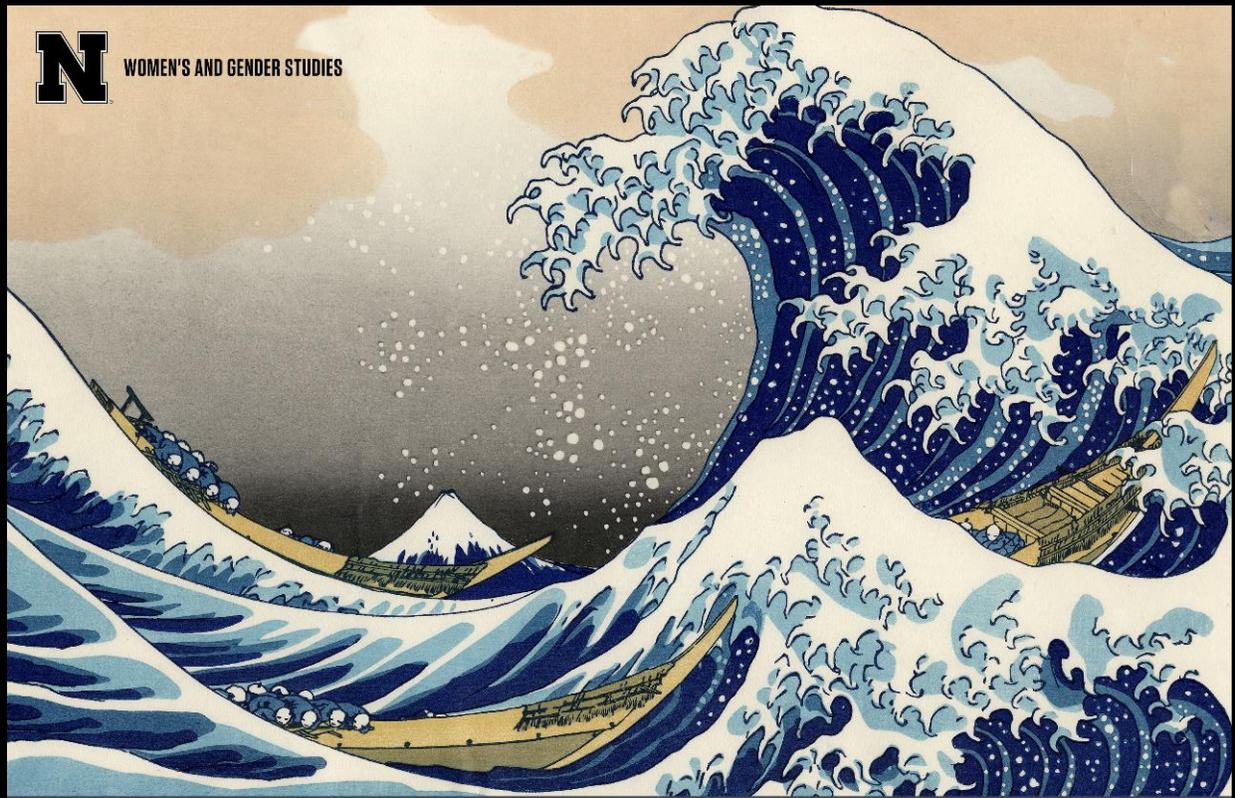




WOMEN'S AND GENDER STUDIES



# Being the Future, Riding the Next Feminist Wave

2019 No Limits Student Conference

Friday, March 8, 2019  
Nebraska Union  
8 am - 6 pm

**Keynote: Shireen Ghorbani**  
Union Auditorium, 11 am - 12 pm

**“WE ARE THE LEADERS”**

Ghorbani, former candidate for US House of Representatives, shares lessons learned from a pathway to politics that followed lines of academia and activism.



For more information, visit  
<https://go.unl.edu/nolimits>

Sponsors: The Women's & Gender Studies Programs at UNL, UNO, UNK, and Student Alliance for Gender Equality and Sexual Health.

Co-sponsors: UNL Office of the Executive Vice Chancellor, UNL College of Arts and Sciences, & UNL Honors Program.

## FEATURING

**Shireen Ghorbani**, a former candidate for the US House of Representatives. She was featured on the cover of *Time* magazine, which showcased the grassroots movement of women newly inspired to run for office. An alum of UNL, Ghorbani received her MA in Communication Studies with a graduate specialization in Women's & Gender Studies. A former Peace Core Volunteer, she is currently Associate Director of Communication and Organizational Development for Facilities Management at the University of Utah. In her talk, Ghorbani will share lessons learned from a pathway to politics that followed lines of academia and activism. At the intersection of authenticity, rage, and deep desire to do better, Ghorbani offers a call to action and an invitation to, in the words of Grace Lee Boggs, reckon with the notion that "we are the leaders we've been waiting for." Her keynote address will be held in the Union Auditorium from 11:00 am to 12:15 pm.

