

Application Process

To apply for this seminar, send an email to the facilitators. Include your name, where you teach and preferred contact information.

In a 1-2 page narrative:

- Tell us how your teaching has included Social Justice, and/or specifically the Holocaust, or how you hope to explore these topics in your classroom.
- Describe your interest and/or education in Holocaust studies.
- Share with us your concerns and questions about teaching the Holocaust / Social Justice.

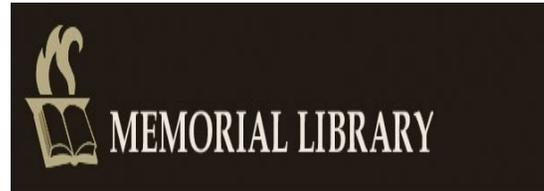
All completed applications must be received by May 1, 2014 for consideration. *We expect this seminar to fill up quickly, so early submission is strongly recommended!* You will be notified of the status of your application no later than May 20, 2014.

The seminar will take place in O'Neill and move to Lincoln.

Lodging will be provided at local hotels for double occupancy rates.



Affiliated with
and
supported by:



Institute for Holocaust Education
333 South 132nd Street
Omaha, NE 68154
402.334.6575



**4th Annual
Nebraska Satellite Seminar
On Holocaust Education**

**There is No Future
Without Memory:
Exploring the
Holocaust and
Social Justice**

This seminar is free for
qualifying
teachers grades 6-12

**June 8—June 13 , 2014
Lincoln & O'Neill,
Nebraska
● 9:00 am—4:00 pm daily**

The Seminar Offers:

- Paid lodging and some meals provided
- Free culturally relevant and pedagogically sound resources and materials
- Interaction with a Holocaust survivor, like-minded educators and experts in the field of Holocaust education
- Ideas for implementing Core Curriculum in the classroom
- Exploration of social justice issues through rural and suburban lenses.

The Purpose of This Seminar Is:

to provide opportunities for educators to acquire the tools they need to adequately and completely teach the lessons of the Holocaust to the next generation. We meet this goal by introducing our participants to the local connections between Nebraska and the Holocaust, anti-Semitism and modern genocides. Through a variety of media we have planned a five day seminar that instructs, inspires and motivates teachers to return to their classrooms armed with resources and knowledge.

What Participants Say About the Seminar

“I just wanted to thank you for the wonderful seminar. I have never been to anything so informative, organized and friendly.”

Kim Zach: Columbus High School

“Because of this seminar, my intention now is to make social justice the focus of my course.”

Rick Koenig: Norris High School

“This seminar met and exceeded my expectations.”

“The seminar went above and beyond my expectations! Fast moving, knowledge-filled, motivating and inspirational.”

FOCUS

The reality that was the Holocaust must be disseminated for the next generation so that they may learn from the mistakes of those who came before and recognize the signs of social injustice that led to global catastrophe.

Facilitators

Trained at the Holocaust Educators Seminar: New York City and the Holocaust Educators Institute, three Nebraska Writing Project consultants will guide participants through an interactive seminar using survivor testimony, primary source documents, and proven instructional materials designed to encourage students to find parallels between the social injustices of the Holocaust, modern genocides and our own heritage and experiences.

Jane Connealy—M.A. in English— 26 years of experience teaching the Holocaust. Program Assistant for UNL Faculty Leadership in Writing Initiative, Nebraska Writing Project Co-Director, NeWP Institute facilitator, member of Holocaust Educators Consortium, Bearing Witness fellow

Tom Seib - M.A. In Educational Administration 40 years in education, 14 years teaching the Holocaust. Nebraska Writing Project Administrator of the Year—2005, Department Chair, Nebraska State North Central Council Representative. Member of Holocaust Educators Consortium..

Katrina Cooksley-Gotschall—M.A.—10 years of teaching experience. 5 years of teaching the Holocaust. Nebraska Writing Project, Nebraska Writing Project Advisory Board, Holocaust Educators Network, Holocaust Memorial Library Summer Seminar, Echoes and Reflection Training.
E-Mails:

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tom.seib555@gmail.com

PLANNED SEMINAR SCHEDULE

Sunday evening—O’Neill “My Nebraska”

- Dinner and exploration of a Placed-based examination of social justice issues
- Examining what matters to us in the classroom and community

Monday - O’Neill “Honoring the Individual”

- Valuing our heritage and our experiences as educators.
- Exploring age/grade appropriate curriculum, materials and other content variables.
- Sharing social justice issues and concerns on our individual, local level.

Tuesday morning– “History of the Holocaust

- Delving into the context and history of the Holocaust
- Propaganda and anti-Semitism.

Tuesday evening; Lincoln “Exploring our Roots

- An evening at Deer Springs Winery with former participants and noted guests.

Wednesday - “Inquiry-based Learning”

- Connecting and recognizing patterns in genocide development.
- Investigating fresh approaches and practices in Holocaust and Social Justice curriculum and instruction.
- Searching for moments of resilience in Social Justice

Thursday –“Relationships & Methodology”

- Implementing Core Curriculum ideas through the Holocaust and Social Justice lens
- Realizing our ability to translate and manage the enormity of what we have learned.
- Sharing lessons or best practices for successfully processing materials with students.
- Creating a support network of Holocaust educators.
- The anti-defamation League and modern social justice issues

Friday---“The Sharing of Story”

- Action plans developed and shared
- Processing what we know for use in the classroom.
- Cultivating ideas to be realized in our work.