment management process. Investment management process considers risk, return, and investment constraints. Ethical considerations of this investment management industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 807 Property and Liability Insurance
Prerequisites: FINA 307
Description: Open to masters level and PhD students only. Analysis of risk theory, property and liability risks, and the economic functions of property insurance. Traditional and modern theories of risk, property and liability coverages, and functional insurance areas. The role of property and liability insurance in meeting current economic and social problems in urban core areas of major central cities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 812 Life and Health Insurance
Crosslisted with: FINA 412
Prerequisites: 2.5 cum GPA; FINA 338.
Description: The economic functions of life insurance. The human-life value concept and the basic forms of life insurance and annuities used in insuring life values. Life insurance pricing, functional company operations, legal aspects, and contractual provision. Health and other specialized forms of human-life value insurance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 820 Employee Benefit Plans
Crosslisted with: FINA 420
Prerequisites: ECON 210, or 211 and 212; FINA 307
Description: Analysis of group life insurance, group medical expense and disability income insurance, private pension plans, profit sharing and thrift plans, Section 401(k) plans, individual retirement accounts (IRAs), Keogh plans for the self-employed, group property and liability insurance, and other employee benefits. An analysis of major public policy issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 838 Enterprise Risk Management
Crosslisted with: FINA 438
Prerequisites: FINA 338.
Description: Major and minor pure loss exposures facing business firms, the alternative risk management techniques for dealing with these exposure, the most appropriate technique(s) for controlling each exposure, and the financial results so the risk management program remains effective. Actual risk management audits of business firms and case studies are used to integrate the concepts, techniques, and tools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 850 Multinational Financial Analysis
Prerequisites: GRBA 811 and permission
Notes: FINA 850 is open to masters level and PhD students only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 855 Capital Markets and Financial Institutions
Prerequisites: FINA 365
Notes: Open to masters level and PhD students only.
Description: Analysis of the development and functions of the various financial institutions, with emphasis on the nonbank financial intermediary. Sources and uses of funds for each of the major types of intermediary, the nature and structure of financial markets, the behavior of financial institutions, and the theories of interest rate determination.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
FINA 861 Advanced Finance
Crosslisted with: FINA 461
Prerequisites: 2.5 cum GPA; FINA 361/361H with a grade of C or above; or ACTS 440/840.
Description: Advanced development of the corporate finance tools used in financial management. Application of quantitative techniques used in financial statement forecasting, advanced capital budgeting, advanced cost of capital estimation, corporate valuation, and external financing policy of the firm.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: FINA 475

FINA 862 Security Valuation and the Buffett Investment Method
Prerequisites: GRBA 811 or equivalent
Description: This course covers methods used to value publicly-traded and private equities. Methods used by Warren Buffett are emphasized. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 863 Portfolio Management
Prerequisites: GRBA 811
Description: The workings of securities markets. The fundamental intuition of the risk-return trade-off. The role of information in financial markets. All major asset pricing models and application to risk management in a portfolio context. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: FINA 467, FINA 867, FINA 804

FINA 865 Bank Management
Crosslisted with: FINA 465
Prerequisites: 2.5 cum GPA; FINA 361/361H with a grade of C or above or ACTS 440/840; and FINA 365.
Description: Bank asset management; policy and practices for reserves, loans and investments. Internal organization of commercial banks. New problems and recent innovations in commercial banking. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 867 Options, Futures and Derivative Securities
Crosslisted with: FINA 467
Prerequisites: 2.5 cum GPA; FINA 338 or 367 or 863.
Description: The use of derivative securities in risk reduction and portfolio management strategies. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ACTS 405

FINA 867A Options, Futures and Derivative Securities for Actuarial Science
Crosslisted with: FINA 467A
Prerequisites: ACTS 441 and STAT 380.
Description: Introduction to financial mathematics related to pricing of derivative securities, including standard options, exotic options and interest rate and bond derivatives. Covers required material for the Society of Actuaries Models for Financial Economics (MFE) exam. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 871 Nonprofit Financial Management
Prerequisites: Admission to the MBA or MPA program or by permission of the MBA director.
Description: Financial Management for the non profit firm examines the planning process for operating, capital expenditure, and cash budgets. This process includes long-term financial planning and the importance of capital structure and investment policies that are aligned to the organization's strategic objectives. All these topics build on the foundation of nonprofit accounting and nonprofit financial statements. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

FINA 882 Real Estate Finance
Crosslisted with: FINA 482
Prerequisites: FINA 382.
Description: Consideration of procedure, instruments, techniques, and trends in financing urban real property; an examination of realty credit markets and sources of funds (private and public); valuation of real property for lending and investment purposes; and measurement of investment performance. Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

FINA 907 Insurance Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
FINA 960 Financial Management
Prerequisites: Completion of the MBA core requirements
Description: Open to masters level and PhD students only. Assuming a background of knowledge which includes the finance function in business and the technique of financial analysis, this course confronts the student with the unique role of financial management which relates both to the company as an operating entity and to the interest of the owners in the results of the operation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 961 Advanced Theory of Finance
Prerequisites: FINA 361
Description: Open to masters level and PhD students only. Critical examination of the relation of the capital markets to the external financing problems of the firm. Advanced developments of the finance specialization with major emphasis on the theoretical issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 962 Research Methods in Finance and Accounting
Prerequisites: Admitted to PhD degree program in Economics or the College of Business Administration
Description: This class covers the research methods used in accounting and finance. Emphasis is on empirical testing using statistical and mathematical programming languages.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 963 Survey of Teaching Methods in Business
Prerequisites: Admission to PhD degree program in Finance
Description: This course is a primer to help facilitate new PhD candidates in their transition from student to teacher. The course is largely self-directed study, however there is mentoring from a faculty member. The course is based around four accountabilities. The student will learn strategies to develop: 1) an environment conducive to learning, 2) a curriculum, 3) a delivery system for the curriculum, and 4) an evaluation system. The course culminates with the construction of a teaching portfolio.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

FINA 965 Seminar in Banking
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 966 Seminar in Investments
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 968 Seminar in Finance
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 969 Finance Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 994 Seminar in Selected Subjects: Special Topics
Prerequisites: FINA 961
Notes: Open to PhD students only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FINA 996 Directed Reading or Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Graded

FINA 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Food Science and Technology (FDST)

FDST 801 Teaching Applications of Food Science
Crosslisted with: FDST 401
Prerequisites: BIOS 101 and CHEM 109A and 109L
Notes: Will not count toward a FDST major or minor.
Description: Overview of the science of food and how food can be used in the classroom to enhance science education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 803 Food Quality Assurance
Crosslisted with: FDST 403
Prerequisites: FDST 205; STAT 218.
Description: Quality related issues as they pertain to manufacturing, processing, and/or testing of foods, with a major emphasis on food regulations, statistical process control and Hazard Analysis of Critical Control Points (HACCP).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
FDST 805 Food Microbiology
Crosslisted with: BIOS 445, BIOS 845, FDST 405
Prerequisites: BIOS 312
Notes: BIOS 401 or BIOC 431 recommended
Description: Nature, physiology, and interactions of microorganisms in foods. Introduction to food-borne diseases, the effect of food processing systems on the microflora of foods, principles of food preservation, food spoilage, and foods produced by microorganisms. Food plant sanitation and criteria for establishing microbial standards for food products.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Prerequisite for: BIOS 446, BIOS 846, FDST 406, FDST 806; FDST 424, FDST 824; FDST 425, FDST 825; FDST 455L, FDST 455L, MBIO 455L; FDST 460, FDST 860; FDST 875; FDST 908B

FDST 806 Food Microbiology Laboratory
Crosslisted with: BIOS 446, BIOS 846, FDST 406
Prerequisites: Parallel in FDST 405/805/BIOS 446/846.
Description: The microorganisms in foods and the methods used to study them.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

FDST 810 Cereal Technology
Crosslisted with: FDST 412
Prerequisites: FDST 205.
Description: Chemistry and technology of the cereal grains. Post-harvest processing and utilization for food and feed. Current industrial processes and practices, and the theoretical basis for these operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 815 Molds and Mycotoxins in Food, Feed, and the Human Environment
Crosslisted with: FDST 415
Prerequisites: Junior or Senior standing, 3 hours BIOS or LIFE
Description: Occurrence, growth, and mycotoxin production of molds in human foods, animal feeds, and the human environment. Spoilage, mycotoxin production conditions, toxicity, and pathological effects. Culture media, methods and techniques for enumerating and identifying molds, analytical methods for mycotoxins, and effects of food and feed processing on mycotoxin stability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

FDST 819 Meat Investigations
Crosslisted with: ASCI 419, ASCI 819, FDST 419
Prerequisites: ASCI 210
Description: Conduct independent research and study meat industry problems in processing, production, storage, and preparation of meat and meat products.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 820 Fruit and Vegetable Technology
Crosslisted with: FDST 420
Prerequisites: FDST 205.
Description: Harvesting and postharvest handling of fruit and vegetables, processing and safety issues, processes of ripening and/or maturation in fresh fruits and vegetables.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

FDST 823 Food Safety Risk Analysis
Prerequisites: Instructors’ approval
Description: Risk analysis principles applied to food safety issues; quantitative approaches for risk assessment using epidemiological, statistical and simulation tools; step-by-step demonstration of quantitative risk assessment model development; methods for framing risk management questions; introduction of risk communication; real-world examples of microbial, food allergen, and chemical risk assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
FDST 824 Food Safety Microbiology  
**Crosslisted with:** FDST 424  
**Prerequisites:** FDST 405  
**Description:** Microbiological sampling, testing, and foodborne pathogen detection tools to support current food safety and sanitation regulatory requirements and the design and implementation of food safety management systems.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** SPRING  

FDST 825 Food Toxicology  
**Crosslisted with:** FDST 425  
**Prerequisites:** FDST 405/805, BIOC 401, or equivalent.  
**Description:** Toxic substances that may be found in foods with emphasis on bacterial toxins, mycotoxins, and naturally occurring toxicants of plants, animals, and seafood. Basic toxicological methodology and the effects of food processing and handling on food-borne toxicants.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option  

FDST 829 Dairy Products Technology  
**Crosslisted with:** FDST 429  
**Prerequisites:** FDST 205  
**Notes:** Offered spring semester of odd-numbered calendar years.  
**Description:** Physical, chemical, and microbiological properties of milk. Principles of milk processing and manufacture of cultured dairy products, cheeses, ice cream, and concentrated dairy products.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

FDST 830 Sensory Evaluation  
**Crosslisted with:** FDST 430, STAT 430, STAT 830  
**Prerequisites:** Introductory course in statistics.  
**Description:** Food evaluation using sensory techniques and statistical analysis.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

FDST 842 My Gut, My Health, My Food  
**Crosslisted with:** FDST 442  
**Prerequisites:** Junior or Senior standing  
**Description:** Detailed examples and conceptual overview of studies that define the digestive tract microbial ecosystem both at the local and systemic scale in the context of omnivores such as humans and animals are presented. The concepts in focus are associated with high-dimensional datasets (or big data) used for studying these complex biosystems, and the multi-dimensional interactions between the microbiomes in its ecosystem. Topics include the host-cycle of life in health and disease in relation to the bacteria of the digestive tract, as well as the modification of their ecology due to health issues, nutrition, and microbial competition or chemical modification.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SPRING  

FDST 848 Food Chemistry  
**Crosslisted with:** FDST 448  
**Prerequisites:** FDST 205; CHEM 251; BIOC 401.  
**Description:** Molecular components of various foods and the reactions of these components during the processing of foods.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

FDST 849 Food Chemistry Laboratory  
**Crosslisted with:** FDST 449  
**Prerequisites:** FDST 205; FDST 448/848 or parallel; BIOC 401.  
**Description:** Experiments involving the isolation, purification, and characterization of the molecular components of foods.  
**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 1  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** FDST 458, FDST 858  
**Course and Laboratory Fee:** $20  

FDST 852 Physical Chemistry of Foods  
**Crosslisted with:** FDST 452  
**Prerequisites:** FDST 448/848 or instructor approval.  
**Description:** The basic theory of physical chemistry that is relevant in food science and technology. Understand and predict changes occurring in a food during processing, storage, and handling using physical chemistry theory. Design and improvement of processes to make foods having specific qualities in an efficient way.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded
FDST 855 Microbiology of Fermented Foods
Crosslisted with: FDST 455, Mbio 455
Prerequisites: BIOS 312
Notes: On-campus students must also register for FDST 455L/855L.
Description: Physiology, biochemistry, and genetics of microorganisms important in food fermentation. How microorganisms are used in fermentation and the effects of processing and manufacturing conditions on production of fermented foods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

FDST 855L Microbiology of Fermented Foods Laboratory
Crosslisted with: FDST 455L, MBIO 455L
Prerequisites: FDST 405/805 and parallel FDST 455/855/MBIO 455
Description: Experiments involving the microorganisms and fermentation of foods and beverages.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

FDST 858 Advanced Food Analysis
Crosslisted with: FDST 458
Prerequisites: FDST 205, 448/848, and FDST 449/849.
Description: Theory and application of molecular and atomic spectroscopy, immunochemistry and thermal methods to the analysis of foods. Chemical separation techniques for the isolation of food constituents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

FDST 860 Food Product Development Concepts I
Crosslisted with: FDST 460
Prerequisites: FDST 405/805 and FDST 448/848.
Notes: Capstone course.
Description: Develop a commercially viable food product using chemical, microbiological and sensory analysis principles, and marketing and packaging sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40
Experiential Learning: Case/Project-Based Learning

FDST 865 Food Engineering Unit Operations
Crosslisted with: FDST 465, AGST 465, AGST 865
Prerequisites: FDST/AGST 363.
Description: Unit operations and their applications to food processing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 866 Scientific Method in Practice
Notes: The course is pass/no pass.
Description: Introduction to the concepts of scientific inquiry (the scientific method, logical fallacies, publication, scientific ethics). Practical aspects of the modern research environment (academic and non-academic career paths), scientific communication and intellectual property.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Offered: SUMMER

FDST 867 Computational Genomics for Food and Nutritional Sciences
Prerequisites: FDST 805 or BIOC 801
Notes: Prerequisite can also be any coursework in Microbiology and Biochemistry or by permission
Description: Metagenome taxonomic and functional profiling, protein functional annotation, pan-genome analysis, genomic context-based genome mining, benchmark evaluation of bioinformatics tools, microbiome produced metabolites, metabolic enzymes of dietary fibers, polyphenols, and proteins
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

FDST 870 Nutraceuticals and Functional Foods
Crosslisted with: FDST 470
Prerequisites: BIOC 401 or BIOC/BIOS/CHM 431/831.
Description: Evaluation of natural compounds impact on human health. Inflammation, cancer, heart disease, and the impact of gut micro-flora on health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 871 A Multidisciplinary Overview of Food Safety and Security
Prerequisites: 3 hrs BIOS or CHEM
Description: Instruction in FDST 871 is provided by numerous subject matter experts. Multidisciplinary food safety and security perspectives. Food safety policy, ag bioterrorism, border security, animal ID, food defense, and site security, risk analysis, crisis communication, epidemiology, Hazard Analysis and Critical Control Point System, and more.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 872 Principles of Hazard Analysis and Critical Control Point System
Prerequisites: 3 hrs BIOS or CHEM
Description: The Hazard Analysis and Critical Control Point (HACCP) System and its application in the food industry.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
FDST 873 Food-borne Toxicants
Prerequisites: 3 hrs BIOS or CHEM
Description: Mechanisms of action, metabolism, sources, remediation and/or detoxification, and risk assessment of major food-borne toxicants of current interest. Design of Hazard Analysis and Critical Control Point plans for use in food industries to target food-borne toxicants.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 874 Food Laws, Regulations, and the Regulatory Process
Prerequisites: 3 hrs FDST at 200 level or above
Description: FDST 874 has presentations by state and federal food regulators. History of the development of the current federal state food regulations. Guidelines that govern the practice of regulating the wholesomeness of red meats, poultry, and eggs.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 875 Rapid Methods in Food Microbiology
Prerequisites: FDST 405/805/BIOS 445/845
Description: The different types of rapid microbial detection approaches available for use in foods. Commercial reagents and detection platforms, and the "next generation" approaches currently under development in academia or industry. Challenges to detection posed by the complexity of most food matrices and the sample preparation methods for separating microorganisms from such matrices.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 876 Risk Assessment for Food, Agriculture, and Veterinary Medicine
Prerequisites: 3 hrs STAT
Description: Risk assessment principles as applied to biological systems. Exposure and effects characterization in human and animal health and ecological risk assessment. Risk analysis frameworks and regulatory decision-making. Introduction to quantitative methods for risk assessment using epidemiological and distributional analyses. Uncertainty analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 877 Advanced Food Microbiology and Biotechnology
Prerequisites: FDST 405/805/BIOS 445/845
Description: Basic principles in biotechnology and applied food microbiology. Current topics of interest in food biotechnology. Introduction to recombinant DNA techniques and how they are applied to genetically modify microorganisms. The use of nucleic acids as tools of rapid detection of microorganisms in foods, basic enzyme immobilization and down-stream processing techniques, and regulatory aspects of food biotechnology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FDST 878 Food Protection and Defense: Essential Concepts
Prerequisites: Admission to Food Safety & Defense certificate program; and permission
Description: Foundational concepts relevant to protecting the food supply from intentional contamination. Section 1 addresses the nature of the policy and regulatory aspects of food defense, threats to food and agricultural systems, as well as concepts and strategies related to response and mitigation of food protection incidents. Section 2 provides an understanding of the principles required in a food defense program for a food manufacturing, warehousing, or distribution center.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 880 Advanced Food Science: Selected Topics
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

FDST 880A Food Carbohydrates
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 880L Food Lipids
Description: n-depth discussion of: composition, quality, and chemical and physical properties and reactions of fats and oils in food systems; processing and refining of food fats and oils; manufacture of various fat and oil products; current research related to fats and oils.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 880P Food Proteins
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 892 Special Topics in Food Science and Technology
Crosslisted with: FDST 492
Prerequisites: FDST 205 or BIOS 312 or CHEM 251 or CHEM 253 or junior standing or higher
Description: Special topics that address current and emerging issues in food science and technology.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

FDST 895 Graduate Internship Experience
Description: Professional experience in a food science and technology area. Experience may be with a business, government agency, organization, or a university research, extension, or teaching program.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Pass No-Pass
FDST 896 Independent Study in Food Science and Technology
Prerequisites: 12 hrs FDST or closely related areas
Description: Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Pass No-Pass

FDST 897 MS Project
Prerequisites: Admission to masters degree program
Description: Applied food science and technology experience to design, develop and complete a project to apply knowledge gained from course work to create an original body of work focusing on an area of personal or professional interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Pass No-Pass

FDST 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

FDST 908 Topics in Advanced Food Microbiology
Description: Current topics in food microbiology.
Credit Hours: 2-8
Min credits per semester: 2
Max credits per semester: 8
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

FDST 908B Food Borne Pathogens
Prerequisites: FDST 805 (BIOS 845), BIOS 820, or permission. BIOS 831 and 832 recommended
Description: Survey of current research topics in the molecular biology of agents of food borne disease. Includes structure-function analyses of toxin molecules and other virulence determinants; genetic mechanisms of phenotypic variation, coordinate regulation of virulence gene expression; mobile genetic elements that contribute to pathogenesis; invasion of host tissues; and stress-response systems and survival.
Credit Hours: 2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 908E Readings in Food Microbiology
Prerequisites: FDST 805
Description: Primarily a literature course focusing on current and emerging topics in food microbiology. Relevant articles from basic and applied microbiology journals reviewed and discussed. Emphasis on foodborne pathogen detection, testing, characterization, control, and epidemiology.
Credit Hours: 2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: SPRING

FDST 951 Advanced Food Science Seminar
Prerequisites: Permission
Description: Advanced study and discussion of the scientific literature and research pertaining to food science.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

FDST 952 Professional Food Science Communication
Description: Best practices for science communication through practical delivery of food science and technology knowledge to a variety of audiences.
Credit Hours: 1
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

FDST 993 Professional Development Workshop
Description: Special workshops that address current and emerging skills in food science and technology. Include description specific to the workshop.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

FDST 996 Research in Food Science and Technology
Prerequisites: 6 hrs microbiology, 12 hrs chemistry
Description: Studies and investigational work relating to chemistry, microbiology, and processing of food products.
Credit Hours: 1-8
Min credits per semester: 1
Max credits per semester: 8
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

FDST 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass
Forensic Science (FORS)

FORS 803 Advanced Forensic Photography
Crosslisted with: FORS 403
Prerequisites: FORS 120/L or FORS 302.
Description: Advanced concepts, techniques, analysis, and interpretation of photographic evidence.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: FORS 411; FORS 804, FORS 404

FORS 804 Bloodstains as Evidence
Crosslisted with: FORS 404
Prerequisites: FORS 120/L, FORS 302 or FORS 403/803.
Description: Documentation and interpretation of geometric bloodstains, calculating probable origins, and collecting blood as a source of DNA evidence.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL

FORS 814 Forensic Entomology
Crosslisted with: ENTO 414, ENTO 814, FORS 414
Prerequisites: ENTO 115 or equivalent introductory course.
Description: Application of entomology to legal issues. Criminal investigations, insects of forensic importance, insect succession on carrion, and case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FORS 815 Forensic Toxicology
Crosslisted with: FORS 415
Prerequisites: CHEM 252/254; BIOC 401 (concurrent).
Description: Provides a comprehensive understanding of the principles of toxicology, pharmacokinetics, metabolism, analytical methods and instrumentation relative to forensic science.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

FORS 820 Forensic Science and Criminal Investigation
Description: Theory and practice in forensic science. The legal system, crime scene investigation, taphonomy, and criminalistics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FORS 845 Human Remains in Forensic Science
Crosslisted with: FORS 445
Prerequisites: LIFE 120/L and LIFE 121/L, CHEM 109A/L, CHEM 110A/L, and FORS 120/L.
Description: Forensic anthropology within the broader context of forensic sciences and biological anthropology. Estimation of biological profile and trauma assessment.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Course and Laboratory Fee: $90

FORS 846 Pollen Analysis for Behavioral, Biological and Forensic Science
Crosslisted with: FORS 446, NRES 446, NRES 846
Prerequisites: FORS 120
Description: Collection, processing, identification of common North American pollen types. Pollination ecology relating to scene reconstruction. Fundamental statistics and presentation requirements for a legal and scientific audience.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL

FORS 898 Special Topics in Forensic Science
Crosslisted with: FORS 498
Prerequisites: 3 hrs FORS or equivalent.
Description: Current issues in forensic science.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

French (FREN)

FREN 803 Advanced Grammar
Crosslisted with: FREN 403
Prerequisites: FREN 303 or 304; an additional 3 hours from FREN 301, 302, 303, or FREN 304
Description: Detailed analysis of French syntax giving students the means to achieve greater sophistication in self-expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 804 French Stylistics
Crosslisted with: FREN 404
Prerequisites: FREN 303 or 304; an additional 3 hours from FREN 301, 302, 303, or FREN 304
Description: Principles of explication of texts, translation and composition in French, review of linguistic principles, for advanced students, particularly prospective teachers, who wish to acquire a more sophisticated means of expression in French.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
FREN 806 Translation
Crosslisted with: FREN 406
Prerequisites: FREN 303 or 304; an additional 3 hours from FREN 301, 302, 303, or FREN 304
Description: Principles of translation, French-English and English-French. Attention to problems of vocabulary, syntax, semantics, and technical, literary, and commercial translation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 822 Topics in French Civilization
Crosslisted with: FREN 422
Prerequisites: FREN 301 and 302
Description: Analysis of interrelationships of cultural, social, economic, and political factors contributing to French culture and civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 845 Topics in Medieval and Early Modern French Writing
Crosslisted with: FREN 445
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: Readings and discussion on a topic, genre, author, and/or geographical area of the French-speaking world from the medieval period to the seventeenth century
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 853 Topics in Nineteenth Century French Culture and Writing
Crosslisted with: FREN 453
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: Readings in the major cultural, historical and literary developments from 1789 to 1914
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 857 Modern French Writing
Crosslisted with: FREN 457
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: Main trends in French writing from 1900 to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 860 Literatures of French Expression
Crosslisted with: FREN 460
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: Survey of writing and film from French-speaking cultures of Africa, the Caribbean, Oceania, Canada, and the Indian Ocean.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 861 Cultural Productions of the French-Speaking World
Crosslisted with: FREN 461
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: A topic, genre, author, or geographical area of the French-speaking world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 882 Short Fiction
Crosslisted with: FREN 482
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: A survey of short fiction, including topics from the medieval period to the present. Theme and scope of readings will vary based on instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 883 French/Francophone Theater
Crosslisted with: FREN 483
Prerequisites: FREN 301 or FREN 302; an additional 3 hours from FREN 301, FREN 302, FREN 303 or FREN 304
Description: Examines the theatre of French expression from the Middle Ages to the present in France and the French-speaking world. Thematic approaches, authors, and plays examined will vary depending on the instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FREN 884 Repeating Islands: Caribbean Literature and Culture Across Languages
Crosslisted with: FREN 484, SPAN 484, SPAN 884
Prerequisites: FREN 301 or 302 (for French students) OR one of the following: SPAN 311, 312, 314, or 315 (for Spanish students)
Notes: Taught in English.
Description: Examines the way Caribbean subjects see and represent themselves within a globalized world though contemporary Caribbean literature and culture with a focus on the French-speaking and the Spanish-speaking islands. Analyzes how authors and artists have undertaken topics such as migration, rebellion, violence, slavery, race, gender, and environmental disaster.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

FREN 885 Writing the Self: Autofiction in/and the French-Speaking World
Crosslisted with: FREN 485
Prerequisites: FREN 301 or 302; an additional 3 hours from FREN 301, FREN 302, FREN 303, FREN 304
Description: An exploration of the various modes, techniques, and impacts of auto-fictional writing in the French-speaking world. Includes a strong creative writing component.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
FREN 886 French and Francophone Women Writers
Crosslisted with: FREN 486
Prerequisites: FREN 301 or 302; an additional 3 hours from FREN 301, FREN 302, FREN 303, FREN 304
Description: Considers women writers in the French-speaking world from the medieval period to the present. Addresses questions of gender, sexuality, theory via writings, film, and song.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 891 Special Topics in French
Crosslisted with: FREN 491
Description: Language, literature, and civilization.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

FREN 896 Independent Study in French
Crosslisted with: FREN 496
Prerequisites: Permission.
Description: Special research project or reading program under the direction of a staff member in the department.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

FREN 901 Old French Language
Prerequisites: Permission
Description: Phonology and morphology of Old French as derived from Vulgar Latin. Attention to a detailed reading of the "Chanson de Roland" and the "Lais" of Marie de France.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 902 Old French Literature
Prerequisites: Permission
Description: Readings from Medieval epics, saints' lives, Arthurian romances, prose chronicles, and drama. Introduction to the modern critical principles of editing Medieval manuscript.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 909 Sixteenth Century I
Prerequisites: Permission
Description: Masterpieces of Renaissance literature. Works of Rabelais, the Pleiade, Montaigne, etc.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 910 Sixteenth Century II
Prerequisites: Permission
Notes: FREN 909 continued.
Description: Seminars in French. The works of one author or groups of works centering in a period, or those illustrating the development of a literary age are studied with respect to content, sources, style, and influence.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 925 Drama
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 927 Novel
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 929 Special Topics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 991 Sixteenth Century I
Prerequisites: Permission
Description: Masterpieces of Renaissance literature. Works of Rabelais, the Pleiade, Montaigne, etc.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 992 Sixteenth Century II
Prerequisites: Permission
Notes: FREN 909 continued.
Description: Seminars in French. The works of one author or groups of works centering in a period, or those illustrating the development of a literary age are studied with respect to content, sources, style, and influence.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

FREN 995 Directed Readings in French
Prerequisites: Permission
Description: Topic varies.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
Geography (GEOG)

GEOG 803 Environmental Justice
Crosslisted with: GEOG 403
Description: Exploration of the concept of environmental justice, which describes how the impacts of the natural and built environment differ according to race, ethnicity, and economic status. Topics include the development of movement from its early concerns with the location of waste facilities, to disparities in health outcomes, access to affordable and healthy food, and climate change issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

GEOG 806 Spatial and Environmental Influences in Social Systems
Crosslisted with: GEOG 406
Description: How space, spatial structure, and spatially oriented behavior operate in social systems, emphasizing their influence on interpersonal communication and/or social exchange.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOG 808 Microclimate: The Biological Environment
Crosslisted with: PLAS 408, GEOG 408, METR 408, NRES 408, WATS 408, AGRO 808, HORT 808, METR 808, NRES 808
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954

GEOG 817 Web GIS
Crosslisted with: GEOG 417
Prerequisites: GEOG 317 or GEOG 412
Description: Introduction to Internet-based GIS and web cartography. Focus on programming concepts underlying the creation and implementation of quality web mapping applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

GEOG 818 Introduction to Remote Sensing
Crosslisted with: GEOG 418, NRES 418, NRES 818
Prerequisites: Junior Standing
Description: Remote sensing of the earth from aerial and satellite platforms. Aerial photography, multispectral scanning, thermal imaging, microwave remote sensing techniques. Data acquisition and image analysis. Physical foundations of remote sensing using electromagnetic energy and energy-matter interactions. Applications in geographic, agricultural, environmental and natural resources analyses.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: GEOG 421, GEOG 821, NRES 421, NRES 821
Course and Laboratory Fee: $115

GEOG 819 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: PLAS 419, GEOG 419, GEOL 419, NRES 420, AGRO 819, GEOL 819, NRES 820
Notes: GEOG 418/NRES 418 recommended
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $35

GEOG 821 Field Techniques in Remote Sensing
Crosslisted with: GEOG 421, NRES 421, NRES 821
Prerequisites: NRES 418/818
Description: Field techniques as they relate to remote-sensing campaigns. Research methods, systematic approaches to data collection, field spectroscopy, collecting ancillary information linked with spectroscopic data sets as well as aircraft or satellite missions and subsequent analyses of acquired data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $65
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Grading Option</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Offered</th>
<th>Course and Laboratory Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 822</td>
<td>Advanced Techniques in Geographic Information Systems</td>
<td>GEOG 422</td>
<td>GEOG 217</td>
<td>Vector and quadtree data structures, use of relational database management systems, topologically structured databases, query languages, digital terrain modeling, advanced data analysis methods and research issues in GIS. Extensive practical experience with the current GIS software.</td>
<td>Grade Pass/No Pass Option</td>
<td>4</td>
<td>4</td>
<td>FALL</td>
<td>$65</td>
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<tr>
<td>GEOG 825</td>
<td>Geovisualization</td>
<td>GEOG 425</td>
<td>GEOG 217</td>
<td>Geovisualization encompasses the techniques and concepts that underlie digital cartography and the broader field of spatial visualization, exploring cartographic applications of computer animation and multimedia for the dual purposes of assisting visual thinking in map-oriented research and data exploration, and in communicating geographic ideas to others.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>FALL</td>
<td>$50</td>
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<tr>
<td>GEOG 827</td>
<td>Introduction to the Global Positioning System (GPS)</td>
<td>GEOG 427, NRES 427</td>
<td>GEOG 827</td>
<td>Junior standing. Familiarity with mapping and GIS recommended. Integrated lectures, lab exercises and field experience provide an understanding of GPS technology and applications. Students will learn to collect, correct and use GPS data in a geographic information system (GIS) environment.</td>
<td>Grade Pass/No Pass Option</td>
<td>2</td>
<td>2</td>
<td>FALL</td>
<td>$45</td>
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<tr>
<td>GEOG 831</td>
<td>Cultural Geography</td>
<td>GEOG 431</td>
<td>GEOG 217</td>
<td>The history of cultural geography from von Humboldt through Carl Sauer to the 'new' cultural geographies of Don Mitchell, Gillian Rose and Noel Castree. The current theoretical debates of feminism, post-structuralism, post-colonialism and environmentalism, and the influences of literary and cultural studies in the development of cultural geography and the various methodologies involved.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>FALL</td>
<td>$45</td>
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<tr>
<td>GEOG 832</td>
<td>Programming, Scripting, and Automation for GIS</td>
<td>GEOG 432, NRES 432</td>
<td>GEOG 217</td>
<td>Practical experience or other formal preparation in GIS may be substituted for prerequisite by permission. GIS-focused programming, scripting, and spatial analysis using the Python and R programming languages. Topics include: the ArcPy library, algorithm development, open source geospatial libraries, and the manipulation and analysis of geospatial data.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>SPRING</td>
<td>$50</td>
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<tr>
<td>GEOG 835</td>
<td>Cultural Survival: Indigenous People's Rights</td>
<td>GEOG 435</td>
<td>GEOG 435</td>
<td>Threats against indigenous peoples' lands, resources and cultural patrimony, languages and knowledge systems more than 500 years after Columbus instigated European colonialism, creating the first global world order. The responses of Indigenous peoples to the imposition of Western dominated economic and political systems. Land rights, economic development, and women's rights from the perspective of different Indigenous communities around the world.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>SPRING</td>
<td>$50</td>
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<tr>
<td>GEOG 841</td>
<td>Geographies of Health</td>
<td>GEOG 441</td>
<td>GEOG 435</td>
<td>Exploration of political economies of health care, the geographic distribution of services, the impacts of location in both care utilization and access, emphasizing the importance of &quot;place&quot; in health outcomes.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>SPRING</td>
<td>$50</td>
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<tr>
<td>GEOG 844</td>
<td>Geo-demographic and Geographic Information Systems (GIS)</td>
<td>GEOG 444</td>
<td>GEOG 435</td>
<td>Geo-demographic and geographic information system (GIS) analysis, interpretation and mapping of geophysical patterns of population size, population composition, and composition change. Theoretical and applied investigation of geo-demographic issues involving marketing research, public facilities planning, public health provision, and small-area population change forecasting. GIS use of TIGER and small-area census data.</td>
<td>Grade Pass/No Pass Option</td>
<td>3</td>
<td>3</td>
<td>SPRING</td>
<td>$45</td>
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GEOG 847 Political Geography
Crosslisted with: GEOG 447
Description: Importance of factors of a physical, economic, and human character in political development at local to global scales; international geopolitical aspects of environment, territoriality, core areas, capitals, and boundaries; national geographical patterns of voting, representation, public administration and public policy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOG 850 Climate and Society
Crosslisted with: PLAS 450, GEOG 450, METR 450, NRES 452, AGRO 850, METR 850, NRES 852
Prerequisites: Junior standing or above.
Notes: Offered spring semester of even-numbered calendar years.
Description: Impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOG 861 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, CLAS 861, GEOG 461, HIST 461, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

GEOG 867 Great Plains Field Pedology
Crosslisted with: PLAS 477, GEOG 467, NRES 477, SOIL 477, NRES 877
Prerequisites: PLAS/SOIL 153.
Description: Spatial relationship of soil properties on various parts of landscape typical of the Plains, causal factors, and predictions of such relationships on other landscapes. Grouping these properties into classes, naming the classes, and the taxonomy that results from this grouping. Application of a taxonomy to a real situation through making a field soil survey in a region representative of the Plains border, predicting land use response of various mapped units as it affects the ecosystem, and evaluating the effectiveness of the taxonomic system used in the region surveyed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

GEOG 869 Bio-Atmospheric Instrumentation
Crosslisted with: GEOG 469, PLAS 407, METR 469, AGST 469, NRES 469, AGRO 869, HORT 807, METR 869, AGST 869, NRES 869
Prerequisites: Junior standing; MATH 106; 4 hrs physics; physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOG 884 Water Resources Seminar
Crosslisted with: PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484, NRES 884, AGRO 884, GEOG 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

GEOG 891 Special Topics in Geography
Crosslisted with: GEOG 491, NRES 491
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

GEOG 897 Geography Field Tour
Crosslisted with: GEOG 497
Prerequisites: Permission.
Description: Applying geographic concepts with field training.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER
Experiential Learning: Other

GEOG 898 Research
Crosslisted with: GEOG 498
Prerequisites: Permission.
Description: Research experience.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20
GEOG 899 Masters Thesis  
**Prerequisites:** Admission to masters degree program and permission of major adviser  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 901 Pro-seminar in Research Methods and Professional Development  
**Description:** Development of skills required for success in completing a graduate degree and forging a career as a geographer. Setting career goals, designing a graduate program, preparing research proposals, presenting research proposals, presenting research at professional conferences, reviewing professional literature and writing articles for publication.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 902 General Seminar  
**Credit Hours:** 1-2  
**Min credits per semester:** 1  
**Max credits per semester:** 2  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 903 History and Philosophy of Geography  
**Description:** History of geographical thought concentrating on the period since 1800. Emphasis on both the traditional and modern ways of viewing the nature of geography and to the linkages between them.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 935 Seminar in Historical Geography  
**Crosslisted with:** NRES 935  
**Description:** Discussion of current literature and research on selected aspects of historical geography. Specific theme of course varies according to instructor.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 940 Seminar in Human Geography  
**Description:** Discussion of current literature and research on selected aspects of human geography.  
**Credit Hours:** 1-9  
**Min credits per semester:** 1  
**Max credits per semester:** 9  
**Max credits per degree:** 9  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 994 Seminar in Anthropology and Geography  
**Crosslisted with:** ANTH 994  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 996 Non-thesis Research  
**Prerequisites:** 24 hrs geography and permission  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 24  
**Grading Option:** Grade Pass/No Pass Option  

GEOG 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option  

**Geology (GEOL)**  

GEOL 812 Volcanology and Igneous Petrology  
**Crosslisted with:** GEOL 412  
**Prerequisites:** GEOL 201; and either CHEM 109A and 109L or CHEM 113A and 113L  
**Description:** The study of igneous systems, including an investigation of volcanic processes, mineral equilibria, petrography, and the geochemistry of magmas and minerals.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GEOL 815 Geochemical Thermodynamics  
**Crosslisted with:** GEOL 415  
**Prerequisites:** MATH 107, GEOL 201  
**Description:** Exploration of the fundamentals of geochemistry from thermodynamics, including the laws of thermodynamics, multicomponent analysis, extrapolation to temperatures and pressures of interest, nonideal solution behavior, phase diagrams, volatile fugacities, and redox reactions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

Offered: FALL/SPR  

GEOL 816 Isotope Geochemistry  
**Prerequisites:** GEOL 410  
**Description:** Behavior of stable and radiogenic isotopes in geological and cosmochemical systems. Application of isotope geochemistry to determining the age of rocks, as well as the sources of the chemical components in the rocks.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option
GEOL 817 Organic Geochemistry
Crosslisted with: GEOL 417
Prerequisites: GEOL 410 and CHEM 251.
Description: Origin, preservation and transport of organic compounds found in the rock record. Applications of organic geochemistry to paleoclimatic and paleoenvironmental interpretations as well as discerning the origins of coal, oil and natural gas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 818 Chemistry of Natural Waters
Crosslisted with: GEOL 418, NRES 419, NRES 819, WATS 418
Prerequisites: CHEM 109A/L and CHEM 110A/L, CHEM 113A/L and CHEM 114.
Description: Principles of water chemistry and their use in precipitation, surface water, and groundwater studies. Groundwater applications used to determine the time and source of groundwater recharge, estimate groundwater residence time, identify aquifer mineralogy, examine the degree of mixing between waters of various sources and evaluate what types of biological and chemical processes have occurred during the water’s journey through the aquifer system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

GEOL 819 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: PLAS 419, GEOG 419, GEOL 419, NRES 420, AGRO 819, GEOG 819, NRES 820
Notes: GEOG 418/NRES 418 recommended
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $35

GEOL 821 Carbonate Petrology
Crosslisted with: GEOL 421
Prerequisites: GEOL 301.
Notes: Lab focuses on field, petrographic and geochemical methods.
Description: Depositional settings and processes, petrography, geochemistry, diagenesis and geological significance of modern and ancient carbonate rocks and sediments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

GEOL 823 Quaternary Paleoclimatology and Paleoecology
Crosslisted with: BIOS 423, BIOS 823, GEOL 423
Prerequisites: 12 hrs GEOL or BIOS.
Description: Analysis and interpretation of the Quaternary period’s paleoecological data. Patterns of long-term climate variation. Distribution patterns and responses of organisms and ecosystems to Quaternary environmental change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 824 Biogeochemical Cycles
Crosslisted with: BIOS 424, BIOS 824, GEOL 424
Prerequisites: CHEM 109A and 109L or CHEM 113A and 113L; 12 hrs GEOL or BIOS.
Description: Chemical cycling at or near the earth’s surface, emphasizing interactions among the atmosphere, biosphere, geosphere and hydrosphere. Modern processes, the geological record, and human impacts on elemental cycles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 828 Stratigraphic Architecture and Sequence Stratigraphy
Prerequisites: GEOL 310
Description: Analysis of stratigraphic stacking patterns in sedimentary basins and sequence stratigraphic methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 830 Quantitative Methods in Paleontology
Crosslisted with: GEOL 430
Prerequisites: GEOL 301.
Description: Numerical and statistical analysis of paleontological data including biometry, syn-ecology, and quantitative biostratigraphy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 831 Micro-paleontology
Crosslisted with: GEOL 431
Prerequisites: At least one of GEOL 103, GEOL 105, or LIFE 121.
Description: Morphology, classification, ecology and geological application of common fossil and extant marine, brackish, and freshwater microfossils.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20
GEOL 836 Cenozoic Mammal Evolution  
Crosslisted with: GEOL 436, NRES 436, NRES 836  
Prerequisites: Junior or Senior Standing  
Description: Survey of mammalian evolution with emphasis on the origin, radiation, and phylogenetic relationships of Cenozoic fossil mammals. Overview of climatic and ecological changes affecting mammalian adaptations and hands on experience with fossil specimens.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING  

GEOL 842 Environmental Geophysics I  
Crosslisted with: GEOL 442  
Prerequisites: MATH 107; PHYS 211; GEOL 101 or 106.  
Description: Introduction to the principles of magnetic, ground-penetrating radar, and bore-hole geophysical methods and their application to groundwater, engineering, environmental, and archaeological investigations.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option  

GEOL 843 Environmental Geophysics II  
Crosslisted with: GEOL 443  
Prerequisites: MATH 107; PHYS 211; GEOL 101 or 106.  
Description: Introduction to principles of magnetic, electromagnetic, resistivity, and gravity methods and their application to ground water, engineering, environmental, and archaeological investigations.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $10  

GEOL 844 Earth and Environmental Microbiology  
Crosslisted with: BIOS 444, BIOS 844, GEOL 444  
Prerequisites: 3 hours of BIOS or 3 hours of LIFE; 3 hours of CHEM  
Description: An introduction into the role that microorganisms play and have played in natural and man-made environments. Topics covered include microbial diversity and physiology in soil, sediment, and water; microbes in Earth history; biogeochemical cycling; mineral formation and dissolution; biodegradation and bioremediation; biotechnology.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

GEOL 845 Advanced Geophysics  
Crosslisted with: GEOL 445  
Prerequisites: GEOL 441  
Description: Integrative analysis of geophysical data (gravity, magnetics, seismic) with geological information (well logs, tectonic history, etc.)  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

GEOL 846 Exploration Geophysics  
Crosslisted with: GEOL 446  
Prerequisites: GEOL 485  
Description: Geophysical methods used for petroleum exploration: potential fields, seismology, electrical and electromagnetic surveying.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

GEOL 850 Surficial Processes and Landscape Evolution  
Crosslisted with: GEOL 450  
Prerequisites: GEOL 301.  
Description: Fluvial, glacial, eolian, and coastal processes and landforms. Roles of tectonics, climate, and climate change in landscape evolution. Lab stresses description and interpretation of landforms from remotely-sensed, cartographic, and field data.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING  
Course and Laboratory Fee: $25  

GEOL 851 Invertebrate Paleobiology  
Crosslisted with: GEOL 451, BIOS 451, BIOS 851  
Prerequisites: At least one of: GEOL 103, GEOL 105, LIFE 121  
Description: Overview of the key traits, relationships and evolutionary dynamics of invertebrate animals over Earth’s history, particularly over the Phanerozoic (i.e., the last $40 million years). Emphasis on the use of invertebrate fossil record to test ideas about long term evolutionary patterns as well as learning the histories and basic anatomies of major invertebrate taxa.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING  
Course and Laboratory Fee: $35
GEOL 853 GIS in Earth and Atmospheric Sciences
Crosslisted with: GEOL 453, METR 453, METR 853
Prerequisites: Junior or above standing; and one of the following: GEOL 100 or 101, or METR 100
Description: Basic concepts of GIS, hands-on experience with various case studies from geology, meteorology, climatology and environmental applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GEOL 855 Computational Methods for Modeling Earth Systems
Crosslisted with: GEOL 455
Prerequisites: GEOL 200; MATH 107
Description: A practical introduction to modeling and computational techniques that bridges subdisciplines of geology, with a focus on fluid transport modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GEOL 857 Ecosystem Ecology
Crosslisted with: BIOS 457, BIOS 857, GEOL 457
Prerequisites: BIOS 207 and CHEM 110A and 110L and Senior standing
Description: Processes controlling the cycling of energy and elements in ecosystems and how both plant and animal species influence them. Human-influenced global and local changes that alter these cycles and ecosystem functioning.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954

GEOL 870 Field Techniques in Hydrogeology
Crosslisted with: GEOL 470
Prerequisites: GEOL 488/888.
Description: Basic techniques, field procedures, instruments, and software for data interpretation, and characterization of groundwater flow and contaminant transport.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

GEOL 872 Water in Geosciences
Crosslisted with: GEOL 472
Prerequisites: MATH 106 and 107; PHYS 141; and one of the following: GEOL 101 or 106 or METR 100.
Description: Quantitative approach to water in geological media, earth surface and atmosphere. Understanding and analysis of physical processes involved in groundwater/surface-atmosphere interactions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 875 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, PLAS 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Junior or above standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 880 Economic Geology of the Metals
Crosslisted with: GEOL 480
Prerequisites: GEOL 400; CHEM 114, CHEM 221A & CHEM 221L.
Description: Occurrence and utilization of the metallic ores. Elementary theory of ore genesis.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

GEOL 884 Water Resources Seminar
Crosslisted with: PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484, NRES 884, AGRO 884, GEOG 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

GEOL 885 Fossil Fuel Geology and Exploration
Crosslisted with: GEOL 485
Prerequisites: GEOL 301.
Description: Geology of coal, oil and gas, and methods of exploration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 888 Groundwater Geology
Crosslisted with: GEOL 488, NRES 488, NRES 888
Prerequisites: GEOL 100-level course; MATH 106 or equivalent.
Description: Occurrence, movement, and development of water in the geologic environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: GEOL 470, GEOL 870, GEOL 986; NRES 918
Course and Laboratory Fee: $35

GEOL 890 Economic Geology of the Metals
Crosslisted with: GEOL 490
Prerequisites: GEOL 400; CHEM 114, CHEM 221A & CHEM 221L.
Description: Occurrence and utilization of the metallic ores. Elementary theory of ore genesis.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

GEOL 894 Water Resources Seminar
Crosslisted with: PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484, NRES 884, AGRO 884, GEOG 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

GEOL 895 Fossil Fuel Geology and Exploration
Crosslisted with: GEOL 495
Prerequisites: GEOL 301.
Description: Geology of coal, oil and gas, and methods of exploration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GEOL 898 Groundwater Geology
Crosslisted with: GEOL 498, NRES 498, NRES 898
Prerequisites: GEOL 100-level course; MATH 106 or equivalent.
Description: Occurrence, movement, and development of water in the geologic environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: GEOL 470, GEOL 870, GEOL 986; NRES 918
Course and Laboratory Fee: $35

NOTE: The course is intended for students in the field of geology who wish to gain a comprehensive understanding of groundwater science and its applications.
GEOL 891 Special Topics in Geology  
Crosslisted with: GEOL 491  
Description: Topics vary.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

GEOL 897 Economic and Exploration Geology  
Crosslisted with: GEOL 497  
Prerequisites: GEOL 301.  
Notes: A required parallel course will be indicated by the instructor. Field trips which are required and supported by alumni endowment may be scheduled during semester breaks. Course content will vary on a 3-year rotational basis. Combined lectures, seminars, weekend short courses, and field trips.  
Description: E.F. Schramm Course in Economic Geology. Aspects of fossil fuel geology and exploration.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

GEOL 925 Seminar in Sedimentology  
Credit Hours: 1-2  
Min credits per semester: 1  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $70

GEOL 926 Marine Geology and Paleoceanography  
Description: Geology of the oceanic realm, formation of oceanic crust, circulation, geochemistry, pelagic sediments and their diageneric correlation, and oceanic history.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

GEOL 928 Siliceous Phytoplankton Paleontology  
Description: Biostatigraphy, paleoecology, and paleobiogeography of fossil diatoms, silicoflagellates and ebridians.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option

GEOL 939 Seminar in Paleontology  
Credit Hours: 1-2  
Min credits per semester: 1  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

GEOL 940 Advanced Structural Geology  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $70

GEOL 945 Seminar in Structural Geology and Tectonics  
Credit Hours: 1-2  
Min credits per semester: 1  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

GEOL 947 Seminar in Geophysics  
Notes: Can be taken for 1 (no grade, pass/no pass) or for 2 credit hours (grade will be assigned).  
Description: Review and discussion of professional research papers in Geophysics.  
Credit Hours: 1-2  
Min credits per semester: 1  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

GEOL 957 Modeling Vadose Zone Hydrology  
Crosslisted with: AGEN 957, BSEN 957, CIVE 957  
Prerequisites: MATH 221/821 or equivalent. AGEN/BSEN 350 or NRES 453/853 or equivalent.  
Notes: Typically offered spring semester in even years.  
Description: Principles and modeling of fluid flow and solute transport in the vadose zone. Topics include hydraulic properties of variably saturated media, application of Darcy's Law in variably saturated media, hydrologic and transport processes in the vadose zone, and solution of steady and unsteady flow problems using numerical techniques including finite element methods. Contemporary vadose zone models will be applied to engineering flow and transport problems. Review and synthesis of classic and contemporary research literature on vadose zone hydrology will be embedded in the course.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING

GEOL 986 Contaminant Hydrogeology  
Prerequisites: GEOL 888, MATH 208.  
Description: Occurrence, behavior and remediation of contamination in geological media. Fundamentals of physical, mathematical, chemical, and engineering processes affecting movement of contaminants in the hydrogeological environment and their applications. Teamwork, projects, seminar presentations, field trips and invited lectures.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $10
GEOL 988 Introduction to Groundwater Modeling
Prerequisites: GEOL 889, MATH 208 or equivalent, programming language.
Description: Application of fundamentals of modeling techniques (analytical, semi-analytical, finite-difference and finite elements) to the solution of hydrogeological problems. Emphasis on development of model concepts for specific groundwater flow and transport conditions, selection of solution methods, including computer software and hardware, performance of computer modeling, and interpretation of results.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

German (GERM)

GERM 803 Advanced Syntax and Style in German
Crosslisted with: GERM 403
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: Recommended for all German majors. See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Advanced syntax and style in their application to composition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 804 Advanced Grammar and Composition in German
Crosslisted with: GERM 404
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: Recommended for all German majors. See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Advanced grammar study and its practical applications to writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 805 Linguistics in German
Crosslisted with: GERM 405
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Phonetics, phonemics, morphology, and transformational grammar as applied to standard German.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 807 History of the German Language
Crosslisted with: GERM 407
Prerequisites: One of GERM 301, 302, 303 or 304.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
GERM 842 Survey of Medieval German Literature in Translation
Crosslisted with: GERM 442, MODL 442, MODL 842
Prerequisites: Permission.
Notes: German majors expected to read the works in German translation and to write their papers in German. Non-German majors read the works in English translation.
Description: Development of German vernacular literature during the Middle Ages. Include works that represent the philosophical/religious literature, the heroic epic, and the romance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 844 Middle High German Literature
Crosslisted with: GERM 444
Prerequisites: GERM 443 / 843.
Notes: See instructor to enroll without prerequisites if you already have reading knowledge of Middle High German.
Description: Reading of masterworks of Middle High German literature in the original language.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 845 Sixteenth- and Seventeenth-Century German Literature
Crosslisted with: GERM 445
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Humanism, Reformation, and Baroque.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 847 Eighteenth-Century Literature
Crosslisted with: GERM 447
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Representative authors of the Enlightenment, Empfindsamkeit, and Storm and Stress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 848 Romanticism
Crosslisted with: GERM 448
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Representative authors of the Romantic movement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 849 Survey of Nineteenth-Century German Literature I, 1820-1848
Crosslisted with: GERM 449
Prerequisites: One of GERM 301, 302, 303 or 304.
Description: A survey of the major literary currents, authors, works, influences in German-speaking countries in the first half of the nineteenth century, excluding Romanticism, which is treated in GERM 448/848. The main concern of the course will be a careful examination of many aspects of "Biedermeier" and "Das Junge Deutschland," the two major movements of the time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 850 Survey of Nineteenth-Century German Literature II, 1848-1900
Crosslisted with: GERM 450
Prerequisites: One of GERM 301, 302, 303 or 304.
Description: A survey of the major literary currents, authors, works, influences in German-speaking countries in the second half of the nineteenth century. The main concern of the course will be a careful examination of Poetic Realism and Naturalism, the two major movements in this half of the century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 851 From Naturalism to Expressionism
Crosslisted with: GERM 451
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Critical survey of the major literary currents from the turn of the century to the end of World War I.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 852 From the Weimar Republic into Exile
Crosslisted with: GERM 452
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Critical survey of German literature from 1918 to 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 853 History of German Poetry
Crosslisted with: GERM 453
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Critical survey of the development of epic and lyric poetry from the beginning to the present time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
GERM 854 German Literature and Philosophy
Crosslisted with: GERM 454
Prerequisites: GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Relationship between literature and contemporary thought from the eighteenth century to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 855 Postwar German Literature: The Literature of West Germany, Austria, and Switzerland
Crosslisted with: GERM 455
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Critical survey of major literary currents in the West since 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 859 Works of Goethe and Schiller
Crosslisted with: GERM 459
Prerequisites: One of GERM 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Representative works.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 860 The Faust Tradition
Crosslisted with: GERM 460
Description: Critical study. Lectures, assigned readings, and reports.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 891 Special Topics in German
Crosslisted with: GERM 491
Description: Language, literature, and civilization.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

GERM 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

GERM 922C The Interpretive Mode: Reading and Listening in the German Language Classroom
Crosslisted with: TEAC 922C
Prerequisites: Substantial content knowledge in German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching reading, listening and viewing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 922E Teaching for Intercultural Communicative Competence in the German Language Classroom
Crosslisted with: TEAC 922E
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching culture and intercultural communicative competence in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 922G Interpersonal and Presentational Writing in the German Language Classroom
Crosslisted with: TEAC 922G
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching writing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERM 922L Interpersonal and Presentational Speaking in the German Language Classroom
Crosslisted with: TEAC 922L
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching both interpersonal and presentational speaking with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
GERM 922P Assessment in the German Language Classroom  
Crosslisted with: TEAC 922P  
**Prerequisites:** Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
**Description:** Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores the fundamental concepts and principles of assessment in the language classroom with the purpose of improving language teaching and student achievement.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GERM 922T Planning in the German Language Classroom  
Crosslisted with: TEAC 922T  
**Prerequisites:** Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
**Description:** Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of instructional planning strategies for the purposes of improving language teaching and student achievement.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GERM 922X Technology-Enhanced German Language Instruction  
Crosslisted with: TEAC 922X  
**Prerequisites:** Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
**Description:** Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of technology tools for foreign language with the purpose of improving language teaching and student achievement.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GERM 930 Seminar in German Linguistics  
**Prerequisites:** Permission  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  

GERM 950 German Graduate Reading Colloquium  
**Description:** Readings and discussion of German literature and media from across periods and genres.  
**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL/SPR  

GERM 951 Seminar in German Literature I  
**Prerequisites:** Permission  
**Description:** The classical period, Klopstock, Wieland, Lessing, Herder, Schiller, Goethe. Subject to be selected.  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 24  
**Grading Option:** Grade Pass/No Pass Option  

GERM 952 Seminar in German Literature II  
**Prerequisites:** Permission  
**Description:** Tendencies of German literature during the last 50 years.  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 24  
**Grading Option:** Grade Pass/No Pass Option  

GERM 985 Readings and Problems in German and Central European History  
Crosslisted with: HIST 985  
**Description:** Examines recent and classic scholarship on German and Central European History. Covers different periods, topics, and regions depending on professor’s expertise. Letter grade only.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

GERM 996 Research Problems in German  
**Prerequisites:** Permission  
**Description:** Individual research projects on a literary or philological problem in areas not covered by seminars or thesis.  
**Credit Hours:** 1-8  
**Min credits per semester:** 1  
**Max credits per semester:** 8  
**Max credits per degree:** 8  
**Grading Option:** Grade Pass/No Pass Option  

GERM 997 Directed Readings in German  
**Prerequisites:** Permission  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 24  
**Grading Option:** Grade Pass/No Pass Option  

GERM 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option
**Gerontology (GERO)**

**Gerontology (GERO) 810 Educational Gerontology**  
Crosslisted with: GERO 410  
**Prerequisites:** Junior, Senior & Graduate students only  
**Description:** Introduction to the field of education for and about the aging. Institutions and processes of education will be analyzed to determine their relationships and value to persons who are now old and those who are aging.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded  
**Offered:** SPRING

**GERO 835 Issues in Aging**  
Crosslisted with: GERO 435  
**Prerequisites:** Junior or senior standing.  
**Description:** For students in gerontology and in other fields who are interested in a humanistic approach to understanding significant issues which affect the lives of older people.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 9  
**Grading Option:** Grade Pass/No Pass Option

**GERO 842 Recreation Therapy: Intervention for the Aging**  
Crosslisted with: GERO 442  
**Description:** Role of leisure services as related to understanding and working with elders. Emphasis on recreation programming as a mode of intervention. Analysis and study of the phases of aging, with reference to psychomotor, affective, and cognitive changes; introduction to the theories of aging and how they relate to the lifestyle of this population; recreational therapy intervention, activity adaptation and program design; leisure education and issues and trends.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 846 Psychology of Adult Development and Aging**  
Crosslisted with: GERO 446, PSYC 446  
**Prerequisites:** PSYC 181 or GERO 200.  
**Description:** Major social and psychological changes that occur as a function of aging. Both normal and abnormal patterns of developmental change including their implications for behavior.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 847 Mental Health and Aging**  
Crosslisted with: GERO 447  
**Prerequisites:** Junior or senior standing.  
**Description:** Mental health needs of older adults. Identifying both positive mental health and pathological conditions. Treatment interventions effective with older adults and their families.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 850 Legal Aspects of Aging**  
Crosslisted with: GERO 450  
**Description:** Consideration of the legal concerns which are likely to arise as people age. Includes introduction to the American legal system and emphasis on underlying legal concepts and issues of special importance to older persons.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 851 Long-term Care Administration**  
Crosslisted with: GERO 451  
**Description:** Examination of the broad range of policy issues, theoretical concerns, and practical management strategies influencing the design, organization, and delivery of long-term care services.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 852 Senior Housing**  
Crosslisted with: GERO 452  
**Prerequisites:** Junior/Senior Standing  
**Description:** Provides an in-depth understanding of the various housing options available to older adults including aging in place to hospice. Gain a working knowledge of the needs of older adults and how this is used in making decisions about housing.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

**GERO 855 Health Aspects of Aging**  
Crosslisted with: GERO 455  
**Description:** Psychological, sociological, and physiological factors that influence the health of the aging, with particular emphasis given to biological changes that have implications for disease and health disorders.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option

**GERO 859 Disorders of Communication in Older Adults**  
Crosslisted with: GERO 459  
**Description:** Familiarizes the student with the identification and symptomatology, basic assessment and intervention strategies associated with disorders of communication affecting older adults and geriatric patients. Beneficial to students majoring in gerontology, or speech pathology, as an elective course, or as a professional enrichment course for persons working in these or related fields.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Grade Pass/No Pass Option
GERO 867 Programs and Services for Older Adults
Crosslisted with: GERO 467
Prerequisites: Junior or senior standing.
Description: Historical overview of programs for the elderly, to examine the national policy process as it relates to the older American, and to review the principles and practices relative to the existing national programs for the aged.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

GERO 869 Working with Minority Elderly
Crosslisted with: GERO 469
Prerequisites: Junior or senior in gerontology or social work.
Description: Interdisciplinary course designed to provide the student with knowledge of the differing status, attitudes, and experiences of the elderly within four major minority groups and to examine various service systems and practice models in terms of their relevance and effectiveness in meeting needs of minority elderly.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 872 Baby Boomers and 21st century
Crosslisted with: GERO 472
Description: Marketing decisions and strategies apply to all businesses and are influenced by the target market. The economic realities and the character of America will change due to shifting demographics of baby boomers. Businesses that understand the power of the baby boomers will succeed; failure to understand that power may lead to economic consequences. Students from many disciplines will benefit from this cross-referenced course blending the realities of gerontology with the predictions of baby boomer behavior and the resulting impact to all businesses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 873 Dying, Death and Grieving
Prerequisites: Graduate Student
Description: An examination of theory and research relevant to interaction with the older, terminally ill person, focusing on communication with widows and other survivors as well as the dying patient.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 875 Mid-life Career Change and Pre-Retirement
Crosslisted with: GERO 475
Description: Examination of mid-life as it applies to the concept of second careers, existing resources, and the future of second careers; and the concept and practical implications of preretirement planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 885 Hospice and Other Services for the Dying Patient/Family
Crosslisted with: GERO 485
Description: Designed to involve students in the recognition of fears, concerns, and needs of dying patients and their families by examining the hospice concept and other services available in our community. Factual information, readings, professional presentations, films, and experiential exercises are offered to aid the student in understanding that hospice is an alternative to the traditional medical model so that when the "cure" system is no longer functional, then the "care" system, hospice, can be offered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 889 Palliative Care: Mentoring a Healthcare Approach of Patient-Centered Care with Focus on Well-Being
Crosslisted with: GERO 489
Prerequisites: Jr or Sr standing
Description: Provides a foundation for the recognition of the need to implement palliative medical care. Using current texts and literature, video and podcast lectures by colleagues, and review of case and topics, study the definitions, purposes, and benefits of palliative medical care. Learn the avenues and ways to implement palliative care to provide care that promotes well-being.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

GERO 892 Special Studies in Gerontology
Crosslisted with: GERO 492
Description: Special studies designed around the interests and needs of the individual student in such areas as the psychology, sociology, economics, or politics of aging, as well as operation of various service systems. May be either a literature review project or a field project in which experience is gained in the community identifying and analyzing needs and services related to older people.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 894 Practicum
Crosslisted with: GERO 494
Prerequisites: 9 hrs gerontology and permission.
Description: Opportunity for students to share field experiences; to obtain guidance concerning various relationships with agency, staff, and clients; and to develop a broadly based perspective of the field of aging.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Internship/Co-op
Graduate Business Administration (GRBA)

GRBA 98 MBA Assessment
Credit Hours: 0
Max credits per semester: 0
Max credits per degree: 0
Grading Option: Pass No-Pass

GRBA 99 MA, MS, and PhD Assessment
Prerequisites: Admission to the MA, MS, and/or PhD in Business program
Notes: GRBA 99 is required of all students graduating with an MA, MS, and/or PhD business degree. All components of GRBA 99 are offered on Blackboard. GRBA 99 is "Pass/No Pass only."
Description: Complete the graduate exit survey, employment survey, and other activities related to assessment.
Credit Hours: 0
Max credits per semester.
Max credits per degree:
Grading Option: Pass No-Pass

GRBA 800 Ethical and Legal Considerations in Management
Prerequisites: Permission of the MBA director
Description: Introduction to the Legal System; Introduction to Legislation and Impact on Business-State; Evolution of Concepts in Law; Introduction to Legislation and Impact on Business-Federal; Other Developing Legal Concepts; White Collar Crimes; Relationship of Business and Government-Concept of "Public Interest"; The Corporation-A Legal Perspective; Business and Ethics; Business and Religion; International Business Ethics; The "Professional Manager" in Business.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GRBA 99 MA, MS, and PHD Assessment
Prerequisites: Permission of the MBA director
Description: A one-semester course for graduate students without prior study in financial and managerial accounting. Common Body of Knowledge materials as described by the American Assembly of Collegiate Schools of Business. Concepts essential to thorough understanding of managerial and business concepts and practices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GRBA 99 Masters Thesis
Prerequisites: Permission
Description: The thesis is written under the supervision of the thesis adviser and the thesis committee. Independent research project required of all students working toward the master of arts degree.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

GERO 899 Counseling Skills in Gerontology
Crosslisted with: GER 498
Prerequisites: Junior or senior standing.
Description: Develops basic counseling skills for application in gerontology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 998 Counseling Skills in Gerontology
Crosslisted with: GER 498
Prerequisites: Junior or senior standing.
Description: Develops basic counseling skills for application in gerontology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 902 Graduate Seminar in Statistical Applications
Description: Provides an introduction to statistical methods and data management used in the social, behavioral and health sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 911 Applied Social Gerontology
Description: Restricted to graduate students only; required of gerontology students. Social gerontology with an emphasis on the interplay between social, psychological and physical elements in later life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 946 Aging and Human Behavior
Description: Intended primarily for graduate students in psychology and gerontology. Age-related changes in psychological processes and the implications of these changes for behavior.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

GERO 956 Seminar: The Older Woman
Description: This course is designed to provide students with a critical understanding of older women. Primary focus will be directed towards an exploration of lifestyles, needs and interests of women in the later half of life. Reading and discussion of current literature will provide a basis for continued exploration through the preparation, administration and analysis of a group research project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
GRBA 805 Marketing Management  
**Prerequisites:** Permission of the MBA director  
**Description:** Examination of marketing system, its relations with the socioeconomic system, and the influences of each upon the other as these elements affect the management of marketing activities. Trends in the structure of marketing institutions, processes and practices. Consideration of customer attributes and behavioral characteristics, and how a marketing manager responds to these in the design of marketing strategies, using research, product development, pricing, distribution structure, and promotion.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

GRBA 806 Management Theory and Organizational Behavior  
**Prerequisites:** Permission of the MBA director  
**Description:** Behavioral science foundations of management theory. Techniques of human resource administration and utilization explored with particular emphasis on the behavioral science rationale for the application of these techniques.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** GRBA 853; MNGT 985

GRBA 808 Foundations of Business Strategy  
**Description:** An overarching, integrated framework of the strategic management process - analysis, formulation, and implementation- that provides a foundation for examining why some companies succeed and others fail. Readings and lectures cover business and corporate strategy and illustrate strategic management theories and frameworks while case discussions and projects provide opportunities for application.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** GRBA 853; MNGT 985

GRBA 809 Financial Accounting  
**Notes:** GRBA 809 is not open to Masters of Professional Accountancy (MPA) students.  
**Description:** Basics of financial accounting and reporting. The construction of financial statements and their interpretation for internal and external users of financial information.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** ABUS 855, MRKT 855; MRKT 821; MRKT 826; MRKT 830; MRKT 835; MRKT 841; MRKT 845; MRKT 898

GRBA 810 Contemporary Managerial Accounting  
**Prerequisites:** Admission to the MBA, MABA, MAIAA or MEM program or permission of the MBA Director  
**Description:** Internal accounting as a tool to generate information for managerial planning and control. Problems and case material used to review basic financial accounting, to develop operational understanding of elementary cost systems, capital and operating budgeting concepts, incremental analysis, transfer pricing, performance evaluation, and other selected quantitative techniques available to assist management in the performance of the planning and control functions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

GRBA 811 Managerial Finance  
**Description:** A case course designed to meet the financial core requirement in the MBA program. Application of financial theory to business problems. Financial statement analysis, working capital management, capital structure planning, cost of capital, and capital expenditure analysis.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** FINA 850; FINA 862; FINA 863

GRBA 812 Managerial Economics  
**Description:** Applies economics to problems faced by managers in both the private and public sector. Consideration is given to the impact of the economic environment on decisions made by the firm including the effects of legal, regulatory and social constraints. Internal allocation of resources in organizations from an economic perspective. Economic tools that aid managers, including statistical analysis, are applied to practical decisions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

GRBA 813 Managerial Marketing  
**Description:** Mixture of case discussions, readings, lectures, plus written and oral assignments. Development of analytical and decision making skills, and an understanding of the market forces which influence those decisions. Major emphasis on the decision areas of product, distribution, personal selling, advertising and pricing, as well as on the development of integrated marketing programs. Social, ethical, and global issues.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** ABUS 855, MRKT 855; MRKT 821; MRKT 826; MRKT 830; MRKT 835; MRKT 841; MRKT 845; MRKT 898

GRBA 814 Applied Organizational Behavior  
**Description:** Critical behavioral science theories that contribute to the effective management of human behavior in organizations. Conceptual frameworks that help diagnose and explain the potential for common interpersonal problems. These models serve as the foundation for student efforts to develop behavioral skills and intervention techniques that promote effective individual and team activity leading to positive managerial experiences. Communication, power and influence, conflict management, and perception.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded
GRBA 815 Supply Chain Management Strategies
Description: Strategic implications for the management and coordination of supply chains, including both internal and external operations and the information systems necessary for support. Relationships between operations and information systems and other functional areas of organizations, e.g., accounting, marketing, finance, and engineering/R&D are evaluated, along with relationships with other organizations in the supply chain, are emphasized.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SCMA 832; SCMA 833; SCMA 834; SCMA 839; SCMA 844

GRBA 816 Strategic Human Resource Management
Description: Development of an understanding of how human resource decisions, strategies, and practices contribute to business performance and a firm’s competitive advantage. The Approach to human resource management from a strategic perspective, as it focuses on the relationship between HRM practices and business performance. A general management perspective by focusing on the role of managers and how they can execute effective and ethical human resource practices that support strategic objectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GRBA 840 Financial Management and Economics of Sports
Prerequisites: Admission to the M.A. in Business, Intercollegiate Athletics Administration Specialization or permission from the MBA Director
Description: An introduction to the financial and economic principles relevant to the intercollegiate athletic environment. Examination of the economic factors that influence the delivery of collegiate sport products. Study of the revenue streams and costs applicable to NCAA institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GRBA 845 Business Analytics
Description: Broad understanding and knowledge of important business analytic topics and how they can be used to support decision making in all business areas, government, education, and agriculture. Emphasis will be placed on the technical procedures that are used to describe, predict and prescribe data into information for decision making. Students will learn how data exploration results in a sequence of descriptive, predictive and prescriptive processes to result in unique and new information on which decisions can be made.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SCMA 851; SCMA 852; SCMA 853; SCMA 855

GRBA 851 Business Analytics
Description: Strategy for developing and implementing plans using strategic management frameworks. Discovery of problems, finding solutions, and developing and implementing plans using strategic management frameworks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GRBA 852 International Business
Description: Reconsideration of marketing, management, accounting, and financial concepts within and between foreign environments. Understanding of alternative cultural, economic, and political systems which affect the operations of business firms. Attention to functional business decision making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GRBA 853 Advanced Business Strategy
Prerequisites: GRBA 808
Description: Bridging the gap between strategic management theory and practice through extensive application - an executive level simulation game, business cases, and an action learning capstone project. Discovering problems, finding solutions, and developing and implementing plans using strategic management frameworks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MNGT 985

GRBA 860 Management: Theory, Issues and Practice
Description: Various approaches to management, and the functions, roles, and activities of the modern manager within the organizational and environmental context. Contemporary issues such as the gig economy, contingent and remote work, ESG, employee engagement, wellbeing, coaching, and performance development. The theme and perspective is how to make the practice of today’s organizations more effective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GRBA 890 Administrative Internship
Prerequisites: Admission to the MBA program and/or permission of the MBA director; and the permission of a graduate faculty member.
Notes: Maximum of 6 semester hours of GRBA 890 can be counted towards a graduate degree. Students present oral and written reports to faculty seminar once a semester.
Description: Independent study of theories, principles, practices, techniques, and strategies utilized in the business field. Practical experience in managerial, administrative situations.
Credit Hours: 0-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

GRBA 896 Directed Readings or Research in Business
Prerequisites: Admission to the MBA or MPA program and/or permission of the MBA director; and the permission of a graduate faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
GRBA 898 Managerial Skills Seminar
Description: Seminar in current topics in business. Topical issues such as diversity, ethics, leadership, business communication, etc. New topics announced prior to each term in which the course is being offered.
Credit Hours: 0-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

Graduate College (GRDC)

GRDC 98 Responsible Research Training
Notes: Pass/No Pass only.
Description: Web-based course providing didactic training in the Responsible Conduct of Research (RCR) designed to meet the RCR training requirement specified by the National Science Foundation and specific programs at the National Institutes of Health.
Credit Hours: 0
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

GRDC 900A Future Faculty I
Description: First course in a two-semester Preparing Future Faculty Program introducing advanced graduate students to various faculty roles. Seminar participants interact with faculty from surrounding campuses, prepare teaching portfolios, present job talks, and engage in mock interviews. They discuss teaching and research expectations, tenure and promotion standards, campus life, and faculty governance at different types of colleges and universities.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Prerequisite for: GRDC 900B; GRDC 900D

GRDC 900B Future Faculty II
Prerequisites: GRDC 900A
Notes: P/N. Second course in a two-semester Preparing Future Faculty Program introducing advanced graduate students to various faculty roles.
Description: Seminar participants interact with faculty from surrounding campuses, prepare teaching portfolios, present job talks, and engage in mock interviews. They discuss teaching and research expectations, tenure and promotion standards, campus life, and faculty governance at different types of colleges and universities.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Prerequisite for: GRDC 900D

GRDC 900C Future Faculty III
Prerequisites: GRDC 900A and 900B
Notes: P/N only. Third course in a three-semester sequence, Preparing Future Faculty program that introduces advanced graduate students to various faculty roles and to the use of technology in college instruction.
Description: Participants develop instructional technology applications and are mentored in the delivery of distance education.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

GRDC 901 Professional Ethics
Prerequisites: Permission
Description: Major ethical issues in the conduct of research and teaching. Topics identified by the National Academy of Science as critical to responsible research: the acquisition and maintenance of research data, including issues of informed consent and rules about safety and animal use; responsible reporting of research, including authorship issues, duplicate and fragmented publication, and reporting in the public media; peer review, including issues of confidentiality and conflict of interest; and the ethical training and supervision of students, including the assignment of mentors, appropriate supervision and fair performance evaluation, and the avoidance of exploitation.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

GRDC 902 Grant Writing and Grant Management
Prerequisites: Permission
Notes: P/N only.
Description: Tips for writing successful grants, for identifying funding sources, and for making effective use of program officers. Core issues in grant management, including issues related to IRB review and approval, development of a budget and matching fund requests, and reporting responsibilities. Students develop and refine a submissable dissertation research proposal.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

GRDC 903 Professional Development Seminar
Prerequisites: Permission
Notes: P/N only.
Description: Insights in developing professional careers through invited lectures and colloquia. Finding a mentor and negotiating a graduate program, the scholarly publication process, developing professional networks, building and working in interdisciplinary teams, applying for jobs, university and industry collaborations, and developing a research and teaching program. Career concerns of students from groups under-represented in their field of study and to students interested in pursuing careers outside of the academy.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Great Plains Study Program (GPSP)

GPSP 991 Readings and Problems in the History of the North American West
Crosslisted with: HIST 991
Description: History of the North American West with special attention to Great Plains. Past and present historiography; modern themes and methodologies; and topical and comparative historical treatments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Greek (GREK)

GREK 891 Special Topics in Greek Prose
Crosslisted with: GREK 491
Description: Readings from Greek prose masterpieces, topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
GREK 892 Special Topics in Greek Poetry
Crosslisted with: GREK 492
Description: Readings from Greek verse masterpieces, topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
GREK 896 Reading and Research
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
GREK 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
GREK 961 Seminar in Greek Literature
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

Hebrew (HEBR)

HEBR 896 Readings and Research
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

History (HIST)

HIST 801A Career Diversity in History & the Humanities
Prerequisites: Graduate Standing
Description: Explore career diversity options for humanities and social sciences. Assemble application materials. Build professional networks. Practice interview skills.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Offered: FALL
HIST 801B Leadership & Development in the Humanities & Social Sciences
Prerequisites: Graduate Standing
Description: Develop inclusive leadership models. Apply leadership principles. Build professional networks. Apply foundational development skills such as fundraising and grant writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Offered: SPRING
HIST 801C Research Communication & Funding for Humanists
Prerequisites: Graduate Standing
Notes: PhD History students will register for this class in Fall and Spring of their 2d year.
Description: Develop research communication and grant writing skills.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Pass No-Pass
Offered: FALL/SPR
HIST 802 Sexuality in Nineteenth and Twentieth Century America
Crosslisted with: HIST 402, WMNS 402, WMNS 802
Description: Sexual practices and ideologies in American history from the 1800's to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US
HIST 803 United States Military History, 1607-1917
Crosslisted with: HIST 303
Prerequisites: Sophomore, junior, or senior standing.
Notes: This course satisfies the military history requirement of the advanced program.
Description: Significance of military affairs in the context of American political, economic, and social history from the formation of the earliest colonial militias to the pre-WWI preparedness movement. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 804 United States Military History Since 1917
Crosslisted with: HIST 304
Prerequisites: Sophomore, junior, or senior standing.
Notes: This course satisfies the military history requirement of the advanced program.
Description: Significance of military affairs in the context of American political, economic, and social history from America's entry into WWI to the present. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology (especially nuclear weapons), and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 807 Early Christianity
Crosslisted with: CLAS 307, CLAS 807, HIST 307, RELG 307
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-à-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 809 Religion of Late Western Antiquity
Crosslisted with: CLAS 409, CLAS 809, HIST 409, RELG 409
Description: Examination of the religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine. Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, emerging world view of these movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 812 Athenian Democracy at War
Crosslisted with: HIST 412, CLAS 412
Prerequisites: Junior standing.
Notes: Pre-1800 content. European content.
Description: Transformation of unlimited popular sovereignty and ruthless imperialism in 5th century BCE Athens to the sovereignty of law over the course of the Peloponnesian War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 814 Medieval Culture
Crosslisted with: HIST 414, MRST 414, MRST 814
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: Historical context of changes in religion, literature, philosophy, and the arts, 400-1450.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 817 The Roman Revolution, 133 BC-68 AD
Crosslisted with: HIST 417, CLAS 417
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: Critical period in Roman history when the republic was transformed into the rule by one man: Political and social functioning of the republic, causes for change, and factors influencing its final shape. Careers of the Gracchi, Marius, Sulla, Pompey, Caesar, Anthony, and Augustus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 818 Augustan Rome
Crosslisted with: HIST 418, CLAS 418
Prerequisites: Sophomore standing.
Description: Augustus' constitutional transformation of Rome, and enforcement of a national identity and values through religion, social legislation, provincial governance policies, and patronage of public works, display, and literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 821 The German Reformation
Crosslisted with: HIST 421, RELG 421, MRST 421, MRST 821
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: The cultural and intellectual developments of the German Reformation against its social background. The religious and political events of the first half of the sixteenth century. Transition from medieval to modern Christianity. The transmission and revolutionary nature of evangelical doctrines. The gradual institutionalization of the new churches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
HIST 826 Reformation Thought
Crosslisted with: HIST 426, MODL 426, MODL 826, MRST 426, MRST 826, RELG 426, RELG 826
Prerequisites: Junior standing
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 826 History of Germany: 1914 to Present
Crosslisted with: HIST 328
Prerequisites: Sophomore standing
Description: Conflict and consensus in the history of Germany from World War I to the present. The Nazi dictatorship in European context, World War II and the Holocaust, the two Germanies from 1945, changes in 1989 and German unification, and developments in Germany and Europe since 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 829 History of Fascism in Europe
Crosslisted with: HIST 429
Prerequisites: Junior standing
Description: Comparative study of the rise of fascism in Europe during the twenties; the drift to totalitarianism and the transition to dictatorship. Evolution of domestic and foreign policy to 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 830 Early European History Through Biography
Crosslisted with: HIST 430, MRST 430, MRST 830
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: Individuals from late medieval/early modern Europe, such as Joan of Arc, Henry V, and Eleanor of Aquitaine. Examines how history can be used to serve social, cultural, and political needs, and the difficulties of determining historic truth about a person or event.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 831 Medieval England
Crosslisted with: HIST 431
Prerequisites: Junior standing.
Description: Political, social, economic, institutional, and intellectual history of England from the Roman invasions through the accession of the Tudor dynasty in 1485.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 832 England: Reformation to Revolution, 1530-1660
Crosslisted with: HIST 432, MRST 432, MRST 832
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 838 War and Peace in Europe: 1914 to the Present
Crosslisted with: HIST 338
Prerequisites: Sophomore, junior, or senior standing.
Description: Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe's involvement in the rivalry between the superpowers since 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 839 The Holocaust
Crosslisted with: HIST 339, JUDS 339
Prerequisites: Sophomore standing
Description: Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 840 Rights & Wrongs in American Legal History
Crosslisted with: HIST 340, ETHN 340
Prerequisites: Sophomore standing
Description: Analysis of fundamental debates and dilemmas over the attainment and distribution of rights and obligations in American legal history from colonial times to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Groups: CAS Diversity in the US
HIST 844 American Urban and Social History II
Crosslisted with: HIST 344
Prerequisites: Sophomore, junior, or senior standing.
Description: Survey and analysis of the impact of metropolitan development, mass-oriented industrialization and economic development, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 845 The American Civil War and Reconstruction
Crosslisted with: HIST 445
Prerequisites: Junior standing.
Description: Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 846 America in the "Gilded Age"
Crosslisted with: HIST 446
Prerequisites: Junior standing.
Description: Sectional adjustment, national politics, the "Gilded Age," economic growth, and the revival of imperialism in the period 1877 to 1901.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 851 Rethinking the American West
Crosslisted with: HIST 351, ETHN 341
Prerequisites: Sophomore standing
Description: Analysis of major events and trends in the history of the American West, including: competing claims to rights and resources; debates over development; overlapping federal, state, and tribal legal jurisdictions; racial/ethnic and gendered interactions; and/or historical roots of contemporary Western concerns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 854 Post-World War II America
Crosslisted with: HIST 355
Prerequisites: Sophomore, junior, or senior standing.
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 855 Post-World War II America
Crosslisted with: HIST 355
Prerequisites: Sophomore, junior, or senior standing.
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 856 Post-World War II America
Crosslisted with: HIST 355
Prerequisites: Sophomore, junior, or senior standing.
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
HIST 861 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 461
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50

HIST 862 Recent Russia
Crosslisted with: HIST 462
Prerequisites: Junior standing.
Description: Fifty years of effort at implementing the mandate of the so-called "October Revolution" both domestically and in foreign affairs. The Soviet Union today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 863 Indigenous Peoples of Latin America
Crosslisted with: HIST 463, ETHN 463
Description: Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 864 Native American History: Selected Topics
Crosslisted with: ETHN 464, HIST 464
Prerequisites: Junior standing.
Description: Issues in Native American History. Topics may include: Native Americans and the environment; Native Americans in the 19th or 20th century; Native Americans and federal Indian policy; Native Americans and gender; and Native Americans of regions other than the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 869 Global Environmental History
Crosslisted with: HIST 469
Prerequisites: Junior standing.
Description: Past interactions among societies and nature in a comparative world perspective. Indigenous peoples’ resource management; ecological impacts of colonization; how political economies shape resource use; changing ideas about nature; and the historic roots of current environmental problems and possible solutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 870 Digital History
Crosslisted with: HIST 470
Prerequisites: Junior standing.
Description: Analysis of the theory, methods, and readings in humanities computing and digital history.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

HIST 872 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 472, ANTH 471, ANTH 871, MODL 472, MODL 872
Prerequisites: Junior standing.
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 876A Race and Sexuality in Latin America
Crosslisted with: HIST 476A, ETHN 476A, WMNS 476A, WMNS 876A
Prerequisites: Junior standing
Description: Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 876B Race in Modern Latin America
Crosslisted with: HIST 476B, ETHN 476B
Prerequisites: Junior standing
Description: The experience of race and ethnicity in the 20th and 21st centuries compared according to time and place, revealing the intimate connections with nation and modernity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 877 Indigenous Peoples of the World
Crosslisted with: ETHN 477, HIST 477
Prerequisites: Junior standing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
HIST 878 Pro-seminar in Latin American Studies  
Crosslisted with: HIST 478, POLS 478, MODL 478, EDPS 478, POLS 878, MODL 878, EDPS 878, ETHN 478  
Prerequisites: Junior standing and permission.  
Description: An interdisciplinary analysis of topical issues in Latin American Studies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

HIST 879 Pro-seminar in International Relations  
Crosslisted with: ECON 466, POLS 466, POLS 866, AECN 467, ECON 866, HIST 479  
Prerequisites: Senior standing and permission.  
Notes: Open to students with an interest in international relations.  
Description: Topic varies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

HIST 882 History of Modern Japan  
Crosslisted with: HIST 382  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

HIST 886 History of South Africa  
Crosslisted with: ETHN 486, HIST 486  
Prerequisites: Junior standing.  
Description: Survey of the history of South Africa from the Stone Age to the evolution of the political, economic, legal and social framework of apartheid, and the recent efforts to achieve political accommodation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

HIST 889 Histories of Inclusion & Exclusion in US Education  
Crosslisted with: HIST 489, ETHN 489, ETHN 889  
Prerequisites: Junior or Senior Standing  
Description: Examination of the history of education in the United States from the colonial era to the present. Focus on shifts in formal educational policy and the influence of those policies on diverse demographic groups. Themes include the emergence of a public and private school systems, the spread of segregated schools, the development of curricular standards, the history of teachers, the push for desegregation, as well as debates over students' rights, language, affirmative action, and the public/private nature of charter schools, especially in terms of social justice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SUMMER  

HIST 894 Directed Readings  
Prerequisites: Permission  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option  

HIST 895 Internship in Digital Humanities  
Crosslisted with: MODL 895, ENGL 895E  
Description: Active participation in an ongoing digital humanities project in the Center for Digital Research in the Humanities, including weekly meetings designed to build technical and project management skills.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

HIST 899 Masters Thesis  
Prerequisites: Admission to masters degree program and permission of major adviser  
Credit Hours: 1-10  
Min credits per semester: 1  
Max credits per semester: 10  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option  

HIST 900 Introduction to Historical Study  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option  

HIST 901 Historical Theory & Debate  
Prerequisites: Graduate Standing  
Description: Examination of the transformation of the field of history in the past two centuries. Topics include 19th century philosophical foundations, historiography, contemporary historical practices, and how theoretical approaches enhance our understanding of history.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: SPRING  

HIST 918 Interdisciplinary Seminar in Nineteenth-Century Studies  
Crosslisted with: ENGL 918, MODL 918  
Description: Invention of the nineteenth century, gender, colonialism, class, realism science and technology.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option
HIST 919 Interdisciplinary Approaches to the Nineteenth Century  
Crosslisted with: ENGL 919, MODL 919  
Description: Introduction to the nineteenth century in North America (focusing on the US), Great Britain, and Europe (focusing on France, Germany, Russia, and Spain), organized through themes such as constructions of gender and sexuality, democracy in the nation-state, and challenges to religion.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 931 Readings and Problems in Pre-Modern European History  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option  
HIST 933 Readings and Problems in Recent European History  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option  
HIST 941 Overview of American History  
Description: Overview of American history from colonial to present period.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 943 Readings and Problems in American History since 1877  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 946 Interdisciplinary Readings in Digital Humanities  
Crosslisted with: MODL 946, ENGL 946, ANTH 946  
Description: Methods, theories, and practices of digital humanities scholarship.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 950 Graduate Seminar in Reading and Writing History  
Description: Leads students through intensive primary source research and writing project on historical topic of student’s choice. Letter grade only.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Graded  
HIST 951 History of Women and Gender  
Crosslisted with: WMNS 951  
Description: A comparative approach, offering readings on a central theme from a variety of periods and/or areas. Themes vary.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 953 Comparative Topics and Approaches in History  
Notes: Letter grade only.  
Description: Exploration of particular topics or approaches to history across multiple time frames and geographical areas. Topics and approaches will vary depending on professor’s area of expertise.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
HIST 961 Overview of World History  
Description: Overview of world history from late medieval to modern eras. Examines ecological, economic, political, and cultural perspectives. Letter grade only.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: SPRING  
HIST 963 Reading and Problems in Non-Western History  
Description: Introduction to major problems and debate in non-Western history. Rotates among faculty who specialize in African, Asian, Latin American, and Middle Eastern history. Letter grade only.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 970 Seminar in Digital History  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
HIST 973 Readings and Problems in Race, Ethnicity, and Identity in History  
Crosslisted with: ETHN 973  
Description: Engages with recent and classic scholarship on race, ethnicity, and identity, primarily in American history. Covers new comparative and transnational scholarship. May emphasize different themes and readings depending on area of expertise of faculty. Letter grade only.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded
HIST 985 Readings and Problems in German and Central European History
Crosslisted with: GERM 985
Description: Examines recent and classic scholarship on German and Central European History. Covers different periods, topics, and regions depending on professor's expertise. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HIST 989 Introduction to the Interdisciplinary Study of the Renaissance
Crosslisted with: AHIS 989, ENGL 989, MODL 989, MUSC 989
Description: Methods and state of research in the disciplines—art, music, literature, language, history, philosophy—dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student’s own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HIST 990 Seminar in Special Problems of Teaching History
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

HIST 991 Readings and Problems in the History of the North American West
Crosslisted with: GPSP 991
Description: History of the North American West with special attention to Great Plains. Past and present historiography; modern themes and methodologies; and topical and comparative historical treatments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HIST 993 Press Internship
Prerequisites: Permission of the Graduate Chair in History.
Notes: Work in HIST 993 is to be supervised by the History Acquisitions editor at the University of Nebraska Press. HIST 993 is Pass/No Pass only.
Description: Internship at the University of Nebraska Press.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass

HIST 995 History Practicum
Description: Allows graduate students to volunteer or intern at a museum, archive, historical society, or other history-related organization. Pass/No Pass only.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

HIST 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Horticulture (HORT)

HORT 801 Biology of Plant Pathogens
Crosslisted with: PLPT 801, AGRO 801
Prerequisites: PLPT 369 or equivalent
Description: Molecular and cellular approach to the study of plant pathological principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866; PLPT 965, AGRO 965, HORT 965

HORT 802 Ecology and Management of Plant Pathogens
Crosslisted with: PLPT 802, AGRO 802
Prerequisites: PLPT 369 or equivalent; an introduction to biochemistry course
Description: Principles of plant disease epidemiology and disease control through cultural, biological, chemical and host plant resistance strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866; PLPT 965, AGRO 965, HORT 965

HORT 803 Scientific Writing and Communication
Crosslisted with: PLAS 403, AGRO 803
Prerequisites: Senior standing or higher, an ACE 1 written communication course, an ACE 2 oral communication course, and permission of instructor.
Description: Reading and critiquing, writing, and presenting scientific information. Use research data to compose a manuscript in standard scientific format, and prepare and present a poster to a general audience. Ethical issues in research and writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
HORT 806 Plant Ecophysiology: Theory and Practice
Crosslisted with: AGRO 806, NRES 406, NRES 806, PLAS 406
Prerequisites: Junior standing; 4 hrs ecology; and 4 hrs botany or plant physiology.
Description: Principles of plant physiology which underlie the relationship between plants and their physical, chemical and biotic environments. An introduction to the ecological niche, limiting factors and adaptation. An overview of the seed germination and ecology, plant and soil water relations, nutrients, plant energy budgets, photosynthesis, carbon balance and plant-animal interactions. An introduction to various field equipment used in ecophysiological studies.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

HORT 807 Bio-Atmospheric Instrumentation
Crosslisted with: GEOG 469, PLAS 407, METR 469, AGST 469, NRES 469, AGRO 869, GEOG 869, METR 869, AGST 869, NRES 869
Prerequisites: Junior standing; MATH 106 or equivalent, 5 hrs physics, physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 808 Microclimate: The Biological Environment
Crosslisted with: PLAS 408, GEOG 408, METR 408, NRES 408, WATS 408, AGRO 808, GEOG 808, METR 808, NRES 808
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954

HORT 809A Case studies in plant breeding: Breeding for Disease Resistance
Crosslisted with: PLAS 409A, AGRO 809A
Notes: A previous class in genetics is highly recommended.
Description: The application of fundamental genetics principles in inheritance, gene mapping and DNA analysis to decision making by plant breeders with the goal of improving disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

HORT 809B Case Studies in plant breeding: Transgenic strategies for disease resistance
Crosslisted with: PLAS 409B, AGRO 809B
Description: The application of basic science and technology by plant genetic engineering experts with the goal of teaming with plant breeders to improve disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of genetic engineers and plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

HORT 810 Plant Molecular Biology
Crosslisted with: AGRO 810, BIOC 810
Prerequisites: AGRO 215 or BIOS 206; BIOC 831
Description: Molecular genetic basis of biological function in higher plants. Genome organization, gene structure and function, regulation of gene expression, recombinant DNA, and genetic engineering principles. Material taken primarily from current literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

HORT 812 Landscape Ecology
Crosslisted with: NRES 810
Prerequisites: 12 hrs biological sciences or related fields including BIOS 320
Description: Spatial arrangements of ecosystems, the interaction among component ecosystems through the flow of energy, materials and organisms, and alteration of this structure through natural or anthropogenic forces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
HORT 813 Turfgrass and Landscape Weed Management
Crosslisted with: AGRO 813, TLMT 813
Description: Fundamental terminology associated with turfgrass and landscape weed management. Weed identification and the cultural practices and herbicide strategies to limit weed invasion and persistence.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

HORT 814 Turfgrass Disease Management
Crosslisted with: AGRO 814, PLPT 414, PLPT 814, PLAS 414, TLMT 814
Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.
Description: Pathogens, epidemiology, and control of diseases specific to turfgrass.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 817 Plant Pathology Principles and Application
Crosslisted with: PLPT 817, AGRO 817
Prerequisites: 12 hours of prior coursework in the plant sciences
Description: Introduction to the biology of plant pathogenic organisms; pathogen-plant interactions; environmental influences; cultural, resistance, and chemical strategies for plant disease management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 818 Agroforestry Systems in Sustainable Agriculture
Crosslisted with: PLAS 418, NRES 417, NRES 817
Prerequisites: 12 hours biological or agricultural sciences.
Description: The roles of woody plants in sustainable agricultural systems of temperate regions. Emphasis on the ecological and economic benefits of trees and shrubs in the agricultural landscape. Topics include: habitat diversity and biological control; shelterbelts structure, function, benefits and design; intercropping systems; silvopastoral systems; riparian systems; and production of timber and specialty crops. Comparison of temperate agroforestry systems to those of tropical areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 821 Learning Biotechnology
Crosslisted with: AGRO 821
Description: Investigate biotechnology and its application in solving problems and connect biotechnology to basic science concepts in biology and chemistry. Integrate individually-designed biotechnology lessons into learning standards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 822 Integrated Weed Management
Crosslisted with: AGRO 822
Prerequisites: 12 hrs AGRO and/or closely related HORT and/or BIOS
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