This conference is co-sponsored by UNL's Student Alliance for Gender Equality and Sexual Health (SAGE + SH), the UNL, UNO, and UNK Women's & Gender Studies Programs; with additional contributions from the UNL Office of the Executive Vice Chancellor, College of Arts and Sciences, and the UNL Honors Program.

No Limits was organized by Rose Holz, and Sara Anderson. We would like to thank the WGS core faculty, graduate students, SAGE+SH, and others for their assistance.

Thank you for attending, and we hope you enjoy the conference!

## Conference Program Schedule

**Friday, March 8, 2019**

City Campus Union, University of Nebraska-Lincoln

**8:15am** – All Day Conference Check-In (**Fischer Lounge**)

**8:15-9:10am** – Refreshments (**Heritage Room**)

**9:15-10:35am**

**Session #1:** Arts, Design, and Feminism (Regency A)

*Moderator:* Tamy Burnett (UNL)

Jati Zunaibi (UNL), “Design Studio’s Role with Equity in Architecture”

Jonathan Orozco (UNO), “Futuristic Fashion: Classifying Avant-Garde Clothing Design”

Ashley Luckey (UNL), “Sakura Haruno: From Nothing to Something; An Accidental Heroine”

Maddi Smith (UNL), “Film and the Portrayal of Women”

**Session #2:** Perceptions of Women, the Body, and Sexual Assault Survival (Regency B)

*Moderator:* Kathryn Holland (UNL)

Erin Wiebe (UNO), “The Role of ‘Like’ in the Social Perception of Speakers: The Case of Young Women in the Academic Register”

Montse Fuente-Camacho (UNL), “The Redefinition of Gender and Sexuality from Disability”

Taylor Jarvis (UNL), “When Family Friendly Scares Mimic Real Life Horrors: *Ghostbusters* (2016) as a Metaphor for Sexual Assault”

**Session #3:** “For few men rightly temper with the stars”: The Historical Context of Female Power in Shakespeare’s *Antony and Cleopatra* and *Titus Andronicus* (Regency C)

*Moderator:* Zoe McDonald (UNL)

Hannah Kanninen (UNL), “Smells like Egyptian Spirit: Shakespeare’s *Antony and Cleopatra* and the Sensory Power of Early Modern Witches”

Jordan Charlton (UNL), “An Argument for Cleopatra as a ‘Herculean Hero’ in Shakespeare’s *Antony and Cleopatra*”

Jessica Poli (UNL), “‘Confusion fall—’: Destruction, Ruin, and Lavinia’s Final Words in *Titus Andronicus*”

**Session #4:** Non-binary gender discussions (Ubuntu Room; 202)

*Moderator:* Keshia McClantoc (UNL)

Aiden Quinn (UNO), “Effects of Hormone Replacement Therapy and Gender Affirmation Surgeries on Self-Reported Mental Health Indices among Transgender”

Younhee Kang (UNL), “Men’s Makeup: Gender and Cultural Difference from YouTube Makeup Tutorials”

Rin Nguyen (UNL), “LGBT/TGD Students Living in Gender-Inclusive Housing vs. Traditional Housing”

Jared Holzhauser (UNL), “International Law and ‘Sex’: Gender Identity or Biological Sex”

**11:00am-12:15pm** – Keynote Address: Shireen Ghorbani, “We Are the Leaders” (Union Auditorium)

**12:15-12:55pm** – Luncheon Buffet (Centennial Room)  
Complimentary for those pre-registered

## 1:00-2:20pm

### **Session #5:** Listening to Transnational Voices (Regency A)

*Moderator:* Joann Ross (UNL)

Mala Samal (UNO), “Cognitive Dissonance in Perception of Women in the Indian Society”

Sarwa Abdulghafoor (UNL), “Narrating the Self in Post-Conflict Kurdistan”

Harper Anderson (UNL), “A Call to White Feminists: On Reading Theory by Women of Color”

### **Session #6:** Historical Legacies and Theories of Race (Regency B)

*Moderator:* Catherine Medici-Thiemann (Creighton University)

Katy Anielak (UNK), “Anna May Wong: Racial Discrimination in Early Hollywood”

Stephanie Lake (University of Missouri - St. Louis), “Widows, Daughters and Sisters: Relationships Between Former Slaves in Cole County, Missouri”

Chelsea Richardson (UNL), “Race Without Ancestry”

### **Session #7:** Human Trafficking (Regency C)

*Moderator:* Rosalind Kichler (UNL)

Christina Dean and Eduardo Tecla (UNK), “In My Backyard: The Human Trafficking Problem in Nebraska”

Eddie Watson (UNL), “The Foster Care Experience and How It Relates to Human Trafficking”

Maddyson Meuret (UNL), “Intersectional Activism: Why It’s Important to Human Trafficking”

### **Session #8:** Gender, Policy, and Civic Engagement on College Campuses (Ubuntu Room; 202)

*Moderator:* Shari Stenberg (UNL)

Justine Bauer (UNK), “Finding the Best Way to Civically Engage College Students”

