Science & Gender Matters: No Limits 2013

No Limits 2013 was a resounding success. On March 1 and 2, the WGS program hosted over one hundred attendees at this annual student research conference. More than fifty graduate and undergraduate students from colleges and universities across the nation presented their work in panels on Friday and Saturday. The students’ work covered a wide variety of topics from gender and medicine to women in professional contexts and feminism in popular culture. Students also presented creative works, including film documentaries and photography projects.

On Friday, March 1, Janet Kourany, Professor of Philosophy at the University of Notre Dame, gave the keynote address “But What Happens When the Scientists are Women?” In her talk, Kourany challenged the idea that women are not good at science. She argued that women’s scientific research is just as sound as men’s research. She also argued that it provides a necessary alternative view to male-centric research with examples seen in fields such as biology, medicine, and anthropology.

On Saturday, March 2, the conference closed with a roundtable panel of undergraduate students who work as research assistants in Professor Sarah Gervais’ psychology lab. The students described their work, which applies a gendered analysis to such topics as objectification, obesity stigma, and self-sexualization. The students also discussed the ways they see science and gender intersecting in their work and the other projects in the lab.

For full coverage of No Limits, including student responses, stay tuned for the Fall 2013 newsletter.

Fall 2013 Special Topics Courses

WGS is pleased to offer two special topics courses for Fall 2013. Full descriptions are available in the course description booklet on the WGS website.

WMNS 498, Section 1, Lacey
Introduction to Girls’ Studies

Girls’ studies seeks to understand the unique position that girls hold in society, and not simply as a stage one goes through on the way to becoming a woman. Expect fabulous discussions concerning girl heroines like Hermione, Bella, and Katniss. We’ll revisit the awkwardness of Are You There God? It’s Me, Margaret. We’ll also discuss the roles of girls in abstinence-only education. And hopefully, by the end, we’ll have an idea how to make the world a more girl-friendly place. For more information contact Kathleen Lacey at kathleen.lacey@huskers.unl.edu.

WMNS 498/898, Section 2, Woudenberg
Gender and Global Food Politics

The class starts with these questions: Where does our food come from and how does it get to our tables? What differing gender roles are involved in that process? Through an examination of food production, distribution, and consumption, we see how the feminist understanding of “the personal is the political” plays out. In our class we will work together to look at the gendered politics of food, including the impact of these issues on women, how women participate in the local and global politics of food, and how gender intersects with other systems of power in the politics of food. For more information, contact Donna Woudenberg at dwoudenberg2@unl.edu.
Faculty Awards and Achievements
Joy Castro (English and Ethnic Studies) was named Susan J. Rosowski Associate Professor of English. The award recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence.

Anne Duncan (Classics and Religious Studies) received the Solmsen Fellowship from the Institute for Research in the Humanities at the University of Wisconsin-Madison.

Sarah Gervais (Psychology) received a College Distinguished Teaching Award, which recognizes consistent excellence in teaching.

Mary Anne Holmes (Earth and Atmospheric Sciences) and Julia McQuillan (Sociology) received the Chancellor's Outstanding Contribution to Women Award from the university for their work on the ADVANCE-Nebraska program. They were honored for their efforts to create a climate that encourages women to succeed at the university.

Helen Moore (Sociology) was awarded the Louise Pound-George Howard Distinguished Career Service Award by the Faculty Senate. The award recognizes an individual who during their career at UNL has made an exceptional contribution to the university.

Julia Schleck (English) received a Short Term Fellowship to do research at the Folger Shakespeare Library.

Shari Stenberg (English) published her book Composition Studies Through a Feminist Lens with Parlor Press.

Alison Stewart (Art History) received a Fulbright Senior Lecturing/Research award to teach and complete research at the University of Trier in Germany.

Pat Tetreault received the Fulfilling the Dream Award as part of the university’s MLK Week celebrations. The award recognized her work at the LGBTQA Resource Center.

Isabel Velázquez (Modern Languages) received a College Distinguished Teaching Award, which recognizes consistent excellence in teaching.

Carly Woods (Communication Studies, WGS) received the 2013 Helen F. Faust Women Writers Research Travel Award to conduct archival research at Pennsylvania State University.

Student Awards and Achievements
Graduate specialization student Jill Allen (Psychology) was the recipient of the 2013 University of Nebraska Outstanding Graduate Research Assistant Award.

Graduate specialization student Jacqueline Harris (English) received a Spring 2013 Stuff Fellowship from the UNL English Department.

Graduate specialization student Garbiñe Vidal-Torreira (Modern Languages) has accepted a tenure track position at Hendrix College as an Assistant Professor of Spanish starting Fall 2013.

Fall 2013 Colloquium Series
The Fall 2013 WGS colloquium will focus on the areas of LGBTQ or Intersectional Perspectives on Health and Well-Being. Please check the website for more details as they are announced.

New WGS Faculty Members
WGS is pleased to welcome two new affiliated faculty to the program. Katrina Jagodinsky is an Assistant Professor in the History department. Her research interests include the intersections of race and gender in the workings of federal and local legal regimes in the North American West. Guy Reynolds is a Professor in the English department and the director of the Cather Project – a team of scholars dedicated to editing Cather’s texts, running seminars and other events, and producing Cather Studies.

Graduates
Please join us in celebration all our WGS major, minors, and graduate specialization students graduating in May and August.

Majors: Teal Briner, Angela Everley, Vienna Kopischke, Cassy May, Courtney Poppe-Weber, Kris Pothast, Marneé Royer, and Catherine Tran

Minors: Kelsey Anderson, Scarlett Bailey, Anneli Dudley, Meghan Henderson, Alexandria Lierz, Kathleen Oltman, Rhiannon Root, Lauren Schaal, and Jenay Solomon

LGBTQ/Sexuality Studies Minors: Brad Chapin, Adelle Garske, Audrey Martinez, and Luke Wells

Graduate Specializations: Jill Allen, Kris Gandara, Neelee Glasco, Rachel Schmitz, and Garbiñe Vidal-Torreira

Mark Your Calendars
The WGS retreat for faculty and instructors will be on Monday, August 19.