HORT 823X Production Systems
Crosslisted with: AGRO 823X
Notes: One credit, fully online, graduate-level course emphasizes discussion and interpreting recommendations for a given situation. Finding, interpreting, and analyzing production recommendations are graduate-level skills.
Description: Graduate level course in problem solving for various plant management situations through understanding the role of and interaction between soil, water, pests, genetics, and more. Through reading assignments and discussion activities, this course will focus on thinking about the interplay of various aspects of production systems as well as how external factors (e.g. wet spring, new insect pest) can affect various system components and management decisions.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL

HORT 824 Plant Nutrition and Nutrient Management
Crosslisted with: AGRO 824
Prerequisites: AGRO 325 or basic course in plant physiology. A course in organic chemistry or biochemistry recommended
Notes: Offered spring semesters.
Description: Macro and micro nutrient elements and their function in the growth and development of plants. Role of single elements. Interaction and/or balances between elements and nutrient deficiency and/or toxicity symptoms as they affect the physiology of the whole plant. Relationship between crop nutrition and production and/or environmental considerations (e.g. yield, drought, temperature, pests).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 826 Invasive Plants
Crosslisted with: PLAS 426, AGRO 826, NRES 426, NRES 826
Prerequisites: PLAS/SOIL 153; PLAS 131
Description: Identification, biology and ecology of weedy and invasive plants. Principles of invasive plant management by preventative, cultural, biological, mechanical and chemical means using an adaptive management framework. Herbicide terminology and classification, plant-herbicide and soil-herbicide interactions, equipment calibration and dosage calculations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Course and Laboratory Fee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 827</td>
<td>Turfgrass Systems Management</td>
<td>PLAS 427, AGRO 827, TLMT 827</td>
<td>PLAS 227 and PLAS 327</td>
<td>Critical evaluation of turfgrass settings to create economical and environmentally friendly management systems for professionally managed turf areas.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td>$50</td>
<td>None</td>
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<tr>
<td>HORT 828</td>
<td>Scientific Illustration</td>
<td>ENTO 828, AGRI 828, AGRO 828</td>
<td>12 hrs agricultural and/or biological sciences.</td>
<td>Prepare scientifically accurate, high quality illustrations and graphics for the teaching, presentation, and publication of scientific information. Drawing techniques, drafting, copyright, and publication and presentation of scientific art work.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td>$10</td>
<td>None</td>
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<tr>
<td>HORT 829A</td>
<td>Food Security: A Global Perspective</td>
<td>PLAS 429A, AGRO 829A, NRES 429A, NRES 829A, NUTR 429A, NUTR 829A</td>
<td>Junior standing</td>
<td>Overview of the technical and sociocultural dimensions of global food insecurity.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>HORT 832</td>
<td>Learning Plant Science</td>
<td>AGRO 832</td>
<td>PLAS 325 or equivalent.</td>
<td>The biology of plants grown for food, fiber, fuel and fun. Connect applied plant science to basic science concepts in biology and chemistry. Integrate individually-designed plant science lessons into learning standards.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td>None</td>
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<tr>
<td>HORT 833</td>
<td>Permaculture: Sustainable Living</td>
<td>PLAS 433</td>
<td></td>
<td>This is a Great Plains IDEA course. Restricted to upper level undergraduate, graduate, or matriculated continuing education students.</td>
<td>3</td>
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<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td>None</td>
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<tr>
<td>HORT 834</td>
<td>Agroecosystems Analysis</td>
<td>PLAS 436, AGRO 836</td>
<td></td>
<td>Principles of turfgrass and landscape plant pest management and tools to implement Integrated Pest Management (IPM) approaches. Creating healthy landscapes and effectiveness of IPM alternatives.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td>None</td>
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<tr>
<td>HORT 840</td>
<td>Turfgrass and Landscape Integrated Pest Management</td>
<td>TLMT 840</td>
<td></td>
<td>Principles of crop physiology and developmental morphology in relation to function, growth, development, and survival of perennial forage, range, and turf plants. The relationship of physiology and morphological development on plant use and management.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>HORT 841</td>
<td>Perennial Plant Function, Growth, and Development</td>
<td>PLAS 441, AGRO 841, RNGE 441, GRAS 441</td>
<td>PLAS 325 or equivalent.</td>
<td>Principles of crop physiology and developmental morphology in relation to function, growth, development, and survival of perennial forage, range, and turf plants. The relationship of physiology and morphological development on plant use and management.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td>None</td>
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<tr>
<td>HORT 842A</td>
<td>Plant Pathology</td>
<td>PLAS 436, AGRO 836</td>
<td></td>
<td>Survey of the principles and practice of plant pathology. The main and genetic elements in plant disease will be covered. Many of the major diseases, as well as their causes and effects, will be surveyed.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
<td></td>
<td>None</td>
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</tbody>
</table>
HORT 842B Plant Physiology
Description: Life processes of plants, with an emphasis on water relations and hormonal and stress physiology. Includes fundamental concepts underlying the science of crop physiology, including crop phenology, canopy development and light interception, photosynthesis and respiration, and dry matter partitioning. Course is taught by faculty from the University of Nebraska-Kearney, and will be offered in the fall semester of even-numbered calendar years. To enroll, students must be accepted into the horticulture graduate certificate program or get permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 843A Greenhouse Crop Production
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by Texas Tech University.
HORT 843A is offered spring semester of odd-numbered calendar years.
Description: Introduction to the concepts of greenhouse construction, operation and management for a variety of horticultural crops, with an emphasis on ornamental crops. Greenhouse construction, heating, cooling, growing media, pest management, nutrition, fertility, growth regulation, irrigation, post-harvest handling, and marketing of greenhouse crops.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

HORT 843E Advanced Interiorscaping
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by Texas Tech University.
HORT 843E is offered spring semester of even-numbered calendar years.
Description: Physiological principles and industry practices in the production, moving, care, and maintenance of interior plants. Career tools to design, install and maintain interior plant-scapes. Review of pertinent literature and class exercises designed to improve skills and knowledge of interior plant physiology, care and maintenance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 843K Advanced Arboriculture
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by Texas Tech University.
HORT 843K is offered fall semester of odd-numbered calendar years.
Description: Physiological principles and industry practices in the production, moving, care, and maintenance of ornamental trees, shrubs, and ground covers. Provides career tools for installation and maintenance woody plants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 843M Weed Science
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by Texas Tech University.
HORT 843M is offered fall semester of odd-numbered calendar years.
Description: Weeds and weed control methods in agronomic and horticultural crops and turf grass with chemical weed control. History of weed control, weed characteristics, weed competition, and methods of weed control including mechanical, cultural, biological, and chemical. Discussion of herbicides by family with regard to chemical structure, efficacy, mode and mechanism of action, crop selectivity, soil activity and persistence, and cost.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

HORT 844A Environmental Nursery Production Practices
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by North Carolina State University. HORT 844A is offered spring semester of odd-numbered calendar years.
Description: Cultural nursery crop production practices presented in consideration of current best management practices, conservation of resources, scientific research-based investigations related to nursery cultural practices, potential risks to nursery personnel, and off-site movement of airborne materials and effluents to surrounding areas and public watersheds.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 844B Environmental Stress Physiology
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by North Carolina State University. HORT 844B is offered spring semester every year and fall semester of even-numbered calendar years.
Description: Physiology of plant responses to environmental stresses, with emphasis on current research in selected physiological, molecular, and biochemical mechanisms for tolerance to environmental stresses, such as temperature extremes, drought, salt, pathogens and other plants.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

HORT 844E General Viticulture
Prerequisites: Admission to the Horticulture graduate certificate program; and permission
Notes: Distance education course delivered by North Carolina State University. HORT 844E is offered spring semester of odd-numbered calendar years.
Description: Aspects of grapes from vine anatomy to final products. Cultivars, propagation, canopy management, diseases, weed control, physiology, anatomy, irrigation, wine production, climates and soils.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
HORT 849 Woody Plant Growth and Development
Crosslisted with: BIOS 849, NRES 849
Prerequisites: CHEM 251 and AGRO 325
Description: Plant growth and development specifically of woody plants as viewed from an applied whole-plant physiological level. Plant growth regulators, structure and secondary growth characteristics of woody plants, juvenility, senescence, abscission and dormancy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 854 Specialty Crop Innovations
Crosslisted with: PLAS 454, AGRO 854
Prerequisites: Junior standing; PLAS 100, 131, 153
Description: Learn state-of-the-art, scale-appropriate methods for growing and marketing specialty crops like fruits, vegetables, and cut flowers in field and high-tunnel production systems. Test innovative products and systems of your own design to gain a competitive advantage in local markets.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Offered: SPRING

HORT 862 Cannabis Growth, Production and Breeding Basics
Crosslisted with: PLAS 462, AGRO 862
Prerequisites: PLAS 131 or LIFE 121; PLAS 215 or BIOS 206
Notes: PLAS 221 recommended
Description: History, breeding and production of cannabis for medicinal marijuana and hemp for fiber use when grown using a growth room, greenhouse, high tunnel and/or field. Clarification between scientific evidence and casual information.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: FALL/SPR

HORT 871 Vines, Wines and You
Crosslisted with: PLAS 471, NUTR 471, NUTR 871, HRTM 471, HRTM 871
Prerequisites: 6 hrs science or equivalent experience; 21 years of age or older
Notes: Proof of age is required.
Description: Origin, botany, historical and cultural significance of the grapevine and related species. Principles and practices of vineyard establishment, management and processing of grape products, importance and/or scope of grape and wine industry; global and local significance. Culinary applications, health, environmental and safety-related issues, business and industry relations and experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $95

HORT 878 Plant Anatomy
Crosslisted with: BIOS 478, BIOS 878, PLAS 478, AGRO 878
Prerequisites: 8 hrs biological sciences
Description: Development, structure, and function of tissues and organs of the higher plants. Relationships of structure to physiology and ecology of plants.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

HORT 880 Modified Root Zones
Crosslisted with: PLAS 480, TLMT 880, AGRO 880
Prerequisites: PLAS 153/SOIL 153
Notes: Recommend CHEM 105A/CHEM 105L or CHEM 109A/CHEM 109L, PLAS 131, PLAS 227, and PLAS 453 or PLAS 472
Description: Modified root zones and their applications in the turfgrass and landscape management industry. Correct applications and construction techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

HORT 888 Entrepreneurship and Enterprise Development
Crosslisted with: PLAS 488, EAEP 488, ENTR 488, EAEP 888, AGRO 888, ENTR 888, ABUS 488
Description: The process of starting your own enterprise. Competitive environment, risk management, finance for business startups, funding, and business plan writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

HORT 889 Urbanization of Rural Landscapes
Crosslisted with: PLAS 489, AGRO 889, CRPL 489, CRPL 889
Prerequisites: Senior standing or graduate standing.
Description: Development converts rural landscapes into housing, roads, malls, parks, and commercial uses. This process fragments landscapes and changes ecosystem functions, drives up land prices, and pushes agriculture into more marginal areas. This multi-disciplinary, experiential course guides students in learning about the urbanization process, the impacts on landscapes, people, and the community, and the choices that are available to informed citizens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HORT 894 Graduate Degree Project Credits
Crosslisted with: AGRO 894
Prerequisites: Admission to Master of Agronomy or Horticulture degree program
Notes: Project activity for the nonthesis option II MS degree.
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass
HORT 896 Independent Study
Prerequisites: 12 hrs plant sciences, permission and advance approval of plan of work
Description: Individual or group projects in research and literature review under supervision and evaluation of a departmental faculty member.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

HORT 897 Master of Applied Science Project
Crosslisted with: AGRI 897, AGRO 897, NRES 897, ASCI 897
Prerequisites: Admission to Master of Applied Science degree program
Notes: Project activity for the Master of Applied Science degree.
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

HORT 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

HORT 919 Advanced Crop Genetics and Genomics
Crosslisted with: AGRO 919
Prerequisites: AGRO 215
Description: Focus student learning on principles related to mendelian, population, and molecular genetics of plants including allelisms, nonallelic gene interaction, linkage and recombination, mode of inheritance, mutation, epigenetics, DNA-based makers and mapping techniques, inheritance of qualitative and quantitative traits, and plant transformation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

HORT 931 Population Genetics
Crosslisted with: AGRO 931, ASCI 931
Prerequisites: AGRO 215 and STAT 801A
Description: Structure of populations, forces affecting gene frequency and frequency of genotypes, continuous variation, population values and means, genotypic and environmental variances and covariances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 932, STAT 847; ASCI 932; ASCI 933; ASCI 944, STAT 844

HORT 963 Genetics of Host-Parasite Interaction
Crosslisted with: AGRO 963, PLPT 963
Prerequisites: BIOS 820; and permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HORT 965 Plant Virology
Crosslisted with: PLPT 965, AGRO 965
Prerequisites: PLPT 801 or 802; and permission.
Notes: PLPT 865 is offered odd-numbered calendar years.
Description: Virus molecular biology; virosphere; virus-vector relationships; plant resistance to virus infection economic impact and control of plant diseases by viruses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

HORT 968 Seminar in Plant Pathology
Crosslisted with: PLPT 968, AGRO 968
Prerequisites: Permission
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

HORT 991 Seminar Presentation and Evaluation
Crosslisted with: AGRO 991
Description: Various topics in horticulture, agronomy or related subjects. Emphasis on techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

HORT 992 General Seminar
Crosslisted with: AGRO 992, NRES 992
Notes: Agronomy and Horticulture PhD students should enroll in this course twice.
Description: Expected of all Agronomy and Horticulture graduate students. Presentation of thesis/dissertation or non-thesis topics in agronomy, horticulture or related subjects. Agronomy and Horticulture PhD students should enroll in this course twice.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Pass No-Pass

HORT 996 Research Other Than Thesis
Prerequisites: Permission
Description: Investigations, without reference to thesis work, on genetic, physiological, ecological, meteorological, and morphological aspects of horticultural crops.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
HORT 999 Doctoral Dissertation
Crosslisted with: AGRO 999
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair.
Notes: AGRO 999 is pass/no pass only.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Hospitality, Restaurant and Tourism Management (HRTM)

HRTM 871 Vines, Wines and You
Crosslisted with: PLAS 471, HORT 871, NUTR 471, NUTR 871, HRTM 471
Prerequisites: 6 hrs science or equivalent experience; 21 years of age or older
Notes: Proof of age is required.
Description: Origin, botany, historical and cultural significance of the grapevine and related species. Principles and practices of vineyard establishment, management and processing of grape products, importance and/or scope of grape and wine industry; global and local significance. Culinary applications, health, environmental and safety-related issues, business and industry relations and experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $95

HRTM 874 Food and Beverage Management
Crosslisted with: HRTM 474
Prerequisites: HRTM 274 or equivalent
Notes: Letter Grade only
Description: Functioning and operation of food-service units. Principles of food and beverage management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HRTM 875 Club Management
Crosslisted with: HRTM 475
Prerequisites: HRTM 171 or PGAM Major.
Description: The operation and management of private and public clubs. Topics include: the general manager concept, organizational structure of clubs, board of directors, membership requirements, equity and non-equity clubs, tax-exempt clubs and non-tax-exempt clubs; duties and responsibilities of department heads in clubs, governmental regulations, the future of clubs, and their relationship to the hospitality industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HRTM 876 Internship in Hospitality Management
Crosslisted with: HRTM 476
Prerequisites: HRTM 397
Notes: Requires a total of 400 hours of full-time experience. Letter Grade only.
Description: Approved professional experience as an entry-level manager in the hospitality industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Experiential Learning: Internship/Co-op

HRTM 880 Advanced Tourism
Crosslisted with: HRTM 480
Prerequisites: HRTM 280
Description: Introduction to the integrated and sustainable development approach in tourism. Explore the background of and approaches to tourism planning, historical and contemporary development of tourism, as well as the concepts and components of the planning process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

HRTM 881 Legal Environment in Hospitality Management
Crosslisted with: HRTM 481
Prerequisites: Senior standing; HRTM major or minor
Notes: Letter grade only.
Description: Laws and regulations affecting the hospitality industry. Recognition of potential legal hazards, correcting hazardous situations, and reacting in unforeseen circumstances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HRTM 883 Hospitality Financial Management
Crosslisted with: HRTM 483
Prerequisites: ACCT 200 or 201, Junior Standing; HRTM major
Notes: Letter grade only.
Description: Financial management in a hospitality industry setting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HRTM 884 Human Resources Management in the Hospitality Industry
Crosslisted with: HRTM 484
Prerequisites: HRTM Major or Minor and Junior Standing.
Description: Study of management and human resource systems common in the hospitality industry. Case studies, role plays, and simulations are used to examine management and human resource problems unique to the hospitality industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
HRTM 885 Advanced Lodging Operations
Crosslisted with: HRTM 485
Prerequisites: HRTM 285
Notes: Requires field trips to local lodging facilities. Letter Grade only.
Description: Senior management techniques required to operate a lodging facility applying strategic and critical thinking with case study analysis to solve problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HRTM 889 Advanced Event Operations
Crosslisted with: HRTM 489
Prerequisites: HRTM Major/Minor, HRTM 289, junior standing, HRTM 397
Notes: Requires field trips to local conference and meeting centers. Letter Grade only.
Description: The management and operation of events. Design, marketing, and promotion efforts. Identifying sponsors. Marketing to attendees, exhibitors, and other participants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Course and Laboratory Fee: $20
Experiential Learning: Case/Project-Based Learning

HRTM 895 Hospitality Management Study Tour
Crosslisted with: HRTM 495
Notes: Number of credits hours earned is determined by tour length, assignments, and sites visited. Requires off-campus travel.
Description: Broadening perspective and developing an understanding of the hospitality industry through visits. Tours to hospitality facilities, national food and equipment shows; food processors; equipment manufacturers; and trade exchanges.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

HRTM 896 Independent Study
Crosslisted with: HRTM 496
Prerequisites: 12 hrs HRTM and Permission
Notes: Requires a contract with an individual HRTM faculty member in HRTM. Letter grade only.
Description: Individual projects in research, literature review, and/or creative activity.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded

Human Sciences (HUMS)

HUMS 865 International Perspectives of Human Sciences
Prerequisites: 9 hours of human sciences classes
Description: Cross-cultural interdisciplinary perspectives of human sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HUMS 875 Research Methods
Crosslisted with: TMFD 875
Description: Research methods that addresses practical and theoretical issues involved in designing, conducting, and evaluating research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

HUMS 891 Special Topics in Human Sciences
Crosslisted with: NUTR 891, SLPA 891, TEAC 891, TMFD 891, CYAF 891
Description: Aspects of human sciences not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Integrative Biomedical Sciences (IBMS)

IBMS 999 Doctoral Dissertation
Prerequisites: Admission to IBMS doctoral degree program and supervisory committee chair
Credit Hours: 1-15
Min credits per semester: 1
Max credits per semester: 15
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Interior Design (IDES)

IDES 816 Product Design Vizualization
Crosslisted with: IDES 416
Description: Explore the full scope of the product design process from opportunity discovery, design development, to fabrication of full-scale prototypes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Prerequisite for: ARCH 417, ARCH 617, ARCH 817, IDES 417, IDES 817, LARC 417
IDES 817 Product Design
Crosslisted with: ARCH 417, ARCH 617, ARCH 817, IDES 417, LARC 417
Prerequisites: IDES 201, IDES 301 (or DSGN 421, 422 & 423), IDES 416
Description: Generate a design from conception to a finished product that emphasizes the awareness of the human and the environment in the creation of product design solutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

IDES 821 Environmental Graphic Design
Crosslisted with: IDES 421
Prerequisites: Acceptance into the IDES, ARCH or LARC professional program, or into the MS in Architecture programs
Description: Focuses on the way people understand the built environment. Design for wayfinding, information graphics, architectural graphics such as signage, exhibit design, and themed environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 845 History of Interiors and Designed Objects
Crosslisted with: IDES 445
Prerequisites: Admission to the professional program in interior design or architecture
Description: History and development of interiors and furnishings from prehistoric times to the present day, emphasizing the eighteenth, nineteenth, and twentieth centuries. Interiors and furnishings focused on the West yet considered within a global context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 855 Environmental Behavior & Social Factors in the Built Environment
Crosslisted with: IDES 455
Description: Introduction to the relationship between human behavior and the environment. Key areas of inquiry address a continuum of scale: person, home, building, community and city.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

IDES 858 The Changing Workplace
Crosslisted with: ARCH 458, ARCH 558, ARCH 858, IDES 458
Description: Survey and integration of theory, methods, research and findings from the social, behavioral, and managerial sciences as they relate to the design of work environments. Factors effecting change in the contemporary workplace.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 864 Suburbanism
Crosslisted with: IDES 464
Notes: Online seminar.
Description: Engages in multi-faceted discourse on the built environment, development, and design of suburbia. Emphasis is placed on the role of design and its impact on the physical, social, political and economic structures of the suburbs and the single-family home. Examines multiple scales from various points of view.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

IDES 884 Material Culture: The Social Life of Things
Crosslisted with: IDES 484
Description: The theories and practices of material culture. History and interior design--and the broad category of humanity itself--through the lens of material objects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 885 Research Methods in Architecture and Interior Design
Crosslisted with: ARCH 885
Description: Research methods employed by the diverse specializations within the disciplines of architecture and interior design. Methods which contribute to a theoretical and informational body of knowledge as well as those contributing directly to design application.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 886 Evolving Issues in Interior Design
Crosslisted with: IDES 486
Prerequisites: Admission to the BSD Program.
Description: Contemporary and controversial issues. Nuances of the field and practice of interior design and its relationship to the allied design disciplines.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

IDES 887 Evidence Based Design
Crosslisted with: IDES 487
Description: An introduction to evidence based design as it applies to a variety of different building types. Overall exploration of research topics and issues related to key areas of inquiry include: workplace, healthcare, education, retail + brand, culture and sustainability. The design application of research findings related to each respective area is explored.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
IDES 889 Design Research
Crosslisted with: ARCH 489, ARCH 589, ARCH 889, IDES 489, LARC 489
Prerequisites: Admission to a professional program in the College of Architecture.
Description: Comprehensive overview of the complementary and contributory relationship between research and design, with a particular emphasis on design research as a projective activity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

IDES 891 Selected Topics in Interior Design
Crosslisted with: IDES 491
Description: Group investigation of a topic in interior design originated by instructor.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded

IDES 896 Problems in Interior Design
Crosslisted with: IDES 496
Description: Individual investigation of a topic in interior design.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

JOMC 808 Politics and the Media
Crosslisted with: JOMC 408
Description: Current issues in media and politics, domestically and internationally.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 812 Literature of Journalism
Crosslisted with: JOMC 412
Description: The roles and effects of mass media and major works exemplifying the practice of journalism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 820 Financial Communications
Crosslisted with: JOMC 420
Notes: This is an eight-week, asynchronous, online course.
Description: Understanding and writing about corporate, economic and business topics as journalists or as public relations professionals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

JOMC 822 Race, Gender, and Media
Crosslisted with: JOMC 422
Notes: Open to non-College of Journalism and Mass Communications majors.
Description: Multicultural and gender diversity issues within the mass media. Broadcast news, print, and advertising media messages of racial, ethnic, and gender based minorities including African Americans, Hispanic Americans, Asian Americans, Native Americans, and women.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 844 Science Writing
Crosslisted with: JOMC 444, ALEC 444
Prerequisites: Permission.
Notes: Open to all majors. Articles may be submitted for publication.
Description: Advanced writing about science for the non-expert and/or for the general public. Issues in science communication through reading the best writers in science and journalism. Research and write short articles and longer profiles about science and scientists at the University of Nebraska-Lincoln (UNL) and elsewhere. Polish writing skills for doing work in science classes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 885 Mass Media History
Crosslisted with: JOMC 485
Prerequisites: Junior standing; major in advertising and public relations, broadcasting, or journalism
Description: History of American mass media in cultural and philosophical contexts; the evolution of mass media as a social institution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 886 Mass Media Law
Crosslisted with: JOMC 486
Prerequisites: Junior standing; major in ADPR, BRDC, or JOUR.
Description: Legal basis for freedom of speech and press. Limitations imposed upon rights by statute, common law and court decisions. Resolving conflicts between those rights and other constitutional rights. Enhancing critical-thinking and writing skills. Roles, rights, and responsibilities of mass media in a free society through analysis of cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Journalism & Mass Communications-New Core (JOMC)

Understanding and writing about corporate, economic and business topics as journalists or as public relations professionals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 886 Mass Media Law
Crosslisted with: JOMC 486
Prerequisites: Junior standing; major in ADPR, BRDC, or JOUR.
Description: Legal basis for freedom of speech and press. Limitations imposed upon rights by statute, common law and court decisions. Resolving conflicts between those rights and other constitutional rights. Enhancing critical-thinking and writing skills. Roles, rights, and responsibilities of mass media in a free society through analysis of cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

JOMC 886 Mass Media Law
Crosslisted with: JOMC 486
Prerequisites: Junior standing; major in ADPR, BRDC, or JOUR.
Description: Legal basis for freedom of speech and press. Limitations imposed upon rights by statute, common law and court decisions. Resolving conflicts between those rights and other constitutional rights. Enhancing critical-thinking and writing skills. Roles, rights, and responsibilities of mass media in a free society through analysis of cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
JOMC 887 Media, Ethics and Society
Crosslisted with: JOMC 487
Prerequisites: Junior standing; major in the College of Journalism and Mass Communications
Notes: Required of all students seeking a degree through the College of Journalism and Mass Communications.
Description: Interrelationships between the American mass media and society, integrating ethics, theories and contemporary issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOMC 891 Special Topics
Crosslisted with: JOMC 491
Notes: 12 hours max special topics hours at all levels (100, 200, 300, 400) per degree. May be repeated up to three times so long as the topics are different.
Description: Topics vary each term.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Graded

JOMC 892 Pop-Up Course
Crosslisted with: JOMC 492
Description: Topics vary every term.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

Journalism (JOUR)

JOUR 804 Digital Photojournalism/Multimedia I
Crosslisted with: JOUR 404
Prerequisites: JOMC 101 and JOMC 130-134.
Notes: Student work will appear on student news World Wide Web (WWW) site.
Description: News, feature, sports and picture-story journalism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 805 Solutions Journalism
Notes: An eight-week online course.
Description: Explores the concept and practice of solutions journalism, an emerging journalism model. Learning about the origins of this model, the reporting and writing strategies necessary to achieve it and its impact.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 807 Data Visualization
Crosslisted with: JOUR 407
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Storytelling with visuals generated from data. Theory and practice of visualization and analysis basics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 813 Media Economics
Description: Economic theory applied to analysis of mass media industries. Structure, performance, and competitions across print media, advertising, broadcasting, and new digital media. Preparation for conducting economic analyses of mass media behavior and performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 814 Government Controls of Information
Crosslisted with: JOUR 414
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; junior standing
Description: Laws, regulations, and practices by which federal, state, and local government enhance or retard access to information about the executive, legislative, and judicial branches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 820 News Engagement
Description: How to engage today’s distracted readers and viewers and connect with communities to provide important news and information. Study the engagement practices of U.S. news organizations and learn how they connect with digital audiences across platforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JOUR 867 School Publications
Crosslisted with: JOUR 467
Notes: Open only to students seeking a 7-12 journalism teaching endorsement.
Description: Problems and procedures involved in producing school newspapers, yearbooks, literary magazines, and radio and/or video projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
JOUR 890A Global Eyewitness Multimedia Photojournalism Project
Crosslisted with: JOUR 490A
Prerequisites: JOMC 101, JOMC 130-134, JOUR 200A with a C or higher; ADPR 151, ADPR 221, ADPR 283 or BRDC 227, BRDC 269, BRDC 260 or SPMC 150, 250 or JOUR 200B with a C or higher; JOMC 206; junior standing
Description: Research and then visit a selected country and produce a multimedia story dealing with an emerging country in which there is need. Spend eight weeks conducting story research on campus then travel to the country either during winter break or in May. Spend three weeks in the country while working on the story then finish writing and editing after returning to Nebraska.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded
Offered: FALL/SPR
Prerequisite for: JOUR 490B, JOUR 890B

JOUR 890B Global Eyewitness Multimedia Photojournalism Editing
Crosslisted with: JOUR 490B
Prerequisites: JOUR 490A/890A
Description: Editing multimedia stories based on previous semester’s JOUR 490A/890A Global Eyewitness trip.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded

JOUR 891 Special Topics
Crosslisted with: JOUR 491
Notes: 12 hours max special topics hours at all levels (100, 200, 300, 400) per degree
Description: Topics vary each term.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Graded

Journalism - Graduate (JGRD)

JGRD 809 Theories of Freedom of Expression
Description: Reading, discussion, and research on current issues in mass media law or theoretical bases for freedom of expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 811 Seminar in Media History
Description: Readings and discussion of major issues, events, and people in the history of mass media in the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: JGRD 851

JGRD 819 Graduate Writing, Reporting and Editing
Description: This course teaches, at an accelerated graduate level, the principles and practices of reporting, writing and editing. It includes discussion of the ethical principles of journalism and the application of basic statistics the development of news and feature work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 820 Mass Media: Introduction
Prerequisites: Permission
Description: Mass media structure, development, systems, responsibilities and ethics, and criticisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 831 Strategic Communications: Writing and Design
Description: Seminar for graduate students who do not have an undergraduate degree in advertising. Strategic and creative components of advertising, both from the visual and textual perspectives. Specific strategies for writing and designing advertising, promotional and public relations materials; creative aspects related to strategic planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 835 International Communications
Prerequisites: Permission
Description: Systems of mass communications in foreign countries and across international boundaries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 850 Data Storytelling
Description: Every day, more of our lives are being stored in a database somewhere. With that explosion of data, storytellers now more than ever need the skills to analyze and understand data to then produce the stories hidden in the information. We’ll use brainpower and software to look at raw data—not summarized and already reported information—to reveal insights and build strong stories. Coding in R and basic statistical techniques and tools from the storyteller’s toolkit such as characters and narrative will be included.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 851
JGRD 851 Data Visualization
Prerequisites: JGRD 850 Data Storytelling
Description: While creating publishable graphics was once the realm of a designated department, there is now an expectation across all media sectors that journalists and communications professionals be able to visualize data to gain insight, share information and enhance publications. Teaches the tools to make powerful visualizations with code using the ggplot2 library in R. This library is used by news outlets like the BBC, FiveThirtyEight, the New York Times and ProPublica. It is also widely used in scientific and social science circles because it allows for striking graphics with a high degree of customization. Of course, with great power comes great responsibility, so course readings focus on visualizing ethically.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 891 Special Topics
Description: Topics vary. Course may be repeated up to three times so long as topics are different.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

JGRD 896 Independent Study
Prerequisites: Permission of major adviser
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 99
Grading Option: Pass No-Pass

JGRD 901 Ethics and Issues in Mass Communication
Description: Ethical framework for exploring current issues in mass communications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 902 Multi-platform Journalism
Description: Skills and technologies involved with multi-platform journalism and management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 903 Entrepreneurial Journalism
Description: Current issues in business management related to the media environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 915 Mass Communication Theory
Description: Process and effects of mass communication.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 919 Methods of Mass Communication Research
Description: Research concepts and procedures with emphasis on methodology and research techniques in mass communication. Development of competency in consumption and interpretation of research combined with an introduction to research design, analysis, and decision making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 954 MASS MEDIA & GOVT
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

JGRD 992 Professional Project
Description: Development of thesis topic may come from JGRD 992. JGRD 992 is designed for increasing competency in professional practice and depending on goals, may be concentrated in ADVT, BRDC, or NEWS. Translation of social, political, and economic affairs to mass audiences in both print and electronic media.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

JGRD 995 Issues in Mass Communication
Description: Current problems in mass communication and interrelated social, economic, and political factors. Topic varies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Landscape Architecture (LARC)

LARC 592 Selected Topics in Landscape Architecture
Crosslisted with: LARC 392, LARC 492
Prerequisites: Permission.
Description: Group investigation of a topic in landscape architecture.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Latin (LATN)

LATN 856 Latin of the Middle Ages
Crosslisted with: LATN 456
Description: Selections from representative authors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

LATN 891 Special Topics in Latin Prose
Crosslisted with: LATN 491
Description: Readings from Latin prose masterpieces, topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

LATN 892 Special Topics in Latin Poetry
Crosslisted with: LATN 492
Description: Readings from Latin verse masterpieces, topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

LATN 896 Reading and Research
Prerequisites: Permission
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

LATN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

LATN 941 Seminar in Latin Literature
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

Law (LAW)

Students enrolling as both Graduate and Law should note that several LAW courses have a G version and a non-G version, like 501 and 501G, and consult an advisor to ensure that they select the correct courses.
LAW 505 Property I
Crosslisted with: LAW 505G
Description: Problems in possession, gifts of personal property, bona fide purchasers of personal property, estates in land, landlord and tenant, the modern land transaction, controlling the use of land, easements, licenses and equitable servitudes and constitutional limitations on the power of government to restrict individual economic liberties.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: 4 Point Grade Scale
Offered: SPRING

LAW 505G Property I
Crosslisted with: LAW 505
Description: Problems in possession, gifts of personal property, bona fide purchasers of personal property, estates in land, landlord and tenant, the modern land transaction, controlling the use of land, easements, licenses and equitable servitudes and constitutional limitations on the power of government to restrict individual economic liberties.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Law 4 Point Scale
Offered: FALL

LAW 508 Criminal Law
Crosslisted with: LAW 508G
Description: Substantive criminal law, focusing on the theoretical foundations, general principles, and doctrines that govern the rules of liability and defenses, both in the common law tradition and under the Model Penal Code.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: 4 Point Grade Scale
Offered: FALL

LAW 508G Criminal Law
Crosslisted with: LAW 508
Description: Substantive criminal law, focusing on the theoretical foundations, general principles, and doctrines that govern the rules of liability and defenses, both in the common law tradition and under the Model Penal Code.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law 4 Point Scale
Offered: FALL

LAW 513 Legal Analysis, Writing and Research (LAWR)
Crosslisted with: LAW 513G
Notes: Students must also take Law 514/G (3 cr hr) which is offered in the spring semester only.
Description: The emphasis of this course is on the development of legal research and writing skills; writing is the lawyer's most commonly used skill, and effective writing rests on effective research. Communicating like a lawyer, however, means not only communicating professionally but also conducting oneself ethically. In addition to providing sustained and intensive instruction on legal research and writing, this course introduces students to many facets of professionalism and to the skills necessary to make ethical and professional choices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: 4 Point Grade Scale
Offered: SPRING
Prerequisite for: LAW 705, LAW 705G

LAW 513G Legal Analysis, Writing and Research (LAWR)
Crosslisted with: LAW 513
Notes: Students must also take Law 514/G (3 cr hr) which is offered in the spring semester only.
Description: The emphasis of this course is on the development of legal research and writing skills; writing is the lawyer's most commonly used skill, and effective writing rests on effective research. Communicating like a lawyer, however, means not only communicating professionally but also conducting oneself ethically. In addition to providing sustained and intensive instruction on legal research and writing, this course introduces students to many facets of professionalism and to the skills necessary to make ethical and professional choices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law 4 Point Scale
Offered: FALL
Prerequisite for: LAW 705, LAW 705G

LAW 514 Legal Analysis, Writing and Research (LAWR)
Crosslisted with: LAW 514G
Notes: This course is a continuation of Law 513/G, which is a fall semester course only.
Description: The emphasis of this course is on the development of legal research and writing skills; writing is the lawyer's most commonly used skill, and effective writing rests on effective research. Communicating like a lawyer, however, means not only communicating professionally but also conducting oneself ethically. In addition to providing sustained and intensive instruction on legal research and writing, this course introduces students to many facets of professionalism and to the skills necessary to make ethical and professional choices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: 4 Point Grade Scale
Offered: SPRING
Prerequisite for: LAW 705, LAW 705G
LAW 514G Legal Analysis, Writing and Research (LAWR)
Crosslisted with: LAW 514
Notes: This course is a continuation of Law 513/G, which is a fall semester course only.
Description: The emphasis of this course is on the development of legal research and writing skills; writing is the lawyer's most commonly used skill, and effective writing rests on effective research. Communicating like a lawyer, however, means not only communicating professionally but also conducting oneself ethically. In addition to providing sustained and intensive instruction on legal research and writing, this course introduces students to many facets of professionalism and to the skills necessary to make ethical and professional choices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law 4 Point Scale
Offered: SPRING
Prerequisite for: LAW 705, LAW 705G

LAW 516 Civil Procedure I
Crosslisted with: LAW 516G
Description: Introduction to federal and state court organization, jurisdiction, and procedure. Emphasis on pre-trial, trial, and post-trial procedures, including pleading, enforcement of judgements, motion practice, appellate review, and the effects of res judicata and collateral estoppel.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: 4 Point Grade Scale
Prerequisite for: LAW 729, LAW 729G

LAW 516G Civil Procedure I
Crosslisted with: LAW 516
Description: Introduction to federal and state court organization, jurisdiction, and procedure. Emphasis on pre-trial, trial, and post-trial procedures, including pleading, enforcement of judgements, motion practice, appellate review, and the effects of res judicata and collateral estoppel.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law 4 Point Scale
Prerequisite for: LAW 729, LAW 729G

LAW 518 International Perspectives in U.S. Legal System: Practicing Law in a Global Legal Environment
Crosslisted with: LAW 518
Description: Prepare for legal practice in a global legal environment, including an understanding of how to handle the treaty and foreign law issues that can arise in the practice of virtually every area of law. The sources of international law and the relationship of international law (particularly treaties) to the U.S. legal system. An overview of conflict of law rules, a survey of differences in the major legal systems of the world, and comparative examination of how foreign legal systems regulate other areas of law studied in the first year, such as torts, contracts, property, and civil procedure.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 518G International Perspectives in U.S. Legal System: Practicing Law in a Global Legal Environment
Crosslisted with: LAW 518
Description: Prepare for legal practice in a global legal environment, including an understanding of how to handle the treaty and foreign law issues that can arise in the practice of virtually every area of law. The sources of international law and the relationship of international law (particularly treaties) to the U.S. legal system. An overview of conflict of law rules, a survey of differences in the major legal systems of the world, and comparative examination of how foreign legal systems regulate other areas of law studied in the first year, such as torts, contracts, property, and civil procedure.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 573 Quilts, Arts, Crafts Entrepreneurship Law
Crosslisted with: LAW 573G
Description: This course will introduce you to trademark, copyright, and entrepreneurship (including social media) for entrepreneurs in general, and also more specifically those engaged in quilting, crafts, art and small hustles, like podcasts, Etsy shops, and other digital spaces. No pre-req is required but previous business and intellectual property courses are encouraged. You will be working to understand real world topics taught in traditional courses, and how we then translate complex legal concepts to our clients and the general public. We will also be working with the International Quilt Museum, which is located on the UNL campus to get a hands-on view of arts and crafts, and also doing a workshop for quilters, artists, crafters and general microentrepreneurs both in person and virtually as part of the course. The thesis is simple: whatever your business, the steps in a digital age are the same, and we'll be exploring those in this course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SUMMER

LAW 573G Quilts, Arts, Crafts Entrepreneurship Law
Crosslisted with: LAW 573
Description: This course will introduce you to trademark, copyright, and entrepreneurship (including social media) for entrepreneurs in general, and also more specifically those engaged in quilting, crafts, art and small hustles, like podcasts, Etsy shops, and other digital spaces. No pre-req is required but previous business and intellectual property courses are encouraged. You will be working to understand real world topics taught in traditional courses, and how we then translate complex legal concepts to our clients and the general public. We will also be working with the International Quilt Museum, which is located on the UNL campus to get a hands-on view of arts and crafts, and also doing a workshop for quilters, artists, crafters and general microentrepreneurs both in person and virtually as part of the course. The thesis is simple: whatever your business, the steps in a digital age are the same, and we'll be exploring those in this course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SUMMER
LAW 578G Patent Practice and Innovation Management
Crosslisted with: LAW 578
Notes: Not limited to patent-specific students; technical background is not required. Appropriate for students seeking careers in intellectual property, transactional, mergers/acquisitions, litigation, and business law as well as those seeking careers in business and technical fields. Open to law students, graduate-level engineering and science majors, MBA students, and graduate-level entrepreneur majors.
Description: Simulated skills-based course focused on the lifecycle of patent-protected innovation (i.e., pre-patent strategy, patent searching, patent preparation and prosecution, post allowance activities, and general portfolio management). Interact with real or simulated inventors and examiners. Provide an understanding of the nature and operation of patents, hands on experience with patent searching, drafting and prosecution, and an understanding of the strategic use of patents.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 578 Patent Practice and Innovation Management
Crosslisted with: LAW 578
Notes: Not limited to patent-specific students; technical background is not required. Appropriate for students seeking careers in intellectual property, transactional, mergers/acquisitions, litigation, and business law as well as those seeking careers in business and technical fields. Open to law students, graduate-level engineering and science majors, MBA students, and graduate-level entrepreneur majors.
Description: Simulated skills-based course focused on the lifecycle of patent-protected innovation (i.e., pre-patent strategy, patent searching, patent preparation and prosecution, post allowance activities, and general portfolio management). Interact with real or simulated inventors and examiners. Provide an understanding of the nature and operation of patents, hands on experience with patent searching, drafting and prosecution, and an understanding of the strategic use of patents.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 579G Corporate Governance Seminar
Crosslisted with: LAW 579R
Prerequisites: Law 632 Business Associations
Description: This seminar focuses on business decisionmaking, including the roles of market regulation and private ordering on how shareholders, boards, executives, and outside professionals interact. We will read and discuss scholarship on core and current topics in this area, including theories of the corporation, governance, small business financing, and the like. Students will select paper topics within the broad area of corporate governance-including business transactions or litigation, corporate finance, or securities law-whether or not listed above. After initial readings, we will meet in groups to workshop student ideas for seminar papers.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 579R Corporate Governance Seminar
Crosslisted with: LAW 579G
Prerequisites: Law 632 Business Associations
Description: This seminar focuses on business decisionmaking, including the roles of market regulation and private ordering on how shareholders, boards, executives, and outside professionals interact. We will read and discuss scholarship on core and current topics in this area, including theories of the corporation, governance, small business financing, and the like. Students will select paper topics within the broad area of corporate governance-including business transactions or litigation, corporate finance, or securities law-whether or not listed above. After initial readings, we will meet in groups to workshop student ideas for seminar papers.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 582 Cybersecurity and Sectoral Data Regulation
Crosslisted with: LAW 582G
Prerequisites: LAW 775 TECHNOLOGY LAW: CONCEPTS, CO-REQUISITE - LAW 775 TECHNOLOGY LAW: CONCEPTS
Description: Introduction to various legal frameworks relating to data and cybersecurity, such as data breach notification laws regulatory data security requirements such as contained in HIPPA and GLBA, and the patchwork of statute and common law tools available for addressing cybersecurity concerns. Prepares students to interact with professionals in other fields relevant to cybersecurity practice, and broader policy discussions about cybersecurity law and policy.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
Prerequisite for: LAW 659, LAW 659G

LAW 582G Cybersecurity and Sectoral Data Regulation
Crosslisted with: LAW 582
Prerequisites: LAW 775 TECHNOLOGY LAW: CONCEPTS, CO-REQUISITE - LAW 775 TECHNOLOGY LAW: CONCEPTS
Description: Introduction to various legal frameworks relating to data and cybersecurity, such as data breach notification laws regulatory data security requirements such as contained in HIPPA and GLBA, and the patchwork of statute and common law tools available for addressing cybersecurity concerns. Prepares students to interact with professionals in other fields relevant to cybersecurity practice, and broader policy discussions about cybersecurity law and policy.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
Prerequisite for: LAW 659, LAW 659G

LAW 582 Cybersecurity and Sectoral Data Regulation
Crosslisted with: LAW 582G
Prerequisites: LAW 775 TECHNOLOGY LAW: CONCEPTS, CO-REQUISITE - LAW 775 TECHNOLOGY LAW: CONCEPTS
Description: Introduction to various legal frameworks relating to data and cybersecurity, such as data breach notification laws regulatory data security requirements such as contained in HIPPA and GLBA, and the patchwork of statute and common law tools available for addressing cybersecurity concerns. Prepares students to interact with professionals in other fields relevant to cybersecurity practice, and broader policy discussions about cybersecurity law and policy.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
Prerequisite for: LAW 659, LAW 659G

LAW 582G Cybersecurity and Sectoral Data Regulation
Crosslisted with: LAW 582
Prerequisites: LAW 775 TECHNOLOGY LAW: CONCEPTS, CO-REQUISITE - LAW 775 TECHNOLOGY LAW: CONCEPTS
Description: Introduction to various legal frameworks relating to data and cybersecurity, such as data breach notification laws regulatory data security requirements such as contained in HIPPA and GLBA, and the patchwork of statute and common law tools available for addressing cybersecurity concerns. Prepares students to interact with professionals in other fields relevant to cybersecurity practice, and broader policy discussions about cybersecurity law and policy.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
Prerequisite for: LAW 659, LAW 659G
LAW 589 Introduction to Compliance
Crosslisted with: LAW 589G
Description: Focuses on the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Identify common features of a compliance program and examine specific regulations affecting corporate compliance, such as Sarbanes-Oxley, SEC investigations, anti-money laundering, data protection, consumer finance, anti-corruption laws (such as the Foreign Corrupt Practices Act) and health care. Discuss the role of a compliance officer and the coordination and integration of counsel and other experts, such as accountants. Exploration of ethical considerations of a compliance program, such as privilege and confidentiality and the role of legal counsel versus the compliance officer, and will emphasize building a culture of compliance in an organization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 589G Introduction to Compliance
Crosslisted with: LAW 589
Description: Focuses on the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Identify common features of a compliance program and examine specific regulations affecting corporate compliance, such as Sarbanes-Oxley, SEC investigations, anti-money laundering, data protection, consumer finance, anti-corruption laws (such as the Foreign Corrupt Practices Act) and health care. Discuss the role of a compliance officer and the coordination and integration of counsel and other experts, such as accountants. Exploration of ethical considerations of a compliance program, such as privilege and confidentiality and the role of legal counsel versus the compliance officer, and will emphasize building a culture of compliance in an organization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 592 Field Placement: Board Service Program
Prerequisites: LAW 620 or Co-requisite
Notes: Students will be required to register for two semesters - 1 credit hour each time.
Description: The Nonprofit Board Field Placement (Externship) Program
Course is the classroom component for Nebraska Law students in externships serving on nonprofit boards. In the course students will learn about the role of attorneys on boards and professional skills attorneys need to serve in their community and through non-profit board leadership.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL/SPR

LAW 600 Public Interest Legal Internship
Description: Public Interest Legal Internship. By Invitation Only.
Credit Hours: 0
Max credits per semester:
Max credits per degree:
Grading Option: Pass No-Pass

LAW 601 Privacy: Informational, Reputational, and Dignitary Harms
Crosslisted with: LAW 601G
Description: Privacy law, already a field of longstanding attention, has grown significantly in importance in our modern information era. Introduction to the laws and regulations that govern information privacy in the United States and around the world and the struggles of protecting individual privacy in the modern era. Considers the Constitutional, common law, and statutory mechanisms that control access to and use of information about individuals; the broad and often conflicting definitions of and principles behind these mechanisms; from self-regulation to criminal law, from states and localities to international treaty. Evaluation by exam or other written assignments.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 601G Privacy: Informational, Reputational, and Dignitary Harms
Crosslisted with: LAW 601
Description: Privacy law, already a field of longstanding attention, has grown significantly in importance in our modern information era. Introduction to the laws and regulations that govern information privacy in the United States and around the world and the struggles of protecting individual privacy in the modern era. Considers the Constitutional, common law, and statutory mechanisms that control access to and use of information about individuals; the broad and often conflicting definitions of and principles behind these mechanisms; from self-regulation to criminal law, from states and localities to international treaty. Evaluation by exam or other written assignments.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 602 Elder Law
Crosslisted with: LAW 602G
Description: Addresses the legal concerns and issues facing the rapidly growing subpopulation of older adults. Topics covered in the course will include the legal and social science aspects of: ethical issues related to client legal capacity, health care decision making, Medicare, Medicaid, Social Security, long-term informal and formal care (including guardianship), financial aspects of aging, ageism, and elder maltreatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
LAW 602G Elder Law
Crosslisted with: LAW 602
Description: Addresses the legal concerns and issues facing the rapidly growing subpopulation of older adults. Topics covered in the course will include the legal and social science aspects of: ethical issues related to client legal capacity, health care decision making, Medicare, Medicaid, Social Security, long-term informal and formal care (including guardianship), financial aspects of aging, ageism, and elder maltreatment.
Credit Hours: 3
Max credits per semester: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 603 The Business of Law: Building a Successful Practice
Crosslisted with: LAW 603G
Notes: Subject to limited enrollment; priority given to third year law students.
Description: This course provides students with a comprehensive overview of the information and resources needed to establish and operate a law practice. Students will apply business and entrepreneurship concepts to their own strengths, values, and desired practice areas, equipping them with tools to build a successful and sustainable practice. Topics include business ideation; mission, vision, and values; marketing and client acquisition; fee structures and billing methods; insurance; law practice technology; operational matters; and ethics and professionalism. Students are assessed primarily on a comprehensive written business plan and in-class business presentation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 603G The Business of Law: Building a Successful Practice
Crosslisted with: LAW 603
Notes: Subject to limited enrollment; priority given to third year law students.
Description: This course provides students with a comprehensive overview of the information and resources needed to establish and operate a law practice. Students will apply business and entrepreneurship concepts to their own strengths, values, and desired practice areas, equipping them with tools to build a successful and sustainable practice. Topics include business ideation; mission, vision, and values; marketing and client acquisition; fee structures and billing methods; insurance; law practice technology; operational matters; and ethics and professionalism. Students are assessed primarily on a comprehensive written business plan and in-class business presentation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 604 NATL MOOT COURT TEAM
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Pass No-Pass
Offered: SPRING

LAW 605 Law Review Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass
Offered: ALL

LAW 606 National Trial Team
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Pass No-Pass
Offered: FALL

LAW 607 Teaching Assistant (TA)
Description: Assisting Law professor as a TA
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Pass No-Pass
Offered: FALL/SPR

LAW 609 Constitutional Law I
Crosslisted with: LAW 609G
Description: Focus primarily on structure - judicial power, legislative power; executive power, justiciability; federalism and state sovereignty; separation of powers. May include discussion of electoral federalism and the 17th Amendment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Prerequisite for: LAW 796, LAW 796G; LAW 796R, LAW 796RG

LAW 609G Constitutional Law I
Crosslisted with: LAW 609
Description: Focus primarily on structure - judicial power, legislative power; executive power, justiciability; federalism and state sovereignty; separation of powers. May include discussion of electoral federalism and the 17th Amendment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Prerequisite for: LAW 796, LAW 796G; LAW 796R, LAW 796RG
LAW 610 Appellate Advocacy
Crosslisted with: LAW 610G
Description: Appellate Practice & Procedure. Explores federal and Nebraska appellate practice, including the mechanics and timing of appeals, with an emphasis on written and oral advocacy. Draft appellate briefs, prepare other appeal-related documents and participate in an oral argument.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 610G Appellate Advocacy
Crosslisted with: LAW 610
Description: Appellate Practice & Procedure. Explores federal and Nebraska appellate practice, including the mechanics and timing of appeals, with an emphasis on written and oral advocacy. Draft appellate briefs, prepare other appeal-related documents and participate in an oral argument.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 611 The Role of the State Attorney General
Crosslisted with: LAW 611G
Description: Covers day-to-day challenges faced by attorneys general and their staff; their relationship with Governors, state legislatures and agencies, the federal government and other organizations. Focus on both day to day responsibilities as well as on some of the most controversial legal issues affecting society today.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 611G The Role of the State Attorney General
Crosslisted with: LAW 611
Description: Covers day-to-day challenges faced by attorneys general and their staff; their relationship with Governors, state legislatures and agencies, the federal government and other organizations. Focus on both day to day responsibilities as well as on some of the most controversial legal issues affecting society today.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 613 Electronic Commerce
Crosslisted with: LAW 613G
Description: Focused on the legal and policy issues in digital transactions and the various problems with legal advice for the business owner on a variety of topics, including: choice of business model; protecting digital assets; digital contracts; electronic payments; financing intellectual property and other digital assets, consumer protection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 614 Election Law
Crosslisted with: LAW 614G
Description: Examines legal doctrine and policy as it relates to the democratic political process. Focuses on the text of the Constitution and of federal legislation that governs voting and the political process, the decisions of the United States Supreme Court interpreting the Constitution and federal statutes, and the federal regulations that impact our democracy. Topics will include: campaign finance, the Voting Rights Act, one person, one vote, racial and partisan gerrymandering, direct democracy, the regulation of political parties, and the Help America Vote Act. Develops an understanding of where the law of our democracy has been, where it is today, and where it might be headed. Grade based on exam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 614G Election Law
Crosslisted with: LAW 614
Description: Examines legal doctrine and policy as it relates to the democratic political process. Focuses on the text of the Constitution and of federal legislation that governs voting and the political process, the decisions of the United States Supreme Court interpreting the Constitution and federal statutes, and the federal regulations that impact our democracy. Topics will include: campaign finance, the Voting Rights Act, one person, one vote, racial and partisan gerrymandering, direct democracy, the regulation of political parties, and the Help America Vote Act. Develops an understanding of where the law of our democracy has been, where it is today, and where it might be headed. Grade based on exam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
LAW 616 International Human Rights Law  
Crosslisted with: LAW 616G  
Notes: Students previously enrolled in Seminar (707G) may not enroll in this course.  
Description: Historical, political, religious and philosophical roots of international human rights law, its development over the course of the last century and its contemporary role in international affairs. May include: current attempts to strengthen U.N. fact-finding and implementation mechanisms; the relationship between U.N. peacekeeping and peacemaking and international humanitarian law; the activities of regional human rights systems; the effect of the United States’ recent signature and ratification of U.N. human rights conventions and the role of such conventions and international human rights law through the criminal process; and military intervention to protect human rights victims, including NATO’s intervention in Kosovo.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: FALL

LAW 616G International Human Rights Law  
Crosslisted with: LAW 616  
Notes: Students previously enrolled in Seminar (707G) may not enroll in this course.  
Description: Historical, political, religious and philosophical roots of international human rights law, its development over the course of the last century and its contemporary role in international affairs. May include: current attempts to strengthen U.N. fact-finding and implementation mechanisms; the relationship between U.N. peacekeeping and peacemaking and international humanitarian law; the activities of regional human rights systems; the effect of the United States’ recent signature and ratification of U.N. human rights conventions and the role of such conventions and international human rights law through the criminal process; and military intervention to protect human rights victims, including NATO’s intervention in Kosovo.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: FALL

LAW 617G Construction Practice  
Crosslisted with: LAW 617  
Description: In-depth study of the construction process as an example of the initiation, administration, and handling of disputes in a relational contract. Topics covered include practice in the art of drafting contracts, analysis of the performance of the contracting parties, and the resolution of disputes between parties.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING

LAW 618 Farm & Ranch Taxation  
Crosslisted with: LAW 618G  
Prerequisites: LAW 637G  
Notes: Student grade is based primarily on final examination with a small amount of graded work during the semester.  
Description: A selection of substantial income tax, estate tax and other tax-related problems and issues affecting farmers and ranchers.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING

LAW 618G Farm & Ranch Taxation  
Crosslisted with: LAW 618  
Prerequisites: LAW 637G  
Notes: Student grade is based primarily on final examination with a small amount of graded work during the semester.  
Description: A selection of substantial income tax, estate tax and other tax-related problems and issues affecting farmers and ranchers.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING

LAW 619 Constitutional History  
Crosslisted with: LAW 619G  
Description: American constitutional history with a focus on "transformative" moments at which the Constitution and the nature of American politics and government changed. American Revolution and the framing of the Constitution and Bill of Rights, Civil War and Reconstruction, and the New Deal. Exploration of the courts and how they stood on history and original intent when they interpret the Constitution.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING
### LAW 619G Constitutional History
**Crosslisted with:** LAW 619
**Description:** American constitutional history with a focus on "transformative" moments at which the Constitution and the nature of American politics and government changed. American Revolution and the framing of the Constitution and Bill of Rights, Civil War and Reconstruction, and the New Deal. Exploration of the courts and how they stood on history and original intent when they interpret the Constitution.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Law (G) Classes
**Offered:** SPRING

### LAW 620 Nonprofit Organizations
**Crosslisted with:** LAW 620G
**Prerequisites:** Pre- or Co-requisite - Law 632 Business Associations
**Description:** Advanced course in business law, focusing on the law of not-for-profit businesses. Cover doctrine; learn practice concepts relevant to working as lawyers for nonprofit organizations, and advising nonprofit business clients as outside counsel and inside advisers; become familiar with organization, private governance, and public relations of these entities. Expose students to statutes, case law, regulation and nonprofit entity organization documents. Topics include formation and entity choice; the activities nonprofits can and cannot undertake, including commercial, lobbying, and political activities; fiduciary duties and governance in these entities; forms of fundraising; the investment and use of these entities' funds; and related issues.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Law Grades
**Offered:** SPRING
**Prerequisite for:** LAW 592

### LAW 620G Nonprofit Organizations
**Crosslisted with:** LAW 620
**Prerequisites:** Pre- or Co-requisite - Law 632 Business Associations
**Description:** Advanced course in business law, focusing on the law of not-for-profit businesses. Cover doctrine; learn practice concepts relevant to working as lawyers for nonprofit organizations, and advising nonprofit business clients as outside counsel and inside advisers; become familiar with organization, private governance, and public relations of these entities. Expose students to statutes, case law, regulation and nonprofit entity organization documents. Topics include formation and entity choice; the activities nonprofits can and cannot undertake, including commercial, lobbying, and political activities; fiduciary duties and governance in these entities; forms of fundraising; the investment and use of these entities' funds; and related issues.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Law Grades
**Offered:** SPRING
**Prerequisite for:** LAW 592

### LAW 622 Taxation of Business Entities
**Crosslisted with:** LAW 622G
**Prerequisites:** Law 637 Individual Income Tax
**Notes:** Law 632 Business Associations is recommended, but not required, as a pre-requisite
**Description:** Provides an overview of the U.S. federal taxation of operations that occur within business entities, including within corporations, partnerships, limited liability companies, and S corporations. Topics covered will include entity selection and formation, the taxation of income from operations, and liquidating and non-liquidating distributions.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Law Grades
**Prerequisite for:** LAW 648, LAW 648G

### LAW 622G Taxation of Business Entities
**Crosslisted with:** LAW 622
**Prerequisites:** Law 637 Individual Income Tax
**Notes:** Law 632 Business Associations is recommended, but not required, as a pre-requisite
**Description:** Provides an overview of the U.S. federal taxation of operations that occur within business entities, including within corporations, partnerships, limited liability companies, and S corporations. Topics covered will include entity selection and formation, the taxation of income from operations, and liquidating and non-liquidating distributions.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Law Grades
**Prerequisite for:** LAW 648, LAW 648G

### LAW 623 Lawyers as Inclusive Leaders
**Description:** This course provides students with a substantial opportunity to develop their professional identity as they reflect on and consider who they are, how they will interact with their stakeholders, build consensus, influence outcomes, and lead others in a variety of circumstances in which they will routinely find themselves as lawyers.
**Credit Hours:** 2
**Max credits per semester:** 2
**Max credits per degree:** 2
**Grading Option:** Law Grades
**Offered:** SUMMER

### LAW 624 Immigration Law
**Crosslisted with:** LAW 624G
**Description:** History of immigration to the United States, federal authority to regulate immigration, immigrant visas, nonimmigrant visas, deportation, political asylum, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers.
**Credit Hours:** 1-4
**Min credits per semester:** 1
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Law Grades
**Offered:** FALL
LAW 624G Immigration Law
Crosslisted with: LAW 624
Description: History of immigration to the United States, federal authority to regulate immigration, immigrant visas, nonimmigrant visas, deportation, political asylum, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL

LAW 625 Copyright Seminar
Crosslisted with: LAW 625G
Notes: Cannot have already taken Law 711
Description: The protection of literary, artistic, musical, and audiovisual works under the laws of copyright and unfair competition. Rights in computer programs, characters, titles, and useful articles. Home recording, photocopying, computer uses/Internet, and public performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 625G Copyright Seminar
Crosslisted with: LAW 625
Notes: Cannot have already taken Law 711
Description: The protection of literary, artistic, musical, and audiovisual works under the laws of copyright and unfair competition. Rights in computer programs, characters, titles, and useful articles. Home recording, photocopying, computer uses/Internet, and public performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 627 Payment Systems
Crosslisted with: LAW 627G
Description: Negotiable instruments, bank collections, negotiable documents, selected aspects of sales, and products liability.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: SPRING

LAW 627G Payment Systems
Crosslisted with: LAW 627
Description: Negotiable instruments, bank collections, negotiable documents, selected aspects of sales, and products liability.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: SPRING

LAW 628 Antitrust and Trade Regulation
Crosslisted with: LAW 628G
Description: Control of business activities through the federal antitrust laws. Emphasis on monopolies, joint ventures, pricefixing, boycotts, resale price maintenance, exclusive dealing and tying arrangements, territorial restrictions, and mergers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 628G Antitrust and Trade Regulation
Crosslisted with: LAW 628
Description: Control of business activities through the federal antitrust laws. Emphasis on monopolies, joint ventures, pricefixing, boycotts, resale price maintenance, exclusive dealing and tying arrangements, territorial restrictions, and mergers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 630 Family Law
Crosslisted with: LAW 630G
Description: The family examined as a socio-legal entity with respect to its creation, dissolution, and the problems incident to its continuation, including interspousal rights and duties and the relationship between parents and children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
Prerequisite for: LAW 686, LAW 686G

LAW 630G Family Law
Crosslisted with: LAW 630
Description: The family examined as a socio-legal entity with respect to its creation, dissolution, and the problems incident to its continuation, including interspousal rights and duties and the relationship between parents and children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
Prerequisite for: LAW 686, LAW 686G

LAW 631 Criminal Procedure
Crosslisted with: LAW 631G
Description: Basic problems of criminal procedure with emphasis on the fourth, fifth, and sixth amendments to the United States Constitution and their impact on the criminal justice system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR
LAW 631G Criminal Procedure
Crosslisted with: LAW 631
Description: Basic problems of criminal procedure with emphasis on the fourth, fifth, and sixth amendments to the United States Constitution and their impact on the criminal justice system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 632 Business Associations
Crosslisted with: LAW 632G
Description: Introduction to the law of business associations. Examines the relationships among the various participants in business entities and, to a lesser extent, the relationships between business entities and outsiders.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL/SPR
Prerequisite for: LAW 579R, LAW 579G; LAW 620, LAW 620G; LAW 636, LAW 636G; LAW 648, LAW 648G; LAW 658, LAW 658G; LAW 746, LAW 746G; LAW 789, LAW 789G

LAW 632G Business Associations
Crosslisted with: LAW 632
Description: Introduction to the law of business associations. Examines the relationships among the various participants in business entities and, to a lesser extent, the relationships between business entities and outsiders.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL/SPR
Prerequisite for: LAW 579R, LAW 579G; LAW 620, LAW 620G; LAW 636, LAW 636G; LAW 648, LAW 648G; LAW 658, LAW 658G; LAW 746, LAW 746G; LAW 789, LAW 789G

LAW 633 Administrative Law
Crosslisted with: LAW 633G
Description: Origin and growth of the administrative process, the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, and problems of administrative procedure, judicial and other controls upon the administrative process.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
Prerequisite for: LAW 618, LAW 618G; LAW 622, LAW 622G; LAW 648, LAW 648G; LAW 650, LAW 650G; LAW 767, LAW 767G
LAW 637G Taxation-Individual Income Tax
Crosslisted with: LAW 637
Description: The structure and content of the federal income tax system, focusing on taxation of individuals. Income, deductions, income splitting, capital gains, and tax accounting. Technical proficiency in solving tax problems and an understanding of the tax policy decisions implicit in the technical rules.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL/SPR
Prerequisite for: LAW 618, LAW 618G; LAW 622, LAW 622G; LAW 648, LAW 648G; LAW 650, LAW 650G; LAW 767, LAW 767G

LAW 639 Wills and Trusts
Crosslisted with: LAW 639G
Description: Intestate succession and related matters, execution of wills, revocation of wills, problems created by the time gap in wills, limitations on the power to devise, construction of wills (mistake and ambiguity), "living wills", durable powers of attorney, health care directives, the elements of trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts and problems of trust administration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR
Prerequisite for: LAW 767, LAW 767G

LAW 640 International Law
Crosslisted with: LAW 640G
Notes: This course is available to online LL.M. students.
Description: This course is intended to build upon and expand students understanding of international and transnational law garnered in the mandatory 1L course. It first examines applicable law for real-world international and transnational problems faced by governments, businesses, human rights and environmental non-governmental organizations, and even individuals by looking at national (including federal and state), international (including treaty and customary international law), and private (e.g. corporate codes of conduct) rules and how such rules are made and how they interact. It next examines methods of resolving transnational disputes both at the national and international levels and how decisions can be enforced at both the national and international levels. Students learn the US domestic legal system rules and international legal system rules for the two major sources of international law: treaties and customary international law, with a focus on treaties given their greater usage in legal practice. Throughout the course at various points, recent decisions of the US Supreme Court touching on international law matters are critically examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 640G International Law
Crosslisted with: LAW 640
Notes: This course is available to online LL.M. students.
Description: This course is intended to build upon and expand students understanding of international and transnational law garnered in the mandatory 1L course. It first examines applicable law for real-world international and transnational problems faced by governments, businesses, human rights and environmental non-governmental organizations, and even individuals by looking at national (including federal and state), international (including treaty and customary international law), and private (e.g. corporate codes of conduct) rules and how such rules are made and how they interact. It next examines methods of resolving transnational disputes both at the national and international levels and how decisions can be enforced at both the national and international levels. Students learn the US domestic legal system rules and international legal system rules for the two major sources of international law: treaties and customary international law, with a focus on treaties given their greater usage in legal practice. Throughout the course at various points, recent decisions of the US Supreme Court touching on international law matters are critically examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
LAW 640R International Law Seminar
Notes: Students who have taken Law 640 International Law, are not able to enroll in Law 640R International Law Seminar.
Description: This course is intended to build upon and expand students understanding of international and transnational law garnered in the mandatory 1L course. It first examines applicable law for real-world international and transnational problems faced by governments, businesses, human rights and environmental non-governmental organizations, and even individuals by looking at national (including federal and state), international (including treaty and customary international law), and private (e.g. corporate codes of conduct) rules and how such rules are made and how they interact. It next examines methods of resolving transnational disputes both at the national and international levels and how decisions can be enforced at both the national and international levels. Students learn the US domestic legal system rules and international legal system rules for the two major sources of international law: treaties and customary international law, with a focus on treaties given their greater usage in legal practice. Throughout the course at various points, recent decisions of the US Supreme Court touching on international law matters are critically examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 641 Environmental Law
Crosslisted with: LAW 641G
Description: Examines the theoretical and scientific underpinnings of environmental policy as well as specific federal laws designed to control water and air pollution or assign liability for toxic cleanups. Issues are viewed from several perspectives, including those of regulated businesses, environmental activists, and government agencies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 641R Environmental Law Seminar
Description: Introduction to Environmental Law. Examines the theoretical and scientific underpinnings of environmental policy as well as specific federal laws designed to control water and air pollution or assign liability for toxic cleanups. Issues are viewed from several perspectives, including those of regulated businesses, environmental activists, and government agencies. No prior experience with environmental issues is required. All scientific and regulatory concepts will be presented in a straightforward, understandable manner. Economic and policy options will be identified and related to legislation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 642 Conflict of Laws
Crosslisted with: LAW 642G
Description: Legal and constitutional concepts involved in choosing the applicable law when the essential facts of a case are not confined to one state or national sovereignty.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades
Offered: SPRING

LAW 642G Conflict of Laws
Crosslisted with: LAW 642
Description: Legal and constitutional concepts involved in choosing the applicable law when the essential facts of a case are not confined to one state or national sovereignty.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law (G) Classes
Offered: SPRING

LAW 643 Advanced Torts
Crosslisted with: LAW 643G
Description: Selected topics in tort law. Advanced class in tort law, considering the general legal theory of tort, as well as specific topics not studied in detail during the required first-year torts class. May include tort claims other than the intentional torts, negligence, and products liability—i.e., defamation, nuisance, privacy, abuse of legal process, interference with advantageous relationships, tort claims implied from statutes, the prima facie tort, and others. May also include topics relating to the functioning of tort law in social context—e.g., the efficiency with which tort litigation accomplishes its apparent purpose, alternative legal mechanisms to reduce risk or promote safety, alternative systems of compensating for harms, legislative tort reform initiatives, and others.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: SUMMER
LAW 643G Advanced Torts
Crosslisted with: LAW 643
Description: Selected topics in tort law. Advanced class in tort law, considering the general legal theory of tort, as well as specific topics not studied in detail during the required first-year torts class. May include tort claims other than the intentional torts, negligence, and products liability—i.e., defamation, nuisance, privacy, abuse of legal process, interference with advantageous relationships, tort claims implied from statutes, the prima facie tort, and others. May also include topics relating to the functioning of tort law in social context—e.g., the efficiency with which tort litigation accomplishes its apparent purpose, alternative legal mechanisms to reduce risk or promote safety, alternative systems of compensating for harms, legislative tort reform initiatives, and others.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: SUMMER

LAW 644 Secured Transactions
Crosslisted with: LAW 644G
Description: Overview of the rights and obligations of an unsecured creditor under state law. Focuses on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Study the relationship between the debtor and the secured creditor and examine the requirements of the taking of a security interest in personal property and the rights of the secured creditor upon default by the debtor. Study of the filing system for perfection of a security interest and the priority rules for resolving conflicts between the secured creditor and a variety of other creditors, including the bankruptcy trustee.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: SPRING

LAW 644G Secured Transactions
Crosslisted with: LAW 644
Description: Overview of the rights and obligations of an unsecured creditor under state law. Focuses on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Study the relationship between the debtor and the secured creditor and examine the requirements of the taking of a security interest in personal property and the rights of the secured creditor upon default by the debtor. Study of the filing system for perfection of a security interest and the priority rules for resolving conflicts between the secured creditor and a variety of other creditors, including the bankruptcy trustee.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 644R Secured Transactions Seminar
Crosslisted with: LAW 644RG
Description: An overview of the rights and obligations of an unsecured creditor under state law with focus on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Consider relationship between debtor and secured creditor by examining statutory requirements for granting a security interest in personal property and the rights of the secured creditor when the debtor defaults on its obligations. Learn how relationship between debtor and creditor impacts other creditors of the debtor. Study of the filing system used for perfection of security interest and the priority rules for resolving conflicts between the various creditors of a debtor. Learn the fundamental bankruptcy concepts.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 644RG Secured Transactions Seminar
Crosslisted with: LAW 644R
Description: An overview of the rights and obligations of an unsecured creditor under state law with focus on the rights and obligations of a secured creditor under Article 9 of the Uniform Commercial Code. Consider relationship between debtor and secured creditor by examining statutory requirements for granting a security interest in personal property and the rights of the secured creditor when the debtor defaults on its obligations. Learn how relationship between debtor and creditor impacts other creditors of the debtor. Study of the filing system used for perfection of security interest and the priority rules for resolving conflicts between the various creditors of a debtor. Learn the fundamental bankruptcy concepts.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 645 Unfair Competition
Crosslisted with: LAW 645G
Description: Study of the federal and state statutes and common law doctrines restricting unfair methods of competition in business. Topics include false advertising, trademark law, misappropriation, trade secret law and the right of publicity.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 645G Unfair Competition
Crosslisted with: LAW 645
Description: Study of the federal and state statutes and common law doctrines restricting unfair methods of competition in business. Topics include false advertising, trademark law, misappropriation, trade secret law and the right of publicity.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
LAW 646 Evidence
Crosslisted with: LAW 646G
Description: Covers the Federal Rules of Evidence and its application to the courtroom. Uses a problem-based approach and centers around two in-depth case files, which simulate the kind of cases that might appear in any lawyer’s office.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
Prerequisite for: LAW 761, LAW 761G

LAW 646G Evidence
Crosslisted with: LAW 646
Description: Covers the Federal Rules of Evidence and its application to the courtroom. Uses a problem-based approach and centers around two in-depth case files, which simulate the kind of cases that might appear in any lawyer’s office.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
Prerequisite for: LAW 761, LAW 761G

LAW 647 Employment Law
Crosslisted with: LAW 647G
Description: Analysis of the employment relationship as it has developed outside of the collective bargaining context. The course will cover the history of employment-at-will and modern limits on it, employee free speech and privacy protections, employment references, employee duties and promises, regulation of wages and hours, leave time, unemployment compensation, enforcement of employment rights, and, if time, worker health and safety.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 647G Employment Law
Crosslisted with: LAW 647
Description: Analysis of the employment relationship as it has developed outside of the collective bargaining context. The course will cover the history of employment-at-will and modern limits on it, employee free speech and privacy protections, employment references, employee duties and promises, regulation of wages and hours, leave time, unemployment compensation, enforcement of employment rights, and, if time, worker health and safety.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 648 Business Planning
Crosslisted with: LAW 648G
Prerequisites: Law 632 - Business Planning, Law 637 - Individual Income Tax, and Law 622 - Taxation of Business Entities
Description: Process of planning business transactions that take into account many relevant bodies of law as well as the needs of clients. Learn about the goals and methods of business planning, the role of ethics in providing legal advice, factors that influence the choice of business entity for a venture, legal rules applying to partnerships and limited liability companies ("LLCs"), relevant laws dealing with corporations and securities regulation, laws that pertain to corporate restructurings, and laws applying to the purchase, sale, or merger of corporate businesses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 648G Business Planning
Crosslisted with: LAW 648
Prerequisites: Law 632 - Business Planning, Law 637 - Individual Income Tax, and Law 622 - Taxation of Business Entities
Description: Process of planning business transactions that take into account many relevant bodies of law as well as the needs of clients. Learn about the goals and methods of business planning, the role of ethics in providing legal advice, factors that influence the choice of business entity for a venture, legal rules applying to partnerships and limited liability companies ("LLCs"), relevant laws dealing with corporations and securities regulation, laws that pertain to corporate restructurings, and laws applying to the purchase, sale, or merger of corporate businesses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 649 First Amendment
Crosslisted with: LAW 649G
Description: Covers fundamental constitutional liberties enumerated by the First Amendment. These are freedom of speech, as well as the constitutional principles set forth in the First Amendment’s command that “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof.” We will spend roughly equal time on the Establishment Clause, the Free Exercise Clause, and the Free Speech Clause. We will particularly consider recent developments increasing constitutional protection of free speech and religious liberty against laws restricting those fundamental rights.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
LAW 649G First Amendment
Crosslisted with: LAW 649
Description: Covers fundamental constitutional liberties enumerated by the First Amendment. These are freedom of speech, as well as the constitutional principles set forth in the First Amendment’s command that “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof.” We will spend roughly equal time on the Establishment Clause, the Free Exercise Clause, and the Free Speech Clause. We will particularly consider recent developments increasing constitutional protection of free speech and religious liberty against laws restricting those fundamental rights.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 650 International Taxation
Crosslisted with: LAW 650G
Prerequisites: LAW 637/G
Description: Introduction to the U.S. federal income tax rules that apply to U.S. persons who live or do business abroad, or receive income from foreign sources, and to foreign persons who live or do business in the U.S., or receive income from U.S. sources. Includes a study of the role and effect of U.S. tax treaties. Introduction to the US federal income tax rules that apply to US persons (including corporations, partnerships and individuals) living or doing business abroad or receiving income from foreign sources, and to foreign persons living or doing business in the US or receiving income from US sources. Effect of US tax treaties on these rules.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 650G International Taxation
Crosslisted with: LAW 650
Prerequisites: LAW 637/G
Description: Introduction to the U.S. federal income tax rules that apply to U.S. persons who live or do business abroad, or receive income from foreign sources, and to foreign persons who live or do business in the U.S., or receive income from U.S. sources. Includes a study of the role and effect of U.S. tax treaties. Introduction to the US federal income tax rules that apply to US persons (including corporations, partnerships and individuals) living or doing business abroad or receiving income from foreign sources, and to foreign persons living or doing business in the US or receiving income from US sources. Effect of US tax treaties on these rules.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 651 Anti-Poverty Tax
Crosslisted with: LAW 651G
Description: This course introduces the relationship between state and federal anti-poverty measures and state and federal tax laws and procedures. Significant emphasis is placed on the substantive anti-poverty measures provided through the federal tax code, including the earned income tax credit and the child tax credit, but attention will also be given to other federal programs, state credits, and structural issues under state and federal law that promote or prevent anti-poverty spending. The class will introduce students to the current design of those programs and to the existing literature evaluating their efficacy and potential reform options. The course will also provide information on free tax-preparation services that are available to low-income clients to help them obtain the assistance to which they are entitled without paying service providers.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades

LAW 651G Anti-Poverty Tax
Crosslisted with: LAW 651
Description: This course introduces the relationship between state and federal anti-poverty measures and state and federal tax laws and procedures. Significant emphasis is placed on the substantive anti-poverty measures provided through the federal tax code, including the earned income tax credit and the child tax credit, but attention will also be given to other federal programs, state credits, and structural issues under state and federal law that promote or prevent anti-poverty spending. The class will introduce students to the current design of those programs and to the existing literature evaluating their efficacy and potential reform options. The course will also provide information on free tax-preparation services that are available to low-income clients to help them obtain the assistance to which they are entitled without paying service providers.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law (G) Classes

LAW 653 Forced Migration: Refugee and Asylum Law
Crosslisted with: LAW 653G
Description: Examination of refugee issues in the context of domestic and international political environments. Topics will include asylum reform, gender-based persecution, persecution of lesbians and gays, deficiencies in international and domestic refugee law and firm resettlement of displaced persons. Study of the interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries and international and nongovernmental organizations interact in the context of ongoing crises around the world. Participate in simulations designed to teach practical skills necessary to an asylum and refugee law practice, including working with translators, interviewing and case advocacy. Asylum cases will serve as the foundation for role play exercises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
LAW 653G Forced Migration: Refugee and Asylum Law
Crosslisted with: LAW 653
Description: Examination of refugee issues in the context of domestic and international political environments. Topics will include asylum reform, gender-based persecution, persecution of lesbians and gays, deficiencies in international and domestic refugee law and firm resettlement of displaced persons. Study of the interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries and international and nongovernmental organizations interact in the context of ongoing crises around the world. Participate in simulations designed to teach practical skills necessary to an asylum and refugee law practice, including working with translators, interviewing and case advocacy. Asylum cases will serve as the foundation for role play exercises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 654 Comparative Law: World Legal Systems and Their Relevance to U.S. Law and Practice
Crosslisted with: LAW 654G
Description: Study of the different legal systems of the world and how they relate to one another. Develop a general understanding of the major foreign legal systems and their impact on U.S. law, lawyers and clients. Substantive topics for comparative study may include torts, contracts, civil procedure, criminal procedure, and the protection of human rights. Investigate the potential for identifying general principles of law and ethics common to most legal systems. Acquire skills in thinking critically about comparative law and what light it can shed on the American legal system and possible reforms of it
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 654G Comparative Law: World Legal Systems and Their Relevance to U.S. Law and Practice
Crosslisted with: LAW 654
Description: Study of the different legal systems of the world and how they relate to one another. Develop a general understanding of the major foreign legal systems and their impact on U.S. law, lawyers and clients. Substantive topics for comparative study may include torts, contracts, civil procedure, criminal procedure, and the protection of human rights. Investigate the potential for identifying general principles of law and ethics common to most legal systems. Acquire skills in thinking critically about comparative law and what light it can shed on the American legal system and possible reforms of it
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 654 Comparative Law Seminar
Crosslisted with: LAW 654RG
Description: Introduction to major families of legal systems outside the common law orbit. Emphasis is on Western European and Socialist (Marxist) legal systems; others treated less intensively.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 654RG Comparative Law Seminar
Crosslisted with: LAW 654R
Description: Introduction to major families of legal systems outside the common law orbit. Emphasis is on Western European and Socialist (Marxist) legal systems; others treated less intensively.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 655 Sales and Leases
Crosslisted with: LAW 655G
Description: A study of the law governing the sale and lease of goods with primary emphasis on Article 2 and 2A of the Uniform Commercial Code. Among the topics included are: contract formation and modifications; acceptance and rejection of goods; warranties; risk of loss; and remedies for breach of contract, including breach of warranty remedies and some non-UCC remedies in consumer transactions. On selected issues, the Convention on the International Sale of Goods will be examined. Develop contract drafting skills. Enhance ability to read and analyze a statute.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 655G Sales and Leases
Crosslisted with: LAW 655
Description: A study of the law governing the sale and lease of goods with primary emphasis on Article 2 and 2A of the Uniform Commercial Code. Among the topics included are: contract formation and modifications; acceptance and rejection of goods; warranties; risk of loss; and remedies for breach of contract, including breach of warranty remedies and some non-UCC remedies in consumer transactions. On selected issues, the Convention on the International Sale of Goods will be examined. Develop contract drafting skills. Enhance ability to read and analyze a statute.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
**LAW 656 Regulation of Banks and the Fintech Industry**  
**Crosslisted with:** LAW 656G  
**Description:** Provides an overview of basic banking issues with a focus on the regulatory environment. We will discuss the structure of the financial services industry, including the charter choice, capital structure, and market structure of banks, financial holding companies and the nonbank or fintech firms. We will discuss selected consumer financial products and services related to mortgages, loans and payments with a focus of the consumer protection models utilized by the regulators. Time will also be devoted to the regulation of systemic risk through the regulatory tools for supervision, enforcement and the toolkit for bank failures. The focus is on federal regulation of banking, although there is an opportunity to compare the state regulation of banking during a conversation with local bankers and a Nebraska banking regulator.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades  
**Offered:** FALL/SPR

**LAW 656G Regulation of Banks and the Fintech Industry**  
**Crosslisted with:** LAW 656  
**Description:** Provides an overview of basic banking issues with a focus on the regulatory environment. We will discuss the structure of the financial services industry, including the charter choice, capital structure, and market structure of banks, financial holding companies and the nonbank or fintech firms. We will discuss selected consumer financial products and services related to mortgages, loans and payments with a focus of the consumer protection models utilized by the regulators. Time will also be devoted to the regulation of systemic risk through the regulatory tools for supervision, enforcement and the toolkit for bank failures. The focus is on federal regulation of banking, although there is an opportunity to compare the state regulation of banking during a conversation with local bankers and a Nebraska banking regulator.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law (G) Classes  
**Offered:** FALL/SPR

**LAW 658 Clinical Practice-Entrepreneurship**  
**Crosslisted with:** LAW 658G  
**Prerequisites:** Pre-requisite: Law 632/632G; 790/790G  
**Notes:** Students with Senior Standing only. Limited enrollment pursuant to a written application process that occurs during the preceding Spring semester.  
**Description:** Under close faculty supervision advise and represent startup business clients in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, real estate, financing, regulatory, compliance and other transactional matters.  
**Credit Hours:** 3-6  
**Min credits per semester:** 3  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Law (G) Classes  
**Course and Laboratory Fee:** $250  
**Offered:** FALL/SPR

**LAW 659 Special Topics in Technology Governance and Regulation**  
**Crosslisted with:** LAW 659G  
**Prerequisites:** At least two from the following courses: Law 681/G Cyberlaw, Law 582/G Cybersecurity, Sectoral Data Regulation, Law 726 Platforms: Networks & Infrastructure, Law 787 Platforms: Speech & Media  
**Notes:** Students must have completed at least two of the core Governance and Technology curriculum classes (Cyberlaw, Privacy, Cybersecurity, Networks and Infrastructure, and Platforms and Speech) or at least one of these classes and receive instructor permission prior to taking this class.  
**Description:** Class will cover advanced and contemporary issues in technology governance and regulation. Students read, discuss, and analyze recent scholarship, proposed regulations and legislation, and similar materials relating to contemporary topics; will engage in faculty led discussion of current regulatory and legislative topics relating to technology governance and also learn how to critically read and produce research in these fields.  
**Credit Hours:** 2  
**Min credits per semester:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Law Grades  
**Offered:** FALL/SPR

**Course and Laboratory Fee:** $250
Law (LAW)

**Law 659G Special Topics in Technology Governance and Regulation**

Crosslisted with: LAW 659

**Prerequisites:** At least two from the following courses: Law 681/G Cyberlaw, Law 582/G Cybersecurity, Sectoral Data Regulation, Law 726 Platforms: Networks & Infrastructure, Law 787 Platforms: Speech & Media

**Notes:** Students must have completed at least two of the core Governance and Technology curriculum classes (Cyberlaw, Privacy, Cybersecurity, Networks and Infrastructure, and Platforms and Speech) or at least one of these classes and receive instructor permission prior to taking this class.

**Description:** Class will cover advanced and contemporary issues in technology governance and regulation. Students read, discuss, and analyze recent scholarship, proposed regulations and legislation, and similar materials relating to contemporary topics; will engage in faculty led discussion of current regulatory and legislative topics relating to technology governance and also learn how to critically read and produce research in these fields.

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**Law 659R Special Topics in Technology Governance and Regulation Seminar**

**Notes:** Students must have completed at least two of the core Governance and Technology curriculum classes (Cyberlaw, Privacy, Cybersecurity, Networks and Infrastructure, and Platforms and Speech) or at least one of these classes and receive instructor permission prior to taking this class.

**Description:** Class will cover advanced and contemporary issues in technology governance and regulation. Students read, discuss, and analyze recent scholarship, proposed regulations and legislation, and similar materials relating to contemporary topics; engage in faculty led discussion of current regulatory and legislative topics relating to technology governance and also learn how to critically read and produce research in these fields.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**Offered:** SPRING

**Law 660G Science and the Law**

Crosslisted with: LAW 660

**Description:** Analysis of the role of science in the law. This class will explore issues such as biotechnology, computers, scientific evidence, regulatory approval, antitrust, and environmental law to explore the intersection of science, technology, and the effect on the law and legal decision making.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**Law 659 Science and the Law**

Crosslisted with: LAW 659

**Prerequisites:** At least two from the following courses: Law 681/G Cyberlaw, Law 582/G Cybersecurity, Sectoral Data Regulation, Law 726 Platforms: Networks & Infrastructure, Law 787 Platforms: Speech & Media

**Notes:** Students must have completed at least two of the core Governance and Technology curriculum classes (Cyberlaw, Privacy, Cybersecurity, Networks and Infrastructure, and Platforms and Speech) or at least one of these classes and receive instructor permission prior to taking this class.

**Description:** Class will cover advanced and contemporary issues in technology governance and regulation. Students read, discuss, and analyze recent scholarship, proposed regulations and legislation, and similar materials relating to contemporary topics; will engage in faculty led discussion of current regulatory and legislative topics relating to technology governance and also learn how to critically read and produce research in these fields.