Taylor Claxton (UNO), “The Impact of Title IX Legislation on the Handling of Campus Sexual Assault Incidents”

Alyssa Nystrom (UNO), “Examining Faculty-to-Student Consensual Relationship Policies on Campuses”

Nolline Omollo (UNK), “Mentoring for the Underrepresented Minority Students and Faculty in Predominant White Institutions of Higher Learning”

## 2:30-3:50pm

### **Session #9:** Great Ideas for Teaching: A “How To” Guide for Feminist Activism in the Classroom (Regency A)

*Moderator:* Jen Rome (UNL)

Julie Asbury (UNL)

Lan Portnoy (UNL)

Jordan Malzer (UNL)

### **Session #10:** Sexuality, Motherhood, and Medicine (Regency B)

*Moderator:* Chelsea Richardson (UNL)

Kristen Serna (UNK), “#Virginity, What Is It? Understanding the Social Construct of Virginity”

Maria Diaz (UNK), “Maternal - Child Health: Examination of Doula and Lactation Services”

Amelia Cooper (UNK), “Babies Raising Babies: The Relationship Between Lived Experiences and Reality Television Representations of Teen Mothers”

Jayden Jensen (UNL), “A Uterus Changes Everything”

**Session #11: Latinas in Popular Culture and Political Resistance (Regency C)**

*Moderator:* Jessica Henry (Hasting College)

Emily Wendell (UNL), “Divas on the Stage: Costumbrismo, Modernity, and Female Identity in Mexico City, 1920-1940”

Veronica Duran (UNL), “Carrascolendas and Aida Barrera: Mexican American Identity Formation and Representation in Educational Programming”

Mallory Cranwell (Creighton University), “Mujer fuerte: Resistance and Political Motherhood in a pueblo joven”

**Session #12: Negotiating Relationships in Military Life (Ubuntu Room; 202)**

*Moderator:* Linda Van Ingen (UNK)

Carol Tschampl-Diesing (UNL), “Communication and Privacy Management for Female Veterans between Their Military Voluntary Kin and Their Biological Families”

Thea Bowzer (UNL), “When the Soldiers Are Away: Sexual Behavior and Practices by Armed Forces and Civilians of World War II”

**4:00-5:20pm**

**Session #13: Re-Claiming the Body (Regency A)**

*Moderator:* Emily Kazyak (UNL)

Abby Coen-Taylor (UNO), “The Body of Trump”

Courtney Hanson (Hastings College), “Fatphobic Culture in Social Justice Communities”

Nathan Navratil (Hastings College), “Kinesthetic Consent: My Body is Not Yours to Touch”

Sarah Laden (UNK), “The Force of Nature that Leads to Transformation, as Seen in *Wild* by Cheryl Strayed”

**Session #14: Emotional Labor, Economic Costs, and How We Cope (Regency B)**

*Moderator:* Iker González-Allende (UNL)

Erin Green (UNK), “Mary Wollstonecraft: Combining Feminist Theory with Republican Virtue to Combat Workplace Sexual Harassment

Catherine Arias-Barrios (UNK), “Gender Wage Gap”

**Session #15: Documenting Black Women’s Voices (Regency C)**

*Moderator:* Shari Stenberg (UNL)

Anngalisia Govain-Nelson (UNO), Allana Pommier (UNO), and Najee Mitchell (UNO), “Sol Infinitus: Dispelling the Myths of Black Women”

Celine Haynes (UNL), “Our Story - Black Hair Culture, Identity, and Space”

**Session #16: Masculinity and Literature (Ubuntu Room; 202)**

*Moderator:* Mallory Marsh (UNL)

Shannon Semler (UNO), “Expelling the Interlopers: White Masculinity Made Abject in *All the Pretty Horses*”

Amanda Shurtliff (UNO), “Patriarchal Sickening in *Mrs. Dalloway*”

Leonardo Brandolini (UNL), “The Inner Conflict: Masculinity and Desire in Joan Sales’s *Uncertain Glory*”

**5:30-6:15pm – Closing**

## **Presenter Information**

### **Sarwa Abdulghafoor (Session 5)**

Sarwa Azeez completed an MA in English Literature at Leicester University in 2012. Growing up in wartime Iraq, the flickering light of kerosene lantern did not reduce her passion for reading. She lives in Soran, a city located in Iraqi Kurdistan. She taught creative writing and translation at Soran University. Her main interests are reading and writing, especially poetry writing. Sarwa has worked with an activist community doing humanitarian work with women. Her writing looks for the beauty in a war torn world. It also seeks to define identity and confront issues of equal gender representation and violence in male dominant communities. To follow her interests, she is now working on two projects; both of them are aimed at finding women voices through their narratives and works of literature. She is also a Fulbrighter, doing her second masters in Creative Writing at Nebraska-Lincoln University in the US. She dreams that one day women can speak for themselves and pass that understanding across nations.

