Regency A
Moderator – Sophie Tonjes, M.A., UNL Educational Psychology Ph.D. student

Isis Burks, Psychology
Persistence During an Unmonitored Task: Associations with Elementary School Students’ Self-Regulation and Academic Skills
Faculty Mentor: Dr. Jenna Finch, Department of Psychology

Emily Barajas, Psychology
Impact of Race and Ethnicity on a School-Based Restorative Justice Program
Faculty Mentor: Dr. Eve Brank, Department of Psychology

Darian Draft, Psychology
Sexual Abuse History, Internalizing Symptoms, and Social Problems in Youth
Faculty Mentor: Dr. David Hansen, Department of Psychology

Regency B
Moderator – Amanda Miller, UNL Chemistry Ph.D. student

Samuel Aguilera-Robledo, Biochemistry
Elucidating Metabolic Connection Between Liver and Brain via Metabolomics and Integration Modeling in Epilepsy
Faculty Mentor: Dr. Jiri Adamec, Department of Biochemistry

Betty Dessie, Microbiology
Investigating the Age-Dependent Role of DAF-16-Mediated Immunity During S. maltophilia Infection
Faculty Mentor: Dr. Michael Herman, School of Biological Sciences

Juan J. Silva, Physics and Mathematics
It Takes Two to Tango: Search for Di-Higgs Boson Production at the LHC
Faculty Mentors: Dr. Peisi Huang and Dr. Ke-Pan Xie, Department of Physics & Astronomy
Regency C
Moderator – Justine Yeo, UNL ALEC Ph.D. student

Adriann Cotton, Psychology
Health Stigma, Social Experience, and Psychological Wellbeing in Emerging Adults with Chronic Health Conditions
Faculty Mentor: Dr. William Spaulding, Department of Psychology

Ma’Kiya Carter, Child, Youth, and Family Studies
An Analysis on Popular Music and the Societal Implications It Has on Its Audience
Faculty Mentor: Dr. Cody Hollist, Department of Child, Youth, and Family Studies

Clara Perez, Computer Science
How Spatial Perception Affects Pilots’ Performance in Landing Tasks
Faculty Mentor: Dr. Brittany Duncan, School of Computing