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**Law 664 Gender, Race, and Class Issues in the Law**

Crosslisted with: LAW 664G

**Description:** An examination of the roles of gender, race, and class in shaping socio-legal relationships and policies. The class will study and analyze legal history and contemporary procedural and substantive areas of law that affect and are affected by gender, race, and/or class. Topics may include, but are not limited to, employment, civil rights, criminal law, property, torts, constitutional law, and contractual relationships.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** 4 Point Grade Scale

**Offered:** FALL
LAW 664G Gender, Race, and Class Issues in the Law
Crosslisted with: LAW 664
Description: An examination of the roles of gender, race, and class in shaping socio-legal relationships and policies. The class will study and analyze legal history and contemporary procedural and substantive areas of law that affect and are affected by gender, race, and/or class. Topics may include, but are not limited to, employment, civil rights, criminal law, property, torts, constitutional law, and contractual relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law 4 Point Scale
Offered: FALL

LAW 664R Race and the Law Seminar
Description: Seminar examining the intersection of race and the law and, specifically, the role that law has played and continues to play in the oppression, subordination, and promotion of people and groups based on race. We will anchor our studies with a look at the historical periods involving slavery, the Civil War, the First Reconstruction, the Jim Crow era, and the Civil Rights Movement and Second Reconstruction, before examining contemporary issues of race in areas of the law such as land use, education, employment, policing, punishment, and elections.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 667 Construction Law
Crosslisted with: LAW 667G
Description: General concepts and legal principles relating to construction contracts, including some basic foundation principles such as communication, risk allocation, problem solving, loss and profit sharing, mutual objectives, and dispute resolution. Taught against backdrop of construction law, includes study of legal and equitable issues resulting from the construction relationship and disputes relating to that relationship. May be applicable for employment contracts, interfirm agreements, supply-chain relationships, informal credit contracts, and other settings where contracting is focused on the continued relationship between the parties as opposed to a discrete transaction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 667G Principles of Regulation
Crosslisted with: LAW 668G
Description: Examination of the principles of regulation and about whether and how regulatory intervention is beneficial to society; the myriad of tensions and contradictions often inherent in regulation; provide critical analytical tools needed in today's legal, political, and business environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 669 Research in a Selected Field I
Crosslisted with: LAW 669G
Notes: Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the College of Law registrar. Absent the prior approval of the dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research.
Description: Individual study under the supervision of a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: ALL
LAW 669G Research in a Selected Field I
Crosslisted with: LAW 669
Notes: Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the College of Law registrar. Absent the prior approval of the dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research.
Description: Individual study under the supervision of a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: ALL

LAW 670 Research in a Selected Field II
Crosslisted with: LAW 670G
Notes: Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the College of Law registrar. Absent the prior approval of the dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research.
Description: Individual study under the supervision of a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: ALL

LAW 670G Research in a Selected Field II
Crosslisted with: LAW 670
Notes: Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the College of Law registrar. Absent the prior approval of the dean, no student may take more than 6 hours of Research in a Selected Field and/or Psycholegal Research.
Description: Individual study under the supervision of a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: ALL

LAW 671 International Trade Law
Crosslisted with: LAW 671G
Notes: This course is available to online LLM students. Students who have taken LAW 668G may not enroll in this course.
Description: Explores government regulation of international trade and the interaction between national and international rules governing trade. Specific topics covered include regulations regarding the importation of goods into the United States (e.g. classifying, valuing and determining the origin of imported goods), rules governing non-tariff barriers including food safety standards, dispute settlement and institutional rules of the World Trade Organization (WTO), major US free trade agreements and other bilateral and regional trade agreements, unilateral preferences for developing countries under the Generalized System of Preferences (GSP) and Africa Growth and Opportunity Act (AGOA), trade agreement rules limiting protectionist procurement policies, U.S. trade remedy laws, export controls, foreign-policy-related trade sanctions, the Foreign Corrupt Practices Act (FCPA), and trade in counterfeit goods. The coursebook used is a problem-oriented one presenting students with practical problems in international business for students to solve, or to manage risks, for hypothetical clients. Students are assigned to write short client e-mails (in lieu of a final exam) at the end of most weekly problems, allowing development of this practical skill throughout the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 671G International Trade Law
Crosslisted with: LAW 671
Notes: This course is available to online LLM students. Students who have taken LAW 668G may not enroll in this course.
Description: Explores government regulation of international trade and the interaction between national and international rules governing trade. Specific topics covered include regulations regarding the importation of goods into the United States (e.g. classifying, valuing and determining the origin of imported goods), rules governing non-tariff barriers including food safety standards, dispute settlement and institutional rules of the World Trade Organization (WTO), major US free trade agreements and other bilateral and regional trade agreements, unilateral preferences for developing countries under the Generalized System of Preferences (GSP) and Africa Growth and Opportunity Act (AGOA), trade agreement rules limiting protectionist procurement policies, U.S. trade remedy laws, export controls, foreign-policy-related trade sanctions, the Foreign Corrupt Practices Act (FCPA), and trade in counterfeit goods. The coursebook used is a problem-oriented one presenting students with practical problems in international business for students to solve, or to manage risks, for hypothetical clients. Students are assigned to write short client e-mails (in lieu of a final exam) at the end of most weekly problems, allowing development of this practical skill throughout the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
LAW 672 JURISPRUDENCE
Crosslisted with: LAW 672G
Description: Examines central jurisprudential questions that arise in the criminal law. The following topics will be considered: (1) the purpose and justification of punishment, especially the legitimate role, if any, for retribution and the expressive function of punishment; (2) the relationship between retribution and revenge; (3) the justification of capital punishment; (4) the relationship among the state, defendants, and victims in the criminal process, including the proper role, if any, of victim impact statements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 672G JURISPRUDENCE
Crosslisted with: LAW 672
Description: Examines central jurisprudential questions that arise in the criminal law. The following topics will be considered: (1) the purpose and justification of punishment, especially the legitimate role, if any, for retribution and the expressive function of punishment; (2) the relationship between retribution and revenge; (3) the justification of capital punishment; (4) the relationship among the state, defendants, and victims in the criminal process, including the proper role, if any, of victim impact statements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 673 International Business Transactions
Crosslisted with: LAW 673G
Notes: Available to online LLM students. Students who have taken LAW 668G may not enroll in this course.
Description: This course covers both private (contractual) and public (government regulation) aspects of international business transactions. Specific topics covered include international sales contracts and the Convention on the International Sale of Goods (CISG), regulation of foreign investment and expropriation, private international dispute resolution (including choice of forum and choice of law clauses, international commercial arbitration, and enforcement of foreign arbitral awards), US customs law, grey market goods, international franchising, trade remedy laws with a focus on anti-subsidies disciplines, and international bribery and the Foreign Corrupt Practices Act (FCPA). The coursebook used is a problem-oriented one presenting students with practical problems in international business for students to solve, or to manage risks, for hypothetical clients. Students are assigned to write short client e-mails (in lieu of a final exam) at the end of most problems, allowing development of this practical skill throughout the course.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: SPRING

LAW 674 Juvenile Law
Crosslisted with: LAW 674G
Description: Juvenile Law examines the intersection of the child, parent, and the state in the child welfare and juvenile justice systems. Topics will include: the state's role in protecting children from maltreatment, the rights of parents and children, the child's experience, the child-parent relationship, the impact of trauma on outcomes for children and families, restorative and procedural justice in juvenile law, and systematic racism, disproportionality, and educational disparities for children and youth. This course includes observing Lancaster County Juvenile Court hearings and interacting with attorneys, professionals, and individuals with lived juvenile court experience. A culmination of the course includes a simulated juvenile court hearing where students are assigned the role of county attorney, parent's attorney, guardian ad litem or youth attorney. To prepare for the simulation, students will research the legal issues and proposed arguments for their client. The actual simulation will take place at the Lancaster County Juvenile courthouse where students will argue their position to the judge. Students will also analyze and reflect on their peers' simulated cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
Prerequisite for: LAW 695G, LAW 695
**Law 674G Juvenile Law**  
**Crosslisted with:** LAW 674  
**Description:** Juvenile Law examines the intersection of the child, parent, and the state in the child welfare and juvenile justice systems. Topics will include: the state’s role in protecting children from maltreatment, the rights of parents and children, the child’s experience, the child-parent relationship, the impact of trauma on outcomes for children and families, restorative and procedural justice in juvenile law, and systematic racism, disproportionality, and educational disparities for children and youth. This course includes observing Lancaster County Juvenile Court hearings and interacting with attorneys, professionals, and individuals with lived juvenile court experience. A culmination of the course includes a simulated juvenile court hearing where students are assigned the role of county attorney, parent’s attorney, guardian ad litem or youth attorney. To prepare for the simulation, students will research the legal issues and proposed arguments for their client. The actual simulation will take place at the Lancaster County Juvenile courthouse where students will argue their position to the judge. Students will also analyze and reflect on their peers’ simulated cases.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law (G) Classes  
**Offered:** SPRING  
**Prerequisite for:** LAW 695G, LAW 695

**Law 675 Animal Law**  
**Crosslisted with:** LAW 675G  
**Description:** This will be a survey class, discussing historical and current status of this developing area of law, primarily in the US, but also around the world. Encompassing aspects of property, contracts, torts, ethics, and more, the course discusses concepts and arguments related to animal rights and animal welfare, as well as ethical justifications for various arguments. The course also looks at real examples and cases, including at least one practice-based assignment to give students a feel for the work that occurs in this area. Students will engage in civil debate to ensure that multiple points of view are considered, particularly considering legal issues associated with animal agriculture and dog breeding. A number of experts will guest lecture and share knowledge and experiences with the class.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades

**Law 675G Animal Law**  
**Crosslisted with:** LAW 675  
**Description:** This will be a survey class, discussing historical and current status of this developing area of law, primarily in the US, but also around the world. Encompassing aspects of property, contracts, torts, ethics, and more, the course discusses concepts and arguments related to animal rights and animal welfare, as well as ethical justifications for various arguments. The course also looks at real examples and cases, including at least one practice-based assignment to give students a feel for the work that occurs in this area. Students will engage in civil debate to ensure that multiple points of view are considered, particularly considering legal issues associated with animal agriculture and dog breeding. A number of experts will guest lecture and share knowledge and experiences with the class.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades

**Law 676 Space & Satellite Business Law**  
**Crosslisted with:** LAW 676G  
**Notes:** Students will engage in a simulation of a condensed commercial space business transaction from business plan to launch. This course is available to online LLM students.  
**Description:** Review and examination of the history of Presidential space policies regarding space commercialization. Exploration of the work of all key federal agencies charged with licensing and regulating the commercial space transportation and satellite industries and the statutes that give these agencies this authority and the rules that the agencies administer and enforce. Students will engage in a simulation of a condensed commercial space business transaction from business plan to launch.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Law Grades  
**Offered:** FALL

**Law 676G Space & Satellite Business Law**  
**Crosslisted with:** LAW 676  
**Notes:** Students will engage in a simulation of a condensed commercial space business transaction from business plan to launch. This course is available to online LLM students.  
**Description:** Review and examination of the history of Presidential space policies regarding space commercialization. Exploration of the work of all key federal agencies charged with licensing and regulating the commercial space transportation and satellite industries and the statutes that give these agencies this authority and the rules that the agencies administer and enforce. Students will engage in a simulation of a condensed commercial space business transaction from business plan to launch.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Law (G) Classes  
**Offered:** FALL
LAW 678 Banking Law Seminar
Crosslisted with: LAW 678G
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 678G Banking Law Seminar
Crosslisted with: LAW 678
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 680 Employment Discrimination Law
Crosslisted with: LAW 680G
Description: This course examines the principles of employment discrimination law, including theories of violation, methods of proof, administrative and judicial procedures, remedies, and litigation strategies. The course will cover Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act, as well as other federal and state statutes dealing with workplace discrimination based on race, color, sex, religion, national origin, age, disability, and other protected statuses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 680G Employment Discrimination Law
Crosslisted with: LAW 680
Description: This course examines the principles of employment discrimination law, including theories of violation, methods of proof, administrative and judicial procedures, remedies, and litigation strategies. The course will cover Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act, as well as other federal and state statutes dealing with workplace discrimination based on race, color, sex, religion, national origin, age, disability, and other protected statuses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 681 Cyberlaw - Jurisdiction and Laws Governing Users
Crosslisted with: LAW 681G
Notes: Available to online LLM students.
Description: Covers civil and criminal procedure issues as applied in the online context, along with a range of specific substantive issues such as online contract formation, basic regulation of encryption, the operation and history of Section 230 of the Telecommunications Act, the Electronic Communications Protection Act and the Computer Fraud and Abuse Act as well as the various challenges relating to international jurisdictional disputes and the application of domestic laws to a global internet. Similar courses at other institutions might be titled "Internet Law".
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
Prerequisite for: LAW 659, LAW 659G

LAW 681G Cyberlaw - Jurisdiction and Laws Governing Users
Crosslisted with: LAW 681
Notes: Available to online LLM students.
Description: Covers civil and criminal procedure issues as applied in the online context, along with a range of specific substantive issues such as online contract formation, basic regulation of encryption, the operation and history of Section 230 of the Telecommunications Act, the Electronic Communications Protection Act and the Computer Fraud and Abuse Act as well as the various challenges relating to international jurisdictional disputes and the application of domestic laws to a global internet. Similar courses at other institutions might be titled "Internet Law".
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 682 Manfred Lachs Space Law Moot Court Competition
Prerequisite for: LAW 659, LAW 659G
Description: Competition based on a hypothetical space law dispute before the International Court of Justice. Time-intensive competition. Teams write briefs/memorials for both sides and must be prepared to argue both sides.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Pass No-Pass
Offered: SPRING

LAW 684 Bioethics and Law
Crosslisted with: LAW 684G
Description: Role of law in controlling, shaping, and responding to scientific and technological developments in the field of medicine and the biological sciences. May include contraception, abortion, sterilization, artificial conception, genetic engineering, the right to refuse treatment, euthanasia, the right to treatment of defective newborns, organ transplantation, and experimentation with human subjects.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL

LAW 684G Bioethics and Law
Crosslisted with: LAW 684
Description: Role of law in controlling, shaping, and responding to scientific and technological developments in the field of medicine and the biological sciences. May include contraception, abortion, sterilization, artificial conception, genetic engineering, the right to refuse treatment, euthanasia, the right to treatment of defective newborns, organ transplantation, and experimentation with human subjects.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL
LAW 684R Bioethics and the Law Seminar
Description: Issues in bioethics arise when developments in medicine and the life sciences (the "bio-" in bioethics) have difficult moral implications (the "ethics" in bioethics). In this course we will touch on several areas of bioethics. Our principal focus will be on issues in death and dying, but we will also take up issues arising in human reproduction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 685 Capital Punishment
Crosslisted with: LAW 685G
Notes: Differs significantly from LAW 672G. LAW 672G directs primary attention to jurisprudential arguments regarding the justification of capital punishment in principle and in practice, with only secondary attention to a few of the central court cases. This course directs primary attention to the court cases and legal doctrine and policy issues arising out of those court cases. Thus, the two courses are complimentary with relatively little overlap, and neither presupposes the other. Those who wish to enroll in both courses are free to do so.
Description: Examines legal doctrine and policy regarding capital punishment in the United States. Draws heavily but not exclusively on decisions by the US Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel. Direct primary attention to the court cases and to the legal doctrine and policy issues arising out of those court cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 685G Capital Punishment
Crosslisted with: LAW 685
Notes: Differs significantly from LAW 672G. LAW 672G directs primary attention to jurisprudential arguments regarding the justification of capital punishment in principle and in practice, with only secondary attention to a few of the central court cases. This course directs primary attention to the court cases and legal doctrine and policy issues arising out of those court cases. Thus, the two courses are complimentary with relatively little overlap, and neither presupposes the other. Those who wish to enroll in both courses are free to do so.
Description: Examines legal doctrine and policy regarding capital punishment in the United States. Draws heavily but not exclusively on decisions by the US Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 685R Capital Punishment Seminar
Description: Examine legal doctrine and policy regarding capital punishment in the United States, drawing heavily but not exclusively on decisions by the United States Supreme Court. Topics addressed include: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel. Direct primary attention to the court cases and to the legal doctrine and policy issues arising out of those court cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 686 Gender Issues in the Law
Prerequisites: LAW 630/G
Description: Critical review of the role of gender in shaping socio-legal relationships and policies. Examines selected procedural and substantive areas of the law that affect and are affected by gender. Includes, but are not limited to, employment, property, torts, the Constitution and contractual relationships. Emphasis on the complex relationship between gender, race and class.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL

LAW 686G Gender Issues in the Law
Crosslisted with: LAW 686
Prerequisites: LAW 630/G
Description: Critical review of the role of gender in shaping socio-legal relationships and policies. Examines selected procedural and substantive areas of the law that affect and are affected by gender. Includes, but are not limited to, employment, property, torts, the Constitution and contractual relationships. Emphasis on the complex relationship between gender, race and class.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL

LAW 687 Public Health Law
Crosslisted with: LAW 687G
Description: Study of public health as an independent field, with emphasis on the law's involvement in implementing public health initiatives, and in setting limits on them.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades
Offered: FALL/SPR
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Notes</th>
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<tr>
<td>LAW 687G</td>
<td>Public Health Law</td>
<td>LAW 687</td>
<td>Study of public health as an independent field, with emphasis on the law's involvement in implementing public health initiatives, and in setting limits on them.</td>
<td>Credit Hours: 2, Max credits per semester: 2, Max credits per degree: 2, Grading Option: Law (G) Classes, Offered: FALL/SPR</td>
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<tr>
<td>LAW 687R</td>
<td>Public Health Law Seminar</td>
<td></td>
<td>Study of public health as an independent field, with emphasis on the law's involvement in implementing public health initiatives, and in setting limits on them.</td>
<td>Credit Hours: 3, Max credits per semester: 3, Max credits per degree: 3, Grading Option: Law Grades</td>
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<tr>
<td>LAW 689G</td>
<td>Workers' Compensation Law</td>
<td>LAW 689</td>
<td>Supplement students' understanding of tort principles and to acquire a better understanding of how work-place injuries and occupational diseases are handled within the legal system, with particular emphasis on Nebraska law, practice, and procedure. For graduates who might enter into a litigation practice, and for graduates who undertake to provide advice to business clients about insurance coverage and employment law. Obtain a better understanding of the interrelationships between tort law situations and work-place injuries/occupational diseases, including the interplay paid by private health insurers or government insurers such as Medicare, Medicaid, and the Veterans Administration. A brief overview of other work-place injury systems such as the Federal Employees' Compensation Act (FECA) and the Longshore and Harbor Workers' Compensation Act will be provided. Some practical application related to Nebraska workers' compensation law and suggested pleadings, trial, and settlement practice will be presented.</td>
<td>Credit Hours: 1-3, Min credits per semester: 1, Max credits per semester: 3, Max credits per degree: 3, Grading Option: Law (G) Classes, Offered: SPRING</td>
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<tr>
<td>LAW 690G</td>
<td>Real Estate Transactions</td>
<td>LAW 690</td>
<td>Examination of the typical provisions found in the legal documents that govern the transfer and financing of real estate and related legal issues with an emphasis on transactional drafting. Covers listing agreements, real estate sales contracts, deeds and deed covenants, title examination and title insurance, mortgage substitutes such as installment sale contracts, and mortgage agreements and deeds of trust. Concludes with an examination of the foreclosure process and alternatives to foreclosure. As part of a realistic real estate transaction simulation exercise represent either the buyer or the seller and negotiate and draft a real estate sales contract and related transactional document.</td>
<td>Credit Hours: 3, Max credits per semester: 3, Max credits per degree: 3, Grading Option: Law Grades, Offered: FALL</td>
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<tr>
<td>LAW 690G</td>
<td>Real Estate Transactions</td>
<td>LAW 690</td>
<td>Examination of the typical provisions found in the legal documents that govern the transfer and financing of real estate and related legal issues with an emphasis on transactional drafting. Covers listing agreements, real estate sales contracts, deeds and deed covenants, title examination and title insurance, mortgage substitutes such as installment sale contracts, and mortgage agreements and deeds of trust. Concludes with an examination of the foreclosure process and alternatives to foreclosure. As part of a realistic real estate transaction simulation exercise represent either the buyer or the seller and negotiate and draft a real estate sales contract and related transactional document.</td>
<td>Credit Hours: 3, Max credits per semester: 3, Max credits per degree: 3, Grading Option: Law (G) Classes, Offered: FALL</td>
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LAW 691 Special Topics in International Trade
Crosslisted with: LAW 691G
Description: Varying topics in International Trade
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades
Offered: FALL/SPR

LAW 691G Special Topics in International Trade
Crosslisted with: LAW 691
Description: Varying topics in International Trade
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 692 State and Local Taxation
Crosslisted with: LAW 692G
Notes: For students interested in public policy, state and local government, or issues of federalism. No previous tax course to enroll or succeed in this course.
Description: Covers how state and local governments raise revenues and how the U.S. Constitution limits their choices. Look at how the evolution of interstate commerce (and specifically electronic commerce) has impacted state and local governments and how those governments are seeking new ways to finance themselves as well as the structure of state income, sales, and property taxes.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 692R State and Local Taxation Seminar
Description: Covers how state and local governments raise revenues and how the U.S. Constitution limits their choices. Look specifically at how the evolution of interstate commerce (and specifically electronic commerce) has impacted state and local governments and how those governments are seeking new ways to finance themselves. Also look at the structure of state income, sales, and property taxes. Focus on interest in public policy, state and local government, or issues of federalism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 693 Law and Economic Development Seminar
Crosslisted with: LAW 693RG
Description: Address the impact of law, legal frameworks, and institutions (LFIs) on social and economic development which have significant impacts on development, particularly economic development. Explore the theories and practices pertaining to law and development. Explain how LFIs affect economic development in key areas such as property rights, political governance, regulatory framework for business transactions, industrial promotion, banking and financing, labor, corruption, and international legal frameworks (international economic law and international development law). Examine law and development issues in developing countries as well as developed countries, such as the United States. Knowledge in economics or development study is helpful but NOT required to take this course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 693R Law and Economic Development Seminar
Crosslisted with: LAW 693RG
Description: Address the impact of law, legal frameworks, and institutions (LFIs) on social and economic development which have significant impacts on development, particularly economic development. Explore the theories and practices pertaining to law and development. Explain how LFIs affect economic development in key areas such as property rights, political governance, regulatory framework for business transactions, industrial promotion, banking and financing, labor, corruption, and international legal frameworks (international economic law and international development law). Examine law and development issues in developing countries as well as developed countries, such as the United States. Knowledge in economics or development study is helpful but NOT required to take this course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 694 Sports Law Practice
Crosslisted with: LAW 694G
Description: Selected legal issues affecting amateur, collegiate, and professional sports. Topics will include antitrust and labor and employment law; the extra-governmental regulation of amateur sports; the ethical and professional aspects of player representation, among others. As a skills class, we will apply the law of sport to exercises and activities, including negotiation, mediation, and arbitration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
LAW 694G Sports Law Practice
Crosslisted with: LAW 694
Description: Selected legal issues affecting amateur, collegiate, and professional sports. Topics will include antitrust and labor and employment law; the extra-governmental regulation of amateur sports; the ethical and professional aspects of player representation, among others. As a skills class, we will apply the law of sport to exercises and activities, including negotiation, mediation, and arbitration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 695 Clinical-Children's Justice
Crosslisted with: LAW 695G
Prerequisites: Law 790 · Legal Profession; Law 674 · Juvenile Law
Notes: Two semester course: students receive 4-6 credit hours each semester (fall & spring only).
Description: Clinic in which third year law students, under the direct supervision of clinic director, serve as guardian ad litem (GAL) for children involved in child welfare system. Goals: provide students with knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children; allow student to obtain certification as approved GALs in the Nebraska court system, making them "practice ready" upon graduation.
Credit Hours: 4-6
Min credits per semester: 4
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Law Grades
Offered: FALL/SPRING
Course and Laboratory Fee: $250

LAW 695G Clinical-Children's Justice
Crosslisted with: LAW 695
Prerequisites: Law 790 · Legal Profession; Law 674 · Juvenile Law
Notes: Two semester course: students receive 4-6 credit hours each semester (fall & spring only).
Description: Clinic in which third year law students, under the direct supervision of clinic director, serve as guardian ad litem (GAL) for children involved in child welfare system. Goals: provide students with knowledge, skills and ethical underpinnings necessary to function as effective advocates in a setting involving the legal needs of young children; allow student to obtain certification as approved GALs in the Nebraska court system, making them "practice ready" upon graduation.
Credit Hours: 4-6
Min credits per semester: 4
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Law Grades
Offered: FALL/SPRING
Course and Laboratory Fee: $250

LAW 696 Client Interviewing and Counseling
Crosslisted with: LAW 696G
Description: Introduction to the basics of legal interviewing (lawyer interaction with a client for the purpose of identifying the client’s problem and gathering information on which the solution to that problem can be based) and counseling (a process in which lawyers help clients reach decisions). Course work includes class discussion, reading materials, demonstrations, and role play exercises and interviews.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 696G Client Interviewing and Counseling
Crosslisted with: LAW 696
Description: Introduction to the basics of legal interviewing (lawyer interaction with a client for the purpose of identifying the client’s problem and gathering information on which the solution to that problem can be based) and counseling (a process in which lawyers help clients reach decisions). Course work includes class discussion, reading materials, demonstrations, and role play exercises and interviews.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 697 Patent Law
Crosslisted with: LAW 697G
Description: Introduction to the basic principles of the law of patents in the United States including the history, utility and function of the patent system; statutory and procedural requirements for patentability; recent case law; and patent enforcement mechanisms, remedies and defenses. Foundation in patent law for general legal practice that crosses all potential business client interests from individual inventors to small and large companies.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 697G Patent Law
Crosslisted with: LAW 697
Description: Introduction to the basic principles of the law of patents in the United States including the history, utility and function of the patent system; statutory and procedural requirements for patentability; recent case law; and patent enforcement mechanisms, remedies and defenses. Foundation in patent law for general legal practice that crosses all potential business client interests from individual inventors to small and large companies.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
LAW 698 Natural Resources Law
Crosslisted with: LAW 698G
Description: Addresses the conservation and use of public lands (including National Parks, Forests and other federal and state lands), wildlife, cultural and historic properties, and mineral resources. Focused primarily on federal law and its implications for state, tribal and private interests, as played out in the federal courts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 698G Natural Resources Law
Description: Addresses the conservation and use of public lands (including National Parks, Forests and other federal and state lands), wildlife, cultural and historic properties, and mineral resources. Focused primarily on federal law and its implications for state, tribal and private interests, as played out in the federal courts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 698R Natural Resources Law Seminar
Description: Addresses the conservation and use of public lands (including National Parks, Forests and other federal and state lands), wildlife, cultural and historic properties, and mineral resources. Focused primarily on federal law and its implications for state, tribal and private interests, as played out in the federal courts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 699 Land Use Planning
Crosslisted with: LAW 699G
Description: Legal and administrative aspects of the regulation of land use and development, the problems and techniques of urban planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 699G Land Use Planning
Crosslisted with: LAW 699
Description: Legal and administrative aspects of the regulation of land use and development, the problems and techniques of urban planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 700 Mediation Competition
Description: The International Mediation Competition involves students competing in teams of three and role playing as mediators, clients, and attorneys in a variety of hypothetical cases. In preparation of the competition, students engage in an eight-week program to learn or refresh the skills associated with the roles of mediator and advocate, applying them to different types of factual disputes. The students are expected to travel to the competition location and compete in the three preliminary rounds, and any additional rounds for which the team qualifies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
Offered: SPRING

LAW 702 Introduction to the U.S. Legal System and Constitutional Principles for LL.M. Students
Crosslisted with: LAW 702G
Notes: Enrollment in this course is limited to international students enrolled in the Global Legal Practice LL.M. program.
Description: Introduction of international students to the foundations of the United States legal system, including the federal system; the separation of powers; the functions of the three branches; and the role of the common law. An overview of legal education in the United States, and an introduction to legal research and writing and case analysis.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law Grades
Offered: FALL/SPR

LAW 702G Introduction to the U.S. Legal System and Constitutional Principles for LL.M. Students
Notes: Enrollment in this course is limited to international students enrolled in the Global Legal Practice LL.M. program.
Description: Introduction of international students to the foundations of the United States legal system, including the federal system; the separation of powers; the functions of the three branches; and the role of the common law. An overview of legal education in the United States, and an introduction to legal research and writing and case analysis.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law Grades
Offered: FALL/SPR
LAW 703 Law and Medicine
Crosslisted with: LAW 703G
Description: Survey of major topics at the intersection of law and medicine in America today. Topics will relate to the legal implications of health-care quality and cost, to the legal implications of access to health care, or to issues in the areas of bioethics. Particular focus on the rights of access to health care; to the financing of health care; to the legal implications of the quality of health care; to the laws relating to medical personnel and institutions; to the individual rights of patients; and to the medicolegal issues surrounding morally controversial developments in medicine and the life sciences, such as organ transplantation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 703G Law and Medicine
Crosslisted with: LAW 703
Description: Survey of major topics at the intersection of law and medicine in America today. Topics will relate to the legal implications of health-care quality and cost, to the legal implications of access to health care, or to issues in the areas of bioethics. Particular focus on the rights of access to health care; to the financing of health care; to the legal implications of the quality of health care; to the laws relating to medical personnel and institutions; to the individual rights of patients; and to the medicolegal issues surrounding morally controversial developments in medicine and the life sciences, such as organ transplantation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 704 Agricultural Law
Crosslisted with: LAW 704G
Description: Legal problems and issues of unique importance to lawyers serving the agricultural sector. Representative topics include economic and environmental regulation of agriculture; organizing the farm business; financing agricultural production; marketing agricultural products; and managing agricultural risk.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 704G Agricultural Law
Crosslisted with: LAW 704
Description: Legal problems and issues of unique importance to lawyers serving the agricultural sector. Representative topics include economic and environmental regulation of agriculture; organizing the farm business; financing agricultural production; marketing agricultural products; and managing agricultural risk.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 704R Agricultural Law Seminar
Description: Agricultural Law addresses two general subjects: (1) the business and economic regulation aspects of the industry and (2) environmental regulation. As for the first general subject, the course deals with the Farm Bill and its administration, restrictions on business entities in farming, land leases and purchases, commercial regulation like Articles 2, 7 and 9 of the UCC, and other subjects that are unique to the agricultural industry. As for the second general subject, the course covers the Clean Water Act and the Conservation Title of the Farm Bill. This course serves as a good introduction to the more general subjects it implicates. You could also use it as a "capstone" to see how the more general subjects you have covered apply in the agricultural industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 705 Writing for Law Practice
Crosslisted with: LAW 705G
Prerequisites: LAW 513/513G and LAW 514/514G or equivalent with approval of professor
Description: Focus on writing for law practice. Draft and revise several documents; engage in editing, workshopping, and peer critique with intensive feedback from the instructor. Beginnings of a document portfolio to take into first years of law practice.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 705G Writing for Law Practice
Crosslisted with: LAW 705
Prerequisites: LAW 513/513G and LAW 514/514G or equivalent with approval of professor
Description: Focus on writing for law practice. Draft and revise several documents; engage in editing, workshopping, and peer critique with intensive feedback from the instructor. Beginnings of a document portfolio to take into first years of law practice.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 706 Rural Development and Energy Law
Crosslisted with: LAW 706G
Description: This course will cover specific laws and regulations, as well as business and policy considerations, that inform efforts to develop rural infrastructure, stimulate jobs, establish community-based financial and non-profit institutions, and encourage rural entrepreneurship. Particular emphasis will be placed on how energy law and policy may be shaping the rural future. This course will also include a comparative element, with literature from the Law and Development movement, international development, and the affordable housing and urban renewal contexts considered in conjunction with current rural development concerns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR
LAW 706G Rural Development and Energy Law
Crosslisted with: LAW 706
Description: This course will cover specific laws and regulations, as well as business and policy considerations, that inform efforts to develop rural infrastructure, stimulate jobs, establish community-based financial and non-profit institutions, and encourage rural entrepreneurship. Particular emphasis will be placed on how energy law and policy may be shaping the rural future. This course will also include a comparative element, with literature from the Law and Development movement, international development, and the affordable housing and urban renewal contexts considered in conjunction with current rural development concerns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 707G International Human Rights Law Seminar
Crosslisted with: LAW 707R
Description: Examines the historical, political and philosophical roots of international human rights law, its development over the course of the last century and its contemporary role in international affairs. Specific topics may include the relevance of international human rights law for a practicing U.S. lawyer; the effect of the United States' recent signature and ratification of U.N. human rights conventions; the U.S.'s interaction with international human rights bodies, such as the U.N. Human Rights Committee; customary international human rights law; the rights of women; economic and social rights; religion and human rights; the prohibition of torture and its relationship to efforts to combat terrorism; contemporary measures to enforce international human rights law through the criminal process; the activities of regional human rights systems and their organs, such as the European Court of Human Rights; and the debate on whether there is a global "responsibility to protect" victims of genocide, war crimes, and crimes against humanity, including through the use of military intervention.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 707R International Human Rights Law Seminar
Crosslisted with: LAW 707G
Description: Examines the historical, political and philosophical roots of international human rights law, its development over the course of the last century and its contemporary role in international affairs. Specific topics may include the relevance of international human rights law for a practicing U.S. lawyer; the effect of the United States' recent signature and ratification of U.N. human rights conventions; the U.S.'s interaction with international human rights bodies, such as the U.N. Human Rights Committee; customary international human rights law; the rights of women; economic and social rights; religion and human rights; the prohibition of torture and its relationship to efforts to combat terrorism; contemporary measures to enforce international human rights law through the criminal process; the activities of regional human rights systems and their organs, such as the European Court of Human Rights; and the debate on whether there is a global "responsibility to protect" victims of genocide, war crimes, and crimes against humanity, including through the use of military intervention.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 708 Alternative Dispute Resolution
Crosslisted with: LAW 708G
Description: Being a lawyer involves more skills than just knowing the law. Lawyers alike must take a critical look at the issues before making any number of decisions that are not based on substantive law. This ADR class is an introduction to negotiation, mediation, arbitration, collaborative law, facilitation, among other topics. Class discussion will resolve around applying skills learned to hypothetical problems. Students also have an opportunity to practice the skills learned in a number of class simulations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 708G Alternative Dispute Resolution
Crosslisted with: LAW 708
Description: Being a lawyer involves more skills than just knowing the law. Lawyers alike must take a critical look at the issues before making any number of decisions that are not based on substantive law. This ADR class is an introduction to negotiation, mediation, arbitration, collaborative law, facilitation, among other topics. Class discussion will resolve around applying skills learned to hypothetical problems. Students also have an opportunity to practice the skills learned in a number of class simulations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
LAW 709 Arbitration
Crosslisted with: LAW 709G
Description: Offers an in-depth look at the legal and practical issues involved in domestic arbitration, as well as an examination of the skills necessary to be a successful advocate in the arbitral forum.
Examines the use of arbitration in a number of different areas, including commercial, consumer, labor, employment, securities, construction, and international disputes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 709G Arbitration
Crosslisted with: LAW 709
Description: Offers an in-depth look at the legal and practical issues involved in domestic arbitration, as well as an examination of the skills necessary to be a successful advocate in the arbitral forum.
Examines the use of arbitration in a number of different areas, including commercial, consumer, labor, employment, securities, construction, and international disputes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 710 Mediation
Crosslisted with: LAW 710G
Description: Study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Training in basic mediation skills through readings, demonstrations, simulations, and the keeping of a mediation notebook. Topics include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL/SPR

LAW 710G Mediation
Crosslisted with: LAW 710
Description: Study of the process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Training in basic mediation skills through readings, demonstrations, simulations, and the keeping of a mediation notebook. Topics include the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 711 Copyright Law
Crosslisted with: LAW 711G
Description: Protection of literary, musical, artistic, and audiovisual works under copyright. Topics include the standards for copyright protection; procedural issues including copyright notice, registration, and duration; rules governing copyright infringement and fair use; and issues arising from digital technologies, including the distribution of copyrighted works over the Internet and the use of technological measures to protect copyrighted works.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 711G Copyright Law
Crosslisted with: LAW 711
Description: Protection of literary, musical, artistic, and audiovisual works under copyright. Topics include the standards for copyright protection; procedural issues including copyright notice, registration, and duration; rules governing copyright infringement and fair use; and issues arising from digital technologies, including the distribution of copyrighted works over the Internet and the use of technological measures to protect copyrighted works.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 712 Law and Literature
Crosslisted with: LAW 712G
Description: Study the law-in-literature and the law-as-literature. Novelist, poets, and playwrights dramatize the law and legal events in ways that the bare fact patterns of case law cannot. Read literature that examines "the law" as an object of fascination and revulsion. Examine the law-as-literature by reading legal texts using the tools of literary analysis and explore the literary aspects of the law.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 712G Law and Literature
Crosslisted with: LAW 712
Description: Study the law-in-literature and the law-as-literature. Novelist, poets, and playwrights dramatize the law and legal events in ways that the bare fact patterns of case law cannot. Read literature that examines "the law" as an object of fascination and revulsion. Examine the law-as-literature by reading legal texts using the tools of literary analysis and explore the literary aspects of the law.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
LAW 713 Style and Composition in Legal Writing
Crosslisted with: LAW 713G
Description: Study the various causes of poor legal writing-legal writing that is unnecessarily difficult to read-and attempt to understand what constitutes good legal writing, and what makes it work. Practice writing to develop the characteristics of good writing. Focus on developing clarity, coherence, and concision in legal writing. Develop a better understanding of the linguistic causes of good and bad legal writing, and a set of concrete writing tools for the improvement of their own writing.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades
Offered: FALL

LAW 713G Style and Composition in Legal Writing
Crosslisted with: LAW 713
Description: Study the various causes of poor legal writing-legal writing that is unnecessarily difficult to read-and attempt to understand what constitutes good legal writing, and what makes it work. Practice writing to develop the characteristics of good writing. Focus on developing clarity, coherence, and concision in legal writing. Develop a better understanding of the linguistic causes of good and bad legal writing, and a set of concrete writing tools for the improvement of their own writing.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law (G) Classes
Offered: FALL

LAW 714 Comparative Law: International Gender Issues
Crosslisted with: LAW 714G
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 714G Comparative Law: International Gender Issues
Crosslisted with: LAW 714
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
Offered: FALL

LAW 715 Human Rights and International Criminal Law
Crosslisted with: LAW 715G
Description: This course examines the legal framework for the application of transnational and international law to ensure that the most serious crimes of concern to the international community as a whole - such as genocide, crimes against humanity and war crimes - do not go unpunished. The course reviews relevant human rights law and the work of international criminal tribunals, including the Nuremberg Tribunal, the International Criminal Tribunals for the Former Yugoslavia and Rwanda, the International Criminal Court, as well as hybrid tribunals and national courts. Specific topics include the challenges posed by state sovereignty; the extraterritorial jurisdiction of states; extradition; and the varied criminal law approaches adopted by international criminal tribunals. Current challenges posed by countries such as Myanmar and Russia are also examined, in addition to the effectiveness and limitations of action by the United Nations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 715G Human Rights and International Criminal Law
Crosslisted with: LAW 715
Description: This course examines the legal framework for the application of transnational and international law to ensure that the most serious crimes of concern to the international community as a whole - such as genocide, crimes against humanity and war crimes - do not go unpunished. The course reviews relevant human rights law and the work of international criminal tribunals, including the Nuremberg Tribunal, the International Criminal Tribunals for the Former Yugoslavia and Rwanda, the International Criminal Court, as well as hybrid tribunals and national courts. Specific topics include the challenges posed by state sovereignty; the extraterritorial jurisdiction of states; extradition; and the varied criminal law approaches adopted by international criminal tribunals. Current challenges posed by countries such as Myanmar and Russia are also examined, in addition to the effectiveness and limitations of action by the United Nations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
LAW 716 Comparative Law: International Gender Issues Seminar
Crosslisted with: LAW 716G
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL

LAW 716G Comparative Law: International Gender Issues Seminar
Crosslisted with: LAW 716
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades
Offered: FALL

LAW 717 Education Law
Crosslisted with: LAW 717G
Description: The role that law plays in education in the United States. The rights of students and teachers, special education and disability, school finance, school searches, student discipline, privacy of records, liability of school officials and discrimination based on gender and race. The emerging case law on state constitutional claims of education equity and adequacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 717G Education Law
Crosslisted with: LAW 717
Description: The role that law plays in education in the United States. The rights of students and teachers, special education and disability, school finance, school searches, student discipline, privacy of records, liability of school officials and discrimination based on gender and race. The emerging case law on state constitutional claims of education equity and adequacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 717R Education Law Seminar
Crosslisted with: LAW 717RG
Description: An in-depth study of selected current national and state legal issues pertaining to education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 717RG Education Law Seminar
Crosslisted with: LAW 717R
Description: An in-depth study of selected current national and state legal issues pertaining to education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 718 Forced Migration and Human Rights: Refugees, Asylees, IDPs, Victims of Trafficking
Crosslisted with: LAW 718G
Description: Examination of refugee issues in the context of domestic and international political environments. Topics include asylum reform, gender-based persecution, persecution of gays and lesbians, deficiencies in international and domestic refugee law, and firm resettlement of displaced persons. Interdisciplinary focus: considers the interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries, and international and non-governmental organizations interact in the context of ongoing crises around the world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

Notes: Students who have previously taken Refugee and Asylum Law and Practice (Law 653) may not enroll in this course.
LAW 718G Forced Migration and Human Rights: Refugees, Asylees, IDPs, Victims of Trafficking  
Crosslisted with: LAW 718  
Notes: Students who have previously taken Refugee and Asylum Law and Practice (Law 653) may not enroll in this course.  
Description: Examination of refugee issues in the context of domestic and international political environments. Topics include asylum reform, gender-based persecution, persecution of gays and lesbians, deficiencies in international and domestic refugee law, and firm resettlement of displaced persons. Interdisciplinary focus: considers the interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries, and international and non-governmental organizations interact in the context of ongoing crises around the world.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING  

LAW 719 National Security Law  
Crosslisted with: LAW 719G  
Description: Examines international and U.S. law relevant to the handling of national security matters. Studies the allocation of power under the Constitution between Congress and the President with respect to war powers and assess the role of the courts as a check on the political branches in this area, particularly as it relates to ongoing efforts to fight terrorism. Analyzes the military detention of suspected terrorists and their trial by military commissions. Focuses on international law governing the use of force, conflict management and collective security arrangements. Special attention will be given to the U.N. Charter, the doctrine of self-defense, arguments setting forth justifications for the unilateral use of force, intervention in internal conflicts, and the institutional framework for collective efforts to maintain international peace and security, including peacekeeping operations and peace enforcement actions.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: FALL  

LAW 719G National Security Law  
Crosslisted with: LAW 719  
Description: Examines international and U.S. law relevant to the handling of national security matters. Studies the allocation of power under the Constitution between Congress and the President with respect to war powers and assess the role of the courts as a check on the political branches in this area, particularly as it relates to ongoing efforts to fight terrorism. Analyzes the military detention of suspected terrorists and their trial by military commissions. Focuses on international law governing the use of force, conflict management and collective security arrangements. Special attention will be given to the U.N. Charter, the doctrine of self-defense, arguments setting forth justifications for the unilateral use of force, intervention in internal conflicts, and the institutional framework for collective efforts to maintain international peace and security, including peacekeeping operations and peace enforcement actions.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: FALL  

LAW 720 Advocacy in Mediation  
Crosslisted with: LAW 720G  
Description: Considers the differing roles of the neutral and the advocate in mediation, focusing on representing clients in all aspects of the mediation process. Represent clients in drafting agreements to mediate, preparing for mediation, attending mediation sessions, and drafting mediation settlements. Covers issues such as confidentiality and ethics. Employs role-play and drafting exercises, in addition to class discussions.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  

LAW 720G Advocacy in Mediation  
Crosslisted with: LAW 720  
Description: Considers the differing roles of the neutral and the advocate in mediation, focusing on representing clients in all aspects of the mediation process. Represent clients in drafting agreements to mediate, preparing for mediation, attending mediation sessions, and drafting mediation settlements. Covers issues such as confidentiality and ethics. Employs role-play and drafting exercises, in addition to class discussions.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING  

LAW 722 Agricultural Environmental Law  
Crosslisted with: LAW 722G  
Description: Environmental law in agriculture, the Clean Water Act as it applies to agriculture, the environmental and conservation provisions of the farm program, pesticide regulation and liability, and other areas where environmental concerns and the agriculture industry intersect.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING  

LAW 722G Agricultural Environmental Law  
Crosslisted with: LAW 722  
Description: Environmental law in agriculture, the Clean Water Act as it applies to agriculture, the environmental and conservation provisions of the farm program, pesticide regulation and liability, and other areas where environmental concerns and the agriculture industry intersect.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING
LAW 724 Domestic Spectrum Law and Policy
Crosslisted with: LAW 724G
Notes: This course is available to online LLM students.
Description: Provides an overview of the law and policy governing spectrum management in the United States. Broad coverage includes spectrum allocation and domestic assignment, the FCC/NITA jurisdictional split, and Title III of the Communications Act. Specific coverage includes spectrum auctions, the debate over licensed and unlicensed spectrum use, and issues related to licensing satellite spectrum for use in the U.S.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 724G Domestic Spectrum Law and Policy
Crosslisted with: LAW 724
Notes: This course is available to online LLM students.
Description: Provides an overview of the law and policy governing spectrum management in the United States. Broad coverage includes spectrum allocation and domestic assignment, the FCC/NITA jurisdictional split, and Title III of the Communications Act. Specific coverage includes spectrum auctions, the debate over licensed and unlicensed spectrum use, and issues related to licensing satellite spectrum for use in the U.S.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 726 Telecommunications Law
Crosslisted with: LAW 726G
Notes: Available to online LLM students.
Description: Provide students with a broad understanding of the national, regional, and global legal regimes that regulate wireless communications ("telecommunications"), both terrestrial and space-based. Students will study the history of how regulations and policies intertwine economics and the law in an attempt to keep pace alongside ever-evolving technology, and how that is handled differently around the world. A comparison of national regimes will be studied, with an emphasis on the U.S. Federal Communications Commission (FCC) and the U.N.'s International Telecommunication Union (ITU). Nations grapple with common policy issues (such as competition, universal access, and national security), but they respond differently - and every nation must fit their domestic regime to the wider regional and global frameworks. Classes will be open and active discussions of the issues surrounding these topics and provide a comparative look at the ways different countries develop telecommunications policy and regulations.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Prerequisite for: LAW 659, LAW 659G

LAW 726G Telecommunications Law
Crosslisted with: LAW 726
Notes: Available to online LLM students.
Description: Provide students with a broad understanding of the national, regional, and global legal regimes that regulate wireless communications ("telecommunications"), both terrestrial and space-based. Students will study the history of how regulations and policies intertwine economics and the law in an attempt to keep pace alongside ever-evolving technology, and how that is handled differently around the world. A comparison of national regimes will be studied, with an emphasis on the U.S. Federal Communications Commission (FCC) and the U.N.'s International Telecommunication Union (ITU). Nations grapple with common policy issues (such as competition, universal access, and national security), but they respond differently - and every nation must fit their domestic regime to the wider regional and global frameworks. Classes will be open and active discussions of the issues surrounding these topics and provide a comparative look at the ways different countries develop telecommunications policy and regulations.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Prerequisite for: LAW 659, LAW 659G

LAW 728 Statutory Interpretation: Practice & Policy
Crosslisted with: LAW 728G
Description: Focuses on the tools lawyers utilize when they interpret statutes. examines various theories and canons of statutory interpretation and to issues of statutory interpretation involving administrative agencies. Provides a comprehensive approach to wrestling with the problems that arise during statutory interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 728G Statutory Interpretation: Practice & Policy
Crosslisted with: LAW 728
Description: Focuses on the tools lawyers utilize when they interpret statutes. examines various theories and canons of statutory interpretation and to issues of statutory interpretation involving administrative agencies. Provides a comprehensive approach to wrestling with the problems that arise during statutory interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
LAW 729 Civil Rights Litigation
Crosslisted with: LAW 729G
Prerequisites: LAW 516/G, 517/G
Description: Major substantive and procedural issues in litigation to protect civil rights. Established theories of liability and defenses, possible new developments in legal doctrine, and pending statutory changes.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades

LAW 729G Civil Rights Litigation
Crosslisted with: LAW 729
Prerequisites: LAW 516/G, 517/G
Description: Major substantive and procedural issues in litigation to protect civil rights. Established theories of liability and defenses, possible new developments in legal doctrine, and pending statutory changes.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades

LAW 730 Technology and the Practice of Law
Crosslisted with: LAW 730G
Description: Designed to provide a basis understanding of the impact of technology on the practice of law and the benefits and risks associated with using technology in client representation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 730G Technology and the Practice of Law
Crosslisted with: LAW 730
Description: Designed to provide a basis understanding of the impact of technology on the practice of law and the benefits and risks associated with using technology in client representation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 732 Constitutional Law II
Crosslisted with: LAW 732G
Notes: LAW 609/G, Constitutional Law I, is not a prerequisite for this course.
Description: This course is an introduction to constitutional liberties with special attention to the rights protected by the Fourteenth Amendment. The course will spend significant time on equal protection and substantive due process (including cases involving contraception, abortion, economic liberties, and the right to die), as well as the incorporation of the Bill of Rights against the states. The course will also examine state action doctrine and Congress's authority to enforce the Fourteenth Amendment. It may also cover other individual liberties, such as the Second Amendment right to keep and bear arms. Note that Constitution Law I is not a prerequisite for this course, so students are permitted to take Constitutional Law II before, during, or after they take Constitutional Law I.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR

LAW 732G Constitutional Law II
Crosslisted with: LAW 732
Notes: LAW 609/G, Constitutional Law I, is not a prerequisite for this course.
Description: This course is an introduction to constitutional liberties with special attention to the rights protected by the Fourteenth Amendment. The course will spend significant time on equal protection and substantive due process (including cases involving contraception, abortion, economic liberties, and the right to die), as well as the incorporation of the Bill of Rights against the states. The course will also examine state action doctrine and Congress's authority to enforce the Fourteenth Amendment. It may also cover other individual liberties, such as the Second Amendment right to keep and bear arms. Note that Constitution Law I is not a prerequisite for this course, so students are permitted to take Constitutional Law II before, during, or after they take Constitutional Law I.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 732R Constitutional Law II Seminar
Description: Following Constitutional Law I's emphasis on the structure of government, Constitutional Law II emphasizes the U.S. Constitution's protections for individual rights and equality. Topics include equal protection; substantive and due process; gun rights; incorporation of the Bill of Rights against states and "reverse incorporation" of equal protection against the federal government. First Amendment rights concerning speech and religion are also appropriate for seminar papers. Constitutional rights involving the criminal process are left to courses such as Criminal Procedure, Criminal Adjudication, and Capital Punishment and are not appropriate for seminar papers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
LAW 733 Advanced Legal Research
Crosslisted with: LAW 733G
Description: Provides a deeper, more intimate exposure to the material of legal research. Emphasis will be on practical skills and the nature and philosophies of the organization and production of the materials themselves. Gain the ability to analyze any research problem in terms of the types of materials that may be of use in answering the question.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR

LAW 733G Advanced Legal Research
Crosslisted with: LAW 733
Description: Provides a deeper, more intimate exposure to the material of legal research. Emphasis will be on practical skills and the nature and philosophies of the organization and production of the materials themselves. Gain the ability to analyze any research problem in terms of the types of materials that may be of use in answering the question.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 734 Export Control Law: International Traffic in Arms Regulations
Crosslisted with: LAW 734G
Notes: This course is available to online LL.M. students.
Description: Provides an extensive examination of the International Traffic in Arms Regulations (ITAR), the Export Administration Act, U.S. economic embargos and related Executive Orders, as well as discussion of the foreign policy and national security interests influencing US laws, regulations and policy. Particular emphasis will be given to the ongoing efforts to reform the US export control system with regard to spacecraft.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law Grades
Offered: SPRING

LAW 734G Export Control Law: International Traffic in Arms Regulations
Crosslisted with: LAW 734
Notes: This course is available to online LL.M. students.
Description: Provides an extensive examination of the International Traffic in Arms Regulations (ITAR), the Export Administration Act, U.S. economic embargos and related Executive Orders, as well as discussion of the foreign policy and national security interests influencing US laws, regulations and policy. Particular emphasis will be given to the ongoing efforts to reform the US export control system with regard to spacecraft.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law (G) Classes
Offered: SPRING

LAW 735 Clinical Practice: Housing Justice
Prerequisites: Pre-requisite: Law 790 or Law 790G Legal Profession; Law 741 or Law 741G Pretrial Litigation
Notes: Open only to students with senior standing.
Description: Students, under close faculty supervision, represent tenants in eviction matters and other legal matters related to housing. The course includes a classroom component which focuses on the development of knowledge and skills necessary to represent clients in the areas of eviction defense, enforcement of tenant rights, and housing discrimination, among other housing-related legal issues.
Credit Hours: 6
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law Grades
Offered: FALL

LAW 736 Bankruptcy
Crosslisted with: LAW 736G
Notes: This is a survey course.
Description: Provides an overview of the relationship between debtors and creditors outside of bankruptcy under state law. Includes an examination of the Federal Debt Collection Practices Act and consumer and business bankruptcy law. Specifically, Chapter 7, 11, 12 and 13 proceedings are discussed. Engage in a client counseling exercise designed to evaluate the client’s eligibility for a Chapter 7 proceeding and prepare for electronic filing a Chapter 13 petition for bankruptcy. Prepare a short, client-counseling memorandum for the unit on business bankruptcies related to a motion for relief from the automatic stay. Current policy issues in bankruptcy will be addressed as time permits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 736G Bankruptcy
Crosslisted with: LAW 736
Notes: This is a survey course.
Description: Provides an overview of the relationship between debtors and creditors outside of bankruptcy under state law. Includes an examination of the Federal Debt Collection Practices Act and consumer and business bankruptcy law. Specifically, Chapter 7, 11, 12 and 13 proceedings are discussed. Engage in a client counseling exercise designed to evaluate the client’s eligibility for a Chapter 7 proceeding and prepare for electronic filing a Chapter 13 petition for bankruptcy. Prepare a short, client-counseling memorandum for the unit on business bankruptcies related to a motion for relief from the automatic stay. Current policy issues in bankruptcy will be addressed as time permits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
LAW 737 Law of Provider and Patient
Crosslisted with: LAW 737G
Notes: Students may also enroll in LAW 737 Style and Composition in Legal Writing for an additional hour of Law College credit.
Description: Covers a limited but central topic in the larger field of health-care law - the law bearing on the relationship between a health-care provider and a patient. Survey the legal rights and obligations of patients and their health care providers, individual and institutional. Cover qualification as a health care provider (institutional and individual licensure); the legal doctrines relating to the formation of provider-patient relationship; the locus of decisional authority in the relationship; the provider’s fiduciary duties to the patient (to deliver care of professionally acceptable quality [including traditional malpractice law], to avoid conflicts of interest, to respect the patient’s privacy and to protect the confidentiality of medical information about the patient); the reciprocal obligation of the patient to take reasonable steps to assure payment and to comply with medical directives; and the legal doctrines relating to the termination of provider-patient relationships. Explore the way provider-patient obligations are affected when the patient also becomes the subject of medical or scientific research.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law Grades
Offered: FALL

LAW 737G Law of Provider and Patient
Crosslisted with: LAW 737
Notes: Students may also enroll in LAW 737 Style and Composition in Legal Writing for an additional hour of Law College credit.
Description: Covers a limited but central topic in the larger field of health-care law - the law bearing on the relationship between a health-care provider and a patient. Survey the legal rights and obligations of patients and their health care providers, individual and institutional. Cover qualification as a health care provider (institutional and individual licensure); the legal doctrines relating to the formation of provider-patient relationship; the locus of decisional authority in the relationship; the provider’s fiduciary duties to the patient (to deliver care of professionally acceptable quality [including traditional malpractice law], to avoid conflicts of interest, to respect the patient’s privacy and to protect the confidentiality of medical information about the patient); the reciprocal obligation of the patient to take reasonable steps to assure payment and to comply with medical directives; and the legal doctrines relating to the termination of provider-patient relationships. Explore the way provider-patient obligations are affected when the patient also becomes the subject of medical or scientific research.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Law (G) Classes
Offered: FALL

LAW 739 Criminal Law II
Crosslisted with: LAW 739G
Notes: Students may also enroll in LAW 739G Style and Composition in Legal Writing for an additional hour of Law College credit.
Description: Scope and content of federal crimes. Fraud and political corruption, drug trafficking, money laundering, organized crime, false statement, obstruction of justice and federal sentencing guidelines.
Credit Hours: 1-4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law Grades

LAW 738 Poverty Law
Crosslisted with: LAW 738G
Description: This course will introduce students to the unique legal issues of the poor and how the legal system deals with access to justice and indigency. We will review historical and contemporary challenges facing public interest lawyers, legal problems and policy choices regarding poverty, and effective advocacy strategies. These themes are traced through numerous areas of substantive discussion, including government benefit programs, housing law and homelessness, family law and immigration.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 739G Criminal Law II
Crosslisted with: LAW 739
Description: Scope and content of federal crimes. Fraud and political corruption, drug trafficking, money laundering, organized crime, false statement, obstruction of justice and federal sentencing guidelines.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Law (G) Classes
**LAW 740 Negotiations**

**Crosslisted with:** LAW 740G

**Description:** Examines a variety of negotiation styles and applies these styles in a series of increasingly complex negotiation problems. Negotiation problems will include plea bargains, personal injury cases, commercial negotiations and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. Improve negotiation performance and broaden the repertoire of strategic and stylistic choices available.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**Offered:** FALL/SPR

**LAW 740G Negotiations**

**Crosslisted with:** LAW 740

**Description:** Examines a variety of negotiation styles and applies these styles in a series of increasingly complex negotiation problems. Negotiation problems will include plea bargains, personal injury cases, commercial negotiations and labor management disputes. Strategic and psychological factors present in negotiation styles will be examined. Improve negotiation performance and broaden the repertoire of strategic and stylistic choices available.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**LAW 741 Pretrial Litigation**

**Crosslisted with:** LAW 741G

**Description:** Concentrates on the application of procedural rules to the bringing and defending of civil law suits and on considering the tactical and strategic aspects of litigation. Perform weekly exercises on pleading, motion practice and discovery.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**Offered:** FALL/SPR

**Prerequisite for:** LAW 735; LAW 797; LAW 798, LAW 798G

**LAW 741G Pretrial Litigation**

**Crosslisted with:** LAW 741

**Description:** Concentrates on the application of procedural rules to the bringing and defending of civil law suits and on considering the tactical and strategic aspects of litigation. Perform weekly exercises on pleading, motion practice and discovery.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**Prerequisite for:** LAW 735; LAW 797; LAW 798, LAW 798G

**LAW 742 Transactional Skills**

**Crosslisted with:** LAW 742G

**Description:** Learn contract drafting and negotiation for transactions

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**LAW 742G Transactional Skills**

**Crosslisted with:** LAW 742

**Description:** Learn contract drafting and negotiation for transactions

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law (G) Classes

**Offered:** FALL/SPR

**LAW 743 Remedies and Damages**

**Crosslisted with:** LAW 743G

**Description:** Examination of the basic remedies available to redress legal wrongs: injunctions, damages, and restitution. Among the topics covered are permanent injunctions (including specific performance), provisional injunctions, contempt, contract damages, tort damages (primarily personal injury and property damages), proof requirements, present value adjustments, legal restitution, equitable restitution, equitable defenses, election of remedies, and declaratory relief.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**Offered:** SPRING

**LAW 743G Remedies and Damages**

**Crosslisted with:** LAW 743

**Description:** Examination of the basic remedies available to redress legal wrongs: injunctions, damages, and restitution. Among the topics covered are permanent injunctions (including specific performance), provisional injunctions, contempt, contract damages, tort damages (primarily personal injury and property damages), proof requirements, present value adjustments, legal restitution, equitable restitution, equitable defenses, election of remedies, and declaratory relief.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law (G) Classes

**Offered:** SPRING

**LAW 746 Corporate Finance**

**Crosslisted with:** LAW 746G

**Prerequisites:** LAW 632/G

**Description:** How do businesses finance operations and growth? How do investors and creditors provide that financing? What is the role of lawyers in facilitating these deals? Students will become familiar with principles that recur in corporate, securities, and bankruptcy litigation. The first half of class focuses on finance for lawyers, and may cover concepts such as basic accounting principles, fundamental and market value, the time value of money and discounting. The second half looks closely at doctrine and transactional private ordering in a firm’s capital structure, including various forms of equity and debt financing.

**Credit Hours:** 2-3

**Min credits per semester:** 2

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Law Grades

**Offered:** FALL/SPR
LAW 746G Corporate Finance
Crosslisted with: LAW 746
Prerequisites: LAW 632/G
Description: How do businesses finance operations and growth? How do investors and creditors provide that financing? What is the role of lawyers in facilitating these deals? Students will become familiar with principles that recur in corporate, securities, and bankruptcy litigation. The first half of class focuses on finance for lawyers, and may cover concepts such as basic accounting principles, fundamental and market value, the time value of money and discounting. The second half looks closely at doctrine and transactional private ordering in a firm’s capital structure, including various forms of equity and debt financing.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL/SPR

LAW 747 National Security Space Law
Crosslisted with: LAW 747G
Notes: This course is available to online LL.M. students.
Description: This course addresses the national security aspects of space law and covers the application of international law to military activities during peacetime, during times of crisis and tension, and during armed conflict. It examines legal issues related to new and emerging military space technologies; key space arms control issues; U.S. national security space strategy; the role of space in nuclear deterrence; and efforts to prevent an arms race in outer space.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 748 Space Law
Crosslisted with: LAW 748G
Description: Provides a basic overview of international space law with primary emphasis on the civilian and commercial dimensions of space law and policy, including civilian government space, satellite launch, satellite navigation, and satellite remote sensing. Topics will include the five major international treaties dealing directly with space and the application of these Cold-War era treaties to modern space activities, as well as the consequences for national legal systems.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 748G Space Law
Crosslisted with: LAW 748
Description: Provides a basic overview of international space law with primary emphasis on the civilian and commercial dimensions of space law and policy, including civilian government space, satellite launch, satellite navigation, and satellite remote sensing. Topics will include the five major international treaties dealing directly with space and the application of these Cold-War era treaties to modern space activities, as well as the consequences for national legal systems.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 750R American Foreign Affairs Law and Policy Seminar
Crosslisted with: LAW 750RG
Prerequisites: Previous enrollment in an international law course recommended
Notes: Previous enrollment in an international law course recommended.
Available to online LL.M. students.
Description: Explores structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economy policy, and current foreign policy crises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
LAW 750RG American Foreign Affairs Law and Policy Seminar
Crosslisted with: LAW 750R
Prerequisites: Previous enrollment in an international law course recommended
Notes: Previous enrollment in an international law course recommended. Available to online LL.M. students.
Description: Explores structural/organizational issues (e.g., separation of powers, federalism) related to U.S. foreign policy-making as well as U.S. foreign policy in a number of substantive areas. Areas of foreign policy examined include the war on terrorism, international economy policy, and current foreign policy crises.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 751 Employee Benefits Law
Crosslisted with: LAW 751G
Description: Study of the federal laws that govern retirement, health care, and other benefit plans sponsored by private employers for their employees. Topics include: employer compliance requirements under the Internal Revenue Code, the Employee Retirement Income Security Act of 1974, and the Affordable Care Act; the responsibilities of plan fiduciaries; federal claims and remedies available to plan participants; and federal preemption of state laws. Uses an applied problem method of learning and is designed for students who plan to practice in the areas of corporate law, employment litigation, insurance litigation, family law, or estate planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 753 Labor Law
Crosslisted with: LAW 753G
Description: Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; extra legal procedure for settling labor disputes-the techniques of mediation, conciliation, and arbitration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 754 Federal Courts
Crosslisted with: LAW 754G
Description: Advanced study of United States constitutional law in the litigational context and focused on the power, history, and development of the federal judicial system and the distribution of power between the federal and state systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 755G Labor Law
Crosslisted with: LAW 755G
Description: Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; extra legal procedure for settling labor disputes-the techniques of mediation, conciliation, and arbitration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 756G Federal Courts
Crosslisted with: LAW 756G
Description: Advanced study of United States constitutional law in the litigational context and focused on the power, history, and development of the federal judicial system and the distribution of power between the federal and state systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
LAW 756G International Cyber Security: Mischief, Crime and Warfare
Crosslisted with: LAW 756G
Notes: This course is available to online LLM students.
Description: Examines international legal issues related to emerging conflicts in cyberspace and explores threats to international cyber security posed by a wide range of hostile cyber acts, from damaging cyber mischief and crime to cyber warfare. The primary focus is on the legal frameworks that may apply to hostile acts in cyber space, including the domestic criminal laws of states, international law, and particularly the law of armed conflict. Compares various forms of cybercrime with state-sponsored efforts to disrupt, deny, degrade or destroy information in computer networks and systems, explores private and governmental roles in cyberspace, and assesses the appropriate legal responses to increasingly diverse state-sponsored military and intelligence operations in cyberspace, including those related to data exploitation, espionage and sabotage.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 757G Psycholegal Research Other than Thesis I
Crosslisted with: LAW 757
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, a student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.
Description: A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Law (G) Classes
Offered: ALL

LAW 758G Psycholegal Research Other than Thesis II
Crosslisted with: LAW 758G
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.
Description: A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Law Grades
Offered: ALL

LAW 757RG Employment Law Seminar
Crosslisted with: LAW 759RG
Description: Selected current national and state legal issues pertaining to private and public employment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
LAW 761 Trial Advocacy
Crosslisted with: LAW 761G
Prequisites: LAW 646/G
Description: This is a "learning by doing" skills course where students learn and practice the basic, foundational skills necessary to try a civil or criminal case to a judge or jury. Students analyze case files, prepare for trial and perform each of the various portions of a trial - opening statements, direct examination, cross examination and closing arguments. During the practical application portion of each class, every student performs the skill being taught in the role of an advocate, witness, and opposing counsel. Student weekly performances are videotaped for further review and critiqued by an experienced litigator. The course culminates with a 4-hour simulated trial. The primary goal of the course is to prepare our students to competently conduct a bench or jury trial.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 762 Law and Behavioral Science
Crosslisted with: LAW 762G
Description: Examines actual and potential uses of social scientific research findings and theories in the law and the methods for evaluating the quality and application of social scientific evidence. The uses of social scientific evidence to determine facts, to make law, to provide contextual background for legal decisions, to plan litigation and to assess the functioning of the legal system are examined in a variety of substantive areas. Typical coverage includes: establishing community standards in obscenity cases, the death penalty, research ethics, explaining and predicting behavior, jury decision making, eyewitness reliability and pretrial publicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR

LAW 762G Law and Behavioral Science
Crosslisted with: LAW 762
Description: Examines actual and potential uses of social scientific research findings and theories in the law and the methods for evaluating the quality and application of social scientific evidence. The uses of social scientific evidence to determine facts, to make law, to provide contextual background for legal decisions, to plan litigation and to assess the functioning of the legal system are examined in a variety of substantive areas. Typical coverage includes: establishing community standards in obscenity cases, the death penalty, research ethics, explaining and predicting behavior, jury decision making, eyewitness reliability and pretrial publicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR
LAW 762RG Law & Behavioral Science Seminar  
Crosslisted with: LAW 762R  
**Description:** Actual and potential uses of science in the law. The course primarily focuses on social science but considers general principles that apply to all types of science in the law. Specifically, we will look at the use of social science as fact in litigation (e.g., consumer confusion and civil damages) and as context in litigation (e.g., syndromes and criminal defenses). A secondary objective is to look at how social science can be used to understand the more general function and purpose of the courts and more specifically the application of various legal practices and policies to social problems. Third, the course examines the concept of junk science in the law including the misuse of science in litigation and legislation. Throughout the course, we will consider how empirical research can shed light on matters of importance to the legal system.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law (G) Classes  
**Offered:** FALL/SPR

LAW 763 Mental Health Law  
Crosslisted with: LAW 763G  
**Notes:** Credit may only be earned in either LAW 763G or LAW 772G. Students who have previously taken, or are currently enrolled in, Mental Health Law Seminar (Law 772/G) may not enroll in this course.  
**Description:** Addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades  
**Offered:** FALL

LAW 763G Mental Health Law  
Crosslisted with: LAW 763  
**Notes:** Credit may only be earned in either LAW 763G or LAW 772G. Students who have previously taken, or are currently enrolled in, Mental Health Law Seminar (Law 772/G) may not enroll in this course.  
**Description:** Addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades  
**Offered:** FALL

LAW 764 Topics in Law and Psychology I  
Crosslisted with: LAW 764G  
**Description:** In-depth analysis of specific psycholegal topics. Previous course titles have included Aging and the Law, Eyewitness Testimony, Privacy, Mental Health Policy, Legal Decision Making, Jurors/Jury Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, Domestic Violence, Psychological Testimony in Criminal Cases: Battered Women's Cases, Expert Evidence, Children and the Law, and Psychology and Family Law.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law Grades  
**Offered:** FALL/SPR

LAW 764G Topics in Law and Psychology I  
Crosslisted with: LAW 764  
**Description:** In-depth analysis of specific psycholegal topics. Previous course titles have included Aging and the Law, Eyewitness Testimony, Privacy, Mental Health Policy, Legal Decision Making, Jurors/Jury Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, Domestic Violence, Psychological Testimony in Criminal Cases: Battered Women's Cases, Expert Evidence, Children and the Law, and Psychology and Family Law.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Law (G) Classes  
**Offered:** FALL/SPR
LAW 765 Law and Practice of the United Nations
Crosslisted with: LAW 755G
Notes: This course available to online LLM students.
Description: This course explores the structure and institutional rules of the United Nations (including an examination of the UN Charter, membership rules, law-making powers, and financing), the major powers and responsibilities of the institution (including development, peace operations, sanctions, and humanitarian assistance), its privileges and immunities, and current major controversies connected with the United Nations. The course concludes with a look at possible reforms to the United Nations System.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law Grades
Offered: FALL

LAW 765G Law and Practice of the United Nations
Crosslisted with: LAW 755
Notes: This course available to online LLM students.
Description: This course explores the structure and institutional rules of the United Nations (including an examination of the UN Charter, membership rules, law-making powers, and financing), the major powers and responsibilities of the institution (including development, peace operations, sanctions, and humanitarian assistance), its privileges and immunities, and current major controversies connected with the United Nations. The course concludes with a look at possible reforms to the United Nations System.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Law (G) Classes
Offered: FALL

LAW 767 Estate Planning
Crosslisted with: LAW 767G
Prerequisites: LAW 637/637G Individual Income Tax; LAW 639/639G Wills & Trusts
Description: Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING
Prerequisite for: LAW 768, LAW 768G

LAW 767G Estate Planning
Crosslisted with: LAW 767
Prerequisites: LAW 637/637G Individual Income Tax; LAW 639/639G Wills & Trusts
Description: Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
Prerequisite for: LAW 768, LAW 768G

LAW 768 Estate Planning Problems
Crosslisted with: LAW 768G
Prerequisites: LAW 767/G
Description: Problems of planning and implementing estate plans for clients of substantial wealth with special emphasis upon skills of drafting the various legal instruments usually required for comprehensive estate planning.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 768G Estate Planning Problems
Crosslisted with: LAW 768
Prerequisites: LAW 767/G
Description: Problems of planning and implementing estate plans for clients of substantial wealth with special emphasis upon skills of drafting the various legal instruments usually required for comprehensive estate planning.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 769R Tax Policy Seminar
Crosslisted with: LAW 769RG
Description: Policies of federal income taxation with emphasis on current legislative proposals and alternatives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 769RG Tax Policy Seminar
Crosslisted with: LAW 769R
Description: Policies of federal income taxation with emphasis on current legislative proposals and alternatives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
LAW 770 Economic Justice
Crosslisted with: LAW 770G
Notes: The readings for this discussion will be from an interdisciplinary perspective. List of topics will be narrowed during the first week of class based on the interest of the enrolled students. Frequent written briefings (1-2 pages) will be required.
Description: Examination of the relationship of legal rules to the distribution of wealth. Exploration of whether the current income and wealth gap differs from historical accounts about this gap. Discussion of a range of materials that present and critique the economic theory underlying various approaches to law and economics. Mock legislative hearings, simulated conferences/presentations and small group discussions on current topics in economic justice (e.g., worker supports, access to credit, access to housing, and others).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 770G Economic Justice
Crosslisted with: LAW 770
Notes: The readings for this discussion will be from an interdisciplinary perspective. List of topics will be narrowed during the first week of class based on the interest of the enrolled students. Frequent written briefings (1-2 pages) will be required.
Description: Examination of the relationship of legal rules to the distribution of wealth. Exploration of whether the current income and wealth gap differs from historical accounts about this gap. Discussion of a range of materials that present and critique the economic theory underlying various approaches to law and economics. Mock legislative hearings, simulated conferences/presentations and small group discussions on current topics in economic justice (e.g., worker supports, access to credit, access to housing, and others).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 770R Economic Justice Seminar
Crosslisted with: LAW 770RG
Description: A social justice critique of free markets. The relationship of legal rules to the distribution of wealth. Introduction of a range of materials and critique the economic theory underlying various approaches to law and economics. Readings will include an interdisciplinary perspective Current topics in economic inequality, e.g., access to credit, housing and others.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 771G Gender Issues in the Law Seminar
Crosslisted with: LAW 771G
Description: Critical review of gender role in shaping socio-legal relationships and policies. Procedural and substantive areas of the law that affect and are affected by gender. Employment, property, torts, Constitutional law, and contractual relationships. Complex relationship between gender, race and class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 771 Gender Issues in the Law Seminar
Crosslisted with: LAW 771
Description: Critical review of gender role in shaping socio-legal relationships and policies. Procedural and substantive areas of the law that affect and are affected by gender. Employment, property, torts, Constitutional law, and contractual relationships. Complex relationship between gender, race and class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 773R Criminal Sanction Seminar
Crosslisted with: LAW 773RG
Description: Criminal sanction with attention to conceptual and justificatory problems. Issues relating to the just administration of punishment, including the death penalty, as well as legal doctrines and defenses negating or mitigating criminal responsibility. Sentencing process considered with attention to the legal rights of offenders from conviction to final release.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
LAW 773RG Criminal Sanction Seminar
Crosslisted with: LAW 773R
Description: Criminal sanction with attention to conceptual and justificatory problems. Issues relating to the just administration of punishment, including the death penalty, as well as legal doctrines and defenses negating or mitigating criminal responsibility. Sentencing process considered with attention to the legal rights of offenders from conviction to final release.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 774R Environmental Law and Water Resource Management Seminar
Crosslisted with: LAW 774RG
Prerequisites: Permission
Description: This seminar is designed for law students who have taken a course in water law, environmental law, or natural resources law. Students will be expected to choose and pursue a research topic related to those legal subjects, culminating in a presentation and 10,000-12,000 word paper. At times, it is offered as an interdisciplinary effort with the Department of Civil Engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 774RG Environmental Law and Water Resource Management Seminar
Crosslisted with: LAW 774R
Prerequisites: Permission
Description: This seminar is designed for law students who have taken a course in water law, environmental law, or natural resources law. Students will be expected to choose and pursue a research topic related to those legal subjects, culminating in a presentation and 10,000-12,000 word paper. At times, it is offered as an interdisciplinary effort with the Department of Civil Engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 776 Water Law Planning & Policy
Crosslisted with: LAW 776G
Description: Judicial, legislative and administrative problems in water resource development, allocation and control. Representative topics include: the acquisition, maintenance and transfer of private rights to use surface water and groundwater; public rights and environmental protection; interstate allocation; and federal rights and powers.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL

LAW 776G Water Law Planning & Policy
Crosslisted with: LAW 776
Description: Judicial, legislative and administrative problems in water resource development, allocation and control. Representative topics include: the acquisition, maintenance and transfer of private rights to use surface water and groundwater; public rights and environmental protection; interstate allocation; and federal rights and powers.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL

LAW 776R Water Law Planning & Policy Seminar
Crosslisted with: LAW 776R
Description: This seminar is designed for law students who have taken a course in water law, environmental law, or natural resources law. Students will be expected to choose and pursue a research topic related to those legal subjects, culminating in a presentation and 10,000-12,000 word paper. At times, it is offered as an interdisciplinary effort with the Department of Civil Engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 777R Legislation Seminar
Crosslisted with: LAW 777RG
Description: Development of further skills in drafting and interpreting statutes, understanding legislative processes and decision making, and evaluating the role of legislation in governmental regulation. Opportunity for in-depth study of subjects pertaining to or involving legislation, centering on subjects considered by the Nebraska Legislature and the Nebraska legislative process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 777RG Legislation Seminar
Crosslisted with: LAW 777R
Description: Development of further skills in drafting and interpreting statutes, understanding legislative processes and decision making, and evaluating the role of legislation in governmental regulation. Opportunity for in-depth study of subjects pertaining to or involving legislation, centering on subjects considered by the Nebraska Legislature and the Nebraska legislative process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
LAW 779R Selected Topics in Property and Natural Resources Law Seminar
Crosslisted with: LAW 779RG
Description: Agriculture, Race, and Connections to Place - Explore how our collective choices about property law-and agricultural land tenure more specifically-shape the social and ecological contours of rural landscapes. Students will read and engage with sophisticated, interdisciplinary texts that explore, from numerous perspectives, how agricultural land policies have influenced not only the trajectory of our modern American food system but also helped create many of the challenges facing rural communities. Topics will include the history of U.S. land settlement, the role of local property regulations in global agricultural systems, and the particular property-law experiences of racialized and other marginalized groups in American society. Other seminar topics may include farmland inheritance, right-to-farm legislation, absentee farmland ownership, farm financialization and concentration, co-ownership and partition reforms, minority land loss, property rights on American Indian trust lands, public grazing rights, issues of access and exclusion specific to farmworkers, and a series of international land reform examples. The seminar will be discussion based and collaborative. No prior agricultural experience or knowledge is required. Students must complete both a final writing and presentation assignment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 779RG Selected Topics in Property and Natural Resources Law Seminar
Crosslisted with: LAW 779R
Description: Agriculture, Race, and Connections to Place - Explore how our collective choices about property law-and agricultural land tenure more specifically-shape the social and ecological contours of rural landscapes. Students will read and engage with sophisticated, interdisciplinary texts that explore, from numerous perspectives, how agricultural land policies have influenced not only the trajectory of our modern American food system but also helped create many of the challenges facing rural communities. Topics will include the history of U.S. land settlement, the role of local property regulations in global agricultural systems, and the particular property-law experiences of racialized and other marginalized groups in American society. Other seminar topics may include farmland inheritance, right-to-farm legislation, absentee farmland ownership, farm financialization and concentration, co-ownership and partition reforms, minority land loss, property rights on American Indian trust lands, public grazing rights, issues of access and exclusion specific to farmworkers, and a series of international land reform examples. The seminar will be discussion based and collaborative. No prior agricultural experience or knowledge is required. Students must complete both a final writing and presentation assignment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes

LAW 780 Introduction to the American Legal System
Notes: This is a non-credit course designed exclusively for students with foreign law degrees who are enrolled in the Space, Cyber, and Telecommunications LL.M. program or foreign students visiting at the Law College. It is taught in August prior to the start of classes. This course is available to online Space, Cyber and Telecommunication LL.M students.
Description: The basics of the U.S. legal system, focusing primarily on the constitutional structure and institutions of the United States, including separation of powers and federalism issues and including an introduction to the common law and case analysis.
Credit Hours: 0
Max credits per semester: 0
Max credits per degree: 0
Grading Option: Pass No-Pass

LAW 781G Constitutional Problems Seminar
Crosslisted with: LAW 781R
Description: Selected constitutional issues of current importance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING

LAW 781R Constitutional Problems Seminar
Crosslisted with: LAW 781G
Description: Selected constitutional issues of current importance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 783 Insurance Law
Crosslisted with: LAW 783G
Description: Focuses on the features of common insurance contracts, legislative and administrative restrictions on insurance contracts and judicial techniques for interpreting, construing and regulating insurance contracts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 783G Insurance Law
Crosslisted with: LAW 783
Description: Focuses on the features of common insurance contracts, legislative and administrative restrictions on insurance contracts and judicial techniques for interpreting, construing and regulating insurance contracts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
LAW 783R Insurance Law Seminar
Description: Focus on property and liability insurance, in both a personal and commercial context. Insurance is one of the primary ways individuals and businesses protect themselves against risk and so it becomes relevant in most commercial transactions and in our personal and professional lives. Not only focuses on how courts resolve the most prominent issues associated with these insurance policies, but how to read insurance contracts and what is contained in the most common form of policies. The purpose is to position you to not only advise clients but also to have more comfort in knowing what is in your own personal policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades

LAW 787 Platforms: Speech and Media
Crosslisted with: LAW 787G
Description: Deals with the law and practice of content governance in both online and more traditional media. Begins with an overview of basic First Amendment principles, and then proceeds to more specific doctrines concerning the regulation of various types of sensitive subject matter including incitement, hate speech, pornography, and misinformation. Examines the content governance practices of privately-owned online platforms. Examines the First Amendment and statutory doctrines that shield and protect the editorial and content governance practices of various types of intermediaries-newspapers, broadcasters, cable providers, search engines, social platforms, and online platforms more generally. Discusses various levers of state influence over platforms' handline of third-party content.
Credit Hours: 2-3
Max credits per semester: 2
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL
Prerequisite for: LAW 659, LAW 659G

LAW 787G Platforms: Speech and Media
Crosslisted with: LAW 787
Description: Deals with the law and practice of content governance in both online and more traditional media. Begins with an overview of basic First Amendment principles, and then proceeds to more specific doctrines concerning the regulation of various types of sensitive subject matter including incitement, hate speech, pornography, and misinformation. Examines the content governance practices of privately-owned online platforms. Examines the First Amendment and statutory doctrines that shield and protect the editorial and content governance practices of various types of intermediaries-newspapers, broadcasters, cable providers, search engines, social platforms, and online platforms more generally. Discusses various levers of state influence over platforms' handline of third-party content.
Credit Hours: 2-3
Max credits per semester: 2
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: FALL
Prerequisite for: LAW 659, LAW 659G

LAW 788 State and Local Government Law
Crosslisted with: LAW 788G
Description: Law of local government units, including their relationship with state government. Topics include vertical distribution of governmental powers, theories of allocating governmental power, and recent problems in the operation and administration of local government. State constitutional law issues arise throughout our consideration of these topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: SPRING

LAW 788G State and Local Government Law
Crosslisted with: LAW 788
Description: Law of local government units, including their relationship with state government. Topics include vertical distribution of governmental powers, theories of allocating governmental power, and recent problems in the operation and administration of local government. State constitutional law issues arise throughout our consideration of these topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law (G) Classes
Offered: SPRING
LAW 789 Securities Regulation  
Crosslisted with: LAW 789G  
Prerequisites: LAW 632/G  
Description: This course is a survey of the federal securities laws that govern how securities like corporate stocks are issued, distributed, and traded. Topics include what securities are, the mandatory disclosure system, securities fraud, what investors find important, insider trading, public and private offerings of securities, resale transactions, liability, and enforcement. Primary focus is on the Securities Act of 1933 and the Securities Exchange Act of 1934, with limited attention to state “blue sky” securities legislation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING  

LAW 789G Securities Regulation  
Crosslisted with: LAW 789  
Prerequisites: LAW 632/G  
Description: This course is a survey of the federal securities laws that govern how securities like corporate stocks are issued, distributed, and traded. Topics include what securities are, the mandatory disclosure system, securities fraud, what investors find important, insider trading, public and private offerings of securities, resale transactions, liability, and enforcement. Primary focus is on the Securities Act of 1933 and the Securities Exchange Act of 1934, with limited attention to state “blue sky” securities legislation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING  

LAW 790 Legal Profession  
Crosslisted with: LAW 790G  
Notes: This course meets the faculty’s requirement for a course in professional responsibility.  
Description: A systematic study of the principles of professional responsibility governing the practice of law in the United States.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: FALL/SPR  
Prerequisite for: LAW 658, LAW 658G; LAW 695G, LAW 695; LAW 735; LAW 767C; LAW 790; LAW 794; LAW 797; LAW 798, LAW 798G; LAW 799, LAW 799G  

LAW 790G Legal Profession  
Crosslisted with: LAW 790  
Notes: This course meets the faculty’s requirement for a course in professional responsibility.  
Description: A systematic study of the principles of professional responsibility governing the practice of law in the United States.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: FALL/SPR  
Prerequisite for: LAW 658, LAW 658G; LAW 695G, LAW 695; LAW 735; LAW 767C; LAW 790; LAW 794; LAW 797; LAW 798, LAW 798G; LAW 799, LAW 799G  

LAW 791 JSD Research  
Crosslisted with: LAW 791G  
Notes: Applicant must hold a JD or LLM from an ABA-accredited American Law School; Four semesters required.  
Description: Research-focused and dissertation-based, students, working over a 2-3 year period, are required to write a book-length thesis about an aspect of space law.  
Credit Hours: 6  
Max credits per semester: 6  
Max credits per degree: 24  
Grading Option: Pass No-Pass  
Offered: FALL/SPR  

LAW 791G JSD Research  
Crosslisted with: LAW 791  
Notes: Applicant must hold a JD or LLM from an ABA-accredited American Law School; Four semesters required.  
Description: Research-focused and dissertation-based, students, working over a 2-3 year period, are required to write a book-length thesis about an aspect of space law.  
Credit Hours: 6  
Max credits per semester: 6  
Max credits per degree: 24  
Grading Option: Pass No-Pass  
Offered: FALL/SPR  

LAW 792 Field Placements (Externship)  
Crosslisted with: LAW 792G  
Notes: A student may participate in more than one externship, but the total number of credits for all externships shall not exceed six credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship. Research in a Selected Field and non-law school courses.  
Description: The Field Placement (Externship) Class is the classroom components for Nebraska Law students completing field work and is required when registering for externship hours. The general course is designed to complement fieldwork, offering opportunities for thoughtful reflection about student experiences and to enhance and improve student skills. Students must also be mindful of the hours required for work and how to plan for each semester or session. Most academic year semesters are 16 weeks. The course will account for 1 credit hour, and students may determine how many additional credits they plan to work in their placement. Students who are registering for a second or third externships should select the corresponding section (002, 003, etc). These sections will have separate assignments and alternate in class activities.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Pass No-Pass  
Offered: ALL  
Prerequisite for: LAW 658, LAW 658G; LAW 695G, LAW 695; LAW 735; LAW 767C; LAW 790; LAW 794; LAW 797; LAW 798, LAW 798G; LAW 799, LAW 799G
LAW 792G Field Placements (Externship)
Crosslisted with: LAW 792
Notes: A student may participate in more than one externship, but the total number of credits for all externships shall not exceed six credit hours. Non-joint degree students may not take more than 12 total credit hours of Externship, Research in a Selected Field and non-law school courses.
Description: The Field Placement (Externship) Class is the classroom components for Nebraska Law students completing field work and is required when registering for externship hours. The general course is designed to complement fieldwork, offering opportunities for thoughtful reflection about student experiences and to enhance and improve student skills. Students must also be mindful of the hours required for work and how to plan for each semester or session. Most academic year semesters are 16 weeks. The course will account for 1 credit hour, and students may determine how many additional credits they plan to work in their placement. Students who are registering for a second or third externships should select the corresponding section (002, 003, etc). These sections will have separate assignments and alternate in class activities.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass
Offered: ALL

LAW 793 Clinical Practice-First Amendment
Prerequisites: Law 790 Legal Profession
Description: Students in the First Amendment Clinic may engage in the types of litigation-related activities in which students in other litigation-focused clinics at the College of Law engage: client counseling, factual investigation and development, litigation planning, drafting of pleadings, conducting informal and formal discovery, negotiation, mediation, memo and brief writing, trial work and, if necessary, appellate work.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law Grades

LAW 794 Clinical Practice - Immigration
Prerequisites: Law 790 Legal Profession
Notes: By faculty invitation only. Eight students per year are permitted to enroll. Students may not take Immigration Clinic and another clinic.
Description: The Immigration Clinic is a course in which two students are permitted to enroll for an entire calendar year (May-May) and six additional students are permitted to enroll in each of the fall and spring semesters. Students selected to be in the Immigration Clinic for the entire calendar year must register for Immigration Clinic during the summer, fall and spring semesters (unless otherwise approved by the instructor), and are subject to the 12 hour cap on Immigration Clinic credit hours. Students enrolling in the Immigration Clinic represent low-income clients with immigration problems under close faculty supervision. Most of the work is in the areas of deportation defense, family-based immigrant visas, domestic violence-related petitions, Special Immigration Juvenile cases, naturalization applications, and asylum applications, although other types of immigration cases may be assigned to students from time to time at the discretion of the supervising faculty member. Students in Immigration Clinic can expect to engage in the following types of activities: factual development and analysis, frequent client interviewing and counseling, preparation of immigration applications and supporting documentation, attendance with clients at immigration interviews, appearing in Immigration Court on behalf of clients, state and federal court appearances (as dictated by clients' legal needs), legal analysis and planning, frequent creation of written work product (including but not limited to legal memoranda, briefs, letters, and so forth), analysis and resolution of professional ethics issues, and other skills necessary to function effectively as lead counsel on a variety of immigration cases.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Law Grades
Offered: ALL
Course and Laboratory Fee: $250

LAW 795 LL.M. Research Independent Study
Notes: Available to online LLM students.
Description: Required Independent Study for LLM students in which they are required to participate in bi-weekly brown bag lunch sessions of space, cyber, and telecom law topics throughout the year and produce a 5,000 -7,000 word article of publishable quality. In the second half of spring semester students will present the paper written for the class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Law Grades
Offered: FALL/SPR
LAW 796 Native American Law  
Crosslisted with: LAW 796G  
Prerequisites: Law 609 Constitutional Law I or Co-requisite  
Description: Investigation of the federal statutory, decisional, and constitutional law that shapes the interactions of Indian tribes, the states, and the federal government. Includes an overview of the history of federal Indian policy and emphasizes the unique legal principles that inform the modern federal trust responsibility, tribal sovereignty, and complex civil and criminal jurisdictional issues that arise in Indian Country. Current topics including tribal water rights, tribal justice systems, reservation economic development, and tribal religious rights will also be addressed.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING

LAW 796G Native American Law  
Crosslisted with: LAW 796  
Prerequisites: Law 609 Constitutional Law I or Co-requisite  
Description: Investigation of the federal statutory, decisional, and constitutional law that shapes the interactions of Indian tribes, the states, and the federal government. Includes an overview of the history of federal Indian policy and emphasizes the unique legal principles that inform the modern federal trust responsibility, tribal sovereignty, and complex civil and criminal jurisdictional issues that arise in Indian Country. Current topics including tribal water rights, tribal justice systems, reservation economic development, and tribal religious rights will also be addressed.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING

LAW 796R Native American Law Seminar  
Crosslisted with: LAW 796RG  
Prerequisites: Law 609 Constitutional Law I or Co-Req  
Notes: Students who have previously taken Native American Law (LAW 796) may not enroll in this course.  
Description: Legal concepts historically used to fit Native American nations into the legal structure of the United States are examined. The legal power or jurisdiction of the federal government, the states and the tribes is explored in cases, legislation and practice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law Grades  
Offered: SPRING

LAW 796RG Native American Law Seminar  
Crosslisted with: LAW 796R  
Prerequisites: Law 609 Constitutional Law I or Co-Req  
Notes: Students who have previously taken Native American Law (LAW 796) may not enroll in this course.  
Description: Legal concepts historically used to fit Native American nations into the legal structure of the United States are examined. The legal power or jurisdiction of the federal government, the states and the tribes is explored in cases, legislation and practice.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Law (G) Classes  
Offered: SPRING

LAW 797 Clinical Practice-Debtor Defense  
Prerequisites: Law 790 Legal Profession, Law 741 Pretrial Litigation  
Description: The Debtor Defense Clinic is a semester-long, three-credit hour clinic in which two third-year students and two second-year students are eligible to participate. Students who have participated in the Clinic as second-year students are eligible to apply to participate as third-year students. The third-year students selected for the Clinic will engage in the types of activities permitted by the Nebraska Supreme Court’s senior practice rule, including appearing in court on behalf of clients if necessary. Second-year students will function as paralegals who operate under the supervision of the supervising faculty member, and will interacts with clients, provide general information, work on legal issues, engage in outreach, and otherwise perform case-related tasks that do not require senior standing. The focus of the Clinic is to provide outreach, information, and representation to those involved in debt collection cases. Most of the clients with whom Clinic students will interact have already had judgments entered against them. Students will help such clients navigate their legal options post-judgment. Students may also file Chapter 7 bankruptcies on behalf of clients in appropriate cases, and perform any other activities assigned by the supervising faculty member. There is a weekly classroom component, which focuses on general matters regarding client representation, including motion practice, ethical issues inherent in 2L involvement and in 3L limited scope and extended representation of clients, substantive issues regarding the Fair Debt Collection Practices Act, Nebraska debt collection law, and bankruptcy practice, among others.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Law Grades  
Offered: FALL/SPR
LAW 798 Clinical Practice-Civil
Crosslisted with: LAW 798G
Prerequisites: Pre-Requisite: Law 790 or Law 790G Legal Profession; Pre-Requisite: Law 741 or Law 741G Pretrial Litigation
Notes: Senior standing only. Preference will be given to students participating in the Litigation Skills Program of Concentrated Study.
Description: Students, under close faculty supervision, represent clients in a variety of civil legal matters, including full-service representation in the areas of estate planning, clean slate relief, and eviction defense. Students may also represent low-income clients in a limited-scope capacity in the areas of family law (divorce, custody, visitation), consumer protection, landlord-tenant, name changes, and other general civil matters. Students may also have the option of leading and/or participating in one of the Clinic's outreach projects (Project descriptions are available at https://law.unl.edu/civil-clinic-outreach/). In addition, each semester at least five Clinic students will have the opportunity to participate in an Advance Directive Clinic (https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/), an off-site program where students work with senior citizens in out-state Nebraska in drafting their estate planning documents. In addition to the client and project work, there is a classroom component where student meet several times per week for the first three or four weeks, and then at least weekly thereafter. These class sessions will be scheduled for a day/time that is mutually convenient for students and faculty.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law Grades
Offered: ALL
Course and Laboratory Fee: $250

LAW 798G Clinical Practice-Civil
Crosslisted with: LAW 798
Prerequisites: Pre-Requisite: Law 790 or Law 790G Legal Profession; Pre-Requisite: Law 741 or Law 741G Pretrial Litigation
Notes: Senior standing only. Preference will be given to students participating in the Litigation Skills Program of Concentrated Study.
Description: Students, under close faculty supervision, represent clients in a variety of civil legal matters, including full-service representation in the areas of estate planning, clean slate relief, and eviction defense. Students may also represent low-income clients in a limited-scope capacity in the areas of family law (divorce, custody, visitation), consumer protection, landlord-tenant, name changes, and other general civil matters. Students may also have the option of leading and/or participating in one of the Clinic's outreach projects (Project descriptions are available at https://law.unl.edu/civil-clinic-outreach/). In addition, each semester at least five Clinic students will have the opportunity to participate in an Advance Directive Clinic (https://law.unl.edu/civil-clinic-outreach/advance-directive-clinic/), an off-site program where students work with senior citizens in out-state Nebraska in drafting their estate planning documents. In addition to the client and project work, there is a classroom component where student meet several times per week for the first three or four weeks, and then at least weekly thereafter. These class sessions will be scheduled for a day/time that is mutually convenient for students and faculty.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law (G) Classes
Offered: ALL
Course and Laboratory Fee: $250

LAW 799 Clinical Practice-Criminal
Crosslisted with: LAW 799G
Prerequisites: Law 761 - Trial Advocacy, Law 790 - Legal Profession
Notes: Cases are prosecuted through the Lancaster County Attorney's Office and the practice component is conducted out of that office. Participation in a seminar concentrating on the development of skills necessary to the prosecution of criminal cases is required.
Description: Prosecute a variety of misdemeanor offenses under the close supervision of a faculty member.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law Grades
Offered: ALL
LAW 799G Clinical Practice-Criminal
Crosslisted with: LAW 799
Prerequisites: Law 761 - Trial Advocacy, Law 790 - Legal Profession
Notes: Cases are prosecuted through the Lancaster County Attorney's Office and the practice component is conducted out of that office. Participation in a seminar concentrating on the development of skills necessary to the prosecution of criminal cases is required.
Description: Prosecute a variety of misdemeanor offenses under the close supervision of a faculty member.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Law (G) Classes
Offered: ALL

Life Sciences (LIFE)

LIFE 891 Special Topics in Life Sciences
Crosslisted with: LIFE 491
Description: Special topics in Life Sciences. Topical information on a designated topic, dialog and discussion of that topic, and various issues and perspectives related to that topic.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

Management (MNGT)

MNGT 817 Positivity for Managers
Description: An overview of most recent developments in the fields of positive psychology, mindfulness, and positive organizational scholarship. Will focus on proven positive psychology practices to develop skills to promote flourishing in yourself and those around you. Emphasis on how positivity can be applied at an organizational level to improve leadership and employee engagement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MNGT 818 Organization Designs for Competitive Advantage
Description: The process of developing organization designs to increase competitive advantage. Discuss live cases of organizations, evaluate how well their structures support the strategies the Top Management Team has devised, and the impact on overall organizational success.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MNGT 819 Strategies for Sustainability
Description: Provides an examination of the challenges affecting business as a consequence of the overuse of natural resources and our potential to do damage to the world's eco- and natural systems. Will examine these issues with an eye on how such challenges affect business in general, and some industries and sectors in particular.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MNGT 821 Identifying and Exploring Entrepreneurial Opportunities
Crosslisted with: ENTR 821
Prerequisites: MNGT 321 and 360
Description: Focuses on the management of new firms, including small businesses designed to be lifestyle ventures and firms destined to grow. Exposure to variety of growth opportunities including franchising, organic growth and expansion of smaller businesses or units within larger firms. Teaches how to manage a new business and exploit an entrepreneurial opportunity and manage resources to sustain the firm once the business is running. Learn through a variety of hands-on methods designed to enhance their critical thinking and practical business skills. Case study analysis and exposure to thought leadership in the field are part of the core learning methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 822 Managing Rapid Growth and Change in Organizations
Crosslisted with: ENTR 822
Prerequisites: MNGT 321 or 360
Description: Addresses financial, human resource, operations and marketing issues that face entrepreneurs whose businesses are confronted with significant growth. In addition, will learn change management concepts that are targeted towards managing an organization in extremely turbulent times. Prepares students to work in fast-growth firms, whether they are interested in starting their own business or joining an already established fast-growth firm. Helpful for students interested in fast-growth industries such as life science and high technology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MNGT 823 Business Plan Development and Decision Making
Crosslisted with: ENTR 823
Prerequisites: MNGT 321 or MNGT 360
Notes: ENTR 823 may be taken by non-management majors with departmental permission.
Description: Takes an in-depth look at the business planning process. By the end of the class, students produce their own business plans. Learn through their own business plan writing, through in-depth cases studies, by engaging in role plays and by interacting with business executives. Business plans are a critical part of any organization, thus, preparing students to develop business plans for a variety of new concepts and ideas, whether inside an established firm or as part of the start-up new venture. Students will be asked to enter their business plans into the business planning competitions in which the University participates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 828 Leadership in a Global Context
Prerequisites: MNGT 311 or MNGT 360; or permission.
Notes: Credit towards the degree cannot be earned in both MNGT 414 and 828.
Description: Taught from the perspective of US enterprises operating in the global economy. The manner in which cultural, economic, political, and social differences affect the management of business, governmental, military, and other enterprises is considered. Emphasis on problems of managing in Latin America, Europe, and Asia.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 840 Corporate Strategy and Entrepreneurship
Description: Understand, analyze, and problem solve around the array of decisions that entrepreneurs, managers, and CEOs consider when determining where and how to grow. Learn and apply qualitative decision frameworks that enable more thorough decision analysis to your own company or a company that you work for, cases studies, and your own personal growth path
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 850 Management Information Systems
Description: Education or experience with computers and/or experience in administration. Consideration of kinds of information needed to support the full spectrum of decision making in private and public organizations. Techniques of measuring and reporting on outcomes of managerial decisions. The design of management information systems (MIS) with regard to the proper role of the computer, systems analysts, programmers, managers and users, data management technology, and kinds of computer hardware and software.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MNGT 988

MNGT 859 Managerial Negotiations
Crosslisted with: MRKT 859
Description: Designed to help managers and professionals deal with a broad range of negotiation issues. Provides an understanding of the theory and processes of negotiations and develops skills that can be used to negotiate in a variety of settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 862 Labor Relations
Crosslisted with: MNGT 462
Prerequisites: Junior standing, MNGT 360 or ECON 381.
Description: Interdisciplinary approach to labor-management relations with emphasis on collective bargaining and grievance administration. Appreciation of collective bargaining process gained through actual negotiating of a labor-management contract. On-going union-management relationships explored.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 863 Compensation Administration
Prerequisites: MNGT 360 and 361
Description: Design and administration of compensation systems. Deals with determinants of general level of pay, pay structures, wage and salary surveys, job analysis, job evaluation, performance evaluation, benefit plans, and financial incentive systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 864 Talent Acquisition and Staffing
Prerequisites: MNGT 360 and 361
Description: This course will explain the process by which organizations forecast employment needs, recruit potential employees, select high potential candidates from applicant pools, assess job performance levels, give feedback, train and develop existing employees, and deal with voluntary and involuntary turnover. Students will be provided with examples of tools used by HR professionals in the staffing process. Students will also be expected to evaluate and suggest improvements to real HR recruiting and selection systems based on the information learned in the classroom.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 866 The Regulatory Environment for Employment and Labor
Crosslisted with: ECON 485, MNGT 466, ECON 885
Prerequisites: Junior standing, MNGT 361
Description: Government regulation of employment and labor relations. Includes laws and agencies relating to employment practices, pay, hours, equal employment opportunity, labor relations, safety, health, pensions, and benefits. Social and economic implications of governmental regulation considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Labor Economics
MNGT 871 Nonprofit Management

Description: Provide an overview of the management skills required by leaders of nonprofit organizations. Discuss the purpose or mission of a nonprofit organization and its place in society. Examine the importance of an organizational vision of success, and how that can lead to a well-developed strategic plan.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MNGT 899 Masters Thesis

Prerequisites: Admission to masters degree program and permission of major adviser

Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

MNGT 905 Research Design and Methodology

Prerequisites: Permission

Description: Research designs appropriate for basic and field research, including methodology for implementing such designs. An analysis of various statistical methods for evaluating research data. Includes prospectus and manuscript writing and submission; critical review of various research recently published.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 932 Business History

Description: History of business of the leading nations with emphasis on the United States, including the effect of environment upon business, the development of entrepreneurship and management, and the impact of business upon the community and nation. Case histories and entrepreneurial-managerial appraisals.

Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 941 Management Science

Prerequisites: Graduate students who have completed all quantitative core requirements equivalent to MATH 104 or 105; ECON 215; and MNGT 331

Description: Main concepts and techniques of modern management science for management decision analysis. Application of the tools to real-world decision-making situations.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 954 Advanced Topics in Information Systems

Prerequisites: Permission

Description: Identifies and addresses the current issues in Information Systems. Includes technical and managerial aspects, e.g., Internet, software project management, etc.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 960 Organizational Behavior

Prerequisites: Permission

Description: Human behavior within organizations. Research findings and the contributions of behavioral science.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 969 Organization and Management Theory

Prerequisites: Permission

Description: Major historical perspectives and some of the current competing paradigms in the field of organization theory. Classical management theory, human relations theory, the technology-structure and structure-environment contingency perspectives for organizational design, strategic human resource management, organizational culture, institutional theory, and such current topics as organizational demography and groups in organizations. Critiquing the theoretical perspectives on both conceptual and methodological dimensions as well as developing comparisons and contrasts between the perspectives. Critical elements of theory building in the organizational sciences and the frameworks for examining organizational theory.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MNGT 971 Strategic Leadership

Prerequisites: Permission

Description: The effect of leadership throughout organizations on successful development and execution of organizational strategies. Strategic leadership in organizations and its relationship to domains such as top management teams, board leadership development, organizational visions and cultures, and organizational effectiveness. Relevance of strategic leadership theory and practice to organizational change and/or transformation, strategic alignment, organizational, adaptability, global organizational systems, and authentic organizational decision-making and cultures.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MNGT 980 Seminar in Interpersonal Processes in Organizations  
Prerequisites: Permission  
Description: Field of organizational behavior at the individual level. Two specific features of human behavior: understanding how individuals interact with their environment to explain behavior and performance; and how individuals interact with other actors in their work environment to both facilitate and evaluate attitudes and behavior. Students read existing research literature to learn the "classic" studies that serve as the foundations for significant organizational behavior theories, and to understand the current conceptual trends, hypotheses, and methodologies involved in advancing these theories.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 981 Seminar in Labor Relations  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 982 Seminar in Human Resource Management  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 983 Seminar in Organizational Behavior  
Prerequisites: Permission  
Description: Capstone seminar in the organizational behavior track. Reflection, perspective and the future of topics in the field of organizational behavior including research methodology, social learning theory/organizational behavior models, managerial activities/behaviors, cross-cultural/international research, and leadership.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 984 Seminar in Operations Management  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 985 Seminar in Strategic Management and Business Policy  
Prerequisites: MNGT 876 and GRBA 853, or equivalent  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 986 Seminar in Management Information Systems  
Prerequisites: MNGT 950 or equivalent  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 987 Seminar in Organization and Management Theory  
Prerequisites: Permission  
Description: Current paradigms in the field of organizational theory. Transaction cost economics, agency theory, strategic choice and decision-making, resource dependency, power, population and community ecologies, and interorganizational networks. Current topics in organizational theory. Critiquing the theoretical perspectives on both conceptual and methodological dimensions as well as developing comparisons and contrasts between the perspectives. Ethical code of conduct and other issues involved in publishing in the organizational sciences.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 990 Seminar in History of Management Thought  
Description: Development of management thought from the ancient civilizations of Sumer and Egypt, through the Middle Ages, to more recent developments. Scientific Management School, the contributions of Henri Fayol, and the Hawthorne research. The evolution of management as a body of knowledge.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MNGT 994 Seminar in Selected Topics I  
Prerequisites: Management department permission  
Credit Hours: 3-6  
Min credits per semester: 3  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Graded

MNGT 995 Seminar in Selected Topics II  
Prerequisites: Management department permission  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Graded

MNGT 996 Directed Reading or Research  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option

MNGT 999 Doctoral Dissertation  
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 99  
Grading Option: Grade Pass/No Pass Option
Marketing (MRKT)

MRKT 821 Applied Marketing Research
Prerequisites: GRBA 813 or equivalent
Description: Research methods to supply marketing information pertaining to: the assessment of the nature of demand, assessment of the extent of demand, marketing program development, and the monitoring of marketing performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

MRKT 822 Survey of Buyer Behavior
Prerequisites: GRBA 813 or equivalent
Description: Survey of the literature of buyer behavior. Economic, sociocultural and psychological aspects of buying behavior as the basis of marketing strategy and public policy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 824 Advanced Quantitative Analysis in Marketing
Prerequisites: GRBA 813 or equivalent
Description: Review, evaluation, and design of advanced marketing research investigations. State-of-the-art methodological issues relevant to marketing to provide an understanding of multivariate data analysis pertinent to the marketing literature. Analysis of linkage, structure, and causality/change for marketing phenomena.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 826 Services Marketing
Prerequisites: GRBA 813 or Equivalent
Description: Services marketing and the services marketing process. Key concepts, issues and terminology. Specific tools and frameworks enabling communication with other professional marketers and analysis of services marketing situations to make realistic recommendations for managerial action.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 828 Sports Marketing
Prerequisites: GRBA 813 or equivalent.
Description: Basic concepts and theories unique to sports marketing, review of the basic principles of marketing in the context of sports. Framework provided for incorporation of unpredictable nature of the sports industry and exploration of the complex relationships between the elements of sports and marketing. Current research in the area of sports marketing, coverage if the growing popularity of women’s sports, and the globalization of sports.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MRKT 896

MRKT 830 Strategic Issues in Marketing Communication
Prerequisites: GRBA 813 or equivalent
Description: Analysis and application of current concepts regarding the formulation and evaluation of marketing communication strategy in organizations which operate on a profit and not-for-profit basis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 835 Marketing Channels and Distribution
Prerequisites: GRBA 813 or equivalent
Description: Marketing management issues related to selection of intermediaries, channel control, marketing institutions, channel power and pricing. Distribution management issues: location, finished goods inventory, transportation, communication, and customer service.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 841 Digital Marketing and Electronic Commerce
Prerequisites: GRBA 813 or equivalent
Description: Strategies to deal with opportunities and challenges of evolving technology and marketing in digital networks of customers, suppliers, and employees; social and mobile marketing; different interactive marketing platforms for e-commerce; the future and strategic, societal, and ethical implications of technology and interactive marketing in e-commerce.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 845 Advanced Marketing Analytics
Prerequisites: GRBA 813 or equivalent
Description: Web, social media, and consumer text analytics; analyzing consumer data streams from the Internet, mobile devices, and sensors; handling very large volumes of data; general data analysis software operation for various marketing problems; marketing platform software for general and specific tasks; learning machines in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 850 Data-Driven Decision Making
Prerequisites: One or more graduate or undergraduate statistics classes that cover basic statistics through least-squares regression or Permission.
Description: Understanding tools and techniques that can be used for making strategic and tactical marketing decisions in areas such as pricing, sales, advertising, new product demand forecasting, and allocation of resources. Topics covered include market response models, linear models, conjoint analysis techniques, resource allocation models, forecasting models, customer profitability analysis, customer choice modeling, value pricing, product line decisions, and other significant strategic marketing issues facing today's managers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MRKT 855 Marketing and Globalization
Crosslisted with: ABUS 855
Prerequisites: GRBA 813 or equivalent
Description: Globalization and resulting changes in the business environment. Access to new consumers, new supplies. The effect on consumer choices. Readings from scholarly and popular press, videos, and a "real world" application. Marketing strategies developed for Nebraska firms and organizations such as value-added food marketers.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

MRKT 857 Consultative Selling
Description: Teaches the consultative selling model and the skills that make it work - interpersonal, communication, presentation, facilitation, and problem solving skills. Covers the dynamics of a sales call, planning for the call, identifying customers' needs, developing solutions, building customer relationships, and the tools and technologies that facilitate the sales process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 858 Sales Leadership
Description: Provides a conceptual and applied understanding of the strategic and operational aspects of successfully managing a sales force, including developing sales forecasts, setting quotas and budgets, structuring the sales force, managing sales territories, hiring, training and leading salespeople, developing effective compensation and incentive systems, evaluating performance of salespeople, and analyzing the unit's sales volume, cost and profitability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 859 Managerial Negotiations
Crosslisted with: MNGT 859
Description: Designed to help managers and professionals deal with a broad range of negotiation issues. Provides an understanding of the theory and processes of negotiations and develops skills that can be used to negotiate in a variety of settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 896 Sports Marketing Practicum
Prerequisites: MRKT 828 and permission
Description: Supervised sports marketing related internship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 898 Seminar: Special Topics
Prerequisites: GRBA 813 or equivalent
Description: Current topics in marketing; services marketing, ethics, and business-to-business marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Graded

MRKT 921 Seminar in Marketing Communication Strategy
Prerequisites: Permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921A Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921B Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921D Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921E Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921G Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 921J Seminar in Marketing Communication Strategy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 931 Marketing Channels Topical Seminar
Prerequisites: Permission.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MRKT 931A Marketing Channels Topical Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 931B Marketing Channels Topical Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 931D Marketing Channels Topical Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 931E Marketing Channels Topical Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 931G Marketing Channels Topical Seminar
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 940 Marketing Management
Prerequisites: Permission.
Description: Decision-making activities in problems concerned with the development and management of marketing programs. Strategy choices in situations involving product development, market analysis and segmentation, channels, merchandising, promotion, pricing, and marketing research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 944 Theory of Logistics
Prerequisites: Permission.
Description: Critical examination of various theories of structure and operation of logistics systems. Application of logistics theory to business problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 945 Qualitative Research Methods in Business Seminar
Prerequisites: Permission.
Description: Developing qualitative research skills, analyzing theory development and research process. Research design, data collection, qualitative data analysis and interpretation, theory-development, and evaluation of qualitative research. Latest development in qualitative research in business and social science disciplines.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 954 Problems in International Marketing
Prerequisites: Permission.
Description: Simulation of marketing decision making in an international environment. Material in the course is balanced between the developed and underdeveloped countries of the world in Europe, Africa, Asia, and the Americas. Case materials are used as a basis for class discussion. Cases and discussions focus on specific interests of students enrolled.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 958 Seminar in Selling and Sales Management
Prerequisites: Permission.
Notes: No additional resources are required to offer this Ph.D. seminar.
Description: Introduction to the literature on selling and sales management. Coverage of topics related to managing salespeople, the process of buying and selling, and strategic and operational issues in sales.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 970 Development of Marketing Theory
Prerequisites: Permission.
Description: Continuing development of marketing theory, utilizing a review of "classic" and current marketing literature. Historical roots of marketing as a discipline, the requirements for marketing theory, and current efforts and future directions in the development of a mid-range theory of marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 971 Marketing and Society
Prerequisites: Permission.
Description: Role of the marketing activities and the marketing system in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MRKT 972 Seminar: Behavioral Research in Marketing
Prerequisites: Permission
Description: Introduction to the literature on consumer behavior. Exposure to perspectives from social sciences such as anthropology, economics, psychology, and sociology to understand actions and processes underlying how consumers purchase and use products and services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 980 Marketing Colloquium
Prerequisites: Permission
Description: Seminar in dissertation research topics and methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 996 Directed Reading or Research
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Graded

MRKT 998 Seminar in Special Topics
Prerequisites: Permission
Notes: New topics announced prior to each term in which course is offered.
Description: Current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Graded

MRKT 998A Seminar in Special Topics
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998B Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998C Seminar in Special Topics
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998D Seminar in Special Topics
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998E Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998F Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998G Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998H Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998J Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 998K Seminar in Special Topics
Description: New topics announced prior to each term in which course is offered. Seminar in current topics in marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MRKT 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Graded

Materials Engineering (MATL)

MATL 860 Mechanical Aspects of Materials
Crosslisted with: MATL 460
Prerequisites: MECH 325 and MATL 360, or equivalent.
Description: Emphasizes those principles at the atomistic or molecular level that relate mechanical properties and behavior of different classes of materials to their structure and environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MATL 875; MATL 960; MATL 962

MATL 861 Materials Laboratory II
Crosslisted with: MATL 461
Prerequisites: MATL 360.
Description: Application of scientific principles in the laboratory to the analysis of materials problems and selection of engineering materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATL 862 X-ray Diffraction
Crosslisted with: MATL 462
Prerequisites: PHYS 212.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $20
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATL 864</td>
<td>Thin Films and Surface Engineering</td>
<td>Graduate standing in engineering, physics, chemistry, or permission; permission</td>
<td>Thin films play an important role in a myriad of applications ranging from magnetic recording media, architectural glass panels, and microelectronics to coatings for reduction of wear and corrosion in components on board the space shuttle. Includes: vacuum science and technology; pumping systems and instrumentation; thin film deposition techniques; surface modification techniques; characterization of thin film properties; microstructural, physical and mechanical properties; and comparisons of surface enhancement techniques in terms of suitability, performance, and cost. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
</tr>
<tr>
<td>MATL 865</td>
<td>Applied Physical Metallurgy and Design</td>
<td>MATL 360 or equivalent</td>
<td>Principles of alloying; alloy selection; modification of the physical properties of structural alloys by thermal, mechanical, and chemical treatment; solidification and joining phenomena. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>MATL 866</td>
<td>Materials Selection for Mechanical Design</td>
<td>MATL 360 and MECH 325; or permission;</td>
<td>Rational selection procedure for the most suitable materials for each particular mechanical design. Introduction of materials selection charts and the concept of materials performance indices. Case studies in mechanical design, taking materials selections, shape and process into account. Projects on materials selection at the design concept and the design embodiment phases. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>MATL 867</td>
<td>Principles of Powder Metallurgy</td>
<td>MECH 200; MECH 325; MATL 360 or equivalent</td>
<td>Basic principles of powder metallurgy, with emphasis on methods of producing metal powders, determination of their characteristics; the mechanics of powder compaction; sintering methods and effects; and engineering applications. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>MATL 868</td>
<td>Failure Analysis: Prevention and Control</td>
<td>MECH 325; MATL 360 or equivalent</td>
<td>Metallurgical tools for analysis of failures; types and modes of failures; sources of design and manufacturing defects. Case histories utilized to illustrate modes of failures and principles and practices for analysis. Design concepts and remedial design emphasized with these case studies. Several projects involving case analyses and design by students included. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
</tr>
<tr>
<td>MATL 869</td>
<td>Physical Materials Systems</td>
<td>MATL 469</td>
<td>Development of the principles controlling the formation of the structure of engineering materials. Phase diagrams, diffusion, interfaces and microstructures, solidification and diffusional transformation and diffusionless transformations. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>MATL 870</td>
<td>Thermodynamics of Alloys</td>
<td>MATL 360 and MECH 200, or equivalent;</td>
<td>Materials thermodynamics of closed systems, introduction to liquid and solid solution alloys, relationship to gas phase, application to binary systems. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
</tr>
<tr>
<td>MATL 871</td>
<td>Electron Microscopy of Materials</td>
<td>PHYS 212, MATL 360, or equivalent;</td>
<td>Introduction to electron beam instruments. Electron interactions with materials. Basic aspects of electron diffraction, image formation and spectrum generation by materials. Acquisition and analysis of images, diffraction patterns and spectral data. Resolution and sensitivity limits of electron probe methods. Practical experience in the use of electron microscopes for characterization of materials. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>MATL 872</td>
<td>Kinetics of Alloys</td>
<td>MATL 360 or equivalent; MATH 221/MATH 821</td>
<td>Kinetics of gas-liquid-solid reactions in alloy systems; analysis of diffusion models applicable to such systems. Credit Hours: 3 Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Crosslisted with</td>
<td>Prerequisites</td>
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<tr>
<td>MATL 873</td>
<td>Corrosion</td>
<td>MATL 473</td>
<td>CHEM 109A and CHEM 109L or equivalent.</td>
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<tr>
<td>MATL 874</td>
<td>Extractive Metallurgy</td>
<td>MATL 474</td>
<td>MATL 360 and MECH 200 or equivalent.</td>
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<tr>
<td>MATL 875</td>
<td>Glass and Ceramic Materials</td>
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<td>MATL 877</td>
<td>Organic and Inorganic Electronic Materials and Devices</td>
<td>MATL 477</td>
<td>Permission.</td>
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<tr>
<td>MATL 892</td>
<td>Special Topics</td>
<td>MATL 492</td>
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<tr>
<td>MATL 960</td>
<td>Materials Aspects of Fracture</td>
<td>MATL 860; MATL 870</td>
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<tr>
<td>MATL 962</td>
<td>Imperfections in Crystals</td>
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<td>CHEM 882; MATL 860</td>
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<tr>
<td>MATL 970</td>
<td>Advanced Thermodynamics of Materials</td>
<td>MATL 870, MATH 821 or equivalent</td>
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<tr>
<td>MATL 972</td>
<td>Transformation in Materials</td>
<td>CHEM 882; MATL 870</td>
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<tr>
<td>MATL 997</td>
<td>Research Other Than Thesis</td>
<td>Advanced graduate standing and permission</td>
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<tr>
<td>MATL 998</td>
<td>Advanced Materials Topics</td>
<td>Permission</td>
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Mathematics (MATH)

MATH 800P Number and Operation for K-3 Mathematics Specialists
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Description: Number and operations. Place value and its role in arithmetic operations. Development of fractions and number systems. Develop the habits of mind of a mathematical thinker and to develop a depth of understanding of number and operations sufficient to enable the teacher to be a disciplinary resource for other K-3 teachers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 800T Mathematics as a Second Language
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Notes: MATH 800T is intended for mid-level mathematics teachers.
Description: Numbers and operations. Careful reasoning, problem solving, and communicating mathematics both orally and in writing. Connections with other areas of mathematics. Development of mathematical thinking habits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 801P Geometry, Measurement, and Algebraic Thinking for K-3 Mathematics Specialists
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Description: Polygons, polyhedra, rigid motions, symmetry, congruence, similarity, measurement in one, two and three dimensions, functions, mathematical expressions, solving equations, sequences. Develop the habits of mind of a mathematical thinker and to develop a depth of understanding of geometry, measurement and algebraic thinking to enable the teacher to be a disciplinary resource for other K-3 teachers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 802P Number, Geometry and Algebraic Thinking II for K-3 Math Specialists
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Notes: MATH 802P will not count toward the MA or MS degree in mathematics or statistics.
Description: Number sense and operations in the context of rational numbers, geometry and algebra in grades 4-6 curriculum, and how the mathematical content in grades K-3 (e.g., Taylor-Cox, 2003) lays a foundation for abstract thinking beginning in grades 4 and beyond. Designed to develop a depth of understanding sufficient to enable the teacher to be a disciplinary resource for other K-3 teachers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 802T Functions, Algebra, and Geometry for Middle Level Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Description: Variables and functions. Use of functions in problem solving. Theory of measurement, especially length, area, and volume. Geometric modeling in algebra. Graphs, inverse functions, linear and quadratic functions, the fundamental theorem of arithmetic, modular arithmetic, congruence and similarity. Ways these concepts develop across the middle level curriculum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 803P Algebraic Thinking in the Elementary Classroom
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Notes: Not open to MA or MS students in mathematics or statistics.
Description: Course explores the mathematics supporting algebraic thinking in elementary mathematics. Develops a deeper understanding of algebraic properties and greater flexibility in mathematical reasoning. Case studies, video segments, and student work samples will be examined. Complex mathematical problems will be worked with connections made between participants’ thinking and that of their students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 803T Computational Thinking for Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Notes: Not open to MA or MS students in mathematics or statistics.
Description: This project-based course develops an understanding of computational thinking through engagement in problem-solving in a variety of real-world settings (some of them rather surprising) in our modern society and developing confidence and resources for implementing computational thinking activities in classrooms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 804P Problem Solving and Critical Thinking in the Elementary Classroom
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences
Notes: Not open to MA or MS students in mathematics or statistics.
Description: Course uses problem-solving experiences to develop teachers’ critical-thinking skills in order to build a strong foundation for teaching and communicating mathematical concepts. Provides a guided opportunity for the implementation of problem-solving instruction is aligned with the Mathematics Standards in both the primary (K-2) and intermediate (3-5) elementary classroom.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MATH 804T Experimentation, Conjecture and Reasoning
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 804T is intended for middle-level mathematics teachers.
Description: Problem solving, reasoning and proof, and communicating mathematics. Development of problem solving skills through the extensive resources of the American Mathematics Competitions. Concepts of logical reasoning in the context of geometry, number patterns, probability and statistics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 805T Discrete Mathematics for Middle Level Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 805T is intended for mid-level mathematics teachers.
Description: Concepts of discrete mathematics, as opposed to continuous mathematics, which extend in directions beyond, but related to, topics covered in middle-level curricula. Problems which build upon middle-level mathematics experiences. Logic, mathematical reasoning, induction, recursion, combinatorics, matrices, and graph theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 806T Number Theory and Cryptology for Middle Level Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 806T is intended for middle-level mathematics teachers.
Description: Basic number theory results and the RSA cryptography algorithm. Primes, properties of congruences, divisibility tests, linear Diophantine equations, linear congruences, the Chinese Remainder Theorem, Wilson's Theorem, Fermat's Little Theorem, Euler's Theorem, and Euler's phi-function. Mathematical reasoning and integers' connections to the middle school curriculum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 807 Mathematics for High School Teaching I
Crosslisted with: MATH 407
Prerequisites: MATH 208/208H and MATH 309 or MATH 310.
Notes: Open only MATH majors with a declared Education option.
Description: Analysis of the connections between college mathematics and high school algebra and precalculus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

MATH 807T Using Mathematics to Understand Our World
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 807T is intended for middle-level mathematics teachers.
Description: The mathematics underlying several socially-relevant questions from a variety of academic disciplines. Construct mathematical models of the problems and study them using concepts developed from algebra, linear and exponential functions, statistics and probability. Original documentation, such as government data, reports and research papers, in order to provide a sense of the role mathematics plays in society, both past and present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 808 Mathematics for High School Teaching II
Crosslisted with: MATH 408
Prerequisites: MATH 412 and MATH 309 or MATH 310.
Notes: Open only MATH majors with a declared Education option.
Description: Analysis of the connections between college mathematics and high school algebra and geometry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MATH 808T Concepts of Calculus for Middle Level Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 808T is intended for middle-level mathematics teachers.
Description: The processes of differentiation and integration, their applications and the relationship between the two processes. Rates of change, slopes of tangent lines, limits, derivatives, extrema, derivatives of products and quotients, anti-derivatives, areas, integrals, and the Fundamental Theorem of Calculus. Connections to concepts in the middle level curriculum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 810T Algebra for Algebra Teachers
Prerequisites: Admission to the MAT or MScT program in mathematics or to a graduate program in the College of Education and Human Sciences.
Notes: MATH 810T is intended for middle-level mathematics teachers.
Description: The integers. The Euclidean algorithm, the Fundamental Theorem of Arithmetic, and the integers mod n. Polynomials with coefficients in a field. The division algorithm, the Euclidean algorithm, the unique factorization theorem, and its applications. Polynomials whose coefficients are rational, real or complex. Polynomial interpolation. The habits of mind of a mathematical thinker. The conceptual underpinnings of school algebra.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MATH 811T Functions for High School Teachers
Prerequisites: A valid secondary mathematics teaching certificate or by permission
Description: Course examines mathematics underlying pre-calculus material through problem solving. Connections to other topics in mathematics, including algebra, geometry and advanced mathematics are highlighted.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 812T Geometry for Geometry Teachers
Prerequisites: A valid secondary mathematics teaching certificate
Description: Course examines mathematics underlying high school geometry through problem solving. Topics include Spherical, Euclidean and Hyperbolic geometry, introduction to Neutral geometry, Platonic and Archimedean solids and projective geometry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 814 Linear Algebra
Prerequisites: A grade of P, C, or better in MATH 107 or MATH 107H
Notes: Not open to MA or MS students in mathematics or statistics.
Description: Fundamental concepts of linear algebra, including properties of matrix arithmetic, systems of linear equations, vector spaces, inner products, determinants, eigenvalues and eigenvectors, and diagonalization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MATH 415, MATH 815; MATH 842

MATH 814T Linear Algebra for Teachers
Prerequisites: A valid secondary mathematics teaching certificate or by permission.
Description: Emphasis on connections between linear equations, linear transformations and the geometry of lines and planes. Applications to production planning, encryption methods, and analyzing data. Topics include methods of solving linear systems with an emphasis on solution behavior, along with behaviors exhibited by explicit linear transformations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MATH 815 Theory of Linear Transformations
Crosslisted with: MATH 415
Prerequisites: MATH 314/814; and MATH 309, MATH 310, or MATH 325.
Description: Topics fundamental to the study of linear transformations on finite and infinite dimensional vector spaces over the real and complex number fields including: subspaces, direct sums, quotient spaces, dual spaces, matrix of a transformation, adjoint map, invariant subspaces, triangularization and diagonalization. Additional topics may include: Riesz Representation theorem, projections, normal operators, spectral theorem, polar decomposition, singular value decomposition, determinant as an n-linear functional, Cayley-Hamilton theorem, nilpotent operators, and Jordan canonical form.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 816T Math in the City for Teachers
Prerequisites: An undergraduate course in at least one of statistics, differential equations or matrix algebra; a valid secondary mathematics teaching certificate
Description: A modeling course run in collaboration with area businesses or organizations in which real world problems are studied. Course emphasizes how mathematics is used outside academia.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 817 Introduction to Modern Algebra I
Prerequisites: MATH 417
Description: Topics from elementary group theory and ring theory, including fundamental isomorphism theorems, ideals, quotient rings, domains. Euclidean or principal ideal rings, unique factorization, modules and vector spaces including direct sum decompositions, bases, and dual spaces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MATH 901; MATH 902; MATH 905; MATH 915; MATH 928; MATH 929

MATH 818 Introduction to Modern Algebra II
Prerequisites: MATH 817
Description: Topics from field theory including Galois theory and finite fields and from linear transformations including characteristic roots, matrices, canonical forms, trace and transpose, and determinants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MATH 901; MATH 902; MATH 905; MATH 915; MATH 928; MATH 929
MATH 823 Complex Analysis
Crosslisted with: MATH 423
Prerequisites: A grade of P, C, or better in MATH 208 or MATH 208H
Description: Complex numbers, functions of complex variables, analytic functions, complex integration, Cauchy's integral formulas, Taylor and Laurent series, calculus of residues and contour integration, conformal mappings, harmonic functions. Applications of these concepts in engineering, physical sciences, and mathematics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 824 Introduction to Partial Differential Equations
Crosslisted with: MATH 424
Prerequisites: A grade of P, C, or better in MATH 208/208H and MATH 221/221H.
Notes: Not open to MA or MS students in mathematics or statistics.
Description: Derivation of the heat, wave, and potential equations; separation of variables method of solution; solutions of boundary value problems by use of Fourier series, Fourier transforms, eigenfunction expansions with emphasis on the Bessel and Legendre functions; interpretations of solutions in various physical settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 825 Mathematical Analysis I
Prerequisites: MATH 325
Description: Real number system, topology of Euclidean space and metric spaces, continuous functions, derivatives and the mean value theorem, the Riemann and Riemann-Stieltjes integral, convergence, the uniformity concept, implicit functions, line and surface integrals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: MECH 812

MATH 826 Mathematical Analysis II
Prerequisites: MATH 825
Description: Real number system, topology of Euclidean space and metric spaces, continuous functions, derivatives and the mean value theorem, the Riemann and Riemann-Stieltjes integral, convergence, the uniformity concept, implicit functions, line and surface integrals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Prerequisite for: MATH 826

MATH 828 Principles of Operations Research
Crosslisted with: MATH 428
Prerequisites: MATH 314 or MATH 314H; and RAIK 270H, STAT 380, or MECH 321.
Description: Introduction to techniques and applications of operations research. Includes linear programming, queueing theory, decision analysis, network analysis, and simulation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 830 Differential Equations I
Prerequisites: MATH 325
Description: Phase diagrams, bifurcation theory, linear systems, the matrix exponential function, Floquet theory, stability theory, existence (Poincare-Bendixson Theorem) and non-existence of periodic solutions for non-linear ordinary differential equations, self-adjoint equations, and Sturm-Liouville theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 831 Differential Equations II
Prerequisites: MATH 830
Description: Mathematical theory of unconstrained and constrained optimization for nonlinear multivariate functions, particularly iterative methods, such as quasi-Newton methods, least squares optimization, and convex programming. Computer implementation of these methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 833 Nonlinear Optimization
Crosslisted with: MATH 433
Prerequisites: MATH 208/208H; MATH 314/314H; and MATH 309, MATH 310, or MATH 325.
Description: Mathematical theory of unconstrained and constrained optimization for nonlinear multivariate functions, particularly iterative methods, such as quasi-Newton methods, least squares optimization, and convex programming. Computer implementation of these methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

MATH 839 Mathematical Biology
Crosslisted with: MATH 439
Prerequisites: MATH 221/221H & MATH 314/314H.
Description: Discrete and continuous models in ecology: population models, predation, food webs, the spread of infectious diseases, and life histories. Elementary biochemical reaction kinetics; random processes in nature. Use of software for computation and graphics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MATH 840 Numerical Analysis I
Crosslisted with: CSCE 440, CSCE 840, MATH 440
Prerequisites: CSCE 155A, CSCE 155E, CSCE 155H, CSCE 155N, CSCE 155T, or SOFT 160; MATH 107.
Notes: Credit toward the degree may be earned in only one of the following: CSCE/MATH 440/840 and MECH 480/880.
Description: Principles of numerical computing and error analysis covering numerical error, root finding, systems of equations, interpolation, numerical differentiation and integration, and differential equations. Modeling real-world engineering problems on digital computers. Effects of floating point arithmetic.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 942
Course and Laboratory Fee: $20

MATH 842 Methods of Applied Mathematics I
Prerequisites: MATH 821 and 814, or their equivalents
Description: Interdependence between mathematics and the physical and applied sciences. Includes the calculus of variations, scaling and dimensional analysis, regular and singular perturbation methods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 942

MATH 845 Number Theory
Prerequisites: MATH 310 or 325
Description: Fundamentals of number theory, including congruences, primality tests, factoring methods. Diophantine equations, quadratic reciprocity, continued fractions, and elliptic curves.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 847 Numerical Methods for Applied Math
Crosslisted with: MATH 447
Prerequisites: MATH 208/208H, MATH 221/221H & MATH 314/314H
Description: Numerical methods for approximate solutions of applied mathematics problems. Topics typically considered include numerical solution of linear systems of equations, approximation of eigenvalues and eigenvectors, numerical solution of nonlinear systems of equations, and numerical solution of initial value problems for ordinary differential equations. Given time, mathematical applications in optimization, machine learning, or data science may be considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: CSCE 942

MATH 850 Discrete Mathematics I
Prerequisites: MATH 310 or 325
Description: Enumeration of standard combinatorial objects (subsets, partitions, permutations). Structure and existence theorems for graphs and sub-graphs. Selected classes of error-correcting codes. Extremal combinatorics of graphs, codes, finite sets and posets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MATH 852

MATH 852 Discrete Math II
Prerequisites: MATH 850
Description: Enumeration of standard combinatorial objects (subsets, partitions, permutations). Structure and existence theorems for graphs and sub-graphs. Selected classes of error-correcting codes. Extremal combinatorics of graphs, codes, finite sets and posets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 856 Differential Topology
Prerequisites: MATH 471/871
Description: Introduction to a selection of topics in differentiable manifolds, smooth maps, vector fields and vector bundles, embeddings and immersions, differential forms, integration on manifolds, and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 871 Topology I
Prerequisites: MATH 325 or MATH 417
Description: Topological spaces, continuous functions, product and quotient spaces, compactness and connectedness, homotopy, fundamental groups.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 872 Topology II
Prerequisites: MATH 871 and MATH 417
Description: Fundamental groups and the van Kampen theorem, covering spaces and the Galois correspondence, applications to groups, homology and the Mayer-Vietoris theorem.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MATH 887 Probability Theory
Crosslisted with: MATH 487
Prerequisites: MATH 314 or MATH 314H; and MATH 309, MATH 310, or MATH 325.
Description: Probability, conditional probability, Bayes' theorem, independence, discrete and continuous random variables, density and distribution functions, multivariate distributions, probability and moment generating functions, the central limit theorem, convergence of sequences of random variables, random walks, Poisson processes and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 889 Stochastic Processes
Crosslisted with: MATH 489
Prerequisites: MATH 314 or MATH 314H; and STAT 380 or RAIK 270H.
Description: Markov chains, continuous-time Markov processes, the Poisson process, Brownian motion, introduction to stochastic calculus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 893 Seminar in Mathematics
Crosslisted with: MATH 493
Prerequisites: Permission.
Description: Topics in one or more branches of mathematics.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

MATH 894 Independent Study in Mathematics
Prerequisites: Permission.
Description: Directed reading or research with a faculty member.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MATH 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

MATH 901 Algebra I
Prerequisites: MATH 818 or permission
Description: In-depth treatment of groups, rings, modules, algebraic field extensions, Galois theory, multilinear products, categories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 902 Algebra II
Prerequisites: MATH 818 or permission
Description: In-depth treatment of groups, rings, modules, algebraic field extensions, Galois theory, multilinear products, categories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 905 Commutative Algebra I
Prerequisites: MATH 818
Description: A first course in commutative algebra covering core topics in the field including noetherian rings, graded rings, localization, Nakayama's lemma, integral extensions, primary decomposition, Hilbert functions, and dimension theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: MATH 906; MATH 953

MATH 906 Commutative Algebra II
Prerequisites: MATH 905
Description: Continuation of Math 905, covering topics such as regular sequences, system of parameters, the Koszul complex, depth, Cohen-Macaulay rings, regular rings, and Gorenstein rings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

MATH 911 Theory of Groups
Description: Basic topics of infinite and finite group theory from among geometric, combinatorial, and algorithmic group theory, homology of groups, solvable and nilpotent groups and representation theory.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

MATH 915 Homological Algebra
Prerequisites: MATH 818
Description: Category theory, complexes and homology, Tor and tensor products, projective, injective and flat modules, resolutions, derived functors, and applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MATH 918 Topics in Algebra
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option
MATH 921 Measure and Integration
Prerequisites: MATH 826 or permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: MATH 928; MATH 929

MATH 923 Topics in Analysis
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

MATH 924 Theory of Analytic Functions I
Prerequisites: MATH 826 or permission
Description: Complex number field, elementary functions, analytic functions, conformal mapping, integration and calculus of residues, entire and meromorphic functions, higher transcendental functions, Riemann surfaces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 925 Theory of Analytic Functions II
Prerequisites: MATH 826 or permission
Description: Complex number field, elementary functions, analytic functions, conformal mapping, integration and calculus of residues, entire and meromorphic functions, higher transcendental functions, Riemann surfaces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 926 Spectral Theory
Prerequisites: MATH 826
Description: Geometry of Hilbert spaces, compact operators and applications, self-adjoint and normal bounded operators, unbounded operators, spectrum of an operator and its properties, continuous and Borel functional calculus, applications as time permits
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MATH 928 Functional Analysis I
Prerequisites: MATH 818 and 921, or permission
Description: Banach and Hilbert Spaces, linear operators and functionals, completely continuous operators, spectral theory, integral equations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MATH 929 Functional Analysis II
Prerequisites: MATH 818 and 921, or permission
Description: Banach and Hilbert Spaces, linear operators and functionals, completely continuous operators, spectral theory, integral equations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 934 Topics in Differential Equations
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

MATH 939 Topics in Applied Mathematics
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

MATH 941 Partial Differential Equations
Prerequisites: MATH 826
Description: Theory of distributions, Fourier transform, fundamental solutions, Sobolev space theory, weak formulation and solution of elliptic boundary value problems, elliptic regularity, Galerkin methods and other techniques of nonlinear analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MATH 953 Algebraic Geometry
Prerequisites: MATH 905
Description: An introduction to algebraic geometry, including affine and projective varieties, coordinate rings, the Zariski topology, the Nullstellensatz, and dimensions of varieties.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

MATH 958 Topics in Discrete Mathematics
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

MATH 990 Topics in Topology
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option
MATH 993 Seminar in Mathematics
Description: Advanced topics in one or more branches of mathematics.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MATH 994 Independent Study in Mathematics
Prerequisites: Permission.
Description: Independent reading or research directed by a faculty member.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MATH 995 Research Seminar
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MATH 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

MECH 801 Analytical Methods in Engineering I
Description: Basic topics in real analysis and linear algebra with examples of applications from diverse branches of engineering and applied physics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 802

MECH 802 Analytical Methods in Engineering II
Prerequisites: MECH 801 or permission
Description: Continuation of ENGM 801 topics in complex analysis, linear algebra, ordinary and partial differential equations, and other areas of applied mathematics. Examples of applications from diverse branches of engineering and applied physics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 803 Internal Combustion Engines
Crosslisted with: MECH 403
Prerequisites: MECH 300 or equivalent.
Description: Basic cycle analysis and engine types, fundamental thermodynamics and operating characteristics of various engines are analyzed, combustion processes for spark and compression-ignition engines, fuels, testing procedures, and lubrication systems are evaluated. Emphasis on the thermodynamic evaluation of the performance and understanding the basic operation of various engine types.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 804 Theory of Combustion
Crosslisted with: MECH 404
Prerequisites: MECH 300 and MECH 420/MECH 820.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 904

MECH 805 Turbomachinery
Crosslisted with: MECH 405
Prerequisites: MECH 300 and MECH 310/CIVE 310.
Description: Thermodynamic analysis and design of axial and radial flow turbines, compressors, and pumps. Fundamentals of the operating characteristics and performance parameters of turbomachines will be evaluated. Cavitation and blade element theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 806 Air Conditioning Systems Design
Crosslisted with: MECH 406
Prerequisites: MECH 300 or equivalent.
Description: Application of thermodynamic and fluid dynamic principles to the design of air conditioning systems. Comprehensive design project is an integral part of the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 807 Power Plant Systems Design
Crosslisted with: MECH 407
Prerequisites: MECH 300 or equivalent.
Description: Application of thermodynamic and fluid dynamic principles to the design of Power Plants. Comprehensive design project is an integral part of the course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MECH 808 Heat Exchanger Design
Crosslisted with: MECH 408
Prerequisites: MECH 300 or equivalent.
Description: Design methodology for various heat exchangers employed in mechanical engineering. Introduction to computer-aided design as applied to heat exchangers. Practical exercises in actual design tasks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 810 Viscous Flow I
Prerequisites: MECH 310 and MATH 821
Description: Dynamics and kinematics of laminar flows of viscous fluids. Development of the equations of motion in general and some exact solutions to them. Flows with small to large (laminar) Reynolds numbers including fundamental concepts of the boundary layer on a flat plate.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: AREN 918; MECH 812

MECH 812 Viscous Flow II
Prerequisites: MECH 810, MATH 822 or MATH 824 or MECH 890
Description: Vorticity dynamics. Ideal flows in a plane and in axisymmetric and three-dimensional geometries. Advanced boundary layer theory. Introduction to stability and turbulent flows.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 813 Aerodynamics
Crosslisted with: MECH 413
Prerequisites: MECH 200 and MECH 310/CIVE 310.
Description: Subsonic and supersonic air flow theory, dynamics of flight, performance parameters, rotoranalysis, and special topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 814 Compressible Flow
Crosslisted with: MECH 414
Prerequisites: MECH 300 and MECH 310/CIVE 310.
Description: Analysis of the flow of compressible fluids by means of the momentum equation, continuity equation, and the laws of thermodynamics and some application of thermodynamic laws to incompressible fluids.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 815 Two-Phase Flow
Crosslisted with: MECH 415
Prerequisites: MECH/CIVE 310; MECH 380 or parallel.
Description: Transport phenomena of homogeneous and heterogeneous types of mixtures such as solid-liquid, liquid-liquid, and liquid-gas. Properties of components and mixtures. Flow induced vibrations and parameter distributions. Optimization and design problems in multiphase systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 816 Engineering Acoustics
Crosslisted with: MECH 416
Prerequisites: MECH 310 and MATH 211/MATH 821.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 820 Heat Transfer
Crosslisted with: MECH 420
Prerequisites: MECH 310.
Description: Heat transfer by conduction, convection, and radiation. Correlation of theory with experimental data and engineering design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: AREN 810; MECH 404, MECH 804; MECH 487; MECH 922; MECH 923; MECH 924

MECH 821 Elements of Nuclear Engineering
Crosslisted with: MECH 421, ENGR 421
Prerequisites: ENGR 300 or ENGR 301 or ENGR 310; MATH 208/MATH 208H; and PHYS 212/PHYS 212H
Description: Survey of nuclear engineering concepts and applications. Nuclear reactions, radioactivity, radiation interaction with matter, reactor physics, risk and dose assessment, applications in medicine, industry, agriculture, and research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ENGR 410; ENGR 420

MECH 822 Industrial Quality Control
Crosslisted with: MECH 422
Prerequisites: MECH 321 or STAT 380.
Description: Statistical process control and quality assurance techniques in manufacturing. Control charts, acceptance sampling, and analyses and design of quality control systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Offered: FALL/SPR
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours: 3</th>
<th>Max credits per semester: 3</th>
<th>Max credits per degree: 3</th>
<th>Grading Option</th>
<th>Offered:</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECH 824</td>
<td>Laser Material Processing with Compressible Flow Perspective</td>
<td>MECH 424</td>
<td>MECH 420 or permission</td>
<td>Fundamentals of laser material processing. Laser material interactions from the compressible flow perspective. Analytical, semi-analytical, and numerical approaches.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td>FALL/SPR</td>
<td>Knowledge of solid mechanics to describe physical systems, especially transport phenomena.</td>
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<tr>
<td>MECH 825</td>
<td>Solar Energy Engineering</td>
<td>MECH 425</td>
<td>MECH 420 or permission</td>
<td>Conversion of solar energy into more useful forms with emphasis on environmental heating and cooling applications. Includes solar energy availability, solar collectors and design, solar systems and their simulation and solar economics.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td></td>
<td>Knowledge of calculus and basic physics to describe physical systems.</td>
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<tr>
<td>MECH 826</td>
<td>Heat Transfer at Nanoscales and in Ultrashort Time Domains</td>
<td>MECH 426</td>
<td>MECH 420</td>
<td>Heat transfer in nanoscale and nanostructured materials. Heat transfer in ultrafast laser materials processing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td></td>
<td>Knowledge of calculus and basic physics to describe physical systems.</td>
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<tr>
<td>MECH 828</td>
<td>Analysis of Thermal Data</td>
<td>MECH 428</td>
<td>MECH 420 or parallel</td>
<td>Indirect measurement of thermal properties and heat flux are explored with various methods, and optimization, with examples drawn from engineering practice.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td></td>
<td>Knowledge of calculus and basic physics to describe physical systems.</td>
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<tr>
<td>MECH 831</td>
<td>Computational Heat Transfer and Fluid Flow</td>
<td>MECH 431</td>
<td>MECH 310; MATH 314; MECH 420 or parallel</td>
<td>Finite difference methods for steady and transient diffusion and convection-diffusion problems. Finite volume technique for the solution of multi-dimensional fluid flow, and heat and mass transfer problems.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td>FALL/SPR</td>
<td>Knowledge of basic programming in MATLAB.</td>
</tr>
<tr>
<td>MECH 833</td>
<td>Microscale Transport Phenomena in Biosystems</td>
<td>MECH 433</td>
<td>MECH 310</td>
<td>Knowledge of engineering mathematics to describe physical systems, especially transport phenomena.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td>SPRING</td>
<td>Knowledge of basic programming in MATLAB.</td>
</tr>
<tr>
<td>MECH 837</td>
<td>Biomedical Device Design</td>
<td>MECH 437</td>
<td>MECH 223, MECH 373</td>
<td>Design of devices intended for use in biomedical environments. Introduction to modeling of the bio-environment, biomaterials, and material selection. Overview of design methodologies and strategies used in biomedical device design from a material properties perspective. Introduction to federal regulation and other pertinent issues.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded</td>
<td>SPRING</td>
<td>Knowledge of basic programming in MATLAB.</td>
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</table>
MECH 838 Mechanics of Biomaterials
Crosslisted with: MECH 438
Prerequisites: MECH 325 or AGEN/BSEN 324 or parallel
Description: Theory, application, simulation, and design of biomaterials that apply mechanical principles for solving medical problems (case studies in artery, brain, bone, etc.). Tentative Topics include Mechanical characterization of biomaterials; Bio-manufacturing a tissue; Function-structure relationship; Design and analysis of medical implants; Active response of biomaterials: growth and remodeling mechanism; Cellular behavior and measurements, etc.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MECH 839 Biomaterial Surface Patterning
Crosslisted with: MECH 439
Description: Biomaterials, biocompatibility, and biomaterial surface characteristics (chemistry, surface energy, topography, wettability, etc.). Protein adsorption on biomaterials. Microscale and nanoscale chemical patterning; anisotropic and isotropic micro/nanotopography; cell sensing and response to patterned substrates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 842 Intermediate Kinematics
Crosslisted with: MECH 442
Prerequisites: MECH 342.
Description: Analytical cam design. Geometry of constrained plane motion and application to the design of mechanisms. Analysis and synthesis of pin-jointed linkage mechanisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 943

MECH 843 Introduction to Piezoelectricity with Applications
Prerequisites: MECH 325, MECH 373, or equivalent, or permission
Description: Electrostatics, equations of piezoelectricity, static solutions, propagation of plane waves, waves in plates, surface waves, equations for piezoelectric rods and plates in extension and flexure, finite element formulation, finite element analysis of static, time-harmonic, and transient problems with applications in smart structures and piezoelectric devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 844 Intermediate Dynamics of Machinery
Crosslisted with: MECH 444
Prerequisites: MECH 342 and MECH 350.
Description: Fundamentals of vibration, vibration and impact in machines, balance of rotors, flexible rotor dynamics and instabilities, parametric vibration, advanced dynamics and design of cam mechanisms, and dynamics of flywheel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 845 Mechanical Engineering Design Concepts
Crosslisted with: MECH 445
Prerequisites: MECH 200, MECH 342, MECH 350, and MECH 310/CIVE 310.
Description: Development of design concepts. Introduction to synthesis techniques and mathematical analysis methods. Applications of these techniques to mechanical engineering design projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 945
Course and Laboratory Fee: $20

MECH 848 Advanced Mechanics of Materials
Crosslisted with: MECH 448
Prerequisites: MECH 373, MECH 325.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 849 Advanced Dynamics
Prerequisites: MECH 915; MECH 930; MECH 933; MECH 935; MECH 937; MECH 938; MECH 939; MECH 940; MECH 941; MECH 952

MECH 850 Mechanical Engineering Control Systems Design
Crosslisted with: MECH 449
Prerequisites: MECH 373 and MATH 221/821.
Description: Particle Dynamics using Newton's laws, energy principles, momentum principles. Rigid body dynamics using Euler's equations and Lagrange's equations. Variable mass systems. Gyroscopic motion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 851 Introduction to Finite Element Analysis
Prerequisites: MECH 325 and MECH 880 or permission.
Description: Matrix methods of analysis. The finite element stiffness method. Computer programs. Applications to structures and soils. Introduction to finite element analysis of fluid flow.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MECH 950; MECH 951
Course and Laboratory Fee: $25
MECH 852 Experimental Stress Analysis I
Crosslisted with: MECH 452
Prerequisites: MECH 325.
Description: Investigation of the basic theories and techniques associated with the analysis of stress using mechanical strain gages, electric strain gages, brittle lacquer, photoelasticity, and membrane analogy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 952
Course and Laboratory Fee: $25

MECH 853 Robotics: Kinematics and Design
Crosslisted with: MECH 453
Description: Robotics synthesize some aspects of human function by the use of mechanisms, sensors, actuators, and computers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 854 Introduction to Continuum Modeling
Crosslisted with: MECH 454
Prerequisites: MATH 221/821, MECH 325 and MECH 373.
Description: Basic concepts of continuum modeling. Development of models and solutions to various mechanical, thermal and electrical systems. Thermo-mechanical and electro-mechanical coupling effects. Differential equations, dimensional methods and similarity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 855 Vehicle Dynamics
Crosslisted with: MECH 455
Prerequisites: MECH 343 and MECH 350.
Description: Introduction to basic mechanics governing automotive vehicle dynamic acceleration, braking, ride, handling and stability. Analytical methods, including computer simulation, in vehicle dynamics. The different components and subsystems of a vehicle that influence vehicle dynamic performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 856 Dynamics of Internal Combustion Engines
Crosslisted with: MECH 456
Prerequisites: MECH 342 and MECH 343.
Description: Basics of design of the internal combustion engines. Design of various engine parts such as pistons, connecting rods, valve trains, crankshafts, and the vibration dampers. Dynamics of the engine. The vibration of the crankshaft assembly and the valve train. Balancing of the engine.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 857 Mechatronic Systems Design
Crosslisted with: MECH 457
Prerequisites: ECEN 231; MECH 350 or parallel.
Notes: Lab sessions allow for constructing mechatronic systems. Lab time arranged. A comprehensive design project included.
Description: Theory, application, simulation, and design of systems that integrate mechanical, computer, and electronic components.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 958

MECH 858 Digital Control of Mechanical Systems
Crosslisted with: MECH 458
Prerequisites: MECH 450.
Description: Introduction to digital measurement and control of mechanical systems. Applications of analysis and synthesis of discrete time systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 870 Theory and Practice of Materials Processing
Crosslisted with: MECH 470
Prerequisites: MECH 370.
Description: Theory, practice and application of conventional machining, forming and non-traditional machining processes with emphasis on tool life, dynamics of machine tools and adaptive control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 872 Additive Manufacturing
Crosslisted with: MECH 472
Prerequisites: MECH 370 or parallel
Description: Hands-on exposure to several aspects of Additive Manufacturing (AM): (1) design and experimentation; (2) process optimization; and (3) materials testing. Coverage of a variety of AM technologies, their advantages and limitations, and how to design for AM. Discussion of both polymer and metal technologies, and exploration of recent applications of AM across multiple industries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 874 Manufacturing Systems I
Crosslisted with: MECH 474
Description: Principles of automated production lines; analysis of transfer lines; group technology; flexible manufacturing systems; and just-in-time; and optimization strategies for discrete parts manufacturing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MECH 875 Introduction to Mechanical Vibrations
Crosslisted with: MECH 475
Prerequisites: MECH 373 and MATH 221.
Description: Review of rigid body dynamics; equations of motion, free
vibration, damping; linear response of one, two, and multi-degree of
freedom systems; forced vibrations, harmonic, periodic, impulse, and
general responses; resonance and vibration isolation; rotating imbalance;
Fourier transforms, digitization and analysis of experimental data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MECH 975
Course and Laboratory Fee: $25

MECH 876 Manufacturing Information Systems
Crosslisted with: MECH 476
Prerequisites: Senior standing; CSCE 155A, CSCE 155E, CSCE 155H,
CSCE 155N, or CSCE 155T or equivalent.
Description: An exploration of information systems and their impact in
a manufacturing environment. Software, hardware, database systems,
enterprise resource planning, networking, and the Internet.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 880 Numerical Methods in Engineering
Crosslisted with: MECH 480
Prerequisites: MATH 221/MATH 821; CSCE 155N.
Notes: MATH 314 recommended. Credit towards the degree cannot be
earned in both CSCE/MATH 440/840 and MECH 480/880.
Description: Numerical algorithms and their convergence properties
in: solving nonlinear equations; direct and iterative schemes for linear
systems of equations; eigenvalue problems; polynomial and spline
interpolation; curve fitting; numerical integration and differentiation;
initial and boundary values problems for Ordinary Differential Equations
(ODEs) and systems of ODEs with applications to engineering; finite
difference methods for partial differential equations (potential problems,
heat-equation, wave-equation).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: CHME 492, CHME 892; MECH 851; MECH 888
Course and Laboratory Fee: $25

MECH 881 Introduction to Nuclear Engineering
Prerequisites: MATH 820 or 821
Description: Introduction to nuclear physics, radiation interaction with
matter, reactor fundamentals, and the application of equipment and
principles associated with reactor safety and operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 883 Engineering Analysis with Finite Elements
Crosslisted with: MECH 483
Prerequisites: MECH 310; MECH 343; MECH 350; MECH 420 or parallel.
Description: Analysis of engineering systems using finite elements; a
critical and challenging task performed during the design process for
many engineering systems. Four very distinct domains are studied:
Structural stress analysis, heat transfer, fluid flow, and modal analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MECH 888 Nonlinear Optimization in Engineering
Prerequisites: MATH 208, MATH 314, MECH 480/MECH 880
Notes: Numerical analysis and computer programming recommended.
Description: Nonlinear optimization using gradient-based and
evolutionary methods. Constrained and unconstrained nonlinear
optimization, Karush-Kuhn-Tucker conditions, penalty and barrier
methods. Applications to optimal design in sciences and engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

MECH 890 Advanced Analysis of Mechanical Engineering Systems
Description: Engineering mathematics review. Formulation and solution
of engineering problems including basic laws, lumped parameter models,
and continuous systems. Examples drawn from all areas of mechanical
engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 812; MECH 932

MECH 891 Special Topics in Engineering Mechanics
Crosslisted with: MECH 491
Prerequisites: Permission.
Description: Treatment of special topics in engineering mechanics by
experimental, computational and/or theoretical methods. Topics vary
from term to term.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
Course and Laboratory Fee: $25

MECH 892 Special Topics
Crosslisted with: MECH 492
Description: Special topics in mechanical engineering and related areas.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded
MECH 894 Independent Study
Crosslisted with: MECH 494
Prerequisites: Permission
Description: Faculty-supervised independent study.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Grading Option: Graded

MECH 898 Research
Crosslisted with: MECH 498
Description: Faculty-supervised research.
Credit Hours: 0-6
Min credits per semester: 
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

MECH 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

MECH 900 Advanced Thermodynamics
Prerequisites: Permission
Description: Classical thermodynamics providing precise and true understanding; advanced methodologies and applications to mechanical engineering tasks; axiomatic foundations of classical thermodynamics, engineering applications to working substances in motion; systematic generalizations to exotic substances; and selected topics as illustrations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 902 Optimal Control Theory
Prerequisites: MECH 350 or equivalent.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 904 Advanced Combustion Theory
Prerequisites: MECH 804 or equivalent
Description: Detailed analysis of modern combustion wave theory, particularly chain reaction calculations and flame temperature determination. Gas dynamics of flames. Advanced mass transfer as applied to combustion. Aerodynamics of flame stabilization by vortices. Critical examination of present experimental techniques and results.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 910 Continuum Mechanics
Prerequisites: MECH 325
Notes: Linear Algebra I helpful
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 912 Advanced Topics in Fluid Dynamics
Prerequisites: MECH 812 or permission
Description: Selected topics from one or two of the following fields: magneto-fluid-mechanics, three-dimensional boundary layers, fluid-mechanical stability, hypersonic flow, theory of turbulence, rarefied gas dynamics or other current research interest area.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 915 Stress Waves in Solids
Prerequisites: MECH 848; MECH 849
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 916 Turbulent Flows
Prerequisites: MECH 812
Description: Methods of description and basic equations of turbulent flows. Isotropic and homogeneous turbulence, energy spectra and correlations. Introduction to measurements. Transition theory and experimental evidence. Wall turbulence, engineering calculations of turbulent boundary layers. Free turbulent jets and wakes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 918 Fundamentals of Finite Elements
Description: Derivation and implementation of the finite element method. Introduction to the theory of finite element methods for elliptic boundary-value problems. Applications to time-independent physical phenomena (e.g., deformation of elastic bodies, heat conduction, steady-state fluid flow, electrostatics, flow through porous media). Basic coding techniques. A basic understanding of ordinary differential equations and matrix algebra as well as some programming skills are assumed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 918 Research
Crosslisted with: MECH 498
Description: Faculty-supervised research.
Credit Hours: 0-6
Min credits per semester: 
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

MECH 919 Graduate Seminar
Description: Prereq: permission of grader. Time and place to be announced.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

MECH 922 Linear Programming
Prerequisites: MECH 325
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 926 Statistical Methods in Engineering
Prerequisites: MECH 325
Description: Development and application of statistical methods to engineering problems. Data analysis, probability models, statistical inference, regression analysis, design of experiments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 939 Theory of Elasticity
Prerequisites: MECH 811 or MECH 910
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 943 Fluid Dynamics
Prerequisites: MECH 811 or MECH 910
Description: Theory and the method of stationary phase to wave analysis. Waves in anisotropic and viscoelastic media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 946 Continuum Mechanics
Prerequisites: MECH 811 or MECH 910
Description: Theory and the method of stationary phase to wave analysis. Waves in anisotropic and viscoelastic media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 951 Thesis
Prerequisite for: MECH 939
Description: Selected topics from one or two of the following fields: magneto-fluid-mechanics, three-dimensional boundary layers, fluid-mechanical stability, hypersonic flow, theory of turbulence, rarefied gas dynamics or other current research interest area.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MECH 921 Quality Engineering: Use of Experimental Design and Other Techniques
Description: Extension of industrial quality control methods and techniques. Off-line and online quality control methods. Development of quality at the design stage through planned experiments and analyses. Experimental design methods include factorial, 2k, 3k, and fractional factorials designs. Includes applied project in design of quality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 922 Conduction Heat Transfer
Prerequisites: MECH 820 or permission
Description: Theory of heat conduction; analytical, numerical, graphical and analog methods of solution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 923 Convection Heat Transfer
Prerequisites: MECH 820 or permission
Description: Theory of heat transfer by convection. Analytical, numerical, and empirical solutions. Selected applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 924 Radiation Heat Transfer
Prerequisites: MECH 820 or permission
Description: Theory of heat transfer by thermal radiation. Formulation and analytical and numerical solutions. Selected applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 925 Manufacturing and Dynamic Systems Modeling
Prerequisites: MATH 821
Description: Difference and differential equation models directly from series of observed data. Underlying system analysis including impulse response, stability and feedback interpretation. Forecasting and accuracy of forecasts. Periodic and exponential trends in seasonal series. Modeling two series simultaneously. Minimum mean squared error control and forecasting by leading indicators. Illustrative applications to real life data in science and engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 929 Functional Tissue Engineering
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 930 Mechanics of Composite Materials
Prerequisites: MECH 848 or permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 932 Advanced Finite Element Methods
Prerequisites: MECH 831, MECH 890
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 933 Theory of Elasticity I
Prerequisites: MECH 848 and MATH 821
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MECH 934; MECH 942

MECH 934 Theory of Elasticity II
Prerequisites: MECH 933
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 935 Nonlinear Mechanics
Prerequisites: MECH 848, MECH 849
Description: Physical systems in solid mechanics which lead to nonlinear differential equations. Graphical, numerical, and exact solutions of the governing differential equations. Physical interpretation of the solution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 936 Theory of Elastic Stability
Prerequisites: MECH 325 or MECH 373 and MATH 821
Description: Lateral buckling of beams; failure of columns; bending and buckling of thin plates and shells. Consideration of classical and modern theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
MECH 937 Theory of Plates and Shells I  
**Prerequisites:** MECH 848 and MATH 821  
**Description:** Basic equations for the bending and stretching of thin plates with small deformations. General theory of deformation of thin shells with small deflections. Large deformations theories of plates and shells. Effect of edge conditions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 938 Theory of Plates and Shells II  
**Prerequisites:** MECH 848, MATH 821  
**Description:** Large deflection shell theory. Critical examination of effects of boundary conditions. Additional topics from folded plates, orthotropic plates and shells, sandwich plates and shells, use of complex transformations.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 939 Viscoelasticity  
**Prerequisites:** MECH 848 or MECH 910, MATH 821 or MATH 822  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 940 Fracture Mechanics  
**Prerequisites:** MECH 848 or permission  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 941 Mechanics of Dislocations and Cracks  
**Prerequisites:** MECH 848 or permission  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 942 Theory of Plasticity  
**Prerequisites:** MECH 933  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 943 Machine Design  
**Prerequisites:** MECH 842 or permission  
**Description:** The student's competence in designing machine members to withstand various static and dynamic loads, to analyze failure, and to design members for optimum balance of weight, cost, and reliability is advanced to a level beyond that of MECH 843. Impact loading, fatigue, optimum design of mechanical components, lubrication, and environmental considerations (mechanical properties at high and low temperature, creep, stress corrosion, fretting corrosion, etc.) are tested. Laboratory includes completion of one or more realistic individual design projects and the use of engineering case studies to illustrate more complex interactive design than would be feasible to actually carry out in one semester.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 945 Probabilistic Design of Machine Elements  
**Prerequisites:** MECH 845; STAT 880; or permission  
**Description:** Application of probability to the design of machine elements. Rational determination of component factor of safety based on probability densities of strength and of in-service stress. Statistical study of cumulative damage resulting from varying magnitude stress cycles. Probability of survival of fatigue-life design.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  

MECH 950 Impact Engineering  
**Prerequisites:** MECH 851  
**Description:** Design and analysis of structures that undergo impact. Nonlinear, large-deformation finite element analysis of structures. Vehicle crashworthiness, roadside safety design, sheet metal forming, and projectile impacts.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded
MECH 951 Advanced Topics in Finite Element Methods
Prerequisites: MECH 851 or MECH 918, or permission
Description: Theory and application of finite element methods. Topic varies with interest of instructor and may include: finite elements for the analysis of fracture; mixed variational formulations; hybrid stress elements; plasticity; non-linear elasticity; large deformations of structures; plate and shell elements; transverse shear effects in beams, plates and shells; "locking" phenomena; treatment of singularities; dynamics of large systems; "enhanced" strain methods; methods for solving non-linear algebraic systems; architecture of computer codes for non-linear finite element analysis; and treatment of constraints arising in nearly incompressible material models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 952 Experimental Stress Analysis II
Prerequisites: MECH 848 and MECH 852
Description: Surface strains and their measurement, principally by bonded wire resistance strain gages. Static and dynamic measurements using both oscilloscope and direct writing oscillograph, associated electrical circuits. Use of brittle coating in conjunction with strain gages. Evaluation of stresses from strain data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 958 Advanced Mechatronics
Prerequisites: MECH 457/MECH 857
Description: Theory, application, simulation, and design of systems that integrate mechanical, computer, and electronics components. Analyze, design, simulate, and build mechatronic systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 970 Advanced Manufacturing Processes
Prerequisites: MECH 870
Description: Theory, practice and technology of advanced manufacturing processes, with emphasis on process mechanism, surface integrity, tool and machine design, adaptive control and expert systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 975 Advanced Vibrations
Prerequisites: MECH 875
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MECH 991 Seminar
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 10
Grading Option: Graded

MECH 996 Advanced Laboratory and Analytical Investigations
Description: Semester projects involving research into a specific problem in any major area of mechanical engineering.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Graded

MECH 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Medieval and Renaissance Studies (MRST)

MRST 814 Medieval Culture
Crosslisted with: HIST 414, HIST 814, MRST 414
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: Historical context of changes in religion, literature, philosophy, and the arts, 400-1450.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MRST 821 The German Reformation
Crosslisted with: HIST 421, HIST 821, RELG 421, MRST 421
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: The cultural and intellectual developments of the German Reformation against its social background. The religious and political events of the first half of the sixteenth century. Transition from medieval to modern Christianity. The transmission and revolutionary nature of evangelical doctrines. The gradual institutionalization of the new churches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MRST 826 Reformation Thought
Crosslisted with: HIST 426, HIST 826, MODL 426, MODL 826, MRST 426, RELG 426, RELG 826
Prerequisites: Junior standing
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MRST 830 Early European History Through Biography
Crosslisted with: HIST 430, HIST 830, MRST 430
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: Individuals from late medieval/early modern Europe, such as Joan of Arc, Henry V, and Eleanor of Aquitaine. Examines how history can be used to serve social, cultural, and political needs, and the difficulties of determining historic truth about a person or event.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MRST 832 England: Reformation to Revolution, 1530-1660
Crosslisted with: HIST 432, HIST 832, MRST 432
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MRST 896 Independent Directed Readings in Medieval and Renaissance Studies
Notes: MRST 896 is for graduate students studying a particular MRST topic in consultation with at least one faculty member and completing the MRST minor. Courses must be approved by the MRST Director to qualify for the minor.
Description: Engage in original research and produce an article-length paper--or equivalent substantial work as agreed upon by student and professor--to complete the course.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded
Offered: FALL/SPR
Groups: Ind Study, Special Top, Intern

Meteorology (METR)

METR 808 Microclimate: The Biological Environment
Crosslisted with: PLAS 408, GEG 408, METR 408, NRES 408, WATS 408, AGRO 808, GEOG 808, HORT 808, NRES 808
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BSEN 954, NRES 954

METR 811 Dynamic Meteorology I
Prerequisites: CSCE 150E; MATH 208/208H; METR 205; PHYS 211/211H
Description: Equations of thermodynamics, momentum, and continuity are derived and applied to atmospheric motion. Energy conservation, flows, and conversions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 812 Dynamic Meteorology II
Prerequisites: CSCE 150E; MATH 221/221; METR 311; PHYS 211/211H
Description: Applications of the principles of dynamic meteorology to the problems of forecasting and meteorological problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 815 General Circulation of the Atmosphere
Crosslisted with: METR 415
Prerequisites: Junior standing, METR 475/875; PHYS 211/211H; and PHYS 221.
Description: Development of the atmospheric circulation regimes, from planetary scale (e.g., the planetary waves) to synoptic scale (e.g., the cyclones and anticyclones) and mesoscale, their seasonal variations, and their roles in horizontal vertical energy and water transport and budgets in the Earth system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 821 Cloud Physics
Crosslisted with: METR 421
Prerequisites: METR 223 and METR 323 or equivalent.
Description: Buoyancy and parcel mixing, cloud physics instrumentation, the role of aerosols in precipitation processes, growth of liquid cloud droplets/raindrops/ice crystals, processes associated with falling precipitation particles, drop size distributions and their moments, applications to convection, and parameterizations of cloud microphysical processes for numerical modeling applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 823 Physical Meteorology
Prerequisites: CSCE 150E; METR 205; PHYS 212/212H
Description: Physical principles that provide the foundation for meteorology. Absorption, scattering, and transmission of radiation in the atmosphere, cloud physics, precipitation process, atmospheric optics, atmospheric electricity, and lightning.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
METR 833 Boundary-layer Meteorology
Crosslisted with: METR 433
Prerequisites: METR 223 and MATH 208/208H
Description: Basic concepts of atmospheric turbulence and fundamental
dynamics, thermodynamics, and structure of the atmospheric boundary
layer are discussed. Atmospheric boundary layer parameterizations used
in modern weather and climate models are presented.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: METR 933

METR 841 Synoptic Meteorology
Prerequisites: METR 205
Description: Dynamic and thermodynamic concepts and principles
applied to synoptic-scale weather forecasting. Dynamics, energetics,
structure, evolution, and motion of extra-tropical cyclones. Meteorological
communications, interpretation and analysis of weather maps, and
thermodynamic diagrams.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

METR 842 Advanced Synoptic Meteorology-Climatology
Crosslisted with: METR 442
Prerequisites: METR 341.
Description: Analysis and forecasting of subsynoptic-scale weather
systems. Convection, thunderstorm models, severe local storm
forecasting techniques, mesoscale convective complexes, vertical cross-
sections, isentropic analysis, and weather radar.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: METR 944
Course and Laboratory Fee: $40
Experiential Learning: Research

METR 843 Severe Storms Meteorology-Climatology
Crosslisted with: METR 443
Prerequisites: METR 311, METR 341 or parallel
Description: Dynamics of various types of severe weather (blizzards,
flash floods, lightning, thunderstorms and winter and summer tornado
outbreaks). Interpretation of the numerical and statistical models utilized
to forecast these phenomena. Synoptic case studies of severe weather
occurrences. Recent research on severe weather.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 844 Mesoscale Meteorology
Crosslisted with: METR 444
Prerequisites: METR 311
Description: Dynamics and conceptual models of mesoscale
meteorological phenomena and processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 850 Climate and Society
Crosslisted with: PLAS 450, GEOG 450, METR 450, NRES 452, AGRO 850,
GEOG 850, NRES 852
Prerequisites: Junior standing or above.
Notes: Offered spring semester or even-numbered calendar years.
Description: Impact of climate and extreme climatic events on
society and societal responses to those events. Global in scope and
interdisciplinary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

METR 853 GIS in Earth and Atmospheric Sciences
Crosslisted with: GEOL 453, GEOL 853, METR 453
Prerequisites: Junior or above standing; and one of the following:
GEOL 100 or 101, or METR 100
Description: Basic concepts of GIS, hands-on experience with various
case studies from geology, meteorology, climatology and environmental
applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

METR 854 Statistical Analysis of Atmospheric Data
Crosslisted with: METR 454
Prerequisites: 6 hrs METR and MATH 107/107H.
Description: Application of univariate statistics, hypothesis testing,
statistical forecasting, forecast verification, time-series analysis, principal
component analysis, and cluster/multivariate analysis to atmospheric
data for different applications in the atmospheric sciences (from short-
term weather forecast to long-term climate prediction).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: METR 965

METR 863 Radar Meteorology
Crosslisted with: METR 463
Prerequisites: METR 323.
Description: The fundamental principles of weather radars and the basic
application of these principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: Total Seats Needed: 150
Experiential Learning: Research

METR 864 Satellite Meteorology
Crosslisted with: METR 464
Prerequisites: METR 223.
Description: Concepts and principles related to meteorological
observations from satellites. Applications for weather analysis and
forecasting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Notes</th>
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<tbody>
<tr>
<td>METR 869</td>
<td>Bio-Atmospheric Instrumentation</td>
<td>GEOG 469, PLAS 407, METR 469, AGST 469, NRES 469, AGRO 869, GEOG 869, HORT 807, AGST 869, NRES 869</td>
<td>Junior standing; 4 hrs physics; physical or biological science major.</td>
<td>Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 870</td>
<td>The Climate System: Analysis and Prediction</td>
<td>METR 470</td>
<td>Senior standing; major or minor in meteorology.</td>
<td>Maintenance of the climate system and climate change over time. Global budgets of energy, water, and momentum and their balance. Development of simple, physically-based models of climate and of climate change.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 871</td>
<td>Tropical Meteorology</td>
<td>METR 471</td>
<td>METR 223 and METR 311.</td>
<td>Atmospheric phenomena unique to the tropics, and their connection to the global circulation.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 875</td>
<td>Physical Climatology</td>
<td>METR 475</td>
<td>6 hrs METR or 6 hrs GEOL.</td>
<td>Global energy and water balance regimes of the earth and its atmosphere. Utilization of physical laws to reveal causes and effects of interrelationships in the climatic system.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 877</td>
<td>Regional Climatology</td>
<td>METR 478, NRES 478, NRES 878</td>
<td>NRES/METR 370.</td>
<td>Regional differentiation of the climates of the earth on both a descriptive and dynamic basis. The chief systems of climatic classification.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 878</td>
<td>Hydroclimatology</td>
<td>METR 479, METR 479, WATS 479, BSEN 479, NRES 879, BSEN 879</td>
<td>NRES 208 or METR 100 or METR/NRES 370.</td>
<td>Interaction between earth's climate and the hydrologic cycle. Energy and water fluxes at the land-atmosphere interface. Atmospheric moisture transport, precipitation, evaporation, snowmelt, and runoff. Impacts of climate variability and change on the hydrologic cycle.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 880</td>
<td>Theory of Climate</td>
<td>METR 483, NRES 467, NRES 867</td>
<td>Senior standing; and METR 475/875.</td>
<td>Foundation and maintenance of earth's climate system and its variation over time. Climate modeling.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 883</td>
<td>Global Climate Change</td>
<td>METR 487</td>
<td>Junior standing; MATH 106; 4 hrs physics; physical or biological science major.</td>
<td>Elements of climate systems, El Nino/LaNina cycle and monsoons, natural variability of climate on interannual and interdecadal scales. Paleoclimate, and future climate, developed climate change scenarios and climate change impacts on natural resources and the environment.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 887</td>
<td>Earth's Climate: Past, Present, Future</td>
<td>METR 487</td>
<td>6 hrs METR or 6 hrs GEOL.</td>
<td>How the Earth's climate has varied and the forcing mechanisms related to those changes. Themes that reappear through Earth's climate history and into the future; causes of climate change; the natural response times of the multiple components; and the role of greenhouse gases within the climate system at differing time scales.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>METR 891</td>
<td>Special Topics in Meteorology-Climatology</td>
<td>METR 491</td>
<td>Topics vary.</td>
<td>Topics vary.</td>
<td>1-6</td>
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<td>Grade Pass/No Pass Option</td>
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</table>
METR 895 Internship in Meteorology-Climatology
Crosslisted with: METR 495
Prerequisites: Permission.
Description: Application of meteorology-climatology learning with on-the-job training.
Credit Hours: 1-6
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Pass No-Pass

METR 903 Seminar in Meteorology and Climatology
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 908 Research Practicum
Prerequisites: Graduate standing.
Description: A cohort of students from a variety of STEM disciplines will apply concepts in interdisciplinary science collaboration and communication, data analytics, and research methods. This application will occur in a real-world context as students work together to develop and carry out a research project leading to results suitable for publication in the peer-reviewed literature, or to a high-quality proposal suitable for submission to a funding agency. Students will learn about writing and reviewing proposals for funding, and about writing and reviewing manuscripts for the peer-reviewed literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 933 Land-atmosphere Interactions
Prerequisites: METR 433/833, or equivalent
Description: Investigate the physical processes involved in land-atmosphere interactions, focusing on the coupling between land surfaces (especially the soil and vegetation cover) and the atmospheric boundary layer.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 943 Dynamics of Severe Convective Storms
Prerequisites: METR 411/811 and 412/812, or equivalent
Description: Advanced concepts related to severe convective storms. Tornado-genesis, super-cell formation, rotation, movement, morphology, quasi-linear convective systems, deep convective initiation, hail, mesoscale convective systems, and RKW (Rotunno-Klemp-Weisman) theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 944 Advanced Synoptic Theory and Application
Prerequisites: METR 842 or equivalent
Description: Advanced theoretical background in synoptic meteorology, and opportunities to apply these concepts to real-world problems. Topics include the quasi-geostrophic equations, static stability effects, midlatitude cyclones, upper-level waves, frontogenesis, semi-geostrophic theory, potential vorticity, and IPV thinking.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 965 Radar Signal Processing and Applications
Prerequisites: MATH 322/822 or equivalent, METR 454/854 or equivalent, METR 323 or equivalent
Description: Hands-on signal processing experience designed to build understanding of radar signal processing methods and radar data limitations. Topics include propagation of radiation, pulse modulation, application of the radar equations, signal statistics and Fourier methods, advanced methods to gather atmospheric data using radar and radar polarimetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

METR 987 Seminar in Climatic Change
Description: Climates of the past emphasizing the Quaternary period. Paleoecologic changes in response to climatic fluctuations. Techniques for recording and reconstructing past climatic variations. Modeling the changing climate. Climatic changes and human affairs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Modern Languages (MODL)

MODL 820 Great Latin American Writers (in Translation)
Crosslisted with: MODL 420, ETHN 420, ETHN 820
Notes: Taught in English. Students should have taken at least one 300 level course in Ethnic Studies or in any of the Modern Languages.
Description: Research of major works of Latin American fiction and poetry translated into English. Translation will be also a topic of study.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded
Offered: SPRING

MODL 826 Reformation Thought
Crosslisted with: HIST 426, HIST 826, MODL 426, MRST 426, MRST 826, RELG 426, RELG 826
Prerequisites: Junior standing
Description: Life and thought of significant figures and schools of thought in the Reformation period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MODL 842 Survey of Medieval German Literature in Translation
Crosslisted with: GERM 442, GERM 842, MODL 442
Prerequisites: Permission.
Notes: German majors expected to read the works in German translation and to write their papers in German. Non-German majors read the works in English translation.
Description: Development of German vernacular literature during the Middle Ages. Include works that represent the philosophical/religious literature, the heroic epic, and the romance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 854 Russian Intellectual Tradition
Crosslisted with: MODL 454, RUSS 454, RUSS 854
Prerequisites: Junior standing.
Description: Major Russian thinkers from 1700 to the present. Focus on the evolution of ideas in the Russian context and the relationship between Russian and European thought.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 870 Introduction to Literary Theory
Crosslisted with: ENGL 472, ENGL 872, HIST 472, HIST 872, ANTH 471, ANTH 871, MODL 472
Prerequisites: Junior standing.
Description: Lecture and discussion about important figures and movements in the history of literary theory. Reading of representative texts to develop a critical lexicon. Bibliographic and methodological component, tailored to needs of modern language students, and required of all graduate students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 872 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 472, HIST 872, ANTH 471, ANTH 871, MODL 472
Prerequisites: Junior standing.
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 878 Pro-seminar in Latin American Studies
Crosslisted with: HIST 478, POLS 478, MODL 478, EDPS 478, HIST 878, POLS 878, EDPS 878, ETHN 478
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 880 Seminar in Applied Linguistics and Methodology
Description: Theoretical and practical aspects of second language teaching and learning with special emphasis on the application of principles of applied linguistics along with related disciplines of education to structured teaching and learning situations. MODL 880, or its equivalent, is required of all graduate students in modern languages. It does not qualify as a course for Nebraska State Teacher Certification.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 883 Curriculum Design and Language Program Direction
Crosslisted with: TEAC 883
Description: Examination of curriculum design and language program direction for foreign/second language learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 891 Special Topics in Modern Languages
Crosslisted with: MODL 491
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MODL 895 Internship in Digital Humanities
Crosslisted with: ENGL 895E, HIST 895
Description: Active participation in an ongoing digital humanities project in the Center for Digital Research in the Humanities, including weekly meetings designed to build technical and project management skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 918 Interdisciplinary Seminar in Nineteenth-Century Studies
Crosslisted with: ENGL 918, HIST 918
Description: Invention of the nineteenth century, gender, colonialism, class, realism science and technology
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MODL 919 Interdisciplinary Approaches to the Nineteenth Century
Crosslisted with: ENGL 919, HIST 919
Description: Introduction to the nineteenth century in North America (focusing on the US), Great Britain, and Europe (focusing on France, Germany, Russia, and Spain), organized through themes such as constructions of gender and sexuality, democracy in the nation-state, and challenges to religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MODL 946 Interdisciplinary Readings in Digital Humanities
Crosslisted with: HIST 946, ENGL 946, ANTH 946
Description: Methods, theories, and practices of digital humanities scholarship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MODL 989 Introduction to the Interdisciplinary Study of the Renaissance
Crosslisted with: AHIS 989, ENGL 989, HIST 989, MUSC 989
Description: Methods and state of research in the disciplines—art, music, literature, language, history, philosophy—dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Music (MUSC)

MUSC 824 Piano Pedagogy I: Foundations, Philosophies, and Theories
Crosslisted with: MUSC 424
Prerequisites: 10 hrs applied piano.
Description: The history, materials, and methodologies of piano pedagogy from a perspective of wellness promotion. Special issues pertaining to teaching beginning, intermediate, and advanced students. Observation experience and a supervised teaching practicum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MUSC 825, MUSC 826

MUSC 825 Piano Pedagogy II: Approaches to Studio Teaching
Crosslisted with: MUSC 425
Prerequisites: MUSC 424/824.
Description: Issues pertinent to studio piano teaching, including business issues, developing effective strategies for teaching selected musical and technical skills. Observation experience and a supervised teaching practicum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MUSC 826; MUSC 827
Groups: Music Literature and Pedagogy

MUSC 826 Piano Pedagogy III: Pedagogical Methods and Literature
Prerequisites: MUSC 824
Notes: MUSC 826 requires observation experience and a supervised teaching practicum.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: MUSC 827

MUSC 827 Piano Pedagogy IV: Group Teaching and Research and/or Writings
Prerequisites: MUSC 825, MUSC 826
Notes: MUSC 827 requires observation experience and a supervised teaching practicum.
Description: Teaching piano in group settings. Relational dynamics and curricular issues. Individual research and writing on selected topic of interest serves as a culminating experience for the piano pedagogy course sequence.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

MUSC 835 Music and Film: History and Analysis
Crosslisted with: MUSC 435
Prerequisites: MUSC 366 or EMAR 252
Description: Selected films, composers, scores, and the historical contexts. Historical trends in film and film scoring as well as how those trends are being interpreted by contemporary filmmakers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History

MUSC 836 Introduction to Graduate Studies in Music I
Description: Music as a field of scholarly inquiry, incorporating basic research tools and techniques.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

MUSC 837 History of Jazz: Origins to Bop
Crosslisted with: MUSC 437
Prerequisites: MUSC 366.
Description: The history of jazz from its musical antecedents in the Nineteenth Century to the birth of modern jazz via Bebop in the 1940s. Important musical artists and trends within the larger context of American history in the Twentieth Century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History
MUSC 838 History of Jazz: Post Bop
Crosslisted with: MUSC 438
Prerequisites: MUSC 366.
Description: The development of modern jazz from the late 1940s to the present. Important artists and trends within the larger context of American history in the Twentieth Century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History

MUSC 839 Music in the Lives of People
Description: Roles and functions of music among various groups of people. Importance of music in the development of children and young people, specialized meanings of music that distinguish musicians from non-musicians, and a survey of musical cultures from around the world.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 840 Creative Performance in Music
Prerequisites: Graduate standing or permission
Description: Concepts and models of creativity applied to the practice and performance of music. Integration of digital music resources with analog / acoustic mediums, especially in real-time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

MUSC 842 Great Composers & Performers in Music
Crosslisted with: MUSC 442
Prerequisites: MUSC 366 or equivalent.
Description: Historical and stylistic study of the life and music of one or more important composers and/or performers in the European-American or non-Western musical traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MUSC 846 Analytic Perspectives
Crosslisted with: MUSC 446
Prerequisites: For 446: MUSC 266; For 846: Permission (granted upon satisfactory completion of Graduate Diagnostic Theory Exam or required MUSC 848 modules)
Description: Survey and application of tools to create practical analytic perspectives of sound, harmony, melody, rhythm, and form in music
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

MUSC 847 Graduate Review of Music History
Description: Review of music history for graduate students including examples from all major style periods: Medieval, Renaissance, Baroque, Classical, Romantic, and Contemporary. Enrollment will be required as determined by the results of the Graduate Diagnostic Survey in Music History.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 848 Review of Music Theory
Description: Review of music theory. Fundamentals, diatonic and/or chromatic harmony, form, and analysis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 848A Review of Theory Diatonicism
Description: Introduction to part writing and voice leading.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

MUSC 848B Review of Theory: Chromaticism
Description: Chromatic theory.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

MUSC 848E Review of Theory: Form
Description: Sonata and fugue.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

MUSC 849 Medieval Music
Crosslisted with: MUSC 449
Prerequisites: MUSC 366.
Description: Historical and stylistic study of medieval music and its antecedents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 855 Techniques of Counterpoint
Crosslisted with: MUSC 455
Prerequisites: MUSC 266.
Description: Countertop from the eighteenth through the twentieth century. Analysis of excerpts from the literature and composition of representative musical examples.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Theory
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Offered</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
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<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Groups</th>
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<tbody>
<tr>
<td>MUSC 856</td>
<td>Prolongational Analysis of Tonal Music</td>
<td>Study of prolongation and structural counterpoint in tonal music and the hierarchical perspectives that result.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
<td>FALL</td>
<td>MUSC 856</td>
<td>MUSC 266</td>
<td>Analysis of music within historical and stylistic contexts with the goal of informing score study and preparation for performers, conductors, and music educators. Analysis of music from the Renaissance, Baroque, Classical, Romantic, and contemporary eras.</td>
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<td>Music Theory</td>
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<tr>
<td>MUSC 857</td>
<td>Post-Tonal Theory</td>
<td>Overview of recent techniques for the analysis of twentieth-century music. Evaluation of the theories of Schönberg, Forte, Babbitt, Perle, Lewin, Morris, and others. Application of musical examples.</td>
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<td>Grade Pass/No Pass Option</td>
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<td>MUSC 857</td>
<td>MUSC 457</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
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<td>Graded</td>
<td>Music Theory</td>
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<tr>
<td>MUSC 858</td>
<td>History of the Opera</td>
<td>Literature of the opera from its prehistory and beginnings to the present.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
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<td>MUSC 858</td>
<td>MUSC 458</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
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<td>3</td>
<td>Graded</td>
<td>Music History</td>
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<tr>
<td>MUSC 859</td>
<td>Symphonic Literature</td>
<td>Literature of the symphony orchestra from the Baroque era to the present.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
<td></td>
<td>MUSC 859</td>
<td>MUSC 459</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
<td>2</td>
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<td>Graded</td>
<td>Music History</td>
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<tr>
<td>MUSC 860</td>
<td>Musical Form</td>
<td>The formal structure and design in music of the common practice period and the present, smaller structural units, motivic processes, binary and ternary forms, vocal forms, theme and variation, sonata, rondo, concerto, suite, ostinato, and contrapuntal forms.</td>
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<td>Grade Pass/No Pass Option</td>
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<td>MUSC 860</td>
<td>MUSC 460</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
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<td>Graded</td>
<td>Music Theory</td>
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<tr>
<td>MUSC 861</td>
<td>Comprehensive Analysis</td>
<td>Analysis of music within historical and stylistic contexts with the goal of informing score study and preparation for performers, conductors, and music educators. Analysis of music from the Renaissance, Baroque, Classical, Romantic, and contemporary eras.</td>
<td>3</td>
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<td>Graded</td>
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<td>MUSC 861</td>
<td>MUSC 461</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
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<td>3</td>
<td>Graded</td>
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<tr>
<td>MUSC 862</td>
<td>Instrumental Literature and Pedagogy</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
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<td>Grade Pass/No Pass Option</td>
<td></td>
<td>MUSC 862</td>
<td>MUSC 462</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
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<td>MUSC 862A</td>
<td>Instrumental Literature and Pedagogy: Brass/Percussion Instruments</td>
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<td>MUSC 862A</td>
<td>MUSC 462A</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
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<tr>
<td>MUSC 862B</td>
<td>Instrumental Literature and Pedagogy: String Instruments</td>
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<td>MUSC 862B</td>
<td>MUSC 462B</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
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<tr>
<td>MUSC 862C</td>
<td>Instrumental Literature and Pedagogy: Woodwind Instruments</td>
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<td>MUSC 862C</td>
<td>MUSC 462C</td>
<td>Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.</td>
<td>2-3</td>
<td>2</td>
<td>3</td>
<td>Graded</td>
<td>Music Theory</td>
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</tbody>
</table>
MUSC 862J Instrumental Literature and Pedagogy: Viola
Crosslisted with: MUSC 462J
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862K Instrumental Literature and Pedagogy: Cello
Crosslisted with: MUSC 462K
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862L Instrumental Literature and Pedagogy: Double Bass
Crosslisted with: MUSC 462L
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862M Instrumental Literature and Pedagogy: Trumpet
Crosslisted with: MUSC 462M
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862N Instrumental Literature and Pedagogy: French Horn
Crosslisted with: MUSC 462N
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862P Instrumental Literature and Pedagogy: Trombone
Crosslisted with: MUSC 462P
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862Q Instrumental Literature and Pedagogy: Euphonium, Tuba
Crosslisted with: MUSC 462Q
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862R Instrumental Literature and Pedagogy: Flute
Crosslisted with: MUSC 462R
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862S Instrumental Literature and Pedagogy: Euphonium
Crosslisted with: MUSC 462S
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862T Instrumental Literature and Pedagogy: Oboe
Crosslisted with: MUSC 462T
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862U Instrumental Literature and Pedagogy: Clarinet
Crosslisted with: MUSC 462U
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862V Instrumental Literature and Pedagogy: Bassoon
Crosslisted with: MUSC 462V
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
MUSC 862W Instrumental Literature and Pedagogy: Saxophone
Crosslisted with: MUSC 462W
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862Y Instrumental Literature and Pedagogy: Percussion
Crosslisted with: MUSC 462Y
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 862Z Instrumental Literature and Pedagogy: Guitar
Crosslisted with: MUSC 462Z
Description: Survey of the pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 865 Jazz Theory
Crosslisted with: MUSC 465
Prerequisites: MUSC 266.
Description: Theoretical foundation of jazz composition and performance. Ear training and keyboard skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: MUSC 467, MUSC 867
Groups: Music Theory

MUSC 866 Jazz Styles
Crosslisted with: MUSC 466
Prerequisites: MUSC 366 and MUNM 387 or equivalent or permission.
Description: Jazz styles from 1920 to the present, with emphasis on the development of listening skills required to aurally identify improvisors, composer/arrangers and stylistic characteristics within the jazz idiom.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History

MUSC 867 Jazz Improvisation
Crosslisted with: MUSC 467
Prerequisites: MUSC 465/865
Description: Exploration of the uses the elements of music (melody, harmony, rhythm, articulation, dynamics, form, etc.) in consonant and dissonant ways to create expressive, emotional and substantive improvisations. Topics include the role of the ear; free playing; intervalic and melodic construction; tone and chord character; and transcription.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Literature and Pedagogy

MUSC 868 Jazz Pedagogy
Crosslisted with: MUSC 468
Description: Acquaints student with musical repertoire and rehearsal technique of the school jazz ensemble, the various methods of jazz improvisation instruction, the musical roles of the rhythm section, and the materials (books, audio, and video recordings, etc.) that are available to the jazz teacher.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 870 Introduction to Vocal Pedagogy
Crosslisted with: MUSC 470
Prerequisites: Junior standing.
Description: The processes of teaching singing, basic physiology, and scientific and acoustical terms. Developing processes to teach breathing, phonation, registration, resonance strategies, and sound concept through discussion and evaluation of practice teaching, and on how to manage a private studio.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MUSC 971
Groups: Music Literature and Pedagogy

MUSC 871 Art Song I
Crosslisted with: MUSC 471
Prerequisites: Junior standing or above.
Description: Development of the art song, emphasizing the European and New World traditions from the eighteenth century to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Literature and Pedagogy

MUSC 872 Art Song II
Crosslisted with: MUSC 472
Prerequisites: Junior standing.
Description: Intensive study of the German, French and American art song literature from the eighteenth century to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Literature and Pedagogy
MUSC 874 Organ Literature and Pedagogy
Crosslisted with: MUSC 474
Prerequisites: 10 hrs organ or equivalent.
Description: Survey of the most important trends in organ literature and pedagogy from medieval times to the present day. The interrelationships between the music and organ design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music Literature and Pedagogy

MUSC 875 Organ Literature Seminar
Crosslisted with: MUSC 475
Prerequisites: 10 hrs organ or equivalent.
Notes: Topics will rotate.
Description: Seminar in specific focus areas of organ literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Graded
Groups: Music Literature and Pedagogy

MUSC 875A German Organ Music to 1800
Crosslisted with: MUSC 475A
Description: Seminar in specific focus areas of organ literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 875B Organ Music of France
Crosslisted with: MUSC 475B
Description: Seminar in specific focus areas of organ literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 875E Organ Music of America
Crosslisted with: MUSC 475E
Description: Seminar in specific focus areas of organ literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 875J ORGAN MUSIC >1950
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 876 Piano Literature
Crosslisted with: MUSC 476
Prerequisites: 12 hrs undergraduate piano.
Description: Literature for solo piano from the early Baroque through the Twentieth Century, with emphasis on musical styles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Literature and Pedagogy

MUSC 877 Piano Literature Seminar
Crosslisted with: MUSC 477
Prerequisites: 12 hrs undergraduate piano.
Notes: Specific style periods rotate.
Description: Literature for solo piano.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Literature and Pedagogy

MUSC 877A Piano Literature Seminar - Baroque/Classical
Crosslisted with: MUSC 477A
Description: Literature for solo piano.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 877B Piano Literature Seminar - Romantic
Crosslisted with: MUSC 477B
Description: Literature for solo piano.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 877D Piano Literature Seminar - Twentieth Century Repertoire
Crosslisted with: MUSC 477D
Description: Literature for solo piano.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 878 Music of the Twentieth Century I
Crosslisted with: MUSC 478
Prerequisites: MUSC 366 or equivalent.
Description: Historical and stylistic study of the music composed from the last decade of the nineteenth century through World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music History
MUSC 879 American Composers and the Orchestra
Crosslisted with: MUSC 479
Prerequisites: MUSC 266
Description: Examination of important works for orchestra by American composers from the late 1800s to the present day.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

MUSC 880 Advanced Tonal Theory
Crosslisted with: MUSC 480
Prerequisites: MUSC 266.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Theory