### **Harper Anderson (Session 5)**

My name is Harper Anderson, I was born and raised in Lincoln, Nebraska, and I am a 24-year-old self-proclaimed (Cheers to Dr. Holz) lousy feminist and Women's and Gender Studies Major, Sociology Minor. By lousy feminist, I mean to say I am constantly learning and shifting with my feminist education, and have often found myself to be in error as a feminist but am determined to be as helpful and knowledgeable as possible. Even in finding error, I always remain dedicated to inclusivity and to spreading intersectional feminism as a viable means of communication between differing feminist communities. I believe my place in the feminist movement is to be an agent in elevating marginalized feminist communities theories and voices to the same level as privileged feminists have maintained. In doing so, I believe that my muted voice can help enact real changes to improve the state of inequality in society today. Fun Fact: I love astrology.

### **Katy Anielak (Session 6)**

Katy Anielak is a senior pursuing a History major and Public History minor at the University of Nebraska-Kearney. She hopes to continue her academic career after completing her undergraduate degree by attending graduate school. If accepted into graduate programs, she would like to study East Asian studies, particularly a comparative historical and cultural study of Korea and Japan, with hopes to eventually become a history professor that focuses on East Asian history. Throughout her undergraduate career, Katy has been a member of the Pi Nu chapter of Phi Alpha Theta at the University of Nebraska-Kearney, and as of March of 2019, she will have presented research at four separate conferences. Katy recently returned from a semester of study at Chung-Ang University in Seoul, South Korea, and hopes to return to South Korea one day in the future.

### **Catherine Arias-Barrrios (Session 14)**

I grew up in Lexington Nebraska. I am going for a major in Social Work with a minor in Spanish. However, I have been looking into other minors such as Professional Communication, Gender Studies, and Family Studies. I am currently a freshman at the University of Nebraska at Kearney preparing to begin my second semester. My academic goal is to end my undergrad cumulative GPA higher than a 3.5. One of my career goals is to pursue my dream as an advocator for those that can't speak up for themselves. This means that I want to work in a place that I can help benefit others and show them that they matter. I used to hate research or even the thought of speaking in public. Nonetheless, college has truly opened doors for me to get out of my comfort zone and discover who I really am as a person. Lastly, a fun fact about me is that I went to Guatemala this summer and ate iguana for the first time. I don't recommend it!

**Justine Bauer (Session 8)**

Justine Bauer is a senior at the University of Nebraska-Kearney, completing a major in Health Sciences and a minor in Family Studies. After graduating from UNK, Justine intends to further her education by pursuing a doctorate in Occupational Therapy. Justine is originally from Elm Creek, Nebraska and has been on four mission trips while enrolled as part of her civic engagement.

**Thea Bowzer (Session 12)**

My name is Thea Bowzer. Born in Utah, raised in Omaha, Nebraska. Graduated from Millard West High School in 2013 and have received two Associate's degrees from Metropolitan Community College. Currently a Women's and Gender Studies undergrad at the University of Nebraska-Lincoln. I'm greatly enjoying the program! Planning to graduate with my Bachelor's in 2020.

**Leonardo Brandolini (Session 16)**

I am a Grad Student PhD Program Department of Modern Languages and Literatures, Spanish Section. My research interests include, but not limited to the following areas: 20th Century Spanish Literature, Latin American Cultural Studies, and Latin American and Spanish Cinema.

**Jordan Charlton (Session 3)**

Jordan Charlton is a poet and Masters student in The University of Nebraska-Lincoln's English Department. He is from Pembroke Pines, Florida and has been perpetually cold since moving to Lincoln.

**Taylor Claxton (Session 8)**

Taylor Claxton is a First-Year doctoral student in the School of Criminology and Criminal Justice at the University of Nebraska Omaha. She completed her undergraduate degrees in Psychology and Criminal Justice and master's degree in Criminal Justice at the University of North Florida. Her research interests include sexual victimization, police-community relations, and policy evaluation.

**Abby Coen-Taylor (Session 13)**

I am an undergrad student at UNO with a minor in WGST. I aspire to be a teacher when I graduate and have lived in Omaha for the last thirteen years.

**Amelia Cooper (Session 10)**

I'm Amelia Cooper, a current senior at the University of Nebraska at Kearney, dual majoring in multimedia and advertising/public relations. I'm originally from McCook, NE; which is where I finished high school at sixteen-years-old as a junior. I then started attending McCook Community College and earned three associate degrees: Associate of Art, Associate of General Studies and Associate of Science. I will finish my first bachelor's degree in May of 2019. Throughout my undergraduate career, I have held multiple executive positions in various groups on campus. I have held presidential positions in the Ad/PR Club and Students in Mass Media (S.I.M.M.). I'm also a proud member of two honor societies in the Communication Department of UNK: Lambda Pi Eta and Students in Mass Media. On top of all of my accomplishments during my undergraduate education, I am a proud mother of a six-year-old and a three-year-old. My post-education career goal is to become a film/television producer and own a remote web design business.

