W.H. Thompson Returning Mentor Application Packet
2015-2016 Academic Year

It is highly recommended you attend one of the following Mentor Information Sessions:
1/30/15 – 10:00 a.m. – Regency Room (NE Union); 1/30/15 – 2:30 pm - Regency Room (NE Union); 2/11/15 – 3:00 p.m. – Georgian Suite (NE Union); 2/17 – 4 p.m. – Ubuntu Room (JGMC); 2/17 – 4:00 p.m. – Ubuntu Room (JGMC); 2/23 – 11:00 a.m. – Heritage Room (NE Union); 3/2/15 – 12:00 p.m. – Colonial Room (NE Union); 3/12/15 – 7 pm. – Harper Dining Conference Room

Questions, email us at whthompsonscholars@unl.edu

Please return your complete application packet to any of the professional staff in the Jackie Gaughan Multicultural Center by Monday, March 30, 2015 for consideration. Incomplete applications will not be reviewed.

Application Checklist:
- Application
- Leadership and Interests Essay
- Signatures

Every box must be checked. Please include this cover sheet with the remainder of the documents you are submitting.
W.H. Thompson Mentor Application, 2015-2016 Academic Year

Position Description
W.H. Thompson mentors provide peer leadership within the W.H. Thompson Scholars Learning Community. Mentors provide key support to first-year scholars as they navigate the transition from high school to college and contribute to the successful functioning of the W.H. Thompson Scholars Learning Community by staffing events and the Study Café. Mentors act as role models to other students and serve as conduits between students and professional staff.

Duties
- Provide peer leadership within the W.H. Thompson Scholars Learning Community via direct mentorship of 6-8 first year students. This duty includes conducting monthly individual meetings with students and executing group events. Outside of these monthly requirements, mentors must be available on an as needed basis to assist students seeking their advice and assistance.
- Work W.H. Thompson meetings, events, Study Café and other activities as needed.

Expectations
- Responsibly execute monthly individual and group meetings with students
- To be available to students on an as needed basis outside of monthly meetings and events
- Serve as a role model in the learning community
- Become acquainted with all students in their group and other new students and establish positive relationships
- Staff at least three events and two Study Café shifts during each semester
- Meet monthly with W.H. Thompson professional staff and keep open lines of communication with staff at all times
- Keep excellent records and submit them in a timely manner
- Attend all required events (summer mentor training 8/17/2015-8/20/2015, First Year Scholar Orientation 8/22/2015, 2 mentor trainings each semester, three campus mentor training, and other required events)
- Abide by university policies and confidentiality rules

Qualifications
- Second, third or fourth year as a W.H. Thompson scholar
- Cumulative GPA of 2.75
- Full time enrollment at UNL

Desired Characteristics
- Strong interpersonal skills, a warm and non-judgmental attitude
- Strong academic skills, including study skills, time management, and organization
- A desire to contribute to the success of other students and the W.H. Thompson community
- Responsibility and reliability

Benefits
- Hourly pay
- Personal and professional development
- Impact upon your colleagues, community, and campus
W.H. Thompson Mentor Application, 2015-2016 Academic Year

Personal Information

Name ___________________________ NUID _______________ Year at UNL 1 2 3 4
Email ___________________________ Phone Number __________________
Summer address ____________________________

Academic Information

Major ___________________________ Minor ___________________________
Cumulative GPA ___________ Credit Hours Completed ___________ Credit Hours In Progress ___________

Co-Curricular Information

Please list your current activities, including student organizations, sports, research, band, sorority/fraternity, etc.
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
Which of these activities do you anticipate participating in again next year?
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

If you are currently employed, please list your job title, workplace, and hours per week:
_____________________________________________________________________________________________

If applicable, how many hours do you anticipate working next year: ________________________________

Optional Demographic Information

Completion or non-completion of this section will not affect your candidacy for a mentor position

Sex: M F

Ethnic/Racial Identity: __ African American __ American Indian/Alaska Native __ Native Hawaiian/Pacific Islander
__ Asian __ Two or More Races __ White Non-Hispanic
__ Hispanic/Latino
Leadership and Interest

Answer the following questions on a separate sheet (typed, please) and include your answers with your application. As a returning mentor make sure to provide a thoughtful and detailed response to each question (please use specific examples).

1. Why do you want to apply to be a returning mentor and why should we re-hire you?
2. If someone asked you to explain the W.H. Thompson Scholars Learning Community to them, what would you say?
3. What is the greatest strength that you feel you bring to our mentor program? What do you feel is your weakness that could be strengthened through being a mentor?
4. What do you see as three (3) major issues facing first-year students? How have you helped your past mentees facing these issues? What would you do to improve how you deal with similar situations in the future? Do you have any innovative or creative ways in which you would be able to address student concerns in the coming year?

Agreement

I understand that the mentor position is an academic year appointment and that by participating in the application process, I agree to perform the duties described in this application for the 2015-2016 academic year if I am selected as a mentor. I verify that the information I have provided in this application is truthful and understand that a change in my academic standing (i.e. completing Spring 2015 with a cumulative GPA below 2.75) could affect my eligibility to serve as a mentor next year.

Signature ______________________________________________________  Date __________________________

Academic Services Grade Check Authorization

I grant permission to Academic Services to release my Grade Point Average to the William H. Thompson Scholars Learning Community for the purpose of verifying my cumulative GPA.

Signature ______________________________________________________  Date __________________________

It is the Policy of the University of Nebraska-Lincoln not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran’s status, national or ethnic origin, or sexual orientation. This is applicable to all University administered program including educational programs, financial aid, admission policies and employment.