MUSC 881 Strategies for Advanced Research in Music
Notes: For DMA and MM option 1A and 1B
Description: Explores the strategies and understanding of scholarly bibliographic and research procedures and standards in music disciplines.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MUSC 882 Music of the Twentieth Century II
Crosslisted with: MUSC 482
Prerequisites: MUSC 366 or equivalent.
Description: Historical and stylistic study of the music composed since World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music History

MUSC 883 Music in 20th-Century American Society
Prerequisites: Permission
Description: Twentieth century art and vernacular music in the social and historical contexts of its creation, including issues and repertoires that involve multiculturalism and the relationship between popular and art traditions and genres.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 885 Music of the Classic Period
Crosslisted with: MUSC 485
Prerequisites: MUSC 366 or permission.
Description: Forms, styles, composers, and aesthetics of the classic period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music History

MUSC 886 Music of the Renaissance
Crosslisted with: MUSC 486
Prerequisites: MUSC 366 or permission
Description: Forms, styles, composers, and aesthetics of music of the Renaissance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music History

MUSC 887 Music of the Baroque Era
Crosslisted with: MUSC 487
Prerequisites: MUSC 366.
Description: Forms, styles, composers, and aesthetics of the Baroque Era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History

MUSC 888 Music of the Romantic Period
Crosslisted with: MUSC 488
Prerequisites: MUSC 366.
Description: Forms, styles, composers, and aesthetics of the Romantic Era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music History

MUSC 889 American Music
Crosslisted with: MUSC 489
Prerequisites: MUSC 366 or equivalent.
Description: American music and musical life in its cultivated and vernacular traditions including a consideration of its cultural and social background as well as principal stylistic trends and predominant musical attitudes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Music History
MUSC 890 Music of the World
Prerequisites: Graduate standing or permission
Description: Explores an understanding of music and its meaning through new ideas and questions generated within the field of ethnomusicology. Through this ethnomusicological lens, examine the ways music reflects culture, daily life, aesthetic, and religious expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MUSC 893 Career Development: Music Entrepreneurship
Crosslisted with: MUSC 493
Description: Covers the practical aspects of a successful music career, including finances, self-presentation, publicity, and marketing for both new and traditional career directions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 894 Music Internship
Crosslisted with: MUSC 94, MUSC 494
Prerequisites: Permission.
Description: Supervised practicum and/or field work in an area related to music under the direction of a university staff/faculty member and a cooperating professional in the particular area(s) of interest.
Credit Hours: 0-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Groups: Independent Study, Seminars

MUSC 898 Special Topics in Music
Crosslisted with: MUSC 498
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 24
Grading Option: Graded

MUSC 898A Special Topics in Music
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 898B Special Topics in Music
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 899 Masters Thesis or Original Composition
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

MUSC 941 Theory Pedagogy
Prerequisites: Permission
Description: Current materials and approaches for the teaching of music fundamentals, harmony counterpoint, ear training, sight singing, form and analysis. Activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 942 Pedagogy of Music History
Prerequisites: Permission
Notes: Oriented to students in music including performance, composition, music education, music theory, and music history.
Description: Current materials and approaches for the teaching of music history in the post-secondary academic environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 952 Twentieth-Century Church Music
Prerequisites: MUSC 366 or equivalent
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 969 Diction for Graduate Students
Description: Lyric diction in English, Italian, ecclesiastical Latin, French, and German.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 971 The Science of Singing
Prerequisites: MUSC 470/870
Description: The science of singing. The physiology, functioning, and acoustics of the singing voice. Research in singing and the various applications of scientific concepts. Research in the art of teaching singing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUSC 972 Seminar: Choral Literature
Prerequisites: Permission
Description: Designed for the serious conductor. Analytical and stylistic study of choral literature from the beginning of the respective genre. Major works of the ensemble’s history and important contemporary works.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
MUSC 972A Choral Literature to 1600
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 972B Choral Literature from 1600 to 1750
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 972D Choral Literature from 1750 to 1900
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 972E Choral Literature from 1900 to the present
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 973A Orchestral Literature to 1800
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 973B Orchestral Literature from 1800 to 1875
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 973C Orchestral Literature from 1875 to 1910
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 973D Orchestral Literature from 1910 to the present
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 974A Wind Band Literature 1892-1952
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 974B Wind Band Literature 1952-Present
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 974D Wind Band Literature The Symphony
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 974E Evolution of Wind Ensemble Instrumentation
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

MUSC 977 Topics in Performance Practice
Description: Major works and compositional trends of wind band literature. Insights into historical and cultural influences, composers' biographies, analysis of form and style, and correlation with other media (orchestra, choral, etc.).
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

MUSC 979 Seminar in Music Theory
Description: History of music theory, in the works of major theorists, or in special problems in music theory.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Graded
MUSC 988 Introduction to the Interdisciplinary Study of the Middle Ages
Crosslisted with: AHIS 988, ENGL 988
Description: Methods and state of research in the disciplines--art, music, literature, language, history, philosophy--dealing with the Middle Ages. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 989 Introduction to the Interdisciplinary Study of the Renaissance
Crosslisted with: AHIS 989, ENGL 989, HIST 989, MODL 989
Description: Methods and state of research in the disciplines--art, music, literature, language, history, philosophy--dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 995 Graduate Conducting Project
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 996 Special Problems
Prerequisites: Permission
Notes: obtain adviser's permission to repeat for credit
Description: Individual research projects in musicology, music theory, or music education.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MUSC 996A Special Problems
Description: Individual research projects in musicology, music theory, or music education.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MUSC 996B Special Problems
Description: Individual research projects in musicology, music theory, or music education.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MUSC 996C Special Problems
Description: Individual research projects in musicology, music theory, or music education.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

MUSC 997 Doctoral Seminar
Description: May be repeated for credit.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

MUSC 999 Doctoral Document
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Music - Applied (MUAP)

MUAP 800A Voice
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80

MUAP 800B Keyboard
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80

MUAP 800D Strings
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80

MUAP 800E Brass
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80

MUAP 800G Woodwind
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80

MUAP 800J Percussion
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Course and Laboratory Fee: $80
MUAP 801 Voice
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 802 Piano
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 803 Organ
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 804 Harpsichord
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 805 Violin
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 806 Viola
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 807 Cello
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 808 Double Bass
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 809 Harp
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 810 Trumpet
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 811 French Horn
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 812 Trombone
Credit Hours: 1-2
Min credits per semester: 1
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Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 813 Euphonium
Credit Hours: 1-2
Min credits per semester: 1
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Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 814 Tuba
Credit Hours: 1-2
Min credits per semester: 1
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Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 815 Flute
Credit Hours: 1-2
Min credits per semester: 1
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Grading Option: Graded
Course and Laboratory Fee: $35

MUAP 816 Oboe
Credit Hours: 1-2
Min credits per semester: 1
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<td>Euphonium</td>
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<td>Choral Conducting</td>
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<td>MUAP 924</td>
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**Music - Composition (MUCP)**

MUCP 885 Orchestration
Crosslisted with: MUCP 485
Notes: Letter Grade only.
Description: Exploration of instrumental color and orchestral style, covering idiomatic writing for individual and groups of instruments, traditional and contemporary notational practices, and modern digital applications for score production.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

MUCP 886 Jazz Arranging I: Small Ensembles
Crosslisted with: MUCP 486
Prerequisites: MUSC 266
Notes: Fluency in basic jazz theory is strongly recommended.
Description: Development of basic professional competency in the areas of scoring and music preparation for small jazz ensembles of varying instrumentations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: MUCP 487, MUCP 887
MUCP 887 Jazz Arranging II: Large Ensembles
Crosslisted with: MUCP 487
Prerequisites: MUCP 486/886
Description: Development of basic professional competency in the areas of scoring and music preparation for large jazz ensembles of varying instrumentations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUCP 983 Seminar in Music Composition
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $35

Music - Ensembles (MUEN)

MUEN 841 All-Collegiate Choir
Notes: Audition not required. Off-campus performance as approved by the instructor and the Director of the School of Music.
Description: Standard choral works.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 843 Varsity Chorus
Notes: Audition not required. Off-campus performance as approved by the instructor and the Director of the School of Music. Choral ensemble for tenor or bass voices.
Description: Rehearsal and performance of tenor and bass choral literature chosen from folk songs, spirituals, Broadway and Cornhusker favorites.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 844 Small Ensemble
Notes: Requires off-campus performances as approved.
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Offered: FALL/SPR

MUEN 844A String Ensemble
Notes: Requires off-campus performances as approved.
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 844B Clarinet Choir
Notes: Requires off-campus performances as approved.
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 844C Flute Ensemble
Notes: Requires off-campus performances as approved.
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 844D Trombone Ensemble
Notes: Requires off-campus performances as approved.
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $20
MUEN 844M Horn Ensemble  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR

MUEN 844P Percussion Ensemble  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR

MUEN 844T Saxophone Ensemble  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR

MUEN 844U New Music Consort  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR  
Course and Laboratory Fee: $20

MUEN 844W Tuba/Euphonium Ensemble  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR

MUEN 844Y Jazz Small Group  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR

MUEN 844Z Pep Band  
Notes: Requires off-campus performances as approved.  
Description: Small groups of primarily like instruments organized for supervised and scheduled rehearsals of music appropriate for the ensemble.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL/SPR  
Course and Laboratory Fee: $20

MUEN 845 The University Singers  
Notes: Audition required. Performances on and off campus as approved by the instructor and the Director of the School of Music.  
Description: Repertoire from the choral literature of the Renaissance through contemporary periods.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $20

MUEN 846 University Chorale  
Notes: No audition required. Off-campus performances as approved by the instructor and the Director of the School of Music. Choral ensemble for soprano and alto voices.  
Description: Rehearsal and Performance of soprano and alto choral literature.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL/SPR  
Course and Laboratory Fee: $20
MUEN 847 Symphony Orchestra
Notes: Audition required. Off-campus performances as approved by the instructor and the Director of the School of Music. May include collaborations with faculty, students, or guest soloists, and with choral ensembles.
Description: Rehearsal and performance of major orchestral works of the eighteenth through the twenty-first centuries.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 848 Bands
Prerequisites: 2.00 GPA
Notes: Audition required, or permission of director of ensemble. Must meet and maintain full-time enrollment status at UNL. May require off-campus travel as approved. For Cornhusker Marching Band. First round auditions must be completed by July 1.
Description: Rehearsal and performance of literature appropriate for various kinds of bands.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

MUEN 848A Wind Ensemble
Prerequisites: 2.00 GPA
Notes: Audition required, or permission of director of ensemble. Must meet and maintain full-time enrollment status at UNL. May require off-campus travel as approved. For Cornhusker Marching Band. First round auditions must be completed by July 1.
Description: Rehearsal and performance of literature appropriate for various kinds of bands.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 848B Symphonic Band
Prerequisites: 2.00 GPA
Notes: Audition required, or permission of director of ensemble. Must meet and maintain full-time enrollment status at UNL. May require off-campus travel as approved. For Cornhusker Marching Band. First round auditions must be completed by July 1.
Description: Rehearsal and performance of literature appropriate for various kinds of bands.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 849 Chamber Singers
Notes: Audition required. Off-campus performances as approved by instructor and the Director of the School of Music.
Description: Select vocal ensemble specializing in the rehearsal and performance of vocal chamber music ranging from early music to contemporary literature.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 852 Graduate Chamber Music
Notes: Off-campus performances as approved.
Description: Quartets, trios, duos, and miscellaneous chamber groups organized for supervised and scheduled rehearsals and performances of music appropriate for the ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 853A UNL Jazz Orchestra
Notes: Open by audition or by permission of the Director of Jazz Studies. Auditions are held the weekend before each term. Performances are held on and off campus as approved by the Director of Jazz Studies and the Director of the School of Music.
Description: Jazz instrumental large ensemble.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20

MUEN 853B Jazz Ensemble: UNL Repertory Jazz Ensemble
Notes: Open by audition or by permission of the Director of Jazz Studies. Auditions are held the weekend before each term. Performances are held on and off campus as approved by the Director of Jazz studies and the Director of the School of Music.
Description: Jazz instrumental large ensemble of standard instrumentation.
Credit Hours: 0-1
Min credits per semester: 0
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
Course and Laboratory Fee: $20
Music - Opera (MUOP)

MUOP 855 Musical Theatre Techniques  
Crosslisted with: THEA 455, THEA 855, MUOP 455  
Description: Advanced training in the integration of acting, movement, and singing skills for the performance of musical theatre. Training in artistic decision making that generates a character within a musical. Focus on a discipline of preparation and the resulting practice of performance; practical experiences with solos, duets, and ensembles from American Musical Theatre Repertoire.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Groups: Opera/Music Theatre Performanc  
Course and Laboratory Fee: $50

MUOP 856 Advanced Opera Performance Techniques  
Prerequisites: MUOP 356 or audition and permission  
Description: Techniques of role development. Advanced opera performance training through the coordination of singing, movement, emotional expression, and characterization.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

MUOP 857 Music Theatre Performance  
Prerequisites: Audition and permission  
Description: Preparation for and performance of a chorus, minor, or major role in a fully staged Nebraska (Lincoln) Opera Theatre production.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $30

MUOP 858 Philharmonia Chamber Orchestra  
Crosslisted with: MUOP 358, MUOP 58  
Notes: Open by audition or permission of ensemble director.  
Description: Rehearsal and performance of chamber orchestral and operatic repertoire of the seventeenth through the twenty-first centuries.  
Credit Hours: 0-1  
Min credits per semester: 1  
Max credits per semester: 1  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL/SPR  
Groups: Opera/Music Theatre Performanc

Music Education (MUED)

MUED 832 Engaging Student Learning through Instructional Design  
Prerequisites: Undergraduate degree in music education  
Description: A study of the processes of music teaching and learning, to include topics such as current state and national music standards frameworks; curriculum development; learning theories; teaching and learning tools/strategies; and assessment principles applicable to music lessons, units, and programs.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: SUMMER

MUED 834 Advanced Instrumental Conducting  
Prerequisites: MUSC 376  
Description: Extension of basic conducting skills as related to orchestral and band literature; score analysis, keyboard and pitch imagery skills, advanced baton technique, interpretation and expressive conducting. Addresses the art of conducting from the experienced educator's perspective.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

MUED 836 Psychology and Sociology of Music  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

MUED 838 Inclusive Music Education  
Description: Function and contribution of music in the education of the handicapped. Methodology and materials to implement an effective music program. Development of musical experiences for exceptional students of all ages. Public Laws 94-142 and 95-561, music Individualized Education Programs, assessments, adaptations of curriculum materials, current methodologies and research.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

MUED 843 Introduction to Research in Music Education  
Prerequisites: Undergraduate degree in music education  
Description: Interpretation and application of research results. Enables student to design, implement, and report research in the classroom.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: MUED 898
MUED 845 Historical and Philosophical Foundations of American Music Education  
**Crosslisted with:** TEAC 845  
**Prerequisites:** Undergraduate degree in MUED  
**Notes:** MUED 845 is required for a graduate degree in music education.  
**Description:** Historical overview of American music education practices from the Singing School tradition to today. Major philosophical influences in American music education, writings regarding aesthetic education, equity, ethical practice, gender, meaning, and profundity. The writings of Stubley, Reimer, Mark, Gary, Hylton, Richmond and others are considered.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 848 Expert Teaching in Music Education  
**Prerequisites:** Graduate standing or permission  
**Notes:** Offered alternating spring and fall semesters  
**Description:** Explores characteristics, practices, and habits associated with expert teaching in a variety of music classroom settings. Develop and refine habits of personal musicianship and translate these habits into effective modeling. Through reflective practice, focus on creating positive relationships with students, enhancing student engagement, developing proactive and effective instructional strategies, sequencing instruction effectively, and creating culturally responsive learning environments.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** FALL/SPR

MUED 862 Choral Literature and Conducting for School Ensembles  
**Prerequisites:** MUSC 374  
**Description:** Selection and evaluation of choral music for the school ensemble. Curricular concerns, rehearsal and conducting techniques.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 863 Instrumental Literature and Conducting for School Ensembles  
**Prerequisites:** MUSC 374  
**Description:** Selection and evaluation of instrumental music for the school ensemble. Curricular concerns, rehearsal and conducting techniques.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 873 Approaches to Middle School General Music  
**Crosslisted with:** MUED 473, TEAC 873  
**Prerequisites:** MUED 344.  
**Description:** For prospective new and experienced general music/middle school teachers. Characteristics of middle school students, materials, methodology, guitar and recorder techniques, and curriculum development.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 881 Music in Early Childhood Education  
**Crosslisted with:** TEAC 881  
**Prerequisites:** MUED 344 or 370  
**Description:** Prepares the teacher of the young child (3-8 years) in the musical skills, methodology, and materials needed to carry out a successful program of music in the public and private schools, the nursery schools, and day-care centers.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 886 Advanced Choral Conducting  
**Prerequisites:** Permission  
**Description:** Designed for the practicing choral directors. Conducting techniques for, and score preparation of, Renaissance, Baroque and twentieth-century choral literature.  
**Credit Hours:** 2-3  
**Min credits per semester:** 2  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

MUED 890 Workshop Seminar  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

MUED 893 Workshop Seminar  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option  
**Course and Laboratory Fee:** $50

MUED 896 Independent Study in Music Education  
**Crosslisted with:** MUED 496  
**Prerequisites:** Permission  
**Description:** Individual, scholarly study designed to enable a student to pursue a selected topic in music education with the direction and guidance of a faculty member.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 9  
**Grading Option:** Grade Pass/No Pass Option  
**Groups:** Music Education
### MUED 897 Student Teaching
**Crosslisted with:** MUED 497
**Description:** Supervised teaching experiences in schools with accompanying seminar which focuses on: teacher certification, teacher and students rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education. MUED 897 does not apply towards the master of music degree.
**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Grading Option:** Grade Pass/No Pass Option
**Groups:** Music Education

### MUED 897D Student Teaching - Elementary Music
**Crosslisted with:** MUED 497D
**Description:** Supervised teaching experiences in schools with accompanying seminar which focuses on: teacher certification, teacher and students rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education. MUED 897 does not apply towards the master of music degree.
**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Grading Option:** Grade Pass/No Pass Option
**Course and Laboratory Fee:** $15

### MUED 897T Student Teaching - Secondary Music
**Crosslisted with:** MUED 497T
**Description:** Supervised teaching experiences in schools with accompanying seminar which focuses on: teacher certification, teacher and students rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education. MUED 897 does not apply towards the master of music degree.
**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Grading Option:** Grade Pass/No Pass Option
**Course and Laboratory Fee:** $15

### MUED 898 Masters Research Project
**Prerequisites:** MUED 843
**Description:** Opportunities to design and implement a major research project with the direction and guidance of a faculty member.
**Credit Hours:** 1-6
**Min credits per semester:** 1
**Max credits per semester:** 6
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

### MUED 899 Masters Thesis
**Prerequisites:** Admission to Master of Music Option I program and permission of major adviser
**Credit Hours:** 1-10
**Min credits per semester:** 1
**Max credits per semester:** 10
**Max credits per degree:** 99
**Grading Option:** Grade Pass/No Pass Option

### MUED 928 Capstone: Impacting the Future of Music Education
**Prerequisites:** Graduate standing or permission
**Description:** This course is designed to facilitate synthesis and application of course content within the Master of Music Education degree program. This synthesis will involve reflection that explore areas of change and growth for each individual participant. Students will complete a series of modules culminating in a final project that demonstrates how their graduate study has contributed to changes in content and pedagogical content knowledge, musicianship skills, dispositions, and values.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Offered:** SUMMER

### MUED 961 Current Approaches to Elementary Music Education
**Crosslisted with:** TEAC 961
**Prerequisites:** Teaching experience
**Description:** Implementation of current programs, materials, and techniques for the improvement of music instruction in the elementary school.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

### MUED 980 Quantitative Research Techniques in Music
**Prerequisites:** EDPS 859 and Admission to Ph.D. in Music Program
**Description:** An in-depth examination of quantitative research designs and statistical techniques, with emphasis on their application to music research.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

### MUED 982 College Teaching in Music
**Description:** Competencies and understandings in music curriculum design and development, instructional strategies, and assessment techniques that contribute to being an effective college music instructor. MUED 982 is for graduate students in music who are preparing to teach at the college level.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

### MUED 987 Seminar in Music Education
**Description:** Intensive study of topics in music education.
**Credit Hours:** 1-6
**Min credits per semester:** 1
**Max credits per semester:** 6
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option
MUED 989A Doctoral Seminar: Music Learning and Cognition
Prerequisites: Admission to Ph.D. in Music Program
Description: This course is an in-depth study of the cognitive mechanisms underlying the acquisition of musical knowledge and skills. Specific attention is given to the following, in the context of music learning: emotion and expression, self-regulation and metacognition, and sociocognitive development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 989B Doctoral Seminar: Philosophy and Policy
Prerequisites: Admission to the Ph.D. in Music Program
Description: Philosophy guides choices within the discipline of music education and is informed by pedagogy, research, and perceptions of educators. Policy is the application of solutions and frameworks to solve problems and results from the philosophies of those articulating and defending policy. Both sides of the paradigm will be analyzed and discussed resulting in the identification of problems existing in music education, K-12 schools, higher education, and music in society at large. Solutions will be offered for such problems and policies designed and defended.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 989D Doctoral Seminar: Technology for Teaching, Research & Outreach
Prerequisites: Admission into the Ph.D. in Music Program.
Description: Advanced course in music technology presented in a seminar format which focuses on the adoption and adaptation of technology in higher education in the areas of teaching, research, and outreach within the context of music as the discipline.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 989J Doctoral Seminar: Individual Differences in Music Learning
Prerequisites: Admission to the Ph.D. in Music Program
Description: This course is an in-depth study of individual differences in music learning and development. Specific attention is given to learner variability in music learning environments in terms of ability/disability, gender, culture, and socioeconomic status. Using the framework of Universal Design for Learning, students are engaged in a process for making music learning concepts accessible in a variety of inclusive environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 989K Doctoral Seminar: Assessment in Music
Prerequisites: Admission to Ph.D. in Music Program
Description: An in-depth examination of the purposes, issues, trends and measurement tools of assessment in music in five major areas—aptitude, cognitive musical achievement, musical performance, creativity, and attitude (plus other affective variables) in both historical and contemporary contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 989L Doctoral Seminar: Philosophy in Music
Prerequisites: Admission into PhD in Music Program
Description: An exploration of (1) central issues that any music philosophy ought to consider, (2) significant philosophical positions championed throughout history, and (3) significant music philosophers and their writings (recent past & present).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

MUED 990 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

MUED 993 Workshop Seminar
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

MUED 840A Accompanying Vocal
Crosslisted with: MUDC 440A, MUDC 840A, MUCO 440A
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Graded
Groups: Music Ensembles for Elective C

MUED 840B Accompanying Instrumental
Crosslisted with: MUDC 440B, MUCO 440B, MUCO 840B
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Graded
Groups: Music Ensembles for Elective C
Music Ensemble (degree credit) (MUDC)

MUDC 840A Accompanying Vocal
Crosslisted with: MUDC 440A, MUCO 440A, MUCO 840A
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Graded
Groups: Music Ensembles for Elective C

MUDC 840B Accompanying Instrumental
Crosslisted with: MUDC 440B, MUCO 440B, MUCO 840B
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 5
Grading Option: Graded
Groups: Music Ensembles for Elective C

Music - Student Recitals (MUSR)

MUSR 998 Graduate Recital in Applied Music
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

Natural Resources (NRES)

NRES 800 Sampling, Data Management and Visualization
Prerequisites: Graduate standing is required.
Description: Implement best practices for scientific computing. Practice with a scientific workflow from the design of the sampling scheme, through generation of the data in the field or lab, up to the point of analysis. Understand cognitive constraints on visualization. Use modern software tools to produce publication quality data visualizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 801 Topics in Applied Ecology
Description: A survey of ecological and sociological frameworks used in the applied ecological research. Emphasis on fisheries and wildlife, grasslands, forests, aquatic habitats, and human dimensions of natural resources.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Pass No-Pass
Offered: FALL

NRES 802 Aquatic Insects
Crosslisted with: BIOS 485, BIOS 885, ENTO 402, ENTO 802, NRES 402
Prerequisites: 12 hrs biological sciences.
Description: Biology and ecology of aquatic insects.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 402L, NRES 802L

NRES 802L Identification of Aquatic Insects
Crosslisted with: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 402L
Prerequisites: Parallel ENTO 802, NRES 402/802, BIOS 485/885.
Description: Identification of aquatic insects to the family level.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

NRES 803 Ecological Statistics
Crosslisted with: STAT 803
Prerequisites: STAT 801 or equivalent; prior experience with "R" software
Notes: Available online.
Description: Model-based inference for ecological data, generalized linear and additive models, mixed models, survival analysis, multi-model inference and information theoretic model selection, and study design.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

NRES 804 Program Planning & Evaluation
Description: Learn concepts from the social sciences relevant to planning and evaluating education, extension, and behavior change programs and initiatives. Learn to develop an evaluation protocol and collect data for planning and evaluating programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

NRES 805 Conservation Behavior
Description: Learn communication and social psychology theories and techniques to improve science communication, educational programs, and environmentally responsible behavior change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPRING
NRES 806 Plant Ecophysiology: Theory and Practice  
Crosslisted with: AGRO 806, HORT 806, NRES 406, PLAS 406  
Prerequisites: Junior standing; 4 hrs ecology, and 4 hrs botany or plant physiology.  
Description: Principles of plant physiology which underlie the relationship between plants and their physical, chemical and biotic environments. An introduction to the ecological niche, limiting factors and adaptation. An overview of the seed germination and ecology, plant and soil water relations, nutrients, plant energy budgets, photosynthesis, carbon balance and plant-animal interactions. An introduction to various field equipment used in ecophysiological studies.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option

NRES 807 Plant-Water Relations  
Crosslisted with: AGRO 807  
Prerequisites: AGRO 325 or equivalent; MATH 106 recommended  
Description: Quantitative study of water relations in the soil-plant-atmosphere system. Basic physical processes, which describe the movement of water in the soil and the atmosphere, and the physiological processes, which describe water movement inside of the plant. Stomata physiology and the effects of internal water deficits on photosynthesis, respiration, nitrogen metabolism, cell division and cell enlargement. Results from integrative models used to study the relative importance of environmental versus physiological factors for several plant-environment systems.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL

NRES 808 Microclimate: The Biological Environment  
Crosslisted with: PLAS 408, GEOG 408, METR 408, NRES 408, WATS 408, AGRO 808, GEOG 808, HORT 808, METR 808  
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.  
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL

NRES 809 Laboratory Earth: Earth and Its Systems  
Description: The earth as a system and the "real world" applications of fundamental physical science processes in this system. Interaction of energy and matter in the geosphere, in the hydrosphere, and in the atmosphere. The earth's relationships to the sun, moon, and other astronomical objects in the solar system.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

NRES 810 Landscape Ecology  
Crosslisted with: HORT 812  
Prerequisites: 12 hrs biological sciences or related fields including BIOS 320  
Description: Spatial arrangements of ecosystems, the interaction among component ecosystems through the flow of energy, materials and organisms, and alteration of this structure through natural or anthropogenic forces.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

NRES 813 Environmental Leadership  
Crosslisted with: ALEC 410, ALEC 810, NRES 413  
Prerequisites: Junior standing.  
Notes: Offered on the World Wide Web (WWW) fall semester of odd-numbered years and in the classroom fall semester of even numbered-years.  
Description: Major leaders in conservation and ecology that emphasizes agricultural and cultural issues and relationships with the environment.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

NRES 814 Laboratory Earth: Earth's Natural Resource Systems  
Description: Fundamental concepts in the Earth and physical sciences in the understanding of Earth's natural resource systems. Rock and mineral, water, soil, and energy resources. Social factors, human dependence, and the impact of these on natural resource systems.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

NRES 815 GIS for Agriculture and Natural Resources  
Crosslisted with: NRES 415  
Description: Principles of digitizing earth observations. Manipulate spatial data, create maps, and conduct spatial analyses. Use GIS to analyze and solve real-world questions in agriculture and natural resources.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Graded  
Offered: FALL  
Course and Laboratory Fee: $50

NRES 816A Conservation Storytelling  
Description: First in a two-part series developing narrated visual media to tell a conservation or natural resource story. Utilizes various technologies including trail cameras, time-lapse camera systems, GoPro's, traditional video and audio, as well as conventional photography and software editing programs.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Graded  
Offered: SPRING  
Prerequisite for: NRES 816B
NRES 816B Conservation Storytelling
Prerequisites: NRES 816A
Description: Second in a two-part series finalizing a narrated visual media project that tells a conservation or natural resource story. Utilizes various technologies including trail cameras, time-lapse camera systems, GoPro's, traditional video and audio, as well as conventional photography and software editing programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

NRES 817 Agroforestry Systems in Sustainable Agriculture
Crosslisted with: PLAS 418, HORT 818, NRES 417
Prerequisites: 12 hours biological or agricultural sciences.
Description: The roles of woody plants in sustainable agricultural systems of temperate regions. Emphasis on the ecological and economic benefits of trees and shrubs in the agricultural landscape. Topics include: habitat diversity and biological control; shelterbelts structure, function, benefits and design; intercropping systems; silvopastoral systems; riparian systems; and production of timber and specialty crops. Comparison of temperate agroforestry systems to those of tropical areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 818 Introduction to Remote Sensing
Crosslisted with: GEOG 418, GEOG 818, NRES 418
Prerequisites: Junior Standing
Description: Remote sensing of the earth from aerial and satellite platforms. Aerial photography; multispectral scanning, thermal imaging, microwave remote sensing techniques. Data acquisition and image analysis. Physical foundations of remote sensing using electromagnetic energy and energy-matter interactions. Applications in geographic, agricultural, environmental and natural resources analyses.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: GEOG 421, GEOG 821, NRES 421, NRES 821
Course and Laboratory Fee: $115

NRES 819 Chemistry of Natural Waters
Crosslisted with: GEOL 418, GEOL 818, NRES 419, WATS 418
Prerequisites: CHEM 109A/L and CHEM 110A/L, CHEM 113A/L and CHEM 114.
Description: Principles of water chemistry and their use in precipitation, surface water, and groundwater studies. Groundwater applications used to determine the time and source of groundwater recharge, estimate groundwater residence time, identify aquifer mineralogy, examine the degree of mixing between waters of various sources and evaluate what types of biological and chemical processes have occurred during the water’s journey through the aquifer system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

NRES 820 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: PLAS 419, GEOG 419, GEOL 419, NRES 420, AGRO 819, GEOG 819, GEOL 819
Notes: GEOG 418/NRES 418 recommended
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: GRADE PASS/NO PASS Option

NRES 821 Field Techniques in Remote Sensing
Crosslisted with: GEOG 421, GEOG 821, NRES 421
Prerequisites: NRES 418/818
Description: Field techniques as they relate to remote-sensing campaigns. Research methods, systematic approaches to data collection, field spectroscopy, collecting ancillary information linked with spectroscopic data sets as well as aircraft or satellite missions and subsequent analyses of acquired data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 822 Laboratory Earth: Earth's Changing Systems
Crosslisted with: NRES 422
Description: Fundamental concepts related to understanding Earth's changing natural systems in the past, present, and the future. The cycling of matter and energy; the relationship between human activity and environmental change; and the consequence of these relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 824 Forest Ecology
Crosslisted with: NRES 424
Prerequisites: NRES 220 or BIOS 207
Description: The structure and function of forest ecosystems including their response to global change; emphasis on forest succession and disturbance regimes in order to understand the dynamics of forested landscapes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
NRES 826 Invasive Plants
Crosslisted with: PLAS 426, AGRO 826, HORT 826, NRES 426
Prerequisites: PLAS/SOIL 153; PLAS 131
Description: Identification, biology and ecology of weedy and invasive plants. Principles of invasive plant management by preventative, cultural, biological, mechanical and chemical means using an adaptive management framework. Herbicide terminology and classification, plant-herbicide and soil-herbicide interactions, equipment calibration and dosage calculations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 827 Introduction to the Global Positioning System (GPS)
Crosslisted with: GEOG 427, GEOG 827, NRES 427
Prerequisites: Junior standing.
Notes: Familiarity with mapping and GIS recommended.
Description: Integrated lectures, lab exercises and field experience provide an understanding of GPS technology and applications. Students will learn to collect, correct and use GPS data in a geographic information system (GIS) environment.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $65

NRES 828 Leadership in Public Organizations
Crosslisted with: ALEC 428, ALEC 828, NRES 428
Prerequisites: Junior standing
Description: Leadership in theories, research, and practices in public organizations and natural resource agencies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning

NRES 829 Human Dimensions of Natural Resource Management
Description: Introduction to, and understanding of, human dimensions of natural resource management. Interdisciplinary theories and frameworks for understanding and addressing natural resources management will be examined. Historical, psychological, cultural, and social influences will be reviewed. Integrative approaches to sustainable ecosystem management will also be explored.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 829A Food Security: A Global Perspective
Crosslisted with: PLAS 429A, AGRO 829A, HORT 829A, NRES 429A, NUTR 429A, NUTR 829A
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 830 Laboratory Earth: Climate Research Applications
Description: Climate-change issues serve as a context to develop research questions and design a discrete, locally oriented research project through which they define a problem, analyze data, and develop conclusions to potentially impact decision-making in their community. Designed for science educators. NRES 830 is offered fall semesters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 831 Waterfowl Ecology and Management
Crosslisted with: NRES 431
Prerequisites: NRES 311.
Description: Ecology and identification of North American waterfowl, management of habitats and populations, and current management issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 832 Laboratory Earth: Human Dimensions of Climate Change
Description: Examine science behind global climate change. Use primary data sets to understand the implications for climate change at global and regional/local scales. Focus on potential impacts on human systems including drought, sea level rise, severe weather and populations most likely to be impacted by climate change. Designed for science educators. NRES 832 is offered spring semesters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 833 Wildlife Management Techniques
Crosslisted with: NRES 433
Prerequisites: NRES 311
Description: Survey of methods used to obtain data and make decisions for wildlife management. Scientific methods for wildlife science; monitoring and surveys; construction of management plans; habitat use, classification, and management; harvest management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 834 Environmental Education and Interpretation
Crosslisted with: NRES 434, ENVR 434
Notes: Requires 20 hours of service.
Description: Examination of formal and informal environmental education and interpretation. Knowledge, application and practice relevant to science teachers and park, extension, museums, and zoo educators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: $10

NRES 830 Laboratory Earth: Climate Research Applications
Description: Climate-change issues serve as a context to develop research questions and design a discrete, locally oriented research project through which they define a problem, analyze data, and develop conclusions to potentially impact decision-making in their community. Designed for science educators. NRES 830 is offered fall semesters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 831 Waterfowl Ecology and Management
Crosslisted with: NRES 431
Prerequisites: NRES 311.
Description: Ecology and identification of North American waterfowl, management of habitats and populations, and current management issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 832 Laboratory Earth: Human Dimensions of Climate Change
Description: Examine science behind global climate change. Use primary data sets to understand the implications for climate change at global and regional/local scales. Focus on potential impacts on human systems including drought, sea level rise, severe weather and populations most likely to be impacted by climate change. Designed for science educators. NRES 832 is offered spring semesters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 833 Wildlife Management Techniques
Crosslisted with: NRES 433
Prerequisites: NRES 311
Description: Survey of methods used to obtain data and make decisions for wildlife management. Scientific methods for wildlife science; monitoring and surveys; construction of management plans; habitat use, classification, and management; harvest management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 834 Environmental Education and Interpretation
Crosslisted with: NRES 434, ENVR 434
Notes: Requires 20 hours of service.
Description: Examination of formal and informal environmental education and interpretation. Knowledge, application and practice relevant to science teachers and park, extension, museums, and zoo educators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: $10
NRES 835 Agroecology
Crosslisted with: PLAS 435, AGRO 835, NRES 435
Prerequisites: For PLAS/NRES 435: Senior standing. For AGRO/NRES 835: 12 hrs biological or agricultural sciences.
Description: Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 836 Cenozoic Mammal Evolution
Crosslisted with: GEOL 436, GEOL 836, NRES 436
Prerequisites: Junior or Senior Standing
Description: Survey of mammalian evolution with emphasis on the origin, radiation, and phylogenetic relationships of Cenozoic fossil mammals. Overview of climatic and ecological changes affecting mammalian adaptations and hands on experience with fossil specimens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 837 Adaptive Natural Resource Management
Description: From cultural taboos to the current socio-ecological framework, the art and science of natural resource management has and continues to evolve. The primary focus of this course is to introduce students to the concepts of structured decision making and adaptive management, but in doing so the course will explore the history of natural resource management and the various management paradigms that have and continue to dominate resource management. At the completion of this course students will have an understanding of the theory and practice of adaptive management as well as an understanding of why we continue to move toward a more transparent and scientific methodology of natural resource management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

NRES 838 Grassland Conservation: Planning and Management
Crosslisted with: NRES 438
Prerequisites: UG: Junior Standing; Grad: None
Notes: Recommended: introductory ecology and introductory soils courses
Description: Apply fundamental grassland ecology principles to grassland conservation and identify grassland establishment and management practices appropriate for different environmental and cultural situations. Based on field study, critically analyze management options and outcomes for several grasslands and develop a management plan for a grassland resource.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Course and Laboratory Fee: $30

NRES 839 Environmental Laboratory Instrumentation and Methods
Crosslisted with: NRES 439
Prerequisites: CHEM 106A & CHEM 106L or CHEM 110A and CHEM 110L
Description: Exposure to technologies such as spectroscopy, discrete automated colorimetry, chromatography and mass spectrometry used for environmental testing. Hands-on training in calibration, operation and sample analysis, proper use of analytical balance, volumetric glassware and micropipettes, creating and maintaining a laboratory notebook, and development and understanding standard operational procedures. Advanced in-lab training in analytical laboratory techniques and operation of advanced instrumentation used in commercial and research environmental laboratories.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL/SPR

NRES 840 Great Plains Ecosystem
Crosslisted with: PLAS 440, AGRO 840, RNGE 440, NRES 440, GRAS 440
Prerequisites: Junior standing.
Description: Characteristics of Great Plains ecosystems, interrelationships of ecological factors and processes, and their application in the management of grasslands. Interactions of fire, vegetation, grazing animals and wildlife.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
offered: SPRING

NRES 841 STEM Education Seminar
Crosslisted with: GEOS 811
Prerequisites: Graduate student in a science, technology, engineering, or mathematics (STEM) discipline.
Notes: This seminar is designed for graduate students interested in STEM education in formal or informal environments with children or adult learners.
Description: Acquire familiarity with the broad range of current STEM education research, outreach, and other activities taking place at UNL and across the nation in order to build a larger context for and connections to one's own STEM research and activities.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 842 Wildland Plants
Crosslisted with: PLAS 442, AGRO 842, RNGE 442, NRES 442, GRAS 442
Prerequisites: Junior standing.
Notes: PLAS 131 or LIFE 121 and 121L or equivalent recommended
Description: Wildland plants that are important to grassland and shrubland ecosystem management and production. Distribution, utilization, classification, identification (including identification by vegetative parts), uses by Native Americans, and recognition of grasses, forbs, shrubs, exotic and wetland plants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Natural Resources (NRES) 381

NRES 843 Global Change & Ecosystems
Crosslisted with: NRES 443
Prerequisites: Junior standing and above
Notes: Background in ecology and NRES 418 recommended.
Description: Examines global change from a biological perspective, focusing on global change impacts on terrestrial and aquatic ecosystems. Considers the scientific literature on biological aspects of global change, and explores the methods used for studying global change, and involves presentation of brief, comprehensive oral and written summaries of this literature. Social, and economic aspects will also be considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

NRES 844 Ecosystem Monitoring and Assessment
Crosslisted with: PLAS 444, AGRO 844, RNGE 444, NRES 444, GRAS 444
Prerequisites: Junior standing.
Notes: NRES 220 or equivalent, recommended.
Description: Measurement and monitoring of the important vegetation and environmental factors used to develop management guidelines in grasslands, savannas, woodlands, and wetlands. Emphasis on using ecosystem monitoring protocols for assessment of wildlife habitat, fuels management for wild-land fire, livestock production, and watershed function. Requires field sampling and travel to local field sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 846 Pollen Analysis for Behavioral, Biological and Forensic Science
Crosslisted with: FORS 446, FORS 846, NRES 446
Prerequisites: FORS 120
Description: Collection, processing, identification of common North American pollen types. Pollination ecology relating to scene reconstruction. Fundamental statistics and presentation requirements for a legal and scientific audience.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 847 Archaeoparasitology: The Archaeology of Disease
Crosslisted with: NRES 447
Description: Study of parasites, their hosts, and the relationship between them. Human parasitology is especially interesting due to the adaptation of human populations to a great variety of parasites over long periods of time in the global diversity of environments. Fundamental understanding of human-parasite relations and methods of recovery of parasites from a variety of archaeological remains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 849 Woody Plant Growth and Development
Crosslisted with: BIOS 849, HORT 849
Prerequisites: CHEM 251 and AGRO 325
Description: Plant growth and development specifically of woody plants as viewed from an applied whole-plant physiological level. Plant growth regulators, structure and secondary growth characteristics of woody plants, juvenility, senescence, abscission and dormancy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 850 Biology of Wildlife Populations
Crosslisted with: BIOS 450, BIOS 850, NRES 450
Prerequisites: NRES 311; MATH 104 or above; STAT 218 or equivalent
Description: Principles of population dynamics. Management strategies (for consumptive and nonconsumptive fish and wildlife species) presented utilizing principles developed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $10

NRES 851 Soils, Water, and Environmental Chemistry
Crosslisted with: ENVE 851, NRES 451
Prerequisites: NRES/WATS/SOIL/PLAS/GEOL 361 or graduate standing
Description: Environmental chemistry related to the fate and transport of organic contaminants in soil-water environments. Application of computer simulation models (i.e., MODFLOW) for predicting contaminant fate in aquifers. Basic chemical and biological principles of remediating contaminated soil and water.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 852 Climate and Society
Crosslisted with: PLAS 450, GEOG 450, METR 450, NRES 452, AGRO 850, GEOG 850, METR 850
Prerequisites: Junior standing or above.
Notes: Offered spring semester of even-numbered calendar years.
Description: Impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
NRES 853 Hydrology
Crosslisted with: NRES 453
Prerequisites: MATH 102 or above
Notes: Not available for credit for engineering students and not a substitute for CIVE 456.
Description: Introduction to the principles of hydrology, with emphasis on the components of the hydrologic cycle: precipitation, evaporation, groundwater flow, surface runoff, infiltration, precipitation runoff relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: AGEN 957, BSEN 957, CIVE 957, GEOL 957

NRES 854 Ecological Interactions
Crosslisted with: BIOS 454, BIOS 854, NRES 454
Prerequisites: LIFE 121; LIFE 121L; BIOS 207 or NRES 220; Senior Standing
Description: Nature and characteristics of populations and communities. Interactions within and between populations in community structure and dynamics. Direct and indirect interactions and ecological processes, competition, predation, parasitism, herbivory, and pollination. Structure, functioning and persistence of natural communities, foodweb dynamics, succession, and biodiversity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 855 Soil Chemistry and Mineralogy
Crosslisted with: PLAS 455, AGRO 855, NRES 455, SOIL 455
Prerequisites: PLAS/SOIL 153 or GEOL 101; CHEM 109A/L and CHEM 110A/L; CHEM 221 or CHEM 221A & CHEM 221L or 251.
Description: Chemical and mineralogical properties of soil components. Inorganic colloidal fraction. Structures of soil minerals as a means of understanding properties, such as ion exchange and equilibria; release and supply of nutrient and toxic materials; and soil acidity and alkalinity. Forms and functions of organic matter in soil.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 856 Mathematical Models in Biology
Crosslisted with: BIOS 456, BIOS 856, NRES 456
Prerequisites: LIFE 120; LIFE 120L; LIFE 121; LIFE 121L; MATH 107
Description: Biological systems, from molecules to ecosystems, are analyzed using mathematical techniques. Strengths and weaknesses of mathematical approaches to biological questions. Brief review of college level math; introduction to modeling; oscillating systems in biology; randomness in biology; review of historically important and currently popular models in biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 857 Green Space and Urban Forestry Management
Crosslisted with: NRES 457, PLAS 457
Prerequisites: Junior or senior standing, Graduate student or permission
Description: A focus on the management of trees, parks, and green infrastructure in rural and urban communities. Perspectives from community planning, landscape architecture, urban forestry, natural resources, horticulture, and environmental policy. Development and implementation of green space and forest management plans encompassing societal needs and biological limitations in rural and urban communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 858 Soil Physical Determinations
Crosslisted with: PLAS 458, AGRO 858, NRES 458, SOIL 458
Prerequisites: SOIL/PLAS/GEOL/WATS 361; PHYS 141 or equivalent; MATH 102 or 103.
Description: Survey of measurement techniques and principles used in characterizing the physical properties of soils. Includes analysis of experimental design and sources of experimental error. Techniques include: particle size analysis, soil water content, pore size analysis, field sampling techniques, soil strength, and saturated hydraulic conductivity.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

NRES 859 Limnology
Crosslisted with: BIOS 459, BIOS 859, NRES 459, WATS 459
Prerequisites: BIOS 207 or NRES 220; CHEM 106A & CHEM 106L or CHEM 110A & CHEM 110L
Description: Physical, chemical, and biological processes that occur in fresh water. Organisms occurring in fresh water and their ecology; biological productivity of water and its causative factors; eutroplication and its effects.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $25

NRES 860 Soil Microbial Ecology
Crosslisted with: PLAS 460, BIOS 460, NRES 460, SOIL 460, AGRO 860, BIOS 860
Prerequisites: Senior standing.
Notes: Recommend having a strong science background, including courses from the agronomic, environmental, microbiology, engineering or medicine disciplines.
Description: Soil from a microbe’s perspective-growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
NRES 861 Soil Physics
Crosslisted with: PLAS 461, NRES 461, SOIL 461, WATS 461, AGRO 861
Prerequisites: PLAS/SOIL 153; PHYS 141 or equivalent, one semester of calculus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 862 Conservation Biology
Crosslisted with: NRES 462
Prerequisites: 12 hours of biological sciences, including NRES 220 and NRES 222 or equivalent.
Description: Current issues in conservation biology. Theoretical principles from the areas of ecology and genetics to effectively preserve and manage biological diversity and small populations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 863 Fisheries Science
Crosslisted with: NRES 463
Notes: May be offered at Cedar Point Biological Station.
Description: Fisheries biology emphasizing the determination and evaluation of vital statistics for the management of fish populations. Basis of specific management techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 863L Fisheries Science Lab
Crosslisted with: NRES 463L
Notes: May be offered at Cedar Point Biological Station.
Description: Field and laboratory skills needed for fisheries biology emphasizing the determination and evaluation of vital statistics for the management of fish populations. Applied data collection and fish sampling techniques will be used.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

NRES 867 Global Climate Change
Crosslisted with: METR 483, METR 883, NRES 467
Prerequisites: Junior standing; and METR 475/875.
Notes: Offered fall semester of even-numbered calendar years.
Description: Elements of climate systems, El Nino/LaNina cycle and monsoons, natural variability of climate on interannual and interdecadal scales. Paleoclimate, and future climate, developed climate change scenarios and climate change impacts on natural resources and the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 868 Wetlands
Crosslisted with: BIOS 458, NRES 468, WATS 468, BSEN 468, BSEN 868
Prerequisites: CHEM 109A and 109L and CHEM 110A and 110L, or CHEM 105A and 105L and CHEM 106A and 106L; Junior or Senior Standing.
Notes: Offered even-numbered calendar years.
Description: Physical, chemical and biological processes that occur in wetlands; the hydrology and soils of wetland systems; organisms occurring in wetlands and their ecology, wetland creation, delineation, management and ecotoxicology.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $40

NRES 869 Bio-Atmospheric Instrumentation
Crosslisted with: GEOG 469, PLAS 407, METR 469, AGST 469, NRES 469, AGRO 869, GEOG 869, HORT 807, METR 869, AGST 869
Prerequisites: Junior standing; MATH 106; 4 hrs physics; or physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 870 Lake and Reservoir Restoration
Prerequisites: 12 hrs NRES or related fields
Description: Theory, processes, and mechanisms underlying lake and reservoir water quality degradation and/or pollution. Remediation of eutrophication and its effects. Current techniques used to restore and protect degraded lakes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 872 Applied Soil Physics
Crosslisted with: PLAS 472, AGRO 872, NRES 472, SOIL 472, WATS 472
Prerequisites: PLAS/SOIL 153; MATH 102 or MATH 104 or MATH 106.
Description: Emphasis on applied soil physics. Discussion of theoretical principles followed by field and laboratory exercises and applications. Fluxes of water, solutes, air, and heat through the soil. Emphasis on water infiltration, water retention, other soil hydraulic properties. Components of soil water balance. Management of soil water.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
NRES 873 Ecological Anthropology
Crosslisted with: ANTH 473, ANTH 873
Description: Human adaptive systems and their ecological contexts. The dynamic inter-relationships between subsistence, technology, social behavior, human demography, and ecological variability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

NRES 874 Herpetology
Crosslisted with: BIOS 474, BIOS 874, NRES 474
Prerequisites: BIOS/NRES 386 and permission.
Description: Fossil and living amphibians and reptiles. Anatomy, classification, ecology and evolution.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

NRES 875 Water Quality Strategy
Crosslisted with: NRES 475, SOIL 475, WATS 475, PLAS 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 876 Mammalogy
Crosslisted with: BIOS 476, BIOS 876, NRES 476
Prerequisites: 8 hrs BIOS; BIOS/NRES 386 or NRES 311.
Notes: May also be offered at Cedar Point Biological Station. Field trips are required and may occur outside of scheduled class time. Lab and field time emphasize diversity of mammalian families and species identification of Nebraska mammals.
Description: Evolution, natural history, ecology, and functional morphology of planetary mammals and mammals of the Northern Great Plains.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $25

NRES 877 Great Plains Field Pedology
Crosslisted with: PLAS 477, GEOG 467, NRES 477, SOIL 477, GEOG 867
Prerequisites: PLAS/SOIL 153.
Description: Spatial relationship of soil properties on various parts of landscape typical of the Plains, causal factors, and predictions of such relationships on other landscapes. Grouping these properties into classes, naming the classes, and the taxonomy that results from this grouping. Application of a taxonomy to a real situation through making a field soil survey in a region representative of the Plains border, predicting land use response of various mapped units as it affects the ecosystem, and evaluating the effectiveness of the taxonomic system used in the region surveyed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

NRES 878 Regional Climatology
Crosslisted with: METR 478, METR 878, NRES 478
Prerequisites: NRES/METR 370.
Description: Regional differentiation of the climates of the earth on both a descriptive and dynamic basis. The chief systems of climatic classification.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 879 Hydroclimatology
Crosslisted with: NRES 479, METR 479, WATS 479, BSEN 479, METR 879, BSEN 879
Prerequisites: NRES 208 or METR 100 or METR/NRES 370.
Notes: Offered spring semester of even-numbered calendar years.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 881 Environmental Conflict Management
Description: This two-day short-course is designed to aid students development of theoretically grounded practical approaches to facilitate and manage environmental conflict. The course will provide students with skills to perform well in conflict situations and help students manage conflict in diverse environmental contexts. The program blends presentations, group discussions, conflict analysis, and strategy design exercises and simulations into a highly engaging learning environment. Participants learn from each other and develop personalized tools that can be applied immediately. Two-day short-course taught fall semester of even numbered years.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
NRES 882 Ecophysiology of Wildlife
Crosslisted with: NRES 482
Prerequisites: NRES 220 or BIOS 207; PLAS 215/BIOS 206; BIOS 386
Description: Evaluation of the conserved physiological principles that are broadly used across animal groups, as well as the many unique adaptations used by specific taxa. Focuses on all major vertebrate groups, including fish, birds, mammals, reptiles and amphibians, and links the physiological mechanisms that allow them to survive to the environments in which they live. Highlights methods scientists use to gather physiological information, and the ways in this information can be used by scientists in a variety of different fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

NRES 883 Ecological Economics
Crosslisted with: AECN 883, CDEV 883
Prerequisites: AECN 141 or ECON 212 or equivalent
Description: A synthesis across the notion of "utility" as represented in traditional environmental and natural resource economics, "ecology" in ecological economics, and "community" in behavioral economics. Ideas from thermodynamics with a focus on renewable resources. Development, organization, and enhancement of eco-business, eco-industry, eco-government and eco-communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 884 Water Resources Seminar
Crosslisted with: PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484, AGRO 884, GEOG 884, GEOL 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

NRES 885 Natural Resources Seminar
Crosslisted with: NRES 485
Description: Active listening and critical thinking activities related to seminars on current natural resources research and issues in Nebraska, the Great Plains, and throughout the world.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL

NRES 886A Professional Certifications: Certified Interpretive Guide
Crosslisted with: NRES 486A
Description: Professional certification from the National Association of Interpretation. Practical skills for developing quality interpretive programs for museum, nature center, zoo and park visitors. Theoretical foundations of interpretation.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: FALL

NRES 886B Professional Certifications: Certified Interpretive Host
Crosslisted with: NRES 486B
Description: Receive professional certification from the National Association of Interpretation. Practical skills for staff and volunteers of museums, nature centers, zoos and parks to provide quality customer service.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NRES 888 Groundwater Geology
Crosslisted with: GEOL 488, GEOL 888, NRES 488
Prerequisites: GEOL 100-level course; MATH 106 or equivalent.
Description: Occurrence, movement, and development of water in the geologic environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: GEOL 470, GEOL 870, GEOL 986; NRES 918
Course and Laboratory Fee: $10

NRES 889 Ichthyology
Crosslisted with: BIOS 489, BIOS 889, NRES 489
Prerequisites: LIFE 120 and LIFE 121
Notes: May also be offered at Cedar Point Biological Station.
Description: Fishes, their taxonomy, physiology, behavior, and ecology. Dynamics of fish stocks and factors regulating their production.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

NRES 891 Seminar in Natural Resource Sciences
Description: Presentations of special non-thesis topics, and/or research plans, and/or thesis research results.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

NRES 891A Seminar: Writing in Science
Notes: The goal of this class is to make you a better writer through discussion and critique of published scientific papers.
Description: Writing is the core of how we communicate our scientific findings; fostering good writing skills now will help you throughout your career regardless of if you remain in academia. This class is suitable for all graduate students working on a proposal or a manuscript, or who want to focus on improving their academic reading and writing skills.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
NRES 891B Readings in Aquatic Ecology  
Prerequisites: Admission to the Graduate Program in the School of Natural Resources  
Description: Read classic (highly cited, generally 25-75 years old) papers and more recent follow-up (<10 years) papers on topics relevant to many areas of aquatic ecology. The goal is to read the basis of the concepts taught in modern limnology courses and to see how these concepts are currently evolving in the literature. Students will be responsible for choosing a topic and classic paper from a list (see below) and finding (with help) a modern follow up to the issue, and then will lead the group discussion on that topic.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Pass No-Pass

NRES 892 International Study Tours in Natural Resource Management  
Crosslisted with: NRES 492  
Prerequisites: Permission.  
Notes: Off-campus travel may be required. Choice of subject matter and coordination of on- and off-campus study is at the discretion of the instructor.  
Description: Group educational tours to sites that illustrate the diversity of approaches to natural resources management found around the world.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option  
Experiential Learning: Education Abroad

NRES 893 Experiences in Natural Resources  
Crosslisted with: NRES 493  
Prerequisites: Permission of instructor  
Description: Immersive learning experiences in natural resources.  
Credit Hours: 0-3  
Min credits per semester:  
Max credits per semester: 3  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option  
Experiential Learning: Fieldwork

NRES 896 Independent Study  
Prerequisites: 12 hrs natural resource sciences or closely-related fields; permission  
Description: Individual or group projects in research, literature review or extension of course work under supervision and evaluation of a departmental faculty member.  
Credit Hours: 1-5  
Min credits per semester: 1  
Max credits per semester: 5  
Max credits per degree: 5  
Grading Option: Grade Pass/No Pass Option

NRES 897 Master of Applied Science Project  
Crosslisted with: AGRI 897, AGRO 897, HORT 897, ASCI 897  
Prerequisites: Admission to Master of Applied Science degree program  
Notes: Project activity for the Master of Applied Science degree.  
Description: Design, develop and complete a project that requires synthesis of the course topics covered in the primary area of emphasis.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

NRES 898 Special Topics in Natural Resources  
Crosslisted with: NRES 498  
Prerequisites: 6 hrs NRES or equivalent.  
Description: Current issues in natural resource sciences.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option

NRES 899 Masters Thesis  
Prerequisites: Admission to masters degree program and permission of major adviser  
Credit Hours: 1-10  
Min credits per semester: 1  
Max credits per semester: 10  
Max credits per degree: 99  
Grading Option: Pass No-Pass

NRES 902 Foundations of Ecological Resilience  
Crosslisted with: AGRO 902  
Prerequisites: Graduate standing  
Description: Concept of resilience, especially ecological resilience, and resilience theory. Both theoretical and applied aspects of ecological resilience, and the development of resilience theory. Prominent issues in resilience science and applications to practical problems in natural resource management.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: FALL  
Groups: Biology, Psychology, & Politics in American Government & Public Policy

NRES 906 Crop Growth and Yield Modeling  
Crosslisted with: AGRO 906  
Prerequisites: AGRO 325/HORT 325 Introductory Plant Physiology or equivalent  
Notes: Recommended: AGRO 406/806 NRES 406/806 HORT 406/806 Plant Ecophysiology or equivalent.  
Description: Understanding and use of crop simulation models and ability to build crop models. Studying principles and quantitative descriptions of crop production ecology. Offered fall semester of odd-numbered calendar years.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
NRES 916 Environmental Law and Water Resource Management Seminar
Crosslisted with: CIVE 916
Prerequisites: Permission
Description: An interdisciplinary seminar with the Department of Civil Engineering. Contemporary environmental issues and water resource management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 918 Applied Groundwater Modeling
Prerequisites: GEOL/NRES 488/888 or 889, MATH 208/208H, or equivalent
Notes: Offered fall semester of odd-numbered calendar years.
Description: Forward and backward numerical analysis of groundwater flow systems and their interactions with other hydro-logic components. Groundwater model development and parameter estimation using MODFLOW, PEST, and other widely used modeling packages.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

NRES 922 Seminar in Geographic Information Systems (GIS)
Prerequisites: GEOG/NRES 812 and 822; or equivalent
Description: Study of current research and trends in geographic information systems (GIS), GIScience, and GeoComputation. Advanced spatial analytical techniques and geospatial modeling emphasizing GIS applications in natural resources assessment, environmental analyses, agriculture, and land management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 930 Conservation Agriculture Systems
Crosslisted with: AGRI 930
Prerequisites: Graduate student status.
Notes: Students entering the course should have a contextual understanding or background on the ecology of managed landscapes. The course is designed to build on students’ scientific knowledge about the ecological functioning of agricultural landscapes by addressing the parallel influences of social, economic, and civil structures on agricultural system functioning, food security, cultural sovereignty, and environmental health.
Description: Aims to equip with an in-depth knowledge of conservation agriculture systems. Builds on scientific knowledge about the ecological functioning of agricultural landscapes by addressing the parallel influences of social, economic, and civil structures on agricultural system functioning, food security, cultural sovereignty, and environmental health. Explores the historical foundations, motivations, advances, and outcomes in global and local agricultural systems across time. Topics will focus on discovering ways scientific knowledge is correlated with historical occurrences and modern social perceptions. Content is selected to assist in developing multifaceted connections and clarity between their scientific understanding, the organization of agricultural systems, and the historical events that have influenced the development of modern food systems. Emphasis will be placed on harnessing individuals experiences and building discipline-based knowledge to prepare informed and perceptive agriculture science professionals with skills needed to strategically tackle modern agricultural production issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

NRES 935 Seminar in Historical Geography
Crosslisted with: GEOG 935
Description: Discussion of current literature and research on selected aspects of historical geography. Specific theme of course varies according to instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
NRES 950 International Applications of Conservation Agriculture
Crosslisted with: AGRI 950
Prerequisites: Graduate student status or approval by the instructor.
Description: This 3-credit, graduate-level course examines agricultural systems located in diverse geographical locations across the globe. Select agriculture production systems will be individually investigated to understand the environmental history of the area, creation of active production practices, viability of current methods, and value-added benefits from adding enhanced conservation practices. Science-based development plans will be created for the agriculture systems explored, which will have targeted goals, project objectives, theories to change (opportunities, barriers, planned interventions), implementation strategies, and assessment indicators. Improvement plans for each agriculture system will prioritize conservation practices and reflect on economic strengths and limitations of the region, community considerations, and dietary needs of the local population. Agriculture systems examined will include a diverse grouping of large-scale and small-holder food and fiber systems in Africa, Asia, Australia, Europe, North America, and South America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

NRES 980 Vertebrate Population Analysis
Notes: NRES 980 is offered spring semester of even years.
Description: Introduction to the estimation of demographic parameters from surveys and mark-recapture data. Emphasizes analytical skills used to estimate population vital rates, such as abundance, density, population size, survival rates, home range size, and movement rates. Reinforces use of multiple hypotheses in scientific investigations, as well as model selection processes.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

NRES 954 Turbulent Transfer in the Atmospheric Surface Layer
Crosslisted with: BSEN 954
Prerequisites: MATH 821; MECH 310 or NRES 808 or BIOS 857; or equivalent
Notes: Offered spring semester of odd-numbered calendar years.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 965 Managed Aquatic Systems
Description: Theoretical aspects of structure and function in aquatic systems managed for human needs, ecological processes, river-reservoir interface, energy flow (including fate and transport), population dynamics, and multiple-use systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 971 Quantitative Fishery Assessment
Notes: Offered spring semester of even numbered calendar years.
Description: Advanced quantitative techniques of fishery science required to support management practices targeted at populations (recruitment, growth and mortality), communities (e.g., predator-prey interactions) and ecosystems (e.g., bio-stressors).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Nutrition and Health Sciences (NUTR)

NUTR 805 Research Methods
Prerequisites: Graduate standing
Description: Philosophy, goals, and methodologies related to research in nutritional science. Survey and application of basic research tools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 806 Advanced Teaching Strategies
Crosslisted with: ALEC 805, TEAC 805
Description: Contemporary and innovative teaching strategies, emphasizing learner-centered instruction, suitable to teaching in college and postsecondary institutions, outreach programs public schools, and other settings. Students participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods, and plan for instruction in discipline areas of their choice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ALEC 400, ALEC 800, TEAC 905, ALEC 905

NUTR 807 Principles of Epidemiology for Nutrition and Public Health
Crosslisted with: NUTR 407
Prerequisites: NUTR 250 and 3 cr hrs Statistics.
Description: Application of basic concepts of epidemiology to nutrition and public health to include epidemiological research design, estimating outcome measures and determining cause and effect and effectiveness of interventions to prevent and treat disease.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ALEC 400, ALEC 800, TEAC 905, ALEC 905

NUTR 810 Transdisciplinary Obesity Prevention
Crosslisted with: CYAF 810
Prerequisites: NUTR 455 or equivalent; Graduate standing
Description: Using a transdisciplinary team of faculty and guest lecturers, students will be introduced to the interrelationship of obesity and dietary components, behavior, exercise and sports science, physical activity, health promotion, genetics, nutrigenomics, child development, family dynamics, cultural issues, epidemiology, population disparity, educational leadership, public policy and other related topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: NUTR 910, CYAF 910

NUTR 812 Multimedia Applications for Education and Training
Crosslisted with: ALEC 412, ALEC 812
Description: Practical applications in developing and evaluating multimedia resources for students. Surveys new applications, creates and develops various instructional materials, and reviews current practice against relevant theory. Use current software packages to develop materials for various audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 820 Molecular Nutrition
Crosslisted with: NUTR 420
Prerequisites: For NUTR 420: BIOS 206 and BIOC 431, or parallel. For NUTR 820: None
Notes: A neuroscience course is a plus, although not required.
Description: The mechanisms of nutrient sensing and transport, and how nutrients regulate physiological processes at the molecular level.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 821 Molecular Nutrition Techniques
Prerequisites: BIOC 831
Notes: NUTR 820 recommended.
Description: Basic techniques for molecular studies in nutritional sciences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 820A Food Security: A Global Perspective
Crosslisted with: PLAS 429A, AGRO 829A, HORT 829A, NRES 429A, NRES 829A, NUTR 429A
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 830 Nutritional Anthropology
Crosslisted with: ANTH 430, ANTH 830, NUTR 430
Prerequisites: ANTH 242 or equivalent.
Description: Anthropological approaches to the study of nutrition. Background to nutrition science, bio-cultural aspects of obesity, fertility, lactose intolerance, and infant feeding practices; biological differences in nutritional requirements, fertility, and mortality; interpretation of nutritional deficiencies in skeletal remains; reconstructing prehistoric diets from archaeological evidence; and evaluation of relationships between dietary patterns and dental remains in fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NRES 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass
### NUTR 834 Food and Nutrition in Biocultural Perspective
**Description:** This seminar-style course takes a multidisciplinary, holistic, comparative approach to examine the complex transformation of biological hunger into what is culturally defined as cuisine. Because food patterns are the result of unique combinations of elements, including ecological, historical, cultural, political, colonial, and illness and disease factors, a broad approach is essential. We consider how edibles are transformed and examine the impact of dietary patterns on health, growth and development, and rates of malnutrition globally.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

### NUTR 840 Research Critiques in Extracellular Vesicles
**Crosslisted with:** NUTR 440  
**Prerequisites:** NUTR 440: BIOS 213 & BIOS 213L, and BIOC 431 or parallel with prior knowledge of biochemistry, physiology, or its equivalent. For NUTR 840: None  
**Description:** Physiological and pathological adaptations of Extracellular vesicles (EV). By reading, discussing, and presenting reviewed scientific manuscripts, learning about the current limitations in the EV biology field, how to critically review a scientific manuscript, and how to provide scientific presentations are emphasized in a journal-club format.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Experiential Learning:** Case/Project-Based Learning

### NUTR 845 Obesity Diseases and Human Health
**Crosslisted with:** NUTR 445  
**Prerequisites:** NUTR250 & BIOS 213 & BIOS 213L or parallel  
**Notes:** Prior knowledge of biochemistry, physiology or advanced nutrition and metabolism or its equivalent needed  
**Description:** Introduction to the prevalence of obesity, which results in the development of obesity, maternal obesity and metabolic syndrome. Current research topics will include complications of obesity and obesity during pregnancy.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Experiential Learning:** Case/Project-Based Learning

### NUTR 855 Teaching Learners to Learn
**Crosslisted with:** EDAD 855, EDPS 855, SPED 855, TEAC 855  
**Description:** Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** EDPS 967

### NUTR 856 Clinical Exercise Physiology
**Crosslisted with:** NUTR 456  
**Prerequisites:** NUTR 486/886 or equivalent.  
**Description:** Cardiovascular, pulmonary, metabolic, pharmacologic, endocrinologic, renal, neurologic, inflammatory, and orthopedic aspects of clinical exercise physiology as they relate to exercise testing and programming.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

### NUTR 857 Classroom and Outreach Experiences in Food and Nutrition
**Description:** Supervised classroom or outreach experiences in educational or community settings.

**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL/SPR

### NUTR 858 Exercise, Sports & Performance Nutrition
**Description:** Synergistic effects of nutrition and exercise on physical performance, including the potential influences of dietary supplements.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

### NUTR 859 Nutrition: A Focus on Life Stages
**Description:** Foundation course for developing expertise in public health theory as it applies to physical activity and nutrition and related core practices as an essential means to addressing today’s public health issues. Consideration of approaches for complex social problems. Exposure to behavioral theories and models as well as examples of their use in research and application. Understanding and positively influencing health behaviors with a focus on improving nutrition and physical activity, while gaining an appreciation for the gap and limitations that exist between theory and practice.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

### NUTR 860 Health Behavior Theories and Approaches
**Description:** Foundation course for developing expertise in public health theory as it applies to physical activity and nutrition and related core practices as an essential means to addressing today’s public health issues. Consideration of approaches for complex social problems. Exposure to behavioral theories and models as well as examples of their use in research and application. Understanding and positively influencing health behaviors with a focus on improving nutrition and physical activity, while gaining an appreciation for the gap and limitations that exist between theory and practice.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded

### NUTR 862 Health Policy
**Description:** Critical thinking about policy issues related to health. Identify and define policy issues and problems, formulate different policy options, predict factors that may affect implementation.

**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded
NUTR 870 Cost Control for Foodservice
Crosslisted with: NUTR 470
Prerequisites: NUTR 370
Description: Principles of cost control for foodservice. Integration of cost control and foodservice/restaurant management principles which influence financial integrity. Utilization of the computer as a tool to enhance decision making capabilities.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

NUTR 871 Vines, Wines and You
Crosslisted with: PLAS 471, HORT 871, NUTR 471, HRTM 471, HRTM 871
Prerequisites: 6 hrs science or equivalent experience; 21 years of age or older
Notes: Proof of age is required.
Description: Origin, botany, historical and cultural significance of the grapevine and related species. Principles and practices of vineyard establishment, management and processing of grape products, importance and/or scope of grape and wine industry; global and local significance. Culinary applications, health, environmental and safety-related issues, business and industry relations and experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $95

NUTR 873 Organization and Administration of Foodservice
Crosslisted with: NUTR 473
Prerequisites: NUTR 370.
Description: Organizational, administrative, and human relations concepts to foodservice. Utilization of computer applications in administration of a foodservice facility.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 875 Applied Dietetic Practice and Concepts
Prerequisite for: NUTR 973
Description: Applied professional dietetic practice concepts addressing specific accreditation required competencies and performance indicators through the completion of didactic components and professional practicum supervised learning experiences.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 5
Grading Option: Graded
Offered: FALL
Course and Laboratory Fee: $15

NUTR 880 Introduction to Functional Electrocardiography
Crosslisted with: NUTR 480
Prerequisites: NUTR 486; NUTR 484
Description: Theory and application of electrocardiography in graded exercise testing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 884 Physiology of Exercise
Crosslisted with: NUTR 484
Prerequisites: BIOS 213 or equivalent.
Description: Effects of physical activity on the circulatory, respiratory, and other physiological processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: NUTR 486, NUTR 886; NUTR 488; NUTR 858
Course and Laboratory Fee: Total Seats Needed: 110

NUTR 886 Exercise Testing and Exercise Programming in Adult Fitness and Cardiac Rehabilitation
Crosslisted with: NUTR 486
Prerequisites: NUTR 484; EDPS 459 or STAT 218
Description: In-depth analysis and development of the techniques and knowledge prerequisite for certification in adult fitness and cardiac rehabilitation as prescribed by the American College of Sports Medicine.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Prerequisite for: NUTR 456, NUTR 856
Course and Laboratory Fee: Total Seats Needed: 110
Experiential Learning: Case/Project-Based Learning

NUTR 891 Special Topics in Human Sciences
Crosslisted with: HUMS 891, SLPA 891, TEAC 891, TMFD 891, CYAF 891
Description: Aspects of human sciences not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 893 Oral Science Communication Strategies
Description: Research and develop evidence-based, audience-centered presentation content and apply oral communication strategies to deliver presentations with memorable messaging.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

NUTR 894 Essentials of Strength Training & Conditioning
Crosslisted with: NUTR 494
Prerequisites: Junior Standing
Description: Overview of the scientific principles and practical applications of strength and conditioning that integrate physiological responses, adaptations, testing, exercise techniques, program design, and periodization for athletic performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
NUTR 896 Independent Study
Crosslisted with: NUTR 496
Prerequisites: 12 hrs in major related areas; permission.
Notes: Supervised and evaluated by departmental faculty members.
Description: Individual projects in research, literature review, or creative production.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

NUTR 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

NUTR 910 Research Planning and Grant Writing for Childhood Obesity
Crosslisted with: CYAF 910
Prerequisites: NUTR 810 or CYAF 810
Description: The purpose of this course is to examine the philosophy, goals, and methodologies related within the concept of childhood obesity research and to apply the principles of the transdisciplinary nature of childhood obesity prevention and treatment in transdisciplinary obesity prevention research and evaluation. The course will include acquisition of resources to address childhood obesity issues, exposure to funding opportunities, research design and grant development, translation of research or programmatic findings to community and professional audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: NUTR 911, CYAF 911

NUTR 911 Practicum: Experiential Learning Experiences in Childhood Obesity Prevention
Crosslisted with: CYAF 911
Prerequisites: NUTR 910 or CYAF 910 or concurrent
Notes: Practicum: Experiential Learning Experiences in Childhood Obesity Prevention is a section of the Nutrition and Health Sciences Practicum course.
Description: An applied, monitored, and supervised field based learning experience. Gain practical experience as they follow a negotiated and/or directed plan of study. The purpose of this course is to provide students with transdisciplinary experiential learning experiences related to childhood obesity prevention or treatment. Students will work with the course instructor to determine a practicum site that meets the student's interests and the requirements of the course. Students will work collaboratively with a transdisciplinary team of individuals at the practicum site to meet the course student learning outcomes through hands on experiences.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

NUTR 920 Teaching Seminar and Practicum
Crosslisted with: CYAF 920, TMFD 920
Description: Supervised classroom experiences designed to develop competencies in teaching at the college level.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 921 Interdepartmental Nutrition Seminar
Crosslisted with: ASCI 921
Prerequisites: Permission
Description: Presentation and discussion of current literature and research in the field of nutrition.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

NUTR 922 Lipid Metabolism and Metabolic Syndrome
Description: Concepts of lipid and lipoprotein metabolism; impact of genetic and nutrient factors on energy metabolism and homeostasis; development and prevention of metabolic disorders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 925 Energy Metabolism
Crosslisted with: ASCI 925
Prerequisites: ASCI 821, BIOC 831, or NUTR 455 or 950
Notes: Offered odd-numbered calendar years.
Description: Critically evaluate how research in bioenergetics has contributed to scientific discoveries in the fields of nutrition, biochemistry, and physiology. Methodologies for determination of human and animal energy expenditure and body composition. Specifically, direct calorimetry, indirect calorimetry and comparative slaughter techniques. Emphasis on components of organ and tissue energy expenditures. Background information important in other nutrition courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 926 Carbohydrate and Lipid Nutrition
Crosslisted with: ASCI 926
Prerequisites: BIOC 831, ASCI 821 or NUTR 455 or 950
Notes: Offered even-numbered calendar years.
Description: Nutrition and metabolism of carbohydrates and lipids by animals and humans. Emphasis on fundamental principles and current concepts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
NUTR 927 Protein and Amino Acid Nutrition
Crosslisted with: ASCI 927
Prerequisites: ASCI 421/821 or NUTR 455 or 950; BIOC/BIOS/ CHEM 431/831
Notes: Offered even-numbered calendar years.
Description: Nutrition and metabolism of proteins and amino acids by animals and humans. Fundamental principles and current concepts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930 Sociological/Anthropological Research Methods in Education
Crosslisted with: CYAF 930, EDPS 930, TEAC 930
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930A Ethnographic Methods
Crosslisted with: CYAF 930A, EDPS 930A, TEAC 930A
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930B Special Topics in Qualitative and/or Quantitative Research Methods
Crosslisted with: CYAF 930B, EDPS 930B, TEAC 930B
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

NUTR 930D Discourse Analysis Across School, Home and Community Settings
Crosslisted with: CYAF 930D, EDPS 930D, TEAC 930D
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930E Introduction to Linguistic Analysis of Classroom Interaction
Crosslisted with: CYAF 930E, EDPS 930E, TEAC 930E
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930J Hermeneutic Traditions in Education
Crosslisted with: CYAF 930J, EDPS 930J, TEAC 930J
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930K Quantitative Research Traditions in Education
Crosslisted with: CYAF 930K, EDPS 930K, TEAC 930K
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 930M Introduction to Multimodal Textual Analysis
Crosslisted with: CYAF 930M, EDPS 930M, TEAC 930M
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 945 Complications of Maternal Obesity
Crosslisted with: ASCI 945
Description: Introduction to overnutrition and its complications during maternal obesity and metabolic syndrome.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
NUTR 949 Biochemistry of Nutrition
Crosslisted with: ASCI 949, BIOC 949
Prerequisites: BIOC 832 or 839
Notes: Offered odd-numbered calendar years.
Description: Historical perspectives, research methodology, and assessment techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NUTR 950 Integrated Principles of Human Nutrition
Prerequisites: 12 hours of biological sciences which includes biochemistry and physiology
Description: Integration of concepts of nutrient metabolism with food intake recommendations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ASCI 925, NUTR 925; ASCI 926, NUTR 926; ASCI 927, NUTR 927

NUTR 952 Applied Medical Nutrition Therapy I
Description: Pathophysiology of disease and the application of nutrition in prevention, etiology, and treatment of disease. Critical review of the nutrition literature to inform practice related to both acute and chronic diseases. Overview of the nutrition care process, nutrition assessment, and chronic diseases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

NUTR 954 Fundamentals of Nutrition Counseling
Prerequisites: 12 hours NUTR and 6 hrs social science
Description: Theories of behavior change and application to nutrition counseling. Practice in development of nutrition counseling skills. Current nutrition problems and applications to diverse clients.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 955 Applied Medical Nutrition Therapy II
Description: Pathophysiology of disease and the application of nutrition in prevention, etiology, and treatment of disease. Critical review of the nutrition literature to inform practice related to nutrition care of complex conditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

NUTR 956 Community Nutrition
Prerequisites: NUTR 356
Description: Historical perspectives, research methodology, and assessment techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 960 Nutrient Function During Exercise
Description: Exercise and its influence on human metabolism and nutrition via biochemical and physiological pathways. Current research topics and trends addressing the interrelationships between exercise and energy, macronutrients, and micronutrients.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

NUTR 973 Organizational Administration in Food Service and Restaurant Management
Prerequisites: NUTR 873
Description: Investigation of foodservice/restaurant organizations and administration. Critical evaluation of current literature.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $50

NUTR 975 Supervised Experiential Practicum
Description: Supervised hands-on training in professional work settings for registered dietitian nutritionists in the areas of food service management, community nutrition and medical nutrition therapy.
Credit Hours: 1-9
Max credits per semester: 1
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

NUTR 976 Organization and Management in Community Nutrition and Health Promotion
Description: Examination of the philosophical, theoretical, and epidemiological assumptions underlying the planning, implementation, and evaluation of community and workplace health promotion programs. Development of skills and competencies for evidence-informed development of these programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

NUTR 990 Nutrition and Health Sciences Seminar
Description: Presentation and discussion of topics and research, by faculty, graduate students, and guest speakers, related to areas of expertise within Nutrition and Health Sciences
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: FALL/SPR
NUTR 991 Field Studies in Education
Crosslisted with: EDAD 991, TEAC 991
Prerequisites: Permission
Description: Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

NUTR 992 Advanced Human Nutrition Topics
Prerequisites: Permission
Description: In-depth evaluation of current human nutrition issues.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

NUTR 993 Advanced Food Topics
Prerequisites: Permission
Description: In-depth evaluation of food studies, culinology, and research issues.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

NUTR 995 Doctoral Colloquium
Prerequisites: Permission
Description: Intended primarily for doctoral students, although non-doctoral students are admitted with permission. Work with a faculty mentor, either on an individualized or on a small group basis. Outcome-based scholarly activities. The interaction between research and practice.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

NUTR 996 Research Other Than Thesis
Prerequisites: Permission
Credit Hours: 1-8
Min credits per semester: 1
Max credits per semester: 8
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

NUTR 998 Special Topics in Human Sciences
Crosslisted with: CYAF 998, TMFD 998
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

NUTR 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Philosophy (PHIL)

PHIL 801 Philosophical Analysis
Prerequisites: Permission from philosophy graduate adviser
Description: Seminar for beginning graduate students whose primary goal is the development of basic philosophical skills such as the analysis of primary texts, the writing of philosophical papers, and sustained oral discussion. Readings include a significant number of important works drawn from diverse areas of philosophical inquiry. Class meetings devoted primarily to student presentations of reading materials and their own written work. Effective oral discussion on the part of the student required.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 805 Philosophy of Language
Prerequisites: 9 hours PHIL.
Description: Introduction to some of the basic concepts and problems in the philosophy of language. Topics to be discussed include reference, definite descriptions, names, demonstratives, truth, meaning, speech acts, and the logic of expressions involving so-called “propositional attitudes.” Authors studied include Frege, Russell, Tarski, Austin, Grice, Strawson, Quine, Kripke, Kaplan and Davidson.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 809 Theory of Knowledge
Prerequisites: 9 hours PHIL.
Description: Intensive study of basic problems in the Theory of Knowledge: the nature of knowledge, the analysis of perception and memory, the justification of induction, the problem of how one knows other minds, and the analysis of a prior knowledge. Readings from recent work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHIL 811 Formal Logic
Crosslisted with: PHIL 411
Prerequisites: PHIL 211 or MATH 310 or MATH 325 or CSCE 235.
Notes: Second course in symbolic logic.
Description: An advanced course in symbolic logic, covering metatheoretical results about selected systems of logic. Topics may include: the soundness and completeness of classical propositional logic, and of some propositional modal logics; non-classical propositional logics; and extensions of and alternatives to classical first-order predicate logic.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 814 Philosophy of Mind
Crosslisted with: PHIL 414
Prerequisites: 9 hours PHIL.
Description: Main problems in the philosophy of mind, including dualism and materialism, instrumentalism and eliminativism, wide and narrow content, qualia, and mental causation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 817 Philosophy of Science
Crosslisted with: PHIL 417
Prerequisites: 3 hours PHIL or graduate standing
Description: Intensive study of some main problems in the philosophy of science: explanation and prediction in the sciences, the nature of scientific laws, functional explanations in the sciences, the structure of scientific theories, the ontological status of theoretical entities, the reduction of scientific theories, and the confirmation of scientific hypotheses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 818 Metaphysics
Crosslisted with: PHIL 418
Prerequisites: 9 hours PHIL.
Description: Intensive study of main problems in metaphysics, especially universals and particulars, the relation of mind and matter, the categories of the real, criteria of identity, and existential propositions. Readings from recent philosophers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 820 Philosophy of Social Science
Crosslisted with: PHIL 420
Prerequisites: 9 hours PHIL.
Description: The epistemological character of the social sciences. Character and explanatory role of social scientific generalizations, various explanatory strategies for social matters, the continuity or discontinuity of the social sciences with the special sciences, the importance of interpretation, and the place of rationality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 822 Why Be Moral?
Crosslisted with: PHIL 422
Prerequisites: 9 credit hours in PHIL
Description: Explore the foundations of ethics with consideration of major historical and contemporary views about the source of ethical obligation, practical normativity and morality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 823 Advanced Ethics
Crosslisted with: PHIL 423
Prerequisites: 9 hours PHIL.
Description: Critical study of leading theories in ethics, with close attention to major works, chiefly modern and contemporary. Includes naturalism, intuitionism, emotivism, utilitarianism, Neo-Kantian ethics, and various current positions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 824 Philosophy of Action
Crosslisted with: PHIL 424
Prerequisites: 9 hours PHIL.
Description: Foundational issues in human action, including the nature of intentional action, practical reasoning, moral responsibility, group agency, and various forms of irrationality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 825 Political and Social Philosophy
Crosslisted with: PHIL 425
Prerequisites: 9 hours PHIL.
Description: Critical study of main problems and leading theories in social and political philosophy. Origin and justification of political obligation, with emphasis on social contract theories; the nature and foundation of individual rights and the strength of these rights when they conflict with each other and with concern for the common good; the principles of social justice and the obligation to protect the welfare of others; and the concepts of personal autonomy, liberty, equality, and freedom. Readings from a combination of historical and recent work, and emphasis on relating the various issues to current problems in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 830 Modern Legal Philosophy
Crosslisted with: PHIL 430
Description: Examination of classic books of 20th century jurisprudence. Topics include the relationship between law and morality and the development of legal positivism and its critics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
PHIL 850 Ancient Philosophy
Crosslisted with: PHIL 450
Prerequisites: 9 hours PHIL.
Description: Advanced survey of ancient philosophy from the pre-Socratics through Aristotle, concentrating on central epistemological and metaphysical issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 860 History of Modern Philosophy
Crosslisted with: PHIL 460
Prerequisites: 9 hours PHIL.
Description: Advanced survey of early European philosophy from the late renaissance through the Enlightenment, concentrating on central epistemological and metaphysical issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 871 Kant
Crosslisted with: PHIL 471
Prerequisites: 9 hours PHIL.
Description: Kant's philosophy, and of problems in the interpretation of his writings. The primary text will be the First Critique.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 880 German Idealism
Crosslisted with: PHIL 480
Prerequisites: 9 hours PHIL.
Description: Survey of "Classical" German Idealism. Figures discussed include Kant, Jacobi, Reinhold, Schultze, Fichte, Schelling, and Hegel. Focus on four lines of thought prominent in German Idealism-viz. Spinozism, skepticism, self-consciousness, and the relationship between the senses and the intellect.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 886 Philosophical Themes
Crosslisted with: PHIL 486
Prerequisites: Permission.
Description: Independent and significant research project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

PHIL 903 Philosophy of Mathematics
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 905 Philosophy of Language
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 911 Topics in Logic
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 913 Advanced Epistemology
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 914 Philosophy of Mind
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHIL 915 Advanced Metaphysics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

PHIL 917 Philosophy of Science
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 920 Ethical Theory
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

PHIL 921 Aesthetics
Prerequisites: Graduate standing in the humanities
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

PHIL 923 Philosophy of Psychology
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
PHIL 925 Social and Political Philosophy
Description: Intensive discussion of one or more of the main problems of social and political philosophy. Variable content. Possible topics are: political obligation, the concept of political authority, natural rights, the public interest, the aims of the state, and distributive justice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 952 Greek Philosophy
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 955 Empiricism
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 960 Rationalism
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 971 Kant
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 991 Special Studies in Philosophy I
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 992 Special Studies in Philosophy II
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 998 Dissertation Seminar
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

PHIL 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Physics (PHYS)

PHYS 801 Computational Physics
Crosslisted with: PHYS 401
Prerequisites: A grade of P, C or better in PHYS 311.
Description: Re-formulation of physics problems for solution on a computer, control of errors in numerical work, and programming.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 811 Methods of Theoretical Physics I
Description: Fundamentals of applications of linear algebra, tensor analysis, complex analysis, ordinary differential equations and special functions to problems in theoretical physics with emphasis on special relativity, electrodynamics and nonrelativistic quantum mechanics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 812 Methods of Theoretical Physics II
Description: Green's functions and integral transforms to solve boundary value problems in various physical systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 813 Methods of Theoretical Physics III
Description: Application of discrete and continuous groups to various problems in solid state physics, atomic physics, high-energy physics and classical mechanics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 822 Introduction to Physics and Chemistry of Solids
Crosslisted with: PHYS 422, ECEN 422, ECEN 822
Prerequisites: PHYS 213 or CHEM 481/881, MATH 221/821.
Description: Introduction to structural, thermal, electrical, and magnetic properties of solids, based on concepts of atomic structure, chemical bonding in molecules, and electron states in solids. Principles underlying molecular design of materials and solid-state devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 831 Thermal Physics
Crosslisted with: PHYS 431
Prerequisites: PHYS 213.
Description: Thermal phenomena from the point of view of thermodynamics, kinetic theory, and statistical mechanics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHYS 841 Experimental Physics I
Crosslisted with: PHYS 441
Prerequisites: PHYS 213, 223 and 231
Notes: Lab fee required.
Description: Methods and techniques of modern experimental physics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 442, PHYS 842
Course and Laboratory Fee: $55

PHYS 842 Experimental Physics II
Crosslisted with: PHYS 442
Prerequisites: PHYS 441/841 or permission
Notes: Lab fee required.
Description: Continuation of PHYS 441/841.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 843 Experimental Physics III
Crosslisted with: PHYS 443
Prerequisites: PHYS 442/842 or permission
Description: Continuation of PHYS 442/842.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $55

PHYS 851 Electromagnetic Theory
Crosslisted with: PHYS 451
Prerequisites: PHYS 213; MATH 221/821.
Description: Theory of electric and magnetic fields and their interaction with charges and currents, Maxwell's equations, electric and magnetic properties of matter.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 852 Optics and Electromagnetic Waves
Crosslisted with: PHYS 452
Prerequisites: A grade of P, C or better in PHYS 451/851
Description: Production of electromagnetic waves, wave guides and cavities, properties of waves, plane waves, reflection and refraction, interference and coherence phenomena, polarization. Optical properties of matter.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 861 Quantum Mechanics
Crosslisted with: PHYS 461
Prerequisites: A grade of P, C or better in PHYS 213 and 311.
Description: Basic concepts and formalism of quantum mechanics with applications to simple systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 862 Atoms, Nuclei, and Elementary Particles
Crosslisted with: PHYS 462
Prerequisites: A grade of P, C or better in PHYS 461
Description: Basic concepts and experimental foundation for an understanding of the physics of atoms, nuclei, and elementary particles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

PHYS 880 Introduction to Lasers and Laser Applications
Crosslisted with: ECEN 480, ECEN 880, PHYS 480
Prerequisites: PHYS 213/(UNO) PHYS 2130.
Description: Physics of electronic transition production stimulated emission of radiation. Threshold conditions for laser oscillation. Types of lasers and their applications in engineering.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PHYS 892 Special Topics in Physics
Crosslisted with: PHYS 492
Prerequisites: PHYS 213 and permission.
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

PHYS 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

PHYS 911 Classical Mechanics
Prerequisite for: PHYS 912; PHYS 928
PHY 912 Statistical Physics
Prerequisites: or parallel: PHYS 911 and 916, or permission
Description: The laws of thermodynamics and thermodynamic functions; ensembles; Boltzmann, Fermi-Dirac, and Bose-Einstein statistics; kinetic theory and transport phenomena. Application to macroscopic systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 927
PHY 913 Electromagnetic Theory I
Description: Electrostatics, magnetostatics, and Maxwell's equations; solutions to boundary value problems and Green's functions; electromagnetic radiation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 914; PHYS 918; PHYS 928
PHY 914 Electromagnetic Theory II
Prerequisites: PHYS 913 or permission
Description: Special relativity and covariant formulation of electrodynamics; kinematics and dynamics of charged particles; radiation from moving charges; multipole radiation fields.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 914; PHYS 918; PHYS 928
PHY 916 Quantum Mechanics I
Prerequisites: Permission
Description: Introduction to the formalism of quantum mechanics; applications to elementary systems; angular momentum; scattering theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 912; PHYS 917; PHYS 925; PHYS 928
PHY 917 Quantum Mechanics II
Prerequisites: PHYS 916 or permission
Description: Hilbert-space formulation of quantum mechanics; stationary and time-dependent perturbation theory; variational methods; spin; many-particle systems and identical particles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PHYS 918; PHYS 926
PHY 918 Quantum Mechanics III
Prerequisites: PHYS 913 and 917, or permission
Description: Introduction to relativistic electron theory; formal scattering theory; semi-classical radiation theory; second quantization and application to many-particle systems, elements of quantum electrodynamics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHY 925 Introduction to Atomic and Molecular Physics
Prerequisites: PHYS 916 or permission
Description: Selected topics in atomic and molecular physics with emphasis on experimentally observed phenomena, including atomic and molecular spectra and scattering phenomena, and molecular structure.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHY 926 Introduction to Nuclear and Elementary-Particle Physics
Prerequisites: PHYS 917 or permission
Description: Selected topics in nuclear and elementary particle physics with emphasis on experimentally observed phenomena, including nuclear forces, energy levels, nuclear models, decay of unstable nuclei, fundamental interactions and classification schemes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHY 927 Introduction to Solid-State Physics
Prerequisites: PHYS 912 and 916, or permission
Description: Selected topics in solid-state physics with emphasis on experimentally observed phenomena, including the structure and thermal, electric, magnetic, and elastic properties of metals, semiconductors, and insulators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PHY 928 Introduction to Plasma Physics
Prerequisites: PHYS 911, 913, and 914
Description: Fundamentals of plasma physics. Motion of charged particles, basic plasma models, waves in plasma, laser-plasma interactions. Applications such as magnetic and inertial confinement fusion, astrophysics, plasma-based accelerators, advanced light sources, and semiconductor materials processing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
PHY 951 Advanced Topics in Solid-State Physics
Prerequisites: Advanced graduate standing and permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
PHY 955 Advanced Topics in Atomic Physics
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
PHY 996 Research Other Than Thesis
Description: Research leading to PhD
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 18
Grading Option: Pass No-Pass
PHYS 998 Special Topics in Physics
Prerequisites: Permission
Description: Offered as the need arises to treat special topics not covered in other 900-level courses.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Pass No-Pass

PHYS 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

PLPT 801 Biology of Plant Pathogens
Crosslisted with: AGRO 801, HORT 801
Prerequisites: PLPT 369 or equivalent.
Description: Molecular and cellular approach to the study of plant pathological principles.
Credit Hours: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866, PLPT 965, AGRO 965, HORT 965

Plant Health Program (DPLH)

DPLH 691 Plant Health Colloquium
Description: Exploration of professionalism and professional opportunities in plant health and importance of leadership development.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Pass No-Pass

DPLH 695 Plant Health Internship
Description: Professional experience in integrating interdisciplinary knowledge, practical problem-solving, and developing and implementing integrated plant and pest management systems.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 16
Grading Option: Pass No-Pass

Plant Pathology (PLPT)

PLPT 801 Biology of Plant Pathogens
Crosslisted with: AGRO 801, HORT 801
Prerequisites: PLPT 369 or equivalent.
Description: Molecular and cellular approach to the study of plant pathological principles.
Credit Hours: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866, PLPT 965, AGRO 965, HORT 965

PLPT 802 Ecology and Management of Plant Pathogens
Crosslisted with: AGRO 802, HORT 802
Prerequisites: PLPT 369 or equivalent; an introduction to biochemistry course
Description: Principles of plant disease epidemiology and disease control through cultural, biological, chemical and host plant resistance strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PLPT 866; PLPT 965, AGRO 965, HORT 965

PLPT 813 Biological Control of Pests
Crosslisted with: ENTO 813
Prerequisites: 12 hrs biological sciences and/or agricultural sciences
Description: Principles and practices of using natural enemies and antagonists to manage the abundance of pests and reduce economic losses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PLPT 814 Turfgrass Disease Management
Crosslisted with: AGRO 814, HORT 814, PLPT 414, PLAS 414, TLMT 814
Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.
Description: Pathogens, epidemiology, and control of diseases specific to turfgrass.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