**Mallory Cranwell (Session 11)**

I am a senior studying History, Theology, and Women & Gender Studies at Creighton University. I am from Greeley, Colorado and my fun fact is that got stung by a jelly-fish in the Philippines. Because of my time spent in urban settlements in Peru, I hope to pursue post-graduate volunteering in Latin America. Following that, I intend on attending graduate school in sociology with emphasis on research intended for social action. Marginalized women's stories are extremely valuable and need to be shared because they

allow women the opportunity to place themselves in a world that often deems them unimportant. My project emphasizes the importance of immersion when researching for and with vulnerable communities. I hope to use my academic gifts to add volume to these powerful voices and I am grateful for the opportunity to pursue this work as an undergraduate.

**Christina Dean** (Session 7)

Christina Dean is a senior at the University of Nebraska at Kearney, majoring in Family Studies with a minor in Social Work. She plans to graduate in July 2019. She is involved in band at the university. She is also a member of the Council on Family Relations. Christina graduated from Centennial High School in Utica, NE. She resides in Kearney and hopes to work as a lactation consultant after graduation.

**Maria Diaz** (Session 10)

I am a graduate student enrolled in the Clinical Mental Health Counseling Program at UNK. I graduated with a Bachelor's Degree in Family Studies from UNK as well. I am interested in women's health including pregnancy, mental health, postpartum stage, and breastfeeding. I am a Certified Lactation Counselor. I hope to become a Licensed Mental Health Practitioner and serve minority communities in need of counseling services. I live in Lexington and I like spending time with family, and friends.

**Veronica Duran** (Session 11)

My name is Veronica Duran and I am a second-year Ph.D. student with the History Department at the University of Nebraska-Lincoln. My research focuses on gender and race in popular culture in the late 20th century, specifically through bilingual children's programming in the 1970s. My dissertation proposal will focus on Aida Barrera and how Carrascolendas represented issues of gender and race in 1970s American popular culture and education. Although I was born in Mexico, I received my both my Bachelors and Master's degree from the University of Texas-Pan American near what I consider as my hometown of San Juan, Texas. After graduation in 2012 I worked as a lecturer for Texas A&M University-Kingsville for four years and for Houston Community College for one year. Currently, I am a Teaching Assistant for the History Department at the University of Nebraska-Lincoln and I am also seeking an Ethnic Studies specialization. Since May 2018 I have also served as the James Rawley Conference in the Humanities chair for the History Graduate Student Association at UNL. Additionally, since 2014 I have also served as the Assistant Managing Editor for the Journal of South Texas which is published out of Texas A&M University-Kingsville.

**Montse Fuente-Camacho** (Session 2)

Montserrat Fuente-Camacho was born in Bilbao, Spain (1970). She has a degree in Modern Languages with a specialization in Hispanic Studies and Literature from the University of Deusto in Spain. She belongs to students who was part of the Honor Program of the University of Deusto. She has collaborated in several numbers of the Deusto Journal, the Arizona Journal of Hispanic Cultural Studies, and the Letras Femeninas Journal among others. She has taught Spanish as a second language at the University of Tianjin, China and currently teaches advanced courses on Hispanic languages and cultures at the University of Nebraska-Lincoln, USA. She has a Master's Degree in Modern Languages and Hispanic Literature with a specialization in Linguistics from UNL and is currently is ABD in Modern Languages and Hispanic-American and Peninsular Literature with a specialization in Disability & Gender Studies and Education at the same university. Her doctoral dissertation is entitled: "Diversidad funcional: repensando la discapacidad desde una perspectiva transatlántica en representaciones culturales hispánicas de los siglos XX y XXI". ("Functional Diversity: Rethinking Disability from a Transatlantic Perspective in Hispanic and Cultural Representations of the 20th and 21st Centuries").

**Anngalisia Govain-Nelson** (Session 15)

My name is Anngalisia Govain-Nelson and I am currently a sophomore and a Thompson Learning Community Scholar at the University of Nebraska at Omaha majoring in Creative Fiction Writing and

minoring in Black Studies. I plan to use my degree to be a Black creative and be able to create content that expresses the voices of the culture that has raised me. After graduation, I would like to attend a HBCU for graduate school with the goals of earning a Master's degree in African Studies or Psychology. I am native to North Omaha, Nebraska and I have been writing for over a decade with three of my plays being put into production.

**Erin Green** (Session 14)

I am a junior secondary mathematics education major with a minor in political science originally from Minnesota, but a graduate of Lexington High School. My academic and career goals are to return to my former high school in Nebraska and allow my math teacher to retire. After a few years working in the high school, I plan to return to graduate school to pursue a doctorate degree in political theory. A fun fact about me is that I have proudly served as president of two wonderful organizations at the University of Nebraska - Kearney for two years and one of these organizations received the "Outstanding Student Organization" Award in April of 2018.