PLPT 815 Corn Diseases
Crosslisted with: PLPT 415
Prerequisites: PLPT 210 or PLPT 369 or equivalent
Notes: Taught online only. This is an 8-week mini-course.
Description: Introduction to the important diseases affecting corn (maize) in Nebraska and other areas of the United States. Pathogen biology, favorable conditions, disease diagnosis based on symptomatology and management strategies are emphasized
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

PLPT 817 Plant Pathology Principles and Application
Crosslisted with: AGRO 817, HORT 817
Prerequisites: 12 hours of prior coursework in the plant sciences
Description: Introduction to the biology of plant pathogenic organisms; pathogen-plant interactions; environmental influences; cultural, resistance, and chemical strategies for plant disease management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PLPT 818 Microbial Genetics & Genomics
Crosslisted with: PLPT 418, MBIO 418
Prerequisites: BIOS 206 or PLAS 215.
Notes: BIOS 312 recommended.
Description: Inheritance, exchange, and regulation of genes in prokaryotic microorganisms: gene structure and function; gene transfer and the elements (plasmids, phages, and transposons) involved; DNA mutations, repair, and genetic analysis; genome sequencing, microbial genome databases, and global gene expression analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

PLPT 866 Phytopathogenic Nematodes
Prerequisites: PLPT 801 or 802; and permission
Description: Principles of nematode-induced disease of plants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

PLPT 867 Plant Associated Microbes
Prerequisites: A course in general microbiology, bacteriology, or mycology. A course in general plant pathology is highly recommended.
Description: Biology, ecology, and taxonomy of bacteria and fungi pathogenic or beneficial to plants. Microorganism isolation from plants and soil. Identification and plant inoculation.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

PLPT 891 Plant Disease Field Tour
Description: Diseases in Nebraska agricultural, urban, and wildland plant ecosystems; field diagnosis and management. One-week tours will be held in the summer prior to semester of enrollment.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

PLPT 892 Special Topics in Plant Pathology
Prerequisites: 12 hrs of microbiology, plant science or related fields
Notes: Topics vary.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Grading Option: Graded

PLPT 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major advisor.
Description: Research and writing towards the master's thesis
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

PLPT 963 Genetics of Host-Parasite Interaction
Crosslisted with: AGRO 963, HORT 963
Prerequisites: BIOS 820; and permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

PLPT 965 Plant Virology
Crosslisted with: AGRO 965, HORT 965
Prerequisites: PLPT 801 or 802; and permission.
Notes: PLPT 865 is offered odd-numbered calendar years.
Description: Virus molecular biology; virosphere; virus-vector relationships; plant resistance to virus infection economic impact and control of plant diseases by viruses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PLPT 968 Seminar in Plant Pathology
Crosslisted with: AGRO 968, HORT 968
Prerequisites: PLPT 801 or 802; and permission.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

PLPT 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Description: Research and writing towards the PhD dissertation
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Political Science (POLS)

POLS 800 Research Methods
Description: Basic techniques used in quantitative political science research. The general linear model. Basic probability theory, ordinary least squares regression, and how to solve problems often encountered when conducting quantitative analyses in political science.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POLS 801 Scope and Methods of Political Science
Description: The character of political science as a form of inquiry-what it seeks to know and how it seeks to know it. The discipline of political science as a science; the meaning of concepts, generalizations, laws, theories and explanations; and concept formation and theory building as embodied in major studies of politics. Alternative understandings of the character and possibility of a science of politics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
POL 802 Professional Development in Political Science
Prerequisites: Permission
Description: Professional development topics, teaching methods, grant writing and article writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 803 Teaching Political Science
Prerequisites: permission
Description: Training in the teaching of political science.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL

POL 820 Core Seminar in American Government
Description: Literature in American governmental institutions, processes, policies, and law. Students required to do extensive reading in these areas. Introduces the beginning graduate student to the field of American government.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 825 Congress and Public Policy
Crosslisted with: POLS 425
Description: The policy making role of the Congress including the institutionalization of the House and the Senate, an analysis of congressional behavior, the committee process, and the policy responsiveness of Congress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 826 Topics in American Public Policy
Crosslisted with: POLS 426
Description: A significant public policy in American politics. Topics: science, technology, and public policy; or health politics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 831 Core Seminar in Public Policy and Process
Description: Intended for graduate students interested in a review of the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 836 Public Policy Analysis: Methods and Models
Description: Qualitative and quantitative approaches to public policy analysis. Nature of politics and policy, formation of public policy, analysis of policy content, methodological triangulation, participatory policy making designs, and the role of the analyst. Construct and implement a multi-method policy analysis for a local community agency.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 841 Constitutional Law
Crosslisted with: POLS 441
Description: Supreme Court doctrine determining the distribution of powers within the national government and between the national government and the state governments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 842 Civil Liberties: Freedom of Expression and Conviction
Crosslisted with: POLS 442
Description: Supreme Court doctrine interpreting the First Amendment, covering freedom of speech, assembly, and association; freedom of the press; and freedom of religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 843 Civil Liberties: Issues of Fairness and Equality
Crosslisted with: POLS 443
Description: Supreme Court doctrine covering the rights of the accused, the right to privacy and the right to racial and sexual equality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 850 Core Seminar in Biology, Psychology, and Politics
Description: Introduction to the relationship between the fields of biology, psychology, and politics. The political implications of genetics, physiology, neuroscience, social psychology, cognitive psychology, and evolutionary psychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 859 International Political Economy
Crosslisted with: POLS 459
Description: Interface of politics and economics in the international arena. Political dimension of international economic issues emphasized. Includes: liberal, mercantile, and radical approaches; theories of imperialism; dependency and interdependency; distribution of the global product; the global division of labor; the political aspects of markets; the politics of trade, aid, investment, multinational corporations, food, and energy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
POL 860 Core Seminar in International Politics
Description: Extensive reading required. Rigorous survey of the literature in international relations, including international law and international organization. Intended to introduce the beginning graduate student to the field of international relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 863 American Foreign Policy and the Use of the Military
Crosslisted with: POLS 463
Description: Military action as an instrument of American foreign policy. Constitutional basis of the president's and Congress's war powers; assessments of the role of the White House, Congress, CIA, senior pentagon officials, the American public, and military alliances - NATO and coalitions of the willing - in supporting and directing the use of military action abroad; and the political and strategic consequences of various American applications of military force.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 866 Pro-seminar in International Relations
Crosslisted with: ECON 466, POLS 466, AECN 467, ECON 866, HIST 479, HIST 879
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 869 International Law
Crosslisted with: POLS 469
Prerequisites: Junior or Senior Standing
Description: Rules and principles accepted by the members of the community of nations as defining their rights and duties, and the procedure employed in protecting their rights and performing their duties.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 870 International Human Rights
Crosslisted with: POLS 470
Description: Development of international norms on human rights and attempts to implement those standards. Emphasis on political process, with attention to law, philosophy, economics, and culture. Coverage of the United Nations, regional organizations, private agencies, and national foreign policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 873 Problems in International Law and Organization
Crosslisted with: POLS 473
Notes: POLS 361 or 469 highly recommended.
Description: Selected issues in international law and organization. Content varies. Includes: US Senate's treatment of treaties, use of customary law by US courts, current cases before the World Court, leading legal issues handled by the UN Security Council and General Assembly, etc.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 875 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, PLAS 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475
Prerequisites: Senior standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 876 Ethnic Conflict and Identity
Crosslisted with: JUDS 476, POLS 476
Description: Theories of nationalism and ethnic conflict. Case studies of Europe, the Middle East, and Africa. The post-Cold War era as multi-polar and multi-civilizational. The states and different cultures that compete for influence and authority to dominate the "New World order." The division of the world along ethnic, religious, and class lines rather than by ideology. The future of international politics and the reassessment of the causes of "conflicts of culture" and their containment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 877 Israel and the Middle East
Crosslisted with: JUDS 477, POLS 477
Description: Israeli politics, society, and relations with its neighbors, particularly the Palestinians. Rise of Zionism and the Palestinian response to it; wars between Israel and Arab neighbors, and the eventual peace agreements between the two; the internal dynamics of Israeli political life; and state of Zionism today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
POLS 878 Pro-seminar in Latin American Studies
Crosslisted with: HIST 478, POLS 478, MODL 478, EDPS 478, HIST 878, MODL 878, EDPS 878, ETHN 478
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POL 879 Core Seminar in Comparative Politics
Description: POLS 879 is intended to introduce the beginning graduate student to the field of comparative politics. Survey of the field of comparative politics. General theory and methodology; issues and crises in a number of functional areas; participation and socialization; and the special problems confronting the area specialist.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POLS 880 Core Seminar in Political Theory
Description: Students required to read extensively and to take a final examination. Rigorous survey of some of the major areas of concern in empirical and normative political theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POLS 891 Individual Readings
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

POLS 892 Special Topics in Political Science
Crosslisted with: POLS 492
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

POLS 895 Internship
Description: Internship in government agencies, quasi public agencies, private firms (profit and nonprofit), and other organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

POLS 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

POLS 901 Dissertation Prospectus
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

POLS 920 Seminar in American Government
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

POLS 931 Seminar in Public Policy
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

POLS 941 Seminar in Methods
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

POLS 950 Research Seminar in Biology, Psychology, and Politics
Description: Advanced research in the relationship between biology, psychology, and politics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

POLS 960 Seminar in International Relations
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

POLS 979 Research Seminar in Comparative Politics
Description: Advanced research in Comparative Politics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

POLS 991 Minor Research Problems
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

POLS 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
Psychology (PSYC)

PSYC 821 Psychology of Gender
Crosslisted with: PSYC 421, WMNS 421, WMNS 821
Prerequisites: 12 hrs PSYC.
Description: Theory and research on the role of gender in human behavior and attitudes. Diverse theoretical positions on the development of gender and the biological, social, and cultural bases that influence the relationship between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress, and coping).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

PSYC 825 Psychology of Racism
Crosslisted with: ETHN 425, PSYC 425
Prerequisites: PSYC 350.
Description: Major terms and issues in psychology that pertain to race and racism in the United States. General principles of the psychology of racism that are universal. Psychology of the major racial minority groups in the United States examined through their unique cultures, histories, traditions, and collective identities. Research methods for the psychology of racism reviewed as a basis for interpreting research results.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

PSYC 828 Health Psychology
Crosslisted with: PSYC 428
Prerequisites: Junior or Senior standing.
Description: The relationship between psychological factors and physical health. Health behavior, health decision-making, health promotion and coping from a variety of theoretical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 840 Controversial Issues in Psychology
Crosslisted with: PSYC 440
Prerequisites: 12 hrs psychology including PSYC 350 or concurrent enrollment in PSYC 350
Description: Currently important fundamental issues in psychology, focusing on controversies within the science of psychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 850 Advanced Research Design and Data Analysis
Crosslisted with: PSYC 450
Prerequisites: PSYC 350 with a grade of B or better.
Notes: PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.
Description: Presentation of advanced, experimental, quasi-experimental, and non-experimental research designs and statistical models employed in psychological and behavioral research. Factorial ANOVA and ANCOVA designs and analysis, with interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Course and Laboratory Fee: $15

PSYC 851 Multivariate Research Design and Data Analysis
Crosslisted with: PSYC 451
Prerequisites: PSYC 350 with a grade of B or better.
Notes: PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.
Description: Presentation of multivariate research designs and statistical models employed in psychological and behavioral research. Analysis using multiple regression and linear discriminant function models; interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Course and Laboratory Fee: $15

PSYC 858 Behavior Genetics
Crosslisted with: PSYC 458
Prerequisites: PSYC 273
Description: Introduction to concepts and research in behavior genetics. The role of heredity in normal and disordered behaviors will be examined, with a special emphasis on the mechanisms by which genetic variation influences individual differences in behavior.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 860 Human Memory
Crosslisted with: PSYC 460
Prerequisites: PSYC 263.
Description: Issues in human memory within the context of cognitive psychology: attention; short and long term memory; retrieval processes; semantic memory; how long-term memory is involved in comprehension and knowledge; how emotion affects memory; and the major research paradigms used in the study of memory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PSYC 861 Animal Learning & Cognition
Crosslisted with: PSYC 461
Prerequisites: Junior or Senior standing
Description: Evaluation and discussion of studies in learning and cognition that draws from the research literature with nonhuman animals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 862 Motivation and Emotion
Crosslisted with: PSYC 462
Prerequisites: Junior or Senior standing
Description: Major problems and methods involved in the study of motivation and emotion including theoretical considerations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 967

PSYC 864 Psychoneuropharmacology
Crosslisted with: PSYC 464
Prerequisites: PSYC 273 or PSYC 368
Description: Understanding behavioral and psychological phenomena using pharmacological tools. Topics from neurobiology of receptor functioning to the concerted actions of neural mechanisms that are believed to produce such phenomena as fear and anxiety, substance abuse, and neurological disorders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: EDPS 967

PSYC 865 Behavioral Neuroscience
Crosslisted with: BIOS 465, BIOS 865, PSYC 465
Prerequisites: PSYC 273
Description: Relationship of physiological variables to behavior, an introduction to laboratory techniques in neuropsychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 883 Advanced Social Psychology
Crosslisted with: PSYC 483
Prerequisites: PSYC 288.
Description: Current problems, methods, and findings in the study of individual behavior as it is influenced by the social environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 886 Clinical Psychology
Crosslisted with: PSYC 486
Prerequisites: PSYC 380.
Description: Fundamental procedures in clinical practice, a critical evaluation of diagnostic and therapeutic techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 889 Child Behavior and Development
Crosslisted with: PSYC 489
Prerequisites: PSYC 289 or CYAF 160; PSYC 350 or permission.
Description: Current issues in theory and research in developmental psychology examined (e.g., emotional development, the changing American family, the preschool years, social understanding), along with methods of research in these and other areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

PSYC 902A Developmental: Biological and Cognitive Development
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 902B Developmental: Social and Personality Development
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 904 Proseminar in Physiological
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PSYC 906 Proseminar in Social Psychology  
Prerequisites: Permission  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

PSYC 907 Proseminar in Cognitive Psychology  
Prerequisites: Permission  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

PSYC 908 Proseminar in Clinical-Community  
Prerequisites: Permission  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

PSYC 909 Proseminar in Psychopathology  
Prerequisites: Permission  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

PSYC 910 Proseminar in History and Philosophy of Psychology  
Prerequisites: Permission  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

PSYC 912A Fundamentals of Neuroscience and Behavior Part 1  
Notes: This is the first part of a year-long course that will be offered in the fall of alternating years.  
Description: Introduction to fundamental concepts and methods used in neuroscience and behavior research.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Pass No-Pass  
Offered: FALL

PSYC 912B Fundamentals of Neuroscience and Behavior Part 2  
Notes: This is the second part of a year-long course that will be offered in the spring of alternating years.  
Description: Continuation of PSYC 912A.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Pass No-Pass  
Offered: SPRING

PSYC 913 Professionalism and Ethics in Neuroscience and Behavior  
Description: Introduction to professionalism and ethics relevant to neuroscience and behavior, as well as other fields of psychology. Topics include open science, writing, presenting, applying for jobs, neuroethics, human/animal research, and data integrity.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Pass No-Pass  
Offered: FALL

PSYC 914 Diversity and Equity in Neuroscience and Behavior Research  
Description: Introduction key models of diversity in the conduct of neuroscience and behavior science. Emphasis on building practical skills related to creating inclusive mindsets as scientists, educators, mentors, and collaborators.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Pass No-Pass  
Offered: SPRING

PSYC 920 Seminar in Psychology: Abnormal  
Prerequisites: Advanced graduate standing and permission  
Credit Hours: 1-9  
Min credits per semester: 1  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Pass No-Pass

PSYC 921 Seminar in Psychology: Developmental  
Prerequisites: Advanced graduate standing and permission  
Credit Hours: 1-9  
Min credits per semester: 1  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Pass No-Pass

PSYC 922 Seminar in Psychology: Clinical  
Prerequisites: Advanced graduate standing and permission  
Credit Hours: 1-9  
Min credits per semester: 1  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Grade Pass/No Pass Option

PSYC 924 Seminar in Psychology: Learning  
Prerequisites: Advanced graduate standing and permission  
Credit Hours: 1-9  
Min credits per semester: 1  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Grade Pass/No Pass Option

PSYC 925 Ethics for Psychologists  
Prerequisites: Permission  
Description: Introduction to ethical principles and reasoning for research, teaching and professional practice in psychology.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Pass No-Pass  
Prerequisite for: PSYC 925B

PSYC 925A Ethics for Clinical Psychologists  
Prerequisites: Advanced graduate standing and permission  
Description: Application of ethical principles to practica and professional practice. Critique of the status of a professional mental health discipline, a discipline's ethical code, and practice in society.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Pass No-Pass
PSYC 925B Ethics for Psychology and the Law
Prerequisites: PSYC 925
Description: Application of ethical principles to the practice of psychology in interaction with legal institutions with an emphasis on the communication of psychological expertise and research to those legal institutions.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

PSYC 928 Seminar in Psychology: Motivation & Emotion
Prerequisites: Advanced graduate standing and permission.
Description: Seminar that examines some basic tenets of the psychology of emotion and motivation from a social psychological perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

PSYC 929 Seminar in Psychology: Social Behavior
Prerequisites: Advanced graduate standing and permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

PSYC 930 Seminar in Psychology: Psychometric Methods
Prerequisites: Advanced graduate standing and permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

PSYC 931 Quantitative Methods for the Behavioral Sciences I
Prerequisites: Graduate standing
Description: This is the first in a two-course sequence on quantitative methods for the behavioral sciences. Topics include the fundamentals of statistics (measure of central tendency, variability, normal distribution, probability theory), hypothesis testing (type I and II error, one-tailed vs. two-tailed tests, and statistical power), t-tests (degrees of freedom, the t distribution, hypothesis testing with the t statistic), and Analysis of Variance (the F-ratio, post hoc testing, analysis of covariance, and factorial ANOVA).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Prerequisite for: PSYC 932

PSYC 932 Quantitative Methods for the Behavioral Sciences II
Prerequisites: Graduate standing and completion of Psyc 931
Description: This is the second in a two-course sequence on quantitative methods for the behavioral sciences. Topics include correlation (sum of products of deviations, calculation of the Pearson correlation, and the Pearson correlation and z-scores) and regression models (multiple regression, variable transformations, categorical predictors, logistic regression, polynomial regression, and interactions and moderation).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

PSYC 941 Fundamentals of Research Design and Data Analysis 1
Prerequisites: Instructor permission
Notes: PSYC 941 is usually offered every fall.
Description: Presentation of basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Univariate and bivariate statistical analyses and research hypothesis testing, multiple groups ANOVA, multiple regression, and the general linear model (GLM).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PSYC 942; PSYC 944; PSYC 948

PSYC 942 Fundamentals of Research Design and Data Analysis 2
Prerequisites: PSYC 941
Notes: PSYC 942 is usually offered every spring.
Description: Presentation of additional basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Factorial designs and ANOVA, integrating these designs into the general linear model (GLM), testing and comparing models, uses of statistical control, path analysis, linear discriminant function analysis, and cluster analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: PSYC 944; PSYC 948

PSYC 944 Multilevel Modeling in the Behavioral Sciences
Prerequisites: PSYC 941 & 942 or instructor permission
Description: Applications of the multilevel model (i.e., hierarchical linear model, general linear mixed model) for analyzing nested data with a particular focus on longitudinal data analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
PSYC 947 Questionnaire Design
Crosslisted with: SOCI 947
Description: Design of questionnaires for survey research and the theoretical and practical issues arising from them. Selection of appropriate measurement techniques for assessing opinions, past behaviors and events, and factual material.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 948 Structural Equation Modeling in the Behavioral Sciences
Prerequisites: PSYC 941 & 942 or instructor permission
Notes: PSYC 944 and PSYC 948 may be taken in any order.
Description: Fundamentals and foundations of SEM (model specification and identification, data preparation, model estimation, model respecification, reporting results) and specific applications of path analysis (moderation, mediation, and moderated mediation) and latent variable modeling (standard and nonstandard CFA models, integrating latent variables into path models, multiple group analysis).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

PSYC 949 Longitudinal Structural Equation Modeling
Prerequisites: PSYC 941, PSYC 942, & PSYC 948 (or equivalent) and instructor permission
Description: Applications of structural equation models to longitudinal designs for analyzing repeated measures data. Topics will include evaluation of measurement invariance, panel models, latent growth curve models, and other extensions of structural equation models for longitudinal data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

PSYC 955 Introduction to Clinical Assessment
Prerequisites: Permission
Description: Introduction to the theory and application of assessment procedures and techniques. Measurement and interpretive issues in clinical assessment. Laboratory introduction to structured techniques emphasizing intellectual assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 956 Clinical Assessment Techniques
Prerequisites: PSYC 955 or permission
Description: Didactic and laboratory training in the administration, scoring, and beginning interpretation of projective and objective assessment techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PSYC 957

PSYC 957 Topics in Clinical Assessment
Prerequisites: PSYC 955 and 956 and permission, or equivalent advanced training and permission
Description: A selected topic taught during the course. Examples include clinical neuropsychology, assessment techniques and assessment batteries, individual case conference presentation, and assessment of sexual dysfunctions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

PSYC 961 Psychology of Decision Making
Description: Psychological, economic, and biological perspectives on decision making in humans and nonhuman animals. Examines the role of psychological mechanisms including learning, memory, heuristics, emotions, and theory of mind in decision-making contexts such as probability judgments, risky choice, intertemporal choice, and cooperation. Includes biological component examining an evolutionary perspective on decision making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 970 Clinical Interviewing
Prerequisites: Admission to the community-clinical psychology program
Description: Basic skills needed in seeing a mental health client (e.g., listening, empathy, reflection and restatement) explored through didactic, group interaction and live individual interviews. Focus is preparing the student to meet their first psychotherapy client in a competent manner. Doing observing and rating pseudo and patient interviews.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

PSYC 971 Psychological Literature I
Description: Reading assignments in special fields; library reading, conferences.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass

PSYC 972 Psychological Literature II
Description: Reading assignments in special fields; library reading, conferences.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No-Pass
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 974</td>
<td>Teaching Methods for Psychology</td>
<td>Permission</td>
<td>Teaching methods, philosophical perspectives to teaching, practical ideas about classroom instruction, and career issues in higher education.</td>
<td>1-3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 976</td>
<td>Psychology of Race and Ethnicity</td>
<td>Permission</td>
<td>Theoretical and practical implications for the impact of race and ethnicity on psychological processes and functioning. The meaning of race and ethnicity for notions of self, identity acquisition and maintenance, intra- and inter-group processes, measurement of biases and discrimination. Methods to improve the treatment of race and ethnic issues within the field of psychology.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 979</td>
<td>Cultural Diversity in Psychology</td>
<td>Permission</td>
<td>Influence of culturally driven world-views on psychological functioning and on psychological theory. American psychological theory, research and practice influenced by the socialization and world-views of the contributing psychologists. Ways in which existing theory and practice accommodate—or fail to accommodate—the world-views and experiences of racial/ethnic minorities in the contemporary United States.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>PSYC 981</td>
<td>Clinical Intervention I</td>
<td>Graduate standing in clinical psychology training program or permission of director of clinical training</td>
<td>Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on entry-level clinical skills including establishment of the therapeutic relationship, case conceptualization, and development of treatment plans within the scientist-practitioner model.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td>FALL/SPR</td>
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<tr>
<td>PSYC 982</td>
<td>Clinical Intervention II</td>
<td>PSYC 981 and either graduate standing in clinical psychology training program or permission of director of clinical training</td>
<td>Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on conceptualization of more complex cases, assessment and treatment of a broader range of cases, and evaluation of efficacy of interventions within the scientist-practitioner model.</td>
<td>3</td>
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<td>Pass No-Pass</td>
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<tr>
<td>PSYC 983</td>
<td>Therapy in Clinical Psychology I</td>
<td>Permission</td>
<td>Theory and methods employed by different &quot;schools&quot; of therapy analyzed and related to basic psychological theory.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 985</td>
<td>Law and Behavioral Science</td>
<td>Advanced graduate standing and permission</td>
<td>Examines actual and potential uses of social scientific research findings and theories in the law and the methods for evaluating the quality and application of social scientific evidence. The uses of social scientific evidence to determine facts, to make law, to provide contextual background for legal decisions, to plan litigation and to assess the functioning of the legal system are examined in a variety of substantive areas. Topical coverage includes: establishing community standards in obscenity cases, the death penalty, research ethics, explaining and predicting behavior, jury decision making, eyewitness reliability and pretrial publicity.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 986</td>
<td>Child Psychopathology and Assessment</td>
<td>Advanced graduate standing and permission</td>
<td>Major categories of child psychopathology, theoretical formulations of etiology of such disorders, empirical findings and issues related to each disturbance and appropriate instruments for assessing each disorder.</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 987</td>
<td>Child Therapy</td>
<td>Advanced graduate standing and permission</td>
<td>Various child intervention techniques with an emphasis on behavioral parent training for child noncompliance.</td>
<td>3</td>
<td>3</td>
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<td>Graded</td>
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<tr>
<td>PSYC 988</td>
<td>Mental Health Law</td>
<td>Permission</td>
<td>Addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.</td>
<td>3</td>
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<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td>FALL</td>
</tr>
</tbody>
</table>
PSYC 989 Topics in Law and Psychology I
Description: In-depth analysis of specific psycholegal topics. Previous course titles have included Aging and the Law, Eyewitness Testimony, Privacy, Mental Health Policy, Legal Decision Making, Jurors/Jury Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, Domestic Violence, Psychological Testimony in Criminal Cases: Battered Women's Cases, Expert Evidence, Children and the Law, and Psychology and Family Law.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

PSYC 990 Practicum in Teaching Methods for Psychology
Prerequisites: PSYC 974 and permission
Description: Students will contract with instructor to teach an undergraduate psychology course under supervision. Individual instruction on teaching methods, classroom assessment, and practical classroom techniques.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

PSYC 991 Research Methods in Social and Personality Psychology
Prerequisites: Permission and second-year graduate standing; at least 1 sem graduate-level statistics
Description: Research design and the application of design to real research problems, including the application of statistics, problems of control, confounding, alternative explanations, demand characteristics, and experimenter effects. In addition to readings in theory of design and experimentation, the practical solution of design problems and critique of research are emphasized.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 993 Seminar in Program Evaluation
Description: Major issues involved in the evaluation of programs which deliver human services. Includes needs assessments, outcome evaluation techniques, qualitative methods, goal attainment scaling, multi-attribute utility theory, role relationships and political problems with which evaluators must contend.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 995 Psycholegal Research Other than Thesis I
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.
Description: A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: ALL

PSYC 995A Psycholegal Research Other than Thesis II
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.
Description: A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: ALL

PSYC 996 Research Problems Other Than Thesis
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.
Description: Research.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Pass No-Pass

PSYC 997 Clinical Practicum
Prerequisites: Full graduate standing in clinical psychology training program or permission of director of clinical training
Description: Individually supervised evaluative and diagnostic work with clinic subjects. Emphasis on the refinement of skills in evaluating and diagnosing behavior deviations.
Credit Hours: 1-30
Min credits per semester: 1
Max credits per semester: 30
Max credits per degree: 30
Grading Option: Pass No-Pass

PSYC 998 Practicum in Law and Psychology
Prerequisites: Full graduate standing in Law/Psychology Graduate Training Program or permission of the director of the Law/Psychology Program
Description: Supervised fieldwork in law and psychology. Emphasis on the integration of legal analysis and psychological research in the formulation or implementation of public policy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass
PSYC 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Religious Studies Program (RELG)

RELG 806 Second Temple Judaism
Crosslisted with: JUDS 406, RELG 406
Description: An in-depth study of the literature, history and culture of Judea and the Jews in the Second Temple period, from 550 BCE to 70 CE. Readings include apocalyptic texts, Wisdom literature, and selections from the Dead Sea Scrolls.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: JUDS 308, RELG 308

RELG 826 Reformation Thought
Crosslisted with: HIST 426, HIST 826, MODL 426, MODL 826, MRST 426, MRST 826, RELG 426
Prerequisites: Junior standing
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Russian (RUSS)

RUSS 803 Russian Grammar and Stylistics
Crosslisted with: RUSS 403
Prerequisites: RUSS 301, 302, 303 or 304
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Detailed analysis of Russian morphology and syntax to achieve greater sophistication in self-expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

RUSS 841 Advanced Literary Analysis
Crosslisted with: RUSS 441
Prerequisites: RUSS 301, 302, 303 or 304
Notes: All the readings, discussions, and assignments are in Russian. See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: In-depth study of a work, period, or genre with emphasis on textual analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

RUSS 842 Russian Poetry
Crosslisted with: RUSS 442
Prerequisites: RUSS 301, 302, 303 or 304.
Notes: See instructor if you believe an equivalent course(s) may count for prerequisite.
Description: Russian poetry of the nineteenth and twentieth centuries. Teaches poetry appreciation and acquaints them with the culture, history and philosophy of the country through poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

RUSS 854 Russian Intellectual Tradition
Crosslisted with: MODL 454, MODL 854, RUSS 454
Prerequisites: Junior standing.
Description: Major Russian thinkers from 1700 to the present. Focus on the evolution of ideas in the Russian context and the relationship between Russian and European thought.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

RUSS 883 Russian Secular and Political Folklore
Crosslisted with: RUSS 483
Prerequisites: Junior standing.
Description: Introduction to the Russian folklore and examination of a variety of genres, including folk mythology and demonology, fairy tales, historical songs, rituals, political mythology, etc. Focus is on the study of the appropriation of folklore in literature, film, political ideologies, and visual arts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

RUSS 898 Special Topics in Russian
Prerequisites: RUSS 301 and 302.
Notes: Specific topic to be covered in any given semester and credit to be awarded to be determined by the instructor at that time.
Description: Language, literature, and civilization.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

Offered: FALL/SPR
Science Literacy (SCIL)

SCIL 800 Experiential Learning in Food, Energy and Water Systems II
Crosslisted with: SCIL 400
Prerequisites: 15 hours of coursework towards the Food, Energy, and Water in Society Minor including SCIL 300 (at the 400 level) or 12 hours of graduate coursework (at the 800 level).
Description: A multifaceted experience that serves as a culminating academic and intellectual experience for students. Students will complete an internship or a research project in an approved professional or academic setting that will provide them with a challenging and engaging experience. As part of this experience, students will gain knowledge and skills from the minor as appropriate for a professional career, begin to build a network for support and future employment, and clarify individual professional goals and strategies for career development. The experience will culminate in the development of a creative product that illustrates the students’ knowledge and skills relevant to food, energy, and/or water systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SCIL 300

SCIL 888 Teaching Undergraduate Science
Crosslisted with: AGRI 888, AGRI 488, SCIL 488
Description: The dynamics of undergraduate student learning. Begin to develop the reflective practice of progressive instructional improvement. Interpreting improved educational outcomes in terms of the ability of the instructor to manipulate undergraduate student interactions with instructional materials in an active learning environment.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: FALL

Sociology (SOCI)

SOCI 807 Strategies of Social Research: Qualitative Methods
Crosslisted with: SOCI 407
Description: Systematic review and application of qualitative research methods, including participant observation, unstructured interviewing, audiovisual techniques and personal document analysis; data collection and interpretation emphasized as well as different theoretical assumptions underlying their various approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 811 Sociology of Sexualities
Crosslisted with: SOCI 411
Prerequisites: Junior or Senior standing
Notes: Requires advanced permission before registering for the course.
Description: Examination of theoretical and empirical approaches to sexual identities, differences, practices and desires. Focus on power, social control and morality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 812 Religion, Gender, and Sexuality
Crosslisted with: SOCI 412, WMNS 412, WMNS 812
Prerequisites: Junior or Senior standing
Description: Examination of how religion is used to shape, maintain, and transform gender and sexuality in the U.S. and beyond. Focus on the intersection of religion, gender, and sexuality from a feminist/queer theoretical perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 830 Advanced Social Network Analysis
Crosslisted with: SOCI 430
Prerequisites: Junior or Senior standing
Description: Introduction to the theoretical, methodological and substantive underpinnings of social network analysis. Focuses on the theoretical/conceptual ideas at the heart of the network approach, how to analyze and interpret network data, and how to apply network ideas and methods to social problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 835 Mass Communication
Crosslisted with: SOCI 435
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Analysis of the structure and effects of the media of mass communication.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 842 Personality and Social Structure
Crosslisted with: SOCI 442
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Personality and the sociocultural environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 843 Sociology of Mental Health
Crosslisted with: SOCI 443
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Social origins of mental health and illness; social distribution of mental health by race, class, and gender; social construction of mental health; mental health care systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Grading Option</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Max credits per degree:</th>
<th>Grade Pass/No Pass Option</th>
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<tbody>
<tr>
<td>SOCI 444</td>
<td>Population Dynamics</td>
<td>SOCI 444</td>
<td>9 hours of SOCI, or Senior standing</td>
<td>Historical and cross-cultural approach to population issues by linking changes in fertility and mortality to social institutions. Focuses on the link between population processes and such issues as gender roles, the role of the family, the Third World, and poverty and inequality.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<td>SOCI 455</td>
<td>Sociology of Religion</td>
<td>SOCI 452</td>
<td>9 hours of SOCI, or Senior standing</td>
<td>Sociological perspectives on marriage and different family types. Focuses on formation and organization of families, and issues confronting families. Emphasizes contemporary research and theory.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<td>SOCI 454</td>
<td>Physical Health Disparities</td>
<td>SOCI 454, ETHN 454</td>
<td>9 hours of SOCI, or Senior standing</td>
<td>Contribution of social inequality to health outcomes; Intersection of individual and social factors through which racial, economic, and gender differences in health emerge.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>SOCI 455</td>
<td>History of Sociological Theory</td>
<td>SOCI 455</td>
<td>9 hours of SOCI, or Senior standing</td>
<td>Survey of the nineteenth- and early twentieth-century writers whose ideas have had a strong impact on the development of contemporary sociology and sociological theories. Emphasis on the work of such persons as Karl Marx, Emile Durkheim, Max Weber, George Herbert Mead, and Georg Simmel.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>SOCI 460</td>
<td>Education and Society</td>
<td>SOCI 460</td>
<td>9 hours of SOCI, or Senior standing</td>
<td>Analysis of education as a social institution and its relationship to other institutions, e.g., economy, polity, religion, and the family. Emphasizes the role of the educational institution as an agent of stability and change. Emphasis on research and policy evaluation.</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>SOCI 465</td>
<td>Survey Design and Analysis</td>
<td>SOCI 465</td>
<td>Junior or Senior Standing, or Sociology Major</td>
<td>Basic issues related to the design and analysis of sample surveys. The basics of questionnaire construction, sampling, data collection, analysis and data presentation.</td>
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<td>Graded</td>
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<td>SOCI 467</td>
<td>Advanced Regression Analysis</td>
<td>SOCI 467</td>
<td>Multiple linear regression analysis (extending the analytic framework) to include non-normal and limited dependent variables with a focus on sociological problems and statistical software applications.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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SOCI 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871
Prerequisites: Junior or Senior standing
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 874 Deviance and Social Control
Crosslisted with: SOCI 474
Prerequisites: Junior or Senior standing
Description: Explores conformity and deviance within and across social groups by examining theory and empirical research. It reviews current thinking on the nature (and sources) of social control that is exerted by group. Topics include: Socialization into the norms and narratives that define groups, benefits/disadvantages of group membership, and (threat of) sanctions, including exclusion from the group.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 880 Social Inequality: Stratification and Life Chances
Crosslisted with: SOCI 480
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Structured inequalities, including social class, race/ethnicity, gender and age stratification. The intersections of these as institutionalized inequalities examined for their causes and effects on individuals and groups. Emphasis on the role of social power, economic resources and occupational structures in the nature of inequality and social mobility in the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 881 Minority Groups
Crosslisted with: ETHN 481, SOCI 481, ETHN 881
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 882 Sociology of Leadership
Crosslisted with: SOCI 482
Prerequisites: Junior or Senior standing, or Sociology Major
Description: Sociological perspectives on leadership and its multiple dimensions related to individuals, group dynamics, social structures, and contextual factors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 883 Political Sociology
Crosslisted with: SOCI 483
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Application of sociological analysis to the problem of power; power structures and elite formation as they relate to democratic society and political extremism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 886 Sociology of Gender
Crosslisted with: SOCI 486, WMNS 486, WMNS 886
Prerequisites: 9 hours of SOCI, or Senior standing.
Notes: SOCI 200 is strongly recommended.
Description: Evaluation and application of scholarly theory and research on gender in societal context. The nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 892 Special Topics in Sociology
Crosslisted with: SOCI 492
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SOCI 897 Fieldwork in Sociology
Prerequisites: Permission
Description: Opportunity to apply concepts and methods in field setting and to obtain experience that will be valuable preparation for professional assignments in research, policy analysis, and administration.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SOCI 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
SOCI 101 Seminar in Sociological Theory
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 201 Seminar in Research Methods
Prerequisites: Permission
Description: Advanced topics related to sampling error in surveys
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 301 Seminar in Health
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 401 Seminar in Family
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 501 Seminar in Stratification, Class, and Inequality
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 601 Seminar in Race and Ethnicity
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 701 Seminar in Sex and Gender
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SOCI 801 Questionnaire Design
Crosslisted with: PSYC 947
Description: Design of questionnaires for survey research and the theoretical and practical issues arising from them. Selection of appropriate measurement techniques for assessing opinions, past behaviors and events, and factual material.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SOCI 901 Seminar in Professional Development
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Pass No-Pass

Spanish (SPAN)

SPAN 103 Syntactic Structures of Spanish
Crosslisted with: SPAN 403
Prerequisites: SPAN 317 or equivalent.
Description: Comparative study of the structure of complex sentences in Spanish and English: Translation and composition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 205 Advanced Grammar
Crosslisted with: SPAN 405
Prerequisites: SPAN 317 or equivalent
Description: Theoretical and practical aspects of Spanish grammar.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPAN 807 History of the Spanish Language
Crosslisted with: SPAN 407
Prerequisites: SPAN 317 or SPAN 319
Description: Changes in the sound system, evolution of morphological paradigms and general patterns of semantic change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 821 Medieval Literature
Crosslisted with: SPAN 421
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of important forms and themes in the history of Spanish Medieval literature. Emphasis on the impact of digital tools on the humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 832 Spanish Speaking Proficiency and Pedagogy
Crosslisted with: SPAN 432
Prerequisites: SPAN 303 or SPAN 304 or SPAN 300A
Description: Development of spoken Spanish alongside analysis of grammar points known to be challenging for native speakers of English to acquire. Graduate level includes a review of pedagogical theory, research and methodology pertaining to classroom instruction of Spanish as a second language.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 841 Golden Age Poetry
Crosslisted with: SPAN 441
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of important forms and themes in the history of Spanish Golden Age Poetry. Emphasis on the impact of digital tools on the humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 842 Golden Age Prose
Crosslisted with: SPAN 442
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of important forms and themes in the history of Early-Modern Spanish Prose. Emphasis on the impact of digital tools on the humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 845 Golden Age Drama
Crosslisted with: SPAN 445
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of important forms and themes in the history of Early-Modern Spanish Drama. Emphasis on the impact of digital tools on the humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 853 Nineteenth-Century Spanish Literature
Crosslisted with: SPAN 453
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and study of nineteenth-century Spanish literature: drama, essay, novel, poetry, and short story. Such authors as Larra, Zorrilla, Duque de Rivas, Espronceda, Tamayo y Baus, Espronceda, Tamayo y Baus, Bécquer, Pérez Galdós, Clarín, and Valera.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 854 Gender and Sexuality in Spain
Crosslisted with: SPAN 454, WMNS 454, WMNS 854
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Analysis of gender and sexuality in the culture and literature of Spain, covering topics related to women's studies, masculinities and LGBTQ+ issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 855 Human Rights in Latin America
Crosslisted with: SPAN 455
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and analysis of Latin American texts dealing with human rights issues. Topics selected from the Universal Declaration of Human Rights.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 856 Twentieth and Twenty-first Century Spanish Poetry
Crosslisted with: SPAN 456
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and analysis of Spanish poetry, with emphasis on A. Machado, F. García Lorca, E. Champourcin, G. Celaya, and G. Fuertes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPAN 857 Twentieth and Twenty-first Century Spanish Narrative
Crosslisted with: SPAN 457
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and analysis of significant Spanish narratives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 858 Twentieth and Twenty-first Century Spanish Drama
Crosslisted with: SPAN 458
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and analysis of dramas written by such playwrights as Benavente, Valle-Inclán, García, Lorca, Buero Vallejo, Sastre, and Arrabal.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 861 History and Fiction in Latin America
Crosslisted with: SPAN 461
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Analysis of the relationships between history and fiction in Latin American literature, movies and/or other cultural artifacts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 862 Spanish-American Short Story
Crosslisted with: SPAN 462, ETHN 462
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Reading and discussion of the Spanish-American short story from its origins. Works of the twentieth century by authors such as Horacio Quiroga, Jorge Luis Borges, María Luisa Bombal, Juan Rulfo, Julio Cortazar, Rosario Castellanos, and Luisa Valenzuela.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 863 Twentieth and Twenty-first Century Spanish and Spanish-American Essay
Crosslisted with: SPAN 463
Prerequisites: SPAN 321 or SPAN 331; and one of SPAN 311, SPAN 312, SPAN 314, or SPAN 315
Description: Reading and analysis of Spanish and Spanish-American essays, with emphasis on Unamuno, Maëztu, Ortega y Gasset, Marañón, Marías, Picon Salas, Arciniegas, Mañach, Reyes, and Paz.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 865 Caribbean Literature and Culture
Crosslisted with: SPAN 465
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Explore some of the great leitmotifs that have shaped the cultural production of the Spanish speaking Caribbean and the Caribbean diasporas in the U.S. Topics include colonial and postcolonial exploitation, race and transculturation, displacement and migration, environmental issues and natural disasters, among others.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 866 Spanish-American Poetry
Crosslisted with: SPAN 466, ETHN 466
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Spanish-American poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 867 Spanish-American Novel
Crosslisted with: SPAN 467, ETHN 467
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Spanish-American novels.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 870 Feminisms in Latin America
Crosslisted with: SPAN 470, WMNS 470, WMNS 870, ETHN 470
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of a variety of feminist Latin American texts including poetry, fiction, history, philosophy and political manifestos from a cultural and literary studies perspective. Consideration of pop culture and visual artists.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 873 Don Quixote and the Birth of the Modern Novel
Crosslisted with: SPAN 473
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of Cervantes' masterpiece in its literary and social context. Emphasis on the impact of digital tools on the humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPAN 875 Advanced Translation for the Professions
Crosslisted with: SPAN 475
Prerequisites: Senior standing
Description: Theory and practice of translation in professional settings. Introduction to linguistic and cultural challenges of Spanish/English, English/Spanish translation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 876 Exile and Migration
Crosslisted with: SPAN 476
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Analysis of exile and migration in Spain and/or Latin America, covering topics such as memory, political and national ideology, work, gender and sexuality, and the second generation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 878 Introduction to the Digital Analysis of Hispanic Culture
Crosslisted with: SPAN 478
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Shift from printed to digital texts and its implications for the humanities. Definitions of digital research, various theoretical and methodological approaches, and the consequences for the academy, publishers, classrooms, and libraries. Analysis of representative electronic projects related to Hispanic literature and culture. Design of a digital humanities research projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 884 Repeating Islands: Caribbean Literature and Culture Across Languages
Crosslisted with: FREN 484, SPAN 484, FREN 884
Prerequisites: FREN 301 or 302 (for French students) OR one of the following: SPAN 311, 312, 314, or 315 (for Spanish students)
Notes: Taught in English.
Description: Examines the way Caribbean subjects see and represent themselves within a globalized world though contemporary Caribbean literature and culture with a focus on the French-speaking and the Spanish-speaking islands. Analyzes how authors and artists have undertaken topics such as migration, rebellion, violence, slavery, race, gender, and environmental disaster.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPAN 886 Spanish in the United States: Variation and Contact
Crosslisted with: SPAN 486
Prerequisites: SPAN 303 or SPAN 304 or SPAN 300A
Description: Approximation to the linguistic and social diversity of Spanish-speaking communities in the United States. Examination of issues of linguistic contact, bilingualism, language ideologies, linguistic maintenance/shift, and linguistic policies from a sociolinguistic perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 888 Heritage Speaker Pedagogy
Crosslisted with: SPAN 488
Prerequisites: SPAN 303 or SPAN 304 or SPAN 300A
Description: Introduction to the theoretical framework and classroom methodology for the teaching of Spanish to bilingual students who acquired the language at home. Exploration of differences between bilingual, monolingual, and second language acquisition of Spanish.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 891 Special Topics in Spanish
Crosslisted with: SPAN 491
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Language, literature, and culture.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SPAN 896 Independent Study in Spanish
Crosslisted with: SPAN 496
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Independent reading or research under direction by a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SPAN 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option
SPAN 922A Teaching for Intercultural Communicative Competence in the Spanish Language Classroom  
Crosslisted with: TEAC 922A  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching culture and intercultural communicative competence in the language classroom with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 922B The Interpretive Mode: Reading and Listening in the Spanish Language Classroom  
Crosslisted with: TEAC 922B  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching reading, listening and viewing in the language classroom with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 922F Interpersonal and Presentational Writing in the Spanish Language Classroom  
Crosslisted with: TEAC 922F  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching writing in the language classroom with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 922O Assessment in the Spanish Language Classroom  
Crosslisted with: TEAC 922O  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores the fundamental concepts and principles of assessment in the language classroom with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 922S Planning in the Spanish Language Classroom  
Crosslisted with: TEAC 922S  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of instructional planning strategies for the purposes of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 922W Technology-Enhanced Spanish Language Instruction  
Crosslisted with: TEAC 922W  
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of technology tools for foreign language with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 925 Spanish Modernism  
Description: Analysis of the culture and literature of Spanish Modernism, from 1898 to 1936.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 942 Golden Age  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
SPAN 943 Colonial Spanish America  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
SPAN 952 Spanish Medieval Literature
Prerequisites: Permission
Description: Medieval Spanish literature. Seminars in Spanish Under
the headings listed below the works of one author, or a group of works
centering in a period, or those illustrating the development of a literary
age are studied with respect to content, sources, style, and influence.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 953 The Spanish Civil War and Francoism
Description: Study of the Spanish Civil War and Francoism, focusing on
the history, ideology and cultural production during those years, as well
as the presence of the war and dictatorship through historical memory
until present times.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 955 Avant-Garde and Postmodernism
Description: Dedicated to avant-garde and/or postmodern literature and
art in the Hispanic world. Covers both artistic movements, or focus on
one of them.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPAN 990 Twentieth and Twenty-first Century Spanish Studies
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

SPAN 991 Special Topics
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

SPAN 993 Contemporary Spanish America
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

SPAN 996 Research Problems in Spanish
Prerequisites: Permission and successful completion of a graduate
seminar Individual research on a literary or linguistic problem involving
original investigation in areas not covered by seminars or thesis
Credit Hours: 1-8
Min credits per semester: 1
Max credits per semester: 8
Max credits per degree: 8
Grading Option: Grade Pass/No Pass Option

SPAN 997 Directed Readings in Spanish
Prerequisites: Permission
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

SPAN 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of
supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Special Education (SPED)

SPED 801A Accommodating Exceptional Learners in the Elementary
School Classroom
Crosslisted with: SPED 401A
Prerequisites: Admission to the Teacher Education program. Co-
rollment in TEAC 308 or 311.
Notes: Must be taken concurrently with a practicum course
Description: Legal and ethical requirements for educating exceptional
learners; identification, referral, and placement procedures; development
and use of the Individual Education Program; strategies for teaching and
accommodating academic and behavior of a range of exceptional and
other at-risk learners in the elementary school.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 801B Accommodating Exceptional Learners in the Secondary
School Classroom
Crosslisted with: SPED 401B
Prerequisites: Admission to the Teacher Education program.
Notes: Must be taken concurrently with a practicum course.
Description: Legal and ethical requirements for educating exceptional
learners; identification, referral, and placement procedures; development
and use of the Individual Education Program; strategies for teaching and
accommodating academic and behavior of a range of exceptional and
other at-risk learners in the secondary school.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 803 Executive Function
Prerequisites: Admission to graduate degree program at UNL or
permission of instructor
Description: Theories of executive function (EF) and its development.
Links between EF and developmental outcomes. Executive function in
special populations. Considerations for including executive function in
educational and psychological research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPED 804 Advanced Research in Math Learning Difficulties
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 805 Systematic Review
Crosslisted with: SLPA 805
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major
Description: Introduction to research in special education and related paradigms in order to conduct and write a systematic literature review. Includes instruction in conducting database searches and finding relevant literature, methods for evaluating the quality of evidence for effectiveness, developing codebooks and training for reliability, and writing in APA style.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

SPED 806 Reading and Writing Disabilities: Adolescents
Crosslisted with: SPED 406, TEAC 806
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406A/806A.
Description: Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

SPED 806A Reading Center Practicum II
Crosslisted with: SPED 406A, TEAC 806A
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406/806.
Notes: Requires two hours per week in a Reading Center.
Description: Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

Course and Laboratory Fee: $15

SPED 807 Foundations of Secondary Special Education
Description: Provide future special education teachers with both the historical timeline and current legislation regarding services for students with mild/moderate disabilities. Chronological events and legal mandates that public schools must reinforce to provide an equal education for all students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 808 Methods and Instruction for Secondary Special Education
Crosslisted with: SPED 408
Notes: This course is taken concurrently with a practicum experience.
Description: Principles of Classroom Instruction That Works and Explicit Instruction are instilled as a framework for instructional planning at the secondary level. Co-teaching with content teachers and transitional planning for secondary students with disabilities will also be addressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 809 Intro to Autism Spectrum Disorder
Description: Designed for educators of children and youth with Autism Spectrum Disorder. Provides characteristics, assessment process, and etiology. Includes overview of interventions and evidence-based practices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 810

SPED 810 Autism Spectrum Disorder (ASD): Methods
Prerequisites: SPED 809 or equivalent
Notes: Majors in severe disabilities must parallel with SPED 896P (1 cr). SPED 810 requires observations in schools and applied assignments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 814 Instructional Methods for Students with Mathematics Learning Disabilities
Crosslisted with: SPED 414
Prerequisites: SPED 201; sophomore standing.
Description: Understanding characteristics of students with math learning disabilities and potential causes. Evidence-based instructional strategies in math for teaching students with math learning disabilities and those who are at-risk.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR
## SPED 815 Reading and Writing Disabilities: Elementary Students
### Crosslisted with: SPED 415
#### Prerequisites:
- SPED 201, TEAC 311, TEAC 313 for elementary education majors;
- SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors;
- SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415A/815A.

#### Notes:
Priority will be given to students who will be student teaching the following semester.

#### Description:
Theory and techniques for assessing and teaching early literacy skills in small groups and one-on-one for children who struggle with literacy.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Graded

## SPED 815A Practicum in Reading and Writing Disabilities-Elementary
### Crosslisted with: SPED 415A
#### Prerequisites:
- SPED 201, TEAC 311, TEAC 313 for elementary education majors;
- SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors;
- SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415/815.

#### Notes:
Priority will be given to student who will be student teaching the following semester.

#### Description:
This reading and writing practicum is taken parallel with as SPED 415 or SPED 815.

#### Credit Hours: 2
- Max credits per semester: 2
- Max credits per degree: 2
- Grading Option: Graded

## SPED 824 Functional Behavioral Assessment
#### Prerequisites:
- SPED 454 or equivalent. Admission to Graduate Degree or Certificate program in Special Education.

#### Description:
Functional behavioral assessments and development of behavior intervention plans based on the assessments. Contextual and curriculum manipulations, and replacement behavior training.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Grade Pass/No Pass Option
- Prerequisite for: SPED 942

## SPED 846 Visual Impairments: Characteristics
#### Prerequisites:
- Admission to Graduate Degree or Certificate program in Special Education.

#### Description:
An introduction to current educational programs and services for children with visual impairments, including children with additional disabilities. Topics include the history of educational services for this population, developmental characteristics, psychosocial aspects, and current and past legislation.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Graded
- Prerequisite for: SPED 847; SPED 849; SPED 852; SPED 852A; SPED 852B; SPED 853; SPED 865

## SPED 847 Etiologies of Students with Visual Impairments
#### Prerequisites:
- SPED 846. Admission to Graduate Degree or Certificate program in Special Education

#### Description:
Structure and function of the visual system, conditions that affect visual ability, and the functional and environmental implications of low vision. Strategies for enhancing visual ability in children with visual impairments and children who have additional disabilities. Conducting Functional Vision Assessments.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Grade Pass/No Pass Option
- Prerequisite for: SPED 852B

## SPED 848 Foundation of Orientation and Mobility I
#### Prerequisites:
SPED 415, SPED 815; SPED 415A, SPED 815A

#### Description:
An introduction to current educational programs and and current and past legislation. Additional disabilities. Topics include the history of educational services for this population, developmental characteristics, psychosocial aspects, and current and past legislation.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Graded
- Prerequisite for: SPED 851; SPED 852B

## SPED 849 Braille I
#### Prerequisites:
SPED 846 or by permission of instructor

#### Description:
Basic skills in Unified English Braille. Acquire competence in reading and writing braille and using the Perkins brailewriter and slate/ stylus.

#### Credit Hours: 4
- Max credits per semester: 4
- Max credits per degree: 4
- Grading Option: Graded
- Prerequisite for: SPED 851; SPED 852B

## SPED 850 Foundation of Orientation and Mobility II
#### Prerequisites:
SPED 415, SPED 815; SPED 415A, SPED 815A

#### Description:
Provide an overview of the profession of orientation and mobility including key figures, organizations, and the overall development of the field as well as kinesiology and sensorimotor functioning, psychosocial aspects of O&M, environmental accessibility, and research.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Graded
- Prerequisite for: SPED 851; SPED 852B

## SPED 851 Braille II
#### Prerequisites:
SPED 415, SPED 815; SPED 415A, SPED 815A

#### Description:
Advanced skills in Nemeth (mathematics code) and/or Literary code. Basic activities in braille formatting, foreign language, music and identification of braille technology devices and resources.

#### Credit Hours: 3
- Max credits per semester: 3
- Max credits per degree: 3
- Grading Option: Grade Pass/No Pass Option
- Prerequisite for: SPED 852B
Special Education (SPED) 425

SPED 852 Visual Impairments: Methods
Prerequisites: SPED 846 or permission of instructor
Description: Methods and materials for educating children who are totally blind or have low vision, including students with multiple impairments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SPED 852B

SPED 852A Applied Technology Methods for Students with Visual Impairments
Prerequisites: SPED 846
Description: Theory and skill development in the selection and use of technology for students with visual impairments. Technology assessments, data collection, equipment feature, source of equipment, funding sources, writing technology instructional plans, and demonstration of using various equipment and technology.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SPED 852B Applied Instructional Methods to Teach Students with Visual Impairments
Prerequisites: SPED 846, 847, 849, 851, and 852; or equivalents
Description: Practice using appropriate instructional methods and materials for educating the blind and low vision child.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SPED 853 Orientation and Mobility I
Prerequisites: SPED 846. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.
Description: Theory and applied practice in basic orientation and mobility techniques for use with students with visual impairments. Practical methods for work in concept development, orientation skills, travel skills and techniques, personal safety and independent travel. Needs of specific populations such as people with low vision and individuals with additional disabilities. Vision simulators and occluders. An introduction to the history and development of the profession.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 854 Basic Skills: Orientation & Mobility
Notes: Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.
Description: Acquisition of instructional strategies for teaching orientation and mobility to students with visual impairments; application of knowledge through performance-based activities, including blindfold and vision simulator.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER
Prerequisite for: SPED 864

SPED 855 Teaching Learners to Learn
Crosslisted with: EDAD 855, EDPS 855, NUTR 855, TEAC 855
Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 856 Supervising Special Education
Crosslisted with: EDAD 856
Description: For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

SPED 857 Special Education Administration
Crosslisted with: EDAD 857
Description: Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 859 Assessment and Professional Issues in Orientation & Mobility
Description: Overall philosophy of orientation and mobility (O&M), including Code of Ethics and Certification standards; discuss current literature and issues impacting programming and students with multiple disabilities; development and administration of an effective O&M instructional program; and O&M assessment procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
SPED 860 Issues in Early Childhood Special Education
Notes: Prior course in early childhood education or introduction to special education course (SPED 201)
Description: Introduction to the history, philosophy, and research related to early intervention practices with children 0-5 years of age. Discussion of issues related to legal mandates, model programs, family involvement, integration, transitions, service delivery systems, teamwork and assessment for young children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

SPED 861 Infants with Disabilities and Home Visiting
Prerequisites: SPED 860. Admission to Graduate Degree or Certificate program in Special Education
Notes: SPED 861 requires a practicum in home visiting.
Description: Assessment and intervention strategies for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, and transdisciplinary services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

SPED 862 Preschool Children with Disabilities
Prerequisites: An assessment and applied behavior analysis course; Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.
Notes: SPED 862 requires an applied experience.
Description: Selection, design and implementation of developmentally appropriate, classroom-based interventions for young children with disabilities. Ecological assessments; activity and instructional planning; selection and use evidence-based strategies; consultation practices for inclusive settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

SPED 863 Medically Fragile infants
Prerequisites: Admission to a graduate degree or certificate program in Special education, Speech-Language Pathology, or Child, Youth and Family Studies. Or by permission of instructor.
Notes: Prior coursework or experiences with children with disabilities advised.
Description: Understanding and design of developmental care and learning opportunities for children with complications of prematurity and extended hospital stays. Neonatal and postnatal development as well as common conditions associated with low birth weight and prematurity are reviewed. Assessment and supports considered in contexts of hospital, family home and community care settings for young children with special health care needs who are at risk for or show developmental disabilities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

SPED 864 Advanced Skills: Orientation & Mobility
Prerequisites: SPED 854
Notes: Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.
Description: Acquisition of advanced instructional strategies for teaching orientation and mobility to students with visual impairments; application of advanced knowledge through performance-based activities, including blindfold and vision simulator.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

SPED 865 Visual Impairments: Assessment
Prerequisites: SPED 846 or instructor permission
Description: Methods and materials for conducting essential assessments for children with visual impairments of all ages and abilities. Includes functional vision assessment (FVA), learning media assessment (LMA), and expanded core curriculum (ECC) screening and assessment.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: FALL

SPED 872 Deaf or Hard of Hearing: Characteristics
Prerequisites: Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.
Description: Education of students who are deaf or hard of hearing, including history, definitions, etiology, identification, assessment, professional roles, and educational programming. Examine attitudes, assumptions, and stereotypes of persons who are deaf or hard of hearing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SPED 873; SPED 874; SPED 875

SPED 873 Deaf or Hard of Hearing: Content Methods
Prerequisites: SPED 872 and admission to Graduate Degree or Certificate program in Special Education.
Notes: SPED 873 is for all students in the hearing impaired program.
Description: Methods for teaching content areas (science, math, and social studies) to students who are deaf or hard of hearing, birth through 21. Adapting curricula and materials in these areas to meet the language and learning needs of students who are deaf or hard of hearing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPED 874 Deaf or Hard of Hearing: Language Arts & Literacy  
**Prerequisites:** SPED 872 and admission to Graduate Degree or Certificate program in Special Education.  
**Description:** Assessment instruments, curricula and instructional methods for developing language and literacy for children who are deaf or hard of hearing, birth through 21. Methods for coordinating speech, language and/or auditory training in the home and classroom with that in the speech and/or language therapy program, and connecting this to literacy development and strategies.  
**Credit Hours:** 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL

SPED 875 Sensory Disabilities: Itinerant Teaching  
**Prerequisites:** SPED 872 or parallel with SPED 875. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.  
**Description:** Methods for providing services for students who are visually impaired and/or deaf or hard of hearing, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services. Ecological assessment; technologies; and use of interpreters and paraprofessionals.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

SPED 876 Language Development for Teachers  
**Description:** Foundations of normal speech and language development and potential difficulties in early stages of communication and later classroom success. Analysis of child language samples. Strategies for explaining language development to parents and professional colleagues  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

SPED 877 Sensory Disabilities: Itinerant Teaching Methods  
**Crosslisted with:** SLPA 877  
**Description:** Methods for providing services for students with sensory disabilities, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Offered: SUMMER

SPED 880 Educating Students with Intellectual and Developmental Disabilities  
**Description:** Concepts related to history, definitions, identification, etiology, and assessment of students with intellectual impairments and developmental disabilities. Examine attitudes, assumptions, and stereotypes concerning persons with intellectual impairments and other developmental disabilities. Instructional methods, adaptations and teaming to provide individualized interventions and include students in least restrictive environments/general education settings. Applied assignments will be conducted in field experience and student teaching.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: FALL/SPR

SPED 882 Severe Multiple Disabilities: Methods  
**Prerequisites:** Admission to Graduate Degree or Certificate program in Special Education or by permission of instructor.  
**Notes:** SPED 882 requires observations in schools and applied assignments.  
**Description:** Selection, design, and implementation of best practice instruction for students with severe disabilities, multiple disabilities, or deaf-blindness.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Course and Laboratory Fee: $10

SPED 884 Deaf or Hard of Hearing: Speech & Language Issues  
**Crosslisted with:** SLPA 884  
**Prerequisites:** Admission to Graduate Degree or Certificate Program in Special Education, Speech-Language Pathology, or Audiology  
**Description:** Theories of speech and language development, evaluation, and intervention programming for children who are deaf or hard of hearing  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

SPED 886 Assessment, Evaluation, and Instruction of At-Risk Readers  
**Crosslisted with:** TEAC 886  
**Notes:** TEAC/SPED 886 includes case study and planning for special student populations.  
**Description:** Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option
### SPED 886A Special Topics in Literacy Assessment
**Crosslisted with:** TEAC 886A  
**Notes:** TEAC/SPED 886 includes case study and planning for special student populations.  
**Description:** Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

### SPED 886B Internship in Literacy Assessment and Instruction
**Crosslisted with:** TEAC 886B  
**Notes:** TEAC/SPED 886 includes case study and planning for special student populations.  
**Description:** Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

### SPED 890 Special Topics
**Prerequisites:** Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.  
**Description:** An in-depth study of professionally-relevant topic(s).  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

### SPED 892 Special Topics in Education
**Crosslisted with:** EDAD 892, EDPS 892, EDUC 892, TEAC 892, CYAF 892  
**Prerequisites:** EDPS 859 or parallel; EDPS 859 or equivalent  
**Description:** Aspects of education not covered elsewhere in the curriculum.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

### SPED 893N Workshop Seminar
**Crosslisted with:** TEAC 893N, EDAD 893N, EDPS 893N  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Graded

### SPED 894 Independent Study
**Crosslisted with:** SLPA 494, SLPA 894, SPED 494  
**Prerequisites:** Prior arrangements with faculty member and permission.  
**Description:** Individual or group projects that are extensions of course work, such as preparation of teaching materials, review of literature, observation/exploration of practices, design of curricular or clinical tools. Topic, scope and grading parameters are under guidance of a department faculty member, but topic can be student-initiated. These projects are generally relevant to the student's professional practice and advance the student's and possibly others' knowledge on a topic. Such projects may result in professional presentations.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option

### Experiential Learning: Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Min credits per semester</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Notes</th>
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</thead>
</table>
| SPED 896D Directed Field Experience: Deaf/Hard of Hearing | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  
| SPED 896E Directed Field Experience: General Special Education | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  
| SPED 896M Directed Field Experience: Mildly/Moderate Disabilities | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  
| SPED 896Q Directed Field Experience: Early Childhood Special Education | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  
| SPED 896V Directed Field Experience: Visual Impairments | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  
| SPED 896Y Directed Field Experience: Inclusion | 1-6          | 1                        | 6                        | 12                     | Grade Pass/No Pass Option    | Crosslisted with: SLPA 494, SLPA 894, SPED 494  |
SPED 897 Student Teaching
Description: Laboratory and teaching experience in the area(s) of specialization.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 897D Student Teaching: Deaf/Hard of Hearing
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 897E Student Teaching: General Special Education
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 897M Student Teaching: Mildly/Moderate Disabilities
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 897Q Student Teaching: Early Childhood Special Education
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 897V Student Teaching: Visual Impairments
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 15
Grading Option: Pass No-Pass

SPED 898 Research Other than Thesis
Crosslisted with: SPED 498
Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructors current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Description: (course description)
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass

SPED 901 Meta-Analysis
Prerequisites: Admission to graduate degree program at UNL or permission of instructor
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 942 Strategic Interventions for Students with Behavioral Needs
Prerequisites: SPED 824 or admission to a graduate program in Educational Psychology or with permission of instructor
Description: Strategic therapy structures and cognitive-behavioral interventions for school and clinical professionals dealing with students who present significant behavioral challenges. Issues in assessment, intervention, and consultation are addressed.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded

SPED 960 Family and School Collaboration in Special Education
Prerequisites: Professional experience or completion of one practicum and/or field experience with young children (birth to age 5) or other individuals age 5 to 21 years who have disabilities.
Description: Principles and practices for effective partnerships among schools, families, and the community. Cultural reciprocity and family systems theory are emphasized. Spend time with a family with a child with special needs, in order to gain firsthand knowledge of the family experience. Reflect upon these experiences in relationship to readings and discussions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 990 Special Topics
Crosslisted with: SLPA 990
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.
Description: An in-depth study of professionally-relevant topic(s).
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
SPED 992 Doctoral Seminar
Crosslisted with: SLPA 992
Prerequisites: Admission to a doctoral degree program in Special Education or Speech-Language Pathology
Description: Work with a graduate faculty member on a mutually-agreed upon outcome-based project of shared scholarly interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 995 Doctoral Seminar
Prerequisites: Permission
Description: The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

SPED 996A Research Other Than Thesis
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 996B Readings in Special Education
Prerequisites: Permission
Description: Readings on selected problems in special education.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 998 Research Other Than Thesis
Crosslisted with: SLPA 998
Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructor's current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SPED 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Description: (No description)
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Speech-Language Pathology and Audiology (SLPA)

SLPA 805 Systematic Review
Crosslisted with: SPED 805
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major
Description: Introduction to research in special education and related paradigms in order to conduct and write a systematic literature review. Includes instruction in conducting database searches and finding relevant literature, methods for evaluating the quality of evidence for effectiveness, developing codebooks and training for reliability, and writing in APA style.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

SLPA 850 Audiology for Educators of the Deaf or Hard of Hearing
Crosslisted with: SLPA 450
Description: Anatomy and physiology of hearing; components of adequate evaluation for placement and educational planning; diagnosis using audiogram, functional and communication assessment; stimulation and utilization of residual hearing; and management of assistive and/or augmentative devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 852 Normal Language Development During School Years
Crosslisted with: SLPA 452
Description: Normal syntactic, semantic, and pragmatic language development in school-age children and youth. Complex syntax, semantic development, pragmatic development, using language to learn, language-literacy relations, and abstract language development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
### SLPA 854 Research Methodology in Speech-Language Pathology and Audiology
- **Crosslisted with:** SLPA 454
- **Prerequisites:** Speech-language pathology and audiology major
- **Description:** Introduction to research principles, methods, and design. Survey and critique of research in special education and communication disorders.
- **Credit Hours:** 3
- **Max credits per semester:** 3
- **Max credits per degree:** 3
- **Grading Option:** Grade Pass/No Pass Option
- **Prerequisite for:** SLPA 487
- **Experiential Learning:** Case/Project-Based Learning

### SLPA 855 Neural Basis of Reading
- **Description:** This graduate-level course and is designed to address reading development from birth to school-age and the neural basis of reading, as well as developmental dyslexia. Includes in-class discussion and case studies for learning how to evaluate the appropriateness of assessment/treatment plans in evaluating or treating children with reading difficulties, as well as evidence-based practice in reading intervention and learning on how to collect qualitative and quantitative data to monitor progress.
- **Credit Hours:** 2-3
- **Min credits per semester:** 2
- **Max credits per semester:** 3
- **Max credits per degree:** 3
- **Grading Option:** Graded
- **Offered:** FALL

### SLPA 856 Neuroimaging & Language Development
- **Description:** Understanding the characteristics of various types of brain imaging techniques and their applications in the field of communication disorders. Aims to introduce six neuroimaging techniques, including functional Magnetic Resonance Imaging (fMRI), MRI, functional Near-Infrared spectroscopy (fNIRS), Magnetoencephalography (MEG), Electroencephalogram (EEG), and Diffusion-Weighted Imaging (DWI). Hands-on experience with brain imaging data and analysis through interactive discussion and literature review.
- **Credit Hours:** 2-3
- **Min credits per semester:** 2
- **Max credits per semester:** 3
- **Max credits per degree:** 3
- **Grading Option:** Graded
- **Offered:** FALL

### SLPA 861 Language Disorders: Preschool Level
- **Crosslisted with:** SLPA 461L
- **Prerequisites:** Parallel SLPA 461L/861L.
- **Description:** Characteristics of language impaired preschool children and the nature of their disorders. Introduction to principles of assessment and treatment.
- **Credit Hours:** 3
- **Max credits per semester:** 3
- **Max credits per degree:** 3
- **Grading Option:** Grade Pass/No Pass Option
- **Experiential Learning:** Case/Project-Based Learning

### SLPA 861L Language Disorders: Preschool Level Lab
- **Crosslisted with:** SLPA 461L
- **Prerequisites:** Parallel with SLPA 461L/861L.
- **Description:** Practical application of language assessment and intervention in preschool children with language disorders.
- **Credit Hours:** 1
- **Max credits per semester:** 1
- **Max credits per degree:** 1
- **Grading Option:** Grade Pass/No Pass Option
- **Course and Laboratory Fee:** $5
- **Experiential Learning:** Case/Project-Based Learning

### SLPA 862Cognition and Language in Adults
- **Prerequisites:** SLPA 453 or equivalent
- **Description:** Normal and impaired cognition and language in adults. Assessment and evidence-based management. Normal aging, aphasia, TBI, dementia, RHD, and developmental disabilities.
- **Credit Hours:** 3
- **Max credits per semester:** 3
- **Max credits per degree:** 3
- **Grading Option:** Graded
- **Offered:** FALL
- **Prerequisite for:** SLPA 897E; SLPA 982; SLPA 988

### SLPA 862 Language Disorders in Special Populations - Birth to Three: Communication Assessment & Intervention
- **Credit Hours:** 2
- **Max credits per semester:** 2
- **Max credits per degree:** 2
- **Grading Option:** Grade Pass/No Pass Option

### SLPA 862J Severe Disabilities and Autism: Communication Assessment & Intervention
- **Credit Hours:** 2
- **Max credits per semester:** 2
- **Max credits per degree:** 2
- **Grading Option:** Grade Pass/No Pass Option

### SLPA 868 Language Disorders - ages 5 to 21
- **Description:** Demonstrate critical thinking and application of knowledge about language disorders, literacy, and curriculum; address disorders and intervention across the age and ability span; integrate all aspects of language disorders including the relationship and interaction of language and literacy, service delivery options (MTSS), responsiveness to intervention (RTI), and the connection among language, literacy and curriculum; introduce functional communication assessment and intervention strategies for developmental language/communication disorders across the age and ability span; develop Interprofessional Practice (IPP) intervention approaches that take into account school, linguistic, and cultural considerations.
- **Credit Hours:** 4
- **Max credits per semester:** 4
- **Max credits per degree:** 4
- **Grading Option:** Graded
- **Prerequisite for:** SLPA 897E; SLPA 982; SLPA 988

### SLPA 868 Language Disorders - ages 0 to 5
- **Description:** Demonstrate critical thinking and application of knowledge about language disorders, literacy, and curriculum; address disorders and intervention across the age and ability span; integrate all aspects of language disorders including the relationship and interaction of language and literacy, service delivery options (MTSS), responsiveness to intervention (RTI), and the connection among language, literacy and curriculum; introduce functional communication assessment and intervention strategies for developmental language/communication disorders across the age and ability span; develop Interprofessional Practice (IPP) intervention approaches that take into account school, linguistic, and cultural considerations.
- **Credit Hours:** 4
- **Max credits per semester:** 4
- **Max credits per degree:** 4
- **Grading Option:** Graded

### SLPA 870 Evidence-based Practice
- **Description:** Identification and weighing of levels of evidence relating to clinical and research activities. Develop an understanding of evidence-based medicine and outcomes-based education.
- **Credit Hours:** 2
- **Max credits per semester:** 2
- **Max credits per degree:** 2
- **Grading Option:** Graded
SLPA 873 Hearing and Balance II
Crosslisted with: SLPA 473
Prerequisites: SLPA 271
Description: Overview of the principles of audiologic assessment including diagnosing adults with hearing impairments, using physiologic and behavior test procedures. Performance of a basic audiological test battery (including case history, otoscopy, air/bone conduction, pure-tone audiometry, masking, acoustic immittance, and otoacoustic emission). Understand the background theory and interpretations of audiological tests and their implications for dizziness/imbalance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 874 Clinical Decision Making I
Description: Foundations of general service delivery principles for speech-language pathologists including selection of assessment and intervention techniques and instrumentation, data collection and documentation in a variety of settings for all ages and developmental levels. Introduction to basic skills in counseling and behavior management, as applied to the field of speech-language pathology.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: FALL
Prerequisite for: SLPA 875

SLPA 875 Clinical Decision Making II
Prerequisites: SLPA 874 or permission of instructor
Description: Application and analysis of case studies and clinical experience of service delivery, counseling, assessment/intervention techniques, data collection, documentation and behavior management in the field of speech-language pathology.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER

SLPA 877 Sensory Disabilities: Itinerant Teaching Methods
Crosslisted with: SPED 877
Description: Methods for providing services for students with sensory disabilities, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER

SLPA 884 Deaf or Hard of Hearing: Speech & Language Issues
Crosslisted with: SPED 884
Prerequisites: Admission to Graduate Degree or Certificate Program in Special Education, Speech-Language Pathology, or Audiology
Description: Theories of speech and language development, evaluation, and intervention programming for children who are deaf or hard of hearing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 886 Augmentative and Alternative Communication
Crosslisted with: SLPA 486
Prerequisites: Junior status
Description: Introduction to the augmentative communication options for persons unable to speak or write because of physical, language, or cognitive disability.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SLPA 897E
Experiential Learning: Case/Project-Based Learning

SLPA 888 Linguistic Needs of Bilingual and Culturally Different Students
Crosslisted with: SLPA 488
Prerequisites: SLPA 250 and 251
Description: Theoretical and applied information about situational factors which have an impact on spoken and written language; addresses how individual differences due to gender, handicapping conditions, socio-economic status, and cultural-ethnic background contribute to diversity in communication patterns and often act as a barrier to successful interactions in learning and social settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 890 Special Topics
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.
Description: An in-depth study of professionally-relevant topic(s).
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SLPA 891 Special Topics in Human Sciences
Crosslisted with: HUMS 891, NUTR 891, TEAC 891, TMFD 891, CYAF 891
Description: Aspects of human sciences not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 892 Counseling and Behavior Issues in Communication Disorders
Description: Basic skills in counseling and behavior management as applied to the field of communication disorders. Practical, direct application to students’ clinical work with individuals with a variety of communication disorders
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SLPA 894 Independent Study
Crosslisted with: SLPA 494, SPED 494, SPED 894
Prerequisites: Prior arrangements with faculty member and permission.
Description: Individual or group projects that are extensions of course work, such as preparation of teaching materials, review of literature, observation/exploration of practices, design of curricular or clinical tools. Topic, scope and grading parameters are under guidance of a department faculty member, but topic can be student-initiated. These projects are generally relevant to the student's professional practice and advance the student's and possibly others' knowledge on a topic. Such projects may result in professional presentations.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Research

SLPA 896 Readings and Research in Speech-Language Pathology and Audiology
Crosslisted with: SLPA 496
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 897A Advanced Practicum: Audiology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 20
Grading Option: Pass No-Pass
Course and Laboratory Fee: $60

SLPA 897B Advanced Practicum: Speech Language Pathology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass
Prerequisite for: SLPA 897E; SLPA 897G
Course and Laboratory Fee: $100

SLPA 897C Advanced Practicum: Speech-Language Pathology Year 2
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass

SLPA 897E Advanced Practicum: Externship
Prerequisites: SLPA 486/886, SLPA 862, SLPA 897B, SLPA 966, and SLPA 967
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 897F Advanced Practicum: Public Schools
Prerequisites: SLPA 864, SLPA 897B, and SLPA 967
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

SLPA 897T Advanced Practicum: Externship in Audiology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Pass No-Pass

SLPA 898 Research Other than Thesis
Crosslisted with: SLPA 498
Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructors current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Description: (no course description)
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Pass No-Pass
SLPA 901 Auditory Physiology & Assessment
**Description:** Introductory normal anatomy and pathophysiology of the human adult auditory system and tools for its assessment and treatment. Normal anatomy and physiology contrasted with range of adult pathological conditions. Professional aspects related to adult clinical practice.
**Credit Hours:** 1-9
**Min credits per semester:** 1
**Max credits per semester:** 9
**Max credits per degree:** 9
**Grading Option:** Graded
**Prerequisite for:** SLPA 903

SLPA 903 Auditory Perception & Amplification
**Prerequisites:** SLPA 901
**Description:** Continuation of normal anatomy and pathophysiology of the human adult auditory system, assessment, and professionalism. Emphasis on auditory perception, adult amplification, and research in audiology topics.
**Credit Hours:** 9
**Max credits per semester:** 9
**Max credits per degree:** 9
**Grading Option:** Graded
**Prerequisite for:** SLPA 905

SLPA 905 Intermediate Clinical Techniques
**Prerequisites:** SLPA 903
**Description:** Clinical directed experience in foundations of counseling for the adult patient with hearing loss and recognition of culture and diversity. Introductory skills on auditory brainstem response testing, cerumen management, and non-amplification treatment options.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Prerequisite for:** SLPA 907

SLPA 907 Pediatrics & Electrophysiology
**Prerequisites:** SLPA 905
**Description:** Normal and abnormal anatomy and pathophysiology of the human pediatric auditory system, developmental factors, and tools for pediatric auditory assessment and treatment. Professional aspects related to pediatric clinical practice.
**Credit Hours:** 8
**Max credits per semester:** 8
**Max credits per degree:** 8
**Grading Option:** Graded
**Prerequisite for:** SLPA 909

SLPA 908 Auditory Physiology and Pharmacology
**Description:** Lectures exploring the fundamental nature of the auditory system from the level of the outer ear to the cerebral cortex. Emphasis will be placed on studying the genetic, anatomical, neurochemical, pharmacological, and physiological bases for both normal and pathological auditory function.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Graded

SLPA 909 Implants & Vestibular Assessment
**Prerequisites:** SLPA 907
**Description:** Introduction to medical audiology including anatomy and pathophysiology of the human vestibular system and tools for its assessment, and theory and practice of cochlear implants across the lifespan. Continuation of professionalism as it relates to the medical otologic patient.
**Credit Hours:** 7
**Max credits per semester:** 7
**Max credits per degree:** 7
**Grading Option:** Graded

SLPA 911 Advanced Clinical Techniques
**Prerequisites:** SLPA 909
**Description:** Clinical directed experience in specialized topics of audiology including global hearing and public health, educational, and occupational hearing practice.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Offered:** SUMMER

SLPA 912 Perception of Sound
**Description:** Psychoacoustic aspects of audition, including instrumentation, masking level differences, scaling, difference limen, loudness, critical bands and critical ratios, absolute threshold measurement, differential threshold measurement, temporal summation, and speech recognition.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Graded
**Offered:** SPRING

SLPA 913 Advanced Electrophysiology & Amplification
**Description:** Advanced concepts in medical and non-medical audiology including amplification, electrophysiological measures, vestibular, and other implantable devices for hearing. Continuation of professionalism as it relates to the complex adult or pediatric patient.
**Credit Hours:** 4
**Max credits per semester:** 4
**Max credits per degree:** 4
**Grading Option:** Graded
**Prerequisite for:** SLPA 915

SLPA 915 Hearing Conservation & Pharmacology
**Prerequisites:** SLPA 913
**Description:** Advanced topics in hearing conservation and pharmacology. Conclusion of professionalism in areas of ethics and audiology practice management.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
SLPA 918 Auditory Assessment of Infants and Children
Prerequisites: SLPA 271 or equivalent
Description: Development of the auditory system in infants and young children. Techniques used in differential diagnosis, and screening of auditory disorders in the pediatric population.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 920 Auditory Electrophysiological Assessment
Description: This course focuses on current auditory electrophysiological assessment procedures, and includes theory, instrumentation, techniques and procedures. Test result interpretation is discussed in relation to underlying anatomy and physiology. Laboratory exercises are included.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 924 Amplification I
Prerequisites: SLPA 271 or equivalent
Description: Design and operation of basic digital amplification systems. Discussion of advanced signal processing strategies used in current hearing aids. Instruction and laboratory practice in the electroacoustic analysis and real-ear probe microphone measurements of hearing aid systems and making earmold impressions. Introduction to earmold/plumbing acoustics.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Prerequisite for: SLPA 926

SLPA 926 Amplification II
Prerequisites: SLPA 924
Description: Evaluation, candidacy and selection of hearing aids for adults and children. Discussion of current and emerging prescriptive and fitting verification methods. Instruction and laboratory experience in verification of hearing aid fittings using real-ear probe microphone measurements along with administration of validation measures. The course will also address special hearing aid fittings and troubleshooting hearing aid problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 928 Hearing Conservation and Industrial Audiology
Description: Theories and basic resources for participation in industrial, government, or community hearing conservation programs.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 930 Genetic Basis of Communication and Learning
Description: Study of embryology and genetics related to communication and learning. Embryology of human development is discussed with specific emphasis on development of the brain, craniofacial, and inner ear structures. The genetic basis of normal development is examined, as well as disorders of hearing, balance, communication, and learning.
Credit Hours: 3
Max credits per semester: 2
Max credits per degree: 3
Grading Option: Graded

SLPA 932 Vestibular Assessment I
Description: The first of a two-course series on the normal and pathophysiology of the human balance system and tools for its investigation and treatment. Normal anatomy and physiology of the balance and ocular motor systems, contrasted with a wide range of pathological conditions. Electro-nystagmography (video-nystagmography two- and three-dimensional recordings) and assessment of the otolith organs. Students will initiate and carry out directed laboratory assignments.
Credit Hours: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

SLPA 934 Vestibular Assessment II
Description: The second of a two-course series on the normal and pathophysiology of the human balance system and tools for its investigation and treatment. Advanced techniques for patient assessment using rotational chair and posturography protocols. Techniques for full assessment in an office situation without extensive equipment. Options for treatment and management of this group of patients. Vestibular and balance rehabilitation therapy program development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 936 Implantable Prosthetics
Description: Design, operation, candidacy, assessment, surgical procedures, fitting, verification, and rehabilitation procedures related to implantable prosthetic devices for individuals who are deaf and hard of hearing. Cochlear implants, bone anchored hearing aids, implantable middle ear devices, and auditory brainstem implants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 938 Business and Financial Management
Description: An overview of principles and procedures as they relate to an audiology practice. Topics discussed include budgeting, pricing, billing, and coding, regulatory issues, and human resource management. Students are required to design an audiology practice and develop a business plan as part of this course.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
SLPA 942 Seminar in Audiology
Description: Research and clinical procedures; findings and implications in audiology and hearing science.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 966 Swallowing Disorders
Prerequisites: Parallel registration with SLPA 966L
Description: Swallowing disorders of children and adults. Procedures used in assessment, diagnosis, and intervention.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Prerequisite for: SLPA 897E

SLPA 966L Swallowing Disorders
Prerequisites: Parallel registration with SLPA 966
Description: Practical application of assessment, diagnosis, and treatment of swallowing disorders in children and adults.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: SPRING
Prequisite for: SLPA 897E; SLPA 897G

SLPA 967 Motor Aspects of Verbal Communication
Prerequisites: SLPA 453; SLPA 455; or equivalents
Description: Examines speech, voice, resonance, and fluency disorders including acquired and developmental etiologies, symptoms, assessment, and evidence-based clinical management.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: SPRING
Prerequisite for: SLPA 897E; SLPA 897G

SLPA 982 Acquired Brain Injury
Prerequisites: SLPA 453, SLPA 455, and SLPA 862
Description: Focus on cognitive-language, speech, and psychosocial issues related to acquired brain injury, specifically traumatic brain injury and right hemisphere stroke. Assessment, evidence-based treatment, and clinical management as it relates to the scope of practice for speech language pathologists is addressed.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 986 Right Hemisphere Dysfunction
Description: Communication disorders resulting from stroke or other acquired nervous insult to the non-language dominant hemisphere of the brain. Cognitive and communication assessment, intervention issues pertaining to problems with orientation, visual perception, visual motor skills, abstract language and reasoning, and pragmatic behaviors.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 987 Aphasia in Adults
Prerequisites: SLPA 853
Description: Adult language disorders resulting from stroke or other acquired central nervous system insult. Includes historical/theoretical development of understanding, cerebral dominance for language, classifications, rationale for diagnostic and therapeutic management, prognostic factors, agnosias and apraxia.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 988 Dementia
Prerequisites: SLPA 862
Description: Etiology, characteristics, assessment, and intervention pertaining to cognitive and communication disorders associated with various types and stages of dementia.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

SLPA 990 Special Topics
Crosslisted with: SPED 990
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.
Description: An in-depth study of professionally-relevant topic(s).
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SLPA 992 Doctoral Seminar
Crosslisted with: SPED 992
Prerequisites: Admission to a doctoral degree program in Special Education or Speech-Language Pathology
Description: Work with a graduate faculty member on a mutually-agreed upon outcome-based project of shared scholarly interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SLPA 995 Doctoral Seminar
Prerequisites: Permission
Description: The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option
SLPA 996 Research Problems Other Than Thesis
Prerequisites: Permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SLPA 998 Research Other than Thesis
Crosslisted with: SPED 998
Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructor’s current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SLPA 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Description: (no description)
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass

Statistics (STAT)

STAT 801A Statistical Methods in Research: Non Calculus
Prerequisites: Introductory statistics course.
Notes: This is an introductory, non-calculus based course for students who will not take statistics courses beyond STAT 802, 803 or 804. Students interested in taking more advanced statistics courses should register for STAT 801B.
Description: Statistical concepts and statistical methodology useful in descriptive, experimental, and analytical study of biological and other natural phenomena. Practical application of statistics rather than on statistical theory.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 816E; AGRO 931, ASCI 931, HORT 931; CIVE 963; CIVE 964; NRES 803, STAT 803; STAT 802; STAT 841; STAT 850; STAT 870; STAT 873; STAT 875; STAT 876; STAT 886

STAT 801B Statistical Methods in Research: Calculus
Prerequisites: Introductory statistics course; at least one semester of calculus.
Notes: This course (not STAT 801A) is a pre-requisite for Stat 870, 873, 875 and 876. Can also be used as a pre-requisite for Stat 802 and 803. Students planning on taking statistics courses beyond STAT 802, 803 and 804 should register for this course, not STAT 801A.
Description: Statistical concepts and methodology useful for description, analysis and interpretation of experimental and observational studies. Practical application of statistics and essential background for subsequent courses in statistics.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

STAT 802 Design and Analysis of Research Studies
Prerequisites: STAT 318 or STAT 801A.
Description: Essential statistical characteristics of a research study intended to assess the impact of treatment, environmental or population conditions on response. Focus is on both designed experiments and on studies for which controlled experiments are not feasible but characteristics of controlled experiment must be mimicked to the extent possible. Methods to assess power and compare efficiency of alternative designs are considered. Course covers major design structures, including blocking, nesting, multilevel models, split-plot and repeated measures, and statistical analysis associated with these structures.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Prerequisite for: STAT 873; STAT 886

STAT 803 Ecological Statistics
Crosslisted with: NRES 803
Prerequisites: STAT 801 or equivalent; prior experience with “R” software
Notes: Available online.
Description: Model-based inference for ecological data, generalized linear and additive models, mixed models, survival analysis, multi-model inference and information theoretic model selection, and study design.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

STAT 804 Survey Sampling
Prerequisites: STAT 880 or IMSE 321
Description: Sampling techniques: simple random sampling, sampling proportions, estimation of sample size, stratified random sampling, ratio and regression estimates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
STAT 810 Alpha Seminar
Prerequisites: Statistics graduate student
Description: Program requirements, resources available, tips for academic success, professional statistical organizations, career paths, history of statistics, ethics, statistical conferences, statistical blogs and online forums, frequentist and Bayesian paradigms, current research in department.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

STAT 811T Statistics for Middle-Level Teachers
Prerequisites: A valid teaching certificate or permission. An undergraduate course in introductory statistics is desirable, but not essential.
Notes: Not open to MA or MS students in mathematics or statistics.
Description: Designed primarily to develop and equip middle-level teachers with the statistical knowledge they need for teaching. The course follows an inquiry/discovery design, dedicating much of class time to activities, discussion and group work. The course emphasizes topics in statistics that are part of the middle-school mathematics curriculum, as well as their application in other disciplines. The course also includes statistics that are used in education and school-based research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 812T Statistics for High School Teachers
Prerequisites: A valid secondary mathematics teaching certificate.
Notes: Not open to MA or MS students in mathematics or statistics.
Description: The statistical concepts typically taught in a high school statistics class, including linear regression, two-way tables, sampling distributions, statistical inference for means and proportions, chi-square tests, and inference for regression. Some experience with basic statistical concepts (mean, standard deviation, elementary probability) is necessary. The course is inquiry-based, and will emphasize applications and statistical thinking.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 821 Statistical Methods I
Prerequisites: Matrix Algebra; concurrently taking STAT 882, or passed STAT 882 with grade of B or higher, or passed STAT 880 with grade of B or higher.
Notes: Designed for Statistics MS majors and minors.
Description: Introduction to essential statistical methods and supporting design and modeling theory for professional statistical practice. First in a three semester sequence. Focus of this course on methods for single response variable and non-hierarchical study design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ASCI 944, STAT 844; STAT 822; STAT 831; STAT 870; STAT 874; STAT 875; STAT 878; STAT 902; STAT 973

STAT 822 Statistical Methods II
Prerequisites: STAT 821; concurrently taking STAT 883, or passed STAT 883 with grade of B or higher, or passed STAT 880 with grade of B or higher.
Notes: Course is designed for Statistics MS majors and minors.
Description: A continuation of Statistical Methods I. Second in a three semester sequence on essential statistical methods and supporting design and modeling theory for professional statistical practice. Focus in this course of methods for single response variable and multiple sources of random variation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: STAT 823; STAT 825; STAT 885; STAT 931

STAT 823 Statistical Methods III
Prerequisites: STAT 822; STAT 883 with grade of B or higher, or STAT 880 with grade of B or higher.
Notes: This course is designed for Statistics MS Majors.
Description: Introduction to essential statistical methods and supporting design and modeling theory for professional statistical practice. Third in a three semester sequence. Focus of this course on methods for situations that extend beyond the single-response-variable, designed study cases featured in Statistical Methods I and II. These include multivariate statistics, non-linear models, non- and semi-parametric statistics, observational studies, and other theory and methods deemed appropriate as statistical science continues to evolve.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: STAT 950; STAT 983

STAT 825 Principles of Statistical Consulting and Interdisciplinary Collaboration
Prerequisites: STAT 822 or instructor permission.
Description: Introduction to the role and purpose of statistical consulting and interdisciplinary collaboration. Topics include: asking good questions, dealing with difficult clients, communicating statistics to non-statisticians, determining solutions, and collaborating.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 830 Sensory Evaluation
Crosslisted with: FDST 430, FDST 830, STAT 430
Prerequisites: Introductory course in statistics.
Description: Food evaluation using sensory techniques and statistical analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10
STAT 831 Spatial Statistics
Prerequisites: STAT 802 and knowledge of matrix algebra or Stat 821
Notes: Offered odd-numbered calendar years.
Description: Statistical methods for modeling and analyzing correlated data, with emphasis on spatial correlation. Descriptive statistics, time series, correlograms, semivariograms, kriging and designing experiments in the presence of spatial correlation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 832 Statistics in Sports
Description: Statistical methods useful for analyzing sports-related data. Descriptive statistics, graphical representations, experimental design, discriminant analysis and optimization.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

STAT 841 Statistical Methods for High Throughput Biological Data
Prerequisites: STAT 801A or equivalent.
Description: Basic biological concepts. Multiple testing and false discovery rate. Second generation sequencing and statistical issues. ChIP-seq. RNA-seq. Empirical Bayes methods and software. Normalization, experimental design and commonly used models for microarray data. Metabolomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 842 Computational Biology
Crosslisted with: BIOC 842, STAT 442, BIOC 442
Prerequisites: Any introductory course in biology, or genetics, or statistics.
Description: Databases, high-throughput biology, literature mining, gene expression, next-generation sequencing, proteomics, metabolomics, system biology and biological networks.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 843 Next-Generation Sequencing and Systems Biology
Prerequisites: Any introductory course in biology, statistics, computer science or mathematics
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

STAT 844 Quantitative Methods for Genomics of Complex Traits
Crosslisted with: ASCI 944
Prerequisites: ASCI 861U or AGRO/ASCI/HORT 931 or BIOS 818 or equivalent; STAT 802 or 821 or equivalent.
Description: Quantitative genetic analysis of complex traits. Quantitative methodologies for connecting phenotypes with high-dimensional genomic information to understand polygenic traits from both prediction and inference perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

STAT 847 Biometrical Genetics and Plant Breeding
Crosslisted with: AGRO 932
Prerequisites: AGRO 931
Notes: STAT 802 recommended. Offered odd-numbered calendar years.
Description: Theoretical concepts involved in planning breeding programs for the improvement of measurable morphological, physiological, and biochemical traits that are under polygenic control in crop plants of various types.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 850 Computing Tools for Statisticians
Prerequisites: STAT 802 recommended. Offered odd-numbered calendar years. AGRO 932, 862, 880, or equivalent is recommended.
Description: Introductions to statistical computing packages and document preparation software. Topics include: graphical techniques, data management, Monte Carlo simulation, dynamic document preparation, presentation software.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