**Courtney Hanson** (Session 13)

My name is Courtney Hanson, I am 19 years old and I am currently studying Communication Studies and Philosophy at Hastings College in Nebraska. After my education career, I hope to continue my love for philosophy and communications in ways that benefit others, even if I am not sure what that looks like right now. I grew up in Brookings, South Dakota which is where I found my passion for competitive speaking, which led me to being on the collegiate forensics team at Hastings College. Fun fact about me, I have an eighteen year old cat, she's only a year younger than me!

**Celine Haynes** (Session 15)

My name is Celine Haynes and I am a junior double major in Broadcast Journalism-Production and Advertising and Public Relations with a minor in Film Studies. I was born and raised in Omaha, Nebraska. Currently, I am working with Admission in the New Student Enrollment Office as Resolutions Staff, and I am also working as a Poetry Coach at Lincoln High School where I help guide students through finding their art and passion for spoken word poetry. After graduation, I hope to get a job or internship with a well-established video production company doing something within the realm of cinematography. I also hope to launch my brand as a photographer and work towards building a creative studio for my arts. I love the fact that I am allergic to all forms of chocolate because it makes me feel like a rebel when I inform chocolate fanatics about my food sensitivities.

**Jared Holzhauser** (Session 4)

Currently a 2L at the Nebraska College of Law, Jared obtained his Bachelors of Arts at UNL, majoring in English and Sociology, and taking minors in Women's & Gender Studies, LGBTQ/Sexuality Studies, and Japanese. He plans to practice in civil rights and/or family law upon graduation next year. The current presentation is based on a 29-page seminar paper written for the International Gender Issues course. He is originally from Pierre, SD. He has spent well over \$300 on orchids despite possessing no particular skill in growing them.

**Taylor Jarvis** (Session 2)

I am a freshman accounting and economics major from Lincoln, Nebraska. I aspire to attend law school or graduate school for public policy, with the eventual goal of working in economic policy. I spend my free time participating in the ASUN group Freshman Campus Leadership Association as well as serving as the Make-A-Wish Coordinator for my sorority, Chi Omega. I spent my formative years watching Saturday Night Live with my dad, so it was only natural that I gravitated towards the funny women of Ghostbusters (2016) for my No Limits presentation.

**Jayden Jensen** (Session 10)

My name is Jayden Jensen, I am a junior at the University of Nebraska-Lincoln. I am majoring in microbiology with a minor in humanities in medicine. Being part of the military community, I grew up moving all across the United States, until my family and I settled in Bellevue, NE. I wore hearing aids since the age of four, when my mild bilateral hearing loss was discovered, until my senior year of high school. At this time, I was diagnosed with a profound bilateral hearing loss that ultimately resulted in my cochlear implant surgery on my left ear. These two aspects of my life has greatly influenced my career goals to receive a medical education for osteopathic medicine.

**Younhee Kang** (Session 4)

I was born in Suwon, Korea and interested in Asian culture (both tradition and pop culture). I am studying PhD in Textiles, Merchandising and Fashion Design since 2017 at UNL and aiming for achieving Women's and Gender studies as minor. I am interested in East Asian costume in between 17C~20C and gender role and masculinity of Korean society. My career goal is to become a professor or researcher who deals with the culture and society.

**Hannah Kanninen** (Session 3)

Hannah Kanninen is a first-year graduate student at the University of Nebraska-Lincoln. She is currently pursuing an MA in English Literature with a minor in Medieval and Renaissance Studies. She has a BA in English Literature with minors in German and Classical Studies from Concordia College in Moorhead, Minnesota. She works as an editorial fellow for the Western American Literature journal. In her spare time, she is an avid reader of fantasy and science fiction.

**Sarah Laden** (Session 13)

I am a junior studying Elementary Education and Middle Grades Education with a concentration in Language Arts. I am from Colorado Springs, Colorado but I currently study at the University of Nebraska at Kearney. I hope to teach 7th grade Language Arts.

**Stephanie Lake** (Session 6)

I was born in St. Louis, Missouri and have lived there my whole life. I received my B.A. from Webster University and am currently in my last semester as a graduate student at the University of Missouri - St. Louis. While my major is in English literature, I have always loved learning about history and try to work a little genealogical research into my papers whenever I can.

**Ashley Luckey** (Session 1)

I'm currently a freshman Microbiology major from Papillion, NE. My career goals consist of going to graduate school to receive my combined M.D. /Ph.D. and becoming a clinical geneticist. One fun fact about me is that I am the definition of a crazy cat lady.

**Maddyson Meuret** (Session 7)

I am in my senior year of undergrad as a Women's and Gender Studies Major and minoring in LGBTQA+/Sexuality Studies and Humanitarian Rights. My interests involve sexual assault, human trafficking, and the challenges that marginalized groups like women of color and the LGBTQA+ community face. My long life career goals are to perform research on these communities and their intersecting identities and to work with victims of sexual assault and domestic violence. Some mentors that I have had within my major that have had an immense impact on my life and want to thank are Dr. Rose Holz, Dr. Kathryn Holland, Dr. Medici-Thiemann, and Dr. Tamy Burnett. Fun fact: I have been playing lacrosse for 9 years.