STAT 862W Applied Variance Component Estimation in Livestock Genetics
Crosslisted with: ASCI 862W
Prerequisites: ASCI 862V
Notes: This is a 5-week course taught by Speidel and Enns (Colorado State University). Permission required before registering. Contact the Animal Science Department at 402-472-6440.
Description: Principles in the estimation of (co)variance components and genetic parameters required to solve mixed models typical in livestock genetics. Focus on applied knowledge of approaches used to estimate the G and R sub-matrices of the mixed model equations. Demonstrate models commonly used in parameter estimation. Introduce scientific literature concerning implementation, and attributes of the solutions, of variance component estimation strategies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
STAT 868 An Introduction to R Programming
Crosslisted with: ASCI 868
Prerequisites: Graduate Standing
Notes: This is a 5-week course taught by Maltecca (North Carolina State University).
Description: Introduction to the R environment for statistical computing, including use of R as a high-level programming language and as a gateway for more formal low-level languages. Material includes language structure, basic and advanced data manipulation, statistical analysis with R, and using R as a programming language.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ASCI 869, STAT 869

STAT 869 MCMC Methods in Animal Breeding: A Primer
Crosslisted with: ASCI 869
Prerequisites: ASCI 868
Notes: This is a 5-week course taught by Maltecca (North Carolina State University).
Description: Principles of Markov Chain Monte Carlo (MCMC) methods in animal breeding. Materials include random variable generation, Monte Carlo integration, stochastic search, Expectation-maximization (EM) algorithm and Monte Carlo EM, Markov Chain principles, Metropolis-Hastings algorithm, Gibbs sample, and MCMC for genomic data. Illustrations developed using R software.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

STAT 870 Multiple Regression Analysis
Prerequisites: STAT 801A, STAT 802 or STAT 821 concurrently
Description: Linear regression and related analysis of variance and covariance methods for models with two or more independent variables. Techniques for selecting and fitting models, interpreting parameter estimates, and checking for consistency with underlying assumptions. Partial and multiple correlation, dummy variables, covariance models, stepwise procedures, response surfaces estimation, and evaluation of residuals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: STAT 874; STAT 878; STAT 902; STAT 974

STAT 871 Generalized, linear, and mixed models
Prerequisites: STAT 880 or concurrent STAT 883; MATH 314
Notes: For non-majors only.
Description: Methods and underlying theory for analyzing data based on generalized, linear, and mixed models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 873 Applied Multivariate Statistical Analysis
Prerequisites: STAT 801A or STAT 801B
Notes: For non-majors only. STAT 870 recommended
Description: Multivariate techniques used in research. Reduction of dimensionality and multivariate dependencies, principal components, factor analysis, canonical correlation, discriminant analysis, cluster analysis, multivariate extensions to the analysis of variance, and the general linear model.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: STAT 973

STAT 874 Nonparametric Statistics
Prerequisites: STAT 821 or STAT 870
Description: Introduction to nonparametric statistics - methodology and supporting theory. Focus of this course is broadly divided into three components: traditional (e.g. distribution-free hypothesis testing), function estimation (e.g. alternatives to parametric linear and nonlinear models) and modern methods that emphasize prediction (e.g., density estimation, robustness, computational methods, reproducing kernel Hilbert space methods).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

STAT 875 Categorical Data Analysis
Prerequisites: STAT 801A or STAT 821
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 876 Introduction to Survival Analysis
Prerequisites: STAT 801A
Notes: Offered every other odd-numbered calendar year. Knowledge of at least one statistical package (SAS, R, Splus, SPS) is required.
Description: Application, theory and computational aspects of survival analysis. Survival and hazard functions; parametric models for survival data; censoring and truncation mechanisms; nonparametric estimation (confidence bands for the survival function, interval estimation of the mean and median survival time); univariate estimation of the hazard function; hypothesis testing; regression models (with fixed covariates, with time dependent covariates); and model diagnostics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
STAT 877 Introduction to Mixed Model Analysis  
Prerequisites: STAT 802  
Description: Practical application of mixed models for data analysis, estimation, prediction, and testing. This course covers linear mixed models (LMM) for normally distributed data and generalized linear mixed models (GLMMs) for non-normally distributed data.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING  
Prerequisite for: STAT 902

STAT 878 Time Series Analysis  
Prerequisites: STAT 870 or STAT 821 and either STAT 880 or concurrent STAT 883  
Description: Introduction to models for data observed over time. Both theoretical and practical aspects of time series models will be presented. Main topics include the Box-Jenkins model class, spectral analysis, and GARCH models. Forecasting will be emphasized throughout. The main statistical software package used will be R. Other statistical software packages and programming languages will be introduced as needed.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

STAT 880 Introduction to Mathematical Statistics  
Prerequisites: MATH 208 or 107H; STAT 218 or equivalent  
Notes: STAT 880 is not open to students earning a MA or MS degree in mathematics or statistics. This course requires command of material covered in MATH 107 or 107H, and STAT 218. It is also recommended to have command of materials covered in MATH 208 or 208H.  
Description: Introductory mathematical statistics. Probability calculus; random variables, their probability distributions and expected values; sampling distributions; point estimation, confidence intervals and hypothesis testing theory and applications.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

STAT 882 Mathematical Statistics I-Distribution Theory  
Prerequisites: MATH 208 or MATH 107H.  
Description: Sample space, random variable, expectation, conditional probability and independence, moment generating functions, special distributions, sampling distributions, order statistics, limiting distributions and central limit theorem.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Prerequisite for: ECON 917; STAT 821; STAT 883; STAT 973

STAT 883 Mathematical Statistics II-Statistical Inference  
Prerequisites: STAT 882  
Description: Interval estimation; point estimation, sufficiency and completeness; Bayesian procedures; uniformly most powerful tests, likelihood ratio test, goodness of fit tests.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Offered: SPRING  
Prerequisite for: STAT 822; STAT 823; STAT 878; STAT 885; STAT 886; STAT 931; STAT 950; STAT 980; STAT 982; STAT 983

STAT 884 Applied Stochastic Models  
Prerequisites: STAT 880 or IMSE 321 or equivalent  
Description: Introduction to stochastic modeling in operations research. Includes the exponential distribution and the Poisson process, discrete-time and continuous-time Markov chains, renewal processes, queuing models, stochastic inventory models, stochastic models in reliability theory.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

STAT 885 Introduction to Data Mining and Machine Learning  
Prerequisites: STAT 880 or STAT 883 and STAT 802 or STAT 822  
Notes: Suggested co-requisite STAT 823; Some working knowledge of SQL would be very useful.  
Description: The key topics represent the main areas of data mining and machine learning aimed at achieving predictive accuracy more than physical modeling. These topics are standard classification methods, regularization methods, visualization and geometry of data, leading to kernel methods. Finally, the course introduces trees, neural nets, and model averaging.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

STAT 886 Applied Bayesian Analysis  
Prerequisites: STAT 801A or STAT 801B and either STAT 880 or concurrent STAT 883.  
Description: Bayesian data analysis with emphasis on application and computation using R or similar software. Topics include: probability models, prior distributions, Bayes theorem, single parameter models, posterior predictive distribution, Gibbs sampling, MCMC simulations, regression models, generalized linear models, hierarchical models, model checking and diagnostics.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
Prerequisite for: STAT 986

STAT 889 Statistics Seminar  
Prerequisites: Permission  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Grade Pass/No Pass Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 892</td>
<td>Topics in Statistics and Probability</td>
<td>Permission</td>
<td>Special topics in either statistics or the theory of probability.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 898</td>
<td>Statistics Report</td>
<td>Permission</td>
<td>A student may take this class and prepare a Statistics report under the supervision of his/her faculty advisor.</td>
<td>1-6</td>
</tr>
<tr>
<td>STAT 899</td>
<td>Masters Thesis</td>
<td>Admission to the Masters Degree Program and permission of major adviser</td>
<td></td>
<td>1-6</td>
</tr>
<tr>
<td>STAT 902</td>
<td>Advanced Experimental Design</td>
<td>STAT 821 or STAT 877 or both STAT 802 and STAT 870</td>
<td>Advanced design concepts, theory and methods used in: construction, analysis and interpretation of incomplete block designs, split-plots, confounded and fractional factorials, screening designs, response surface methods, and other topics.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 930</td>
<td>Advanced Statistical Consulting and Interdisciplinary Collaboration</td>
<td>Permission</td>
<td>For advanced Masters degree students or PhD students in Statistics. Exposure to more complex statistical consulting problems and how to resolve them. Topics include: major areas of consulting, interdisciplinary collaboration, and effective communication. Students will assemble a portfolio of project reports that can be shared with prospective employers.</td>
<td>2</td>
</tr>
<tr>
<td>STAT 931</td>
<td>Advanced Spatial and Spatio-temporal Statistics</td>
<td>STAT 822 and STAT 883</td>
<td>Suggested prerequisite: STAT 831. This course provides a development of theory and methods for spatial and spatio-temporal statistics. It provides the mathematical foundations and methodological development for topics such as MLE and in-fill asymptotics, non-Gaussian/non-stationary spatial processes, spatio-temporal models, and Bayesian methodology. R will be the main programming language.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 950</td>
<td>Computational Statistics I</td>
<td>STAT 883; STAT 823 or concurrent enrollment</td>
<td>Prior experience with &quot;R&quot; software is required. Statistical computing needed for research and advanced statistical analyses. Topics include: bootstrap, high performance computing, jackknife, Linux, Markov chain Monte Carlo, Monte Carlo simulation, numerical differentiation and integration, optimization, parallel processing, permutation tests.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 951</td>
<td>Computational Statistics II</td>
<td>STAT 950</td>
<td>Knowledge of a high-level programming language is recommended. A continuation of Computational Statistics I. Topics will be chosen from big data management and data analysis, data generation, high performance and throughput computing, importance sampling, machine learning, optimization, programming languages, web scraping, working with databases.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 931</td>
<td>Theory of Multivariate Analysis</td>
<td>STAT 873, STAT 882 and STAT 821 or equivalent</td>
<td>Statistical inference concerning parameters of multivariate normal distributions with applications to multivariate datasets.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 974</td>
<td>Nonlinear Regression Analysis</td>
<td>STAT 870 and introductory calculus.</td>
<td>Basic concepts of nonlinear models and their associated applications. Estimating the parameters of these models under the classical assumptions as well as under relaxed assumptions. Major theoretical results and implementation using standard statistical software.</td>
<td>3</td>
</tr>
<tr>
<td>STAT 973</td>
<td>Theory of Multivariate Analysis</td>
<td>STAT 872 or equivalent</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Grading Option:** Grade Pass/No Pass Option
STAT 980 Advanced Probability Theory I
Prerequisites: STAT 883
Notes: This course requires command of material covered in MATH 325 or equivalent.
Description: Construction of probability spaces, random variables and expectations, monotone and dominated convergence theorems, Fatou's lemma, modes of convergence, Kolmogorov law of large numbers, central limit theory, conditional probability given a sigma field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: STAT 981; STAT 984; STAT 986

STAT 981 Advanced Probability Theory II
Prerequisites: STAT 980
Description: A continuation of STAT 980 providing depth in probability theory and stochastic processes. Topics include convergence properties of random variables and treatment of several important stochastic processes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 982 Advanced Inference
Prerequisites: STAT 883
Description: Uniformly minimum variance unbiased estimators, decision-theoretic Bayes estimation, frequentist testing (likelihood ratio tests, Neyman-Pearson lemma, uniformly most powerful tests), Bayes testing and Bayes factors, nonparametric tests, multiple comparisons procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: STAT 986

STAT 983 Statistical Learning
Prerequisites: STAT 823, STAT 883
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 984 Asymptotics and Applications
Prerequisites: STAT 980
Description: A continuation of STAT 980 providing breadth in commonly occurring major subfields of statistics that rely heavily on probability theory. Large sample theory estimation, testing, expansion, and convergence in a variety of settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

STAT 986 Theoretical Foundations of Bayesian Analysis
Prerequisites: STAT 886, and at least one of STAT 980 or STAT 982.
Description: The foundational ideas and structure of Bayesian theory from its axiomatic and fundamental assumptions, including Savages axioms, complete class theorems, sequential properties, prior selection, model selection, Bayesian nonparametrics, and asymptotics for both the parametric and nonparametric cases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

STAT 992 Advanced Topics in Probability and Statistics
Prerequisites: Permission
Description: Special topics in either statistics or probability.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option

STAT 997 Graduate Practicum / Internship
Description: Participation in the activities of a practicing statistician.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

STAT 999 Doctoral Dissertation
Prerequisites: Admission to Doctoral Degree Program and permission of supervisory committee
Description: Doctoral Dissertation Research
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 55
Grading Option: Pass No-Pass

Supply Chain Management and Analytics (SCMA)

SCMA 831 Advanced Enterprise Systems
Description: Analytical approach to the design, planning, and control of operations management systems, including domestic and international, manufacturing and service operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 832 Planning and Controlling Supply Chain Systems
Prerequisites: GRBA 815 (Supply Chain Management Strategies)
Description: Taught predominately by the case method with a few classes for review and summary lectures. Concentrates on higher management decisions involving the manufacturing, service, and public sectors. Facilities planning, labor, aggregate planning, strategic planning, capacity management, and trade-off analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
SCMA 833 Advanced Topics in Supply Chain Management
Prerequisites: GRBA 815
Description: Advanced conceptual and methodological practices in designing and planning supply chain systems. Advances and strategies in supply chain procurement, transportation, distribution and warehousing, globalization, outsourcing, and technology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 834 Advanced Topics in Lean Supply Chain Management
Prerequisites: GRBA 815
Description: Focus on the improvement of supply chain operations through the application of lean management principles. Topics include just-in-time, six-sigma, theory of constraints, and associated tools and applications. The course would be offered primarily in the on-line MBA program.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 836 Project Management and Implementation
Notes: Department Supply Chain Management and Analytics not Management
Description: Planning and managing projects from initiation through implementation. Use of tools and techniques for bidding, planning, budgeting, scheduling, risk management and implementation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 837 Risk and Simulation Modeling
Description: Analytical and simulation models for decision making in functional areas such as finance, accounting, marketing, personnel, operations, and inventory. Construction of decision models for practical applications. Emphasis on analyzing alternatives and implementing solutions that result in increased productivity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 839 Global Supply Chain Management
Prerequisites: GRBA 815
Description: Focus on global aspects of supply chain managing with primary emphasis on sourcing and distribution strategies. Topics will include sourcing strategies, concepts and tools. Specific issues include make versus buy decisions, supplier evaluation and selection, total cost of ownership, contracts and legal terms, negotiation, and purchasing ethics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Course and Laboratory Fee: $40

SCMA 843 Advanced Topics in Lean Supply Chain Management
Prerequisites: GRBA 815
Description: Focus on the improvement of supply chain operations through the application of lean management principles. Topics include just-in-time, six-sigma, theory of constraints, and associated tools and applications. The course would be offered primarily in the on-line MBA program.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 844 Managing Logistics in the Supply Chain
Prerequisites: GRBA 815
Description: Examination of physical distribution activities in the marketing mix from the viewpoints of both providers and users of components of logistics systems. Logistics problems of concern to the marketing manager include time and place utility concepts, spatial relationships of markets, channel design, transportation modes, and inventory management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 847 Information Technologies for Operations and Innovation
Description: Business leaders must understand how to leverage advanced information technology (IT) for operations and innovation. Learn the foundations of IT, advanced IT trends, and how IT is used to operate, innovate, grow, and transform organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 851 Predictive Analytics
Prerequisites: GRBA 851
Description: This course will focus on how knowledge management has been successfully applied in business in the form of predictive analytics. Predictive analytics extends statistical and/or artificial intelligence to provide forecasting capability. It will also describe in non-technical terms the statistical and artificial intelligence-based tools commonly used in forecasting and other business decisions involving big data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Prerequisite for: SCMA 854

SCMA 852 Data Management and Organization
Prerequisites: GRBA 851
Description: Technology of databases and related human and managerial considerations. Databases are studied from the perspective of the logical organization, as well as from the perspective of managers and applications programmers, in the use of organizational data. Consideration of physical organization and SQL. Practical applications of databases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
SCMA 853 Data Mining and Descriptive Analytics  
**Prerequisites:** GRBA 851  
**Notes:** The Supply Chain Management Analytics department is changing the name to be more reflective of the content.  
**Description:** Data mining applies quantitative analysis to support humans in identifying actionable information from large amounts of data. Actionable means that value can be obtained, which for businesses usually relates to making money. This course will focus on how data mining has been successfully applied in business. It will also describe non-technical terms how the statistical and artificial intelligence-based tools commonly used in data mining work. The course will also address ethical issues related to use of information obtained through data mining.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 854 Advanced Analytics and Big Data  
**Prerequisites:** SCMA 851  
**Description:** Covers advanced business analytics topics, including data cleansing, classification, clustering, reduction, exploration and visualization. Big data analysis platforms and tools are also covered.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 855 Prescriptive Analytics  
**Prerequisites:** GRBA 851  
**Description:** This course will focus on how optimization modeling techniques can be used to make the best decisions in a variety of business analytics applications. The emphasis will be on the formulation of different optimization problems and the use of the correct quantitative techniques to solve these problems.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 935 Decision Theory  
**Prerequisites:** Admission to PhD program and permission.  
**Notes:** This course will take place over an 8-week period.  
**Description:** Provides an overview of decision theory and decision analysis with a focus on decision-making under uncertainty. Topics covered may include decision theory, which includes a set of mathematical tools for describing and reasoning about decisions, and decision analysis, which involves the application of decision theoretic tools to real world problems. Considers both the mathematical and statistical foundations of decision theory, including Bayesian inference, and the application of these techniques to problems in business.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 937 Simulation Modeling and Analysis  
**Prerequisites:** Admission to PhD program and permission.  
**Notes:** This course will take place over an 8-week period.  
**Description:** Overview of the uses of simulation and computation for analyzing stochastic models and interpreting real phenomena. Topics covered may include discrete-event simulation, Monte Carlo simulation, generating discrete and continuous random variates, the statistical analysis of simulated data, variance reduction techniques, and simulation optimization. Applications will be drawn from areas such as manufacturing, supply chain management and finance.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 939 Inventory Management and Procurement  
**Prerequisites:** Admission to PhD program and permission.  
**Notes:** This course will take place over an 8-week period.  
**Description:** Overview of the research literature in inventory management, including topics such as deterministic and stochastic models for inventory control and multi-echelon inventory theory. Introduce the research literature in the area of procurement, including topics such as supplier management and contract design.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 944 Transportation and Logistics Management  
**Prerequisites:** Admission to PhD program and permission.  
**Notes:** This course will take place over an 8-week period.  
**Description:** Provides an overview of the research literature in transportation and logistics modeling, including heuristic and optimization models with both single and multiple objectives, as well as empirical applications. Introduces the research literature in areas such as vehicle routing and location analysis.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded

SCMA 945 Service System Design  
**Prerequisites:** Admission to PhD program and permission.  
**Notes:** This course will take place over an 8-week period.  
**Description:** Provides theoretical and methodological background on service system design. Considers the design and delivery of service in industries such as healthcare, banking, retailing, and evolving service sectors, to improve the productivity and quality of the system. Covers different aspects of system design and service delivery, such as technology use and mechanisms to promote individual and organizational learning.  
**Credit Hours:** 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
**Grading Option:** Graded
SCMA 946 Revenue Management
Prerequisites: Admission to PhD program and permission.
Notes: This course will take place over an 8-week period.
Description: Provides an overview of the research literature in demand management and the use of optimization to derive pricing and revenue management decisions in the context of operations management. Topics such as demand and revenue forecasting, customer segmentation, capacity allocation, dynamic pricing, assortment management, discounting, overbooking practices, and auctions that are relevant for industries such as airlines, hotels, restaurants, retailing, online advertising, cloud computing, and ride sharing.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 955 Mathematical Programming for Business
Prerequisites: Admission to PhD program and permission.
Notes: This course will take place over an 8-week period.
Description: Provides an overview of mathematical programming theory and techniques, such as linear, integer and nonlinear programming, and will cover both problem formulation and solution approaches. Understanding of formulating and solving large-scale problems in broad application areas of supply chain management and business analytics.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 956 Stochastic Models for Operations and Supply Chain Management
Prerequisites: Admission to PhD program and permission.
Notes: This course will take place over an 8-week period.
Description: Provides the theoretical foundation in stochastic processes necessary to analyze complex systems that exhibit random behavior over time, which regularly arise in operations and supply chain management. Introduces the basic concepts of stochastic processes, describe the types of stochastic processes most commonly used in the study of operations and supply chain management, discuss how to identify the appropriate type of process to model a given system, and demonstrate the methods used to model and analyze stochastic systems.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SCMA 994 Topics in SCMA
Prerequisites: Admission to PhD program and permission.
Notes: This course will meet for 1 hour per week over a 16-week period.
Description: Exposure to the variety of methods used and topics studied in operations management, supply chain management and analytics, with a focus on state-of-the-art research. Exposure to on-going research through methods such as attendance and participation in departmental and college seminars, and meetings with visiting speakers and scholars.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 12
Grading Option: Pass No-Pass

SCMA 996 Directed Reading or Research
Prerequisites: Admission to PhD program and permission.
Description: Individual research or reading on a selected problem in operations management, supply chain management, or analytics.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Grading Option: Pass No-Pass

SCMA 999 Doctoral Dissertation
Prerequisites: Admission to PhD program and permission.
Description: Research credits required for a doctoral dissertation for completion of degree.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 55
Grading Option: Pass No-Pass

Teaching, Learning and Teacher Education (TEAC)

TEAC 800 Inquiry into Teaching and Learning
Description: Contemporary educational research from multiple theoretical perspectives.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TEAC 888

TEAC 801 Curriculum Inquiry
Description: The relationship between curriculum theory and/or research to educational practices.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TEAC 888

TEAC 802 Contemporary Children's Literature: Principles and Practices
Crosslisted with: TEAC 402
Prerequisites: TEAC 302 and successful completion of student teaching or permission.
Description: Contemporary literature for children, all forms and genres; development of meaningful and creative learning activities for children; professional readings and research related to children's literature.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 803 Student Teaching Seminar
Prerequisites: Parallel enrollment in TEAC 897
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 888
TEAC 803A Student Teaching Seminar: Elementary (K-6)
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803B Student Teaching Seminar: Secondary Education
Prerequisites: Parallel enrollment in TEAC 897
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803G Student Teaching Seminar: Elementary Foreign Language
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803I Student Teaching Seminar: Secondary Art
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803N Student Teaching Seminar: Secondary Language Arts
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803P Student Teaching Seminar: Secondary Mathematics
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803Q Student Teaching Seminar: Middle School
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803R Student Teaching Seminar: Secondary Modern Language
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803V Student Teaching Seminar: Secondary Science
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803W Student Teaching Seminar: Secondary Social Science
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803Y Student Teaching Seminar: Mainstreaming
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

TEAC 803Z Student Teaching Seminar: Multicultural
Description: Professional development experiences including inquiry-driven projects, on-line discussions and standards-driven professional portfolios.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
TEAC 805 Advanced Teaching Strategies
Crosslisted with: ALEC 805, NUTR 806
Description: Contemporary and innovative teaching strategies, emphasizing learner-centered instruction, suitable to teaching in college and postsecondary institutions, outreach programs public schools, and other settings. Students participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods, and plan for instruction in discipline areas of their choice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: ALEC 400, ALEC 800, TEAC 905, ALEC 905

TEAC 806 Reading and Writing Disabilities: Adolescents
Crosslisted with: SPED 406, SPED 806
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406A/806A.
Description: Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

TEAC 806A Reading Center Practicum II
Crosslisted with: SPED 406A, SPED 806A
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406/806.
Notes: Requires two hours per week in a Reading Center.
Description: Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Course and Laboratory Fee: $15

TEAC 807A Equitable Practices in Mathematics Education: Identity, Access, & Equity in Mathematics Education
Description: Analysis of the application of equitable practices to improve the teaching and learning of mathematics. The course focuses on how social, historical, and institutional contexts affect mathematics teaching and learning and specifically on issues of identity, access, and equity in mathematics education from theoretical and practical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

Description: Analysis of the application of equitable practices to improve the teaching and learning of mathematics. Specifically, the course focuses on the theoretical and practical implications for teaching mathematics for social justice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 807C Equitable Practices in Mathematics Education: Mathematics Classroom Discourse
Description: Analysis of the application of equitable practices to improve the teaching and learning of mathematics. Specifically, the course focuses on the roles and contexts of mathematics classroom discourse and the practical implications for supporting productive, powerful, and purposeful discourse as an equity practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 808 Improvement of Instruction in School Mathematics
Crosslisted with: TEAC 408A
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TEAC 907

TEAC 808A Improvement of Instruction in School Mathematics Primary: K-3
Crosslisted with: TEAC 408A
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 808B Improvement of Instruction in School Mathematics Elementary: 4-6
Crosslisted with: TEAC 408B
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 808E Improvement of Instruction in School Mathematics Secondary: 7-12
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
TEAC 808G Improvement of Instruction in School Mathematics: Manipulatives in Mathematics Education
Description: Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials. This course is devoted to the role of manipulative materials (both concrete and virtual) in promoting mathematics learning. A philosophy of using manipulatives is developed and integrated with a range of experiences proven effective in helping students learn mathematics. The topics and materials will range from primary to middle grades to secondary mathematics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 808J Improvement of Instruction in School Mathematics Special Topics
Crosslisted with: TEAC 408J
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 810 Educational Program for Kindergarten Children
Crosslisted with: TEAC 410
Description: Recent developments in education of children and their bearing on the selection and guidance of appropriate activities and materials for the kindergarten. Related functions of home, school, and other educational agencies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 811 Reading Processes and Practices
Crosslisted with: TEAC 411
Description: Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials. A. Teaching Reading B. Special Topics in Reading C. Response to Intervention - Reading
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 811A Teaching Reading
Crosslisted with: TEAC 411A
Description: Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 811B Special Topics in Reading
Crosslisted with: TEAC 411B
Description: Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 811C Response to Intervention - Reading
Crosslisted with: TEAC 411C
Description: Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 812 Improvement of Instruction in Elementary School Science
Crosslisted with: TEAC 412
Prerequisites: 12 hrs education including TEAC 315 or permission; teaching experience or student teaching
Description: Techniques, plans, and procedures for improving instruction in elementary school science. Current practices, issues, and trends; evaluation of instructional materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 813 Studies in Teaching English as a Second Language
Crosslisted with: TEAC 413
Description: Preparation for teaching K-12 learners whose language of nurture is not English.
Credit Hours: 1-15
Min credits per semester: 1
Max credits per semester: 15
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 813A Second Language Acquisition
Crosslisted with: TEAC 413A
Description: Theoretical exploration of how second / additional languages are learned.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 813B ESL: Teaching and Curriculum
Crosslisted with: TEAC 413B
Description: Preparation for teaching K-12 learners whose language of nurture is not English.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
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<th>Credit Hours</th>
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<td>World Languages Assessment</td>
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<td>TEAC 813E</td>
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<td>Description: Individual or group study of specific and timely topics in the teaching of English to speakers of other languages (TESOL)</td>
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<td>TEAC 813J</td>
<td>Intercultural Communication</td>
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<td>Description: Introduction to intercultural communication and the theoretical and methodological tools needed to understand the tenets and implications of intercultural communication for application in personal and professional practices. Readings will deal with misunderstandings and the impact of cultural factors on the making of meaning, as well as discrimination and the impact of unequal power relations on communication, media impact in a globalized world, language, identity and communication, and intercultural competence.</td>
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<td>TEAC 813K</td>
<td>Linguistics for Language Teachers</td>
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<td>Description: An introduction to basic concepts in linguistics such as phonetics, phonology, morphology, syntax, semantics, neurolinguistics, discourse analysis and language variation. Designed for teachers (or future teachers) of English as an additional language, but also for world language teachers, classroom activities feature identifying theoretical underpinnings of practical language issues and connect them to questions language learners will have.</td>
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<td>TEAC 813M</td>
<td>Teaching Multilingual Learners in Content Areas</td>
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<td>Crosslisted with: TEAC 413M</td>
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<td>Notes: Required for English Language Learner (ELL) certification.</td>
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<td>Description: Theory and pedagogy in the teaching of multilingual learners at all levels of K-12 education. Identify and design linguistically and culturally responsive instruction for multilingual learners in the content areas (e.g. language arts, science, mathematics, social sciences)</td>
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<td>TEAC 813P</td>
<td>Teaching English as an International Language</td>
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<td>Description: Methodologies for teaching English to speakers of other languages (TESOL) in domestic and international settings.</td>
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<td>TEAC 813T</td>
<td>ICMEE Expansion: Teacher-Learner Inquiry</td>
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<td>Prerequisites: Permission</td>
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<td>Notes: Only completers of ICMEE eWorkshops will be eligible to take this course.</td>
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<td>Description: Builds on linguistically responsive pedagogical skills developed in an ICMEE eWorkshop. Specific attention will be paid to the articulations of connections among teaching practice, global contexts, and local communities, with the objective of improving teaching and learning for multilingual K-12 learners.</td>
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<td>TEAC 814E</td>
<td>Evaluation in Career and Technical Education</td>
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<td>Description: Two aspects of evaluation in the classroom: 1) selection and use of evaluation in assessing learning, and 2) consideration of conceptual and methodological issues in conducting evaluation to determine and account for the effectiveness of programs.</td>
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<td>TEAC 815A</td>
<td>Foundations of Dual Language Education</td>
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<td>Description: The foundation, theory, and practice of teaching dual language learners.</td>
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TEAC 815J Spanish in the Content Areas
Description: The foundation, theory, and practice of teaching dual language learners.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 816 Inclusive Early Childhood Methods
Crosslisted with: TEAC 416
Prerequisites: Admission to the Inclusive Early Childhood Teacher Education Program; CYAF 374 and CYAF 374L.
Description: The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Student Teaching/Education Practicum

TEAC 816A Literacy Methods for the Primary Student: K to 3rd
Description: The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 816B Social Studies and Science Methods for the Primary Student: K to 3rd
Description: The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 816D Unified Primary Schooling: Methods and Teaching K-3
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 817 Emerging Reading and Language
Prerequisites: Elementary endorsement
Description: Research, theory and practice associated with literacy development in children from birth to age 8. Language and concept development, emerging reading and writing behaviors, appropriate materials and evaluation within a holistic view teaching and learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 818 Teaching Writing in K-12 Schools
Crosslisted with: TEAC 418
Description: Learning and teaching of writing with consideration given to developmental factors of children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 820 Teaching Foreign Language in the Elementary School
Crosslisted with: TEAC 420
Description: Theory, research and practice of most recent foreign language models and strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 822 Principles and Practices in Social Studies Education
Description: Current issues and trends in the curriculum and teaching of social studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 822A Principles and Practices in Social Studies Education: Special Topics
Description: Current issues and trends in the curriculum and teaching of social studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 825 Work-Based Learning/Coordinating Techniques
Crosslisted with: TEAC 425, EDAD 825
Description: Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 828 Improvement of Instruction in Industrial Education
Description: Special contemporary curricular and teaching aspects of industrial education. Research, curriculum content, teaching strategies, and the application to the instructional setting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 830 Introduction to Philosophy of Education  
Crosslisted with: TEAC 430  
Description: Fundamental ideas and skills that students can use to begin to form personal philosophical perspectives on education that can be justified intellectually, practically, and ethically. Using case studies of realistic school situations and the theoretical work of a range of writers in education, students explore conceptions of teaching, learning, curriculum, and the relationship between school and society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

TEAC 831 Studies in the Foundations of Education  
Crosslisted with: TEAC 431  
Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option  

TEAC 831A Studies in the Foundations of Education - The Anthropology of Education  
Crosslisted with: TEAC 431A  
Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

TEAC 831J Studies in the Foundations of Education - Special Topics  
Crosslisted with: TEAC 431J  
Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

TEAC 832 Higher Education in America  
Crosslisted with: TEAC 432, EDAD 832  
Description: History and development of America's colleges and universities and a study of some recent trends and problems in higher education.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  
Course and Laboratory Fee: $30  

TEAC 833 Comparative Education  
Crosslisted with: TEAC 433  
Description: Foundations, trends, and problems of selected national systems of education as seen in cultural perspective.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

TEAC 833A Comparative Education Survey  
Crosslisted with: TEAC 433A  
Description: Comparative Education investigates origins, goals, organization, challenges, and accomplishments of various countries' school systems with intentional comparisons to American practices. The 'A' format is a survey course that considers examples from all over the world. The 'B' format focuses on a single country (plus the U.S. for comparative purposes) and includes overseas travel-study (e.g., to South Korea, South Africa, or Chile) and visits to schools in the visited countries.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  

TEAC 833B Comparative Education: Special Topics/Travel Study  
Crosslisted with: TEAC 433B  
Notes: This course could be taken more than once for additional credits assuming the student uses it for travel-study to different places. For example, a student could not visit South Korea twice with the same professor teaching the same syllabus, but could visit South Korea once (as one 3-hour course) and South Africa (as another 3-hour course).  
Description: Investigates origins, goals, organization, challenges, and accomplishments of various countries' school systems with intentional comparisons to American practices. The 'B' format focuses on a single country (plus the U.S. for comparative purposes) and includes overseas travel-study (e.g., to South Korea, South Africa, or Chile) and visits to schools in the visited countries.  
Credit Hours: 3  
Min credits per semester: 3  
Max credits per semester: 9  
Max credits per degree: 9  
Grading Option: Grade Pass/No Pass Option  

TEAC 834 Ethics and Education  
Crosslisted with: TEAC 434  
Description: Basic issues in ethics and education. Using theoretical material and case studies, students consider such ideas and issues as the nature of moral judgment, equality, justice, caring, and respect for persons, and discuss how educators might respond in ethically justifiable ways to difficult situations they may encounter.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option  

TEAC 835 Ethnic Minorities and American Education  
Description: Chronological entry of European immigrant groups into an American society during the formative years of the development of the American public school system. Record of American social and educational history is replete with examples of inter- and intra-group human conflict as each immigrant group attempted to carve out its niche in a New World setting during a period of mass migration from Europe. Historical, sociological, and psychological barriers that became inherent during a dynamic period of nation building.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
TEAC 836 Latin American Education
Crosslisted with: TEAC 436
Prerequisites: 12 hours education, social sciences, or Latin American Studies; or permission.
Description: Survey of contemporary practices and problems in Latin American education, with special emphasis on the role of education in the national development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 836A Professional Development: Literacy Coaching
Description: Equip professionals to contextualize their training in the whole school setting. Issues in the teacher change process, professional development practices, program needs assessment and administration, literacy assessment, materials selection, individuals coaching, and intervention design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 836B Professional Development: Special Topics
Description: Equip professionals to contextualize their training in the whole school setting. Issues in the teacher change process, professional development practices, program needs assessment and administration, literacy assessment, materials selection, individuals coaching, and intervention design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 836E Professional Development in Education: Supervision of Pre-service Teachers
Description: Equip professionals to contextualize their training in the whole school setting. Issues in the teacher change process, professional development practices, program needs assessment and administration, literacy assessment, materials selection, individuals coaching, and intervention design.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 836G Professional Development: Mathematics Education Leadership
Description: Equip professionals to understand and develop as leaders of mathematics education P-20 settings. Issues include reviewing, analyzing, discussing, and applying research from diverse perspectives in education, reflecting on one’s own teaching, furthering professional goals of actively leading colleagues in their schools, districts, and professional organizations, and developing a mathematics teacher leader identity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

TEAC 838 Linguistics in Language and Learning Contexts
Crosslisted with: TEAC 438
Description: Discusses the relationships among language and learning, educator and learner discourses, and knowledge and action in connection to sociolinguistics, educational practice, and professional development. Introduction to English language morphology, syntax, phonology, semantics, and pragmatics as well as the language of schooling, its linguistic as well as socio-cultural and cognitive features. Addresses issues of diversity and social justice in education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 839 Literature for Adolescents
Crosslisted with: TEAC 439
Prerequisites: Admission to a Teacher Education Program.
Description: Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; consideration for readers aged 11-16.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 840 Culture and Schooling
Crosslisted with: TEAC 440
Description: Description and explanation of cultural values as they relate to education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 840A Culture and Schooling: Gender
Description: Description and explanation of cultural values as they relate to education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 840B Culture and Schooling: Gender and Science
Description: Description and explanation of cultural values as they relate to education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 840D Culture and Schooling: Special Topics
Description: Description and explanation of cultural values as they relate to education.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
TEAC 840E Culture and Schooling: Rural Education
Description: Description and explanation of cultural values as they relate to education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 840M Language and Power
Notes: This course counts towards the Graduate Certificate in Social Justice and Diversity Education
Description: Designed for students interested in the relationship of language and power; discourse, knowledge and action both in social theory and in educational practice and across a variety of institutional, community, and individual settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 841 Content Area Reading, Grades 4-12
Crosslisted with: TEAC 441
Description: Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment; analyses of text; improvement of content area learning through reading/writing development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842 Objectives and Methods of Science Teaching
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842D Objectives and Methods of Science Teaching: Secondary and Community College
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842E Objectives and Methods of Science Teaching: Special Topics
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 842F Objectives and Methods of Science Teaching: Elementary
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842G Objectives and Methods of Science Teaching: Middle School
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842H Objectives and Methods of Science Teaching: Secondary
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842I Objectives and Methods of Science Teaching: Community College
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842J Objectives and Methods of Science Teaching: Professional Development
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842K Objectives and Methods of Science Teaching: Online
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842L Objectives and Methods of Science Teaching: Internship
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842M Objectives and Methods of Science Teaching: Field Experience
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842N Objectives and Methods of Science Teaching: Practicum
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842O Objectives and Methods of Science Teaching: Observation
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842P Objectives and Methods of Science Teaching: Seminar
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 842Q Objectives and Methods of Science Teaching: Workshops
Description: Development of objectives, course offerings, and organization of subject matter and methods of instruction in science courses. Current national science education curriculum trends.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 844J School Media Programs: Special Topics
Description: Role of the media specialist as a member of the instructional team.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 845 Historical and Philosophical Foundations of American Music Education
Crosslisted with: MUED 845
Prerequisites: Undergraduate degree in MUED
Notes: MUED 845 is required for a graduate degree in music education.
Description: Historical overview of American music education practices from the Singing School tradition to today. Major philosophical influences in American music education, writings regarding aesthetic education, equity, ethical practice, gender, meaning, and profundity. The writings of Stubley, Reimer, Mark, Gary, Hylton, Richmond and others are considered.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 846 Studies in Middle Level Schooling
Description: Historical development, philosophy, and current literature of the middle school.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 846B Studies in Middle Level Schooling: Leadership
Description: Historical development, philosophy, and current literature of the middle school.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 846D Studies in Middle Level Schooling: Teacher-Based Advisory
Description: Historical development, philosophy, and current literature of the middle school.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 846E Studies in Middle Level Schooling: Special Topics
Description: Historical development, philosophy, and current literature of the middle school.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 846G Introduction to Curriculum Studies: Mathematics Curriculum Analysis & Design
Description: Historical development and philosophy of school curricula. Review of research on schooling, curriculum trends, and school organizational structures. Specifically, the course focuses on the analysis and design of PK-16 mathematics curriculum materials from theoretical and practical perspectives.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 848 Introduction to Curriculum Studies
Description: Historical development and philosophy of high school curricula. Review of research on schooling, curriculum trends, and school organizational structures.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 848A Introduction to Curriculum Studies: Elementary Schools
Description: Historical development and philosophy of high school curricula. Review of research on schooling, curriculum trends, and school organizational structures.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 848B Introduction to Curriculum Studies: Middle Schools
Description: Historical development and philosophy of high school curricula. Review of research on schooling, curriculum trends, and school organizational structures.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 848D Introduction to Curriculum Studies: Secondary Schools
Description: Historical development and philosophy of high school curricula. Review of research on schooling, curriculum trends, and school organizational structures.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 848E Special Topics in Curriculum
Description: Historical development and philosophy of high school curricula. Review of research on schooling, curriculum trends, and school organizational structures.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 848G Introduction to Curriculum Studies: Mathematics Curriculum Analysis & Design
Description: Historical development and philosophy of school curricula. Review of research on schooling, curriculum trends, and school organizational structures. Specifically, the course focuses on the analysis and design of PK-16 mathematics curriculum materials from theoretical and practical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 849J Leading Classroom Assessment
Description: Preparation for assessing K-12 learners and leading K-12 Teacher Learning Communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 849K Special Topics in Assessment and Leadership for Learning
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

TEAC 849A Classroom Assessment
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 849B Large-scale Assessment
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 849E Leadership in Assessment
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 849G Studies in Assessment and Leadership for Learning: Assessment in Mathematics Education
Description: Preparation for assessing K-12 learners and leading K-12 Teacher Learning Communities. Specifically, the course focuses on examining mathematics classroom assessment practices and policies. Emphasis will be placed on understanding assessment from both a theoretical and practical perspective and implications for planning and enacting mathematics instruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 849L Learning and Teaching Principles and Practices: Information Technology
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

TEAC 851P Learning and Teaching Principles and Practices: Secondary Art
Crosslisted with: TEAC 451P
Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

TEAC 851E Leadership in Assessment
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 851N Learning and Teaching Principles and Practices: Secondary Language Arts
Crosslisted with: TEAC 451N
Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

TEAC 851P Learning and Teaching Principles and Practices: Secondary Mathematics
Crosslisted with: TEAC 451P
Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines. Innovative methodology and planning, teaching, and evaluating math lessons for diverse learners.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
TEAC 851R Learning and Teaching Principles and Practices: Secondary Modern Languages
Crosslisted with: TEAC 451R
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
TEAC 851V Learning and Teaching Principles and Practices: Secondary Science
Crosslisted with: TEAC 451V
Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better. Parallel with TEAC 397V.
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines. Investigates issues in secondary science learning and teaching with emphasis on contextualized practice in each field as well as interdisciplinary approaches to planning, research, testing, laboratory safety, and the affective and cognitive needs of diverse learners.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15
TEAC 851W Learning and Teaching Principles and Practices: Secondary Social Science
Crosslisted with: TEAC 451W
Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
TEAC 852 Curriculum Principles and Practices
Crosslisted with: TEAC 452
Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with 2.5 GPA or better.
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852N Curriculum Principles and Practices Secondary Language
Crosslisted with: TEAC 452N
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852P Curriculum Principles and Practices Secondary Mathematics
Crosslisted with: TEAC 452P
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852R Curriculum Principles and Practices Secondary Modern Languages
Crosslisted with: TEAC 452R
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852V Curriculum Principles and Practices Secondary Science
Crosslisted with: TEAC 452V
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852W Curriculum Principles and Practices Secondary Social Science
Crosslisted with: TEAC 452W
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Case/Project-Based Learning
TEAC 852I Curriculum Principles and Practices Secondary Art
Crosslisted with: TEAC 452I
Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Credit Hours</th>
<th>Grading Option</th>
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<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 854</td>
<td>Multiethnic Literature for Children &amp; Adolescents</td>
<td></td>
<td>Engage with literature written for children and adolescent audiences that examines cultural and ethnic portrayals of texts and illustrations. Study a variety of genres set in various global locations as well as works focusing on the lives of minority and marginalized groups in the United States. Critically examine and explore past and current literary representations of race, ethnicity, gender, and culture as reflected by people, places, and customs in connection to one's own perceptions and how such views develop. Inquiry and critical analysis serve as the foundation for exploration and understanding of issues presented in this course.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>TEAC 854E</td>
<td>Literature in Education: Special Topics</td>
<td></td>
<td>Comparative analyses of literature and the role of the reader as meaning maker in educational settings.</td>
<td></td>
<td>1-3</td>
<td>Grade Pass/No Pass Option</td>
<td>SUMMER</td>
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<tr>
<td>TEAC 855</td>
<td>Teaching Learners to Learn</td>
<td></td>
<td>Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 856A</td>
<td>Learning Models: Unified Learning Model</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. Unified learning model.</td>
<td>EDAD 855, EDPS 855, NUTR 855, SPED 855</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 856B</td>
<td>Learning Models: Theories and Applications Specific to Reading/Writing Instruction</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. Theories and applications specific to reading/writing instruction.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td></td>
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<tr>
<td>TEAC 856L</td>
<td>Learning Models: Theories and Applications Specific to Instructional Technology</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. Theories and applications specific to instructional technology.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
<td></td>
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<tr>
<td>TEAC 856P</td>
<td>Learning Models: Mathematics Instruction</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. A. Unified learning model. Theories and applications specific to mathematics instruction.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>TEAC 856V</td>
<td>Learning Models: Science Instruction</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. A. Unified learning model. Theories and applications specific to science instruction.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>TEAC 856W</td>
<td>Learning Models: Special Topics</td>
<td></td>
<td>Introduction to current theoretical models of learning pertaining to schooling. Learner characteristics and applications to traditional classroom settings. Special topics.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>TEAC 857B</td>
<td>Nebraska Writing Project</td>
<td></td>
<td>Topics in writing instruction, explored via the National Writing Project Institute model, for K-12 and college teachers of writing in all curricular areas.</td>
<td>ENGL 857B</td>
<td>1-3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>TEAC 858</td>
<td>School Technology Leadership</td>
<td></td>
<td>Taught with existing staff. Explores and applies key educational leadership principles in technology use. Focuses on developing shared vision, planning and access, integration of technology into instruction, assessment and evaluation, support and professional development, community relationships, and ethical and legal issues.</td>
<td></td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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TEAC 859 Designing Learning Experiences
Description: This reading and design seminar focuses on approaches to creating learning experiences. Drawing on behavior science, cognitive modeling, constructivism, sociocultural, problem-based, and social justice perspectives on learning—the course supports generative explorations in learning, design, and technology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 860 Production and Utilization of Instructional Materials
Description: The use of technology to support the development of efficient and effective learning materials through the application of learning and design principles. Emphasis is on the development of skills for the actual production and utilization of instructional materials in ways that support teaching.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 861 Education for a Pluralistic Society: Foundation and Issues
Description: Educational practices and policies for people from historically oppressed groups in the United States Foundation of multicultural education. Discussion of contemporary educational issues within the context of multicultural and cultural diversity. Critique of curricular materials and resources promoting a multicultural perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 861A Special Topics in Education for a Pluralistic Society
Description: Introduction to the field of Democratic Education to explore the defining issues, questions, and problems of the field. Readings and discussions on a breadth of issues related to democratic education including the purposes of schools, ideology and curriculum, the relationship between social class and citizen-production in schooling, and the role of discussion, deliberation, and trust in democratic schooling. Students will undertake the issue of how we are to prepare teachers in ways that promote democracy both within teacher education as well as K-12. Undergirding all of these conversations will be explicit attention to diversity, power, and voice. The role of social capital in democratic society, exploring how changing participation and group membership trends in the United States have consequences for democratic health.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Graded

TEAC 862 Seminar in Democratic Education
Description: Introduction to the field of democratic education; explores the relationship between democracy and schooling; examines purposes of schools, ideology and curriculum, the relationship between social class and citizen-production in schooling, as well as the role of discussion, deliberation, and trust in democratic schooling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 864 The Nature of Science in Science Teaching
Prerequisites: Graduate standing
Description: Study of the nature of science (NOS) as a human endeavor, its basis in uncertainty, the power and limits of scientific theories, the development and replacement of theories over time, and design of science activities/lessons/units that illustrate these principles
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 873 Approaches to Middle School General Music
Crosslisted with: MUED 473, MUED 873
Prerequisites: MUED 344.
Description: For prospective new and experienced general music/middle school teachers. Characteristics of middle school students, materials, methodology, guitar and recorder techniques, and curriculum development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: Music Education

TEAC 874 Topics in Chemical Pedagogy
Crosslisted with: CHEM 874
Description: Topical chemistry content for high school teachers organized according to the National Science Education Standards. A maximum combined total of 12 hours from TEAC *869 and/or *874 may be counted toward a masters degree. Credit in this course will not count towards a graduate degree in chemistry. Courses are Web-based.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TEAC 874K CHEM OF LIFE PROCESS
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 874L Topics in Chemical Pedagogy - Addressing Misconceptions
Crosslisted with: CHEM 874L
Description: Topical chemistry content for high school teachers organized according to the National Science Education Standards. A maximum combined total of 12 hours from TEAC *869 and/or *874 may be counted toward a masters degree. Credit in this course will not count towards a graduate degree in chemistry. Courses are Web-based.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 875 Chemical Pedagogy in the High School Laboratory
Crosslisted with: CHEM 875
Description: Laboratory-based courses addressing specific issues connected with teaching laboratory work in high school chemistry programs. Credit in this course will not count towards a graduate degree in chemistry.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880A Teaching with Technology: Survey of Instructional Technology
Crosslisted with: TEAC 480A
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880B Teaching with Technology: Designing Instructional Technology K-12
Crosslisted with: EDAD 880B, TEAC 480B
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880E Teaching with Technology: Instructional Technology in Mathematics
Crosslisted with: TEAC 480E
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880J Teaching with Technology: Instructional Technology in Language Arts
Crosslisted with: TEAC 480J
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880K Teaching with Technology: Instructional Technology in Science
Crosslisted with: TEAC 480K
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880L Teaching with Technology: Instructional Technology in Social Sciences
Crosslisted with: TEAC 480L
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880M Teaching with Technology: Learning Analytics, Assessment, and Evaluation
Crosslisted with: TEAC 480M
Notes: Due to the rapidly changing nature of learning analytics this course may be repeated.
Description: Survey and analysis of the application of technology-supported learning analytics, assessment, and evaluation to improve teaching and learning. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of technology's role in supporting teaching and learning strategies.
Credit Hours: 3
Min credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: SUMMER
TEAC 880N Teaching with Technology: Web Teaching
Crosslisted with: TEAC 480N
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 880P Teaching with Technology: Special Topics
Crosslisted with: TEAC 480P
Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
Credit Hours: 3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 881 Music in Early Childhood Education
Crosslisted with: MUED 881
Prerequisites: MUED 344 or 370
Description: Prepares the teacher of the young child (3-8 years) in the musical skills, methodology, and materials needed to carry out a successful program of music in the public and private schools, the nursery schools, and day-care centers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 882 Instructional Applications of Computers-Practicum
Crosslisted with: TEAC 482
Prerequisites: Permission.
Description: A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 882A Modern Programming Tools
Description: A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 882B Database and Interactive Web Development
Description: A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 882D Artificial Intelligence, and APIs in the Design of Learning Experiences
Crosslisted with: TEAC 482D
Description: Task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 882E Advanced Web Design and Management
Description: A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 882J Creation of Instructional Activities for Portable Devices
Description: A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 883 Curriculum Design and Language Program Direction
Crosslisted with: MODL 883
Description: Examination of curriculum design and language program direction for foreign/second language learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 886 Assessment, Evaluation, and Instruction of At-Risk Readers
Crosslisted with: SPED 886
Notes: TEAC/SPED 886 includes case study and planning for special student populations.
Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Grading Option</th>
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<tbody>
<tr>
<td>TEAC 886A</td>
<td>Special Topics in Literacy Assessment</td>
<td>Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.</td>
<td>TEAC/SPED 886 includes case study and planning for special student populations.</td>
<td>3-3</td>
<td>Grade Pass/No Pass Option</td>
</tr>
<tr>
<td>TEAC 886B Internship in Literacy Assessment and Instruction</td>
<td>Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.</td>
<td>TEAC/SPED 886 includes case study and planning for special student populations.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 887</td>
<td>Effecting High School Improvement</td>
<td>The relationships and interactions among the high school student, a teacher, and the curriculum to the issues of school district, higher education, philanthropy, state department of education, and federal involvement in high school improvement efforts. The imperative and challenges for improving high schooling for all students.</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 888 Teacher as Scholarly Practitioner</td>
<td>Seminar on the principles of practitioner inquiry and development of a proposal for an inquiry project.</td>
<td>TEAC 800 and 801, or permission</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 888A Special Topics in Inquiry</td>
<td>Seminar on the principles of practitioner inquiry and development of a proposal for an inquiry project.</td>
<td>TEAC 800 and 801, or permission</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
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<td>TEAC 890 Workshop Seminar</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.</td>
<td>Admission to Teacher Education Program</td>
<td>1-12</td>
<td>Graded</td>
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<tr>
<td>TEAC 891 Special Topics in Human Sciences</td>
<td>Aspects of human sciences not covered elsewhere in the curriculum.</td>
<td>HUMS 891, NUTR 891, SLPA 891, TMFD 891, CYAF 891</td>
<td>1-3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 892 Special Topics in Education</td>
<td>Aspects of education not covered elsewhere in the curriculum.</td>
<td>EDAD 892, EDPS 892, EDUC 892, SPED 892, CYAF 892</td>
<td>1-3</td>
<td>Grade Pass/No Pass Option</td>
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<tr>
<td>TEAC 893N Workshop Seminar</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.</td>
<td>EDAD 893N, EDPS 893N, SPED 893N</td>
<td>1-12</td>
<td>Pass No-Pass</td>
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<tr>
<td>TEAC 894 Professional Practicum Experiences</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.</td>
<td>Admission to Teacher Education Program</td>
<td>1-10</td>
<td>Graded</td>
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<tr>
<td>TEAC 894A Professional Practicum Experiences: Elementary (K-6)</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.</td>
<td>EDAD 894A, EDPS 894A, EDUC 894A, SPED 894A, CYAF 894A</td>
<td>1-10</td>
<td>Pass No-Pass</td>
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<tr>
<td>TEAC 894B Professional Practicum Experiences: Elementary Art</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.</td>
<td>EDAD 894B, EDPS 894B, EDUC 894B, SPED 894B, CYAF 894B</td>
<td>1-10</td>
<td>Pass No-Pass</td>
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</table>
TEAC 894C Professional Practicum Experiences: Dual Language
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894E Professional Practicum Experiences: English as a Second Language
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894G Professional Practicum Experiences: Elementary Foreign Language
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894I Professional Practicum Experiences: Secondary Art
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894J Professional Practicum Experiences: Business Education
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894L Professional Practicum Experiences: Information Technology
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894M Professional Practicum Experiences: Industrial Education
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894N Professional Practicum Experiences: Secondary Language Arts
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894O Professional Practicum Experiences: Secondary Mathematics
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded

TEAC 894P Professional Practicum Experiences: Secondary Modern Language
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded

TEAC 894Q Professional Practicum Experiences: Middle School
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded

TEAC 894R Professional Practicum Experiences: Secondary Science
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded

TEAC 894T Professional Practicum Experiences: Reading
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894V Professional Practicum Experiences: Secondary Science
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded
TEAC 894W Professional Practicum Experiences: Secondary Social Science
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Graded

TEAC 894Y Professional Practicum Experiences: Mainstreaming
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 894Z Professional Practicum Experiences: Multicultural
Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 895 Independent Study
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 895A Nebraska Writing Project Internship
Crosslisted with: ENGL 895A
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 896 Problems in Secondary Education
Prerequisites: Permission.
Description: Develop plans, procedures, or experiments directed to the improvement of the curriculum or administration of the secondary school.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 897 Student Teaching Internship
Prerequisites: Admission by application only
Notes: This course will not count towards the MA or MEd degree. P/N only.
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass
Prerequisite for: TEAC 803; TEAC 803B

TEAC 897A Student Teaching Internship: Elementary (K-6)
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897B Student Teaching Internship: Elementary Art
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897D Student Teaching Internship: Elementary Physical Education
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897E Student Teaching Internship: English as a Second Language
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897F Student Teaching Internship: Elementary Foreign Language
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897G Student Teaching Internship: Elementary Physical Education
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass

TEAC 897I Student Teaching Internship: Secondary Art
Description: Supervised teaching experience in schools.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 10
Grading Option: Pass No-Pass
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<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Min credits per semester</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 897J</td>
<td>Business Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
<td>1</td>
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<td>10</td>
<td>Pass No-Pass</td>
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<tr>
<td>TEAC 897K</td>
<td>Health Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<td>TEAC 897M</td>
<td>Industrial Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<tr>
<td>TEAC 897N</td>
<td>Secondary Language Arts Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
<td>1</td>
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<td>Pass No-Pass</td>
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<tr>
<td>TEAC 897P</td>
<td>Secondary Mathematics Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<td>TEAC 897Q</td>
<td>Middle School Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<td>TEAC 897R</td>
<td>Secondary Modern Language Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<td>TEAC 897U</td>
<td>Secondary Physical Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<td>Pass No-Pass</td>
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<td>TEAC 897V</td>
<td>Secondary Science Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<tr>
<td>TEAC 897W</td>
<td>Secondary Social Science Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<tr>
<td>TEAC 897Y</td>
<td>Mainstreaming Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
<td>1</td>
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<tr>
<td>TEAC 897Z</td>
<td>Multicultural Education Internship</td>
<td>Supervised teaching experience in schools.</td>
<td>1-10</td>
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<tr>
<td>TEAC 898</td>
<td>Problems in Elementary Education</td>
<td>Opportunities to develop plans, procedures, experiments, and models directed to the improvement of elementary school education on an independent study basis.</td>
<td>2-3</td>
<td>2</td>
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<tr>
<td>TEAC 899</td>
<td>Masters Thesis</td>
<td>Admission to masters degree program and permission of major adviser</td>
<td>1-10</td>
<td>1</td>
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<td>TEAC 902</td>
<td>Colloquium in Educational Policy and Practice</td>
<td>Educational policy and practice and their interconnection.</td>
<td>1-3</td>
<td>1</td>
<td>3</td>
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<td>Grade Pass/No Pass</td>
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Course and Laboratory Fee: $25
TEAC 902A Special Topics in Educational Policy and Practice
Description: Educational policy and practice and their interconnection.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 903 Current Trends in the Education of Young Children
Description: Participation in special problems of teachers in service. Guidance, evaluations, research.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 905 Practicum in Postsecondary Teaching
Crosslisted with: ALEC 905
Prerequisites: ALEC 805 or permission
Description: Work with a faculty mentor in a discipline of choice and an instructional supervisor to prepare instruction and teach students in a postsecondary setting. Practicum students are assisted in arranging for the practicum and are provided consultation and feedback during the practicum. Lesson planning and reflective papers are part of the practicum experience.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

TEAC 907 Seminar in Elementary School Mathematics
Prerequisites: TEAC 808 or equivalent
Description: Theories, literature, and research procedures relative to elementary mathematics education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908 Seminar in Teacher Education
Description: Introduction to the field of teacher preparation in the United States. Includes media artifacts, books, and articles representing a wide range of ideological positions intended to deepen knowledge of key issues in teacher education. Explore how different approaches to teacher preparation address the achievement gap, discrepancies in teacher quality, and injustice. This course addresses issues of diversity and social justice in education.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TEAC 908A Seminar in Teacher Education: Supervision of Pre-service Teachers
Description: Overview of literature and scholarship in teacher education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908B Seminar in Teacher Education: Teacher Development
Description: Overview of literature and scholarship in teacher education.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908D Seminar in Teacher Education: Initial Teacher Preparation
Description: Overview of literature and scholarship in teacher education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908E Seminar in Teacher Education: Special Topics in Teacher Education
Description: Overview of literature and scholarship in teacher education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908F Seminar in Teacher Education: Special Topics in Teacher Education
Description: Overview of literature and scholarship in teacher education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 908J Critical Conversations in U.S. Teacher Preparation Policy and Practice: Teacher Education To What End
Description: Explore teacher education in the United States through examining media artifacts, analyzing select books and readings, and engaging in activities and discussion. Study key issues in teacher education, the current context for teacher education in the U.S., the historical development of teacher education, agendas for reform, alternative pathways to teaching, and external and internal critiques of university-based teacher education. Engage in ongoing discussion to determine the quality of teacher education programs and develop policies at the state and national level to support high quality teacher preparation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
TEAC 921 Seminar in Literacy Studies
Description: Research in literacy and schooling. This course examines and fosters research in language and culture from inter and intra-disciplinary perspectives including linguistics and education, linguistic anthropology, literacy studies, language and gender, sociolinguistics, sociology, and education policy studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 921A Seminar in Literacy Studies: Curriculum and Teaching
Description: Research in literacy and schooling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 921B Seminar in Literacy Studies: Special Topics
Description: Research in literacy and schooling.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 921D Seminar in Literacy Studies: Language, Culture, and Education
Crosslisted with: ANTH 921D
Description: Research in literacy and schooling.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 922 Seminar in the Learning and Teaching of Foreign Languages
Prerequisites: Undergraduate teaching major in a foreign language and teaching experience in a foreign language.
Description: Critical review and evaluation of current literature, research and theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 922A Teaching for Intercultural Communicative Competence in the Spanish Language Classroom
Crosslisted with: SPAN 922A
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching culture and intercultural communicative competence in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922B The Interpretive Mode: Reading and Listening in the Spanish Language Classroom
Crosslisted with: SPAN 922B
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching reading, listening and viewing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922C The Interpretive Mode: Reading and Listening in the German Language Classroom
Crosslisted with: GERM 922C
Prerequisites: Substantial content knowledge in German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching reading, listening and viewing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922D The Interpretive Mode: Reading and Listening in the Chinese Language Classroom
Crosslisted with: CHIN 922D
Prerequisites: Substantial content knowledge in Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of strategies for teaching reading, listening and viewing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922E Teaching for Intercultural Communicative Competence in the German Language Classroom
Crosslisted with: GERM 922E
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching culture and intercultural communicative competence in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Grading Option:
Max credits per degree:
Max credits per semester:
Credit Hours:
TEAC 922F Interpersonal and Presentational Writing in the Spanish Language Classroom
Crosslisted with: SPAN 922F
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching writing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922G Interpersonal and Presentational Writing in the German Language Classroom
Crosslisted with: GERM 922G
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching writing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922H Interpersonal and Presentational Writing in the Chinese Language Classroom
Crosslisted with: CHIN 922H
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of strategies for teaching writing in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922K Interpersonal and Presentational Speaking in the Spanish Language Classroom
Crosslisted with: SPAN 922K
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of strategies for teaching both interpersonal and presentational speaking with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922L Interpersonal and Presentational Speaking in the German Language Classroom
Crosslisted with: GERM 922L
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of strategies for teaching both interpersonal and presentational speaking with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922M Interpersonal and Presentational Speaking in the Chinese Language Classroom
Crosslisted with: CHIN 922M
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of strategies for teaching both interpersonal and presentational speaking with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TEAC 922N Teaching for Intercultural Communicative Competence in the Chinese Language Classroom
Crosslisted with: CHIN 922N
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of strategies for teaching culture and intercultural communicative competence in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 922O Assessment in the Spanish Language Classroom
Crosslisted with: SPAN 922O
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores the fundamental concepts and principles of assessment in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922P Assessment in the German Language Classroom
Crosslisted with: GERM 922P
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores the fundamental concepts and principles of assessment in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922Q Assessment in the Chinese Language Classroom
Crosslisted with: CHIN 922Q
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores the fundamental concepts and principles of assessment in the language classroom with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922R Planning in the Foreign Language Classroom
Description: Critical review and evaluation of current literature, research and theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922S Planning in the Spanish Language Classroom
Crosslisted with: SPAN 922S
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of instructional planning strategies for the purposes of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922T Planning in the German Language Classroom
Crosslisted with: GERM 922T
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of instructional planning strategies for the purposes of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922U Planning in the Chinese Language Classroom
Crosslisted with: CHIN 922U
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of instructional planning strategies for the purposes of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922V Technology-Enhanced Language Instruction
Description: Critical review and evaluation of current literature, research and theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 922W Technology-Enhanced Spanish Language Instruction
Crosslisted with: SPAN 922W
Prerequisites: Substantial content knowledge of Spanish (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).
Description: Critical review and evaluation of current literature, research and theory in the area of Spanish language teaching and learning. This online course explores a variety of technology tools for foreign language with the purpose of improving language teaching and student achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 922X Technology-Enhanced German Language Instruction  
Crosslisted with: GERM 922X  
Prerequisites: Substantial content knowledge of German (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of German language teaching and learning. This online course explores a variety of technology tools for foreign language with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 922Y Technology-Enhanced Chinese Language Instruction  
Crosslisted with: CHIN 922Y  
Prerequisites: Substantial content knowledge of Chinese (e.g., employment as a language educator, degree in the language, university language faculty and/or graduate student, etc.).  
Description: Critical review and evaluation of current literature, research and theory in the area of Chinese language teaching and learning. This online course explores a variety of technology tools for foreign language with the purpose of improving language teaching and student achievement.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 922Z Teaching for Intercultural Communicative Competence in the Foreign Language Classroom  
Description: Critical review and evaluation of current literature, research and theory.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 923 Seminar in the Curriculum and Teaching of Secondary School Mathematics  
Prerequisites: Undergraduate teaching major and teaching experience in mathematics  
Description: Critical evaluation of current literature, yearbooks, research, and experiments in the curriculum and teaching of mathematics.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924A Seminar in the Curriculum and Teaching of Science: Elementary  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924B Seminar in the Curriculum and Teaching of Science: Middle School  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924C Seminar in the Curriculum and Teaching of Science: Secondary  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924D Seminar in the Curriculum and Teaching of Science: Science Teaching  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924E Seminar in the Curriculum and Teaching of Science: Inclusive Science Teaching  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924F Seminar in the Curriculum and Teaching of Science: Special Topics  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

TEAC 924G Seminar in the Curriculum and Teaching of Science: Social Sciences  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 924H Seminar in the Curriculum and Teaching of Social Sciences: Elementary  
Description: Exploration of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option
TEAC 925B Seminar in the Curriculum and Teaching of Social Sciences: Middle School
Description: Current research and literature in social sciences education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 925D Seminar in the Curriculum and Teaching of Social Sciences: Secondary
Description: Current research and literature in social sciences education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 925E Seminar in the Curriculum and Teaching of Social Sciences: Great Plains Studies
Description: Current research and literature in social sciences education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 925G Seminar in the Curriculum and Teaching of Social Sciences: Special Topics in Social Sciences
Description: Current research and literature in social sciences education.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 930 Sociological/Anthropological Research Methods in Education
Crosslisted with: CYAF 930, EDPS 930, NUTR 930
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 15
Grading Option: Grade Pass/No Pass Option

TEAC 930A Ethnographic Methods
Crosslisted with: CYAF 930A, EDPS 930A, NUTR 930A, ANTH 930A
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 930B Special Topics in Qualitative and/or Quantitative Research Methods
Crosslisted with: CYAF 930B, EDPS 930B, NUTR 930B
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 930D Discourse Analysis Across School, Home and Community Settings
Crosslisted with: CYAF 930D, EDPS 930D, NUTR 930D
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 930E Introduction to Linguistic Analysis of Classroom Interaction
Crosslisted with: CYAF 930E, EDPS 930E, NUTR 930E
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 930J Hermeneutic Traditions in Education
Crosslisted with: CYAF 930J, EDPS 930J, NUTR 930J
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 930K Quantitative Research Traditions in Education
Crosslisted with: CYAF 930K, EDPS 930K, NUTR 930K
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 930M Introduction to Multimodal Textual Analysis
Crosslisted with: CYAF 930M, EDPS 930M, NUTR 930M
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 931 Research in the History of Education
Description: Historical research methods in education culminating in the research and writing of a historical article as publication report.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 932 Contract Studies in International Education
Prerequisites: Permission
Description: Student proposed course of studies in international education: may include field experiences, individual/group research, participation in mini-seminars, etc.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 935 Seminar in Qualitative Research
Crosslisted with: EDPS 935
Description: Seminar intended for doctoral-level students who have completed an initial qualitative research methodology course and who want to increase their skills in qualitative research. Data collection and analysis strategies and the application of those strategies to research problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 936 Seminar in College Teaching
Description: Overview of teaching in post-secondary settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 937 Philosophy of Science and Educational Research
Description: Major themes in philosophy of science and relates these to conceptions of research on human beings and social institutions, particularly as this is applied to schooling. Students consider such fundamental issues as whether educational research is a science, the form and purpose of educational research, and what research might imply for practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944A Curriculum as Aesthetic Text
Description: Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944B Special Topics in Curriculum
Description: Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944C Curriculum as Spatial Text
Description: Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944D Curriculum Evaluation
Description: Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944E Curriculum as Spatial Text
Description: Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 944 F Instructional Improvement and Decision Making
Description: Study and application of teaching models and techniques based on research, theory, and exemplary practice.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 946A Instructional Assessment
Description: Study and application of teaching models and techniques based on research, theory, and exemplary practice.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 946B Special Topics in Instruction
Description: Study and application of teaching models and techniques based on research, theory, and exemplary practice.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 948 Instructional Leadership: Emerging Trends and Practices
Crosslisted with: EDAD 948
Description: Changing roles for persons engaged in instructional and curricular leadership in educational institutions. Literature on staff development, assessment and evaluation, and effective schools serve as the basis for studying and applying this information to a variety of educational settings. Issues such as teacher empowerment and site-based management, along with cooperative learning provide the focus of the activities.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 949 Seminar in Education
Description: Critical analysis of literature and research on teaching, learning, and schooling.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 949A Seminar in Education: Special Topics in Education
Description: Critical analysis of literature and research on teaching, learning, and schooling.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 949B Critical, Anti-colonial, & Decolonizing Theories in Education
Description: Explore relevant principles, problems, and practices related to a variety of critical and race-based epistemologies. Analyze key tensions in US-based approaches to educational theory and curriculum inquiry and then study, discuss, reflect, and apply race-based and anti-/de-colonial approaches to educational theory and curriculum inquiry emergent in the US and beyond. Engage in critical reflection on the implications of such approaches for their work as educators, mentors, and researchers. Progress toward confronting the tensions surrounding racial socialization in students’ own lives as citizens, educators, and researchers; participate in structured writing and reflection to identify the ways these levels of engagement can be developed through newfound understandings of how knowledge systems have historically been shaped by colonizing ideologies. Equip students to commit to informed action steps in schools and communities that bring about sustained efforts toward equity for all learners.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

TEAC 950 Contextual Research in English/Language Arts
Description: Uses of qualitative research in English language arts; interpreting, planning, conducting, and reporting contextual research results.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 951A Seminar in Reading Education: Research in Reading Education
Description: Scholarship in reading education, including the nature, results and implications of past and present research and non-research contributions of historically significant scholars in the field of reading.
Credit Hours: 3-9
Min credits per semester: 3
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TEAC 951B Seminar in Reading Education: Special Topics
Description: Scholarship in reading education, including the nature, results and implications of past and present research and non-research contributions of historically significant scholars in the field of reading.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TEAC 952 Language and Learning
Description: Role that language plays in empowering and constraining children as they attempt to make sense of their world. Consideration of application of language scholarship for general instruction.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TEAC 953 Seminar on Writing in the Curriculum
Description: Writing development, writing instruction, and the use of writing in the content areas. Consideration of application of scholarship in writing for general learning and instruction.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
TEAC 957B Nebraska Writing Project  
Crosslisted with: ENGL 957B  
Description: Summer institute for K-12 and college teachers of writing in all curricular areas, taught on the National Writing Project model.  
Credit Hours: 6  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option

TEAC 959 Portfolio in Instructional Technology Competencies  
Prerequisites: Permission  
Notes: No more than six credits of TEAC 959 may be counted towards a masters degree.  
Description: Portfolio components represent a significant contribution to the solution of an instructional problem and reflect broadly the major competencies of instructional technology: problem definition, learner analysis, media selection and message design, production, and evaluation.  
Credit Hours: 1-12  
Min credits per semester: 1  
Max credits per semester: 12  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option

TEAC 960 Topical Seminar in Instructional Technology  
Prerequisites: Permission  
Description: An applied critical analysis of research in a delimited problem at the intersection of learning and technology (e.g., societal influences on learning technologies, virtual reality, artificial intelligence, voice navigation, Deleuze, drones).  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 961 Current Approaches to Elementary Music Education  
Crosslisted with: MUED 961  
Prerequisites: Teaching experience  
Description: Implementation of current programs, materials, and techniques for the improvement of music instruction in the elementary school.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 969 Psychology of Reading and Writing  
Crosslisted with: EDPS 989  
Notes: Prior graduate coursework in literacy or cognitive psychology recommended.  
Description: Study of the research literature on cognitive and motivational processes involved in reading and writing. Readings and classroom discussion will focus on theories and models of reading and writing. Specific topics include the roles of component processes of literacy such as attention, perception, memory, and problem solving, as well as studies of self-regulatory and social influences on literacy development and performance. Literacy research and models are examined at all levels of reading and writing, from early acquisition through high-level reading and writing expertise, as well as with respect to changes in literacy activities tied to new technologies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 990 Workshop Seminar  
Credit Hours: 1-12  
Min credits per semester: 1  
Max credits per semester: 12  
Max credits per degree: 12  
Grading Option: Grade Pass/No Pass Option

TEAC 991 Field Studies in Education  
Crosslisted with: EDAD 991, NUTR 991  
Prerequisites: Permission  
Description: Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

TEAC 992 Nebraska Humanities Project  
Crosslisted with: ENGL 992  
Credit Hours: 1-24  
Min credits per semester: 1  
Max credits per semester: 24  
Max credits per degree: 24  
Grading Option: Grade Pass/No Pass Option

TEAC 992B Place Conscious Teaching  
Crosslisted with: ENGL 992B  
Description: Theory and practice of teaching writing, literature, and rhetoric in connection with local place, region, and community.  
Credit Hours: 1-6  
Min credits per semester: 1  
Max credits per semester: 6  
Max credits per degree: 6  
Grading Option: Grade Pass/No Pass Option
TEAC 992L Listening in the German Language Classroom  
**Description:** Critical review and evaluation of current literature, research and theory.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

TEAC 993 Workshop Seminar  
**Credit Hours:** 1-12  
**Min credits per semester:** 1  
**Max credits per semester:** 12  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

TEAC 995 Doctoral Seminar  
**Prerequisites:** Permission  
**Notes:** Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.  
**Description:** Outcome-based scholarly activities, individualized or small group basis. Development, execution and reporting on one or more projects addressing the interaction between research and practice.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 18  
**Grading Option:** Grade Pass/No Pass Option

TEAC 995A Doctoral Seminar: Ph.D. Pro-Seminar  
**Prerequisites:** Permission  
**Notes:** Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.  
**Description:** Outcome-based scholarly activities, individualized or small group basis. Development, execution and reporting on one or more projects addressing the interaction between research and practice.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 18  
**Grading Option:** Grade Pass/No Pass Option

TEAC 995B Special Topics  
**Description:** Outcome-based scholarly activities, individualized or small group basis. Development, execution and reporting on one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 15  
**Grading Option:** Grade Pass/No Pass Option

TEAC 996 Individual Research Projects  
**Prerequisites:** Permission  
**Description:** Individual research under faculty supervision.  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 10  
**Grading Option:** Grade Pass/No Pass Option

TEAC 997 Minor Research  
**Description:** Individual research on approved topics in Elementary Education.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option

TEAC 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 18  
**Grading Option:** Grade Pass/No Pass Option

**Textiles, Merchandising and Fashion Design (TMFD)**

TMFD 803 Apparel Design by Draping  
**Crosslisted with:** TMFD 403  
**Prerequisites:** TMFD 212 & TMFD 216 for TMFD 403 ONLY  
**Description:** Creative experience in designing apparel through the use of draping techniques.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

TMFD 805 Advanced Textiles  
**Crosslisted with:** TMFD 405  
**Prerequisites:** Prerequisite for TMFD 405 ONLY: TMFD 206; CHEM 105A and 105L or CHEM 109A and 109L or CHEM 113A and 113L.  
**Description:** Recent advances in the production and performance of fibers, yarns, finishes and dyes for textile products. Lab experiences designed to familiarize the students with standards, methods and equipment for evaluating textile product performance.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

TMFD 806 Textile Testing and Evaluation  
**Crosslisted with:** TMFD 406  
**Prerequisites:** TMFD 206 required for TMFD 406 only  
**Description:** Physical and chemical analysis of textiles using standard testing procedures. The calculation, interpretation, and evaluation of test results.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

**Grade Pass/No Pass Option**
TMFD 807 History of Dress
Crosslisted with: TMFD 407
Prerequisites: Junior standing, AHIS 101 or 102 or 3 hrs HIST 130 or 131 for TMFD 407 ONLY
Description: Theoretical approach to the history of dress from ancient times through the twentieth century; examining dress in the context of social, economic, and artistic development of Western culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TMFD 876, ANTH 883

TMFD 808 Textiles, Technology and Culture
Crosslisted with: TMFD 408
Prerequisites: TMFD 408: Junior standing, TMFD 206, AHIS 101 or 102 or 3 hrs HIST 130 or 131. Undergraduate Only.
Description: Textiles in the context of social, technical, political, aesthetic, and economic developments in the cultures of Europe, Asia, the Middle East, Africa and the Americas. Emphasis is placed on the relationship between social, technical, and aesthetic qualities of textiles, and their transformations, as well as stylistic similarities and differences across cultural and historical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Course and Laboratory Fee: $30

TMFD 810 Body, Dress and Identity
Crosslisted with: TMFD 410, WMNS 410A, WMNS 810A
Prerequisites: TMFD 410 ONLY: Junior or Senior standing; 3hrs PSYC or SOCI; TMFD 123.
Description: Theories and research findings about the social, cultural, and psychological aspects of clothing and appearance in relation to the self and others. Special emphasis will be placed on relationship(s) between the body, dress, and personal and social identities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING
Prerequisite for: TMFD 910

TMFD 811 Textiles, Fashion, and Design Problems
Prerequisites: 12 hrs TMFD courses and permission
Description: Selected problems related to textiles, fashion, and design
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 811A Textiles, Fashion, and Design Problems: Textiles
Prerequisites: 12 hrs TMFD courses and permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TMFD 811B Textiles, Fashion, and Design Problems: Fashion
Prerequisites: 12 hrs TMFD courses and permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TMFD 811D Textiles, Fashion, and Design Problems: Design
Prerequisites: 12 hrs TMFD courses and permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TMFD 812 Product Development IV: Trend Analysis & Product Conceptualization
Crosslisted with: TMFD 412
Prerequisites: SR Standing; For Merch and Textile and Apparel Design option: TMFD312, MKRT300 & 6 hrs from following: ACCT200, ECON200, BLAW300, FINA300, MNGT300. For Textile Sci & Textile, Merch & Fashion Design Comm option: TMFD312 & ECON200. for TMFD412 undgrd only
Description: Synthesis of process involved in product development from product initiation to the development of market strategies. Career and portfolio development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

TMFD 813 Merchandising III: Textiles & Apparel Merchandise Development & Retail Strategies
Crosslisted with: TMFD 413
Prerequisites: ACCT 200 or 201 or 201H, MKRT 300 or 341 or 341H, TMFD 313 and 314; for Undergraduate ONLY.
Description: Problems involved in consumer decision making, merchandise development and planning, retail strategies, and marketing practices specific to the textile and apparel industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TMFD 907, TMFD 913
TMFD 814 The Studio Craft Movement from Mid-century to DIY
Prerequisites: Permission
Description: An examination of the American studio craft movement and the precedents and contexts that gave rise to its coalescence in the post World War II era. Individual makers and their works will be studied in relation to the broader domains of fine art and design, and in light of the discourses that held sway as the movement emerged, including feminism, environmentalism, the civil rights movement, counter-cultural forces, etc. The textile and fiber arts will be a particular focus of this exploration, examined through conceptual and critical lenses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 815 Aesthetics and the Quilt
Prerequisites: Permission
Description: This course will examine issues in aesthetics as related to both historical and nontraditional quilts. Extensive readings in the areas of aesthetics, contemporary art and craft, critical theory and design theory will support analytical and critical writing about selected works from the IQSC collections.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 816 Apparel Design for Industry
Crosslisted with: TMFD 416
Prerequisites: TMFD 212, 216 and 403.
Notes: Creative experience.
Description: Designing apparel, computer-aided design, pattern making, and line development for specific markets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TMFD 495; TMFD 823
Course and Laboratory Fee: $20

TMFD 817 Textiles and Dress: A Cultural Perspective
Description: Textiles and dress as an expression of the life, arts and material culture of Europe, Asia, the Middle East, Africa and the Americas. Literature and theoretical approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 818 Quilts, History, Culture
Prerequisites: Permission.
Description: Influence of social, political, artistic and technological developments on quiltmaking traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 820 Launch a Product in a Semester
Crosslisted with: TMFD 420
Prerequisites: Undergraduate only TMFD 212; Jr. standing or above
Description: Small business start-up, launching products within organizations or setting new growth strategies in a short period of time. Emphasis on knowledge of entrepreneurial management and development strategies and growth in team-work settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Experiential Learning: Case/Project-Based Learning

TMFD 821 International Textile and Apparel Sourcing
Crosslisted with: TMFD 422
Prerequisites: Senior Standing and TMFD 313 for TMFD 422 ONLY
Description: Comprehensive study of issues involved in global sourcing, including the scope, trends, and sustainability of current practices. An analysis of cultural, political, ethical, and economic perspectives related to global sourcing, production, trade and distribution of textiles and apparel products.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 822 Advanced Design in Mixed Media
Prerequisites: Permission of instructor
Description: Creative experience in designing textiles and apparel as three-dimensional art forms with emphasis on conceptualization, expression, media, techniques, lighting, space, and movement as influential factors combined with exhibition experience. Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

TMFD 823 Advanced Design in Mix Media
Prerequisites: TMFD 212, 216, 312, and 803 or 816
Description: Creative experience in designing textiles and apparel as three-dimensional art forms with emphasis on conceptualization, expression, media, techniques, lighting, space, and movement as influential factors combined with exhibition experience. Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

TMFD 824 Rendering and Production of Textiles and/or Apparel
Prerequisites: Permission of instructor
Description: Studio experience in working with a variety of media, including digital, to render and produce textiles and/or apparel; and Portfolio development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $20

TMFD 825 Advanced Design for Printed Textiles
Crosslisted with: TMFD 425
Prerequisites: TMFD 145 & TMFD 146 for Undergraduate Only;
Description: Digital and other media for printed textiles. Design development, professional practices, and expressive and communicative concepts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: TMFD 495
Course and Laboratory Fee: $50
TMFD 828 Coloration
Crosslisted with: TMFD 428
Prerequisites: 4 hrs CHEM and TMFD 206, for TMFD 428 (undergraduate) ONLY
Description: Application classes of dyes. Physical and chemical properties of dyes within each class, methods of dye-fiber association, fastness properties of dyes, and recommended application procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $10

TMFD 830 Textiles
Description: Fibers, yarns, fabric construction, and finishes as they affect use and care.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 851 Consumer Behavior
Prerequisites: Admission to the Merchandising Specialization Masters Degree program or permission
Description: Evaluation of psychological, sociological, and cultural theories of consumers’ behavior through the examination of factors influencing consumers’ decision-making process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 852 Professional Advancement
Prerequisites: Admission to the Merchandising Specialization Masters Degree program
Description: Analysis of leadership and how it affects organizational culture and change through a prism of past and current experiences. Various leadership styles will be examined and a personal leadership philosophy will be developed for professional advancement in merchandising.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 854 Promotional Strategies in Merchandising
Prerequisites: Admission to the Merchandising Specialization Masters Degree program or permission
Description: Examination of integrated marketing communications (i.e., promotional strategies and techniques) while fostering cultural and global awareness, social responsibility and ethical descisions-making in the field of promotion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 855 Retail Theory and Current Practice
Prerequisites: Admission to the Merchandising Specialization Masters Degree program. Retail Management course
Description: Theoretical and applied analysis of merchandising strategies; assessment of internal and external environmental forces impacting strategic decisions by retail firms; synthesis of past and present trends in order to forecast probable future patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 861 Historical and Contemporary Issues in Trade
Prerequisites: Admission to the Merchandising Specialization Masters Degree program or permission
Description: The examination of fiber, textile, and apparel industries in a global context. Specifically, a look at the historical development of the global and U.S. textile and apparel industries and how the global environment (economic, political, and social systems) affects the textile/apparel production and trade.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

TMFD 862 International Retail Expansion
Prerequisites: Admission to the Merchandising Specialization Masters Degree program
Description: Gain a comprehensive understanding of the scope, trends, practices and issues in international retail and merchandise management. Comprehend the process of global sourcing and supply chain management. The global retail system and the way goods are distributed to consumers in various countries will also be analyzed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

TMFD 863 Merchandising Analytics
Description: Utilizing quantitative data from the merchandising industry to support managerial decision making: specifically, how to format and analyze typical consumer data. Applying analytical approaches to problem solving using Microsoft Excel including: Formulas, Functions, Solver, and Pivot Tables. Decision making and analytical skills will be improved while providing new perspectives and approaches to apply quantitative techniques and methods to solve real-world business problems. Learning to summarize and present quantitative information designed for industry stakeholders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
**TMFD 864 Financial Merchandising Implications**
**Prerequisites:** Admission to the Merchandising Specialization Masters Degree program
**Description:** The advanced study of financial trends in the merchandising industries; implications related to sole proprietors, partnerships, franchises, S corporations, and C corporations. Focus will be on the financial implications of recent advances in the field that assist graduate students as they embark on careers in academia and/or the merchandising industries.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

**TMFD 865 Strategic Planning**
**Prerequisites:** Admission to the Merchandising Specialization Masters Degree program
**Notes:** This is a capstone course.
**Description:** Examination of the executive planning process utilized to develop successful corporate strategies; emphasis on the importance of a market orientation for building customer value and sustaining a competitive advantage.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded

**TMFD 866 Product Design, Development & Evaluation**
**Description:** Advanced study of issues and management strategies necessary to design and produce a competitively priced product. Examination of the role of globalization and rapidly changing technology on the development of a successful product.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option
**Offered:** SUMMER

**TMFD 870 Current Issues in Textiles, Fashion and Design**
**Prerequisites:** 9 hrs textiles, merchandising and fashion design and permission
**Description:** Significant issues in textiles, clothing, and fashion design.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 870A Current Issues in Textiles, Fashion and Design: Textiles**
**Prerequisites:** 9 hrs textiles, merchandising and fashion design and permission
**Description:** Significant issues in textiles, clothing, and fashion design.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 870B Current Issues in Textiles, Fashion and Design: Fashion**
**Prerequisites:** 9 hrs textiles, merchandising and fashion design and permission
**Description:** Significant issues in textiles, clothing, and fashion design.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 870D Current Issues in Textiles, Fashion and Design: Design**
**Prerequisites:** 9 hrs textiles, merchandising and fashion design and permission
**Description:** Significant issues in textiles, clothing, and fashion design.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 871 Experimental Apparel Design**
**Crosslisted with:** TMFD 471
**Prerequisites:** TMFD 803 for Graduate Level Course Only
**Description:** Advanced work in the creation of apparel as visual communication. Design conceptualization with experimentation in media, structure, technique, and presentation.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 6
**Grading Option:** Grade Pass/No Pass Option

**TMFD 873 Design Perspectives and Issues**
**Description:** Contemporary issues in design with creative and/or curatorial work.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 874 Theory Development**
**Description:** Emergence and synthesis of theory, current theoretical development, conceptual structures, theory construction as a framework for research and evaluation of scholarly publications.
**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1
**Grading Option:** Grade Pass/No Pass Option

**TMFD 875 Research Methods**
**Crosslisted with:** HUMS 875
**Description:** Research methods that addresses practical and theoretical issues involved in designing, conducting, and evaluating research.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**TMFD 876 Material Culture Research Methods**
**Crosslisted with:** ANTH 883
**Prerequisites:** TMFD 807 or TMFD 808
**Description:** Research methods for material culture study applied to textiles and dress. Methodologies for artifact study and skills. Fiber microscopy as a tool for artifact analysis. Conceptual development, application and evaluation of a model for artifact study.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option
**Offered:** FALL

**Course and Laboratory Fee:** $10
TMFD 877 Gender and Material Culture
Crosslisted with: TMFD 477, WMNS 477, WMNS 877
Prerequisites: Junior Standing; 3 hours in any of the following areas:
ANTH, SOCI, HIST, AHIS, TMFD or WMNS.
Description: In depth analysis of the relationship between material
culture and gender roles, categories, and performances. Engages with
theoretical frameworks for material culture and gender, as well as topics
such as the body, clothing, the built environment, technology and media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 879 Foundations of Sustainability in Apparel and Textiles
Prerequisites: Graduate-level GPIDEA students only
Notes: Distance education course delivered by Kansas State University.
Graduate-level GPIDEA students only
Description: Introduction to the theory, principles, and practices of
sustainability. Examination of environmental, social, and economic
sustainability at both the global and apparel and textile industry levels.
Exploration of innovative practices and social change strategies for the
furtherance of sustainability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: SPRING
TMFD 890 Workshop/Seminar
Prerequisites: Permission.
Notes: Presented by department faculty and visiting artists, scholars and
scientists.
Description: Opportunity to analyze and evaluate techniques, develop
skills, or study topics of special interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

TMFD 890A Workshop/Seminar - Textiles
Crosslisted with: TMFD 490A
Description: Workshops on a variety of topics by department faculty
and visiting artists, scholars and scientists. Opportunity to analyze and
evaluate techniques, develop skills, or study topics of special interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 890B Workshop/Seminar - Fashion
Crosslisted with: TMFD 490B
Description: Workshops on a variety of topics by department faculty
and visiting artists, scholars and scientists. Opportunity to analyze and
evaluate techniques, develop skills, or study topics of special interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 890D Workshop/Seminar - Design
Crosslisted with: TMFD 490D
Description: Workshops on a variety of topics by department faculty
and visiting artists, scholars and scientists. Opportunity to analyze and
evaluate techniques, develop skills, or study topics of special interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 891 Special Topics in Human Sciences
Crosslisted with: HUMS 891, NUTR 891, SLPA 891, TEAC 891, CYAF 891
Description: Aspects of human sciences not covered elsewhere in the
curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 892 Professional Study Tour-International or Domestic
Crosslisted with: TMFD 492
Prerequisites: 12 hrs TMFD courses and permission for TMFD 892 only.
Description: The textile and apparel industry. Visits to museums,
showrooms, manufacturers, retail establishments in major domestic and/
or foreign markets such as: New York City, Paris, London, Milan, Prague,
Shanghai, Seoul.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
Experiential Learning: Fieldwork

TMFD 893 Domestic Study Tour
Crosslisted with: TMFD 493
Prerequisites: 12 hrs TMFD courses.
Notes: The credit hours for this course will be determined by the length
of the study tour. Tours of 3-4 days will be for 1 credit and 5-8 will be for 2
credits. Students may repeat this course for credit.
Description: The apparel, accessories and soft goods marketplaces and
manufacturing throughout the U.S. provide excellent arenas for learning.
Short domestic study tours including but not limited to such centers
of soft good commerce as Las Vegas, Minneapolis/St. Paul, Chicago,
Dallas/Ft. Worth and other regional locations.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 4
Grading Option: Graded

TMFD 896 Independent Study
Crosslisted with: TMFD 496
Prerequisites: 12 hrs TMFD courses and permission for TMFD 896 only.
Description: Individual projects in research, literature review, or creative
production.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option
TMFD 896A Independent Study - Textiles
Crosslisted with: TMFD 496A
Prerequisites: 12 hrs TMFD courses and permission for TMFD 896 only.
Description: Individual projects in research, literature review, or creative production.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

TMFD 896B Independent Study - Fashion
Crosslisted with: TMFD 496B
Prerequisites: 12 hrs TMFD courses and permission for TMFD 896 only.
Description: Individual projects in research, literature review, or creative production.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

TMFD 896D Independent Study - Design
Crosslisted with: TMFD 496D
Prerequisites: 12 hrs TMFD courses and permission for TMFD 896 only.
Description: Individual projects in research, literature review, or creative production.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Grade Pass/No Pass Option

TMFD 899 Masters Thesis
Prerequisites: Admission to a Master’s degree program.
Notes: Permission Required
Description: Individualized per Masters Thesis
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

TMFD 905 Advanced Problems
Prerequisites: Permission of Department Chair
Description: Reading, discussions, and reports dealing with the economic, sociological, historical, technical, and aesthetic phases of textiles and clothing
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

TMFD 905A Advanced Problems: Textiles
Prerequisites: Permission of department chair.
Description: Advanced Problems: Textiles
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 905B Advanced Problems: Fashion
Prerequisites: Permission of department chair.
Description: Advanced Problems: Fashion
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 905D Advanced Problems: Design
Prerequisites: Permission of department chair.
Description: Advanced Problems: Design
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 907 Textiles and Apparel Economics
Prerequisites: TMFD 813; 9 hrs of TMFD courses.
Description: Current status of the domestic textile and apparel complex; current theories of textile consumption and demand within the international market; factors influencing textile and apparel production, distribution, and expenditures; the role of international trade and its influence on the domestic textile and apparel industry and foreign policy.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

TMFD 910 Appearance and Space as Nonverbal Communication
Prerequisites: TMFD 810, or permission
Description: Appearance and space as systems of nonverbal communication with emphasis on their relationship to the development of the self and the micro and macro processes of life.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 913 Theory and Issues in Merchandising
Prerequisites: TMFD 813 or permission
Description: Common theoretical frameworks found in the textile/apparel/interior merchandising and marketing literature, plus issues which impact the textiles and apparel industry.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 920 Teaching Seminar and Practicum
Crosslisted with: CYAF 920, NUTR 920
Description: Supervised classroom experiences designed to develop competencies in teaching at the college level.
Credit Hours: 3
Min credits per semester: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TMFD 978 Seminar in Textile History
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
TMFD 986 Seminar in Textiles, Clothing, and Design
Prerequisites: Permission
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass
TMFD 995 Doctoral Seminar
Prerequisites: Permission
Description: Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with permission. Immersion in outcome-based scholarly activities with a faculty mentor. Develop, execute and report on one or more projects addressing the interaction between research and practice, individually or in small groups.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option
TMFD 996 Research Other Than Thesis
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
TMFD 997 Internship
Prerequisites: 9 hrs TMFD courses and permission.
Description: Supervised independent professional experience under direction of a practicing professional within the textile and apparel industry, government agencies, museums and/or businesses.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option
TMFD 998 Special Topics in Human Sciences
Crosslisted with: CYAF 998, NUTR 998
Prerequisites: Permission
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
TMFD 999 Doctoral Dissertation
Prerequisites: Admission to PhD degree program and permission.
Description: Individualized per Doctoral Dissertation.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

Theatre Arts (THEA)

THEA 803 Advanced Voice Techniques
Crosslisted with: THEA 403
Prerequisites: THEA 253, THEA 254, or equivalent and permission.
Description: Introduces actors to techniques ranging from commercial voice-over techniques, dialect mastery, and singing, to specialized voice/speech techniques for stage, screen, and new media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded
Prerequisite for: THEA 408

THEA 806 Costume Crafts
Crosslisted with: THEA 406
Description: The creation of various costume accessories, ornaments and hand properties categorized by the profession as costume crafts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 807 Auditioning
Crosslisted with: THEA 407
Prerequisites: THEA 114, 115, 223, 224 and permission.
Description: Auditioning process, including resumes, interviews, preparation of pieces (forms, styles, and genres), cold readings, songs, etc.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

THEA 809 Advanced Projects in Technical Theatre
Crosslisted with: THEA 409
Prerequisites: THEA 410/810, THEA 412/812, THEA 418/818 or equivalent and permission.
Description: Projects in scene design, costume design, lighting design, sound design, or technical direction. Planning and execution of designs for actual production.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded

THEA 810 Stage Lighting I
Crosslisted with: THEA 410
Prerequisites: 12 hrs theatre arts, including THEA 201 and 202.
Description: Theory and practice of stage lighting. Instruments and control systems employed in lighting the stage. Color in light, its effect upon costume, makeup, and settings. Planning of light plots.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: THEA 408; THEA 409, THEA 809; THEA 411, THEA 811; THEA 420, THEA 820
Course and Laboratory Fee: $50
THEA 811 Stage Lighting II
Crosslisted with: THEA 411
Prerequisites: THEA 410/810 or equivalent.
Description: Intensive work in designing lighting for theatre, dance, musicals, and opera.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: THEA 414, THEA 814
Course and Laboratory Fee: $75

THEA 812 Scene Design I
Crosslisted with: THEA 412
Prerequisites: 12 hrs theatre arts including THEA 201 and 202
Description: Theory and practice of scene design. Application of the principles of design to stage settings. Development of the scene design for a play through sketches, color plates, models, and drawings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: THEA 408; THEA 409, THEA 809; THEA 420, THEA 820
Course and Laboratory Fee: $175

THEA 812A Masters Scenic Design Studio
Notes: Graduate Scenic Design students will be expected to take this course each fall semester.
Description: Theory and practice of scene design for professional development. Focusing on the conceptual process through ideation and revision.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded
Offered: FALL

THEA 813 Scene Design II
Crosslisted with: THEA 413
Prerequisites: 12 hrs theatre arts, including THEA 201 and 202 and 412/812.
Description: Theory and practice of scene design. Rendering techniques, period research, and multi-set productions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: THEA 415, THEA 815

THEA 814 Stage Lighting III
Crosslisted with: THEA 414
Prerequisites: THEA 411/811 or equivalent.
Description: Advanced lighting design through the rendering of light storyboards.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $75

THEA 815 Production Design for Film and Television
Crosslisted with: THEA 415
Prerequisites: THEA 413/813 or EMAR 252
Description: Theory and practice of production design for the camera. Research, design techniques, tools, and aspects specific to film and television.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $50

THEA 816 Computer Aided Design (CAD) for the Theatre
Crosslisted with: THEA 416
Prerequisites: 12 hrs theatre arts, including THEA 201, and permission.
Description: Computer Aided Design (CAD) as it applies to scenic, costume, and lighting design. Emphasis on two-dimensional drafting, three-dimensional modeling, and computer graphics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: Total Seats Needed: 150

THEA 818 Costume Design I
Crosslisted with: THEA 418
Prerequisites: 12 hrs theatre arts, including THEA 201 and 202.
Description: Theory and practice of stage costume designs. Principles of design as they apply to theatrical costuming. Development of costume designs for the characters in a play through sketches, drawings, and color plates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: THEA 408; THEA 409, THEA 809; THEA 419, THEA 819

THEA 819 Costume Design II
Prerequisites: THEA 418/818.
Description: In-depth costume design in the areas of design conception and techniques of design communication. Application of principles learned in Costume Design I.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 820 Problems in Technical Production
Crosslisted with: THEA 420
Prerequisites: THEA 201, THEA 410/810, THEA 412/812, or equivalent and permission.
Description: In-depth theoretical and practical application of organization, materials, and techniques necessary for the planning, execution, maintenance, and use of stage scenery, and the proper and safe use and maintenance of the stage and shop facilities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $20
THEA 821 Drafting for the Theatre
Crosslisted with: THEA 421
Description: Advanced techniques and practice in technical drafting as applied to theatrical scenic construction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $60

THEA 823 Rendering for the Theatre
Crosslisted with: THEA 423
Prerequisites: THEA 120
Description: Principles and techniques of hand rendering for the entertainment arts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded
Offered: FALL/SPR
Course and Laboratory Fee: $50

THEA 825 The American Theatre I
Crosslisted with: THEA 427
Prerequisites: 12 hrs theatre arts, including THEA 112G, 335 and 336 or equivalent.
Description: History and development of the professional American theatre from the beginning to 1900. Includes selected American plays which best characterize the period under consideration.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 826 The American Theatre II
Crosslisted with: THEA 428
Prerequisites: 12 hrs theatre arts, including THEA 112G, 335 and 336 or equivalent.
Description: History and development of the professional American theatre from 1900 to the present day. Includes selected American plays which best characterize the period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 829 Advanced Stage Lighting Technology
Crosslisted with: THEA 429
Prerequisites: THEA 210.
Description: Strengthen design aesthetic and understanding of modern technology that is commonly seen in the theatre through hands-on exploration of lighting consoles, automated and LED fixtures that will sharpen design skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

THEA 830 Master Electrician
Crosslisted with: THEA 430
Prerequisites: THEA 210.
Description: Prepare to be a master electrician for live performances by learning basic crew management, principles of electricity, dimmers and general stage lighting equipment as well as common tools used by those in the trade.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
Groups: Introductory
Course and Laboratory Fee: $75

THEA 831 Advanced Playwriting
Crosslisted with: THEA 431
Prerequisites: 12 hrs theatre arts, including THEA 112G or 115, 331 or equivalent, and permission.
Description: Practice leading to the composition of a three-act play or equivalent long play.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded

THEA 832 Scene Painting
Crosslisted with: THEA 432
Prerequisites: 12 hrs theatre arts including THEA 201, or permission.
Description: Techniques and practice of scene painting for theatre, film, and television. Texture simulation, faux finishes, and realistic drop painting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $100

THEA 833 Advanced Costume Construction
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 834 Business of Design
Crosslisted with: THEA 434
Description: Freelance-based career preparations and business skill development for the entertainment artist. Topics include, but are not limited to: contracts, taxes, record keeping, budgets, resumes, portfolios, job hunting, legal considerations, and personal branding.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $20

THEA 835 Period Patterning
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded
THEA 836 Costume Rendering
Description: Practice in using various media and plate design; rendering techniques and costume plate experimentation to achieve variety in the portfolio, reflecting the mood and texture of each theatrical work.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 837 Master's Costume Design Studio
Description: Advanced costume design techniques in specific types of performance arts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 840 Continental Drama
Crosslisted with: THEA 440
Prerequisites: Junior standing or permission.
Description: Most frequently produced plays 1652-1989 on European stages (excluding England). Structural aspects and reasons for the play's popularity among performers and audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 841 Period Styles for Entertainment Designers
Crosslisted with: THEA 441
Prerequisites: THEA 112G, THEA 120, and THEA 201
Description: Survey of major trends and movements in art, architecture, and fashion as they apply to entertainment design.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

THEA 842 Evolution of Theatre Design and Technology
Crosslisted with: THEA 442
Prerequisites: THEA 112G, THEA 120 and THEA 201
Description: A survey of major technological advancements and how they influenced the storytelling practices of live performance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING

THEA 843 Master Scenic Design Studio
Crosslisted with: THEA 443
Prerequisites: THEA 413
Description: Professional level preparation for Environmental Designers in the Entertainment Arts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

THEA 844 Scale Model Making
Crosslisted with: THEA 444
Prerequisites: THEA 120
Description: Exploring the skills and techniques used in creating detailed scale models for the pre-visualization or miniature work in theater and film.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $200

THEA 845 Dramatic Theory and Practice
Prerequisites: Permission of Instructor
Description: Significant questions in dramatic theory and practice of theatre and film production, beginning with Aristotle and continuing to film theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 846 Digital Studio for Designers
Crosslisted with: THEA 446
Prerequisites: THEA 120 or EMAR 140
Description: Focus on higher level skills development for advanced 3D rendering, photo manipulation, 3D printing, and design process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $175

THEA 847 Sandbox Mode: Concept Art for Media Genres
Crosslisted with: THEA 447
Prerequisites: THEA 120 and THEA 423
Description: Exploration of conceptual and visual ideas for various media, using a common source material to create a world before developing the story.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $75

THEA 850 Sound Design I
Crosslisted with: THEA 450
Prerequisites: THEA 201 or permission
Description: Theory and practice of sound design for live theatre. Extensive work with recording, mixing, effects, and playback devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: THEA 451, THEA 851
Course and Laboratory Fee: $75
THEA 851 Sound Design II
Crosslisted with: THEA 451
Prerequisites: THEA 450/850 or permission
Description: Advanced work with recording, editing, and playback devices. Training in digital editing using the ProTools LE platform. Planning and execution of full-length, realized, sound designs for departmental mainstage productions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Course and Laboratory Fee: $50

THEA 855 Musical Theatre Techniques
Crosslisted with: THEA 455, MUOP 455, MUOP 855
Description: Advanced training in the integration of acting, movement, and singing skills for the performance of musical theatre. Training in artistic decision making that generates a character within a musical. Focus on a discipline of preparation and the resulting practice of performance; practical experiences with solos, duets, and ensembles from American Musical Theatre Repertoire.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Groups: Opera/Music Theatre Performance
Course and Laboratory Fee: $50

THEA 857 Stage Rigging I
Crosslisted with: THEA 457
Prerequisites: THEA 201 or permission
Description: Theory and practice of rigging for live theatre. Extensive work with fly systems, rope systems, and standard rigging hardware.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 860 Script Analysis
Prerequisites: Permission.
Description: Analysis of selected plays from ancient Greeks to postmodernism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

THEA 863 Director/Designer Communication
Prerequisites: Undergraduate major in theatre
Description: Projects, planning, and execution of various forms and styles involving the communication process between director and designer.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 870 Introduction to Pedagogy
Description: Introduces the graduate student to contemporary university level teaching theories and their classroom applications.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Graded

THEA 880 Technological Innovations in Film Production
Crosslisted with: THEA 480
Prerequisites: Senior standing and 3.0 GPA.
Description: History of technological innovation in film. Sound, film format, color systems, lenses and lighting that have enhanced the finished product in the film industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 884 Advanced Projects in Film Production and/or New Media
Crosslisted with: THEA 484
Prerequisites: EMAR 252
Description: Projects in screenwriting, film production, digital animation, and new media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 886 Film: Producing
Crosslisted with: THEA 486
Prerequisites: EMAR 252 and EMAR 311
Description: The budgeting, organizational, managerial and supervisory skills required by a creative film producer - from financing to distribution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

THEA 891 Advanced Projects in Directing and/or Theatre Management and/or Stage Management
Crosslisted with: THEA 491
Prerequisites: THEA 202; THEA 300 or 301; and permission.
Description: Selected projects in directing, theatre management, or stage management in University Theatre or Theatrix.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded

THEA 894 Internship in Theatre or Film
Crosslisted with: THEA 494
Prerequisites: Permission
Description: Structured internships with professional organizations or individuals outside the University of Nebraska-Lincoln campus or with Nebraska Educational Telecommunications.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

THEA 898 Special Topics in Theatre Arts
Prerequisites: Permission.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $50
THEA 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

THEA 940 Seminar in Theatre Design
Prerequisites: Undergraduate major in theatre arts
Notes: Prereq or parallel: THEA 810, 812, 818 and 932.
Description: Problems and theories of scenery, costume, and lighting design for ballet, opera, musicals, and legitimate plays. Discussion of student projects and designed full-scale productions.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

THE 956 Seminar in Theatre History
Prerequisites: Undergraduate major in theatre arts including 9 hrs theatre history and evolution of dramatic theory
Description: Specialized topics in theatre history.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded

TLMT 813 Turfgrass and Landscape Weed Management
Crosslisted with: AGRO 813, HORT 813
Description: Fundamental terminology associated with turfgrass and landscape weed management. Weed identification and the cultural practices and herbicide strategies to limit weed invasion and persistence.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

TLMT 814 Turfgrass Disease Management
Crosslisted with: AGRO 814, HORT 814, PLPT 414, PLPT 814, PLAS 414
Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.
Description: Pathogens, epidemiology, and control of diseases specific to turfgrass.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

TLMT 827 Turfgrass Systems Management
Crosslisted with: PLAS 427, AGRO 827, HORT 827
Prerequisites: PLAS 227 and PLAS 327
Description: Critical evaluation of turfgrass settings to create economical and environmentally friendly management systems for professionally managed turf areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

TLMT 840 Turfgrass and Landscape Integrated Pest Management
Crosslisted with: HORT 840
Description: Principles of turfgrass and landscape plant pest management and tools to implement Integrated Pest Management (IPM) approaches. Creating healthy landscapes and effectiveness of IPM alternatives.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

TLMT 880 Modified Root Zones
Crosslisted with: PLAS 480, AGRO 880, HORT 880
Prerequisites: PLAS 153/SOIL 153
Notes: Recommend CHEM 105A/CHEM 105L or CHEM 109A/CHEM 109L, PLAS 131, PLAS 227, and PLAS 453 or PLAS 472
Description: Modified root zones and their applications in the turfgrass and landscape management industry. Correct applications and construction techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

Veterinary and Biomedical Sciences (VBMS)

VBMS 805 Introduction to Mechanisms of Disease
Prerequisites: ASCI 240 or equivalent, BIOC/BIOS/CHEM 831, VBMS/BIOS 841
Description: Offered odd-numbered calendar years. Designed for students of biological, animal, and veterinary sciences. Introduction to general pathology emphasizing etiology, pathogenesis, morphologic features, and fundamental alterations associated with the fundamental changes of disease.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 975
VBMS 806 Introduction to the Principles of Biosecurity and Disease Transmission
Crosslisted with: VMED 506, VBMS 406
Prerequisites: VBMS 406: Open to juniors or seniors who have completed LIFE 120 & LIFE 121. VBMS 806: Open to graduate students enrolled in the UNL Graduate College. VMED 506: Open to veterinary professional students.
Description: An introduction into biosecurity and the principles of disease transmission. Covering the concepts of infectious disease transmission with practical applications for control and prevention.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

VBMS 808 Functional Histology
Crosslisted with: BIOS 408, BIOS 808, VBMS 408
Prerequisites: BIOS 101 and 101L or LIFE 120 and 120L; BIOS 213 or ASCI 240 or ASCI 340.
Description: Microscopic anatomy of the tissues and organs of major vertebrate species, including humans. Normal cellular arrangements of tissues and organs as related to their macroscopic anatomy and function, with reference to sub-cellular characteristics and biochemical processes. Functional relationships among cells, tissues, organs and organ systems, contributory to organismal well being. General introduction to pathological processes and principles underlying some diseases.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
Course and Laboratory Fee: $15

VBMS 811 Introduction to Veterinary Epidemiology
Prerequisites: Permission
Description: Offered summer semester of odd-numbered years. Introduction to concepts of epidemiology including definition and uses of epidemiology. Casual web theory of causation discussed and compared to the Henle-Koch postulates. Students use sampling methods to define population characteristics, detect disease and test hypotheses. Practical application of confidence, power, and sample size. Use of descriptive epidemiology to discuss population characteristics.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 920; VBMS 921; VBMS 925

VBMS 820 Molecular Genetics
Crosslisted with: BIOS 420, BIOS 820, MBIO 420
Prerequisites: BIOS 206 and Senior standing
Description: Molecular basis of genetics. Gene structure and regulation, transposable elements, chromosome structure, DNA replication, and repair mechanisms and recombination.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: AGRO 963, HORT 963, PLPT 963; BIOS 945; BIOS 964, VBMS 964; FDST 908B

VBMS 824 Basic Molecular Infectious Diseases
Crosslisted with: VBMS 424
Prerequisites: BIOS 312.
Notes: Offered spring semester of odd-numbered calendar years.
Description: Introduction to the molecular, genetic and cellular aspects of microbial pathogenesis in humans and animals. Critical reviews of original scientific literature and development of manuscript and proposal writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

VBMS 830 Veterinary Anatomy I
Crosslisted with: VMED 630
Prerequisites: For VBMS 830: none. For VMED 630: First year standing in the Professional Program in Veterinary Medicine
Description: Comparative and topographic anatomy of the dog, cat, and pig.
Credit Hours: 6
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VMED 631, VBMS 831

VBMS 831 Veterinary Anatomy II
Crosslisted with: VMED 631
Prerequisites: VMED 630
Description: Gross anatomy of domestic ruminants, horses, and birds. An advanced course in detailed gross anatomy incorporating intensive dissection laboratory sessions and classroom lectures.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Offered: SPRING

VBMS 840 Microbial Physiology
Crosslisted with: BIOS 440, BIOS 840, MBIO 440, VBMS 440
Prerequisites: BIOS 312; BIOS 313 or BIOS 314.
Description: Molecular approaches to the study of prokaryotic cell structure and physiology, including growth, cell division, metabolism, and alternative microbial life styles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

VBMS 841 Pathogenic Microbiology
Crosslisted with: BIOS 441, BIOS 841, VBMS 441, VBMS 441H
Prerequisites: BIOS 312
Description: Fundamental principles involved in host-microorganism interrelationships. Identification of pathogens, isolation, propagation, mode of transmission, pathogenicity, symptoms, treatment, prevention of disease, epidemiology, and methods of control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 805; VBMS 949
Course and Laboratory Fee: $20
VBMS 842 Endocrinology
Crosslisted with: ASCI 442, ASCI 842, BIOS 442, BIOS 842
Prerequisites: A course in vertebrate physiology and/or biochemistry.
Description: Mammalian endocrine glands from the standpoint of their structure, their physiological function in relation to the organism, the chemical nature and mechanisms of action of their secretory products, and the nature of anomalies manifested with their dysfunction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 843 Immunology
Crosslisted with: BIOS 443, BIOS 843, Mbio 443, VBMS 443
Prerequisites: BIOS 206; CHEM 251 or CHEM 255 or CHEM 261.
Description: Fundamental consideration of cellular and humoral mechanisms of immunity; the structure and function of immunoglobulins, antigen-antibody interactions; hypersensitivity; transplantation and tumor immunity; immune and autoimmune disorders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 852; VBMS 908; VBMS 910; VBMS 948; VBMS 949

VBMS 845 Animal Physiology I
Crosslisted with: VMED 645, ASCI 845
Prerequisites: Undergraduate courses in biochemistry, biology and physiology.
Notes: Primarily for students in animal or biological sciences or veterinary medicine.
Description: Mammalian physiology and cellular mechanisms. Physiology of the cell, embryology, and neuro-sensory, neuromuscular, endocrine, and reproductive systems.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

VBMS 846 Animal Physiology II
Crosslisted with: VMED 646, ASCI 846
Prerequisites: ASCI/VMED 845 or BIOS 813
Notes: ASCI/VMED 846/BIOS 814/VMED 646 is designed for students in animal or biological sciences or veterinary medicine.
Description: Mammalian physiology and cellular mechanisms. Physiology of the digestive, cardiovascular, respiratory, and renal systems.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

VBMS 847 Interdisciplinary Concepts in Beef Production
Crosslisted with: ASCI 847
Prerequisites: Degree in veterinary medicine or animal science, or allied agricultural degree
Notes: Classroom attendance is required during each of the modules. Between modules distance education technologies (laptop computer, Internet access, a computer operating system with a word processor, spreadsheet, and presentation software, email, etc.) are used and required for discussion and assignments.
Description: The contributions and interactions of the major academic disciplines upon the production, performance, health, profitability, and sustainability of beef cow and cattle feeding operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 847A Interdisciplinary Concepts in Beef Production I
Crosslisted with: ASCI 847A
Description: The contributions and interactions of the major academic disciplines upon the production, performance, health, profitability, and sustainability of beef cow and cattle feeding operations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 847B Interdisciplinary Concepts in Beef Production II
Crosslisted with: ASCI 847B
Prerequisites: VBMS 847A

VBMS 848 Introduction to Veterinary Biotechnology
Prerequisites: 12 hours of veterinary and biomedical sciences or DVM degree, or equivalent and permission
Description: Information and assignments for VBMS 848 exchanged in the classroom and via Internet. Theoretical basis for emerging cellular, molecular and reproductive technologies, and their potential applications and impacts in the practice of food animal veterinary medicine.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

VBMS 852 Molecular Virology and Viral Pathogenesis
Prerequisites: BIOS 843
Notes: Offered even-numbered calendar years.
Description: Introduction to virology with emphasis on molecular biology and pathogenesis. Concepts of virus replication strategies, virus-host interactions and virus pathogenesis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: VBMS 949; VBMS 950
VBMS 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

VBMS 901 Diagnostic Techniques
Description: Application of the principles of pathology to current problems in the diagnostic laboratory.
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

VBMS 908 T Cell Biology: Repertoire and Effector Functions
Prerequisites: BIOS 843
Notes: Offered even-numbered calendar years.
Description: Analysis of the literature of the cellular and molecular biology of T cell recognition and effector functions. Subject areas: Scientific Methodologies; Antigen Presentation; T Cell Receptor and Coreceptor; Thymic Structure and Self/Nonself Discrimination; T Cell Regulation; Allergy and Autoimmune Diseases; and T-Cell-Mediated Inflammation and Cytokine Network.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 909 Seminar
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Pass No-Pass

VBMS 910 Topics in Immunology
Prerequisites: VBMS 843 or BIOS 843
Description: Basics of immunology; critical analysis of reports taken from scientific literature of immunology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 919 Regulation of Eukaryotic Gene Expression
Prerequisites: 1) BIOC 818 or 820; 2) BIOC 832; and 3) BIOC 838 or BIOS 837 or related laboratory experience
Notes: Offered even-numbered calendar years.
Description: Basic mechanisms regulating gene expression in eukaryotes during various physiological states. Emphasis on understanding specific and unique mechanisms in mammalian systems. Techniques used to study gene regulation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

VBMS 920 Measurement of Animal Disease and Production
Prerequisites: VBMS 811
Notes: Offered odd-numbered calendar years.
Description: Measurements of disease and production, the basic tenants of epidemiology, taught in detail including incidence density, risk rates, morbidity, mortality, cause specific rates, and life tables. Methods and implications of measuring disease at the farm, regional, and national levels. Sampling strategies and the impact of these on the standard error of the estimate. Implications and biases of using retrospective production data versus prospective data. Clinical epidemiology which includes definition of tests in veterinary medicine, individual and herd level sensitivity and specificity, receiver operating characteristics curves, positive and negative predictive values, serial and parallel interpretation of tests, Kappa statistics, and issues of precision, validity, and accuracy.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

VBMS 921 Analytic Observational Studies in Veterinary Epidemiology
Prerequisites: VBMS 811 and 920
Notes: Offered odd-numbered calendar years.
Description: Design, implementation, and analysis of cross-sectional, cohort, and case-control studies and field trials. Limitations, biases, implications of the results, and current uses of each. Evaluation of these methods as used in the scientific literature. Analyses includes chi-square tests, Cochrane Chi-square tests, and epidemiologic measures of strength of association, effect, and total effect. Design, implementation, analysis and interpretation of field trials taught specifically as they relate to the practitioner.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

VBMS 925 Critical Reading of the Epidemiology Literature
Prerequisite for: VBMS 921; VBMS 925

VBMS 926 Advanced Food Animal Production Medicine
Prerequisites: Permission
Notes: Offered spring semester of even-numbered calendar years.
Description: Inter-relationships between animal health, disease, and well-being as they relate to the productivity and profitability of food animal production units. Integrates aspects of veterinary medicine, animal science, and agricultural economics. General concepts related to cattle, swine and sheep production systems, followed by specific issues that relate to different species.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
VBMS 942 Genetics, Genomics, and Bioinformatics of Prokaryotes  
Crosslisted with: BIOS 942  
Description: Prokaryotic gene regulation, DNA exchange, DNA  
recombination and repair, comparative prokaryotic genomics and  
computer-based methods of analysis.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VBMS 944 Immunovirology  
Prerequisites: Permission; organic chemistry; biochemistry; immunology  
and/or concepts in virology and viroepidemiology  
Description: Pathogenic microbiology recommended. Description of  
virus and immune system interactions, with emphasis on mouse and  
human models. Mechanism of antigen presentation of viral proteins  
and relation to health and disease. Analysis of the host immune  
response to selected viral infections of the major systems: neural,  
respiratory, gastrointestinal and immune.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VBMS 948 Concepts in Experimental Immunology  
Prerequisites: BIOS 843  
Description: Recent advances in immunological techniques and review of  
conventional methods.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VBMS 949 Vaccinology  
Prerequisites: VBMS/BIOS 841; BIOS 843, VBMS 843; VBMS/BIOS 852  
Description: Analysis of the theory and mechanisms involved in the  
development of efficacious vaccines. Microbiological and immunological  
aspects as well as the manufacturing and regulatory aspects of vaccine  
development.  
Credit Hours: 2  
Max credits per semester: 2  
Max credits per degree: 2  
Grading Option: Grade Pass/No Pass Option

VBMS 950 Medical Molecular Virology  
Prerequisites: BIOS/CHM/BIOC 431/831 and 432/832; VBMS 852  
Description: Current topics in molecular virology relevant to the natural  
history and pathogenesis of viral diseases of humans and animals.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VBMS 951 Advanced Molecular Infectious Diseases  
Prerequisites: BIOC 832 or equivalent; 18 hours of biological, biomedical  
and/or veterinary sciences, including fundamental microbiology and  
genetics  
Notes: VBMS 824 and 843 or equivalent recommended. Offered spring  
semester of even-numbered years.  
Description: Molecular and cellular aspects of microbial pathogenesis.  
Key literature, synthesis of scientific problems into research proposals.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VBMS 954 Signal Transduction  
Crosslisted with: BIOS 964  
Prerequisites: BIOS 820.  
Description: Molecular basis of genetics in eukaryotes. Gene structure  
and regulation, transposable elements, chromosome structure, DNA  
replication and repair mechanisms and recombination.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Grade Pass/No Pass Option

VMED 501 Veterinary Medicine Terminology  
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine  
Program  
Description: Overview of medical terminology used by veterinarians.  
Credit Hours: 1  
Max credits per semester: 1  
Max credits per degree: 1  
Grading Option: Graded
VMED 505 Principles in Population Medicine
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Notes: Students may be required to complete an off campus observation outside of regularly scheduled class times.
Description: Prevention and control of disease in animal populations is a vital function of veterinary medicine. Familiar with population medicine concepts using a practical approach. While the primary focus is on population medicine as it applies to companion animal sheltering, the principles presented have broad application across several fields of practice including but not limited to large animal, zoo, wildlife, and research.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

VMED 506 Introduction to the Principles of Biosecurity and Disease Transmission
Crosslisted with: VBMS 406, VBMS 806
Prerequisites: VBMS 406: Open to juniors or seniors who have completed LIFE 120 & LIFE 121. VBMS 806: Open to graduate students enrolled in the UNL Graduate College. VMED 506: Open to veterinary professional students.
Description: An introduction into biosecurity and the principles of disease transmission. Covering the concepts of infectious disease transmission with practical applications for control and prevention.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

VMED 508 Spanish for Veterinarians
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Notes: At least two years of high school Spanish or equivalent coursework highly recommended.
Description: Achieve a working vocabulary of technical and clinical veterinary terms that will enable professional communication with Spanish-speaking clients, farm managers, or other animal care givers.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Offered: SPRING

VMED 511 Foundations of Veterinary Medicine
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Basic behavior, handling, restraint, and physical examination of cats and dogs. Basic clinical skills and an introduction to clinical cases. Medical record keeping and interpersonal communication in veterinary practice. Diversity and inclusion in veterinary medicine.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: FALL
Prerequisite for: VMED 512

VMED 512 Foundations of Veterinary Medicine II
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program. VMED 511.
Description: Basic behavior, handling, restraint, and physical examination of ruminants, horses, and lab animals. Specific canine clinical examination techniques. Basic large animal clinical skills and an introduction to production animal medicine. Acquisition and use of clinical scientific information. Interpersonal communication in veterinary practice. Diversity and inclusion in veterinary medicine.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Prerequisite for: VMED 513

VMED 513 Foundations of Veterinary Medicine III
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program. VMED 512.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
Prerequisite for: VMED 514

VMED 514 Foundations of Veterinary Medicine IV
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program. VMED 513.
Description: Ethical issues in veterinary practice. Regulatory veterinary medicine. Discussion of clinical cases. Applied clinical skills practice.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: SPRING

VMED 531 Introduction to Animal Welfare
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program
Description: The objective of this course is to develop knowledge of the fundamental principles of animal welfare, in terms of science, ethics and cultural components.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

Prerequisite for: VMED 512
VMED 550 Nutritional Biochemistry  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** Introduce basic biochemical aspects of metabolism and function of energy, protein, fat, minerals and vitamins in the diet. Determine nutrient requirements of food animals, pets and horses under various physiological states. Understand fate of various nutrients in simple stomached animals, ruminants and cecal fermenters. Discuss clinical nutrition problems specific to each species.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded

VMED 583 Principles of Surgery  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** General principles of surgery for and common surgical problems in animals.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** VMED 589

VMED 584 Veterinary Clinical Pathology  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** Integration of hematology, clinical chemistry and cytology in mechanisms of disease.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded

VMED 589 Anesthesiology and Small Animal Surgery  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program. VMED 583.  
**Description:** Anesthetic equipment, agents and procedures for domestic animals. General principles of surgery of small/companion animal surgery.  
**Credit Hours:** 5  
**Max credits per semester:** 5  
**Max credits per degree:** 5  
**Grading Option:** Graded

VMED 596 Special Topics in Veterinary Medicine  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** Aspects of veterinary medicine not covered elsewhere in the curriculum presented as the need arises. Topic varies.  
**Credit Hours:** 0-3  
**Min credits per semester:**  
**Max credits per semester:** 3  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option

VMED 630 Veterinary Anatomy I  
**Crosslisted with:** VBMS 830  
**Prerequisites:** First year standing in the Professional Program in Veterinary Medicine  
**Description:** Comparative and topographic anatomy of the dog, cat, and pig.  
**Credit Hours:** 6  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** VMED 631, VBMS 831

VMED 631 Veterinary Anatomy II  
**Crosslisted with:** VBMS 831  
**Prerequisites:** VMED 630  
**Description:** Gross anatomy of domestic ruminants, horses, and birds. An advanced course in detailed gross anatomy incorporating intensive dissection laboratory sessions and classroom lectures.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded  
**Offered:** SPRING

VMED 637 Veterinary Neuroanatomy  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** Concepts of nervous system functioning, problem identification, and neurologic diseases.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

VMED 642 Veterinary General, Cellular and Molecular Pathology  
**Prerequisites:** Must be admitted to the UNL-ISU Veterinary Medicine Program.  
**Description:** General mechanisms of disease and lesion development in animals at the molecular, cellular, and organ levels.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded

VMED 645 Animal Physiology I  
**Crosslisted with:** ASCI 845, VBMS 845  
**Prerequisites:** First year standing in and admission to VMED.  
**Notes:** Primarily for students in animal or biological sciences or veterinary medicine.  
**Description:** Mammalian physiology and cellular mechanisms. Physiology of the cell, embryology, and neuro-sensory, neuromuscular, endocrine, and reproductive systems.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL
VMED 646 Animal Physiology II
Crosslisted with: ASCI 846, VBMS 846
Prerequisites: First year standing in and admission to VMED.
Notes: ASCI/VMBS 846/BIOS 814/VMED 646 is designed for students in animal or biological sciences or veterinary medicine.
Description: Mammalian physiology and cellular mechanisms. Physiology of the digestive, cardiovascular, respiratory, and renal systems.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Offered: SPRING

VMED 650 Veterinary Anatomical Radiology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: The study of normal radiographic anatomy of the dog and cat. Emphasis on patient positioning and proper selection of image modalities based on the anatomic area in question.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

VMED 654 Veterinary Pharmacology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: General principles; drug disposition; drugs acting on the nervous, cardiovascular, renal, gastrointestinal and endocrine systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

VMED 660 Veterinary Histology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Fundamental eukaryotic cell biology and early development, microscopic structure of basic cell types, tissues and organs of the body, following a system/apparatus approach.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

VMED 672 Veterinary Systemic Pathology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Study of pathological changes affecting systems at the tissue, organ or organismal level in domestic animals with additional emphasis on selected diseases and syndromes.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

VMED 676 Veterinary Parasitology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Biology of parasites of major veterinary importance. The understanding required for control of parasitism.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option

VMED 680 Veterinary Immunology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Principles and mechanisms underlying the immune system.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

VMED 686 Veterinary Microbiology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Bacteria and fungi of veterinary importance. Mechanisms of disease production and laboratory diagnostic methods.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded

VMED 687 Veterinary Virology
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: The unique biological features of viruses in terms of their life cycle and tropism in their hosts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

VMED 688 Veterinary Public Health
Prerequisites: Must be admitted to the UNL-ISU Veterinary Medicine Program.
Description: Fundamentals of epidemiology, zoonotic diseases, occupational health, food safety, and other public health topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

WATS 481, BIOS 481, NRES 481

Water Science (WATS)

WATS 881 Stream and River Ecology
Crosslisted with: WATS 481, BIOS 481, NRES 481
Prerequisites: NRES 222 or equivalent.
Description: Fundamental physical drivers operating in stream and river ecosystems and how those vary in space and time. Major classes of organisms associated with stream ecosystems and their functional roles. Fundamental controls on biotic diversity in stream and river ecosystems and its variance. Major aspects of stream ecosystem function including energy flow and nutrient cycling. Ecosystem services provided by stream and river ecosystems and causes and consequences of human impacts on streams and rivers. Underlying principles of bioassessment and current methods of stream restoration.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Course and Laboratory Fee: $20
<table>
<thead>
<tr>
<th>Programs/Courses</th>
<th>Prerequisites</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Experiential Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATS 884 Water Resources Seminar</td>
<td></td>
<td>PLAS 484, GEOG 484, GEOL 484, NRES 484, WATS 484</td>
<td>Seminar on current water resources research and issues in Nebraska and the region.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Grade Pass/No Pass Option</td>
<td>Research</td>
</tr>
<tr>
<td>WMNS 801K LGBTQ Drama and Popular Culture</td>
<td>Junior standing</td>
<td>ENGL 401K, ENGL 801K, WMNS 401K</td>
<td>Overview of lesbian, gay, bisexual, transgender, and queer drama and popular culture.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
<tr>
<td>WMNS 802 Sexuality in Nineteenth and Twentieth Century America</td>
<td>Junior standing</td>
<td>HIST 402, HIST 802, WMNS 402</td>
<td>Sexual practices and ideologies in American history from the 1800's to the present.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>WMNS 810 Gender: An Anthropological Perspective</td>
<td>6 hrs ANTH</td>
<td>ANTH 410, ANTH 810, WMNS 410</td>
<td>Theoretical approaches to gender. Emphasis is placed on cross-cultural differences in gender socialization of as it pertains to sexual behavior, power within domestic and public spheres, and the impact of gender on individual aspirations.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
<tr>
<td>WMNS 810A Body, Dress and Identity</td>
<td>TMFD 410 ONLY. Junior or Senior standing; 3hrs PSYC or SOCI; TMFD 123.</td>
<td>TMFD 410, TMFD 810, WMNS 410A</td>
<td>Theories and research findings about the social, cultural, and psychological aspects of clothing and appearance in relation to the self and others. Special emphasis will be placed on relationship(s) between the body, dress, and personal and social identities.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
<tr>
<td>WMNS 812 Religion, Gender, and Sexuality</td>
<td>Junior or Senior standing</td>
<td>SOCI 412, SOCI 812, WMNS 412</td>
<td>Examination of how religion is used to shape, maintain, and transform gender and sexuality in the U.S. and beyond. Focus on the intersection of religion, gender, and sexuality from a feminist/queer theoretical perspective.</td>
<td>3</td>
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<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
<tr>
<td>WMNS 814 Women's Literature</td>
<td>Junior standing</td>
<td>ENGL 414, ENGL 814, WMNS 414</td>
<td>A particular historical or other groups of literature by and about women, seen in their aesthetic and intellectual context.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>WMNS 821 Psychology of Gender</td>
<td>12 hrs PSYC.</td>
<td>PSYC 421, PSYC 821, WMNS 421</td>
<td>Theory and research on the role of gender in human behavior and attitudes. Diverse theoretical positions on the development of gender and the biological, social, and cultural bases that influence the relationship between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress, and coping).</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
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<tr>
<td>WMNS 840 Gender and Sexuality in the Ancient World</td>
<td>Junior standing</td>
<td>CLAS 440, CLAS 840, WMNS 440</td>
<td>Ancient Greek and Roman evidence pertaining to the fields of women's studies, gender studies, and the study of sexuality.</td>
<td>3</td>
<td>3</td>
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<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
<tr>
<td>WMNS 845 Gender Economics and Social Provisioning</td>
<td>ECON 445. ECON 845, WMNS 445</td>
<td>ECON 211 or ECON 212</td>
<td>Introduction to the field of feminist economics. Critiques of economic theory and methodology along with gender and household decision-making, the care economy, international migration, development, globalization, the feminization of labor markets, and macroeconomics.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Grade Pass/No Pass Option</td>
<td></td>
</tr>
</tbody>
</table>
WMNS 854 Gender and Sexuality in Spain
Crosslisted with: SPAN 454, SPAN 854, WMNS 454
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Analysis of gender and sexuality in the culture and literature of Spain, covering topics related to women's studies, masculinities and LGBTQ+ issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL

WMNS 859 Women and Gender in African Societies
Crosslisted with: HIST 459, HIST 859, ETHN 459, WMNS 459
Description: Explores how the contemporary women's movement has emerged within Africa and its relationship to social change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 870 Feminisms in Latin America
Crosslisted with: SPAN 470, SPAN 870, WMNS 470, ETHN 470
Prerequisites: SPAN 300A, SPAN 303, or SPAN 304 and an additional 3 hours of SPAN at the 300 level.
Description: Examination of a variety of feminist Latin American texts including poetry, fiction, history, philosophy and political manifestos from a cultural and literary studies perspective. Consideration of pop culture and visual artists.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 875A Rhetorical Theory: Rhetoric of Women Writers
Crosslisted with: ENGL 475A, ENGL 875A, WMNS 475A
Prerequisites: Junior standing
Description: Rhetoric and rhetorical theory of women writers and speakers and its implications for literature, composition, literacy, feminist theory, and women's and gender studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 876A Gender and Sexuality in Latin America
Crosslisted with: HIST 476A, ETHN 476A, WMNS 476A, HIST 876A
Prerequisites: Junior standing
Description: Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 877 Gender and Material Culture
Crosslisted with: TMFD 477, TMFD 877, WMNS 477
Prerequisites: Junior Standing; 3 hours in any of the following areas: ANTH, SOCI, HIST, AHIS, TMFD or WMNS.
Description: In depth analysis of the relationship between material culture and gender roles, categories, and performances. Engages with theoretical frameworks for material culture and gender, as well as topics such as the body, clothing, the built environment, technology and media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 885 Feminist Theories, Feminists' Perspectives
Crosslisted with: WMNS 485
Prerequisites: WMNS major or minor.
Description: Introduction to feminist and gender theory. Important theoretical frameworks upon which Women's Studies is based and the implications of these theories in practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: WMNS 489

WMNS 886 Sociology of Gender
Crosslisted with: SOCI 486, SOCI 886, WMNS 486
Prerequisites: 9 hours of SOCI, or Senior standing.
Notes: SOCI 200 is strongly recommended.
Description: Evaluation and application of scholarly theory and research on gender in societal context. The nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 891 Special Topics in Women's and Gender Studies
Description: Advanced graduate level seminar in Women's and Gender Studies. Topics vary by semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

WMNS 896 Independent Study in Women's and Gender Studies
Prerequisites: Permission
Description: Individual or group study on a topic in Women's and Gender Studies under supervision and evaluation of a Women's and Gender Studies faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
WMNS 897 Internship in Women’s and Gender Studies
Prerequisites: Permission.
Description: Experiential and service learning designed to deepen understanding of classroom concepts related to study of women and gender in society.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

WMNS 951 History of Women and Gender
Crosslisted with: HIST 951
Description: A comparative approach, offering readings on a central theme from a variety of periods and/or areas. Themes vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Programs
Graduate Programs
Entering a program: What’s offered and how to apply. Graduate Programs by College (http://www.unl.edu/gradstudies/prospective/programs/colleges/) (outside this catalog) lists current offerings by level and major, linked to summary pages with application requirements, specializations, contacts, and more. This catalog contains related policy details, primarily in the Graduate Studies: Admission (p. 6) section.

Progressing through a program: Milestones, courses, and other requirements for completion.

• Degree programs: See Steps to Degree Completion (http://www.unl.edu/gradstudies/current/degrees/) (outside this catalog) for overall milestones and deadlines, with links to related policy details in this catalog. Additional program-specific requirements are managed by academic departments; consult an advisor for details.

• Non-degree programs:
  • Graduate Certificates (p. 497)
  • Teacher Certification (p. 511)

Professional Programs
For details, refer to program websites or consult an advisor.

• Master of Architecture (http://architecture.unl.edu/prospective-student/professional-programs/)
• Doctor of Veterinary Medicine (http://vetmed.unl.edu/) (with Iowa State University)
• Doctor of Plant Health (http://dph.unl.edu/)
• See also: Law Catalog (https://catalog.unl.edu/law/)

Graduate Certificates
Agricultural Sciences and Natural Resources
Advanced Horticulture
To earn the Graduate Certificate in Floriculture and Nursery Production Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/AHRT-GCER/)
2. Apply for admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as outlined here, with grades of B or higher in all classes.

Courses
Select 12 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTO 803</td>
<td>Management of Horticultural Crop Insects</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 812</td>
<td>Entomology and Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>HORT 824</td>
<td>Plant Nutrition and Nutrient Management</td>
<td>3</td>
</tr>
<tr>
<td>HORT 842B</td>
<td>Plant Physiology</td>
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<tr>
<td>HORT 843A</td>
<td>Greenhouse Crop Production</td>
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</tr>
<tr>
<td>HORT 843K</td>
<td>Advanced Arboriculture</td>
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</tr>
<tr>
<td>HORT 843M</td>
<td>Weed Science</td>
<td>3</td>
</tr>
<tr>
<td>HORT 844A</td>
<td>Environmental Nursery Production Practices</td>
<td>3</td>
</tr>
<tr>
<td>HORT 888</td>
<td>Entrepreneurship and Enterprise Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 12

Agronomy
To earn the Graduate Certificate in Agronomy:

1. Learn More (https://graduate.unl.edu/academics/programs/AGRO-GCER/).
2. Apply for admission. (https://www.unl.edu/gradstudies/admissions/steps/)
3. Consult an advisor to develop a plan of study.
4. After meeting with an advisor, complete 12 credit hours from the course listing below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRO 809A</td>
<td>Case studies in plant breeding: Breeding for Disease Resistance</td>
<td>1</td>
</tr>
<tr>
<td>AGRO 809B</td>
<td>Case Studies in plant breeding: Transgenic strategies for disease resistance</td>
<td>1</td>
</tr>
<tr>
<td>AGRO 811</td>
<td>Crop Genetic Engineering</td>
<td>2</td>
</tr>
<tr>
<td>AGRO 812</td>
<td>Crop and Weed Genetics</td>
<td>2</td>
</tr>
<tr>
<td>AGRO 821</td>
<td>Learning Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 822</td>
<td>Integrated Weed Management</td>
<td>1</td>
</tr>
<tr>
<td>AGRO 825</td>
<td>Cover Crops in Agroecosystems</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 826</td>
<td>Invasive Plants</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 829</td>
<td>Plant Biotechnology Applications</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 831</td>
<td>Spatial Variability in Soils</td>
<td>2</td>
</tr>
<tr>
<td>AGRO 832</td>
<td>Learning Plant Science</td>
<td>3</td>
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<tr>
<td>AGRO 835</td>
<td>Agroecology</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 845</td>
<td>Livestock Management on Range and Pasture</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 846</td>
<td>Forage Quality</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 855</td>
<td>Soil Chemistry and Mineralogy</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 860</td>
<td>Soil Microbial Ecology</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 862</td>
<td>Cannabis Growth, Production and Breeding Basics</td>
<td>2</td>
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<tr>
<td>AGRO 872</td>
<td>Applied Soil Physics</td>
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</tbody>
</table>
AGRO 878 Plant Anatomy 4
AGRO 888 Entrepreneurship and Enterprise Development 3
AGRO 906 Crop Growth and Yield Modeling 3
AGRO 931 Population Genetics 3

Entomology
To earn the Graduate Certificate in Entomology:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FNPM-GCER/).
2. Apply for admission. (https://www.unl.edu/gradstudies/admissions/steps/)
3. Consult an advisor to develop a plan of study.
4. All courses applied to the certificate must have been taken within the last 10 years prior to receipt of the certificate.
5. Certificate must be completed within 5 years of admission to program. Complete 15 credit hours as described here.

**Required Courses** *(8 credits)*

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ENTO 805</td>
<td>Introduction to Entomology</td>
<td>1</td>
</tr>
<tr>
<td>ENTO 806</td>
<td>Insect Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 818</td>
<td>Insect Identification and Natural History</td>
<td>4</td>
</tr>
<tr>
<td>ENTO 800</td>
<td>Insect Biodiversity</td>
<td>4</td>
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</table>

**Electives** *(7 credits)*

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ENTO 801</td>
<td>Insect Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 803</td>
<td>Management of Horticultural Crop Insects</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 809</td>
<td>Insect Control by Host-Plant Resistance</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 810</td>
<td>Insects as Educational Tools for the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 812</td>
<td>Entomology and Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 813</td>
<td>Biological Control of Pests</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 814</td>
<td>Forensic Entomology</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 815</td>
<td>Medical Entomology</td>
<td>3</td>
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<tr>
<td>ENTO 816</td>
<td>Forensic Insect Succession</td>
<td>1</td>
</tr>
<tr>
<td>ENTO 819</td>
<td>Insect Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 820</td>
<td>Insecticide Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 822</td>
<td>Cultural Entomology</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 825</td>
<td>Management of Agronomic Crop Insects</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 828</td>
<td>Scientific Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ENTO 835</td>
<td>Chemical Ecology of Insect-Plant Interactions</td>
<td>3</td>
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<tr>
<td>ENTO 850</td>
<td>Forensic Insect Morphology</td>
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<tr>
<td>ENTO 905</td>
<td>Seminar in Entomology</td>
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<tr>
<td>ENTO 915</td>
<td>Presentation Methods</td>
<td>3</td>
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</tbody>
</table>

Food Safety and Defense
To earn the Graduate Certificate in Food Safety and Defense:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FDSD-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours, with 9 credit hours in core courses and 3 elective credit hours.

**Required Courses** *(9 credits)*

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>FDST 871</td>
<td>A Multidisciplinary Overview of Food Safety and Security (Kansas State Univ)</td>
<td>2</td>
</tr>
<tr>
<td>FDST 805</td>
<td>Food Microbiology (Univ of Nebraska)</td>
<td>3</td>
</tr>
<tr>
<td>FDST 872</td>
<td>Principles of Hazard Analysis and Critical Control Point System (Kansas State Univ)</td>
<td>2</td>
</tr>
<tr>
<td>FDST 873</td>
<td>Food-borne Toxics (Iowa State Univ)</td>
<td>2</td>
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</table>

**Electives** *(3 credits)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDST 855</td>
<td>Microbiology of Fermented Foods (Univ of Nebraska, 2 cr)</td>
<td>2</td>
</tr>
<tr>
<td>FDST 874</td>
<td>Food Laws, Regulations, and the Regulatory Process (Iowa State Univ, 2 cr)</td>
<td>2</td>
</tr>
<tr>
<td>FDST 875</td>
<td>Rapid Methods in Food Microbiology (Kansas State Univ, 2 cr)</td>
<td>2</td>
</tr>
<tr>
<td>FDST 876</td>
<td>Risk Assessment for Food, Agriculture, and Veterinary Medicine (Iowa State Univ, 3 cr)</td>
<td>3</td>
</tr>
<tr>
<td>FDST 877</td>
<td>Advanced Food Microbiology and Biotechnology (Univ of Missouri-Columbia, 3 cr)</td>
<td>3</td>
</tr>
</tbody>
</table>

Floriculture and Nursery Production Management
To earn the Graduate Certificate in Floriculture and Nursery Production Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FNPM-GCER/).
2. Apply for admission. (https://www.unl.edu/gradstudies/admissions/steps/)
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as outlined here, with grades of B or higher in all classes. Only 1 course per "or" group below may be applied toward this certificate.

**Required Courses** *(6-7 credits)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 824</td>
<td>Plant Nutrition and Nutrient Management</td>
<td>3</td>
</tr>
<tr>
<td>or HORT 842B</td>
<td>Plant Physiology</td>
<td>1</td>
</tr>
<tr>
<td>HORT 843A</td>
<td>Greenhouse Crop Production</td>
<td>3-4</td>
</tr>
<tr>
<td>or HORT 844A</td>
<td>Environmental Nursery Production Practices</td>
<td>1-6</td>
</tr>
</tbody>
</table>

**Electives** *(5-6 credits)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>HORT 803</td>
<td>Management of Horticultural Crop Insects</td>
<td>3</td>
</tr>
<tr>
<td>or ENTO 812</td>
<td>Enzymology and Pest Management</td>
<td>3</td>
</tr>
<tr>
<td>or ENTO 813</td>
<td>Biological Control of Pests</td>
<td>3</td>
</tr>
<tr>
<td>or ENTO 820</td>
<td>Insecticide Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>AGRO 896</td>
<td>Independent Study</td>
<td>1-6</td>
</tr>
<tr>
<td>or HORT 896</td>
<td>Independent Study in Entomology</td>
<td>1-6</td>
</tr>
<tr>
<td>or HORT 842A</td>
<td>Plant Pathology</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Grassland Management
To earn the Graduate Certificate in Grassland Management:
1. Learn More (https://www.unl.edu/gradstudies/academics/programs/GRSM-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as planned. Up to half of the required coursework may be transferred on a case-by-case basis with the approval of the student's advisor.

**Required Courses** (12-13 credits)

AGRO 843 Ecology of Invasive Species 3
AGRO 846 Forage Quality 3
AGRO 847 Grassland Fire Ecology 3
AGRO 848 Grassland Monitoring and Assessment 2
AGRO 849 Watershed Management in Grasslands 3
AGRO 851 Grassland Plant Identification 2

**Ornamentals, Landscape, and Turf**

To earn the Graduate Certificate in Ornamentals, Landscape, and Turf:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/ORLT-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here, with grades of B or higher in all classes.

**Required Courses** (6 credits)

HORT 824 Plant Nutrition and Nutrient Management 3
HORT 842B Plant Physiology 1
HORT 843K Advanced Arboriculture 3

**Electives** (6 credits)

HORT 814 Turfgrass Disease Management 1
HORT 844B Environmental Stress Physiology 1
HORT 880 Modified Root Zones 1
HORT 888 Entrepreneurship and Enterprise Development 3
HORT 813 Turfgrass and Landscape Weed Management 1
HORT 831 Turfgrass and Landscape Weed Science 1

**Personal Leadership**

To earn the Graduate Certificate in Personal Leadership:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/PRLP-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here, with grades of B or higher in all classes.

**Required Courses** (6 credits)

ALEC 877 Leadership and Motivation 3
ALEC 807 Supervisory Leadership 3

**Electives** (6 credits)

ALEC 810 Environmental Leadership 3
ALEC 814 Classic Figures in Leadership 3
ALEC 855 Dynamics of Effective Leadership in Groups & Teams 3
ALEC 866 Leadership and Diversity in Organizations and Communities 3
ALEC 888 Leadership, Power and Influence 3

**Rural Economic and Community Vitality**

To earn the Graduate Certificate in Rural Economic and Community Vitality:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/RECV-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here, with grades of B or higher in all classes.

**Required Courses** (9 credits)

CDEV 814 Community and Regional Economic Analysis 3
ALEC 855 Dynamics of Effective Leadership in Groups & Teams 3
CDEV 894 Practicum/Creative Component/Thesis in Community Development 3

**Electives** (3 credits)

CDEV 816 Nebraska Rural Government Law Fundamentals 1
CDEV 817 Nebraska Rural Government Finance Fundamentals 1
CDEV 818 Community Engagement 1
CDEV 819 Community Action Strategies 1
CDEV 825 Sustainable Economic Development 1
CDEV 826 Fundamentals of Business Analysis 1
CDEV 827 Community Workforce Development 1

**ARCHITECTURE**

**Urban Design**

To earn the Graduate Certificate in Urban Design:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/URDS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 14-15 credit hours as outlined here, with grades of B or higher in all classes. Only 1 course per "or" group below may be applied toward this certificate.

**Required Courses (6 credits)**

- CRPL 800 Introduction to Planning 3
- ARCH 861 Urbanism 3

**Electives (8-9 credits)**

- ARCH 810 Advanced Architectural Design I 10
- CRPL 830 Planning with GIS 3

**Electives (6-9 credits)**

- ARCH 811 Advanced Architectural Design II 10
- & ARCH 613 Architectural Design Thesis I 3
- & ARCH 614 Architectural Design Thesis II 3
- CRPL 833 GIS in Environmental Design and Planning 3
- ARCH 562 Urbanism and the Catalysts of Change 3
- ARCH 863 Project Territory (available only to students stacking this certificate with M.Arch) 3

- CRPL 864 Urban Design 3
- ARCH 892 Selected Topics in Architecture 1-6
- CRPL 892 Selected Topics in Community and Regional Planning 1-9
- or CRPL 990 Planning Studio 3

**Arts and Sciences**

**Bioanalytical Chemistry**

To earn the Graduate Certificate in Bioanalytical Chemistry:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/BIOA-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours.

**Required courses (6 credits)**

- CHEM 823 Analytical Chemistry Laboratory 2
- CHEM 898 Special Problems (non-thesis research) 1-6
- CHEM 825D Mass Spectrometry (if not counted within core requirements) 3
- CHEM 825G Chromatographic Separations (if not counted within core requirements) 3
- CHEM 991A Selected Topics in Analytical Chemistry (other than Biosensors) 1-6

**Chromatography and Analytical Separations**

To earn the Graduate Certificate in Chromatography and Analytical Separations:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/CHRM-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours.

**Required courses (12 credits)**

- CHEM 821 Analytical Chemistry 3
- CHEM 824 Applied Problems in Analytical Chemistry 3
- CHEM 825G Chromatographic Separations 3
- CHEM 991A Selected Problems in Analytical Chemistry 2
- CHEM 825D Mass Spectrometry 3
- CHEM 825A Ionic Equilibria 1
- or CHEM 825E Data Handling and Statistics 3

**Electives (6 credits)**

- CHEM 824 Special Problems (non-thesis research) 1-6
- CHEM 823 Analytical Chemistry Laboratory 2
- CHEM 835 Chemical Biology 3
- CHEM 982 Chemical Thermodynamics 3
- CHEM 984 Chemical Kinetics 2
- CHEM 991E Special Topics in Organic Chemistry (Introduction to Computational Chemistry) 2-4
- BIOC 837 Research Techniques in Biochemistry 4
- CHME 873 Biochemical Engineering 3
- CHME 874 Advanced Biochemical Engineering 2-6

**Digital Humanities**

To earn the Graduate Certificate in Digital Humanities:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/DIGH-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here with a grade of B or better. The certificate program is comprised of interdisciplinary coursework between: Anthropology; Art; Art History & Design; Classics & Religious Studies; English; History; Modern Languages; and University Libraries. For further information about the certificate, see https://www.unl.edu/dhcert/home (https://www.unl.edu/dhcert/home/).
**Electives** (12 credits) 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ADPR 866</td>
<td>Social Media Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>AHIS 806 /</td>
<td>Visualizing the Ancient City</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 806 /</td>
<td></td>
<td></td>
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<tr>
<td>CLAS 806</td>
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<tr>
<td>ANTH 816</td>
<td>Digital Anthropologies</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 884</td>
<td>Data Analytics in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 886</td>
<td>Digital Heritage</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 946 /</td>
<td>Interdisciplinary Readings in Digital Humanities</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 946 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 946 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODL 946</td>
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</tr>
<tr>
<td>ENGL 872 /</td>
<td>Digital Humanities Practicum</td>
<td>3</td>
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<tr>
<td>HIST 872</td>
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<tr>
<td>ENGL 877</td>
<td>Advanced Topics in Digital Humanities</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 878</td>
<td>Digital Archives and Editions</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 817</td>
<td>Web GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 825</td>
<td>Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 970</td>
<td>Seminar in Digital History</td>
<td>3</td>
</tr>
<tr>
<td>MODL 891</td>
<td>Special Topics in Modern Languages</td>
<td>3 or 6</td>
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</table>

**Forensic Anthropology**
To earn the Graduate Certificate in Forensic Anthropology:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/ FORA-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/ steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours.

**Required Courses** (6 credits) 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 844</td>
<td>Human Osteology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 862</td>
<td>Forensic Anthropology</td>
<td>3</td>
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</table>

**Electives** (12 credits) 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 843</td>
<td>Dental Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 855</td>
<td>Forensic Archaeology: Clandestine Burials,</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mass Graves, and Human Rights</td>
<td></td>
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<tr>
<td>ANTH 856</td>
<td>Forensic Taphonomy: an Anthropological Approach</td>
<td>3</td>
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<tr>
<td>ANTH 884</td>
<td>Data Analytics in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 887D</td>
<td>Analysis of Archaeological Materials - Archaeofauna</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 897</td>
<td>Internship in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 895</td>
<td>Internship in Bioanthropology</td>
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<tr>
<td>ANTH 945</td>
<td>Seminar in Bioanthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Geographic Information Science**
To earn the Graduate Certificate in Geographic Information Science:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/ GISC-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/ steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours and a comprehensive examination.

**Required Courses** (6-7 credits, choose at least 2) 6-7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEG 817</td>
<td>Web GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEG 822</td>
<td>Advanced Techniques in Geographic Information Systems</td>
<td>4</td>
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<tr>
<td>GEG 825</td>
<td>Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>GEG 832</td>
<td>Programming, Scripting, and Automation for GIS</td>
<td>3</td>
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</table>

**Electives** (8-9 credits, select at least 2) 8-9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEG 818 /</td>
<td>Introduction to Remote Sensing</td>
<td>4</td>
</tr>
<tr>
<td>NRES 818</td>
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<tr>
<td>GEG 819 /</td>
<td>Applications of Remote Sensing in Agriculture</td>
<td>4</td>
</tr>
<tr>
<td>NRES 820</td>
<td>Natural Resources</td>
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<tr>
<td>GEG 827 /</td>
<td>Introduction to the Global Positioning System (GPS)</td>
<td>2</td>
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<tr>
<td>NRES 827</td>
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<tr>
<td>GEG 844</td>
<td>Geo-demographic and Geographic Information Systems (GIS)</td>
<td>3</td>
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<tr>
<td>GEG 861 /</td>
<td>Geospatial Approaches in Digital</td>
<td>3</td>
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<tr>
<td>ANTH 861</td>
<td>Humanities and Social Sciences</td>
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<tr>
<td>GEG 891</td>
<td>Special Topics in Geography</td>
<td>2-3</td>
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<tr>
<td>CIVE 853</td>
<td>GIS in Water Resources</td>
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<tr>
<td>CIVE 962</td>
<td>Application of Geographic Information Systems GIS to Transportation</td>
<td>3</td>
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<tr>
<td>CRPL 830</td>
<td>Planning with GIS</td>
<td>3</td>
</tr>
<tr>
<td>CRPL 832</td>
<td>Advanced Spatial Analysis with GIS</td>
<td>3</td>
</tr>
<tr>
<td>CRPL 833</td>
<td>GIS in Environmental Design and Planning</td>
<td>3</td>
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<tr>
<td>CRPL 892</td>
<td>Selected Topics in Community and Regional Planning</td>
<td>1-9</td>
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<tr>
<td>NRES 815</td>
<td>GIS for Agriculture and Natural Resources</td>
<td>4</td>
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<tr>
<td>STAT 831</td>
<td>Spatial Statistics</td>
<td>3</td>
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</tbody>
</table>

**Museum Studies**
To earn the Graduate Certificate in Museum Studies:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/ MUSS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/ steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours.

**Required Courses** (18 credits) 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 818</td>
<td>Ethnology and Museums</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 886</td>
<td>Digital Heritage</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 887A</td>
<td>Analysis of Archaeological Materials - Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 887B</td>
<td>Analysis of Archaeological Materials - Lithics</td>
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</tr>
<tr>
<td>or ANTH 887D</td>
<td>Analysis of Archaeological Materials - Archaeofauna</td>
<td></td>
</tr>
<tr>
<td>or ANTH 887E</td>
<td>Analysis of Archaeological Materials - Historic Material Culture</td>
<td></td>
</tr>
<tr>
<td>ANTH 895</td>
<td>Internship in Anthropology</td>
<td>1-6</td>
</tr>
<tr>
<td>ANTH 898</td>
<td>Research</td>
<td>1-3</td>
</tr>
<tr>
<td>ANTH 835</td>
<td>Heritage Resource Protection and Management</td>
<td>3</td>
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</tbody>
</table>
Teaching of Writing
To earn the Graduate Certificate in Teaching of Writing:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/TWRT-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete a minimum of 5 courses equating to 15-18 credit hours.
   This may include up to 6 credit hours from outside the English Department.

   **Required Courses** (3-6 credits)  
   - ENGL 857A Composition and Rhetorical Theory 3-4
   - ENGL 957 Composition Theory and Practice 1-6
   - ENGL 957B Nebraska Writing Project 6

   **Electives** (credits 9-15, Maximum 6 credits outside of English)  
   - ENGL 857B Nebraska Writing Project 1-3
   - ENGL 875 Rhetoric 3
   - ENGL 875A Rhetorical Theory, Rhetoric of Women Writers 3
   - ENGL 895 Internship in English 1-3
   - ENGL 895A Nebraska Writing Project Internship 1-3
   - ENGL 880 Writing Center Theory, Practice, and Research 3
   - ENGL 882 Literacy Issues and Community 3-6
   - ENGL 973 Seminar in Literacy Studies 1-24
   - ENGL 976 Seminar in Rhetorical Theory 1-24
   - ENGL 992B Place Conscious Teaching 1-6
   - TEAC 813 Studies in Teaching English as a Second Language 1-15
   - TEAC 818 Teaching Writing in K-12 Schools 3
   - TEAC 838 Linguistics in Language and Learning Contexts 3
   - TEAC 840 Culture and Schooling 3
   - TEAC 921 Seminar in Literacy Studies 3
   - TEAC 950 Contextual Research in English/Language Arts 3
   - TEAC 952 Language and Learning 3
   - TEAC 953 Seminar on Writing in the Curriculum 3

Financial Analytics
To earn the Graduate Certificate in Financial Analytics:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FNAN-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below.

   **Required Courses** (6 credits)  
   - FINA 801 Quantitative Methods in Finance 3
   - SCMA 851 Predictive Analytics 3

   **Electives** (6 credits, choose only one FINA course and one SCMA course)  
   - FINA 802 Fixed Income Analysis 3
   - FINA 863 Portfolio Management 3
   - FINA 867 Options, Futures and Derivative Securities 3
   - SCMA 837 Risk and Simulation Modeling 3
   - SCMA 853 Data Mining and Descriptive Analytics 3
   - SCMA 854 Advanced Analytics and Big Data 3

Financial Communications
To earn the Graduate Certificate in Financial Communications:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FNCO-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below.

   **Required Courses** (6 credits)  
   - JOMC 820 Financial Communications 3
   - GRBA 808 Foundations of Business Strategy 3

   **Electives** (6 credits)  
   - ADPR 850 Public Relations Management and Case Studies 3
   - or JGRD 819 Graduate Writing, Reporting and Editing
   - GRBA 809 Financial Accounting 3
   - or GRBA 811 Managerial Finance 3

Human Resources Management
To earn the Graduate Certificate in Human Resources Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/HRES-GCER/).

   **Required courses** (6 credits)  
   - GRBA 851 Business Analytics 6
   - ECON 817 Introductory Econometrics 3
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below.

**Required Courses** (3 credits)
- GRBA 816 Strategic Human Resource Management

**Electives** (9 credits)
- MNGT 863 Compensation Administration
- MNGT 864 Talent Acquisition and Staffing
- MNGT 866 The Regulatory Environment for Employment and Labor

**Marketing Analytics**
To earn the Graduate Certificate in Marketing Analytics:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/MRKA-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credits hours as listed below.

**Required Courses** (6 credits)
- GRBA 813 Managerial Marketing
- GRBA 851 Business Analytics

**Electives** (6 credits)
- MRKT 821 Applied Marketing Research
- MRKT 824 Advanced Quantitative Analysis in Marketing
- MRKT 845 Advanced Marketing Analytics
- MRKT 850 Data-Driven Decision Making

**Sales Excellence**
To earn the Graduate Certificate in Sales Excellence:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/SALE-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credits hours as listed below.

**Required Course** (3 credits)
- GRBA 813 Managerial Marketing

**Electives** (9 credits)
- MRKT 850 Data-Driven Decision Making
- MRKT 857 Consultative Selling
- MRKT 858 Sales Leadership
- MRKT 859 Managerial Negotiations

**Strategic Innovation and Entrepreneurship**
To earn the Graduate Certificate in Strategic Innovation and Entrepreneurship:

1. Learn More (https://graduate.unl.edu/academics/programs/SIEN-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below.

**Required Courses** (6 credits)
- GRBA 808 Foundations of Business Strategy
- GRBA 853 Advanced Business Strategy

**Electives** (6 credits)
- MNGT 818 Organization Designs for Competitive Advantage
- ENTR 821 Identifying and Exploring Entrepreneurial Opportunities
- ENTR 822 Managing Rapid Growth and Change in Organizations
- ENTR 823 Business Plan Development and Decision Making
- MNGT 840 Corporate Strategy and Entrepreneurship

**Strategic Marketing**
To earn the Graduate Certificate in Strategic Marketing:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/STMK-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below.

**Required Courses** (6 credits)
- GRBA 813 Managerial Marketing

**Electives** (6 credits)
- MRKT 821 Applied Marketing Research
- MRKT 822 Survey of Buyer Behavior
- MRKT 826 Services Marketing
- MRKT 828 Sports Marketing
- MRKT 830 Strategic Issues in Marketing Communication
- MRKT 835 Marketing Channels and Distribution
- MRKT 841 Digital Marketing and Electronic Commerce
- MRKT 855 Marketing and Globalization

**Supply Chain Analytics**
To earn the Graduate Certificate in Supply Chain Analytics:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/SCAN-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below. GRBA 815 and GRBA 851 plus 2 of the other 6 courses listed.

**Required Courses** (6 credits)
- GRBA 815  Supply Chain Management Strategies  3
- GRBA 851  Business Analytics  3

**Electives** (6 credits)
- SCMA 831  Advanced Enterprise Systems  3
- SCMA 836  Project Management and Implementation  3
- SCMA 837  Risk and Simulation Modeling  3
- SCMA 851  Predictive Analytics  3
- SCMA 853  Data Mining and Descriptive Analytics  3
- SCMA 855  Prescriptive Analytics  3

**Supply Chain Management Systems**

To earn the Graduate Certificate in Supply Chain Management Systems:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/SCMS-GCER/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below. (grade must be a B or better).

**Required Courses** (3 credits)
- GRBA 815  Supply Chain Management Strategies  3

**Electives** (9 credits)
- SCMA 831  Advanced Enterprise Systems  3
- SCMA 832  Planning and Controlling Supply Chain Systems  3
- SCMA 834  Advanced Topics in Lean Supply Chain Management  3
- SCMA 836  Project Management and Implementation  3
- SCMA 839  Global Supply Chain Management  3
- SCMA 844  Managing Logistics in the Supply Chain  3
- SCMA 847  Information Technologies for Operations and Innovation  3

**Total Credit Hours** 12

**Early Childhood & Family Policy**

To earn the Graduate Certificate in Early Childhood & Family Policy:

3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below. (grade must be a C or better). All courses below are offered sequentially.

**Required Courses** (15 credits)
- CYAF 831  ECFP History, Development, and Equity in Shaping Early Childhood Policy  3
- CYAF 832  ECFP Using a Policy Framework to Examine Early Childhood Services and Issues  3
- CYAF 906  ECFP Policy Research in Early Childhood  3
- CYAF 907  ECFP Policy Leadership and Advocacy in Early Childhood  3

**Total Credit Hours** 12

**Early Childhood Special Education**

To earn the Graduate Certificate in Early Childhood Special Education:

3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as listed below. (grade must be a B or better).

**Required Courses** (12 credits)
- SPED 860  Issues in Early Childhood Special Education  3
- SPED 861  or SPED 862  Infants with Disabilities and Home Visiting Preschool Children with Disabilities  3
- SPED 960  Family and School Collaboration in Special Education  3
- SPED 863  or SPED 882  Medically Fragile infants or Severe Multiple Disabilities: Methods  3

**Education and Human Sciences**

**Community College Leadership**

To earn the Graduate Certificate in Community College Leadership:

3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described here.

**Required Courses** (15 credits)
- EDAD 923  The Community/Junior College  3
- EDAD 929  Organizational Theory and Change  3
- EDAD 935  Workforce, Economic, and Community Development  3
- EDAD 934  Teaching and Learning in the Community College  3
- EDAD 912B  Emerging Issues in Community College Leadership  3

**Early Literacy**

To earn the Graduate Certificate in Early Literacy:

3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours as described below, with an overall minimum GPA of 3.0. Only one course per “or” group may be applied toward the certificate.
### Required Courses (10-12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 802</td>
<td>Contemporary Children’s Literature: Principles and Practices</td>
</tr>
<tr>
<td>TEAC 854</td>
<td>Multiethnic Literature for Children &amp; Adolescents</td>
</tr>
<tr>
<td>TEAC 817</td>
<td>Emerging Reading and Language</td>
</tr>
<tr>
<td>TEAC 813A or TEAC 811</td>
<td>Second Language Acquisition or Reading Processes and Practices</td>
</tr>
</tbody>
</table>

### Electives (6-8 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 874</td>
<td>Assessment in Early Childhood</td>
</tr>
<tr>
<td>PSYC 889</td>
<td>Child Behavior and Development</td>
</tr>
<tr>
<td>TEAC 836A</td>
<td>Professional Development: Literacy Coaching</td>
</tr>
<tr>
<td>TEAC 890</td>
<td>Workshop Seminar (section must be approved by advisory committee)</td>
</tr>
<tr>
<td>SPED 815</td>
<td>Reading and Writing Disabilities: Elementary Students or Practicum in Reading and Writing Disabilities-Elementary</td>
</tr>
</tbody>
</table>

### Educational Neuroscience

To earn the Graduate Certificate in Educational Neuroscience:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/EDNR-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours of electives approved by the Certificate Program Advisor.

### Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 865</td>
<td>Behavioral Neuroscience</td>
</tr>
<tr>
<td>EDPS 991</td>
<td>Seminar in Educational Psychology and Measurements</td>
</tr>
<tr>
<td>EDPS 922</td>
<td>Mind, Brain, and Education</td>
</tr>
<tr>
<td>SLPA 995</td>
<td>Doctoral Seminar (Neural Basis of Reading)</td>
</tr>
<tr>
<td>SLPA 995</td>
<td>Doctoral Seminar (Neuroimaging &amp; Language Disorders)</td>
</tr>
</tbody>
</table>

### Courses Taught at UNMC

- NSC 820 Methods in Neuroscience
- NSC 932 Systems Neuroscience

### Family Financial Planning

To earn the Graduate Certificate in Family Financial Planning:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FFPL-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours as listed here.

### Required Courses (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 821</td>
<td>FFPLN: Insurance Planning for Families</td>
</tr>
<tr>
<td>CYAF 823</td>
<td>FFPLN: Estate Planning for Families</td>
</tr>
</tbody>
</table>

### Financial Counseling

To earn the Graduate Certificate in Financial & Housing Counseling:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/FHOC-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours as listed below.

### Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 825</td>
<td>FCSE: Reading in the Content Area</td>
</tr>
<tr>
<td>CYAF 822</td>
<td>FFPLN: Financial Counseling</td>
</tr>
<tr>
<td>CYAF 824</td>
<td>FFPLN: Fundamentals of Financial Planning</td>
</tr>
<tr>
<td>CYAF 841</td>
<td>FFPLN: Housing/Real Estate</td>
</tr>
</tbody>
</table>

### Electives (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 821</td>
<td>FFPLN: Insurance Planning for Families</td>
</tr>
<tr>
<td>CYAF 823</td>
<td>FFPLN: Estate Planning for Families</td>
</tr>
<tr>
<td>CYAF 826</td>
<td>FFPLN: Military Personal Financial Readiness</td>
</tr>
<tr>
<td>CYAF 828</td>
<td>FFPLN: Retirement Planning, Employee Benefits and the Family</td>
</tr>
<tr>
<td>CYAF 840</td>
<td>FFPLN: Personal Income Taxation</td>
</tr>
<tr>
<td>CYAF 883</td>
<td>FFPLN: Investing for the Family’s Future</td>
</tr>
<tr>
<td>CYAF 897B</td>
<td>Practicum in Family Financial Planning</td>
</tr>
</tbody>
</table>

### K-3 Mathematics Specialist

To earn the Graduate Certificate in K-3 Mathematics Specialist:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/K3MS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credit hours as listed below. The required courses should be completed prior to registering for electives.

### Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 800P</td>
<td>Number and Operation for K-3 Mathematics Specialists</td>
</tr>
<tr>
<td>MATH 801P</td>
<td>Geometry, Measurement, and Algebraic Thinking for K-3 Mathematics Specialists</td>
</tr>
<tr>
<td>MATH 802P</td>
<td>Number, Geometry and Algebraic Thinking II for K-3 Math Specialists</td>
</tr>
</tbody>
</table>

### Electives (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 807A</td>
<td>Equitable Practices in Mathematics Education: Identity, Access, &amp; Equity in Mathematics Education</td>
</tr>
</tbody>
</table>

### Courses Taught at UNMC

- MATH 800P
- MATH 801P
- MATH 802P
- TEAC 807A

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**Graduate Certificates**

505
### Mathematics Education

To earn the Graduate Certificate in Mathematics Education:

2. Apply for Admission ([https://www.unl.edu/gradstudies/admissions/steps/](https://www.unl.edu/gradstudies/admissions/steps/)).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described.

**Required Courses** (15 credits - 12 must be from TEAC) 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 807A</td>
<td>Equitable Practices in Mathematics Education: Identity, Access, &amp; Equity in Mathematics Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 807C</td>
<td>Equitable Practices in Mathematics Education: Mathematics Classroom Discourse</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 808G</td>
<td>Improvement of Instruction in School Mathematics: Manipulatives in Mathematics Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 808J</td>
<td>Improvement of Instruction in School Mathematics Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 836G</td>
<td>Professional Development: Mathematics Education Leadership</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 848G</td>
<td>Introduction to Curriculum Studies: Mathematics Curriculum Analysis &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 849G</td>
<td>Studies in Assessment and Leadership for Learning: Assessment in Mathematics Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 856P</td>
<td>Learning Models: Theories and Applications Specific to Mathematics Instruction</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 880E</td>
<td>Teaching with Technology: Instructional Technology in Mathematics</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### Medical Family Therapy

To earn the Graduate Certificate in Medical Family Therapy:

2. Apply for Admission ([https://www.unl.edu/gradstudies/admissions/steps/](https://www.unl.edu/gradstudies/admissions/steps/)).
3. Consult an advisor to develop a plan of study. There are two approaches to completing this certificate:
   - **Approach A**: Those who hold a qualifying degree will be able to complete the certificate program within one year by taking the four core courses and practicum. For information on qualifying degrees and prerequisites, contact the department.
   - **Approach B**: Those who do not hold a qualifying degree may complete the certificate as a standalone non-degree objective or as part of the Child, Youth and Family Studies master's degree with a specialization in Marriage and Family Therapy. Requirements:
     - The core courses and practicum (as for option A)
     - The seven "other required courses" listed below
     - Nine credit hours in individual development and family relations. Courses offered through UNL, UNMC, UNO, and other institutions will be considered on an individual basis.

   Courses from the UNL Marriage and Family Therapy Program
To earn the Graduate Certificate in Mixed Methods Research:

4. Complete 15 (option A) or 45 (option B) credit hours as described here.

Core Courses and Practicum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 951</td>
<td>Theoretical Foundations of Marriage and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>FMED 741: Theory and Practice of Medical Family Therapy (UNMC)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FMED 742: Families, Health, and Illness (UNMC)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FMED 743: Applied Medical Family Therapy (UNMC)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FMED 744: Clinical Practicum (UNMC)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Other Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYAF 952</td>
<td>Psychopathology and Dysfunctional Interactions</td>
<td>3</td>
</tr>
<tr>
<td>CYAF 954</td>
<td>Assessment in Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>CYAF 955</td>
<td>Clinical Family Therapy (Must take both 955A and 955B)</td>
<td>3</td>
</tr>
<tr>
<td>CYAF 956</td>
<td>Couples and Sex Therapy</td>
<td>3</td>
</tr>
<tr>
<td>CYAF 953</td>
<td>Issues and Ethics for Family Professionals</td>
<td>3</td>
</tr>
<tr>
<td>CYAF 865</td>
<td>Research Design and Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Individual development and family relations (9 cr, courses vary)

Mixed Methods Research

To earn the Graduate Certificate in Mixed Methods Research:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/MMRS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Upon admission, complete 15 credit hours as described here, with a grade of B or better in each course.

Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 859</td>
<td>Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 860</td>
<td>Applications of Selected Advanced Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 941</td>
<td>Intermediate Statistics: Experimental Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 942</td>
<td>Intermediate Statistics: Correlational Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 971</td>
<td>Structural Equation Modeling</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 972</td>
<td>Multivariate Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 870</td>
<td>Introduction to Educational and Psychological Measurement</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 970</td>
<td>Theory and Methods of Educational Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>
| Qualitative Methods: Choose 1 course (3 cr)

EDPS 900K | Qualitative Approaches to Educational Research | 3       |
| EDPS 935   | Seminar in Qualitative Research                  | 3       |

EDPS 930A | Ethnographic Methods                            | 3       |
EDPS 930D | Discourse Analysis Across School, Home and Community Settings | 3       |

Mixed Methods: Choose 1 course (3 cr)

EDPS 936 | Mixed Methods Research                           | 3       |
Elective (3 credits)

1. Choose one additional course from the Statistics, Measurement, or Qualitative Methods sections.

Nutrition, Non-coding RNAs, and Extracellular Vesicles (N2V)

To earn the Graduate Certificate in Nutrition, Non-coding RNAs, and Extracellular Vesicles (N2V):

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/NNEV-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 18 credits hours as listed below with a grade of B or better.

Required Courses (18 credits - Select one course from each competency, an additional course from a competency may be required to meet 18 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 945</td>
<td>RNA Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 826</td>
<td>Systems Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 827</td>
<td>Practical Bioinformatics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CSCE 823</td>
<td>Design and Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CSCE 871</td>
<td>Computational Methods in Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CSCE 892</td>
<td>Special Topics in Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 820</td>
<td>Molecular Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 821</td>
<td>Molecular Nutrition Techniques</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 950</td>
<td>Integrated Principles of Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 950</td>
<td>Integrated Principles of Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 950</td>
<td>Integrated Principles of Human Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Cell Biology Competency (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 820</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOC 935</td>
<td>Metabolic Function and Dysfunction</td>
<td>3</td>
</tr>
<tr>
<td>Research Ethics &amp; Management (1 or 3 credits)</td>
<td>1-3</td>
<td></td>
</tr>
</tbody>
</table>

AGRO 803 | Scientific Writing and Communication | 3       |
| BIOS 809 | Professionalism                                  | 1       |

Social Justice and Diversity Education

To earn the Graduate Certificate in Social Justice and Diversity Education:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/SJUS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described here: two required courses and three elective approved by the Certificate Program Advisor.
To earn the Graduate Certificate in Quilt Studies:

<table>
<thead>
<tr>
<th>Required Courses (6 credits, an additional 6 credits may be taken)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 813J Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 861 Education for a Pluralistic Society: Foundation and Issues</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 862 Seminar in Democratic Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 944B Special Topics in Curriculum</td>
<td>1-3</td>
</tr>
<tr>
<td>TEAC 949B Critical, Anti-colonial, &amp; Decolonizing Theories in Education</td>
<td>3</td>
</tr>
<tr>
<td>Electives (3-9 credits)</td>
<td>3-9</td>
</tr>
<tr>
<td>TEAC 807A Equitable Practices in Mathematics Education: Identity, Access, &amp; Equity in Mathematics Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 807C Equitable Practices in Mathematics Education: Mathematics Classroom Discourse</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 811 Reading Processes and Practices</td>
<td>1-6</td>
</tr>
<tr>
<td>TEAC 815A Foundations of Dual Language Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 815J Spanish in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 833B Comparative Education: Special Topics/Travel Study</td>
<td>3-9</td>
</tr>
<tr>
<td>TEAC 833 Comparative Education</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 838 Linguistics in Language and Learning Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 840D Culture and Schooling: Special Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>TEAC 840M Language and Power</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 887 Effecting High School Improvement</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 908J Critical Conversations in U.S. Teacher Preparation Policy and Practice: Teacher Education To What E</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 921D Seminar in Literacy Studies: Language, Culture, and Education</td>
<td>1-9</td>
</tr>
<tr>
<td>TEAC 930M Introduction to Multimodal Textual Analysis</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 936 Seminar in College Teaching</td>
<td>1-3</td>
</tr>
<tr>
<td>TEAC 944 Seminar in Curriculum Studies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Quilt Studies**

To earn the Graduate Certificate in Quilt Studies:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/QLTS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here: three required courses and one elective approved by the Certificate Program Advisor.

<table>
<thead>
<tr>
<th>Required Courses (9 credits)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMFD 818 Quilts, History, Culture</td>
<td>3</td>
</tr>
<tr>
<td>TMFD 905A Advanced Problems: Textiles</td>
<td>1-6</td>
</tr>
<tr>
<td>TMFD 905D Advanced Problems: Design</td>
<td>1-6</td>
</tr>
<tr>
<td>Electives (3 credits)</td>
<td>3</td>
</tr>
<tr>
<td>TMFD 997 Internship</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Response to Intervention: Reading**

To earn the Graduate Certificate in Response to Intervention: Reading:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/RINR-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 13-15 credit hours as described here: two core courses, one required workshop, and two other TEAC/SPED courses.

<table>
<thead>
<tr>
<th>Required Courses (9 credits)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 811A Teaching Reading</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 841 Content Area Reading, Grades 4-12</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 802 Contemporary Children's Literature: Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>or TEAC 839 Literature for Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>Electives Choose two courses (6-7 credits); at least one of the two elective courses must be a TEAC course.</td>
<td>6-7</td>
</tr>
</tbody>
</table>

**Sensory Disabilities**

To earn the Graduate Certificate in Sensory Disabilities:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/SDIS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).

<table>
<thead>
<tr>
<th>Required Courses (6 credits)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 886A Special Topics in Literacy Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>

**TMFD 978** Seminar in Textile History (Various topics offered as 1-week summer seminars. E.g., Colonial Revival Quilts, Quilts of the Depression Era, A Century of Quilts in Women's Lives, 18th and 19th Century Dyeing and Printing Techniques, Quilts of India and Pakistan, Repair and Stabilization of Quilts.) | 1-3 |

**TMFD 890** Workshop/Seminar (Craft, Culture, and Fashion) | 1-3 |
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here.

**Required Courses** (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 846</td>
<td>Visual Impairments: Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 872</td>
<td>Deaf or Hard of Hearing: Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 960</td>
<td>Family and School Collaboration in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>or SPED 860</td>
<td>Issues in Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>or SPED 861</td>
<td>Infants with Disabilities and Home Visiting</td>
<td></td>
</tr>
<tr>
<td>or SPED 863</td>
<td>Medically Fragile infants</td>
<td></td>
</tr>
<tr>
<td>SPED 852</td>
<td>Visual Impairments: Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Teaching English to Speakers of Other Languages**

To earn the Graduate Certificate in Teaching English to Speakers of Other Languages:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/TESO-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described below with a B or better grade and no less than a 3.25 GPA.

**Required Courses** (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 813A</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 813K</td>
<td>Linguistics for Language Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or TEAC 813B</td>
<td>ESL: Teaching and Curriculum</td>
<td></td>
</tr>
</tbody>
</table>

**Electives** (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 813D</td>
<td>World Languages Assessment</td>
<td>1-3</td>
</tr>
<tr>
<td>TEAC 813E</td>
<td>Special Topics in TESOL</td>
<td>1-3</td>
</tr>
<tr>
<td>TEAC 813J</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 813M</td>
<td>Teaching Multilingual Learners in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 833A</td>
<td>Comparative Education Survey</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 833B</td>
<td>Comparative Education: Special Topics/ Travel Study</td>
<td></td>
</tr>
<tr>
<td>TEAC 897E</td>
<td>Student Teaching Internship: English as a Second Language</td>
<td>1-3</td>
</tr>
<tr>
<td>TEAC 838</td>
<td>Linguistics in Language and Learning Contexts</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 921D</td>
<td>Seminar in Literacy Studies: Language, Culture, and Education</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**World Language Teaching: Spanish**

To earn the Graduate Certificate in World Language Teaching: Spanish:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/WLTS-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described below.

**Required Courses** (15 credits - choose 15 credits from the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 922</td>
<td>Seminar in the Learning and Teaching of Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922C</td>
<td>The Interpretive Mode: Reading and Listening in the German Language Classroom (formerly 922B)</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922G</td>
<td>Interpersonal and Presentational Writing in the German Language Classroom (formerly 922F)</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922P</td>
<td>Assessment in the German Language Classroom (formerly 922O)</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922T</td>
<td>Planning in the German Language Classroom (formerly 922S)</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922X</td>
<td>Technology-Enhanced German Language Instruction (formerly 922W)</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922E</td>
<td>Teaching for Intercultural Communicative Competence in the German Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922L</td>
<td>Interpersonal and Presentational Speaking in the German Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922Z</td>
<td>Teaching for Intercultural Communicative Competence in the Foreign Language Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

**World Language Teaching: German**

To earn the Graduate Certificate in World Language Teaching: German:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/WLTG-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described below.

**Required Courses** (15 credits - choose 15 credits from the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEAC 922A</td>
<td>Teaching for Intercultural Communicative Competence in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922B</td>
<td>The Interpretive Mode: Reading and Listening in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922F</td>
<td>Interpersonal and Presentational Writing in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922K</td>
<td>Interpersonal and Presentational Speaking in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922O</td>
<td>Assessment in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922S</td>
<td>Planning in the Spanish Language Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922W</td>
<td>Technology-Enhanced Spanish Language Instruction</td>
<td>3</td>
</tr>
<tr>
<td>TEAC 922</td>
<td>Seminar in the Learning and Teaching of Foreign Languages</td>
<td>3</td>
</tr>
</tbody>
</table>
Youth Development Certificate

To earn the Graduate Certificate in Youth Development:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/YTHD-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study and choose a focus: Youth Development Specialist or Youth Program Management and Evaluation.
4. Complete 12 credit hours as described below. Some courses listed require admission to a Child, Youth and Family Studies graduate degree program or permission.

Youth Development Specialist:

Required: 6 cr.
- CYAF 861 YD: Foundations of Youth Development
- CYAF 872 YD: Youth Development

Electives: 6 cr.
- CYAF 866 YD: Youth Mental Health
- CYAF 875 YD: Youth in Cultural Contexts (Michigan State Univ)
- CYAF 878 YD: Youth Policy (Michigan State Univ)

Credit Hours Subtotal: 12

Youth Program Management & Evaluation:

Required: 9 cr.
- CYAF 861 YD: Foundations of Youth Development
- CYAF 869 FAM/YD: Administration and Program Management
- CYAF 873 FAM/YD: Program Design, Evaluation and Implementation

Electives: 3 cr.
- CYAF 842 YD: Grants & Administration
- CYAF 863 YD: Youth Professionals as Consumers of Research (UNL)
- CYAF 866 YD: Youth Mental Health
- CYAF 878 YD: Youth Policy

Credit Hours Subtotal: 12

Engineering

Additive Manufacturing

To earn the Graduate Certificate in Construction Engineering & Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/CENG-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described below with a grade of B or better.

Required Courses (3 credits)
- MECH 822 Industrial Quality Control
- MECH 820 Heat Transfer
- MECH 851 Introduction to Finite Element Analysis
- MATL 860 Mechanical Aspects of Materials
- MATL 865 Applied Physical Metallurgy and Design

Electives (9 credits)
- MECH 822 Additive Manufacturing

Construction Engineering & Management

To earn the Graduate Certificate in Construction Engineering & Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/CENM-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described below with a grade of B or better.

Required Courses (3 credits)
- CNST 811 Project Administration
- CNST 815 Mechanical/Electrical Project Management
- CNST 820 Professional Practice and Ethics
- CNST 825 Alternative Project Delivery Methods
- CNST 826 Occupational Health and Safety for Construction
- CNST 834 The Design-Build Project Delivery System
- CNST 836 Intent and Application of International Building Code
- CNST 844 Construction Site Safety Management
- CNST 850 Sustainable Construction
- CNST 860 Construction Visualization and Simulation
- CNST 880 Productivity and Human Factors in Construction
- CNST 882 Heavy and/or Civil Construction
- CNST 885 Construction Planning, Scheduling, and Controls
- CNST 886 Construction Management Systems
- CNST 887 Construction Leadership and Strategic Planning
- CNST 890 Masters Project
- CNST 895 Graduate Internship
- CNST 898 / CONE 898 Special Topics in Construction Management **
- CONE 817 Formwork Systems
- CONE 821 Construction Risk Assessment and Management
- CONE 859 BIM I: Introduction to Building Information Modeling (BIM)
- CONE 866 Heavy and/or Civil Estimating
- CONE 883 Support of Excavation
- CONE 895 Graduate Internship

**Indicates a course that may count as a graduate credit “only” course. The student must work with their advisor, the graduate committee chair, and the course instructor to determine the status of the section taken. A written contract is required.
Engineering Management
To earn the Graduate Certificate in Engineering Management:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/EMGT-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 15 credit hours as described below.

<table>
<thead>
<tr>
<th>Required Courses (6 credits)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 805 Teamwork for Organizational Commitment and Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 806 Decision and Risk Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (9 credits)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 803 Management of Engineering and Technology</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 804 Human Relations in Engineering and Sciences</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 807 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 808 Engineering Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 811 Legal Considerations for Engineering Managers</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 819 Applied Management Science for Engineering and Operations</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 822 Production and Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 820 Quantitative Analysis for Engineering Management Decisions</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 891 Special Topics in Engineering Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 901 Total Quality Management Using Six Sigma Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 905 Strategic Management and Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Nebraska Department of Education Certifications
The University of Nebraska–Lincoln offers courses to meet the following NDE Administrative and Teaching Certification requirements.

Administrative Endorsements
- Renewal
- Principal (Grades PK-8)
- Principal (Grades 7-12)
- Special Education Supervisor (Birth-12)
- Superintendent (Grades PK-12)

Teaching Endorsements: Initial teacher certification
- Renewal
- Biology 7-12
- Chemistry 7-12
- English Language Arts 7-12
- Elementary Education K-6
- Secondary English 7-12
- Earth and Space Science 7-12
- Family and Consumer Sciences 6-12
- Mathematics 6-12
- Physics 7-12
- Science 7-12
- School Counselor PK-8
- School Counselor 7-12
- Special Education: Early Childhood B-K
- Special Education Generalist K-6
- Special Education Generalist 7-12
- Speech Language Pathologist B-21
- School Psychologist PK-12
- World Language: French 7-12
- World Language: German 7-12
- World Language: Spanish 7-12

Teaching Endorsements: Added endorsements
- Bilingual Education K-6
- Bilingual Education 7-12
- Biology 7-12
- Chemistry 7-12
- English as a Second Language PK-6
- English as a Second Language 7-12
- Earth and Space Science 7-12
- Family and Consumer Sciences (6-12)
- Information Technology PK-12
- Instructional Technology Leadership PK-12
- Math (6-12)
- Orientation and Mobility Specialist

Journalism and Mass Communications
Public Relations and Social Media
To earn the Graduate Certificate in Public Relations and Social Media:

1. Learn More (https://www.unl.edu/gradstudies/academics/programs/PRSM-GCER/).
2. Apply for Admission (https://www.unl.edu/gradstudies/admissions/steps/).
3. Consult an advisor to develop a plan of study.
4. Complete 12 credit hours as described here, with grades of B or higher in all classes.

<table>
<thead>
<tr>
<th>Required courses (12 credits)</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADPR 830 Strategic Communications: Advertising Issues and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>ADPR 834 Digital Insight &amp; Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ADPR 850 Public Relations Management and Case Studies</td>
<td>3</td>
</tr>
<tr>
<td>ADPR 866 Social Media Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>
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• Physics 7-12
• Reading Specialist PK-12
• Special Education: Deaf or Hard of Hearing B-12
• Special Education: Early Childhood B-K
• Special Education: Early Intervention Specialist B-PK
• Special Education: Visual Impairment B-12

Contact:
Sara Skretta (https://directory.unl.edu/people/sskretta2/)
Certification Officer
402-472-8626 | sskretta2@unl.edu

Please refer to the current graduate catalog for policies in effect.

• Graduate Catalog 2021-2022 (PDF) (https://www.unl.edu/gradstudies/catalog/UNL_Graduate_Studies_Catalog-2021_2022.pdf)
• Graduate Catalog 2020-2021 (PDF) (https://www.unl.edu/gradstudies/catalog/UNL_Graduate_Studies_Catalog-2020-2021.pdf)
• Graduate Catalog 2017-2018 (PDF) (https://www.unl.edu/gradstudies/catalog/UNL_Graduate_2017_2018.pdf)
• Graduate Bulletin 2011-2012 (5.6MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin1112.pdf)
• Graduate Bulletin 2010-2011 (6.1MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin1011.pdf)
• Graduate Bulletin 2009-2010 (6.1MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin0910.pdf)
• Graduate Bulletin 2008-2009 (2.8MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin0809.pdf) — first web-based bulletin year
• Graduate Bulletin 2007-2008 (1.2MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin0708.pdf) — final year for paper-based bulletin
• Graduate Bulletin 2005-2007 (1.5MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin0507.pdf)
• Graduate Bulletin 2002-2004 (22MB) (http://www.unl.edu/gradstudies/bulletin/gradbulletin0204.pdf)
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