**Najee' Mitchell** (Session 15)

My name is Najee' Mitchell and I am currently a junior at the University of Nebraska at Omaha. My major is K-12 with an endorsement in ESL and coaching. I plan to use my degree to become a primary or secondary teacher, to then go to graduate school to become a counselor. I enjoy being active and being a mentor to the kids at my job and in the community.

**Nathan Navratil** (Session 13)

Nathan Navratil is a junior at Hastings College majoring in Sociology and Global Communications and minoring in Women and Gender studies. He is planning on going into a career with Human Resources to fight for equality within the workplace. Nathan is from Lino Lakes, Minnesota and loves coffee, dogs, and is an avid fan of Rupaul's Drag Race.

**Rin Nguyen** (Session 4)

Rin Nguyen, a fourth-year student from Grand Island, NE, is majoring in Psychology and Women's & Gender Studies with minors in Japanese, Sexuality Studies, Global Studies, Asian Studies, and English. Rin is primarily interested in research pertaining to mental health disparities and discrimination among LGB and transgender and gender diverse populations. After graduation, Rin looks forward to a career incorporating research, clinical work, and teaching. As for a fun fact, Rin went to a Japanese boot camp, in Japan, and learned two and a half years of Japanese in eight weeks.

**Alyssa Nystrom** (Session 8)

Alyssa Nystrom is a second semester Master of Arts student in the School of Criminology and Criminal Justice at the University of Nebraska at Omaha. She earned her Bachelors of Science in Criminal Justice Studies at the University of North Dakota. Her research interests include women and juvenile issues, specifically sexual assault and abuse, as well as women's corrections. Alyssa is currently working as a graduate research assistant in the School of Criminology and Criminal Justice and plans pursue a PhD after graduation.

**Nolline Omollo** (Session 8)

My name is Nolline Omollo. I am student at University of Nebraska in Kearney and currently pursuing a Master's Degree in Clinical Mental Health. Kenya is my country of origin and was raised on the eastern side of the country. I relocated to the United States seven years ago in pursuit of an undergraduate degree and graduated from the University of Nebraska Medical Center (UNMC) with a Bachelor's of Science in Nursing in 2014. I currently serve as a Graduate Hall Director for UNK Residence Life. I am passionate about mental health and remain positive about the future of mental health. My goal is to have a private mental health practice in a few years.

**Jonathan Orozco** (Session 1)

Jonathan Orozco is a senior art history major at the University of Nebraska Omaha. He is originally from Los Angeles but grew up in Mexico and moved to Omaha when he was four. Jonathan plans to attend a graduate school specializing in fashion studies in the future. He strives to live a life of social justice and activism and Looks up to Dr. Angela Y. Davis for academic and political guidance.

**Jessica Poli** (Session 3)

Jessica Poli is a First-Year MA student in creative writing at the University of Nebraska-Lincoln. She is a poet with four published chapbooks, most recently "Canyons" (BatCat Press, 2018), and is the Founding Editor of the online literary journal Birdfeast.

**Allana Pommier** (Session 15)

My name is Allana Pommier and I am a Pre-Law sophomore student at Creighton University. I intend to major in Sociology on the Criminal Justice track with two minors in Women Gender Studies and Theatre.

I plan to further my education after undergrad to pursue my juris doctorate so that I am able to utilize my education to impact and create a new wave of policies and movements to benefit the underrepresented groups in America; perhaps even the world. I was born and raised in Omaha, Nebraska, and have always had intentions of make a lasting impression wherever I go.

**Aiden Quinn** (Session 4)

Aiden is a second-year Sociology graduate student at UNO, with research interests in gender/sexuality and health. They are originally from New York, and hold a MA in Criminal Justice/Homeland Security Administration from Monmouth University. Following graduation from UNO, they plan to pursue a Ph.D. in Sociology with the long-term career goal of university-level teaching and research.

**Chelsea Richardson** (Session 6)

I am a graduate student in Philosophy. Primarily, I work on feminist issues in philosophy, specifically Critical Race Theory. This project is part of my dissertation, which addresses ancestry and its function in concepts of race. I am interested in issues of racial, gender, and environmental justice and I hope to find a career path that allows me to contribute to resolving these problems. I am in my 6th year of graduate school, I moved to Lincoln from Connecticut in 2013. In my spare time I enjoy playing ultimate frisbee, biking, hiking, cooking, and gardening.

**Jennifer Rome** (Session 9)

I am a doctoral candidate in the Department of Communication Studies. I study Rhetoric and Public Culture, with an emphasis on social movements, gender activism, and rhetoric's of motherhood. I have a graduate minor in Women's and Gender Studies and have taught WMNS 101 and WMNS 210-Activism and Feminist Communities. Upon graduation, my goal is to work as a professor within the fields of Communication and Women's and Gender Studies. I live in Omaha, NE with my partner Bill and our beautiful blended family of three children: Violet, Avaree, and Cooper. I am grateful for each day that I get to live out my feminist values as a partner, mother, teacher, friend, scholar, and activist.

**Mala Samal** (Session 5)

Psychology major with a mental health focus and Sociology minor.

**Shannon Semler** (Session 16)

Shannon Semler was born in Papillion and has lived in Nebraska all her life. She is currently a senior at the University of Nebraska at Omaha and due to graduate in May 2019. She is majoring in creative writing, with a concentration on fiction. After graduation, she plans to become a novelist.

**Kristen Serna** (Session 10)

Kristen Serna is a Social Work major and Women's & Gender Studies minor at UNK. Her research project "#Virginity, What is it?" was completed as part of the Undergraduate Research Fellowship Program. Upon graduation in May, she is interested in furthering her education in the social world field through the pursuit of a Master's degree in Social Work.

**Amanda Shurtliff** (Session 16)

Hello, my name is Amanda Shurtliff and I am a senior at the University of Nebraska Omaha, where I study Secondary Education, English, and English as a second language. I love reading, writing, teaching, and my goal is to work in English Education, whether that be in a secondary or post-secondary classroom. I graduated from Gretna High School in 2015, which is where I met my now-fiancé.

**Maddi Smith** (Session 1)

I am a junior Communication Studies and English major. I am from Lincoln, Nebraska and I have lived here my entire life, until this year I have gone to every Iowa/Husker football game (home and away) for

the last four years. I have interest in sharks, in their behavior, and how we really do not know that much about sharks because they are difficult to study.

**Eduardo Tecla** (Session 7)

Eduardo Tecla, also goes by Ed, is a fifth year at the University of Nebraska at Kearney and double majoring in Elementary Education and Family Studies. Ed's hometown is Lexington Nebraska where his family lives and hopes to teach in Lexington when he graduates. Fun Fact, Ed was originally born in New York City and does not have a Brooklyn accent.

**Carol Tschampl-Diesing** (Session 12)

Carol L. Tschampl-Diesing is a PhD candidate in her fourth year in the UNL Department of Communication Studies, focusing in the area of Interpersonal, Family & Health Communication. Her research focuses on communication in military families, especially among female veterans and servicewomen. Originally from Sioux City, IA, she currently resides in Bellevue, NE.

Tschampl-Diesing holds the following degrees: M.S. in Educational Administration with Certificates in Secondary Teaching and Administration from University of Nebraska Omaha, M.A. in Speech Communication from University of South Dakota, B.A. in Mass Communication from Morningside College, and B.A. in French from Central College with a Certificat d'Etudes from Universit e de Paris la Sorbonne through Central's International Studies Program in France.

Tschampl-Diesing is a 10-year veteran of the U.S. Army Reserve. She has translated some of her research into a workshop presentation about communicating with loved ones after a deployment, and had the opportunity to present this workshop at a retreat for caregivers of military personnel. She hopes to continue serving her military sisters and their families in this way after she graduates from UNL.

**Eddie Watson** (Session 7)

Eddie Spring Watson is a recent graduate of UNL as of December 2018, with a major in Women's and Gender Studies, with minors in Sexuality Studies and Psychology. They grew up in Lincoln, Nebraska, spending part of their childhood in foster care. Their passions include interacting with and creating content revolving around fictional and fantasy storytelling such as novels, comics, video games, films, etc., and helping to develop and expand inclusive, local, communities for artists, writers, and story tellers of all kinds.

**Emily Wendell** (Session 11)

Emily Wendell is a second-year master's student of history at the University of Nebraska-Lincoln. She graduated from the University of South Dakota with a BA in psychology, with minors in Spanish and English. Emily is interested in women and Latin America, specifically women and culture in early twentieth-century Mexico. She is currently an assistant editor at the University of Nebraska Press and plans to stay in publishing after obtaining her degree. Emily is originally from Le Mars, Iowa, but has lived in Lincoln, Nebraska for about ten years. She loves to travel, and has visited Mexico, Spain, Australia, and New Zealand.

**Erin Wiebe** (Session 2)

Erin Wiebe is a senior UNO and a double major in philosophy and English. Upon graduation, she plans to continue her scholarship by pursuing a doctoral degree in philosophy. She is passionate about better understanding productive intellectual collaboration, and the prejudices or barriers that stand in its way.

**Jati Zunaibi** (Session 1)

Having graduated with my Bachelor of Science in Design degree from the College of Architecture last year, I am currently enrolled in the professional two-year Master of Architecture program with the intention of pursuing a thesis that examines minority and gender parity in relation to contemporary social dialogues within architecture. I originally hail from Petaling Jaya, Malaysia but transplanted to the

Midwest in 2007 with my family. I am a product of both my parents being trained in the field of architecture, with my mum graduating with her Bachelor of Architecture from Cornell in Ithaca, New York, and my dad who completed his PhD degree in architectural education here at UNL. Against their advice, I followed suit and have made it my objective to navigate this sometimes rewarding—but often challenging—architecture career path.